

AGENDA

SPECIAL BOARD MEETING

Tuesday, June 14, 2016

7:00 p.m. District Conference Room

1. **Call to order- Flag Salute**
In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format
2. **Public Input:**
In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. Board presentations are limited to 3 minutes per person and 15 minutes per topic.
 - 2.1 Community Relations/Citizen Comments
 - 2.2 Reports by Employee Units CTA/CSEA
3. **CONSENT CALENDAR: Action items:**
 - 3.1 Minutes of the Regular Board Meeting – June 7, 2016
 - 3.2 Conference Request
4. **ADMINISTRATIVE: Action items:**
 - 4.1 Approval of proposed Local Control Accountability Plan (LCAP) for the 2016-2017 School Year
 - 4.2 Approval of proposed School Budget for the 2016-2017 School Year
 - 4.3 Approval of Board Resolution #2015-2016-19, Education Protection Account
5. **FINANCE: Action items:**
 - 5.1 Vendor Payments
6. **Adjourn to Closed Session:**
 - 6.1 Personnel items: Employment, Resignations, Transfers, Leaves etc. of Certificated and Classified Personnel.
 - 6.2 Student transfers, expulsion, reinstatements, suspensions, inter District request, etc.
 - 6.3 Discussion on Certificated/Classified Negotiation
 - 6.4 Management Negotiation and Discussion.
 - 6.5 Superintendent Evaluation
7. **Reconvene to open session**
8. **Report out from Closed Session**
9. **Adjournment**

Notice: If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272.

Agenda Posted Thursday, June 9, 2016

3. CONSENT CALENDAR: Action items:

3.1 Minutes of the Regular Board Meeting – June 7, 2016

AGENDA

REGULAR BOARD MEETING

Tuesday, June 7, 2016

7:00 p.m. District Conference Room

1. Call to order- Flag Salute

Board President, Tony Macedo, called the meeting to order at 7:00 pm and led the flag salute. Board Members present: Tony Macedo, Shelley Heeger, Greg Rice, and Iva Sousa. John Cardoza was absent.

Guests: Virginia Almeida, Anthony Hernandez and Jacob Munoz.

2. Open Public Hearing on the Local Control Accountability Plan (LCAP) 2016 - 2017

Motion to open public hearing for the 2016-2017 LCAP was made by Greg Rice and second by Iva Sousa.

Vote Yea 3/ No 0/ Abstain 0/ Absent 2

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – Shelley Heeger and John Cardoza

2.1 Open for public questions and comments.

Mr. Jacob Munoz, Vice Principal/Project Director, presented a summary of our district's LCAP for the 2016-2017 School Year.

2.2 Close Public Hearing

Motion to close public hearing for the 2016-2017 LCAP was made by Greg Rice and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

(Shelley Heeger arrived at 7:10 pm)

3. Open Public Hearing on the 2016 - 2017 Budget Adoption

Motion to open public hearing for the 2016-2017 School Budget was made by Iva Sousa and second by Greg Rice.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – John Cardoza

Absent – 0

3.1 Open for public questions and comments.

Mr. Anthony Hernandez, CBO, presented to the board a summary of the district's 2016-2017 budget. He highlighted various funds and reviewed our multi-year projection. For the 2016-2017 the district is projected to have an ending fund balance of 1.8 million dollars for unrestricted and restricted funds.

3.2 Close Public Hearing

Motion to close public hearing for the 2016-2017 School Budget was made by Greg Rice and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

4. Public Input:

4.1 Community Relations/Citizen Comments

Virginia Almieda, Early Childhood Coordinator, reported to the board that she had been selected by the “Road to Real” campaign headed up by T-JMAX. She was interviewed at the T-JMAX store in LA and will be featured on their campaign.

Virginia also mentioned that “Vroom” an interactive reading app will be launched in Tipton at the school along with the summer night lights June 13, 2016. This is a great app for parents of children 0-5 to interact with their kids in a way that will build up their brain development and getting them ready for school success. Save the Children program administrated their annual PPVT test to 7 children in the early childhood program.

4.2 Reports by Employee Units CTA/CSEA

5. CONSENT CALENDAR: Action items:

5.1 Minutes of the Regular Board Meeting - May 3, 2016

5.2 Employee Technology Acceptable Use Agreement

5.3 Student Technology Acceptable Use Agreement

Motion to approve the consent calendar was made by Shelley Heeger and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

6. ADMINISTRATIVE: Action items:

6.1 Board Resolution #2015–2016-18, In the Matter of Ordering Regular Governing Board Member Elections; Specifications of the Election Order

Motion to approve Board Resolution #2016-2017-18 was made by Greg Rice and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

6.2 Positive Prevention PLUS Curriculum

Motion to approve the Positive Prevention PLUS Curriculum was made by Shelley Heeger and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

6.3 Superintendent and Principal Request for Additional Days

Motion to approve up to 12 additional days for the Superintendent and 5 day for the Principal was made by Greg Rice and second by Shelley Heeger.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

7. FINANCE: Action items:

7.1 Vendor Payments

Motion to approve vendor payments was made by Greg Rice and second by Shelley Heeger.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

7.2 Budget Revisions

Motion to approve Budget Revisions was made by Shelley Heeger and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

8. INFORMATION: (Verbal Reports & presentations)

8.1 MOT--FOOD SERVICE—PROJECTS.

Mr. Guerrero gave a report to the board on the first day of summer. He stated that we had 160 Students attend summer school out of 179. Enrollment for all classes was around 20 with the exception of 7th grade which was 14.

9. Any Other Business

9.1 Quarterly Board Policy Updates – Informational

9.2 Special Board Meeting Scheduled for June 14, 2016

10. Adjourn to Closed Session: 8:34pm.

11. Reconvene to open session

12. Report out from Closed Session

10.1 Personnel items: Employment, Resignations, Transfers, Leaves etc. of Certificated and Classified Personnel.

Motion to approve employment of Erika Mendoza as Food Service Manger was made by Iva Sousa and second by Greg Rice.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

10.2 Student transfers, expulsion, reinstatements, suspensions, inter District request, etc.

Motion to approve all student transfers was made by Greg Rice and second by Shelley Heeger.

Vote Yea 4/ No 0/ Abstain 0/ Absent 0

Yea - Shelley Heeger, Iva Sousa, Tony Macedo and Greg Rice

No – 0

Abstain – 0

Absent – John Cardoza

13. Adjournment 9:55pm.

Minutes approved June 14, 2016

Tony Macedo, President

Greg Rice, Clerk

Dr. Miguel A. Guerrero, Secretary

3. **CONSENT CALENDAR:** Action items:

3.2 Conference Request



**Tipton Elementary School District
Conference Attendance Request**



Today's Date: June 9, 2016

Name: Miguel A. Guerrero Grade: _____

Name of Conference : Small School Superintendents' Symposium

Location of Conference: Pismo, CA

Date of the Conference: June 29, 2016 to July 1, 2016

Date of Departure: June 28, 2016 Date of Return: July 1, 2016

Registration Deadline: _____

Conference Registration Fee: TBD College Credit: N/A

Advance Payment Required: _____

Check Payable To: _____

Mail Payment to: _____

Name: Tulare County Small School Superintendents

Address: _____

City, State, and ZIP code: _____

Signature: _____ Date: _____

Office Use Only	
Funding Source: _____	CODE: _____
Conference Request Approved: _____	
Conference Request Denied: _____	

4. ADMINISTRATIVE: Action items:

- 4.1** Approval of proposed Local Control Accountability Plan (LCAP) for the 2016-2017 School Year



TIPTON ELEMENTARY SCHOOL DISTRICT



2016-2017 Local Control Accountability Plan (LCAP) Annual Update/16-17 Goals Summary Sheet

2015-2016 Annual Update

Goal 1: Improve Student Achievement in ELA

1. Our 3rd – 8th 1:1 initiative has been complete. All K-2 classrooms have 6 iPads each.
2. In 2015 39% of 3rd grade students are at or above the grade level benchmark as measured by STAR.
3. 2014-2015 TESD ELA CAASPP baseline results for 3rd-8th grade:
 - 6% Standard Exceeded
 - 24% Standard Met
 - 28% Standard Nearly Met
 - 43% Standard Not Met
4. Mid Year TESD Writing Assessment Results for K-8th Grade:
 - 9% Standard Exceeded
 - 18% Standard Met
 - 73% Standard Not Met

Goal 2: Improve Student Achievement in Math

1. 2014-2015 TESD Math CAASPP baseline results for 3rd-8th grade:
 - 7% Standard Exceeded
 - 18% Standard Met
 - 30% Standard Nearly Met
 - 44% Standard Not Met
2. Mid Year TESD Math Assessment Results for K-8th Grade:
 - 38% Standard Met
 - 62% Standard Not Met

2016-2017 Goals

Goal 1: Improve Student Achievement in ELA

1. Increase CAASPP ELA proficiency rate by 5%: 2015-2016: 35% meeting or exceeding state standards.
2. Increase 3rd grade STAR reading proficiency rate by 5%: 2016: 44% of 3rd grade students are at or above grade level
3. 40% of students reading at or above grade level in grades K-5 as measured by the DRA.
4. Increase writing proficiency rate by 5% as measured by the TESD mid year writing benchmark: 2016-2017 32% of K-8 students are meeting or exceeding standard

Goal 2: Improve Student Achievement in Math

1. Increase math proficiency rate by 5% as measured by CAASPP: 2015-2016 30% meeting or exceeding state standards.
2. Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark: 2016-2017 43% of K-8 students meeting or exceeding standard



TIPTON ELEMENTARY SCHOOL DISTRICT



2016-2017 Local Control Accountability Plan (LCAP) Annual Update/16-17 Goals Summary Sheet

2015-2016 Annual Update

Goal 3: Increase Language Proficiency of ELLs

1. For the 2015-2016 school year TESD reclassified 19 4th-8th grade students for an EL reclassification rate of 5.2%. In 2014-2015 TESD reclassified 21 4th-8th grade students for a reclassification rate of 5.3%. For the 2015-2016 school year there was a 2% decrease in the amount of EL students reclassified.
2. For the 2014-2015 school year TESD met and exceeded the goals for both AMAO 1 and AMAO 2.
3. For the 2014-2015 school year TESD met AMAO 3.
- 4a. 2014-2015 TESD ELA ELL CAASPP baseline results for 3rd-8th grade:
1% Standard Exceeded
14% Standard Met
27% Standard Nearly Met
58% Standard Not Met
- 4b. 2014-2015 TESD Math ELL CAASPP baseline results for 3rd-8th grade:
3% Standard Exceeded
12% Standard Met
26% Standard Nearly Met
59% Standard Not Met

2016-2017 Goals

Goal 3: Increase Achievement for ELLs

1. Increase CAASP proficiency levels in ELA by 5%: 2015-2016: 20% of EL students meeting or exceeding state standards in ELA
2. Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5%: 2015-2016 20% of EL students meeting or exceeding state standards in math
3. Increase reclassification numbers by 5%: 2016-2017 reclassification rate of 5.5%
4. Continue to meet AMAOs 1-3



TIPTON ELEMENTARY SCHOOL DISTRICT



2016-2017 Local Control Accountability Plan (LCAP) Annual Update/16-17 Goals Summary Sheet

2015-2016 Annual Update

Goal 4: School Climate and Attendance

1. 2014-2015: TK-5 attendance rate through month 9 was 96.4% and the 6-8 attendance rate through month 9 was 96.97%

2015-2016: TK-5 attendance rate through month 9 is 96.64% and 6-8 attendance rate through month 9 is 96.97%

Although we did not achieve our goal of increasing our attendance rate by 1% we did see a .2% increase in our TK-5 attendance rate and our 6-8 attendance rate remained static at 96.97%

2. For the 2015-2016 school year 5.8% of our TK-8 students have been identified as chronically absent. (i.e., students who are absent for any reason for 10 percent or more of the school days in the school year).

Goal 5: Parent Participation

1. The TESD held three school sponsored parent events for the 2015-2016 school year:

- a. Moms and Muffins-October 2015
- b. Holiday Lunch-December 2015
- c. Dads and Donuts-April 2016

2. For the 2015-2016 school year our fall parent conference attendance rate was 90%. We exceeded our goal of 70%.

2016-2017 Goals

Goal 4: School Climate and Attendance

1. Increase 2016-2017 attendance rates to 97%
2. Decrease the chronic absentee rate by .5%: 2016-2017 chronic absentee rate of 5.3%
3. Reduce suspension rate by 5%: 2015-2016 19 unduplicated pupils or less suspended
4. Maintain a 2015-2016 pupil expulsion rate of 0 unduplicated pupils expelled

Goal 5: Parent Participation

1. Provide at least 5 opportunities for parent involvement in district decision making.
2. Provide at least 2 opportunities for parent education in school wide programs.
3. Host a minimum of 4 school sponsored parent events
4. Increase parent conference attendance rate by 2%: 2016-2017 92%



TIPTON ELEMENTARY SCHOOL DISTRICT



2016-2017 Local Control Accountability Plan (LCAP) Annual Update/16-17 Goals Summary Sheet

2015-2016 Annual Update

Goal 6: Broad Range of Study

1. For the 2015-2016 22% of our school population is receiving music instruction during the regular school day. While we did not meet our goal of 40% we plan to continue the expansion of our music program over the next few years.

2. The TESD hosted 4 VAPA events in the 2015-2016 school year

- a. Winter Performance
- b. Tipton Talent Show
- c. Open House Performances
- d. Theater production of Pecos Bill and Slue Foot Sue (May 2016).

3. 16% of our Annual LCAP surveys directly referenced the need to provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.

2016-2017 Goals

Goal 6: Broad Range of Study

1. 30% of the students will be participating in music during regular school day
2. Host at least 4 VAPA events available to entire school community

Goal 7: Maintain small class sizes

1. Class sizes of 24:1 or less across grades TK-8.

Tipton Elementary School District

2016-2017 LCAP Summary Sheet

Goals	Expectation	Action	16-17
Goal 1: Improve student achievement in English Language Arts	<ul style="list-style-type: none"> • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 35% meeting or exceeding state standards • Increase 3rd grade reading proficiency rate by 5% as measured by Renaissance Reading Program: 2016 44% of 3rd grade students are at or above STAR grade level benchmark • 40% of students reading at or above grade level in grades K-5 as measured by the DRA. • Increase writing proficiency rate by 5% as measured by the TESD mid-year writing benchmark: 2016-2017 32% of K-8 students are meeting or exceeding standard on the TESD mid-year writing benchmark • Maintain a 0% teacher misassignment rate: 2016-2017 0% • Maintain 100% student access to standards aligned materials: 2016-2017 100% • Maintain 100% implementation of all academic content/performance standards: 2016-2017 100% • Maintain a Good or Exemplary rating on the FIT report: 2016-2017 Good or Exemplary 	1. Provide unduplicated students with intervention support in ELA.	\$ 178,100
		2A. Provide students with access to technology and resources for student research and learning.	\$ 30,000
		2B. Provide Technology Tech Support	\$ 30,500
		2C. Provide infrastructure support and upgrades	\$ 20,000
		3. Provide all students ancillary English Language Arts (ELA) materials	\$ 30,000
		4. Provide students with incentives and awards to recognize and encourage increased achievement in Language Arts.	\$ 15,000
		5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the Language Arts California State Standards (CSS).	\$ 58,300
		6. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.	\$ 78,300
		7. Provide summer school to enhance support for struggling students in English Language Arts.	\$ 30,000
		8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts	\$ 20,000
Priorities 1, 2, 4, 8		9. Provide struggling students' access to Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	\$ 15,000
		10. Tipton Elementary is fully committed to recruiting, hiring and retaining highly qualified staff which adversely affects the quality of the district's educational program, particularly for unduplicated pupils, and that the salary increase will address these adverse impacts. This increase was authorized for the 2015-2016 school year and is a continuing action in the 2016-2017 LCAP.	\$ 135,000
Goal 2: Improve student achievement in Mathematics	<ul style="list-style-type: none"> • Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 30% meeting or exceeding state standards • Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark: 2016-2017 43% of K-8 students meeting or exceeding standard on the TESD mid-year math benchmark 	1. Provide students with access to technology and resources for student research and learning in mathematics.	Funded in Goal 1
		2. Provide all students with ancillary math materials.	\$ 3,000
		3. Provide students with incentives and awards to recognize and encourage increased achievement in math.	Funded in Goal 1
		4. Provide summer school to enhance support for struggling students in mathematics.	Funded in Goal 1
Priorities 1, 2, 4, 8	<ul style="list-style-type: none"> • Maintain 100% implementation of all academic content/performance standards: 2016-2017 100% 	5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.	Funded in Goal 1
Goal 3: Increase academic achievement for all EL students	<ul style="list-style-type: none"> • Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in ELA by 5%: 2015-2016 20% of EL students meeting or exceeding state standards in ELA • Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5%: 2015-2016 20% of EL students meeting or exceeding state standards in math • Increase reclassification numbers by 5%: 2016-2017 5% 	1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.	\$ 91,026
		2. Provide all EL students with access to technology and STEM resources for student research and learning.	\$ 10,000
		3. Provide all EL students access to computer based programs Lexia Core 5 and Accelerated Reader.	Funded in Goal 1
		4. Provide all EL students with access to technology and resources for student research and learning	Funded in Goal 1
		5. Provide EL students with incentives and awards to recognize and encourage increased achievement in language proficiency.	Funded in Goal 1

Tipton Elementary School District**2016-2017 LCAP Summary Sheet**

Goals	Expectation	Action	16-17
Priorities 2, 4, 7	2017 5.5% • Continue to meet AMAOs 1-3	6. Provide summer school to enhance support for struggling EL students.	Funded in Goal 1

Tipton Elementary School District

2016-2017 LCAP Summary Sheet

Goals	Expectation	Action	16-17
Goal 4: Improving pupil attendance and truancy rates.	<ul style="list-style-type: none"> • Increase 2016-2017 attendance rates to 97% • Decrease the chronic absentee rate by .5%: 2016-2017 chronic absentee rate of 5.3% • Reduce suspension rate by 5%: 2015-2016 19 unduplicated pupils suspended • Maintain a 2015-2016 pupil expulsion rate of 0 unduplicated pupils expelled 	1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.	Funded in Goal 1
		2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.	\$ 36,250
		3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	\$ 25,000
		4. Provide a Health aide to assist with student health issues and family outreach.	\$ 14,365
		5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.	\$ 22,548
Priorities 3, 5, 6			
Goal 5: To improve the participation and increase learning opportunities for parents.	<ul style="list-style-type: none"> • Provide at least 5 opportunities for parent involvement in district decision making • Provide at least 2 opportunities for parent education in school wide programs • Host a minimum of 4 school sponsored parent events • Increase parent conference attendance rate by 2%: 2016-2017 92% 	1. Host Student/Parent events that to help build a positive school climate, increase capacity, and solicit community input.	\$ 5,000
		2. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	\$ 5,000
		3. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate and implementation of the SARB process.	Funded in Goal 4
		4. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	Funded in Goal 4
		5. Provide a Health Aide to assist with student health issues and family outreach.	Funded in Goal 4
Priorities 3, 6			
Goal 6: To provide and equip a multipurpose room which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement.	<ul style="list-style-type: none"> • 30% of the students will be participating in music during regular school day • Host at least 4 VAPA events available to entire school community 	1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	\$ 323,097
		2. Provide music and theater equipment for visual and performing arts for all students.	\$ 10,000
Priorities 3, 7			
Goal 7: Maintain class sizes of 24:1 or less across grades TK-8.	<ul style="list-style-type: none"> • Class sizes by grade level: Less than 24:1 across grades TK-8 • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 35% meeting or exceeding state standards • Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 30% meeting or exceeding state standards in math • Increase attendance rates to 97% • Reduce suspension rate by .5%: 2015-2016 19 unduplicated pupils or less suspended 	1. Provide small class sizes across the district in order to maintain a positive school climate and increase pupil achievement and engagement.	\$ 376,000
Priorities 4, 5, 6			
Estimated Grant Funding			\$ 1,561,486
Total Reportable Budgeted Expenses			\$ 1,561,486

Introduction:

LEA: Tipton Elementary School District **Contact (Name, Title, Email, Phone Number):** Miguel A. Guerrero Ed.D., Superintendent, mguerrero@tipton.k12.ca.us, (559) 752-4213
LCAP Year: 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Tipton Elementary School's community treasures each of our students. Our commitment to each child is to provide an educational experience that promotes their academic progress in meeting or exceeding state grade level standards. Tipton Elementary is the main hub of the community. The school is a safe, caring place for all students. Currently, Tipton's student population consists of an enrollment of 560 students with a 92% Latino population 3% white, 3% not reported and 2% Asian. 363 students were identified as English Learners of which 98% are Spanish speakers. Tipton Elementary is a provision II school and all students receive a free breakfast and lunch.

All staff at Tipton Elementary is committed to providing each student with learning opportunities that optimizes their potential. Students are held to high expectations and the staff works toward providing an instructional program that is aligned to the Common Core Standards in all areas of the curriculum. Each teacher is fully credentialed and possesses the training and certification to work with second-language students.

Tipton Elementary School's philosophy of education is to provide a continuation of essential learning. It is our ultimate goal to supply each student with the basic facts, critical thinking skills and experiences to engage today's complex society. These will aid our youth in becoming self-sufficient individuals, mentally, physically and morally so that they can meet the demands of our rapidly changing world. It is essential to instill in each student the importance of individual worth and to create a positive self-image through development in initiative, resourcefulness, and responsibility.

All parents are encouraged to become informed and actively involved. We invite everyone to attend our Back-to- school Night, Parent Education Nights, kindergarten orientations, Open House, informational meetings, and student performances throughout the year. We encourage parents and community members to volunteer in classrooms, and become members of our school committees (SSC, ELAC and PSO). Parents are aware that students are expected to demonstrate achievement of knowledge and skills on school, district, and state performance standards.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Question #1 – Involvement Process</p> <p>Tipton Elementary School District outlined a plan to actively involve the stakeholders in the development of the Tipton’s Local Control Accountability Plan (LCAP). The involvement included but is not limited to:</p> <ul style="list-style-type: none"> • Parent - Community Surveys • Back to School Night/Open House 	<p>Stakeholder engagement and involvement opportunities are available year round. This includes both informing and decision making committees. The LCAP is available in both paper and electronic formats and both the plan and the annual update survey are available on our school website. Every stakeholder in our community has an opportunity to review the LCAP and provide feedback.</p>

- Staff Surveys (Classified & Certificated)
- Student Surveys
- Staff Meetings (Classified & Certificated)
- Board Meetings
- Parent Involvement Meetings/PSO
- Tulare County Office of Education
- ELAC/DLAC
- School Site Council
- Annual Title I meeting
- School Website
- Tulare Youth Bureau
- Tipton Town Council
- Kiwanis

Question #2 – Involvement Process

Board Meetings
 September 2015
 March 2016
 May 2016
 June 2016

Parent/Student/Staff Surveys
 March 2016

Staff Meetings
 August 2015
 May 2016
 March 2016
 May 2016

School Site Council
 October 2015
 December 2015

English Learner Advisory Committee (ELAC)
 December 2015
 December 2015
 April 2016

Annual Title I meeting --

PSO Meetings
 October 2015
 December 2015
 April 2016

School Website
 Posted March 2015

Question #2 – Impact on LCAP

We have incorporated a variety of methods and opportunities for stakeholder participation and engagement throughout the course of the entire year. This includes formal and informal meetings, surveys, parent involvement activities, and in larger community forums such as Kiwanis and the Town Council. We have seen an increase in participation from all stakeholders. This outreach has allowed us to hear the concerns and desires of our entire community.

Back to School
August 2015

Open House
April 2016

Kiwanis

Tipton Town Council

Question #3 – Involvement Process

The following materials, resources, and data collections were provided in paper and presentation formats to help educate and determine the our district focus:

- 2015 CAASPP Data
- AMAOs
- Local Assessment Data
- Attendance Rates – Last 3 years of Data
- Dropout Rate – Junior High For the last 3 Years
- Reclassification Rates
- SARC
- Title III Plan
- Single Plan for Student Achievement
- Healthy Kids & Character Counts Survey
- Results from LCAP Survey
- Ratio of Computer to Students

Question #4 – Involvement Process

Upon completion of the LCAP and prior to the adoption all groups were given opportunity to comment on the plan during Public Hearings and other open public meetings (Board Meetings, ELAC, School Site Council, Parent Involvement Meetings, Etc.).

Question # 5 – Involvement Process

We met with the following stakeholders to ensure their participation and input was included in the LCAP planning process.

Question #3 – Impact on LCAP

The data provided to our stakeholders over the course of 2015-2016 school year has had a direct impact on the changes we will make for the 2016-2017 year. Specifically, the discussion around CAASPP and AMAO data has led to continued and additional initiatives to increase achievement for unduplicated pupils in ELA, math, and the achievement of ELL students.

Question #4 – Impact on LCAP

After receiving additional survey results and feedback, we found it in line with previous surveys. Therefore, it was unnecessary to revise our original goals.

Question #5 – Impact on LCAP

The involvement of the stakeholders in the LCAP process has had a positive impact. The updates listed above have been made as a response to the

- CSEA
- CTA
- Migrant Education Parent Group
- English Language Learners – ELAC
- School Site Council
- PSO
- Tulare County Office Of Education
- Tipton Town Council
- CSEA
- CTA
- Kiwanis

Upon completion of the LCAP we reviewed the plan with the above stated sub-groups.

discussions that were held during the feedback cycle. We believe that our collective stakeholders have impacted unduplicated student achievement in many ways including the following:

1. Improved student achievement in both reading and writing through professional development and implementation of our Writing Workshop, Guided Reading, and Developmental Reading Assessment initiatives.
2. Full implementation of our 1:1 initiative in grades 3-8 in order to support continued growth and achievement in all academic areas.
3. Improvement of school climate through additional social worker and counseling/psychologist support.
4. Increased intervention support for Tier 2 students.

Annual Update:

Tipton Elementary School District has a multifaceted approach to ensure that all of our school community stakeholders are informed and consulted. There is an ongoing dialogue with school staff about the LCAP planning and implementation process. This includes consultations with the leaders of each bargaining unit which were held in February 2016, discussions during committee and staff meetings held monthly, as well as budget updates. Parents participate in committee meetings and provide feedback through these meetings as well as the ELAC and School Site Council. All ELAC and SSC meetings have discussions around school wide data and the role of the LCAP in the achievement of unduplicated pupils. These quarterly meetings that include representatives from a variety of stakeholder groups have played a vital role in the development of the plan and the changes that are being implemented. Students provide feedback through the annual update survey. School administration reaches out to the greater community by attending and presenting at the Tipton Town Council and the local Kiwanis meetings. Our goal is ensure that all of the voices of Tipton are heard and reflected in the direction of our school.

Annual Update:

By engaging our stakeholders throughout the course of the year in variety of forums and community wide communication we have delineated the following common themes for the 2016-2017 LCAP update:

1. From data collected in our Annual LCAP update and survey as well as local update meetings we are determined to remain committed to maintaining the qualities of a rural community school in order to best support unduplicated pupils. This includes:
 - Small class sizes for increased support of student well being and achievement (Goal 7 Action 1)
 - Increase school outreach and family support to help improve school climate and parent participation. (Goal 5 Action 2)
 - Increase local counseling support to help improve student achievement and school climate. (Goal 4 Action 4)
2. Our stakeholders are interested in increasing our support for English

Language Learners. (Goal 3 Action 1 and Action 2)

3. Our stakeholders want an increase of enrichment opportunities for our students. (Goal 3 Action 1 and 2 and Goal 6 Action 1)

4. Our stakeholders are pleased with the investment in technology and want to continue our integration into our classrooms. (Goal 1 Action 2, Goal 2 Action 2, Goal 3 Action 2)

5. All professional development actions in the 2015-2016 plan have been transferred to the TESD Educator Effectiveness Plan for 2016-2017.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

FUNDING SOURCE LEGEND FOR EXPENDITURES

<p>GOAL 1:</p>	<p>As a result of stakeholder input and data analysis we have determined the need to address the following goal: Improve student achievement in English Language Arts</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>For the 2015-2016 school year students at TESD have scores below the meeting or exceeding standard state average of 44% on the ELA portion of the CAASPP. Currently only 30% of TESD students are meeting or exceeding state standards.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 30% meeting or exceeding state standards • Renaissance Reading Program: 2015 39% of 3rd grade students are at or above the STAR grade level benchmark • Developmental Reading Assessment: Baseline year • Local Writing Benchmarks: 2015-2016 27% of K-8 students are meeting or exceeding standard on the TESD mid year writing benchmark • Teacher Misassignment Rate: 2015-2016 0% • Teacher attrition rate: 2015-2016 3% • Student access to standards aligned materials: 2015-2016 100% of students have access to standards aligned materials • Implementation of academic content/performance standards: 100% of students are receiving instruction aligned to academic content/performance standards • Pupil access and enrollment in a broad range of study, including both unduplicated and special needs students: 2015-2016 100% of pupils are enrolled in a broad range of study • School Facility Good Repair Status Report (FIT): 2015-2016 FIT Report overall rating of Good 	
<p>Goal Applies to:</p>	<p>Schools: Single School District</p> <p>Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education

LCAP Year 1: 2016 - 2017

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 35% meeting or exceeding state standards • Increase 3rd grade reading proficiency rate by 5% as measured by Renaissance Reading Program: 2016 44% of 3rd grade students are at or above STAR grade level benchmark • 40% of students reading at or above grade level in grades K-5 as measured by the DRA. • Increase writing proficiency rate by 5% as measured by the TESD mid year writing benchmark: 2016-2017 32% of K-8 students are meeting or exceeding standard on the TESD mid year writing benchmark • Maintain a 0% teacher misassignment rate: 2016-2017 0% • Maintain a teacher attrition rate of less than 5%: 2016-2017 less than 5% • Maintain 100% student access to standards aligned materials: 2016-2017 100% • Maintain 100% implementation of all academic content/performance standards: 2016-2017 100% • Maintain 100% access and enrollment in a broad range of study, including both unduplicated and special needs students: 2016-2017 100% • Maintain a Good or Exemplary rating on the FIT report: 2016-2017 Good or Exemplary
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide unduplicated students with intervention support in ELA.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration 178,100
2. Provide students with access to technology and resources for student research and learning in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration 30,000 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 30,500 Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration 20,000
3. Provide all students ancillary English Language Arts (ELA) materials.	School Wide	<input checked="" type="checkbox"/> All OR:	4000-4999: Books And Supplies Supplemental and Concentration 30,000

		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
4. Provide students with incentives and awards to recognize and encourage increased achievement in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	4000-4999: Books And Supplies Supplemental and Concentration 15,000
5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards (CSS).	School Wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	2000-2999: Classified Personnel Salaries Supplemental and Concentration 58,300
6. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.	School Wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 78,300
7. Provide summer school to enhance support for struggling students in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth 	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 23,040 Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration 4,300

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1,400 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,260
8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000
9. Provide struggling students' access to Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15,000
10. Tipton Elementary is fully committed to recruiting, hiring and retaining highly qualified staff which adversely affects the quality of the district's educational program, particularly for unduplicated pupils, and that the salary increase will address these adverse impacts. This increase was authorized for the 2015-2016 school year and is a continuing action for the 2016-2017 LCAP.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 135,000

LCAP Year 2: 2017 - 2018

Expected Annual Measurable Outcomes:	Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System. Increase reading proficiency rate by 5% as measured by Accelerated Reader. Increase reading proficiency rate by 5% as measured by the DRA. Increase writing proficiency rate by 5% as measured by the TESD mid year writing benchmark. Maintain a 0% teacher misassignment rate. Maintain 100% student access to standards aligned materials. Maintain 100% implementation of all academic content/performance standards. Maintain a Good or Exemplary rating on the FIT report.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide unduplicated students with intervention support in ELA.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration 178,100
2. Provide students with access to technology and resources for student research and learning in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration 30,000 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 30,500 Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration 20,000
3. Provide all students ancillary English Language Arts (ELA) materials.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 30,000

<p>4. Provide students with incentives and awards to recognize and encourage increased achievement in English Language Arts.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 15,000</p>
<p>5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards (CSS).</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 58,300</p>
<p>6. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 78,300</p>
<p>7. Provide summer school to enhance support for struggling students in English Language Arts.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 23,040 Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration 4,3000 Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1,400 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,260</p>
<p>8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000</p>

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
9. Provide struggling students' access to Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15,000
10. Tipton Elementary is fully committed to recruiting, hiring and retaining highly qualified staff which adversely affects the quality of the district's educational program, particularly for unduplicated pupils, and that the salary increase will address these adverse impacts. This increase was authorized for the 2015-2016 school year and is a continuing action for the years LCAP.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 135,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System.
 Increase reading proficiency rate by 5% as measured by Accelerated Reader.
 Increase reading proficiency rate by 5% as measured by the DRA.
 Increase writing proficiency rate by 5% as measured by the TESD mid year writing benchmark.
 Maintain a 0% teacher misassignment rate.
 Maintain 100% student access to standards aligned materials.
 Maintain 100% implementation of all academic content/performance standards.
 Maintain a Good or Exemplary rating on the FIT report.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide unduplicated students with intervention support in ELA.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2000-2999: Classified Personnel Salaries Supplemental and Concentration 178,100

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide students with access to technology and resources for student research and learning in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration 30,000 <hr/> Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 30,500 <hr/> Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration 20,000
3. Provide all students ancillary English Language Arts (ELA) materials.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 30,000
4. Provide students with incentives and awards to recognize and encourage increased achievement in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 15,000
5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards (CSS).	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	2000-2999: Classified Personnel Salaries Supplemental and Concentration 58,300

		English proficient _ Other Subgroups: (Specify)	
6. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 78,300
7. Provide summer school to enhance support for struggling students in English Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 23,040 Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration 4,300 Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1,400 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,260
8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000
9. Provide struggling students' access to Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15,000

<p>10. Tipton Elementary is fully committed to recruiting, hiring and retaining highly qualified staff which adversely affects the quality of the district's educational program, particularly for unduplicated pupils, and that the salary increase will address these adverse impacts. This increase was authorized for the 2015-2016 school year and is a continuing action for the years LCAP.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 135,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>As a result of stakeholder input and data analysis we have determined the need to address the following goal: Improve student achievement in Mathematics</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>For the 2015-2016 school year students at TESD have scores below the meeting or exceeding standard state average of 33% on the math portion of the CAASPP. Currently only 25% of TESD students are meeting or exceeding state standards.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 25% meeting or exceeding state standards • Local Math Benchmark: 38% of K-8 students are meeting standard on the TESD mid year math benchmark • Implementation of academic content/performance standards: 100% of students are receiving instruction aligned to academic content/performance standards 	
<p>Goal Applies to:</p>	<p>Schools: Single School District</p> <hr/> <p>Applicable Pupil Subgroups:</p> <p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education 	

LCAP Year 1: 2016 - 2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 30% meeting or exceeding state standards Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark: 2016-2017 43% of K-8 students meeting or exceeding standard on the TESD mid year math benchmark Maintain 100% implementation of all academic content/performance standards: 2016-2017 100%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide students with access to technology and resources for student research and learning in mathematics.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1
2. Provide all students with ancillary math materials.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 3,000
3. Provide students with incentives and awards to recognize and encourage increased achievement in math.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

<p>4. Provide summer school to enhance support for struggling students in mathematics.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>
<p>5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Expense reported in Goal 1</p>

LCAP Year 2: 2017 - 2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System. Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark. Maintain 100% implementation of all academic content/performance standards.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. Provide students with access to technology and resources for student research and learning in mathematics.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1</p>
<p>2. Provide all students with ancillary math materials.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 3,000</p>

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Provide students with incentives and awards to recognize and encourage increased achievement in math.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
4. Provide summer school to enhance support for struggling students in mathematics.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Expense reported in Goal 1

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System. Increase math proficiency rate by 5% as measured by the TEDS mid year math benchmark. Maintain 100% implementation of all academic content/performance standards.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide students with access to technology and resources for student research and learning in mathematics.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1
2. Provide all students with ancillary math materials.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 3,000
3. Provide students with incentives and awards to recognize and encourage increased achievement in math.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
4. Provide summer school to enhance support for struggling students in mathematics.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Instructional Aides 2000-2999: Classified Personnel Salaries

		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Supplemental and Concentration Expense reported in Goal 1</p> <p>Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>
<p>5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.</p>	<p>School Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Expense reported in Goal 1</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	<p>As a result of stakeholder input and data analysis we have determined the need to address the following goal:</p> <p>Increase academic achievement of all English learners.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ 0 Local : Specify</p>	
Identified Need :	<p>For the 2015-2016 school year only 15% of TESD EL students are meeting or exceeding standard on both the math and ELA portion of the CAASPP. EL students comprise 65% of our student population and we are committed to accelerating their learning and increasing their achievement levels.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 15% of EL students meeting or exceeding state standards in ELA California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 15% meeting or exceeding state standards in math EL reclassification rate: 2015-2016 5.2% AMAOs 1-3: All AMAOs met in 2014-2015 Implementation of ELD standards, programs, and services: New for 2016-2017 		
Goal Applies to:	Schools:	Single School District	
	Applicable Pupil Subgroups:	English Learners	
LCAP Year 1: 2016 - 2017			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in ELA by 5%: 2015-2016 20% of EL students meeting or exceeding state standards in ELA Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in math by 5%: 2015-2016 20% of EL students meeting or exceeding state standards in math Increase reclassification numbers by 5%: 2016-2017 Reclassification rate of 5.5% Continue to meet AMAOs 1-3 Implementation of ELD standards, programs, and services: 100% of students are receiving instruction aligned to ELL standards 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.	School Wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners	STEM Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91,026

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide all EL students access to computer based programs Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
3. Provide all EL students with access to technology and resources for student research and learning.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 <hr/> 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1
4. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency, ELA, and math.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
5. Provide summer school to enhance support for struggling EL students.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1

		_ Other Subgroups: (Specify)	
6. Provide all EL students with access to ancillary materials	School Wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000
		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

LCAP Year 2: 2017 - 2018

Expected Annual Measurable Outcomes:	Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in ELA by 5% <ul style="list-style-type: none"> • Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5% • Increase reclassification numbers by 5% • Continue to meet AMAOs 1-3 • Implementation of ELD standards, programs, and services
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.	School Wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	STEM Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91,026

<p>2. Provide all EL students access to computer based programs Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.</p>	<p>School Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>
<p>3. Provide all English Language Learners students with access to technology and resources for student research and learning</p>	<p>School Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>
<p>4. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency, ELA, and math.</p>	<p>School Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>
<p>5. Provide summer school to enhance support for struggling EL students.</p>	<p>School Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>

6. Provide all EL students with access to ancillary materials	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in ELA by 5% <ul style="list-style-type: none"> • Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5% • Increase reclassification numbers by 5% • Continue to meet AMAOs 1-3 • Implementation of ELD standards, programs, and services
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	STEM Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91,026
2. Provide all EL students access to computer based programs Lexia Core 5, Accelerated Reader, and other differentiated technology based applications.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
3. Provide all EL students with access to technology and resources for student research and learning	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

		<input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency, ELA, and math.	School Wide	<input type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
5. Provide summer school to enhance support for struggling EL students.	School Wide	<input type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1
6. Provide all EL students with access to ancillary materials	School Wide	<input type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 10,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>As a result of stakeholder input and data analysis we have determined to focus on the following goal: Improving school climate while increasing pupil attendance and decreasing chronic absenteeism.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ 0 Local : Specify</p>
<p>Identified Need :</p>	<p>At Tipton Elementary it is essential that every student and family know that attendance is the first step to success in school. A strong emphasis on attendance is fundamental to achieving our mission of academic success for all students and particularly our most impacted subgroups. We understand that a positive school climate is an important factor in school attendance and we are committed to cultivating an environment where all students thrive.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • Attendance rate: 2015-2016 TK-5 attendance rate through month 9 is 96.64% and 6-8 attendance rate through month 9 is 96.97% • Chronic absentee rate: 2015-2016 5.8% • Pupil suspension rate: 2014-2015 20 unduplicated pupils suspended • Pupil expulsion rate: 2014-2015 0 unduplicated pupils expelled • Middle school dropout rate: 2014-2015: 0 	
<p>Goal Applies to:</p>	<p>Schools: Single District</p>	<p>Applicable Pupil Subgroups:</p> <p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education

LCAP Year 1: 2016 - 2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increase 2016-2017 attendance rates to 97% • Decrease the chronic absentee rate by .5%: 2016-2017 chronic absentee rate of 5.3% • Reduce suspension rate by 5%: 2015-2016 19 unduplicated pupils or less suspended • Maintain a 2015-2016 pupil expulsion rate of 0 unduplicated pupils expelled • Maintain a 2015-2016 adjusted middle school drop out rate of 0
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 36,250
3. Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,000
4. Provide a Health aide to assist with student health issues and family outreach.	School Wide	<input checked="" type="checkbox"/> All OR:	2000-2999: Classified Personnel Salaries Supplemental and Concentration 14,365

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.	School Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,548
		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

LCAP Year 2: 2017 - 2018

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increase attendance rates • Decrease the chronic absentee rate by .5% • Reduce suspension rate by 5% • Maintain a pupil expulsion rate of 0 unduplicated pupils expelled
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.	School Wide	<input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 36,250
3. Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,000
4. Provide a Health Aide to assist with student health issues and family outreach.	School Wide	<input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration 14,365
5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.	School Wide	<input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,548

		<input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increase attendance rates • Decrease the chronic absentee rate by .5% • Reduce suspension rate by 5% • Maintain a pupil expulsion rate of 0 unduplicated pupils expelled 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.	School Wide	<input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.	School Wide	<input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 36,250
3. Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,000

<p>4. Provide a Health Aide to assist with student health issues and family outreach.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 14,365</p>
<p>5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.</p>	<p>School Wide</p>	<p><input type="checkbox"/> All OR: _____ <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 22,548</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	<p>As a result of stakeholder input and data analysis we have determined to focus on the following goal:</p> <p>To improve the participation and increase learning opportunities for parents.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ 9 COE only: 9 _ 10 _ 11 Local : Specify</p>
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Identified Need :	<p>Tipton Elementary School District is dedicated to providing a quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all stakeholders. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for all stakeholders:</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • Number and availability of opportunities for parent involvement in district decision making including School Site Council, ELAC, annual Title I meeting, and other informing and decision making committees: New for 2016-2017 • Number and availability of opportunities for parent education in school wide programs: New for 2016-2017 • Number of school sponsored parent events: 2015-2016 3 school sponsored parent events • Monitor and increase the number of parents, including those of unduplicated pupils and special needs pupils, who attend parent conferences in order to receive and give input regarding their students' academic program and progress by 2%: 2015-2016: 90%
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Goal Applies to:	Schools: Single District
	Applicable Pupil Subgroups: School Wide

LCAP Year 1: 2016 - 2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Provide at least 5 opportunities for parent involvement in district decision making • Provide at least 2 opportunities for parent education in school wide programs • Host a minimum of 4 school sponsored parent events • Increase the number of parents, including those of unduplicated pupils and special needs pupils, who attend parent conferences in order to receive and give input regarding their students' academic program and progress by 2%: 2016-2017 92%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Host Student/Parent events that help to create a positive school climate, increase capacity, and solicit community input.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	4000-4999: Books And Supplies Supplemental and Concentration 5,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4
3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4
4. Provide a Health Aide to assist with student health issues and family outreach.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 4
5. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	4000-4999: Books And Supplies Supplemental and Concentration 5,000

		(Specify)	
LCAP Year 2: 2017 - 2018			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Provide at least 5 opportunities for parent involvement in district decision making • Provide at least 2 opportunities for parent education in school wide programs • Host a minimum of 4 school sponsored parent events • Increase parent conference attendance rate by 2% 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Host Student/Parent events that help to create a positive school climate, increase capacity, and solicit community input.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 5,000
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4
3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4
4. Provide a Health Aide to assist with student health	School	<input checked="" type="checkbox"/> All	2000-2999: Classified Personnel Salaries Supplemental and

issues and family outreach.	Wide	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Concentration Expense reported in Goal 4
5. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	School Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 5,000

LCAP Year 3: 2018-19

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| Expected Annual Measurable Outcomes: | <ul style="list-style-type: none"> • Provide at least 5 opportunities for parent involvement in district decision making • Provide at least 2 opportunities for parent education in school wide programs • Host a minimum of 4 school sponsored parent events • Increase parent conference attendance rate by 2% |
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Host Student/Parent events that help to create a positive school climate, increase capacity, and solicit community input.	School Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 5,000
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.		_ All OR: _ Low Income pupils _ English Learners	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	School Wide	<input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration
4. Provide a Health Aide to assist with student health issues and family outreach.	School Wide	<input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration
5. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	School Wide	<input checked="" type="checkbox"/> All OR: _____ <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 6:</p>	<p>To provide and equip a multipurpose room which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ 9 COE only: 9 _ 10 _ 0 Local : Specify</p>
<p>Identified Need :</p>	<p>Tipton Elementary School District is dedicated to providing a broad range of study that positively impacts the whole child, especially our unduplicated student population.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • Percentage of students who participate in music: 2015-2016 22% of our school population participated in music during the regular school day • Number of VAPA events available to entire school community: 2015-2016 The TESD hosted 4 VAPA events for the entire school community 	
<p>Goal Applies to:</p>	<p>Schools: Single District</p> <p>Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education

LCAP Year 1: 2016 - 2017

Expected Annual Measurable Outcomes: 30% of the students will be participating in music during regular school day
Host at least 4 VAPA events available to entire school community

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6000-6999: Capital Outlay Supplemental and Concentration 323,097
2. Provide music and theater equipment for visual and performing arts for all students.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 10,000
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 2: 2017 - 2018

Expected Annual Measurable Outcomes: 35% of the students will be participating in music during regular school day
Host at least 4 VAPA events available to entire school community

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6000-6999: Capital Outlay Supplemental and Concentration 251,883
2. Provide music and theater equipment for visual and performing arts for all students.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 10,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: 40% of the students will be participating in music during regular school day
Host at least 4 VAPA events available to entire school community

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	6000-6999: Capital Outlay Supplemental and Concentration 303,245

		_ Other Subgroups: (Specify)	
2. Provide music and theater equipment for visual and performing arts for all students.	School Wide	<input checked="" type="checkbox"/> All OR: ----- _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration 10,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 7:</p>	<p>As a result of stakeholder input and data analysis we have determined the need to address the following goal: Maintain class sizes of 24:1 or less across grades TK-8.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 X 5 X 6 X 7 _ 8 _ COE only: 9 _ 10 _ 0 Local : Specify</p>			
<p>Identified Need :</p>	<p>In order to maintain a positive school climate and increase pupil achievement and engagement TESD is committed to providing small class sizes in order to best meet the academic, social, and emotional needs of our large unduplicated population.</p> <p>In order to measure our effectiveness we will monitor and track this data through:</p> <ul style="list-style-type: none"> • Maintaining class sizes of 24:1 or less: 2015-2016 Class sizes by grade level: TK-16, K-19, 1st-19, 2nd-17, 3rd-15, 4th-25, 5th-20, 6th-20, 7th-17, 8th-20 • California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 30% meeting or exceeding state standards in ELA • California Assessment of Student Performance and Progress (CAASPP) System: 2014-2015 25% meeting or exceeding state standards in math • Increase attendance rate: 2015-2016: K-5 Attendance rate through month 9 is 96.64% and 6-8 Attendance rate through month 9 is 96.97% • Reduce suspension rate by 5% 2014-2015: 20 unduplicated pupils suspended 				
<p>Goal Applies to:</p>	<table border="1"> <tr> <td data-bbox="306 792 430 841"> <p>Schools:</p> </td> <td data-bbox="430 792 2009 841"> <p>Single District</p> </td> </tr> <tr> <td data-bbox="306 841 632 1161"> <p>Applicable Pupil Subgroups:</p> </td> <td data-bbox="632 841 2009 1161"> <p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education </td> </tr> </table>	<p>Schools:</p>	<p>Single District</p>	<p>Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education
<p>Schools:</p>	<p>Single District</p>				
<p>Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education 				

LCAP Year 1: 2016 - 2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Class sizes by grade level: Less than 24:1 across grades TK-8 • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 35% meeting or exceeding state standards • Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System: 2015-2016 30% meeting or exceeding state standards in math • Increase attendance rates to 97%: • Reduce suspension rate by 5%: 2015-2016 19 unduplicated pupils of less suspended
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide small class sizes across the district in order to maintain a positive school climate and increase pupil achievement and engagement.	ALL	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 376,000

LCAP Year 2: 2017 - 2018

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Class sizes by grade level: Less than 24:1 across grades TK-8 • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System • Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System • Maintain attendance rates of 97% • Reduce suspension rate by .5%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide small class sizes across the district in order to maintain a positive school climate and increase pupil achievement and engagement.	ALL	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 376,000

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Class sizes by grade level: Less than 24:1 across grades TK-8 • Increase ELA proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System • Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System • Maintain attendance rates of 97% • Reduce suspension rate by .5% 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide small class sizes across the district in order to maintain a positive school climate and increase pupil achievement and engagement.	ALL	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 376,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>As a result of stakeholder input and data analysis we have determined to address the following goal: Improve student achievement in English Language Arts</p>		<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: Single School District Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> English Language Learners Low Income Foster Youth Special Education 	
<p>Expected Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> Increase DIBELS proficiency rates by 10% Increase 1:1 device ratio to 50% Increase reading proficiency rate by 10% as measured by Accelerated Reader Increase ELA PD days by 15% California Assessment of Student Performance and Progress (CAASPP) System will be the baseline this first year. Local Benchmark English Language Arts – 50% of students will meet grade level standards 		<p>Actual Annual Measurable Outcomes:</p> <p>The 2015-2016 school year brought about many changes in the Tipton Elementary School district. We began the implementation of the research based Reading Mastery intervention program. This program, delivered by our instructional aides, targeted students ability to decode, blend, and read with fluency. We fulfilled our goal of 1:1 Chromebooks in grades 3-8. These devices are used throughout the day to deliver core content, provide intervention, and in all electives for a variety of purposes. We believe our commitment to providing access has increased our ability to differentiate our instruction and provide a broad range of course study. Throughout 2015-2016 we completed professional development in the areas of writing, reading, and reading assessment. This work will continue into the 2016-2017 school year as we transition to the Developmental Reading Assessment (DRA) in grades K-5 as well as expand our work with guided reading and the writing workshop. We believe we have laid a strong foundation for academic, social, and emotional growth across our campus and that our future data will show the postivie results of these actions.</p>

	<p>1. DIBELS has been phased out as a District Wide Assessment. TESD is in the process of implementing the Developmental Reading Assessment (DRA) as a K-5 district wide assessment. Base line data will be available as a metric for the 2016-2017 LCAP.</p> <p>2. Our 1:1 initiative has been complete. All students in grades 3rd-8th have a device and all K-2 classrooms have both PCs and 6 iPads each.</p> <p>3. In 2015 39% of 3rd grade students are at or above the grade level benchmark.</p> <p>4. In 2014-2015 we had 10 ELA PD days for all grades K-8. In 2015-2016 we had 21 ELA PD days. This is a 110% increase in ELA PD. These days were focused on the implementation of the writing workshop, guided reading, and DRA which were integral to our work in Goal 1 and Goal 3.</p> <p>5. 2014-2015 TESD ELA CAASPP baseline results for 3rd-8th grade: 6% Standard Exceeded 24% Standard Met 28% Standard Nearly Met 43% Standard Not Met</p> <p>6. This was the first year that we gave our CSS aligned TESD mid year writing benchmark which correlates with our Writing Workshop curriculum initiative. While the results were below our expectations the assessment has helped to guide the work of the 2nd semester in preparation for the rigor of the CAASPP.</p> <p>Mid Year TESD Writing Assessment Results for K-8th Grade 9% Standard Exceeded 18% Standard Met 73% Standard Not Met</p>
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LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Implement primary intervention program	2000-2999: Classified Personnel Salaries Supplemental and	Services were provided as expected.	2000-2999: Classified Personnel Salaries Supplemental and

		Concentration 200,000			Concentration 200,000
Scope of Service	School Wide		Scope of Service	School Wide	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
2. Provide students with access to technology and resources for student research and learning. Upgrade infrastructure to support implementation.		Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration 75,000 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 50,000 Infrastructure Upgrade 6000-6999: Capital Outlay Supplemental and Concentration 65,000	Services were provided as expected. Infrastructure upgrades and partial Tech support salary were paid for from other funding sources. Surplus was applied to Goal 6 Action 1.		4000-4999: Books And Supplies Supplemental and Concentration 40,000 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,000 Infrastructure Upgrade 6000-6999: Capital Outlay Supplemental and Concentration 0
Scope of Service	School Wide		Scope of Service	School Wide	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
3. Professional development focused on the English Language Arts California State Standards (CSS).		5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 40,000	Services were provided as expected. Surplus was applied to Goal 6 Action 1.		5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 35,000
Scope of Service	School Wide		Scope of Service	School Wide	

<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>4. Provide all students ancillary English Language Arts (ELA) materials</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 25,000</p>	<p>Services provided as expected.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 25,000</p>
<p>Scope of Service School Wide</p>		<p>Scope of Service School Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>5. Provide students with incentives and awards to recognize and encourage increased achievement in Language Arts.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 15,000</p>	<p>Services provided as expected. Trips include SciCon for 5th and 6th grade as well as the 8th grade trip.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 15,000</p>
<p>Scope of Service School Wide</p>		<p>Scope of Service School Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

<p>6. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the Language Arts California State Standards (CSS).</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 50,000</p>	<p>Services were provided as expected.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 50,000</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>7. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 90,000</p>	<p>Services provided as expected but expenses were below anticipated costs. Surplus was applied to Goal 6 Action 1.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 76,000</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>8. Provide summer school to enhance support for struggling students in English Language Arts.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 30,000</p>	<p>Services will be provided in June 2016</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 30,000</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>9. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000</p>	<p>Services provided as expected.</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20,000</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>10. Provide struggling students' access to Lexia Core 5 and Accelerated Reader.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 8,000</p>	<p>Services were provided as expected.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration 2,000</p>
<p>Scope of Service School Wide</p>		<p>Scope of Service School Wide</p>	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
11. Tipton Elementary is fully committed to recruiting, hiring and retaining highly qualified staff which adversely affects the quality of the district's educational program, particularly for unduplicated pupils, and that the salary increase will address these adverse impacts.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 135,000	Services were provided as expected.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration 135,000
Scope of Service School Wide		Scope of Service School Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to student results, stakeholder feedback, and the collection baseline data all of the 2015-2016 actions will be continued for the 2016-2017 school year. All professional development will be continued but expenses will be charged to the TESD Educator Effectiveness Plan. In the 2016-2017 school year the DRA assessment will be implemented in grades K-5 and will be used as a metric to measure program effectiveness and pupil performance. We will be adding teacher assignment, standards implementation and aligned materials, pupil access and enrollment in a broad range of study, including unduplicated and special needs students, teacher attrition rate, and our school facilities report as metrics for goal 1. There will be a reduction in budget for action 2 as our 1:1 initiative was fully implemented this year. The funds for this action will now be used to maintain and replace technology as necessary.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>As a result of stakeholder input and data analysis we have determined the need to address the following goal: Improve student achievement in Mathematics</p>		<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: Single School District Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education 	
<p>Expected Annual Measurable Outcomes:</p>	<p>Increase 1:1 device ratio to 50% California Assessment of Student Performance and Progress (CAASPP) System will be the baseline this first year Increase targeted Math PD by 5% Local Benchmark Math – 50% of students will meet grade level standards</p>		<p>Actual Annual Measurable Outcomes:</p> <p>For 2015-2016 we completed the purchase and implementation of the CSS based Go Math! curriculum. We received professional development around this curriculum and implemented a school wide math benchmark in order to monitor the effectiveness of our instructional program. We purchased and implemented Moby Max, an online based math program that differentiates instruction based on a personalized continuum of student learning as determined by an initial placement test. This work will continue in the 2016-2017 school year.</p> <ol style="list-style-type: none"> 1. Our 1:1 initiative has been complete. All students in grades 3rd-8th have a device and all K-2 classrooms have both PCs and 6 iPads each. 2. 2014-2015 TESD Math CAASPP baseline results for 3rd-8th grade: 7% Standard Exceeded 18% Standard Met 30% Standard Nearly Met 44% Standard Not Met

			<p>3. Due to our focus on our school wide ELA initiatives math PD was conducted on a needs basis for individual grade levels at TCOE.</p> <p>4. This was the first year that we gave our CSS aligned TESD mid year math benchmark. While the results were below our expectations the assessment has helped to guide the work of the 2nd semester in preparation for the rigor of the CAASPP.</p> <p>Mid Year TESD Math Assessment Results for K-8th Grade 38% Standard Met 62% Standard Not Met</p>
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LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
1. Provide all students with the California State Standards (CSS) Math adopted materials.	4000-4999: Books And Supplies Supplemental and Concentration 30,000	Services were provided as expected but expenses were below anticipated costs. Surplus was applied to Goal 6 Action 1..	4000-4999: Books And Supplies Supplemental and Concentration 4,800				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>						
2. Provide students with access to technology and resources for student research and learning in Mathematics.	Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Infrastructure Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration	Services provided as expected.	Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1 Infrastructure Support 2000-2999:				

				Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1
Scope of Service	School Wide		Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Provide all teachers with Professional development focused on the Mathematics California State Standards (CSS).		5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 15,000	Due to our focus on our school wide ELA initiatives math PD was conducted on a needs basis for individual grade levels at TCOE and paid for using different funds.	
Scope of Service	School Wide		Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4. Provide all students with ancillary math materials.		4000-4999: Books And Supplies Supplemental and Concentration 10,000	Services were provided as expected but expenses were below anticipated costs and paid for using different funds. Surplus was applied to Goal 6 Action 1..	
Scope of Service	School Wide		Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR:			<input checked="" type="checkbox"/> All OR:	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>5. Provide students with incentives and awards to recognize and encourage increased achievement in math.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>	<p>Services will be provided as expected.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
<p>6. Provide summer school to enhance support for struggling students in Mathematics.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>	<p>Services will be provided in June 2016</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
<p>7. Provide field trips to students based around the California State Standards to help build background knowledge</p>	<p>5000-5999: Services And Other Operating Expenditures</p>	<p>Services provided as expected. Trips include SciCon for 5th and 6th grade as well as the 8th grade trip.</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental</p>				

and increase student achievement specific to math.	Supplemental and Concentration Expense reported in Goal 1		and Concentration Expense reported in Goal 1				
<table border="1"> <tr> <td data-bbox="86 206 233 277">Scope of Service</td> <td data-bbox="239 206 562 277">School Wide</td> </tr> </table> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School Wide		<table border="1"> <tr> <td data-bbox="1037 206 1184 277">Scope of Service</td> <td data-bbox="1190 206 1520 277">School Wide</td> </tr> </table> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to student results, stakeholder feedback, and the collection of baseline data most of the 2015-2016 actions will be continued for the 2016-2017 school year. All professional development will be continued but expenses will be charged to the TESD Educator Effectiveness Plan. Since the purchase of the California State Standards (CSS) Math adopted materials has been completed this action will be dropped from the 2016-2017 plan. We will be adding implementation of academic content/performance standards implementation as a metric for goal 2.						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	As a result of stakeholder input and data analysis we have determined to address following goal: Increase the language proficiency of all English learners.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: Single School District Applicable Pupil Subgroups: English Learners	
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> Increase reclassification numbers by 10% Continue to meet AMAO 1 and AMAO 2 Meet AMAO 3 California Assessment of Student Performance and Progress (CAASPP) System will be the baseline this first year. Increase reading proficiency rate of English learners by 10% as measured by Accelerated Reader 	<p>Actual Annual Measurable Outcomes:</p> <p>For 2015-2016 our work around guided reading and writing workshop helped us to better identify and meet the specific instructional needs of our EL students. The professional development that was anticipated to occur for this goal was conducted through our work in goal 1. We have implemented the internet based Lexia Core 5 and Accelerated Reader which provides us with the tools necessary to be able to differentiate our instruction and more efficiently meet the needs of our EL students. This work will continue into the 2016-2017 school year.</p> <ol style="list-style-type: none"> For the 2015-2016 school year TESD reclassified 19 4th-8th grade students for an EL reclassification rate of 5.2%. In 2014-2015 TESD reclassified 21 4th-8th grade students for a reclassification rate of 5.3%. For the 2015-2016 school year there was a 2% decrease in the amount of EL students reclassified. We believe this is due to a variety of factors including a change in reclassification criteria which is now aligned with CAASPP results. We believe over a period of several years our ELA/ELD initiatives in both reading and writing as well as our EL enrichment opportunities will lead to an increase of the district reclassification rate. For the 2014-2015 school year TESD met and exceeded the goals for both AMAO 1 and AMAO 2. For the 2014-2015 school year TESD met AMAO 3. 4a. 2014-2015 TESD ELA ELL CAASPP baseline results for 3rd-

	<p>8th grade: 1% Standard Exceeded 14% Standard Met 27% Standard Nearly Met 58% Standard Not Met</p> <p>4b. 2014-2015 TESD Math ELL CAASPP baseline results for 3rd-8th grade: 3% Standard Exceeded 12% Standard Met 26% Standard Nearly Met 59% Standard Not Met</p> <p>5. Due to the quality and informative nature of the data we have collected from CELDT and CAASPP we will not be using AR/STAR results as a metric for EL learners.</p>
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LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
1. Provide all teachers with Professional Development focused on research based best practice EL strategies.		4000-4999: Books And Supplies Supplemental and Concentration 17,000	4000-4999: Books And Supplies Supplemental and Concentration 0
Scope of Service	EL Learners	Scope of Service	EL Learners
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide all English Learners access to computer based programs Lexia Core 5 and Accelerated Reader.		4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1	4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Provide all English Language Learners students with access to technology and resources for student research and learning.</p>	<p>Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p> <p>Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p> <p>Infrastructure Upgrade 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1</p>	<p>Services provided as expected.</p>	<p>Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p> <p>Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p> <p>Infrastructure Upgrade 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1</p>
<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>	<p>Services will be provided as expected.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1</p>

<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5. Provide summer school to enhance support for struggling ELL students.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>	<p>Services will be provided in June 2016</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1</p>
<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service EL Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Due to student results, stakeholder feedback, and the collection of baseline data most of the 2015-2016 actions will be continued for the 2016-2017 school year. All professional development will be continued but expenses will be charged to the TESD Educator Effectiveness Plan. Although TESD is currently outperforming ELL CAASPP achievement at both the county and state level, we believe our ELL achievement will be enhanced in all areas by adding the following actions to goal 3: Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas. In addition to this position we will add an action to support the purchase of the materials necessary for this new enrichment opportunity. We will be adding implementation of ELL standards, programs, and services as a metric for goal 3.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 4 from prior year LCAP:</p>	<p>As a result of stakeholder input and data analysis we have determined to focus on the following goal: Improving pupil attendance and truancy rates.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 <u>X</u> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: <u>Single District</u> Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education
<p>Expected Annual Measurable Outcomes:</p>	<p>Increase attendance rate by 1% Create SARB committee to hear and review cases Decrease truancy rate by 5%</p>	<p>Actual Annual Measurable Outcomes:</p> <p>In the 2015-2016 school year the TESD implemented several initiatives in order to increase attendance and reduce our truancy rate. September is our attendance awareness month where we make a direct effort to communicate the importance of attendance with all stakeholders. Our increased psychologist support allowed us to follow through with student truanancies and create a local SARB process to help increase student attendance. Our additional social worker support helped us to better serve our families in need by increasing our communication and building a bridge of support between home and school. These actions will not only continue but increase as we work diligently to achieve our goal of a 97% attendance rate. We understand that students need to be in school in order to learn and we are striving to provide the support and learning environment necessary to get them here.</p> <p>1. 2014-2015: TK-5 attendance rate through month 9 was 96.4% and 6-8 Attendance Rate through month 9 was 96.97%</p> <p>2015-2016: TK-5 attendance rate through month 9 is 96.64% and 6-8 attendance rate through month 9 is 96.97%</p>

	<p>Although we did not achieve our goal of increasing our attendance rate by 1% we did see a .2% increase in our TK-5 attendance rate and our 6-8 attendance rate remained static at 96.97%. Our goal for 2016-2017 is an attendance rate of 97%. We believe we will continue to proceed towards this goal with the continued and increased services for this goal in 2016-2017.</p> <p>2. For the 2015-2016 school year the TESD SARB team was developed in order to help reduce the percentage of chronically absent students. This team included a variety of personnel not limited to our school psychologist, social worker, health aide, attendance clerk and school administrative staff. We believe the outreach of this team contributed to our increased TK-5 attendance rate and will continue to help us improve our parental involvement, pupil engagement, and school climate.</p> <p>3. In order to best align our metrics with state requirements the TESD has chosen to monitor chronic absenteeism rates instead of truancy rates. For the 2015-2016 school year 5.8% of our TK-8 students have been identified as chronically absent (i.e., students who are absent for any reason for 10 percent or more of the school days in the school year).</p>
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LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.		Services provided as expected.	
4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1		4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1	
Scope of Service	School Wide	Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate and implementation of the SARB process.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 36,250</p>	<p>Services were provided as expected.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 36,250</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,000</p>	<p>Services were provided as expected</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25,000</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. Provide a Health Aide to assist with student health issues and family outreach.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 10,000</p>	<p>Services provided as expected.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration 10,000</p>
<p>Scope of Service School Wide</p>		<p>Scope of Service School Wide</p>	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to student results, stakeholder feedback, and the collection of baseline data all of the 2015-2016 actions will be continued for the 2016-2017 school year. In addition to these actions we will be adding an additional part time counseling position in order to increase support for K-5 students in building relationships and developing a positive school climate. We will be adding chronic absenteeism as well as our adjusted middle school drop out rate as a metric for the 2016-2017 year.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	As a result of stakeholder input and data analysis we have determined to focus on the following goal: To improve the participation and increase learning opportunities for parents.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: <input type="checkbox"/> Single District <input type="checkbox"/> Applicable Pupil Subgroups: <input type="checkbox"/> School Wide	
Expected Annual Measurable Outcomes:	Hold three school sponsored parent events Increase parent conference attendance rate to 70%	<p>Actual Annual Measurable Outcomes:</p> <p>In the 2015-2016 school year the TESD hosted three parent events that have now become an annual tradition. Our Moms and Muffins and Dads and Donuts are held seasonally in order to invite parents on campus in a casual atmosphere. Immediately following these events we hold meetings for PSO, ELAC, and/or LCAP updates in order to maximize our participation. Our fall parent conference attendance rate of 90% was better than expected. While we were pleased with this result, we will continue to work in order to ensure every parent has an opportunity to communicate with their child's teacher. These actions will continue into 2016-2017 and we hope to build on their success.</p> <p>1. The TESD held three school sponsored parent events for the 2015-2016 school year.</p> <ul style="list-style-type: none"> a. Moms and Muffins-October 2015 b. Holiday Lunch-December 2015 c. Dads and Donuts-April 2016 <p>These events were well attended and social in nature. In order to increase participation in school committees like ELAC and PSO we scheduled our meetings to directly follow these school events. This strategy has greatly increased our attendance and participation in our committee meetings. Our goal is to continue this next year while diversifying the content of our parent/committee meetings.</p> <p>2. For the 2015-2016 school year our fall parent conference attendance rate was 90%. We exceeded our goal of 70%. Our</p>

	goal for 2016-2017 will be to increase conference attendance by 2% to 92%.
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LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Host Student/Parent events that to help build a positive school climate, increase capacity, and solicit community input.		4000-4999: Books And Supplies Supplemental and Concentration 5,000	
Services provided as expected. Surplus was applied to Goal 6 Action 1..		4000-4999: Books And Supplies Supplemental and Concentration 1,000	
Scope of Service	School Wide	Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate and implementation of the SARB process.		5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4	
Services provided as expected.		5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4	
Scope of Service	School Wide	Scope of Service	School Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4</p>	<p>Services provided as expected.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. Provide a Health Aide to assist with student health issues and family outreach.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 4</p>	<p>Services provided as expected.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 4</p>
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Due to student results, stakeholder feedback, and the collection of baseline data all of the 2015-2016 actions will be continued for the 2016-2017 school year. Our goal is to continue to expand the breadth of parent involvement and education through our school sponsored events, school committees, and parent meetings. In order to best align with state requirements we will be adding the following as metrics for the 2016-2017 school year: Provide at least 5 opportunities for parent involvement in district decision making as well as provide at least 2 opportunities for parent education in school wide programs. We will be revising the metric of "increase parent conference attendance rate to 70%" to state "Monitor and increase the number of parents, including those of unduplicated pupils and special needs pupils, who attend parent conferences in order to receive</p>		

and give input regarding their students' academic program and progress by 2% in order to best align with the state priorities.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 6 from prior year LCAP:</p>	<p>To provide and equip a multipurpose room which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: <u>Single District</u> Applicable Pupil Subgroups:</p>	<p>Although the District will focus on all students, this goal pertains to the following subgroups</p> <ul style="list-style-type: none"> • English Language Learners • Low Income • Foster Youth • Special Education
<p>Expected Annual Measurable Outcomes:</p>	<p>40% of students will be participating in music Host 1 VAPA event LCAP Survey indicates that 50% of parents are satisfied with students access to music</p>	<p>Actual Annual Measurable Outcomes:</p> <p>In the 2015-2016 school year the TESD began finalizing plans for the construction of the new multipurpose room. However the construction of the new facility isn't preventing us from offering our students a broad range of course study including music and theater instruction. In the spring of 2016 the TESD hosted our annual band concert as well as the theater production of Pecos Bill and Slue Foot Sue. Despite the obstacle of inadequate facilities we are working hard to ensure our students have opportunities to participate in visual and performing arts. This work will continue into the 2016-2017 school year.</p> <ol style="list-style-type: none"> 1. For the 2015-2016 school year the TESD successfully implemented music instruction during the school day for all 3rd and 4th grade students which compose 22% of our school population. While we did not meet our goal of 40% we plan to continue the expansion of our music program over the next few years. 2. The TESD hosted 4 VAPA events in the 2015-2016 school year <ol style="list-style-type: none"> a. Winter Performance

	<p>b. Tipton Talent Show c. Open House Performances d. Theater production of Pecos Bill and Slue Foot Sue (May 2016). Due to a lack of appropriate facilities this production was forced to be held off campus at a local hall.</p> <p>3. 16% of our Annual LCAP surveys directly referenced the need to provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.</p>
--	---

LCAP Year: 2015 - 2016

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	6000-6999: Capital Outlay Supplemental and Concentration 304,318	Services provided as expected	6000-6999: Capital Outlay Supplemental and Concentration 304,318				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
2. Provide music and theater equipment for visual and performing arts for all students.	4000-4999: Books And Supplies Supplemental and Concentration 10,000	Services provided as expected.	4000-4999: Books And Supplies Supplemental and Concentration 10,000				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School Wide</td> </tr> </table>	Scope of Service	School Wide	
Scope of Service	School Wide						
Scope of Service	School Wide						
<input checked="" type="checkbox"/> All OR:		<input checked="" type="checkbox"/> All OR:					

<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Due to student results, stakeholder feedback, and the collection of baseline data all of the 2015-2016 actions will be continued for the 2016-2017 school year. Our goal is to continue towards the construction of a multipurpose room which will allow us to implement a broad range of study, increase student achievement, and continue to expand our parental involvement.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$1,561,486</u>
<p>The Tipton Elementary School District is committed to cultivating a 21st century learning environment. Our unduplicated pupil count of English learners, low income, and foster youth is 91.78%, which is why we believe that a school wide program best meets the needs of our students. In order to increase our unduplicated pupils academic achievement we have principally directed the following supplemental services to our unduplicated student population:</p> <ul style="list-style-type: none"> • Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop a deeper understanding of their individual needs. • Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap. Our intervention approach is data driven and employs flexible groupings based on student need. Our local data has demonstrated strong growth for our students who participate in this intervention. • Provide our students with access to a variety of technology in order to develop 21st century knowledge and skills. • Provide our students with access to computer based programs that will individualize instruction in order to accelerate their learning. • Provide all students with access to rich reading material and other media for both instructional and recreational purposes with the goal of engaging students in powerful reading experiences. • Provide summer school in order to accelerate the learning of our students who are performing below grade level. • Provide access to enrichment programs and electives focused around Science, Technology, Engineering, Arts, and Mathematics. <p>In order to create a collegial school culture of inclusivity the TESD has committed to improving school attendance, reducing suspensions and expulsions, as well as increasing parent participation and voice in local decision making. In order to achieve these goals we will provide the following direct services to our students and school community:</p> <ul style="list-style-type: none"> • Provide a health aide to assist with student health issues and family outreach. • Provide school sponsored parent events, meetings, and workshops in order to increase participation in school decision making and improve school climate. • Provide parents with real time access to grades and attendance in order to improve school to home communication. <p>The purpose of our 7 goals and supporting actions is to provide the highest quality well rounded educational experience in a small nurturing environment while offering the support services necessary to reach our students and families who need extra academic, social, and emotional support. We want all of our students to exceed their potential and our plan creates the structures and supports necessary to achieve this goal.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

39.4	%
9	

Using the calculation tool provided by the state, the Tipton Elementary School District has calculated that it will receive \$1,564,539 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 39.69%. The Tipton Elementary School District has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2016-20167 Supplemental and Concentration grant funding for qualifying purposes as described in part A of section 3.

The Tipton Elementary School District provides the following direct services specifically for unduplicated pupils:

- Additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate.
- Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and support of unduplicated pupils.
- Counseling support for TK-5 unduplicated pupils.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	1,265,568.00	1,047,368.00	1,561,486.00	1,528,972.00	1,541,634.00	4,632,092.00
After School Education and Safety (ASES)	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	1,265,568.00	1,047,368.00	1,561,486.00	1,528,972.00	1,541,634.00	4,632,092.00
						4,546,070.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	1,265,568.00	1,047,368.00	1,561,486.00	1,528,972.00	1,541,634.00	4,632,092.00
1000-1999: Certificated Personnel Salaries	255,000.00	241,000.00	703,366.00	739,616.00	739,616.00	2,182,598.00
2000-2999: Classified Personnel Salaries	310,000.00	286,000.00	309,513.00	348,213.00	309,513.00	967,239.00
4000-4999: Books And Supplies	195,000.00	99,800.00	109,260.00	109,260.00	109,260.00	327,780.00
5000-5999: Services And Other Operating Expenditures	20,000.00	20,000.00	35,000.00	35,000.00	35,000.00	105,000.00
5800: Professional/Consulting Services And Operating Expenditures	116,250.00	96,250.00	61,250.00	25,000.00	25,000.00	111,250.00
6000-6999: Capital Outlay	369,318.00	304,318.00	343,097.00	271,883.00	323,245.00	938,225.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	1,265,568.00	1,047,368.00	1,561,486.00	1,528,972.00	1,541,634.00	4,632,092.00
		0	0	0	0	0	0
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	255,000.00	241,000.00	703,366.00	739,616.00	739,616.00	2,182,598.00
							0
2000-2999: Classified Personnel Salaries	After School Education and Safety (ASES)	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	310,000.00	286,000.00	309,513.00	348,213.00	309,513.00	967,239.00
4000-4999: Books And Supplies	Supplemental and Concentration	195,000.00	99,800.00	109,260.00	109,260.00	109,260.00	327,780.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	20,000.00	20,000.00	35,000.00	35,000.00	35,000.00	105,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	116,250.00	96,250.00	61,250.00	25,000.00	25,000.00	111,250.00
6000-6999: Capital Outlay	Supplemental and Concentration	369,318.00	304,318.00	343,097.00	271,883.00	323,245.00	938,225.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

4. ADMINISTRATIVE: Action items:

4.2 Approval of proposed School Budget for the 2016-2017
School Year

Tipton Elementary School District

2016-17

ADOPTED BUDGET

Presented to the Board of Education June 14, 2016



Tipton Elementary School District

370 N. Evans
Tipton, CA 93272

2016-2017
Annual Budget
June 14, 2016

Board of Trustees

Board President – Tony Macedo

Board Clerk – Greg Rice

Board Trustee – John Cardoza

Board Trustee – Shelley Heeger

Board Trustee – Iva Sousa

District Administration

Dr. Miguel Guerrero
Superintendent

Stacey Bettencourt
Principal

Anthony Hernandez
Chief Business Officer

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ANNUAL BUDGET REPORT:
July 1, 2016 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Main Office

Place: 370 N. Evans Tipton CA

Date: June 01, 2016

Date: June 07, 2016

Time: _____

Adoption Date: June 14, 2016

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Anthony Hernandez

Telephone: 559-782-4213

Title: Chief Business Officer

E-mail: Ahernandez@tipton.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2015-16) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 14, 2016	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ADA

(Average Daily Attendance)

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	545.71	545.71	545.71	545.71	545.72	545.71
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	545.71	545.71	545.71	545.71	545.72	545.71
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	2.26	2.26	2.26	2.26	2.26	2.26
c. Special Education-NPS/LCI						
d. Special Education Extended Year	0.11	0.11	0.11	0.11	0.11	0.11
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.37	2.37	2.37	2.37	2.37	2.37
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	548.08	548.08	548.08	548.08	548.09	548.08
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

TIPTON ELEMENTARY SCHOOL DISTRICT

GENERAL FUND

June 14, 2016

Fund # 01

This is the chief operating fund for Tipton Elementary School District. It is used to account for the ordinary operations of an LEA. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

Description	Resource Codes	Object Codes	2016-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	5,737,760.00	0.00	5,737,760.00	5,603,146.00	0.00	5,603,146.00	-2.3%
2) Federal Revenue		8100-8299	0.00	241,831.00	241,831.00	0.00	212,950.00	212,950.00	-11.9%
3) Other State Revenue		8300-8599	414,689.02	227,782.00	642,471.02	231,219.00	182,386.00	413,605.00	-35.6%
4) Other Local Revenue		8600-8799	53,285.59	180,211.10	233,476.69	52,068.00	108,908.00	160,974.00	-31.1%
5) TOTAL, REVENUES			6,205,714.61	649,824.10	6,855,538.71	5,886,433.00	504,242.00	6,390,675.00	-6.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,494,190.33	36,549.14	2,530,739.47	2,506,244.00	37,308.00	2,543,552.00	0.5%
2) Classified Salaries		2000-2999	549,033.95	378,742.06	927,776.01	491,021.00	396,934.00	887,955.00	-4.3%
3) Employee Benefits		3000-3999	1,451,839.11	206,501.90	1,658,341.01	1,322,522.00	215,261.00	1,537,783.00	-7.3%
4) Books and Supplies		4000-4999	326,824.06	168,496.35	495,320.41	365,770.00	148,142.13	511,912.13	3.3%
5) Services and Other Operating Expenditures		5000-5999	623,565.28	164,465.46	788,030.74	519,055.00	198,557.00	717,612.00	-8.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	23,625.00	112,010.00	135,635.00	48,069.00	112,000.00	160,069.00	18.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(61,363.58)	35,301.03	(26,062.53)	(43,819.00)	19,157.00	(24,462.00)	-6.1%
9) TOTAL, EXPENDITURES			5,407,714.17	1,102,065.94	6,509,780.11	5,209,062.00	1,125,359.13	6,334,421.13	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)									
			798,000.44	(452,241.84)	345,758.60	677,371.00	(621,117.13)	56,253.87	-83.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	600,000.00	0.00	600,000.00	300,000.00	0.00	300,000.00	-50.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(517,630.42)	517,630.42	0.00	(513,501.00)	513,501.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,117,630.42)	517,630.42	(600,000.00)	(813,501.00)	513,501.00	(300,000.00)	-50.0%

Description	Resource Codes	Object Codes	2016-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(319,629.88)	65,388.58	(254,241.40)	(136,130.00)	(107,618.13)	(243,746.13)	-4.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,158,759.80	105,640.41	2,264,400.31	1,893,452.92	171,028.99	2,064,481.91	-8.8%
b) Audit Adjustments		9793	54,323.00	0.00	54,323.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,213,082.80	105,640.41	2,318,723.31	1,893,452.92	171,028.99	2,064,481.91	-11.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,213,082.80	105,640.41	2,318,723.31	1,893,452.92	171,028.99	2,064,481.91	-11.0%
2) Ending Balance, June 30 (E + F1e)			1,893,452.92	171,028.99	2,064,481.91	1,757,322.92	63,412.86	1,820,735.78	-11.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	171,028.99	171,028.99	0.00	63,412.86	63,412.86	-62.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,890,952.92	0.00	1,890,952.92	1,754,822.92	0.00	1,754,822.92	-7.2%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30			0.00	0.00	0.00				
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

July 1 Budget
General Fund
Unrestricted and Restricted
Expenditures by Object

Tipton Elementary
Tulare County

Description	Resource Codes	Object Codes	2016-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	4,413,432.00	0.00	4,413,432.00	4,360,796.00	0.00	4,360,796.00	-1.2%
Education Protection Account State Aid - Current Year		8012	773,877.00	0.00	773,877.00	687,899.00	0.00	687,899.00	-11.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	604,451.00	0.00	604,451.00	604,451.00	0.00	604,451.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			5,791,760.00	0.00	5,791,760.00	5,653,146.00	0.00	5,653,146.00	-2.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(54,000.00)		(54,000.00)	(50,000.00)		(50,000.00)	-7.4%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			5,737,760.00	0.00	5,737,760.00	5,603,146.00	0.00	5,603,146.00	-2.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		175,000.00	175,000.00		145,348.00	145,348.00	-16.9%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		30,954.00	30,954.00		30,000.00	30,000.00	-3.1%
NCLB: Title III, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		35,877.00	35,877.00		37,602.00	37,602.00	4.8%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind		8290							
Vocational and Applied Technology Education	3500-3699	8290		0.00	0.00		0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	241,831.00	241,831.00	0.00	212,950.00	212,950.00	-11.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	329,986.00	0.00	329,986.00	146,419.00	0.00	146,419.00	-55.6%
Lottery - Unrestricted and Instructional Materials		8560	82,600.00	22,386.00	104,986.00	82,600.00	22,386.00	104,986.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		150,000.00	150,000.00		150,000.00	150,000.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,103.02	55,396.00	57,499.02	2,200.00	10,000.00	12,200.00	-78.8%
TOTAL, OTHER STATE REVENUE			414,689.02	227,782.00	642,471.02	231,219.00	182,386.00	413,605.00	-35.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	300.00	300.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	20,047.69	0.00	20,047.69	20,000.00	0.00	20,000.00	-0.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	(4,417.68)	0.00	(4,417.68)	(5,000.00)	0.00	(5,000.00)	13.2%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment									
		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	37,635.58	179,911.10	217,546.68	37,068.00	108,906.00	145,974.00	-32.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools									
	6500	8791		0.00	0.00		0.00	0.00	0.0%
	6500	8792		0.00	0.00		0.00	0.00	0.0%
	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers From Districts or Charter Schools									
	6360	8791		0.00	0.00		0.00	0.00	0.0%
	6360	8792		0.00	0.00		0.00	0.00	0.0%
	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools									
	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			53,265.59	180,211.10	233,476.69	52,068.00	108,906.00	160,974.00	-31.1%
TOTAL, REVENUES			6,205,714.61	649,824.10	6,855,538.71	5,886,433.00	504,242.00	6,390,675.00	-6.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,187,830.00	11,000.00	2,198,830.00	2,214,639.00	13,000.00	2,227,639.00	1.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	250,293.74	0.00	250,293.74	234,595.00	0.00	234,595.00	-6.3%
Other Certificated Salaries		1900	56,066.59	25,549.14	81,615.73	57,010.00	24,308.00	81,318.00	-0.4%
TOTAL, CERTIFICATED SALARIES			2,494,190.33	36,549.14	2,530,739.47	2,506,244.00	37,308.00	2,543,552.00	0.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	165,577.03	158,205.98	323,783.01	123,284.00	180,180.00	303,464.00	-6.3%
Classified Support Salaries		2200	205,479.57	153,413.96	358,893.53	188,432.00	176,880.00	365,312.00	1.8%
Classified Supervisors' and Administrators' Salaries		2300	106,577.35	27,248.52	133,825.87	107,305.00	0.00	107,305.00	-19.8%
Clerical, Technical and Office Salaries		2400	71,400.00	0.00	71,400.00	72,000.00	0.00	72,000.00	0.8%
Other Classified Salaries		2800	0.00	39,873.60	39,873.60	0.00	39,874.00	39,874.00	0.0%
TOTAL, CLASSIFIED SALARIES			549,033.95	378,742.06	927,776.01	491,021.00	396,934.00	887,955.00	-4.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	109,737.30	4,022.55	113,759.85	159,365.00	4,058.00	163,423.00	43.7%
PERS		3201-3202	77,285.38	43,002.86	120,288.24	77,753.00	51,841.00	129,594.00	7.7%
OASDI/Medicare/Alternative		3301-3302	101,849.07	29,414.03	131,263.10	89,011.00	30,881.00	119,892.00	-8.7%
Health and Welfare Benefits		3401-3402	953,066.68	116,119.04	1,069,185.72	870,483.00	112,680.00	983,163.00	-8.0%
Unemployment Insurance		3501-3502	1,987.81	215.25	2,203.06	1,909.00	218.00	2,127.00	-3.5%
Workers' Compensation		3601-3602	105,191.25	12,796.85	117,988.10	112,933.00	14,500.00	127,433.00	8.0%
OPEB, Allocated		3701-3702	3,815.62	443.24	4,258.86	3,468.00	542.00	4,010.00	-5.8%
OPEB, Active Employees		3751-3752	5,575.00	488.08	6,063.08	2,600.00	541.00	3,141.00	-48.2%
Other Employee Benefits		3901-3902	93,331.00	0.00	93,331.00	5,000.00	0.00	5,000.00	-94.6%
TOTAL, EMPLOYEE BENEFITS			1,451,839.11	206,501.90	1,658,341.01	1,322,522.00	215,281.00	1,537,783.00	-7.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	10,000.00	0.00	10,000.00	0.00	45,000.00	45,000.00	350.0%
Books and Other Reference Materials		4200	3,000.00	1,200.00	4,200.00	0.00	5,200.00	5,200.00	23.8%
Materials and Supplies		4300	263,124.06	38,907.97	302,032.03	293,270.00	28,942.13	322,212.13	6.7%
Noncapitalized Equipment		4400	49,500.00	117,388.38	166,888.38	71,000.00	57,000.00	128,000.00	-23.3%
Food		4700	1,200.00	11,000.00	12,200.00	1,500.00	10,000.00	11,500.00	-5.7%
TOTAL, BOOKS AND SUPPLIES			326,824.06	168,496.35	495,320.41	365,770.00	146,142.13	511,912.13	3.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	37,580.00	1,648.52	39,148.52	40,000.00	1,098.00	41,098.00	5.0%
Dues and Memberships		5300	10,789.00	0.00	10,789.00	12,200.00	0.00	12,200.00	13.1%
Insurance		5400 - 5450	34,240.00	0.00	34,240.00	34,500.00	0.00	34,500.00	0.8%
Operations and Housekeeping Services		5500	92,000.00	55,000.00	147,000.00	75,000.00	60,000.00	135,000.00	-8.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	40,000.00	0.00	40,000.00	38,000.00	0.00	38,000.00	-5.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	333,936.28	107,816.94	441,753.22	254,355.00	137,459.00	391,814.00	-11.3%
Communications		5900	75,100.00	0.00	75,100.00	65,000.00	0.00	65,000.00	-13.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			623,565.28	164,465.46	788,030.74	519,055.00	198,557.00	717,612.00	-8.9%

Description	Resource Codes	Object Codes	2016-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	23,625.00	0.00	23,625.00	24,444.00	0.00	24,444.00	3.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	23,220.00	23,220.00	0.00	21,202.00	21,202.00	-8.7%
Other Debt Service - Principal		7439	0.00	88,790.00	88,790.00	23,625.00	90,798.00	114,423.00	28.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			23,625.00	112,010.00	135,635.00	48,069.00	112,000.00	160,069.00	18.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(35,301.03)	35,301.03	0.00	(19,157.00)	19,157.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(26,062.53)	0.00	(26,062.53)	(24,462.00)	0.00	(24,462.00)	-6.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(61,363.56)	35,301.03	(26,062.53)	(43,619.00)	19,157.00	(24,462.00)	-6.1%
TOTAL, EXPENDITURES			5,407,714.17	1,102,065.94	6,509,780.11	5,209,062.00	1,125,359.13	6,334,421.13	-2.7%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	600,000.00	0.00	600,000.00	300,000.00	0.00	300,000.00	-50.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			600,000.00	0.00	600,000.00	300,000.00	0.00	300,000.00	-50.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(517,630.42)	517,630.42	0.00	(513,501.00)	513,501.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(517,630.42)	517,630.42	0.00	(513,501.00)	513,501.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,117,630.42)	517,630.42	(600,000.00)	(813,501.00)	513,501.00	(300,000.00)	-50.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	5,737,760.00	0.00	5,737,760.00	5,603,146.00	0.00	5,603,146.00	-2.3%
2) Federal Revenue		8100-8299	0.00	241,831.00	241,831.00	0.00	212,950.00	212,950.00	-11.9%
3) Other State Revenue		8300-8599	414,689.02	227,782.00	642,471.02	231,219.00	182,386.00	413,605.00	-35.6%
4) Other Local Revenue		8600-8799	53,265.59	180,211.10	233,476.69	52,068.00	108,906.00	160,974.00	-31.1%
5) TOTAL, REVENUES			6,205,714.61	649,824.10	6,855,538.71	5,886,433.00	504,242.00	6,390,675.00	-6.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,594,862.66	504,382.81	4,099,245.47	3,478,122.00	477,694.00	3,955,816.00	-3.5%
2) Instruction - Related Services	2000-2999		676,214.63	35,855.52	712,070.15	600,814.00	50,874.13	651,688.13	-8.5%
3) Pupil Services	3000-3999		318,143.08	28,857.00	347,000.08	336,387.00	17,731.00	354,118.00	2.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		566,118.80	35,301.03	601,419.83	548,170.00	19,157.00	567,327.00	-5.7%
8) Plant Services	8000-8999		228,750.00	385,659.58	614,409.58	197,500.00	447,903.00	645,403.00	5.0%
9) Other Outgo	9000-9999	Except 7600-7699	23,625.00	112,010.00	135,635.00	48,069.00	112,000.00	160,069.00	18.0%
10) TOTAL, EXPENDITURES			5,497,714.17	1,102,065.94	6,599,780.11	5,209,062.00	1,125,359.13	6,334,421.13	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			798,000.44	(452,241.84)	345,758.60	677,371.00	(621,117.13)	56,253.87	-83.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	600,000.00	0.00	600,000.00	300,000.00	0.00	300,000.00	-50.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(517,630.42)	517,630.42	0.00	(513,501.00)	513,501.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,117,630.42)	517,630.42	(600,000.00)	(813,501.00)	513,501.00	(300,000.00)	-50.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(319,629.98)	65,398.58	(254,241.40)	(136,130.00)	(107,616.13)	(243,746.13)	-4.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,158,759.90	105,640.41	2,264,400.31	1,893,452.92	171,028.99	2,064,481.91	-8.8%
b) Audit Adjustments		9793	54,323.00	0.00	54,323.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,213,082.90	105,640.41	2,318,723.31	1,893,452.92	171,028.99	2,064,481.91	-11.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,213,082.90	105,640.41	2,318,723.31	1,893,452.92	171,028.99	2,064,481.91	-11.0%
2) Ending Balance, June 30 (E + F1e)			1,893,452.92	171,028.99	2,064,481.91	1,757,322.92	63,412.86	1,820,735.78	-11.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	171,028.99	171,028.99	0.00	63,412.86	63,412.86	-62.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,890,952.92	0.00	1,890,952.92	1,754,822.92	0.00	1,754,822.92	-7.2%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
6230	California Clean Energy Jobs Act	59,616.00	0.00
6264	Educator Effectiveness	48,396.00	28,034.00
6300	Lottery: Instructional Materials	61,135.14	33,521.14
9010	Other Restricted Local	1,881.85	1,857.72
Total, Restricted Balance		171,028.99	63,412.86

District: TIPTON ELEMENTARY SCHOOL DISTRICT

2016-17 Budget Attachment

CDS #: 72215

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)				2016-17 Budget
Form	Fund			
01	General Fund/County School Service Fund	Form 01		\$1,754,822.92
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17		\$0.00
Total Assigned and Unassigned Ending Fund Balances				\$1,754,822.92
District Standard Reserve Level			Form 01CS Line 10B-4	4%
Less District Minimum Recommended Reserve for Economic Uncertainties			Form 01CS Line 10B-7	\$265,520.00
Remaining Balance to Substantiate Need				\$1,489,302.92
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties				Amount
Fund	Descriptions			
01	Reserve for Encumbrances			\$125,000.00
01	Designated for Economic Uncertainties-additional			\$110,000.00
01	Designated for Health & Welfare			\$100,000.00
01	Assigned for Multi-Purpose Facility			\$1,000,000.00
01				
01				
01				
Insert Lines above as needed				
Total of Substantiated Needs				\$1,335,000.00
Remaining Unsubstantiated Balance				\$154,302.92

Multi-Year PROJECTIONS

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	5,603,146.00	0.59%	5,636,373.00	1.68%	5,731,058.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	231,219.00	-56.17%	101,343.00	0.00%	101,343.00
4. Other Local Revenues	8600-8799	52,068.00	0.00%	52,068.00	0.00%	52,068.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(513,501.00)	13.19%	(581,255.00)	14.78%	(667,161.00)
6. Total (Sum lines A1 thru A5c)		5,372,932.00	-3.06%	5,208,529.00	0.17%	5,217,308.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,506,244.00		2,556,369.00
b. Step & Column Adjustment				50,125.00		51,127.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,506,244.00	2.00%	2,556,369.00	2.00%	2,607,496.00
2. Classified Salaries						
a. Base Salaries				491,021.00		500,841.00
b. Step & Column Adjustment				9,820.00		10,017.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	491,021.00	2.00%	500,841.00	2.00%	510,858.00
3. Employee Benefits	3000-3999	1,322,522.00	1.64%	1,344,146.00	6.44%	1,430,717.00
4. Books and Supplies	4000-4999	365,770.00	0.50%	367,598.85	0.50%	369,436.84
5. Services and Other Operating Expenditures	5000-5999	519,055.00	0.50%	521,650.00	0.50%	524,259.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	48,069.00	0.00%	48,069.00	0.00%	48,069.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(43,619.00)	0.00%	(43,619.00)	0.00%	(43,619.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	300,000.00	0.00%	300,000.00	0.00%	300,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		5,509,062.00	1.56%	5,595,054.85	2.72%	5,747,216.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(136,130.00)		(386,525.85)		(529,908.84)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,893,452.92		1,757,322.92		1,370,797.07
2. Ending Fund Balance (Sum lines C and D1)		1,757,322.92		1,370,797.07		840,888.23
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		94,688.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		269,500.00		274,000.00
2. Unassigned/Unappropriated	9790	1,754,822.92		1,098,797.07		469,700.23
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,757,322.92		1,370,797.07		840,888.23

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		269,500.00		274,000.00
c. Unassigned/Unappropriated	9790	1,754,822.92		1,098,797.07		469,700.23
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,754,822.92		1,368,297.07		743,700.23

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	212,950.00	0.76%	214,560.00	0.00%	214,560.00
3. Other State Revenues	8300-8599	182,386.00	0.00%	182,386.00	0.00%	182,386.00
4. Other Local Revenues	8600-8799	108,906.00	0.00%	108,905.60	0.00%	108,905.60
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	513,501.00	13.19%	581,255.00	14.78%	667,161.00
6. Total (Sum lines A1 thru A5c)		1,017,743.00	6.82%	1,087,106.60	7.90%	1,173,012.60
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				37,308.00		38,054.00
a. Base Salaries				746.00		761.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	37,308.00	2.00%	38,054.00	2.00%	38,815.00
2. Classified Salaries				396,934.00		404,873.00
a. Base Salaries				7,939.00		8,097.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	396,934.00	2.00%	404,873.00	2.00%	412,970.00
3. Employee Benefits	3000-3999	215,261.00	6.85%	230,012.00	5.18%	241,916.00
4. Books and Supplies	4000-4999	146,142.13	0.50%	146,873.00	0.50%	147,607.00
5. Services and Other Operating Expenditures	5000-5999	198,557.00	0.50%	199,550.00	0.50%	200,548.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	112,000.00	0.00%	112,000.00	0.00%	112,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	19,157.00	0.00%	19,157.00	0.00%	19,157.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,125,359.13	2.24%	1,150,519.00	1.96%	1,173,013.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(107,616.13)		(63,412.40)		(0.40)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		171,028.99		63,412.86		0.46
2. Ending Fund Balance (Sum lines C and D1)		63,412.86		0.46		0.06
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	63,412.86		0.46		0.06
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		63,412.86		0.46		0.06
(Line D3f must agree with line D2)						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	5,603,146.00	0.59%	5,636,373.00	1.68%	5,731,058.00
2. Federal Revenues	8100-8299	212,950.00	0.76%	214,560.00	0.00%	214,560.00
3. Other State Revenues	8300-8599	413,605.00	-31.40%	283,729.00	0.00%	283,729.00
4. Other Local Revenues	8600-8799	160,974.00	0.00%	160,973.60	0.00%	160,973.60
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		6,390,675.00	-1.49%	6,295,635.60	1.50%	6,390,320.60
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,543,552.00		2,594,423.00
b. Step & Column Adjustment				50,871.00		51,888.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,543,552.00	2.00%	2,594,423.00	2.00%	2,646,311.00
2. Classified Salaries						
a. Base Salaries				887,955.00		905,714.00
b. Step & Column Adjustment				17,759.00		18,114.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	887,955.00	2.00%	905,714.00	2.00%	923,828.00
3. Employee Benefits	3000-3999	1,537,783.00	2.37%	1,574,158.00	6.26%	1,672,633.00
4. Books and Supplies	4000-4999	511,912.13	0.50%	514,471.85	0.50%	517,043.84
5. Services and Other Operating Expenditures	5000-5999	717,612.00	0.50%	721,200.00	0.50%	724,807.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	160,069.00	0.00%	160,069.00	0.00%	160,069.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(24,462.00)	0.00%	(24,462.00)	0.00%	(24,462.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	300,000.00	0.00%	300,000.00	0.00%	300,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		6,634,421.13	1.68%	6,745,573.85	2.59%	6,920,229.84
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(243,746.13)		(449,938.25)		(529,909.24)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,064,481.91		1,820,735.78		1,370,797.53
2. Ending Fund Balance (Sum lines C and D1)		1,820,735.78		1,370,797.53		840,888.29
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740	63,412.86		0.46		0.06
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		94,688.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		269,500.00		274,000.00
2. Unassigned/Unappropriated	9790	1,754,822.92		1,098,797.07		469,700.23
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,820,735.78		1,370,797.53		840,888.29

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		269,500.00		274,000.00
c. Unassigned/Unappropriated	9790	1,754,822.92		1,098,797.07		469,700.23
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,754,822.92		1,368,297.07		743,700.23
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		26.45%		20.28%		10.75%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Line A4; enter projections)						
		545.71		545.71		545.71
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		6,634,421.13		6,745,573.85		6,920,229.84
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		6,634,421.13		6,745,573.85		6,920,229.84
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		265,376.85		269,822.95		276,809.19
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		66,000.00		66,000.00		66,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		265,376.85		269,822.95		276,809.19
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

TIPTON ELEMENTARY SCHOOL DISTRICT

CAFETERIA FUND

June 14, 2016

Fund # 13

The Cafeteria Fund is the operating fund of the District that accumulates costs related to providing food services for students. The Cafeteria Fund does not require a contribution from the General Fund.

Child Nutrition Services provides lunch, breakfast and snacks, as well as other food services, to students and staff of the Tipton Elementary School District. Money received from meal service and sales is deposited into the Cafeteria Fund.

The primary program expenditures are for labor, benefits and supplies. The Cafeteria Fund is a categorical fund expected to operate solely on program revenues received. The Child Nutrition Services program will continue to streamline operations and maximize its use of resources.

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	369,400.00	369,000.00	-0.1%
3) Other State Revenue		8300-8599	30,200.00	30,000.00	-0.7%
4) Other Local Revenue		8600-8799	26,000.00	26,500.00	1.9%
5) TOTAL, REVENUES			425,600.00	425,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	136,300.00	151,170.00	10.9%
3) Employee Benefits		3000-3999	64,730.00	61,020.00	-5.7%
4) Books and Supplies		4000-4999	302,500.00	282,000.00	-6.8%
5) Services and Other Operating Expenditures		5000-5999	19,000.00	15,000.00	-21.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	26,062.53	24,462.00	-6.1%
9) TOTAL, EXPENDITURES			548,592.53	533,652.00	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(122,992.53)	(108,152.00)	-12.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(122,992.53)	(108,152.00)	-12.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	289,519.46	166,526.93	-42.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			289,519.46	166,526.93	-42.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			289,519.46	166,526.93	-42.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	166,526.93	58,374.93	-64.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	369,400.00	369,000.00	-0.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			369,400.00	369,000.00	-0.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	30,200.00	30,000.00	-0.7%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,200.00	30,000.00	-0.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	4,000.00	4,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,000.00	2,500.00	-16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	(500.00)	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	19,500.00	20,000.00	2.6%
TOTAL, OTHER LOCAL REVENUE			26,000.00	26,500.00	1.9%
TOTAL, REVENUES			425,600.00	425,500.00	0.0%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	100,000.00	112,952.00	13.0%
Classified Supervisors' and Administrators' Salaries		2300	36,300.00	38,218.00	5.3%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			136,300.00	151,170.00	10.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	14,730.00	18,895.00	28.3%
OASDI/Medicare/Alternative		3301-3302	10,540.00	11,565.00	9.7%
Health and Welfare Benefits		3401-3402	35,160.00	25,277.00	-28.1%
Unemployment Insurance		3501-3502	70.00	76.00	8.6%
Workers' Compensation		3601-3602	3,690.00	5,060.00	37.1%
OPEB, Allocated		3701-3702	130.00	70.00	-46.2%
OPEB, Active Employees		3751-3752	410.00	77.00	-81.2%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			64,730.00	61,020.00	-5.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	16,000.00	15,000.00	-6.3%
Noncapitalized Equipment		4400	4,000.00	2,000.00	-50.0%
Food		4700	282,500.00	265,000.00	-6.2%
TOTAL, BOOKS AND SUPPLIES			302,500.00	282,000.00	-6.8%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,000.00	1,000.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,000.00	10,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	2,000.00	-60.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,000.00	2,000.00	-33.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			19,000.00	15,000.00	-21.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	26,062.53	24,462.00	-6.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			26,062.53	24,462.00	-6.1%
TOTAL, EXPENDITURES			548,592.53	533,652.00	-2.7%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	369,400.00	369,000.00	-0.1%
3) Other State Revenue		8300-8599	30,200.00	30,000.00	-0.7%
4) Other Local Revenue		8600-8799	26,000.00	26,500.00	1.9%
5) TOTAL, REVENUES			425,600.00	425,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		512,530.00	499,190.00	-2.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		26,062.53	24,462.00	-6.1%
8) Plant Services	8000-8999		10,000.00	10,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			548,592.53	533,652.00	-2.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(122,992.53)	(108,152.00)	-12.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(122,992.53)	(108,152.00)	-12.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	289,519.46	166,526.93	-42.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			289,519.46	166,526.93	-42.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			289,519.46	166,526.93	-42.5%
2) Ending Balance, June 30 (E + F1e)			166,526.93	58,374.93	-64.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	166,526.93	58,374.93	-64.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	166,526.93	58,374.93
Total, Restricted Balance		166,526.93	58,374.93

TIPTON ELEMENTARY SCHOOL DISTRICT

DEFERRED MAINTENANCE FUND

June 14, 2016

Fund # 14

The Deferred Maintenance Program normally provides state matching funds to assist school districts with expenditures for the repair or replacement of qualifying building components. This fund is used to account separately for state apportionments and the LEA's contributions for deferred maintenance purposes.

Deferred Maintenance is a separate fund form the district general fund. The District no longer receives funds for Deferred Maintenance Fund, as it has been rolled in to LCFF. The District However will continue to contribute the customary amount for this purpose.

Principle revenues in this fund are:

- Deferred Maintenance Allowance
- Interest
- Interfund Transfers In

July 1 Budget
Deferred Maintenance Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	54,000.00	50,000.00	-7.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,608.73	2,000.00	24.3%
5) TOTAL, REVENUES			55,608.73	52,000.00	-6.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,267.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,267.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			49,341.73	52,000.00	5.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Deferred Maintenance Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			49,341.73	52,000.00	5.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,800.71	51,142.44	2740.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,800.71	51,142.44	2740.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,800.71	51,142.44	2740.1%
2) Ending Balance, June 30 (E + F1e)			51,142.44	103,142.44	101.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	51,142.44	103,142.44	101.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	54,000.00	50,000.00	-7.4%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			54,000.00	50,000.00	-7.4%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,608.73	2,000.00	24.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,608.73	2,000.00	24.3%
TOTAL, REVENUES			55,608.73	52,000.00	-6.5%

July 1 Budget
Deferred Maintenance Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

July 1 Budget
Deferred Maintenance Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,267.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,267.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			6,267.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	54,000.00	50,000.00	-7.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,608.73	2,000.00	24.3%
5) TOTAL, REVENUES			55,608.73	52,000.00	-6.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		6,267.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			6,267.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			49,341.73	52,000.00	5.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			49,341.73	52,000.00	5.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,800.71	51,142.44	2740.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,800.71	51,142.44	2740.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,800.71	51,142.44	2740.1%
2) Ending Balance, June 30 (E + F1e)			51,142.44	103,142.44	101.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	51,142.44	103,142.44	101.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2015-16 Estimated Actuals</u>	<u>2016-17 Budget</u>
	Total, Restricted Balance	0.00	0.00

TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND

June 14, 2016

Fund # 21

This fund exists primarily to account separately for proceeds from the sale of bonds and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with-option-to-purchase of real property and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board.

Principle revenues and other sources in this fund are:

Rentals and leases

Interest

Proceeds from the Sale of Bonds

Proceeds from the Sale/Lease-Purchase of Land and Buildings

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,804.26	15,000.00	-27.9%
5) TOTAL, REVENUES			20,804.26	15,000.00	-27.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	250,000.00	100,000.00	-60.0%
6) Capital Outlay		6000-6999	350,000.00	1,500,000.00	328.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			600,000.00	1,600,000.00	166.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(579,195.74)	(1,585,000.00)	173.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,365,225.02	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,365,225.02	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,786,029.28	(1,585,000.00)	-156.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	2,786,029.28	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	2,786,029.28	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	2,786,029.28	New
2) Ending Balance, June 30 (E + F1e)			2,786,029.28	1,201,029.28	-56.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,786,029.28	1,201,029.28	-56.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	20,804.26	15,000.00	-27.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,804.26	15,000.00	-27.9%
TOTAL, REVENUES			20,804.26	15,000.00	-27.9%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

July 1 Budget
Building Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	250,000.00	100,000.00	-60.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			250,000.00	100,000.00	-60.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	350,000.00	1,500,000.00	328.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			350,000.00	1,500,000.00	328.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			600,000.00	1,600,000.00	166.7%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	3,365,225.02	0.00	-100.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			3,365,225.02	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,365,225.02	0.00	-100.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,804.26	15,000.00	-27.9%
5) TOTAL, REVENUES			20,804.26	15,000.00	-27.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		350,000.00	1,500,000.00	328.6%
9) Other Outgo	9000-9999	Except 7600-7699	250,000.00	100,000.00	-60.0%
10) TOTAL, EXPENDITURES			600,000.00	1,600,000.00	166.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(579,195.74)	(1,585,000.00)	173.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,365,225.02	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,365,225.02	0.00	-100.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,786,029.28	(1,585,000.00)	-156.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	2,786,029.28	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	2,786,029.28	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	2,786,029.28	New
2) Ending Balance, June 30 (E + F1e)			2,786,029.28	1,201,029.28	-56.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,786,029.28	1,201,029.28	-56.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
9010	Other Restricted Local	2,786,029.28	1,201,029.28
Total, Restricted Balance		<u>2,786,029.28</u>	<u>1,201,029.28</u>

TIPTON ELEMENTARY SCHOOL DISTRICT

CAPITAL FACILITIES FUND

June 14, 2016

Fund # 25

This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund (Fund 25) is restricted to that fund.

Principle revenues in this fund are the following:

- Interest
- Mitigation/Developer Fees

July 1 Budget
Capital Facilities Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,000.12	10,100.00	1.0%
5) TOTAL, REVENUES			10,000.12	10,100.00	1.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,000.12	10,100.00	1.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Capital Facilities Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,000.12	10,100.00	1.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,009.27	17,009.39	142.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,009.27	17,009.39	142.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,009.27	17,009.39	142.7%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,009.39	27,109.39	59.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	114.98	100.00	-13.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	(14.86)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees					
		8681	9,900.00	10,000.00	1.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,000.12	10,100.00	1.0%
TOTAL, REVENUES			10,000.12	10,100.00	1.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,000.12	10,100.00	1.0%
5) TOTAL, REVENUES			10,000.12	10,100.00	1.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			10,000.12	10,100.00	1.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Capital Facilities Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,000.12	10,100.00	1.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,009.27	17,009.39	142.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,009.27	17,009.39	142.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,009.27	17,009.39	142.7%
2) Ending Balance, June 30 (E + F1e)			17,009.39	27,109.39	59.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			17,009.39	27,109.39	59.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
9010	Other Restricted Local	17,009.39	27,109.39
Total, Restricted Balance		<u>17,009.39</u>	<u>27,109.39</u>

TIPTON ELEMENTARY SCHOOL DISTRICT

COUNTY SCHOOL FACILITIES FUND

June 14, 2016

Fund # 35

This fund is established pursuant to Education Code Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State School Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 et seq.).

The principal revenues and other sources in this fund are:

- School Facilities Apportionments
- Interest
- Interfund Transfers In

Funding provided by the State Allocation Board for reconstruction of facilities after disasters such as flooding may be deposited to Fund 35. Typical expenditures in this fund are payments for the costs of sites, site improvements, buildings, building improvements, and furniture and fixtures capitalized as a part of the construction project.

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	130.00	10,110.00	7676.9%
5) TOTAL, REVENUES			130.00	10,110.00	7676.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,750.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,750.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,620.00)	10,110.00	-485.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	600,000.00	300,000.00	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			600,000.00	300,000.00	-50.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			597,380.00	310,110.00	-48.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,237,253.01	1,837,037.80	48.5%
b) Audit Adjustments		9793	2,404.79	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,239,657.80	1,837,037.80	48.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,239,657.80	1,837,037.80	48.2%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,837,037.80	2,147,147.80	16.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	130.00	10,110.00	7676.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			130.00	10,110.00	7676.9%
TOTAL, REVENUES			130.00	10,110.00	7676.9%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,750.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,750.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,750.00	0.00	-100.0%

July 1 Budget
County School Facilities Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	600,000.00	300,000.00	-50.0%
(a) TOTAL, INTERFUND TRANSFERS IN			600,000.00	300,000.00	-50.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			600,000.00	300,000.00	-50.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	130.00	10,110.00	7676.9%
5) TOTAL, REVENUES			130.00	10,110.00	7676.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,750.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,750.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,620.00)	10,110.00	-485.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	600,000.00	300,000.00	-50.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			600,000.00	300,000.00	-50.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			597,380.00	310,110.00	-48.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,237,253.01	1,837,037.80	48.5%
b) Audit Adjustments		9793	2,404.79	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,239,657.80	1,837,037.80	48.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,239,657.80	1,837,037.80	48.2%
2) Ending Balance, June 30 (E + F1e)			1,837,037.80	2,147,147.80	16.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,837,037.80	2,147,147.80	16.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2015-16 Estimated Actuals</u>	<u>2016-17 Budget</u>
7710	State School Facilities Projects	1,837,037.80	2,147,147.80
Total, Restricted Balance		1,837,037.80	2,147,147.80

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44.37	100,650.00	226742.5%
5) TOTAL, REVENUES			44.37	100,650.00	226742.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	39,701.00	100,650.00	153.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			39,701.00	100,650.00	153.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(39,656.63)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	66,974.18	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,974.18	0.00	-100.0%

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,317.55	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	27,317.55	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	27,317.55	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	27,317.55	New
			27,317.55	27,317.55	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	27,317.55	27,317.55	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll					
		8611	0.00	100,650.00	New
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Interest		8660	44.37	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			44.37	100,650.00	226742.5%
TOTAL, REVENUES			44.37	100,650.00	226742.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	39,701.00	100,650.00	153.5%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			39,701.00	100,650.00	153.5%
TOTAL, EXPENDITURES			39,701.00	100,650.00	153.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	66,974.18	0.00	-100.0%
(c) TOTAL, SOURCES			66,974.18	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			66,974.18	0.00	-100.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44.37	100,650.00	226742.5%
5) TOTAL, REVENUES			44.37	100,650.00	226742.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	39,701.00	100,650.00	153.5%
10) TOTAL, EXPENDITURES			39,701.00	100,650.00	153.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(39,656.63)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	66,974.18	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			66,974.18	0.00	-100.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,317.55	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	27,317.55	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	27,317.55	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	27,317.55	New
2) Ending Balance, June 30 (E + F1e)			27,317.55	27,317.55	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			27,317.55	27,317.55	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
9010	Other Restricted Local	27,317.55	27,317.55
Total, Restricted Balance		27,317.55	27,317.55

Supplemental Forms

(SACS)

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
Protected Insurance Programs - reinured to 99% confidence level.

This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 14, 2016

For additional information on this certification, please contact:

Name: Miguel Guerrero

Title: Superintendent

Telephone: 559-752-4213

E-mail: Mguerrero@tipton.k12.ca.us

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,543,552.00	301	0.00	303	2,543,552.00	305	11,000.00		307	2,532,552.00	309
2000 - Classified Salaries	887,955.00	311	0.00	313	887,955.00	315	178,614.00		317	709,341.00	319
3000 - Employee Benefits	1,537,783.00	321	4,010.00	323	1,533,773.00	325	81,636.00		327	1,452,137.00	329
4000 - Books, Supplies Equip Replace. (6500)	511,912.13	331	11,500.00	333	500,412.13	335	112,062.00		337	388,350.13	339
5000 - Services . . . & 7300 - Indirect Costs	693,150.00	341	59,716.00	343	633,434.00	345	20,243.00		347	613,191.00	349
TOTAL					6,099,126.13	365			TOTAL	5,695,571.13	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	2,225,639.00 375
2. Salaries of Instructional Aides Per EC 41011.		2100	303,464.00 380
3. STRS.		3101 & 3102	117,790.00 382
4. PERS.		3201 & 3202	55,804.00 383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	73,103.00 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	638,896.00 385
7. Unemployment Insurance.		3501 & 3502	1,664.00 390
8. Workers' Compensation Insurance.		3601 & 3602	98,547.00 392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	2,419.00
10. Other Benefits (EC 22310).		3901 & 3902	0.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			3,517,326.00 395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			120,452.00 396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			
14. TOTAL SALARIES AND BENEFITS.			3,396,874.00 397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			59.64%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	59.64%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.36%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	5,695,571.13
5. Deficiency Amount (Part III, Line 3 times Line 4)	20,504.06

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

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PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,530,739.47	301	0.00	303	2,530,739.47	305	11,000.00		307	2,519,739.47	309
2000 - Classified Salaries	927,776.01	311	0.00	313	927,776.01	315	172,920.02		317	754,855.99	319
3000 - Employee Benefits	1,658,341.01	321	4,258.86	323	1,654,082.15	325	86,058.77		327	1,568,023.38	329
4000 - Books, Supplies Equip Replace. (6500)	495,320.41	331	12,200.00	333	483,120.41	335	56,500.00		337	426,620.41	339
5000 - Services . . . & 7300 - Indirect Costs	761,968.21	341	22,396.00	343	739,572.21	345	35,505.81		347	704,066.40	349
TOTAL					6,335,290.25	365			TOTAL	5,973,305.65	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (EC 41372)		3751 & 3752	397
10. Other Benefits (EC 22310)		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	0.00		
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	116,375.69		396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS	3,409,244.66		397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372	57.07%		
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	57.07%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	2.93%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	5,973,305.65
5. Deficiency Amount (Part III, Line 3 times Line 4)	175,017.86

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 243,393.28
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 4,869,204.35

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.00%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	408,103.28
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	30,720.48
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	438,823.76
9. Carry-Forward Adjustment (Part IV, Line F)	(27,434.82)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	411,388.94

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,099,245.47
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	712,070.15
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	347,000.08
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	200,879.08
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	18,500.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	583,689.10
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	522,530.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	6,483,913.88

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)**

(Line A8 divided by Line B18) 6.77%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2017-18 see www.cde.ca.gov/fg/ac/lic)

(Line A10 divided by Line B18) 6.34%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	438,823.76
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	82,280.53
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.46%) times Part III, Line B18); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.46%) times Part III, Line B18) or (the highest rate used to recover costs from any program (8.46%) times Part III, Line B18); zero if positive	(27,434.82)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(27,434.82)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	6.34%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-13,717.41) is applied to the current year calculation and the remainder (\$-13,717.41) is deferred to one or more future years:	6.56%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-9,144.94) is applied to the current year calculation and the remainder (\$-18,289.88) is deferred to one or more future years:	6.63%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(27,434.82)

Approved indirect cost rate: 8.46%
Highest rate used in any program: 8.46%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	174,133.89	13,650.19	7.84%
01	4035	16,752.65	1,417.27	8.46%
01	4203	35,173.53	703.47	2.00%
01	5640	19,169.70	546.01	2.85%
01	6010	142,857.14	7,142.86	5.00%
01	9010	247,337.52	11,841.23	4.79%
13	5310	510,030.00	26,062.53	5.11%

July 1 Budget
2015-16 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	71,825.65		39,749.14	111,574.79
2. State Lottery Revenue	8560	82,600.00		22,386.00	104,986.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		154,425.65	0.00	62,135.14	216,560.79
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	10,000.00		1,000.00	11,000.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		10,000.00	0.00	1,000.00	11,000.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	144,425.65	0.00	61,135.14	205,560.79
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	7,109,780.11
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	261,546.71
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	112,010.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	600,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	22,396.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				734,406.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		122,992.53
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				6,236,819.93

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		548.08
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,379.40
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	5,317,327.59	9,001.43
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	5,317,327.59	9,001.43
B. Required effort (Line A.2 times 90%)	4,785,594.83	8,101.29
C. Current year expenditures (Line I.E and Line II.B)	6,236,819.93	11,379.40
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(24,462.00)				
Other Sources/Uses Detail					0.00	300,000.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	24,462.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					300,000.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget
2016-17 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	24,462.00	(24,462.00)	300,000.00	300,000.00		

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(26,062.53)	0.00	600,000.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	26,062.53	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00			600,000.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00			0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail					0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00

July 1 Budget
2015-16 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00	0.00	0.00
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00	0.00	0.00
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00	0.00	0.00
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00	0.00	0.00
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00		0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00		0.00	0.00
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
TOTALS	0.00	0.00	26,062.53	(26,062.53)	600,000.00	600,000.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third Prior Year, enter Revenue Limit ADA data in the Original Budget Funded ADA column. For the Second and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Second and First Prior Years. All other data are extracted.

*Please note for FY 2013-14 estimated/unaudited actuals and 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form RL, Line 5c) (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2013-14)	586.98	590.81	N/A	Met
Second Prior Year (2014-15)				
District Regular	591.00	591.70		
Charter School				
Total ADA	591.00	591.70	N/A	Met
First Prior Year (2015-16)				
District Regular	591.70	545.71		
Charter School		0.00		
Total ADA	591.70	545.71	7.8%	Not Met
Budget Year (2016-17)				
District Regular	545.71			
Charter School	0.00			
Total ADA	545.71			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Due to drought and various other factors saw a declin of enrollment of 45 children.

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for the Budget, First and Second Prior Years.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2013-14)		615	598	2.8%	Not Met
Second Prior Year (2014-15)					
District Regular		620	612		
Charter School					
Total Enrollment		620	612	1.3%	Met
First Prior Year (2015-16)					
District Regular		614	560		
Charter School					
Total Enrollment		614	560	8.8%	Not Met
Budget Year (2016-17)					
District Regular		560			
Charter School					
Total Enrollment		560			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

For fiscal year 2013-14 kindergarten enrollment was slightly overstated, and enrolled less kindergarten than anticipated, also lost 45 ADA due to California drought conditions.

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Estimates were based on past history, district is not using live births data from the county to better estimate incoming kindergartens to the district.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

*Please note for Fiscal Year 2013-14 estimated/unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	591	598	98.8%
Second Prior Year (2014-15)			
District Regular	592	612	
Charter School			
Total ADA/Enrollment	592	612	96.7%
First Prior Year (2015-16)			
District Regular	546	560	
Charter School	0		
Total ADA/Enrollment	546	560	97.5%
		Historical Average Ratio:	97.7%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			98.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2016-17)				
District Regular	546	560		
Charter School	0			
Total ADA/Enrollment	546	560	97.5%	Met
1st Subsequent Year (2017-18)				
District Regular	548	560		
Charter School				
Total ADA/Enrollment	548	560	97.9%	Met
2nd Subsequent Year (2018-19)				
District Regular	548	560		
Charter School				
Total ADA/Enrollment	548	560	97.9%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years. Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Target (Reference Only)	5,816,323.00	5,825,305.00	5,962,832.00

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	548.08	548.08	548.08	548.08
b. Prior Year ADA (Funded)		548.08	548.08	548.08
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		5,791,759.22	5,653,146.37	5,686,372.69
b1. COLA percentage (if district is at target) <small>Not Applicable</small>				
b2. COLA amount (proxy for purposes of this criterion) <small>Not Applicable</small>		0.00	0.00	0.00
c. Gap Funding (if district is not at target)		198,153.37	33,226.69	94,688.24
d. Economic Recovery Target Funding (current year increment)				
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		198,153.37	33,226.69	94,688.24
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		3.42%	0.59%	1.67%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		3.42%	0.59%	1.67%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.42% to 4.42%	-0.41% to 1.59%	0.67% to 2.67%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	604,451.00	604,451.00	604,451.00	604,451.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	5,791,760.00	5,653,146.00	5,686,372.69	5,781,058.24
District's Projected Change in LCFF Revenue:		-2.39%	0.59%	1.67%
LCFF Revenue Standard:		2.42% to 4.42%	-4.1% to 1.59%	.67% to 2.67%
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

In 2015/16 district ADA dropped by 45 students, district was funded based on fiscal year 2014/15 revenue, and for 2016/17 will be based on actual ada for 2015/16.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	3,454,115.23	4,122,527.99	83.8%
Second Prior Year (2014-15)	4,132,032.32	4,918,061.35	84.0%
First Prior Year (2015-16)	4,495,063.39	5,407,714.17	83.1%
Historical Average Ratio:			83.6%

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.6% to 87.6%	79.6% to 87.6%	79.6% to 87.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2016-17)	4,319,787.00	5,209,062.00	82.9%	Met
1st Subsequent Year (2017-18)	4,401,356.00	5,295,054.85	83.1%	Met
2nd Subsequent Year (2018-19)	4,549,071.00	5,447,216.84	83.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.42%	0.59%	1.67%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.58% to 13.42%	-9.41% to 10.59%	-8.33% to 11.67%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.58% to 8.42%	-4.41% to 5.59%	-3.33% to 6.67%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2015-16)	241,831.00		
Budget Year (2016-17)	212,950.00	-11.94%	Yes
1st Subsequent Year (2017-18)	214,560.00	0.76%	No
2nd Subsequent Year (2018-19)	214,560.00	0.00%	No

Explanation:
(required if Yes)

District for 2015/16 had projected carryover from prior year in federal revenue.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2015-16)	642,471.02		
Budget Year (2016-17)	413,605.00	-35.62%	Yes
1st Subsequent Year (2017-18)	283,729.00	-31.40%	Yes
2nd Subsequent Year (2018-19)	283,729.00	0.00%	No

Explanation:
(required if Yes)

For 2016/2017 district is receiving one time money for 237 per ada.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2015-16)	233,476.69		
Budget Year (2016-17)	160,974.00	-31.05%	Yes
1st Subsequent Year (2017-18)	160,973.60	0.00%	No
2nd Subsequent Year (2018-19)	160,973.60	0.00%	No

Explanation:
(required if Yes)

District is projecting less in MAA money for 2016/17 and out years, and district will not have the Microsoft moneys for 16/17 and following years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2015-16)	495,320.41		
Budget Year (2016-17)	511,912.13	3.35%	No
1st Subsequent Year (2017-18)	514,471.85	0.50%	No
2nd Subsequent Year (2018-19)	517,043.84	0.50%	No

Explanation:
(required if Yes)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2015-16)	788,030.74		
Budget Year (2016-17)	717,612.00	-8.94%	Yes
1st Subsequent Year (2017-18)	721,200.00	0.50%	No
2nd Subsequent Year (2018-19)	724,807.00	0.50%	No

Explanation:
(required if Yes)

District is scaling down on one time expenditures for fiscal yeat 2016/2017.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2015-16)	1,117,778.71		
Budget Year (2016-17)	787,529.00	-29.55%	Not Met
1st Subsequent Year (2017-18)	659,262.60	-16.29%	Not Met
2nd Subsequent Year (2018-19)	659,262.60	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2015-16)	1,283,351.15		
Budget Year (2016-17)	1,229,524.13	-4.19%	Met
1st Subsequent Year (2017-18)	1,235,671.85	0.50%	Met
2nd Subsequent Year (2018-19)	1,241,850.84	0.50%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

District for 2015/16 had projected carryover from prior year in federal revenue.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

For 2016/2017 district is receiveing one time money for 237 per ada.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

District is projecting less in MAA money for 2016/17 and out years, and distrcit will not have the Microsoft moneys for 16/17 and following years.

- 1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%)	Amount Deposited ¹ for 2014-15 Fiscal Year	Required Minimum Contribution/ Lesser of Current Year or 2014-15 Fiscal Year
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	6,634,421.13			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00			
c. Net Budgeted Expenditures and Other Financing Uses	6,634,421.13	199,032.63	19,065.48	19,065.48

	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
d. OMMA/RMA Contribution	318,287.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2013-14)	Second Prior Year (2014-15)	First Prior Year (2015-16)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	188,000.00	218,355.00	0.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,805,028.99	1,937,837.24	1,890,952.92
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	1,993,028.99	2,156,192.24	1,890,952.92
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	4,939,619.65	5,534,720.17	7,109,780.11
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	4,939,619.65	5,534,720.17	7,109,780.11
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	40.3%	39.0%	26.6%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	13.4%	13.0%	8.9%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2013-14)	242,385.11	4,171,277.99	N/A	Met
Second Prior Year (2014-15)	163,230.91	4,918,061.35	N/A	Met
First Prior Year (2015-16)	(319,629.98)	6,007,714.17	5.3%	Met
Budget Year (2016-17) (Information only)	(136,130.00)	5,509,062.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2013-14)	1,627,141.56	1,753,143.88	N/A	Met
Second Prior Year (2014-15)	1,816,601.10	1,995,528.99	N/A	Met
First Prior Year (2015-16)	1,843,758.50	2,213,082.90	N/A	Met
Budget Year (2016-17) (Information only)	1,893,452.92			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$66,000 (greater of)	0	to 300
4% or \$66,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form A, Line A4):	546	546	546
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	6,634,421.13	6,745,573.85	6,920,229.84
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	6,634,421.13	6,745,573.85	6,920,229.84
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	265,376.85	269,822.95	276,809.19
6. Reserve Standard - by Amount (\$66,000 for districts with 0 to 1,000 ADA, else 0)	66,000.00	66,000.00	66,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	265,376.85	269,822.95	276,809.19

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	269,500.00	274,000.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,754,822.92	1,098,797.07	469,700.23
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,754,822.92	1,368,297.07	743,700.23
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	26.45%	20.28%	10.75%
District's Reserve Standard (Section 10B, Line 7):	265,376.85	269,822.95	276,809.19
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2015-16)	(517,630.42)			
Budget Year (2016-17)	(513,501.00)	(4,129.42)	-0.8%	Met
1st Subsequent Year (2017-18)	(581,254.00)	67,753.00	13.2%	Not Met
2nd Subsequent Year (2018-19)	(667,161.00)	85,907.00	14.8%	Not Met
1b. Transfers In, General Fund *				
First Prior Year (2015-16)	0.00			
Budget Year (2016-17)	0.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2015-16)	300,000.00			
Budget Year (2016-17)	300,000.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	300,000.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	300,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects
Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met) There is no cola increase for categorical in 2016/2017 and any of the following years, Salaries and benefits continue to increase so additional General Fund contribution will be necessary.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:
(required if YES)

District received a QZAB loan for a solar project in the amount of \$1,625,000. project was completed in 2014/15, payments are makde quarterly through 1

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2016
QZAB	15	010-0-80110	010-99900-91000-743880/74390	1,469,105
TOTAL:				1,469,105

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Budget Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2015-16) Annual Payment (P & I)	Budget Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
QZAB	112,000	112,000	112,000	112,000
Total Annual Payments:	112,000	112,000	112,000	112,000
Has total annual payment increased over prior year (2015-16)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	50,000	0

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	366,372.00
b. OPEB unfunded actuarial accrued liability (UAAL)	292,897.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	
Actuarial	
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jan 31, 2015

5. OPEB Contributions

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	46,335.00	46,335.00	46,335.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	7,298.00	7,298.00	7,298.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	10,005.00	18,348.00	18,348.00
d. Number of retirees receiving OPEB benefits	2	2	2

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	30.0	29.0	29.0	29.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

One Year Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

Multiyear Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

27,847

7. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
476,093	485,615	495,327
100.0%	100.0%	100.0%
2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

--	--	--

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
55,694	56,808	57,945
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	26.0	26.0	26.0	26.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: _____ End Date: _____

5. Salary settlement:

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Total cost of salary settlement			
% change in salary schedule from prior year			

or

Multiyear Agreement

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
7. Amount included for any tentative salary schedule increases	0	0	0

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Classified (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	95,219	97,123	99,066
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Prior Year Settlements	
Are any new costs from prior year settlements included in the budget?	No
If Yes, amount of new costs included in the budget and MYPs	
If Yes, explain the nature of the new costs:	

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Classified (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other
 List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	6.0	6.0	6.0	6.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4,355

4. Amount included for any tentative salary schedule increases

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	95,289	99,990	101,990
Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	8,710	8,880	9,060
Percent change in step & column over prior year	2.0%	2.0%	2.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are costs of other benefits included in the budget and MYPs?	No	No	No
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (if Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS2016 Financial Reporting Software - 2016.1.0
5/27/2016 2:25:54 PM

54-72215-0000000

July 1 Budget
2016-17 Budget
Technical Review Checks

Tipton Elementary

Tulare County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

July 1 Budget
2015-16 Estimated Actuals
Technical Review Checks

Tipton Elementary

Tulare County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

1 Cash Flow Projection - Year 2 Estimated

District: 03 - Tipton Elementary School District
Fund: 020 - General Fund
Fiscal Year: 2017

Comments:

Category / Fiscal Month	Calendar Month												YTD/Actual	Annual Revenues	Adjustments	Total	Estimated Total Difference														
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun																			
27 RECEIPTS																															
30 PIRABA Appointment	220,871.00	220,871.00	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	307,208.88	4,413,432.00	0.00	0.00						
36 PIRABASchool	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	830.87	0.00					
37 Education Production Account	0.00	0.00	183,582.00	183,582.00	0.00	0.00	0.00	0.00	0.00	183,582.00	183,582.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
40 Property Tax	0.00	0.00	247,817.00	247,817.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
50 PIRABASchool	0.00	0.00	397,000.00	397,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
60 PIRABASchool	0.00	0.00	41,707.00	41,707.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
70 OtherSchoolRevenue	28,871.73	1,860.00	97,550.00	97,550.00	137,392.85	185,174.71	185,174.71	0.00	0.00	52,328.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
80 OtherCapitalRevenue	(3,751.84)	1,425.00	9,496.04	9,496.04	48,478.00	82,657.83	244.60	(6.33)	104,481.18	515.68	823.05	56,864.35	22,288.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
90 OtherFundTransfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
100 OtherFundTransfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
100 OtherFundTransfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
100 OtherFundTransfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					
185 TOTAL RECEIPTS	324,893.22	3,162,371.55	2,759,894.78	2,850,077.85	2,641,981.72	2,468,979.20	3,116,280.48	3,397,543.78	3,549,907.34	3,428,927.68	3,992,972.90	4,232,848.21	4,413,432.00	820.87	820.87	4,413,432.00	820.87	820.87	820.87	820.87	820.87	820.87	820.87	820.87	820.87	0.00					
DISBURSEMENTS																															
110 ConfineeSubsidies	194,672.66	194,672.66	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	209,803.32	2,257,046.43	0.00	0.00			
120 ClassifiedSalaries	40,891.20	71,445.71	70,706.66	72,024.14	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	702,043.00	0.00	0.00		
130 ClassifiedSalaries	40,891.20	71,445.71	70,706.66	72,024.14	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	71,919.04	702,043.00	0.00	0.00		
140 Books and Supplies	7,198.47	17,246.66	51,026.10	22,028.97	4,228.00	14,219.72	8,871.78	8,871.78	11,741.41	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	20,047.27	1,380,881.78	0.00	0.00		
145 Services	45,076.14	30,890.22	42,344.38	79,771.83	25,759.00	37,044.53	34,914.09	30,729.06	25,955.70	91,984.24	105,343.35	121,853.23	89,882.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	700,243.83	0.00	0.00		
150 CapitalOutlays	(6,489.00)	28,030.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	283,114.23	0.00	0.00		
160 OtherCapitalOutlays	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
160 OtherCapitalOutlays	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
185 TOTAL DISBURSEMENTS	373,900.67	648,112.48	480,907.90	486,363.34	448,203.50	440,383.12	427,861.73	484,453.44	427,210.39	506,484.89	163,613.51	803,344.63	803,344.63	96,306.57	96,306.57	803,344.63	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	96,306.57	1,866,179.03	0.00	0.00		
BALANCE SHEET TRANSACTIONS																															
187 Cash Net in Treasury	6,877.88	4,477.48	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,877.88	0.00	0.00		
190 AccountsReceivable	91,930.41	0.00	(14.93)	0.17	0.00	(81.82)	(40.83)	15.99	23.00	23.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	91,930.41	0.00	0.00		
191 AccountsReceivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
195 Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
199 Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
199 Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
199 Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
199 Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
198 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL ASSETS	98,648.03	4,477.48	0.00	0.17	0.00	(81.82)	(40.83)	15.99	23.00	23.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98,648.03	0.00	0.00	0.00	
LIABILITIES																															
200 Liabilities	56,028.50	(89,976.76)	143.28	60,505.55	1,295.29	(15,829.00)	3,785.94	2,497.23	17,607.00	4,341.68	70,259.70	(17,607.00)	(17,607.00)	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55
201 Accounts Payable	41,168.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,168.00	0.00	0.00	0.00	0.00
205 Due To Other Funds	2,765.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,765.51	0.00	0.00	0.00	0.00
195 TRANS & Other Liab	85,716.98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	85,716.98	0.00	0.00	0.00	0.00
207 Deferred Revenue	59,283.19	(8,078.79)	41.39	80,944.85	1,293.23	(15,829.00)	3,785.94	2,497.23	17,607.00	4,341.68	70,259.70	(17,607.00)	(17,607.00)	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55	60,505.55
SUBTOTAL LIABILITIES	194,701.17	(96,007.76)	143.28	141,450.40	2,588.52	(31,658.00)	7,271.88	4,994.46	35,214.00	8,683.36	140,519.40	(35,214.00)	(35,214.00)	141,450.40	141,450.40	141,450.4															

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2015-16 Estimated Actuals	2016-17 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2015-16 Estimated Actuals	2016-17 Budget
NCMOE	No Child Left Behind Maintenance of Effort	GS	
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

4. ADMINISTRATIVE: Action items:

- 4.3** Approval of Board Resolution #2015-2016-19, Education Protection Account

**BEFORE THE BOARD OF TRUSTEES
OF THE TIPTON ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, STATE OF CALIFORNIA**

In the Matter of the Spending Determination
for Funds Received from the Education
Protection Account pursuant to Article XIII,
Section 36 of the California Constitution
2016-17 Fiscal Year

RESOLUTION No. 2015-2016-19

RECITALS

1. The voters approved Proposition 30 on November 6, 2012;
2. Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;
3. The provisions of Article XIII, Section 36(e) create in the state General Fund an Educational Protection Account to receive and disburse the revenues derived from the incremental increases in taxes by Article XIII, Section 36(f);
4. Before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;
5. If the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;
6. All monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;
7. Monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;
8. A community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

9. The governing board of the district shall make the spending determination with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;
10. The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;
11. Each community college district, county office of education, school district and charter school shall annually publish on its Internet Web site an accounting of how much money was received from the Education Protection Account and how that money was spent;
12. The annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;
13. Expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The above recitals are true and correct;
2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent for the 2016-17 fiscal year shall be made in open session of a public meeting of the governing board of Tipton School District;
3. In compliance with Article XIII, Section 36(e) of the California Constitution, the governing board of the Tipton School District has determined to spend the monies received from the Education Protection Account for the 2016-17 fiscal year as attached;
4. Upon finalizing financial data for the fiscal year, the District Superintendent, or designee, is hereby directed to immediately publish on the district's Internet Web site an accounting of how much money was received from the Education Protection Account and how that money was spent.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular/special meeting held on June 14, 2016, by the following vote:

AYES:

NOES:

ABSENT:

I, Miguel A. Guerrero , secretary of the governing board of the Tipton Elementary School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 14 day of June, 2016.

Date: June 14, 2016

Secretary, Board of Trustees

5. FINANCE: Action items:

5.1 Vendor Payments

APY Input List

53 Tipton Elementary School District

6/8/2016

Fiscal Year 2016

Items of Status: Finalized
Entered by: anthonyh

Vendor	RefType	RefNo	InvoicedDate	InvoiceNo	AccountCode	Amount
14235 I Pad Grats LLC	PV	161333	04/30/2016	TESD-MAR-368	010-30100-0-11100-10000-58000-0	\$2,568.74
14236 5 STAR Tutors	PV	161332	04/30/2016	TESD-MAR-935	010-30100-0-11100-10000-58000-0	\$856.25
13036 AMERICAN FIDELITY	PV	161314	06/02/2016	MAY 2016 LT D	010-00000-0-00000-00000-95024-0	\$341.46
12788 ARAMARK UNIFORM SERVICES INC	PV	161313	05/26/2016	601002976	010-00000-0-00000-81000-55000-0	\$218.41
12788 ARAMARK UNIFORM SERVICES INC	PV	161331	06/02/2016	601010318	010-00000-0-00000-81000-55000-0	\$213.62
14101 B&B PEST CONTROL SERVICE	PV	161315	05/27/2016	01-TTP-05	010-00000-0-00000-81000-55000-0	\$170.00
12548 CALIFORNIA TURF EQUIP. & SUPP.	PV	161317	05/24/2016	296930	010-81500-0-00000-81000-58000-0	\$64.21
12602 COLSON AUTO PARTS	PV	161318	05/10/2016	815774	010-81500-0-00000-81100-43000-0	\$345.32
12602 COLSON AUTO PARTS	PV	161319	04/26/2016	813833	010-81500-0-00000-81100-43000-0	\$94.60
14153 Diamond Technologies Inc	PV	161334	05/31/2016	17000	010-00000-0-00000-72000-58000-0	\$1,450.00
13499 FRESNO COUNTY OFFICE OF ED.	PV	161320	05/18/2016	161597	010-07200-0-11100-10000-43000-0	\$1,100.00
13499 FRESNO COUNTY OFFICE OF ED.	PV	161337	05/23/2016	161645	010-30100-0-11100-10000-58000-0	\$975.00
13499 FRESNO COUNTY OFFICE OF ED.	PV	161338	05/24/2016	161667	010-30100-0-11100-10000-58000-0	\$225.00
11961 GIOTTOS ALARM TECH	PV	161339	05/31/2016	109666	010-81500-0-00000-81000-58000-0	\$111.92
14093 GOLDEN VALLEY GRAPHICS	PV	161322	05/26/2016	2160107	010-00000-0-11100-10000-43000-0	\$786.19
13857 JASON MARROQUIN	PV	161340	06/07/2016	H&W REIMB.	010-00000-0-00000-72000-58000-0	\$500.00
14199 LEECIA ROCHA	PV	161325	05/31/2016	SUPPLIES REIN	010-07200-0-11100-10000-43000-0	\$60.61
3676 MC ELMOYL REFRIGERATION	PV	161342	05/27/2016	7047556	010-81500-0-00000-81000-58000-0	\$470.91
14092 MEDICAL BILLING TECH, INC.	PV	161323	05/23/2016	AR-19299	010-56400-0-11100-10000-58000-0	\$57.39
12741 MIDTOWN SPORTS	PV	161341	05/31/2016	0016449-0	010-07200-0-11100-10000-43000-0	\$930.18
12836 OFFICE DEPOT, INC.	PV	161343	05/13/2016	839627798001	010-07200-0-11100-10000-43000-0	\$52.86
12836 OFFICE DEPOT, INC.	PV	161344	06/07/2016	Multi Invoices	010-07200-0-11100-10000-43000-0	\$305.11
14186 Porterville Sheltered Workshop	PV	161345	06/02/2016	SR 75629	010-00000-0-11100-10000-43000-0	\$170.98
14111 SISC	PV	161348	06/07/2016	JUNE HW 2016	010-00000-0-00000-00000-95024-0	\$60,302.99
14111 SISC	PV	161347	06/07/2016	JUNE HW 2016	010-00000-0-00000-00000-95028-0	\$4,398.20
14111 SISC	PV	161346	06/07/2016	JUNE HW 2016	010-00000-0-00000-71000-34020-0	\$6,567.40
13902 SOUTHWEST SCH. & OFFICE SUPPLY	PV	161326	05/25/2016	PINVO148439	010-11000-0-11100-10000-43000-0	\$48.38
14197 Stanton Office Machine Company	PV	161349	05/31/2016	INV12250	010-00000-0-00000-72000-58000-0	\$60.08
14197 Stanton Office Machine Company	PV	161350	05/31/2016	INV12251	010-00000-0-00000-72000-58000-0	\$104.35
13130 SYSCO FOOD SERVICES	PV	161351	05/31/2016	605310151	010-60100-0-00000-37000-47000-0	\$383.51
14217 TeacherGaining LLC	PV	161328	01/26/2016	2295	010-07200-0-11100-10000-58000-0	\$782.00
12264 TIPTON AUTO PARTS	PV	161354	04/28/2016	4891	010-81500-0-00000-81100-43000-0	\$65.83
12264 TIPTON AUTO PARTS	PV	161355	05/03/2016	5076	010-81500-0-00000-81100-43000-0	\$28.06
12264 TIPTON AUTO PARTS	PV	161356	05/04/2016	5101	010-81500-0-00000-81100-43000-0	\$14.03
12264 TIPTON AUTO PARTS	PV	161357	05/10/2016	5343	010-81500-0-00000-81100-43000-0	\$31.50
12264 TIPTON AUTO PARTS	PV	161358	05/12/2016	5426	010-81500-0-00000-81100-43000-0	\$8.62
12264 TIPTON AUTO PARTS	PV	161359	05/19/2016	5682	010-81500-0-00000-81100-43000-0	\$12.95
12264 TIPTON AUTO PARTS	PV	161360	05/20/2016	5730	010-81500-0-00000-81100-43000-0	\$10.18
12264 TIPTON AUTO PARTS	PV	161366	05/24/2016	5836	010-81500-0-00000-81100-43000-0	\$18.94

5760	TIPTON COMMUNITY SERVICES DIST	PV	161361	06/07/2016	100-400-02	010-00000-0-00000-81000-55000-0	\$568.81
5763	TIPTON SCH REV CASH FUND	PV	161327	06/02/2016	DJ GRADUATIC	010-00000-0-11100-10000-58000-0	\$300.00
12899	TROPHY SHOPPE	PV	161364	06/07/2016	13567	010-07200-0-11330-10000-43000-0	\$64.29
13463	TULARE COUNTY OFFICE OF EDUCAT	PV	161329	08/24/2016	160263	010-00000-0-11100-10000-43000-0	\$905.55
12324	TULE TRASH COMPANY	PV	161362	06/07/2016	2677	010-00000-0-00000-81000-55000-0	\$985.90
13496	VALLEY PACIFIC PET. SERV., INC	PV	161330	05/23/2016	INV-436073	010-07230-0-00000-36000-43000-0	\$1,469.60
GENERAL FUND TOTAL EXPENDITURES FOR APY June 8, 2016							
14101	B&B PEST CONTROL SERVICE	PV	161316	05/27/2016	01-TIP-05	130-53100-0-00000-81000-55000-0	\$40.00
14173	FLOWERS BAKING COMPANY	PV	161335	05/24/2016	96462998	130-53100-0-00000-37000-47000-0	\$33.66
14173	FLOWERS BAKING COMPANY	PV	161365	06/03/2016	96463448	130-53100-0-00000-37000-47000-0	\$52.00
12921	GOLD STAR FOODS INC.	PV	161321	05/26/2016	1712983	130-53100-0-00000-37000-47000-0	\$800.90
13130	SYSCO FOOD SERVICES	PV	161352	05/31/2016	605310152	130-53100-0-00000-37000-47000-0	\$508.75
13130	SYSCO FOOD SERVICES	PV	161353	05/31/2016	605310150	130-53100-0-00000-37000-47000-0	\$91.08
12324	TULE TRASH COMPANY	PV	161363	06/07/2016	4585	130-53100-0-00000-81000-55000-0	\$702.12
CAFETERIA FUND TOTAL EXPENDITURES FOR APY June 8, 2016							
13607	MANGINI ASSOCIATES, INC.	PV	161324	05/31/2016	7916	210-99900-0-00000-85000-62000-0	\$986.30
BUILDING FUND TOTAL EXPENDITURES FOR APY June 8, 2016							
Total Entered on 6/8/2016 2:10:00PM:							\$92,414.74

Total Entered by UserId: anthonyh

Report Total for Payment Status: Finalized

Report Total:

\$92,414.74
\$92,414.74
\$92,414.74