

**TIPTON ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MEETING
AGENDA**

Tuesday, March 7, 2017
7:00 p.m. District Conference Room

1. Call to order- Flag Salute

In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format

2. Public Input:

*In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. **Board presentations are limited to 3 minutes per person and 15 minutes per topic.***

2.1 Community Relations/Citizen Comments

2.2 Reports by Employee Units CTA/CSEA

2.3 Student Comments – Character Counts

3. CONSENT CALENDAR: Action items:

3.1 Minutes of the Regular Board Meeting - February 7, 2017

3.2 School Accountability Report Card, 2015-2016

3.3 School Calendar 2017-2018

3.4 Field Trip, Facility and Conference Attendance Requests

4. ADMINISTRATIVE: Action items:

4.1 In the Matter of Intention to Layoff Classify Employee, Board Resolution #2016–2017-08

4.2 Quarterly Board Policy Update October 2016

4.3 Quarterly Board Policy Update December 2016

4.4 Approval of Corrective Action for Audit Findings 2015-2016

4.5 Audit Report on Building Fund – Measure C

4.6 Consolidated Application Winter 2016-2017

5. FINANCE: Action items:

5.1 Vendor Payments

5.2 Budget Revisions

5.3 2nd Interim Report 2016 - 2017

6. INFORMATION: (Verbal Reports & presentations)

6.1 MOT--FOOD SERVICE—PROJECTS

7. **Any Other Business-**
8. **Adjourn to Closed Session: The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session as required by law.**
 - 8.1 Personnel items: Employment, Resignations, Transfers, Leaves etc. of Certificated and Classified Personnel.
 - 8.2 Student transfers, expulsion, reinstatements, suspensions, inter District request, etc.
 - 8.3 Discussion on Certificated/Classified Negotiation
 - 8.4 Management Negotiation and Discussion.
9. **Reconvene to open session**
10. **Report out from Closed Session**
11. **Adjournment**

The Board upon discussion and a vote of agreement may make any item an action item.

Notice: If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272, telephone 752-4213.

Agenda Posted: Thursday, March 2, 2017

3. CONSENT CALENDAR: Action items:

3.1 Minutes of the Regular Board Meeting - February 7, 2017

TIPTON ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING Minutes

Tuesday, February 7, 2017
7:00 p.m. District Conference Room

1. **Call to order- Flag Salute**

Board President, Tony Macedo, called the meeting to order at 7:00 pm and led the flag salute. Board Members present: Tony Macedo, Shelley Heeger, Iva Sousa, Greg Rice and John Cardoza.

Guest: Tim Starling, Jason Marroquin, Jose Medina, Nicole Nunez, Angel Verduzco, Araceli Cruz, Gissel Mora and Joe Medina.

2. **Public Input:**

- 2.1 Community Relations/Citizen Comments
- 2.2 Reports by Employee Units CTA/CSEA
- 2.3 Student Recognition – Elective Classes

Jose Medina, Nicole Nunez, Angel Verduzco, Araceli Cruz, and Gissel Mora all presented on their elective class projects.

- 2.4 Correspondence
 - Review of First Interim Report

3. **CONSENT CALENDAR: Action items:**

- 3.1 Minutes of the Regular Board Meeting - January 10, 2017
- 3.2 Field Trip, Conference, and Fundraiser Requests
- 3.3 Library Surplus Books

Motion to approve the consent calendar was made by Iva Sous and second by Greg Rice.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

4. **ADMINISTRATIVE: Action items:**

- 4.1 Agreement for Professional Services with Infinity Communications and Consulting

Motion to approve of Infinity Communications and Consulting Agreement was made by Greg Rice and second by John Cardoza.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

4.2 Approval of Super Co-Op Application

Motion to approve of Super Co-Op Application was made by Greg Rice and second by Iva Sousa.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

5. **FINANCE: Action items:**

5.1 Vendor Payments

Motion to approve of Vendor Payment was made by Greg Rice and second by John Cardoza.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

5.2 Budget Revisions

Motion to approve of Budget Revisions was made by Greg Rice and second by John Cardoza.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

6. **INFORMATION: (Verbal Reports & presentations)**

6.1 MOT--FOOD SERVICE—PROJECTS

7. **Any Other Business-**

7.1 Quarterly Board Policy Updates

October 2016

December 2016

8. **Adjourn to Closed Session: 7:42pm**

9. **Reconvene to open session 9:17pm**

10. **Report out from Closed Session**

8.2 Student transfers, expulsion, reinstatements, suspensions, inter District request, etc.

Motion to approve all student transfers was made by John Cardoza and second by Greg Rice.

Vote Yea 5/ No 0/ Abstain 0/ Absent 0

Yea – 5 - Shelley Heeger, Tony Macedo, Greg Rice, Iva Sousa and John Cardoza.

No – 0

Abstain – 0

Absent – 0

11. **Adjournment 9:18pm**

Minutes approved March 7, 2017

Tony Macedo, President

Greg Rice, Clerk

Miguel A. Guerrero Ed.D., Secretary

3. CONSENT CALENDAR: Action items:

3.2 School Accountability Report Card, 2015-2016



Tipton Elementary School

370 North Evans Rd • Tipton, CA 93272 • (559) 752-4213 • Grades K-8

Stacey Bettencourt, Principal
sbettencourt@tipton.k12.ca.us
www.tiptonschool.org

2015-16 School Accountability Report Card Published During the 2016-17 School Year



Tipton Elementary School District

370 North Evans Rd
Tipton, CA 93272
(559) 752-4213
www.tiptonschool.org

District Governing Board

Tony Macedo
Greg Rice
John Cardoza
Shelley Heeger
Iva Sousa

District Administration

Miguel A. Guerrero
Superintendent
Anthony Hernandez
Business Manager
Fausto Martin
MOT Supervisor

School Description

Principal's Message

Tipton Elementary School District is the main hub of the community. The school is a safe, caring place for students. The grounds and buildings reflect the pride of ownership of both the students and staff. Technology has been an emphasis for several years — two fully equipped computer labs, 6 iPads in each K-2 classroom, and in all 3rd through 8th grade classrooms we have implemented a 1 to 1 Chromebook initiative. Our teachers each have a laptop and printer setup in their classrooms.

Tipton Elementary School's staff has always been committed to providing each student with learning opportunities. Students are held to high expectations and the staff work toward providing an instructional program that is aligned to the California State Standards in English language arts and mathematics. Each teacher is fully credentialed and each possesses the training and certification to work with second-language students.

Tipton Elementary School's philosophy of education is to provide a continuation of essential learning. It is our ultimate goal to provide each student with basic facts and experiences. These will aid our youth in becoming self-sufficient individuals mentally, physically, socially, and morally so that they can meet the demands of a rapidly changing society. It is essential to instill in each student the importance of individual worth and to create a positive self-image through personal development in initiative, resourcefulness, and responsibility.

Tipton Elementary School is a Title I school in year five of Program Improvement. Students and staff have made steady progress this year in addressing the needs of students. The staff has continued to emphasize teaching the standards that will enable students to make adequate progress on the CAASPP assessment.

Vision Statement

Tipton Elementary's vision is to provide quality instruction that integrates character development and academic achievement for all students.

Mission Statement

At Tipton Elementary, we are developing a culture of high expectations, academic excellence, and self-efficacy. Character education is of vital importance to the process. We want our students to have the knowledge, skills, and morality to lead our society into the future. It is our responsibility to guide them through this process.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2015-16 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	69
Grade 1	71
Grade 2	54
Grade 3	48
Grade 4	74
Grade 5	62
Grade 6	65
Grade 7	55
Grade 8	64
Total Enrollment	562

2015-16 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.4
American Indian or Alaska Native	0
Asian	0.9
Filipino	0
Hispanic or Latino	91.3
Native Hawaiian or Pacific Islander	0
White	3
Two or More Races	0
Socioeconomically Disadvantaged	91.8
English Learners	64.6
Students with Disabilities	3
Foster Youth	0.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Tipton Elementary School	14-15	15-16	16-17
With Full Credential	30	29	28
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0
Tipton Elementary School District	14-15	15-16	16-17
With Full Credential	♦	♦	28
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Tipton Elementary School	14-15	15-16	16-17
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2015-16 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
Districtwide		
All Schools	100.0	0.0
High-Poverty Schools	100.0	0.0
Low-Poverty Schools	0.0	0.0

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

The Tipton Elementary School District has purchased Standards-aligned textbooks and instructional materials in the core curriculum areas of reading/language arts, math, science, history/ social science, health, and science laboratory equipment. The District can verify each student has access to his or her own copy of Standards-aligned textbooks and instructional materials for use in the classroom and at home.

Textbooks and Instructional Materials Year and month in which data were collected: 09/2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>Treasures (K- 5) Adopted 2011</p> <p>Glencoe/McGraw-Hill (6-8) Adopted 2011</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>
Mathematics	<p>GO Math! Houghton Mifflin Harcourt (K-8) Adopted 2014</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>
Science	<p>Harcourt (K-5) Adopted 2007</p> <p>Glencoe/McGraw-Hill (6-8) Adopted 2007</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>
History-Social Science	<p>Scott Foresman, History-Social Science for California (K-5) Adopted 2006</p> <p>Glencoe/McGraw-Hill, Glencoe Discovering Our Past (6-8) Adopted 2006</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%</p>

School Facility Conditions and Planned Improvements (Most Recent Year)

Tipton Elementary School was originally built in 1874. The current school site was built in 1959. In November of 2014 the community of Tipton approved a general obligation bond for site modernization, health, safety, and energy efficiency improvements, modernization of outdated classrooms, restrooms, and school facilities, and construction of a multipurpose room for school and community use. Construction of the multipurpose room is projected to begin in winter of 2016.

The remainder of the 19.2-acre campus is well maintained. The school’s athletic facilities include a track, soccer fields, and basketball courts that are open to the public after school hours. Every building on campus is alarmed for security after school hours.

Covert cameras are in place to film all movements during and after school hours. The only gate that remains open during the school day is the front gate, leading to the office.

The District takes pride in the cleanliness and adequacy of the school grounds, building, and restroom, including any maintenance needed to ensure quick and prompt repairs. The overall emphasis of the District is to maintain appropriate facilities for our students.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 11/8/16				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Stained ceiling tiles need to be replaced. Cafeteria has paint flaking on exterior of building. Repairs to be made in December 2016.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2015-16 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
ELA	30	33	30	33	44	48
Math	25	27	25	27	34	36

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Science	42	47	51	42	47	51	60	56	54

* Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2015-16 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	19	25.4	9.5
7	9.4	18.9	7.5

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**2015-16 CAASPP Results by Student Group
Science (grades 5, 8, and 10)**

Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	123	121	98.4	51.2
Male	63	61	96.8	45.9
Female	60	60	100.0	56.7
Hispanic or Latino	114	112	98.3	50.9
Socioeconomically Disadvantaged	104	103	99.0	47.6
English Learners	51	51	100.0	25.5

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2015-16 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	3	44	44	100.0	25.0
	4	75	73	97.3	16.4
	5	63	61	96.8	18.0
	6	62	60	96.8	23.3
	7	53	50	94.3	58.0
	8	61	61	100.0	62.3
Male	3	19	19	100.0	21.1
	4	42	40	95.2	17.5
	5	37	35	94.6	8.6
	6	32	31	96.9	32.3
	7	27	25	92.6	52.0
	8	27	27	100.0	44.4
Female	3	25	25	100.0	28.0
	4	33	33	100.0	15.2
	5	26	26	100.0	30.8
	6	30	29	96.7	13.8
	7	26	25	96.2	64.0
	8	34	34	100.0	76.5
Hispanic or Latino	3	40	40	100.0	25.0
	4	65	63	96.9	17.5
	5	59	57	96.6	19.3
	6	58	57	98.3	22.8
	7	45	42	93.3	59.5
	8	56	56	100.0	66.1

School Year 2015-16 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
Socioeconomically Disadvantaged	3	40	40	100.0	22.5
	4	69	67	97.1	16.4
	5	56	55	98.2	18.2
	6	57	56	98.3	21.4
	7	48	45	93.8	57.8
	8	49	49	100.0	61.2
English Learners	3	36	36	100.0	22.2
	4	53	52	98.1	15.4
	5	35	35	100.0	
	6	36	35	97.2	2.9
	7	20	19	95.0	36.8
	8	17	17	100.0	29.4

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2015-16 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	3	44	44	100.0	36.4
	4	75	73	97.3	21.9
	5	62	60	96.8	8.3
	6	62	60	96.8	25.0
	7	53	50	94.3	32.0
	8	53	50	94.3	32.0
Male	3	19	19	100.0	36.8
	4	42	40	95.2	20.0
	5	36	34	94.4	5.9
	6	32	31	96.9	25.8
	7	27	25	92.6	20.0
	8	27	25	92.6	20.0
Female	3	25	25	100.0	36.0
	4	33	33	100.0	24.2
	5	26	26	100.0	11.5
	6	30	29	96.7	24.1
	7	26	25	96.2	44.0
	8	26	25	96.2	44.0

School Year 2015-16 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
Hispanic or Latino	3	40	40	100.0	37.5
	4	65	63	96.9	23.8
	5	58	56	96.5	8.9
	6	58	57	98.3	26.3
	7	45	42	93.3	30.9
	8	45	42	93.3	30.9
Socioeconomically Disadvantaged	3	40	40	100.0	37.5
	4	69	67	97.1	23.9
	5	55	54	98.2	9.3
	6	57	56	98.3	25.0
	7	48	45	93.8	33.3
	8	48	45	93.8	33.3
English Learners	3	36	36	100.0	38.9
	4	53	52	98.1	26.9
	5	34	34	100.0	
	6	36	35	97.2	8.6
	7	20	19	95.0	10.5
	8	20	19	95.0	10.5

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2016-17)

All families are encouraged to become informed and actively involved. We invite everyone to attend and participate in our School Site Council, English Learner Advisory Committee, PSO, Back-to-School Night, Kindergarten Orientations, Open House, informational meetings, and student performances throughout the year. We encourage parents to volunteer in classrooms, the library, or chaperone field trips.

The Parent Staff Organization (PSO) operates during the school year to provide help and support for various programs at the school. The school Fall Festival is the main fundraiser for the PSO. Funds earned this school year are used to help with class parties, field trips, and other co-curricular activities.

For more information on how to become involved at the school, please contact Principal Stacey Bettencourt at (559) 752-4213.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Our School Safety Plan is in the process of being revised and updated. The team consists of the superintendent, principal, supervisor of maintenance, operations and transportation, and other staff members and parents.

The Safety Plan will provide explicit directions for every emergency situation that could occur on campus. Parents interested in obtaining a complete copy of the plan may request one from the Principal. The School Safety Plan was most recently updated and presented to the staff in January 2015.

Suspensions and Expulsions			
School	2013-14	2014-15	2015-16
Suspensions Rate	0.0	3.0	3.1
Expulsions Rate	7.2	0.0	0.2
District	2013-14	2014-15	2015-16
Suspensions Rate	7.2	3.0	3.1
Expulsions Rate	0.0	0.0	0.2
State	2013-14	2014-15	2015-16
Suspensions Rate	4.4	3.8	3.7
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2016-17 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	Not In PI
First Year of Program Improvement	2006-2007	
Year in Program Improvement	Year 5	
Number of Schools Currently in Program Improvement	1	
Percent of Schools Currently in Program Improvement	100.0	

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.0
Counselor (Social/Behavioral or Career Development)	0.0
Library Media Teacher (Librarian)	0.0
Library Media Services Staff (Paraprofessional)	1.0
Psychologist	0.4
Social Worker	0.2
Nurse	0.2
Speech/Language/Hearing Specialist	0.4
Resource Specialist	1.0
Other	
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
K	20	18	18	4	5	4						
1	17	22	19	3		4		3				
2	19	18	17	4	3	3						
3	24	19	15		4	3	3					
4	26	23	25				3	3	3			
5	23	22	20	1		2	2	3	1			
6	22	18	20		3	3	3					

Average Class Size and Class Size Distribution (Secondary)

Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
English	23	22	19		2	2	2					
Mathematics	23	22	19		2	2	2					
Science	23	22	19		2	2	2					
Social Science	23	22	19		2	2	2					

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Based on the analysis of CAASPP data as well as local assessments the district has implemented the research based Developmental Reading Assessment (DRA) as well as a guided reading program intended to differentiate instruction and meet the needs of each individual student, especially our EL population. The district has implemented the Teacher's College Writing Workshop units of study, which is a standards based writing program that allows teachers and instructional aides to work on the individual needs of each child. Professional Development is delivered by consultants during our early release days, by attending workshops, or during the regular school day by providing substitutes for classroom teachers. The district is implementing a data driven tiered reading as well as language intervention program to target struggling English learners, and accelerate their learning to meet grade level expectations. Teachers are supported through follow up meetings with administration to discuss the implementation as well as student data that is generated through the assessment process.

FY 2014-15 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$46,155	\$41,085
Mid-Range Teacher Salary	\$62,644	\$59,415
Highest Teacher Salary	\$80,508	\$75,998
Average Principal Salary (ES)	\$98,322	\$100,438
Average Principal Salary (MS)		\$101,868
Average Principal Salary (HS)		
Superintendent Salary	\$117,260	\$116,069
Percent of District Budget		
Teacher Salaries	38%	33%
Administrative Salaries	6%	7%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2014-15 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$7,070	\$1,380	\$5,690	\$73,129
District	♦	♦	\$5,690	\$67,503
State	♦	♦	\$5,677	\$60,985
Percent Difference: School Site/District			0.0	8.3
Percent Difference: School Site/ State			0.2	19.9

* Cells with ♦ do not require data.

Types of Services Funded

- Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop a deeper understanding of their individual needs.
- Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap. Our intervention approach is data driven and employs flexible groupings based on student need. Our local data has demonstrated strong growth for our students who participate in this intervention.
- Provide our students with access to a variety of technology in order to develop 21st century knowledge and skills.
- Provide our students with access to computer based programs that will individualize instruction in order to accelerate their learning.
- Provide all students with access to rich reading material and other media for both instructional and recreational purposes with the goal of engaging students in powerful reading experiences.
- Provide summer school in order to accelerate the learning of our students who are performing below grade level.
- Provide access to enrichment programs and electives focused around Science, Technology, Engineering, Arts, and Mathematics. In order to create a collegial school culture of inclusivity the TESD has committed to improving school attendance, reducing suspensions and expulsions, as well as increasing parent participation and voice in local decision making. In order to achieve these goals we will provide the following direct services to our students and school community:
 - Provide a health aide to assist with student health issues and family outreach.
 - Provide school sponsored parent events, meetings, and workshops in order to increase participation in school decision making

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

3. CONSENT CALENDAR: Action items:

3.3 School Calendar 2017-2018

3. CONSENT CALENDAR: Action items:

3.4 Field Trip, Facility and Conference Attendance Requests

Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Lowry, Diaz, Richmond, Kelly GRADE K

CLASSES ATTENDING _____

DATE OF TRIP 4-17-17 NUMBER OF PUPILS 85 ADULTS 8

DESTINATION Cat Haven

BUS TO LEAVE SCHOOL AT 38257 E. Kings Canyon Rd. Dunlap, CA
8:45 A.M. RETURN AT 2:45

BUS ROUTING AND STOPS

To Cat Haven & Back

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

PRELIMINARY STEPS: _____

TRIP RELEVENCY: Teaching About Animals - Gives

kids Background knowledge for writing animal essay

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

Will need aides to come with us

COST \$ \$6.00 per student \$8.00 per adult ~~per adult~~ ~~are~~

~~use money in the account from~~ ~~commit~~ ~~\$1500 for field trip~~
CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES NO _____ HOW MANY 85

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES _____ NO HOW MANY _____

SIGNATURE OF TEACHER IN CHARGE Julie Kelly

TRIP AUTHORIZED BY SCHOOL BOARD YES _____ NO _____

SIGNATURE OF SUPERINTENDENT _____

4. ADMINISTRATIVE: Action items:

- 4.1** In the Matter of Intention to Layoff Classify Employee,
Board Resolution #2016-2017-08

BEFORE THE BOARD OF TRUSTEES
OF THE
TIPTON ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of the Reduction) RESOLUTION #2016-2017-08
of Certain Classified Services)
effective on or after March 7, 2017)
_____)

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorize the Tipton Elementary School District ("District") to layoff classified employees for lack of work and/or lack of funds upon sixty (60) days prior notice; and

WHEREAS due to a lack of work and lack of funds, certain services now being provided by classified employees of the District must be reduced;

NOW, THEREFORE, BE IT RESOLVED that as of March 7, 2017, the following position will be eliminated:

<u>CLASSIFICATION</u>	<u>HOURS/DAY</u>	<u>No.</u>
Health Aide	5.0 hours/day	One (1) position

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to give notice of termination of employment to the affected employee(s) of this District pursuant to district rules and regulations and applicable provisions of the Education Code not later than **sixty (60) days** prior to the effective date of such reduction or discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at a regularly called meeting of the Board of Trustees on the 7th day of March, 2017 by the following vote:

AYES:
NOES:
ABSENT:

President
Board of Trustees

4. ADMINISTRATIVE: Action items:

4.2 Quarterly Board Policy Update October 2016

POLICY GUIDE SHEET
October 2016
Page 1 of 3

Note: Descriptions below identify revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP 0410 - Nondiscrimination in District Programs and Activities

(BP revised)

Policy updated to reflect **NEW LAW** (AB 30, 2015) which, effective January 1, 2017, prohibits the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname. Policy also adds language regarding the use of uniform complaint procedures to investigate and resolve any allegation of unlawful discrimination, expands the means by which notice of the district's nondiscrimination policy will be distributed, reflects **NEW LAW** (SB 1375, 2016) which requires districts to post specified information regarding Title IX on their web site by July 1, 2017, and adds the district's responsibility to make its web site accessible to individuals with disabilities.

BP 0420.41 - Charter School Oversight

(BP revised)

Policy updated to reflect a recommendation in the 2016 edition of CSBA's Charter Schools: A Guide for Governance Teams that the district not appoint a representative to serve on the board of directors of a nonprofit public benefit corporation that operates a charter school, but rather implement other means of fulfilling its oversight responsibilities. Section on "Monitoring Charter School Performance" updated to delete references to the Academic Performance Index and federal measure of Adequate Yearly Progress, and to reflect **NEW LAW** (SB 828, 2016) which requires charter schools to submit an annual update of their local control and accountability plan. Policy also revised to reflect the Every Student Succeeds Act (P.L. 114-95) which provides for a new system of school support and improvement for Title I schools, including charter schools, beginning in the 2017-18 school year.

BP 4151/4251/4351 - Employee Compensation

(BP revised)

Policy updated to add new section on "Overtime Compensation" and to reflect **NEW FEDERAL REGULATIONS** (81 Fed. Reg. 32391) which adjust the salary level at which employees become eligible to receive overtime pay. Policy also revised to reflect the requirement to classify nonadministrative, nonsupervisory certificated employees on the salary schedule based on years of training and experience, the prohibition against paying certificated employees different salaries solely on the basis of the grade levels they teach, the board's authority to determine the frequency and schedule of salary payments for employees who work less than 12 months per year, and the requirement to post a notice of federal minimum wage provisions.

AR 4157.1/4257.1/4357.1 - Work-Related Injuries

(BP deleted; AR added)

Policy moved to administrative regulation and updated to clarify notification requirements, including requirements related to (1) the method and timeline for notifications; (2) availability of notifications in both English and Spanish; (3) notice to an employee who is a victim of crime at the workplace that he/she may be potentially eligible for workers' compensation benefits; (4) the filing of a report of work-related injury or illness with the district's insurer or, if the district is self-insured, with the Department of Industrial Relations (DIR); (5) notice to the DIR's Division of Occupational Safety and Health of any work-related death or serious injury/illness; and (6) the posting of workers' compensation information in a conspicuous location frequented by employees.

POLICY GUIDE SHEET

October 2016

Page 2 of 3

AR 5125.3 - Challenging Student Records

(AR revised)

Regulation reorganized and updated to reflect the requirement to notify a parent/guardian when the superintendent corrects or removes a student record following an appeal in which the board grants the parent/guardian's request. Regulation also adds material on the composition and conduct of the hearing panel that may be established to assist in making determinations regarding challenges to student records.

AR 5148 - Child Care and Development

(AR revised)

Regulation updated to reflect **NEW LAW** (SB 792, 2015) which requires employees and volunteers at a child care center to be immunized against influenza, pertussis, and measles, with specified exemptions. Regulation revised to reflect **NEW LAW** (SB 277, 2015) which eliminates the personal beliefs exemption for immunization of enrolled children unless a letter or affidavit was submitted by January 1, 2016, in which case the exemption will only be effective until the child reaches the next grade span. Regulation also reflects **NEW LAW** (AB 982, 2015) which authorizes the district liaison for homeless students, a Head Start program, or a transitional shelter to identify a child in need of subsidized child care services.

AR 5148.3 - Preschool/Early Childhood Education

(AR revised)

Regulation updated to reflect **NEW LAW** (SB 792, 2015) which requires employees and volunteers at a preschool to be immunized against influenza, pertussis, and measles, with specified exemptions. Regulation also reflects **NEW LAW** (AB 982, 2015) which expands the list of entities that can identify a child in need of subsidized preschool to include the district liaison for homeless children and youth, a Head Start program, or a transitional shelter.

BP 6142.4 - Service Learning/Community Service Classes

(BP revised)

Policy updated to emphasize the academic benefits of service learning or community service classes, reflect the inclusion of service learning in the History-Social Science Framework for California Public Schools adopted by the State Board of Education in July 2016, reflect the elimination of state and federal sources of funding for service learning, and delete material on the development of a plan for service learning.

BP 6142.94 - History-Social Science Instruction

(BP revised)

Policy updated to reflect key concepts in the History-Social Science Framework for California Public Schools adopted by the State Board of Education in July 2016, including, but not limited to, a new emphasis on developing student's literacy skills within the context of history-social science instruction. Policy also reflects law that encourages the use of personal testimony through oral history, videos, or other multimedia formats and establishes requirements for personal testimony provided through oral histories.

AR 6143 - Courses of Study

(AR revised)

Regulation updated to add comprehensive sexual health education as a required course of study for grades 7-12 and to add optional topics of instruction authorized by law, including instruction on violence awareness and prevention, the Bracero program, and genocide. Regulation also reflects **NEW LAW** (AB 2016, 2016) which encourages a course in ethnic studies based on a model curriculum to be adopted by the State Board of Education by March 31, 2020 and **NEW LAW** (AB 1719, 2016) which requires instruction in cardiopulmonary resuscitation beginning in 2018-19 school year for any district that has established health education as a high school graduation requirement.

POLICY GUIDE SHEET
October 2016
Page 3 of 3

BP/AR/E 6173 - Education for Homeless Children

(BP/AR/E revised)

Policy, regulation, and exhibits updated to reflect the federal McKinney-Vento Homeless Assistance Act as amended by the Every Student Succeeds Act (P.L. 114-95), as well as updated U.S. Department of Education non-regulatory guidance. Policy includes new material on the designation of a district liaison for homeless children and youth, identification of homeless students, confidentiality of student records containing information about a homeless student's living situation, and coordination of services with other entities. Policy also reflects new mandate to adopt policy to ensure participation by district liaisons and other appropriate staff in professional development and other technical assistance activities, and **NEW LAW** (SB 1068, 2016) which requires the California Department of Education (CDE) to provide specified informational and training materials to district liaisons. Regulation revises the definitions of "homeless student" and "school of origin," revises the duties of the district liaison, reflects requirement to provide the district liaison's contact information to the CDE and other specified persons, provides that a homeless student will be immediately enrolled even if he/she misses application or enrollment deadlines, and revises the content of the written explanation of the district's decision related to eligibility, school selection, or enrollment. Exhibits updated to revise the content of the district's explanation of its decision(s) related to eligibility, school selection, or enrollment and to revise the dispute form for use by parents/guardians who choose to appeal the district's decision.

BP/AR 6185 - Community Day School

(BP/AR revised)

Policy updated to expand material related to program goals, collaboration with county offices of education and other districts in the development of a plan related to services for expelled students, and program evaluation. Material on location of the community day school moved from AR to BP and clarified. Regulation updated to streamline the process for involuntarily transferring a student into a community day school and to delete unnecessary details regarding facilities which reflected requirements applicable to all school facilities.

E 9323.2 - Actions by the Board

(E revised)

Minor revision made in E(1) to add requirement for two-thirds vote of the board when a K-8 district chooses to establish a community day school.

4. ADMINISTRATIVE: Action items:

4.3 Quarterly Board Policy Update December 2016

POLICY GUIDE SHEET

December 2016

Page 1 of 3

Note: Descriptions below identify revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

AR 1340 - Access to District Records

(AR revised)

Regulation updated to reflect **NEW LAW** (AB 2843, 2016) which prohibits disclosure of employees' personal cell phone numbers and birth dates, and **NEW LAW** (AB 2853, 2016) which authorizes the district, in response to a public records request, to post public records on its web site and refer the requesting member of the public to the location of the records on the web site. Regulation also revised to clarify access to documents containing names, salaries, and pension benefits of district employees and to records pertaining to claims and litigation against the district.

BP/AR 3311 - Bids

(BP/AR revised)

Policy and regulation updated to move some material into new BP/AR 3311.1 - Uniform Public Construction Cost Accounting Procedures, AR 3311.2 - Lease-Leaseback Contracts, AR 3311.3 - Design-Build Contracts, and AR 3311.4 - Procurement of Technological Equipment. Regulation also revises section on "Award of Contract" to expand the exceptions to awarding contracts based on lowest responsible bidder to include lease-leaseback contracts, which are based on "best value" as defined.

BP/AR 3311.1 - Uniform Public Construction Cost Accounting Procedures

(BP/AR added)

New policy and regulation include material formerly in BP/AR 3311 - Bids pertaining to requirements of the Uniform Public Construction Cost Accounting Act (UPCCAA). Policy also adds prohibition against splitting a project or purchase into smaller work orders in order to evade requirements for competitive bidding, and legal authority to suspend the UPCCAA bidding process for the replacement or repair of a school facility in cases of emergency. Regulation also clarifies the requirement to disseminate the bid notice to the district's list of contractors.

AR 3311.2 - Lease-Leaseback Contracts

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for awarding lease-leaseback contracts. Material significantly revised to reflect **NEW LAW** (AB 2316, 2016) which no longer permits the selection of a lease-leaseback contractor without advertising, and instead requires districts to use a comprehensive "best value" selection process.

AR 3311.3 - Design-Build Contracts

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for awarding design-build contracts. Minor editorial changes made to clarify the process and more directly reflect law.

AR 3311.4 - Procurement of Technological Equipment

(AR added)

New regulation includes material formerly in BP/AR 3311 - Bids pertaining to requirements for the "competitive negotiation" process authorized for procurement of computers, software, telecommunications equipment, microwave equipment, or other related electronic equipment and apparatus.

POLICY GUIDE SHEET

December 2016

Page 2 of 3

AR 3543 - Transportation Safety and Emergencies

(AR revised)

Regulation updated to reflect **NEW LAW** (SB 1072, 2016) which (1) expands the required components of the transportation safety plan to include procedures to ensure that a student is not left unattended on the bus and procedures for designating an adult chaperone to accompany students on a student activity bus, and (2) requires installation of a child safety alert system on school buses by the beginning of the 2018-19 school year. Regulation also reflects **NEW LAW** (AB 1785, 2016) which prohibits a bus driver from using any electronic wireless communications device while driving, except when the device is voice-operated and used in hands-free mode or with a function that requires only a single swipe or tap of the driver's finger.

BP/AR 4030 - Nondiscrimination in Employment

(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2015, No. 50), as renumbered, which specify certain requirements to be included in district policy or regulation and extend protections against discrimination to unpaid interns and volunteers. Policy also adds requirement to post the California Department of Fair Employment and Housing publication on workplace discrimination and harassment, and reflects **NEW LAW** (SB 1063, 2016) which prohibits the payment of different wage rates based on race or ethnicity and prohibits the use of prior salary history by itself to justify any disparity in compensation. Regulation reflects provisions of new state regulations regarding training of supervisors and dissemination of the district's nondiscrimination policy to all employees.

BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment

(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2015, No. 50), as renumbered, which extend protections against sexual harassment to unpaid interns and volunteers, require districts to instruct supervisors to report complaints, and revise requirements pertaining to the training of supervisory employees.

BP 5030 - Student Wellness

(BP revised)

Policy updated to reflect **NEW FEDERAL REGULATIONS** (81 Fed. Reg. 50151) which address the content of the wellness policy, assurance of stakeholder participation in the development and updates of the policy, and periodic assessment and disclosure of compliance. Policy also reflects **NEW STATE LAW** (SB 1169, 2016) which no longer requires posting of district policy on nutrition and physical activity within cafeterias/eating areas, but does require annually informing the public of the content and implementation of the policy.

AR 5111.1 - District Residency

(AR revised)

Policy updated to reflect **NEW LAW** (SB 1455, 2016) which establishes residency within the district for enrollment purposes to students whose parent/guardian is transferred or pending transfer into a military installation within district boundaries. Policy also reflects **NEW LAW** (AB 2537, 2016) which indefinitely extends district authority to grant Allen Bill transfers for students whose parent/guardian is employed within district boundaries for a minimum of 10 hours during the school week.

BP 5116.2 - Involuntary Student Transfers

(BP added)

New policy reflects **NEW LAW** (SB 1343, 2016) which authorizes districts to involuntarily transfer a student who has been convicted of a specified violent felony or a misdemeanor associated with possession of a firearm, whenever the student is enrolled at the same school as the victim of the crime for which he/she was convicted. In order to exercise this authority, the district is mandated to adopt policy with specified components and provide notice of the policy to parents/guardians as part of the annual parental notification.

POLICY GUIDE SHEET

December 2016

Page 3 of 3

BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions

(BP/AR revised)

Policy and regulation updated to delete requirements related to the administration of medication in cases of epileptic seizures, as Education Code 49414.7 repeals by its own terms on January 1, 2017, and to clarify that districts may continue to administer such medication under the general authority in state law. Policy and regulation also reflect **NEW LAW** (AB 1748, 2016) which authorizes districts to stock and administer medication in cases of opioid overdose. Regulation also revises definition of epinephrine auto-injector pursuant to **NEW LAW** (AB 1386, 2016).

BP/AR 6164.6 - Identification and Education Under Section 504

(BP/AR revised)

Policy updated to add requirement to address the needs of students with disabilities in the district's local control and accountability plan. Regulation updated to reflect **NEW FEDERAL REGULATIONS** (81 Fed. Reg. 53203) which primarily revise definitions used in the Americans with Disabilities Act.

AR 6173.3 - Education for Juvenile Court School Students

(AR added)

New regulation reflects educational rights of former juvenile court school students who transition into a district school, pursuant to **NEW LAW** (AB 2306, 2016). These include rights related to the immediate enrollment of such students, the immediate transfer of educational records, the transfer of coursework and credits, and exemption from district-established graduation requirements under certain conditions.

BB 9240 - Board Training

(BB revised)

Bylaw retitled and updated to address the purposes and importance of board training, recommended topics of training for new and first-term board members, and the district's process for selecting board training activities. The bylaw also reinforces the prohibition against a majority of the board members discussing district business of a specific nature while attending a conference or similar public gathering.

BB 9323 - Meeting Conduct

(BB revised)

Bylaw updated to reflect **NEW LAW** (AB 1787, 2016) which requires the board to provide a member of the public who uses a translator at least twice the allotted time to address the board during board meetings, unless simultaneous translation equipment is used. Bylaw also clarifies that the board may refer a member of the public to an appropriate complaint procedure, but cannot prohibit criticism of district employees, programs, or policies during a board meeting.

4. ADMINISTRATIVE: Action items:

4.4 Approval of Corrective Action for Audit Findings 2015-2016

UNRESOLVED AUDIT FINDING – 2015-16

Board Approved Plan of Correction

School District Name: Tipton Elementary

Superintendent's Signature: _____ Date: _____

Contact Person: Anthony Hernandez Telephone: (559) 752-4213

Location in Audit Report – 2015-16 Pg 63

DESCRIPTION OF AUDIT FINDING: 2016-001

The repair status of interior inspected was reported as "Fair" on the SARC while it was reported as "Poor" on the FIT. The repair status of Restrooms Fountains was reported as "Fair" on the SARC but was reported as "Good" on the FIT.

CORRECTIVE PLAN OF ACTION:

Be specific. E.C. 41020(g)(B)(2) reads in part "The descriptions of specific actions to be taken or that have been taken shall not solely consist of general comments such as "will implement," "accepted the recommendation," or "will discuss at a later date."

The District has made the necessary corrections to the SARC and posted the revised version to the district website.

Please continue on additional page & provide documentation as necessary.

4. ADMINISTRATIVE: Action items:

4.5 Audit Report on Building Fund – Measure C



M. Green and Company LLP

CERTIFIED PUBLIC ACCOUNTANTS

February 2, 2017

REBECCA AGREDANO, C.P.A.

LARRY W. AVERS, C.P.A.

MARLA D. BORGES, C.P.A.

NICOLE A. CENTOFANTI, C.P.A.

WM. KENT JENSEN, C.P.A.

KATHLEEN M. LAMPE, C.P.A., C.V.A.

LYNN M. LAMPE, C.P.A., C.F.E.

ALAN S. MOORE, C.P.A.

R. IAN PARKER, C.P.A.

ELAINE D. REULE, C.P.A., C.F.E.

GIUSEPPE SCALIA, C.P.A.

NATALIE H. SIEGEL, C.P.A.

JAMES G. DWYER, C.P.A.

KEVIN M. GREEN, C.P.A.

GREG GROEN, C.P.A.

D. CHRIS NEESE, E.A.

KENNETH B. NUNES, C.P.A.

KEITH M. SPRAGUE, C.P.A.

KENNETH W. WHITE, JR., C.P.A.

NORIKO A. AWBREY, C.P.A.

BRENDA A. DADDINO, C.P.A.

JASON A. FRY, C.P.A., M.S.A.

TRACY L. MCINTYRE, C.P.A.

BRANDY PHILLIPE, C.P.A.

MARY L. QUILLIN, C.P.A.

RACHEL L. SCHROEDER, C.P.A.

GINILU VANDERWALL, C.P.A.

KRISTI WEAVER, C.P.A.

ROSALIND WONG, C.P.A.

To the Board of Trustees, Audit Committee and Management
Tipton Elementary School District
PO Box 787
Tipton, CA 93272

We have audited the financial statements of Tipton Elementary School District Building Fund(Measure C)(the Fund) for the year ended June 30, 2016. Professional standards require that we provide you with information related to our audit and our responsibilities under auditing standards generally accepted in the United States of America and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit.

Our Responsibility under Auditing Standards Generally Accepted in the United States of America and Government Auditing Standards

As stated in our engagement letter dated October 19, 2016, our responsibility, as described by professional standards, was to express opinions about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is also to determine that Tipton Elementary School District expended Measure C General Obligation Bond Fund only for the purpose approved by the voters and only on the specific projects developed by Tipton Elementary School District's Board of Trustees and Citizen's Oversight Committee for Measure C, in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution and Sections 15264 and 15272 – 15286 of the California Education Code.

As part of our audit, we considered the internal control of the Fund. Such considerations are solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we also performed tests of the Fund's compliance with certain provisions of laws, regulations, contracts, and grants. However, providing an opinion on compliance with those provisions is not an objective of our audit.

We were engaged to report on the Schedule of Long-Term Obligations, presented as other supplementary information, which accompany the financial statements but are not Required Supplementary Information. Our responsibility for this supplementary information, as described by professional standards, was to evaluate the presentation of the supplementary information in relation to the financial statements as a whole and to report on whether the supplementary information was fairly stated, in all material respects, in relation to the financial statements as a whole.

Dinuba
Hanford
Lindsay
Tulare
Visalia

Planned Scope, Timing of the Audit, and Other

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit involved judgment about the number of transactions to be examined and the areas to be tested.

Our audit included obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Material misstatements may result from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. We communicate significant findings at the conclusion of the audit. However, some matters could be communicated sooner, particularly if significant difficulties were encountered during the audit where assistance was needed to overcome the difficulties or if the difficulties led to a modified opinion. We communicated any internal control related matters that were required to be communicated under professional standards.

We conducted our audit at an agreed upon time and issued our report on February 2, 2017. Marla Borges, CPA was the engagement partner and was responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Fund are described in Note 1 to the financial statements. We noted no transactions entered into by the Tipton Elementary School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

The financial statement disclosures are neutral, consistent, and clear. *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Significant Audit Findings (continued)

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated February 2, 2017.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to Schools General School Districts' financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as Schools General School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were engaged to report on the Schedule of Long-Term Obligations, presented as other supplementary information, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it had not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Trustees, the Citizen's Oversight Committee and management of Tipton Elementary School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

M Green and Company, LLP

M. GREEN AND COMPANY LLP
Certified Public Accountants

TIPTON ELEMENTARY SCHOOL DISTRICT
BUILDING FUND (MEASURE C)
FINANCIAL AND PERFORMANCE AUDITS
FOR THE YEAR ENDED JUNE 30, 2016

M. GREEN AND COMPANY LLP
Certified Public Accountants
Visalia, CA 93277

**TIPTON ELEMENTARY SCHOOL DISTRICT
FINANCIAL AND PERFORMANCE AUDITS
BUILDING FUND (MEASURE C)**

TABLE OF CONTENTS

	<u>Page Number</u>
Independent Auditors' Report	1
Financial Section:	
Balance sheet	3
Statement of Revenues, Expenditures and Changes in Fund Balance.....	4
Notes to the Financial Statements	5
Supplementary Information:	
Schedule of Long-Term Obligations	7
Other Independent Auditors' Reports:	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	9
Independent Auditors' Report on Performance	11
Findings and Recommendations Section:	
Schedule of Findings and Recommendations	13
Schedule of Prior Year Audit Findings	14



M. Green and Company LLP

Tulare
Visalia
Dinuba
Hanford

CERTIFIED PUBLIC ACCOUNTANTS

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Independent Auditors' Report

Board of Trustees and Citizen's Oversight Committee
Tipton Elementary School District
370 N. Evans Road
Tipton, CA 93272

Report on the Financial Statements

We have audited the accompanying financial statements of Tipton Elementary School District (the District) Building Fund (Measure C) (the Fund), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Fund's basic financial statements as listed in the table of contents. We have also conducted a performance audit for the year ended June 30, 2016.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Fund's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Fund, as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements present only the financial activity of the Fund, and do not purport to, and do not, present fairly the financial position of the District, as of June 30, 2016, or the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Our audit was conducted for the purpose of forming opinions of the Tipton Elementary School District's Building Fund (Measure C) financial statements. The Schedule of Long-Term Obligations is presented for purposes of additional analysis and is not a required part of the financial statements.

The Schedule of Long-Term Obligations is the responsibility of management and was derived from and relates directly to the accounting and the other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the Building Fund (Measure C) financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 2, 2017, on our consideration of the Fund's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Fund's internal control over financial reporting and compliance.

M. Thomas and Company LLP

Visalia, California
February 2, 2017

FINANCIAL SECTION

TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND (MEASURE C)
BALANCE SHEET
JUNE 30, 2016

ASSETS:

Cash in County Treasury \$ 2,876,476

LIABILITIES:

Accounts Payable \$ -

FUND BALANCE:

Restricted 2,876,476

TOTAL LIABILITIES AND FUND BALANCE \$ 2,876,476

See independent auditors' report and notes to the financial statements.

TIPTON ELEMENTARY SCHOOL DISTRICT
BUILDING FUND (MEASURE C)
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2016

REVENUES AND OTHER SOURCES:		
Interest	\$ 30,375	
Net Increase in the Fair Value of Investments	24,366	
	<u> </u>	
Total Revenues and Other Sources		\$ 54,741
 EXPENDITURES:		
Facilities Acquisition and Construction	319,295	
Debt Service	224,195	
	<u> </u>	
Total Expenditures		543,490
Expenditures in Excess of Revenues		(488,749)
 OTHER FINANCING SOURCES:		
Proceeds From Sale of Bonds	3,297,500	
Other Sources	67,725	
	<u> </u>	
Total Other Financing Sources		3,365,225
Net Change in Fund Balance		2,876,476
Fund Balance, July 1		-
		<u> </u>
Fund Balance, June 30		\$ 2,876,476
		<u> </u>

See independent auditors' report and notes to the financial statements.

TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND (MEASURE C) NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2016

NOTE 1 - Summary of Significant Accounting Policies

The accounting policies of the Building Fund (Measure C) of Tipton Elementary School District conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. The Fund accounts for financial transactions in accordance with the policies and procedures of the California School Accounting Manual.

Financial Reporting Entity

The financial statements include the financial activity of the Building Fund (Measure C) only. The Fund was established to account for the expenditures of proceeds from general obligation bonds issued under the Measure C. These financial statements are not intended to present the financial position and results of operations of Tipton Elementary School District as a whole, in conformity with accounting principles generally accepted in the United States of America.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of measurement made, regardless of the measurement focus applied. The financial statements of the Fund are accounted for using the flow of current financial resources measurement focus and the modified accrual basis of accounting. Using this measurement focus, only current assets and current liabilities are included in the balance sheet. Long-term debt is not included as a liability of the Fund, but is disclosed separately in the notes to the financial statements. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current fiscal period. Expenditures are recognized in the accounting period in which the liability is incurred.

Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated as of June 30, 2016.

Budgets and Budgetary Accounting

An annual budget is adopted on a basis consistent with generally accepted accounting principles for the Fund. By State law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

The budget is revised by the District's governing board and District superintendent during the year to give consideration to unanticipated income and expenditures.

Formal budgetary integration was used as a management control device during the year. The District employs budget control by minor object and function and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object code. All appropriations lapse at year end.

TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND (MEASURE C) NOTES TO THE FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2016

NOTE 1 - Summary of Significant Accounting Policies (continued)

Fund Balance

The entire fund balance is classified as restricted. This represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. The County of Tulare collects supplemental taxes for repayment of bond proceeds from all taxable property within the District. Taxes are payable in two installments on November 1 and February 1, and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County of Tulare bills and collects the taxes for the District. The tax revenues collected for repayment of the bonds are accumulated in the Bond Interest and Redemption Fund of Tipton Elementary School District, which has not been included in these financial statements.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 2 - Cash in County Treasury

Cash in County Treasury

The District maintains substantially all of its cash in the Tulare County Treasury as part of the common investment pool. The District's cash in County Treasury was not subject to credit risk categorization and is carried at the cost which approximates fair value. All pooled funds are regulated by California Government Code.

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Investment Pool.

SUPPLEMENTARY INFORMATION

TIPTON ELEMENTARY SCHOOL DISTRICT

**BUILDING FUND (MEASURE C)
SCHEDULE OF LONG-TERM OBLIGATIONS
JUNE 30, 2016**

On November 4, 2014, the electors of the District voted on a bond issue in the amount of \$3,297,500, which was passed by more than the requisite 55% of the electors voting. In August 2015, the District issued General Obligation Bonds, Election 2014, Series A current interest bonds in the amount of \$2,225,000 and General Obligation Bonds, Election 2014, Series A capital appreciation bonds in the amount of \$1,072,500, totaling \$3,294,500. The bonds were issued pursuant to certain provisions of the Education Code of the State, and a resolution by the Board of Trustees of the District on August 11, 2015. The bonds were issued as current interest bonds and capital appreciation bonds and mature serially on each August 1. The current interest bonds rate of interest ranges from 4% to 5%. Interest is due semi-annually on February 1 and August 1 each year commencing February 1, 2016. The final maturity date is August 1, 2049. Each bond shall accrete in value daily over the term to its maturity compounded semi-annually on each February 1 and August 1, commencing February 1, 2016 and will be payable on maturity. The final maturity date is August 1, 2040. There are a number of limitations and restrictions contained in the general obligation bond indenture. Management has indicated that the District is in compliance with all significant limitations and restrictions.

The outstanding General Obligation Bond debt as of June 30, 2016, is as follows:

Issue Date	Maturity Date	Interest Rate %	Original Issue	Bonds			Bonds
				Outstanding July 1, 2015	Accreted/ Issued	Redeemed	Outstanding June 30, 2016
2014	08/1/2049	4.00-5.00%	\$ 2,225,000	\$ -	\$ 2,225,000	\$ -	\$ 2,225,000
2014	08/1/2040	4.86-4.97%	1,072,500	-	1,090,759	-	1,090,759
2014	Bond Premium		134,699	-	134,699	1,981	132,718
Totals			\$ 3,432,199	\$ -	\$ 3,450,458	\$ 1,981	\$ 3,448,477

The annual requirements to amortize General Obligation Bonds payable outstanding as of June 30, 2016, are as follows:

Current Interest, 2014 Bonds, Series A

Year Ending June 30,	Principal	Interest	Total	Bond Premium
2017	\$ -	\$ 100,650	\$ 100,650	\$ 3,962
2018	-	100,650	100,650	3,962
2019	-	100,650	100,650	3,962
2020	-	100,650	100,650	3,962
2021	-	100,650	100,650	3,962
2022-2026	-	503,250	503,250	19,809
2027-2031	-	503,250	503,250	19,809
2032-2036	-	503,250	503,250	19,809
2037-2041	-	503,250	503,250	19,809
2042-2046	1,165,000	363,375	1,528,375	19,809
2047-2050	1,060,000	82,000	1,142,000	13,863
Totals	\$ 2,225,000	\$ 2,961,625	\$ 5,186,625	\$ 132,718

TIPTON ELEMENTARY SCHOOL DISTRICT

**BUILDING FUND (MEASURE C)
SCHEDULE OF LONG-TERM OBLIGATIONS
JUNE 30, 2016**

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2017	\$ -	\$ -	\$ -
2018	-	-	-
2019	-	-	-
2020	-	-	-
2021	-	-	-
2022-2026	208,690	61,310	270,000
2027-2031	286,755	193,245	480,000
2032-2036	294,244	375,756	670,000
2037-2041	301,070	598,930	900,000
Totals	\$ 1,090,759	\$ 1,229,241	\$ 2,320,000

Capital Appreciation Bonds are accretive. Bond interest accumulates in the initial years and will be repaid in later years.

Total All Bonds

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Bond Premium</u>
2017	\$ -	\$ 100,650	\$ 100,650	\$ 3,962
2018	-	100,650	100,650	3,962
2019	-	100,650	100,650	3,962
2020	-	100,650	100,650	3,962
2021	-	100,650	100,650	3,962
2022-2026	208,690	564,560	773,250	19,809
2027-2031	286,755	696,495	983,250	19,809
2032-2036	294,244	879,006	1,173,250	19,809
2037-2041	301,070	1,102,180	1,403,250	19,809
2042-2046	1,165,000	363,375	1,528,375	19,809
2047-2050	1,060,000	82,000	1,142,000	13,863
Totals	\$ 3,315,759	\$ 4,190,866	\$ 7,506,625	\$ 132,718

Repayment of the bonds is funded by a separate property tax override levied on property residing within the District boundaries. Property tax revenues will be collected and disbursed out of a separate Bond Interest and Redemption Fund under the control of the Tulare County Controller's Office. This Fund is not included as part of these financial statements. General school district revenues will not be required to fund the debt service on the bonds.

OTHER INDEPENDENT AUDITORS' REPORTS



**Report on Internal Control Over Financial Reporting and
On Compliance and Other Matters Based on an Audit of Financial Statements Performed
in Accordance with Government Auditing Standards**

Independent Auditors' Report

Board of Trustees and Citizen's Oversight Committee
Tipton Elementary School District
370 N. Evans Road
Tipton, CA 93272

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Tipton Elementary School District (the District) Building Fund (Measure C) (the Fund) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Fund's basic financial statements and have issued our report thereon dated February 2, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Fund's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Fund's internal control. Accordingly, we do not express an opinion on the effectiveness of the Fund's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Fund's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Fund's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Fund's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

M. Green and Company, LLP

Visalia, California
February 2, 2017



Independent Auditors' Report on Performance

Board of Trustees and Citizen's Oversight Committee
Tipton Elementary School District
370 N. Evans Road
Tipton, CA 93272

We have audited the accompanying financial statements of Tipton Elementary School District (the District) Building Fund (Measure C) (The Fund) as of and for the year ended June 30, 2016 and have issued our report thereon dated February 2, 2017. Our audit was made in accordance with auditing standards generally accepted in the United States of America and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

Auditors' Responsibility

We conducted our performance audit in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our conclusions based on our audit objectives. Our audit does not provide a legal determination of the District's compliance with those requirements.

Objectives, Scope and Methodology of the Audit

In connection with our audit, we also performed an audit for compliance as required in the performance requirements for the Building Fund (Measure C) for the year ended June 30, 2016. The objective of the examination of compliance applicable to the District is to determine with reasonable assurance that the proceeds of the sale of the Measure C Bond were used only for the purposes approved by the voters and only on specific projects developed by the District Board of Trustees, in accordance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution and Sections 15264 and 15272 - 15286 of the California Education Code. Compliance with the requirements of Proposition 39 and the bond issue is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

Solely to assist us in planning and performing our performance audit, we made a study and evaluation of the internal controls of the District to determine if internal controls were adequate to help ensure the District's compliance with the requirements of Proposition 39, as specified by Section 1(b)(3)(C) of Article XIII A of the California Constitution and Sections 15264 and 15272 - 15286 of the California Education Code. Accordingly, we do not express any assurance on the internal controls.

The scope of our performance audit included a listing of all Measure C General Obligation Bond project expenditures for the year ended June 30, 2016. A total of 20 transactions were identified, representing \$543,491 in expenditures from July 1, 2015 through June 30, 2016.

The methodology of our performance audit included the following procedures for the Building Fund (Measure C) for the year ended June 30, 2016:

- We verified that the expenditures of fund were accounted for separately in the accounting records to allow for proper accountability.
- We tested ten transactions totaling \$496,038 (91.3%) of the total capital project expenditures and verified that the specific nature of the expenditures complied with the purpose that was specified to the registered voters of the District through election material or as included in the project priority list that was distributed to the voters.

Our audit of compliance was made for the purposes set forth in the second and third paragraphs of this report and would not necessarily disclose all instances of noncompliance.

In our opinion, the District complied, in all material respects, with the compliance requirements for the Building Fund (Measure C) as listed and tested above.

This report is intended solely for the information and use of the Citizen's Oversight Committee for the Building Fund (Measure C) 2014 Bonds, the District's Governing Board, Management and the taxpayers of Tipton Elementary School District and is not intended to be, and should not be used by anyone other than these specified parties.

M. Green and Company, LLP

Visalia, California
February 2, 2017

FINDINGS AND RECOMMENDATIONS SECTION

TIPTON ELEMENTARY SCHOOL DISTRICT
BUILDING FUND (MEASURE C)
SCHEDULE OF FINDINGS AND RECOMMENDATIONS
FOR THE YEAR ENDED JUNE 30, 2016

There were no findings reported for the year ended June 30, 2016.

TIPTON ELEMENTARY SCHOOL DISTRICT

**BUILDING FUND (MEASURE C)
SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2015**

There were no audit findings reported in the prior year's schedule of findings and recommendations.

4. ADMINISTRATIVE: Action items:

4.6 Consolidated Application Winter 2016-2017

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaul@cde.ca.gov, 916-319-0297

LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.tiptonschool.org

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Jacob Munoz
Authorized Representative's Signature	
Authorized Representative's Title	VP/Projects
Authorized Representative Signature Date	05/31/2016

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jacob Munoz
Authorized Representative Title	VP/Projects
Authorized Representative Signature Date	05/31/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/05/2016
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Maria Delgadillo
DELAC review date	05/11/2016
Meeting minutes web address <small>Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.</small>	http://www.tiptonschool.org
DELAC comment <small>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)</small>	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) <small>ESEA Sec. 1111 et seq. SACS 3010</small>	Yes
Title I Part D (Delinquent) <small>ESEA Sec. 1401 SACS 3025</small>	No
Title II Part A (Educator Quality) <small>ESEA Sec. 2101 SACS 4035</small>	Yes
Title III Part A Immigrant <small>ESEA Sec. 3102 SACS 4201</small>	Yes
Title III Part A LEP (English Learner)	Yes

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
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2016-17 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

This data collection is not applicable, program funds cannot be transferred out as the LEA is in Program Improvement year 3.

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2016-17 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

2016-17 Title I, Part A entitlement	\$164,266
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$164,266
Note: In order for the 2015-16 Allowable Carryover amount to be pre-populated, the 2015-16 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2015-16 Allowable Carryover (Allowable values are the 12 month 2015-16 carryover amount or, whichever is less either the 15 month 2015-16 carryover amount or 15% of the 2015-16 entitlement plus transfers-in amount)	\$6,075
Repayment of funds	\$0
2016-17 Total allocation	\$170,341
Indirect cost reservation	\$8,015
Administrative reservation	\$16,624
2016-17 Title I, Part A adjusted allocation	\$145,702
Indirect Cost and Administration Calculation Tool To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values.	
2016-17 Approved indirect cost rate	5.13%
Maximum allowable indirect cost reservation	\$8,312
Recommended administration reservation	\$17,239

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2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	
Total participating attendance area low income students	
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$145,702
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Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$1,642
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$1,642
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$1,642

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$1
Homeless services provided (Maximum 500 characters)	At this time Tipton School District has a one student enrolled who is identified as homeless.
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	No
Direct or indirect services in local institutions for neglected children	\$0
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Other neglected or delinquent services	\$0

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2016-17 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Program Improvement (PI)

The following reservation is required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Program Improvement activities (Including Alternative Supports and public school Choice Transportation.)	\$5,000
Program Improvement comments (Maximum 500 characters)	

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2016-17 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

Allowed Reservations**Professional development for credentialed teachers and highly qualified paraprofessionals**

Professional development for teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

District-wide Instructional Programs

District-wide instructional programs (Non-PI activities)	\$127,054
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$127,054

Other School Programs

Other school programs Including summer school or intersession programs or before and after school programs.	\$12,000
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$12,000

Other Allowable Reservations

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

Program Improvement Activities

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of credentialed teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

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2016-17 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

Reservation Summary

Adjusted Allocation	\$145,702
Total required reservations	\$6,643
Total allowed reservations	\$139,054
Allocations after reservations	\$5
Total nonprofit private school set aside	\$0
Nonprofit private school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$5

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2016-17 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Teacher & Principal Training & Recruiting.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

Juan J. Sanchez, Educator Excellence Office, jsanchez@cde.ca.gov, 916-319-0452

2016-17 Title II, Part A entitlement	\$30,858
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$30,858
Repayment of funds	
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2016-17 Allocation	\$30,858
Administrative and indirect costs	\$617
2016-17 Title II, Part A adjusted allocation	\$30,241

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2016-17 Title III, Part A Immigrant LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A Immigrant, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2016-17 Title III, Part A Immigrant entitlement	\$1,777
Repayment of funds	
2016-17 Allocation	\$1,777
Administrative and indirect costs	\$34
2016-17 Adjusted allocation	\$1,743
General comment (Maximum 500 characters)	

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2016-17 Title III, Part A Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 31, 2016.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III, Part A Immigrant entitlement	\$1,777
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$1
Total year-to-date expenditures	\$1
2016-17 Unspent funds	\$1,776
General comment (Maximum 500 characters)	Did not spend in the first six months.

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2016-17 Title III, Part A English Learner LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A English Learner, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2016-17 Title III, Part A English Learner entitlement	\$33,893
Repayment of funds	
2016-17 Allocation	\$33,893
Administrative and indirect costs	\$664
2016-17 Adjusted allocation	\$33,229

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2016-17 Title III, Part A English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 30, 2016.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
 Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III, Part A English learner entitlement	\$33,893
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$10,351
2000-2999 Classified personnel salaries	\$8,494
3000-3999 Employee benefits	\$6,610
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$500
Total year-to-date expenditures	\$25,955
2016-17 Unspent funds	\$7,938
General comment (Maximum 500 characters)	

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2016-17 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Educator Quality) SACS Code 4035	No
Title III, Part A (Immigrant Students) SACS Code 4201	No
Title III, Part A (English Learner Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

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2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide low income %	84.09%
Grade span 1 low income %	84.09%
Grade span 2 low income %	0.00%
Grade span 3 low income %	0.00%
Available Title I, Part A school allocation	\$5

Warning

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2016-17 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available public school parental involvement reservation	\$0
Total participating attendance area low income students (entered on Reservations, Required)	0
Available nonprofit private school set-asides	\$0
Available nonprofit private school parental involvement reservation	\$0
Unallocated school amount	\$0.35
Unallocated public school parental involvement	\$0
Unallocated nonprofit private school set-asides	\$0
Unallocated nonprofit private school parental involvement	\$0
Sum of Title I participating schools low income student count	465
Difference between participating attendance area low income students (entered on Reservations, Required) and Sum of Title I participating schools low income student count	0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Tipton Elementary	6054431	1	553	465	84.09	0.01	\$0				4.65		N	N	

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5. FINANCE: Action items:

5.1 Vendor Payments

Budget Revision Report

Control Number: 22754744

Fund: 0100 General Fund	Account Classification	Approved / Revised	Change Amount	Proposed Budget
Revenues				
	010-30100-0-00000-00000-82900-0	\$161,806.00	\$2,460.00	\$164,266.00
	010-40350-0-00000-00000-82900-0	\$30,876.00	(\$18.00)	\$30,858.00
	010-42010-0-00000-00000-82900-0	\$0.00	\$1,777.00	\$1,777.00
	Federal Revenues	\$192,682.00	\$4,219.00	\$196,901.00
	010-63000-0-00000-00000-85600-0	\$24,525.00	\$45.00	\$24,570.00
	Other State Revenues	\$24,525.00	\$45.00	\$24,570.00
	010-00008-0-00000-00000-86990-0	\$19,068.00	(\$9,068.00)	\$10,000.00
	010-90100-0-00000-00000-86990-0	\$0.00	\$138.57	\$138.57
	010-90104-0-00000-00000-86250-0	\$0.00	\$171.00	\$171.00
	Other Local Revenues	\$19,068.00	(\$8,758.43)	\$10,309.57
	Total Revenues	\$236,275.00	(\$4,494.43)	\$231,780.57
	Expenditures			
	010-00000-0-11100-10000-11000-0	\$1,789,024.00	\$11,467.00	\$1,800,491.00
	010-00000-0-11100-10000-11002-0	\$35,000.00	\$5,000.00	\$40,000.00
	010-00000-0-11100-21001-11000-0	\$2,000.00	(\$2,000.00)	\$0.00
	010-40350-0-11100-24900-19000-0	\$12,212.35	\$209.56	\$12,421.91
	010-42030-0-11100-24900-19000-0	\$12,212.43	\$2,010.48	\$14,222.91
	Certificated Salaries	\$1,850,448.78	\$16,687.04	\$1,867,135.82
	010-07200-0-11100-10000-21000-0	\$123,458.76	\$13,196.24	\$136,655.00
	010-30100-0-11100-10000-21000-0	\$82,032.70	(\$11,032.70)	\$71,000.00
	010-30100-0-11350-10000-21000-0	\$0.00	\$3,000.00	\$3,000.00
	010-42030-0-11100-10000-21000-0	\$12,190.69	(\$2,010.48)	\$10,180.21

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-56400-0-11100-31400-22000-0	\$4,198.65	\$3,588.50	\$7,787.15
010-81500-0-00000-81000-22000-0	\$171,172.00	(\$18,811.20)	\$152,360.80
010-81500-0-00000-81100-23000-0	\$0.00	\$27,989.20	\$27,989.20
Classified Salaries			
010-00000-0-11100-24900-33022-0	\$500.00	\$1,700.00	\$2,200.00
010-30100-0-11100-10000-32020-0	\$11,428.10	(\$1,000.10)	\$10,428.00
010-30100-0-11100-10000-33022-0	\$4,834.00	(\$484.00)	\$4,350.00
010-30100-0-11100-10000-33023-0	\$1,131.00	(\$115.00)	\$1,016.00
010-30100-0-11100-10000-34020-0	\$6,775.00	(\$1,575.00)	\$5,200.00
010-30100-0-11100-10000-35020-0	\$39.00	(\$3.00)	\$36.00
010-30100-0-11100-10000-36020-0	\$2,610.00	(\$70.00)	\$2,540.00
010-30100-0-11350-10000-32020-0	\$0.00	\$400.00	\$400.00
010-30100-0-11350-10000-33022-0	\$0.00	\$150.00	\$150.00
010-30100-0-11350-10000-33023-0	\$0.00	\$50.00	\$50.00
010-30100-0-11350-10000-34020-0	\$0.00	\$230.00	\$230.00
010-30100-0-11350-10000-35020-0	\$0.00	\$10.00	\$10.00
010-30100-0-11350-10000-36020-0	\$0.00	\$100.00	\$100.00
010-40350-0-11100-24900-31010-0	\$0.00	\$50.00	\$50.00
010-56400-0-11100-31400-32020-0	\$1,608.00	\$50.00	\$1,658.00
010-56400-0-11100-31400-33022-0	\$600.00	\$481.50	\$1,081.50
010-56400-0-11100-31400-33023-0	\$254.00	\$228.82	\$482.82
010-56400-0-11100-31400-34020-0	\$83.00	\$29.92	\$112.92
010-56400-0-11100-31400-35020-0	\$347.32	\$351.32	\$698.64
010-56400-0-11100-31400-35020-0	\$3.00	\$0.90	\$3.90
010-56400-0-11100-31400-36020-0	\$150.00	\$132.37	\$282.37
010-56400-0-11100-31400-37020-0	\$15.00	(\$7.98)	\$7.02
010-56400-0-11100-31400-37520-0	\$15.00	\$0.60	\$15.60
010-62640-0-11100-10000-31010-0	\$0.00	\$200.00	\$200.00
010-62640-0-11100-10000-33013-0	\$0.00	\$50.00	\$50.00
010-62640-0-11100-10000-35010-0	\$0.00	\$10.00	\$10.00
010-62640-0-11100-10000-36010-0	\$0.00	\$50.00	\$50.00
010-62640-0-11100-10000-37010-0	\$0.00	\$10.00	\$10.00
010-81500-0-00000-81000-34020-0	\$80,729.00	(\$40,729.00)	\$40,000.00

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-81500-0-00000-81000-37020-0	\$80.00	\$80.00	\$160.00
010-81500-0-00000-81000-37520-0	\$82.00	\$118.00	\$200.00
010-81500-0-00000-81100-32020-0	\$0.00	\$5,000.00	\$5,000.00
010-81500-0-00000-81100-33022-0	\$0.00	\$2,000.00	\$2,000.00
010-81500-0-00000-81100-33023-0	\$0.00	\$500.00	\$500.00
010-81500-0-00000-81100-34020-0	\$0.00	\$9,000.00	\$9,000.00
010-81500-0-00000-81100-35020-0	\$0.00	\$16.00	\$16.00
010-81500-0-00000-81100-36020-0	\$0.00	\$1,200.00	\$1,200.00
010-81500-0-00000-81100-37020-0	\$0.00	\$30.00	\$30.00
010-81500-0-00000-81100-37520-0	\$0.00	\$40.00	\$40.00
	\$111,283.42	(\$21,714.65)	\$89,568.77
Employee Benefits			
010-00000-0-00000-27000-43000-0	\$1,500.00	(\$500.00)	\$1,000.00
010-00000-0-00000-37000-47000-0	\$1,500.00	\$500.00	\$2,000.00
010-07200-0-11100-24203-43000-0	\$5,000.00	\$74.92	\$5,074.92
010-30100-0-11100-10000-43000-0	\$20,000.00	\$10,000.00	\$30,000.00
010-30100-0-11100-10000-44000-0	\$6,078.00	(\$35.00)	\$6,043.00
010-30100-0-11100-24950-43000-0	\$0.00	\$2,000.00	\$2,000.00
010-42010-0-11100-10000-43000-0	\$0.00	\$1,742.16	\$1,742.16
010-56400-0-11100-10000-43000-0	\$1,436.32	(\$306.81)	\$1,129.51
010-63000-0-11100-10000-41000-0	\$40,000.00	(\$35,000.00)	\$5,000.00
010-90100-0-11100-10000-44000-0	\$25,000.00	(\$15,000.00)	\$10,000.00
010-90336-0-11100-10000-42000-0	\$200.00	(\$200.00)	\$0.00
010-90336-0-11100-10000-43000-0	\$651.45	\$8.55	\$660.00
	\$101,365.77	(\$36,716.18)	\$64,649.59
Books and Supplies			
010-00000-0-00000-72000-54500-0	\$27,000.00	\$376.00	\$27,376.00
010-07200-0-11100-10000-53000-0	\$20,000.00	\$322.30	\$20,322.30
010-07200-0-11100-10000-57103-0	\$8,500.00	(\$2,000.00)	\$6,500.00
010-07230-0-00000-36000-56000-0	\$3,000.00	(\$3,000.00)	\$0.00
010-07230-0-00000-36000-57103-0	(\$8,500.00)	\$2,000.00	(\$6,500.00)
010-07230-0-00000-36000-58000-0	\$17,500.00	\$5,000.00	\$22,500.00
010-30100-0-11100-10000-52000-0	\$0.00	\$35.00	\$35.00

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-0-11100-10000-58000-0	\$29,403.69	\$665.62	\$30,069.31
010-40350-0-11100-21300-58000-0	\$1,296.00	(\$277.63)	\$1,018.37
010-56400-0-11100-10000-58000-0	\$1,458.54	(\$258.54)	\$1,200.00
010-62300-0-00000-72000-58000-0	\$0.00	\$15,000.00	\$15,000.00
010-62640-0-11100-21300-52000-0	\$2,000.00	\$300.00	\$2,300.00
010-62640-0-11100-24900-58000-0	\$24,000.00	(\$300.00)	\$23,700.00
010-90100-0-00000-82000-59000-0	\$25,000.00	\$5,000.00	\$30,000.00
010-90336-0-11100-10000-52000-0	\$998.00	\$391.45	\$1,389.45
010-90336-0-11100-10000-58000-0	\$200.00	(\$200.00)	\$0.00
Services, Other Operating Expenses	\$151,856.23	\$23,054.20	\$174,910.43
010-00000-0-00000-72100-73100-0	(\$19,120.16)	(\$353.05)	(\$19,473.21)
010-00000-0-00000-72100-73500-0	(\$24,462.00)	\$1,550.05	(\$22,911.95)
010-30100-0-00000-72100-73100-0	\$8,508.20	\$85.18	\$8,593.38
010-40350-0-00000-72100-73100-0	\$928.96	(\$0.93)	\$928.03
010-42010-0-00000-72100-73100-0	\$0.00	\$34.84	\$34.84
010-56400-0-00000-72100-73100-0	\$439.17	\$217.54	\$656.71
010-62640-0-00000-72100-73100-0	\$1,436.40	\$16.42	\$1,452.82
Direct Support/Indirect Costs	(\$32,269.43)	\$1,550.05	(\$30,719.38)
Total Expenditures	\$2,575,737.57	(\$1,219.98)	\$2,574,517.59
Other Financing Sources/Uses			
010-00000-0-00000-00000-89800-0	(\$2,253,295.20)	(\$10,766.21)	(\$2,264,061.41)
010-07200-0-00000-00000-89800-0	\$1,552,841.78	\$14,913.64	\$1,567,755.42
010-07230-0-00000-00000-89800-0	\$186,952.42	\$4,000.00	\$190,952.42
010-30100-0-00000-00000-89900-0	\$11,838.69	\$1.00	\$11,839.69
010-40350-0-00000-00000-89900-0	(\$11,838.69)	(\$1.00)	(\$11,839.69)
010-56400-0-00000-00000-89800-0	\$0.00	\$4,458.14	\$4,458.14
010-81500-0-00000-00000-89800-0	\$318,287.00	(\$2,467.00)	\$315,820.00
010-90100-0-00000-00000-89800-0	\$50,000.00	(\$10,138.57)	\$39,861.43
Contributions	(\$145,214.00)	\$0.00	(\$145,214.00)

Budget Revision Report

Control Number: 22754744

Account Classification

Approved / Revised

Change Amount

Proposed Budget

Budgeted Unappropriated Fund Balance before this adjustment:

\$2,161,776.04

Total Adjustment to Unappropriated Fund Balance:

(\$3,274.45)

Budgeted Unappropriated Fund Balance after this adjustment:

\$2,158,501.59

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 1300 Cafeteria Special Revenue Fund			
Revenues			
Federal Revenues			
130-53100-0-00000-00000-82200-0	\$369,000.00	\$11,000.00	\$380,000.00
	\$369,000.00	\$11,000.00	\$380,000.00
130-53100-0-00000-00000-86340-0	\$4,000.00	(\$2,000.00)	\$2,000.00
130-53100-0-00000-00000-86620-0	\$0.00	(\$2,000.00)	(\$2,000.00)
130-53100-0-00000-00000-86990-0	\$8,000.00	\$2,000.00	\$10,000.00
130-90100-0-00000-00000-86990-0	\$12,000.00	(\$12,000.00)	\$0.00
Other Local Revenues	\$24,000.00	(\$14,000.00)	\$10,000.00
Total Revenues	\$393,000.00	(\$3,000.00)	\$390,000.00
Expenditures			
130-53100-0-00000-37000-43000-0	\$14,500.00	(\$9,500.00)	\$5,000.00
130-53100-0-00000-37000-44000-0	\$2,500.00	\$1,000.00	\$3,500.00
130-53100-0-00000-37000-47000-0	\$253,000.00	(\$28,000.00)	\$225,000.00
130-90100-0-00000-37000-47000-0	\$12,000.00	(\$12,000.00)	\$0.00
Books and Supplies	\$282,000.00	(\$48,500.00)	\$233,500.00
Services, Other Operating Expenses	\$10,000.00	\$5,000.00	\$15,000.00
130-53100-0-00000-81000-55000-0	\$10,000.00	\$5,000.00	\$15,000.00
Direct Support/Indirect Costs	\$24,462.00	(\$1,550.05)	\$22,911.95
130-53100-0-00000-72100-73500-0	\$24,462.00	(\$1,550.05)	\$22,911.95
Total Expenditures	\$316,462.00	(\$45,050.05)	\$271,411.95

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Fund Balance before this adjustment:		\$23,730.78	
Total Adjustment to Unappropriated Fund Balance:		\$42,050.05	
Budgeted Unappropriated Fund Balance after this adjustment:		\$65,780.83	

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 1400 Deferred Maintenance Fund			
Revenues			
140-06205-0-00000-00000-86620-0	\$0.00	(\$438.34)	(\$438.34)
Other Local Revenues	\$0.00	(\$438.34)	(\$438.34)
Total Revenues	\$0.00	(\$438.34)	(\$438.34)

Budgeted Unappropriated Fund Balance before this adjustment:

\$63,746.78

Total Adjustment to Unappropriated Fund Balance:

(\$438.34)

Budgeted Unappropriated Fund Balance after this adjustment:

\$63,308.44

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 2100 Building Fund			
Revenues			
210-99900-0-00000-00000-86600-0	\$15,000.00	\$9,366.49	\$24,366.49
210-99900-0-00000-00000-86620-0	\$0.00	(\$24,366.49)	(\$24,366.49)
Other Local Revenues	\$15,000.00	(\$15,000.00)	\$0.00
Total Revenues	\$15,000.00	(\$15,000.00)	\$0.00
Expenditures			
210-99900-0-00000-91000-58000-0	\$100,000.00	(\$100,000.00)	\$0.00
Services, Other Operating Expenses	\$100,000.00	(\$100,000.00)	\$0.00
Total Expenditures	\$100,000.00	(\$100,000.00)	\$0.00
Budgeted Unappropriated Fund Balance before this adjustment:		\$191,476.35	
Total Adjustment to Unappropriated Fund Balance:		\$85,000.00	
Budgeted Unappropriated Fund Balance after this adjustment:		\$276,476.35	

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 2510 Developer Fees Fund			
Revenues			
251-99620-0-00000-00000-86600-0	\$100.00	\$46.12	\$146.12
251-99620-0-00000-00000-86810-0	\$10,000.00	\$6,443.29	\$16,443.29
Other Local Revenues	\$10,100.00	\$6,489.41	\$16,589.41
Total Revenues	\$10,100.00	\$6,489.41	\$16,589.41
Budgeted Unappropriated Fund Balance before this adjustment:		\$32,441.97	
Total Adjustment to Unappropriated Fund Balance:		\$6,489.41	
Budgeted Unappropriated Fund Balance after this adjustment:		\$38,931.38	

Budget Revision Report

Control Number: 22754744

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 3500 County School Facilities Fund - New Construction Revenues			
350-77100-0-00000-00000-86600-0	\$100.00	\$9,900.00	\$10,000.00
350-77110-0-00000-00000-86600-0	\$10,000.00	(\$10,000.00)	\$0.00
Other Local Revenues	\$10,100.00	(\$100.00)	\$10,000.00
Total Revenues	\$10,100.00	(\$100.00)	\$10,000.00
Budgeted Unappropriated Fund Balance before this adjustment:		\$2,454,614.89	
Total Adjustment to Unappropriated Fund Balance:		(\$100.00)	
Budgeted Unappropriated Fund Balance after this adjustment:		\$2,454,514.89	

5. FINANCE: Action items:

5.2 Budget Revisions

APY Input List

Vendor	Ref	RefNo	InvoiceDate	InvoiceNo	AccountCode	Amount
ALMEIDA, VIRGINIA	PV	170899	2/9/2017 12:00:00 AM	STC SUPPLY REIMB.	010-903336-0-11100-10000-43000-0	\$14.04
ALMEIDA, VIRGINIA	PV	170844	2/9/2017 12:00:00 AM	STC JAN MILES REIMB.	010-903336-0-11100-10000-52000-0	\$27.29
AMERICAN FIDELITY	PV	170974	3/1/2017 12:00:00 AM	FEB 2017 LTD	010-00000-0-00000-00000-95024-0	\$353.56
AMERICAN FIDELITY	PV	170902	2/23/2017 12:00:00 AM	JAN 2017 LTD	010-00000-0-00000-00000-95024-0	\$353.56
ARAMARK UNIFORM SERVICES INC	PV	170970	2/23/2017 12:00:00 AM	601288289	010-00000-0-00000-81000-55000-0	\$214.26
ARAMARK UNIFORM SERVICES INC	PV	170905	2/16/2017 12:00:00 AM	601281039	010-00000-0-00000-81000-55000-0	\$211.18
ARAMARK UNIFORM SERVICES INC	PV	170906	1/5/2017 12:00:00 AM	009601237499	010-00000-0-00000-81000-55000-0	\$210.80
ARAMARK UNIFORM SERVICES INC	PV	170907	2/23/2017 12:00:00 AM	009601186421	010-00000-0-00000-81000-55000-0	\$192.50
ARAMARK UNIFORM SERVICES INC	PV	170867	2/2/2017 12:00:00 AM	601266566	010-00000-0-00000-81000-55000-0	\$216.35
ARAMARK UNIFORM SERVICES INC	PV	170868	1/26/2017 12:00:00 AM	601259255	010-00000-0-00000-81000-55000-0	\$228.55
ARAMARK UNIFORM SERVICES INC	PV	170869	1/25/2017 12:00:00 AM	17239716	010-00000-0-00000-81000-55000-0	\$134.63
ARAMARK UNIFORM SERVICES INC	PV	170870	2/9/2017 12:00:00 AM	601273777	010-00000-0-00000-81000-55000-0	\$214.25
AT&T	PV	170903	2/4/2017 12:00:00 AM	5596872221064	010-00000-0-00000-82000-59000-0	\$157.62
AT&T	PV	170904	2/13/2017 12:00:00 AM	9265898	010-00000-0-00000-82000-59000-0	\$1,208.96
A-Z BUS SALES	PV	170971	12/13/2016 12:00:00 AM	01P628820	010-07230-0-00000-36000-43000-0	\$115.41
A-Z BUS SALES	PV	170972	3/1/2017 12:00:00 AM	01P606945	010-07230-0-00000-36000-43000-0	\$258.69
A-Z BUS SALES	PV	170973	3/1/2017 12:00:00 AM	01P606973	010-07230-0-00000-36000-43000-0	\$95.94
B&B PEST CONTROL SERVICE	PV	170845	1/20/2017 12:00:00 AM	01-TIP-17	010-00000-0-00000-81000-55000-0	\$170.00
BAKER DISTRIBUTING CO.	PV	170847	1/4/2017 12:00:00 AM	S490378	010-81500-0-00000-81000-43000-0	\$126.07
CALIFORNIA TURF EQUIP. & SUPP.	PV	170975	2/24/2017 12:00:00 AM	322236	010-81500-0-00000-81000-58000-0	\$50.37
CDW GOVERNMENT, INC.	PV	170848	1/20/2017 12:00:00 AM	GPT9030	010-07200-0-11100-10000-43000-0	\$3.77
CDW GOVERNMENT, INC.	PV	170849	1/20/2017 12:00:00 AM	GPV5446	010-07200-0-11100-10000-43000-0	\$101.72
CENTRAL VALLEY LOCK & SAFE	PV	170922	2/14/2017 12:00:00 AM	49758	010-07200-0-11100-10000-43000-0	\$412.55
COLSON AUTO PARTS	PV	170850	12/30/2016 12:00:00 AM	845296	010-07230-0-00000-36000-43000-0	\$47.28
COLSON AUTO PARTS	PV	170851	1/12/2017 12:00:00 AM	846744	010-07230-0-00000-36000-43000-0	\$37.15
COLSON AUTO PARTS	PV	170852	1/23/2017 12:00:00 AM	847983	010-07230-0-00000-36000-43000-0	\$9.33
COLSON AUTO PARTS	PV	170853	1/25/2017 12:00:00 AM	848279	010-07230-0-00000-36000-43000-0	\$117.45
COLSON AUTO PARTS	PV	170854	1/26/2017 12:00:00 AM	848481	010-07230-0-00000-36000-43000-0	\$12.90
COLSON AUTO PARTS	PV	170855	1/31/2017 12:00:00 AM	848983	010-07230-0-00000-36000-43000-0	\$80.81
COLSON AUTO PARTS	PV	170856	1/31/2017 12:00:00 AM	848989	010-07230-0-00000-36000-43000-0	\$4.62
CURRICULUM ASSOCIATES, INC.	PV	170908	2/7/2017 12:00:00 AM	90456892	010-07200-0-11100-10000-43000-0	\$84.03
DELL MARKETING L.P.	PV	170909	2/13/2017 12:00:00 AM	10147520670	010-07200-0-11100-10000-43000-0	\$282.50
DELL MARKETING L.P.	PV	170910	2/14/2017 12:00:00 AM	10147747493	010-07200-0-11100-10000-43000-0	\$151.27
DEMCO	PV	170860	1/23/2017 12:00:00 AM	6047904	010-07200-0-11100-10000-43000-0	\$143.84
DEMCO	PV	170976	2/22/2017 12:00:00 AM	6073531	010-07200-0-11100-24203-43000-0	\$116.92
DEXTER INDUSTRIES INC	PV	170977	3/1/2017 12:00:00 AM	1023	010-30100-0-11100-10000-43000-0	\$889.99
DUBUQUE BANK & TRUST	PV	170858	1/29/2017 12:00:00 AM	7287401335	010-99900-0-00000-91000-74380-0	\$5,427.86
DUBUQUE BANK & TRUST	PV	170859	1/29/2017 12:00:00 AM	7287401335	010-99900-0-00000-91000-74390-0	\$22,572.14
E.M. THARP, INC.	PV	170862	1/5/2017 12:00:00 AM	P808615	010-07230-0-00000-36000-43000-0	\$165.98
F & M BANK VISA-2 NBA COURTS	PV	171009	2/23/2017 12:00:00 AM	4330811040007893	010-00000-0-11100-10000-43000-0	\$427.49
F & M BANK VISA-ASES SUPPLIES	PV	171012	2/23/2017 12:00:00 AM	4330811040007877	010-00000-0-00000-72000-43000-0	\$267.80
F & M BANK VISA-FLOWERS FOR SCHOOL	PV	170960	2/23/2017 12:00:00 AM	4330811040007869	010-00000-0-00000-72000-43000-0	\$51.85
F & M BANK VISA-FINANCE CHARGE	PV	170960	2/23/2017 12:00:00 AM	4330811040007869	010-00000-0-00000-72000-58000-0	\$5.76

F & M BANK VISA-DEPARTMENT OF JUSTICE	PV	170961	2/23/2017	12:00:00 AM	4330811040007869	010-00000-0-00000-72000-58000-0	\$94.00
F & M BANK VISA-FINANCE CHARGE	PV	170961	2/23/2017	12:00:00 AM	4330811040007869	010-00000-0-00000-72000-58000-0	\$12.57
F & M BANK VISA-CLASSROOM SUPPLIES-FRACTIONS	PV	170961	2/23/2017	12:00:00 AM	4330811040007869	010-30100-0-11100-10000-43000-0	\$561.17
F & M BANK VISA-ASES SPORT SUPPLIES	PV	170961	2/23/2017	12:00:00 AM	4330811040007869	010-60100-0-11100-10000-43000-0	\$30.20
F & M BANK VISA-ASES SPORT SUPPLIES	PV	170961	2/23/2017	12:00:00 AM	4330811040007869	010-60100-0-11100-10000-43000-0	\$159.92
FIRST BOOK NATIONAL OFFICE	PV	170912	2/23/2017	12:00:00 AM	705-99904	010-30100-0-11100-10000-43000-0	\$35.20
FIRST BOOK NATIONAL OFFICE	PV	170913	2/23/2017	12:00:00 AM	704-99401	010-30100-0-11100-10000-43000-0	\$25.20
FOLLETT SCHOOL SOLUTIONS, INC.	PV	170953	2/1/2017	12:00:00 AM	1254474	010-07200-0-11100-10000-58000-0	\$199.00
FOLLETT SCHOOL SOLUTIONS, INC.	PV	170951	2/14/2017	12:00:00 AM	556547-5	010-42010-0-11100-10000-43000-0	\$689.03
International AGRI-CENTER	PV	170873	1/17/2017	12:00:00 AM	AGRI CENTER ADMISS	010-00000-0-11100-10000-58000-0	\$250.00
J & E DIESEL	PV	170874	1/24/2017	12:00:00 AM	INV0076	010-07230-0-00000-36000-58000-0	\$825.00
JASON MARROQUIN	PV	170898	2/9/2017	12:00:00 AM	SUPPLY REIMB.	010-07200-0-11100-10000-43000-0	\$188.98
KIMBALL MIDWEST	PV	170919	1/19/2017	12:00:00 AM	5376874	010-07230-0-00000-36000-43000-0	\$329.97
LOWE'S	PV	170979	2/24/2017	12:00:00 AM	9331	010-81500-0-00000-81000-43000-0	\$192.84
LOZANO SMITH	PV	170920	2/10/2017	12:00:00 AM	2020111	010-00000-0-00000-71000-58000-0	\$49.76
LOZANO SMITH	PV	170921	2/10/2017	12:00:00 AM	2020112	010-00000-0-00000-71000-58000-0	\$2,048.02
LUKE ANTHONY SMITH	PV	170956	2/23/2017	12:00:00 AM	JAN-FEB 2017 FEE	010-00000-0-00000-72000-58000-0	\$610.00
M. GREEN & COMPANY LLP	PV	170980	3/1/2017	12:00:00 AM	63340	010-00000-0-00000-71910-58000-0	\$16,650.00
M. GREEN & COMPANY LLP	PV	170923	1/31/2017	12:00:00 AM	110983	010-00000-0-00000-71910-58000-0	\$4,200.00
MEDICAL BILLING TECH, INC.	PV	170963	2/13/2017	12:00:00 AM	AR-21478	010-56400-0-11100-10000-58000-0	\$12.20
MEDICAL BILLING TECH, INC.	PV	170875	1/23/2017	12:00:00 AM	AR-21241	010-56400-0-11100-10000-58000-0	\$172.23
MOBILE MODULAR MGT. CORP.	PV	170876	1/29/2017	12:00:00 AM	1231182	010-00000-0-00000-81000-56000-0	\$474.00
MOBILE MODULAR MGT. CORP.	PV	170877	1/29/2017	12:00:00 AM	1231342	010-00000-0-00000-81000-56000-0	\$474.00
MOBILE MODULAR MGT. CORP.	PV	170878	1/29/2017	12:00:00 AM	1231165	010-00000-0-00000-81000-56000-0	\$433.00
MUNOZ, JACOB	PV	170959	2/23/2017	12:00:00 AM	LUNCH REIMB. PD	010-07200-0-11100-10000-43000-0	\$16.80
NATIONAL SCIENCE TEACHER ASSN.	PV	170896	1/25/2017	12:00:00 AM	3543386	010-00000-0-11100-10000-52000-0	\$354.00
NATIONAL SCIENCE TEACHER ASSN.	PV	170897	1/25/2017	12:00:00 AM	3543411	010-00000-0-11100-10000-52000-0	\$354.00
OFFICE DEPOT, INC.	PV	171003	3/1/2017	12:00:00 AM	MULT-INV	010-11000-0-11100-10000-43000-0	\$537.76
OFFICE DEPOT, INC.	PV	170952	2/23/2017	12:00:00 AM	MULT-INV	010-11000-0-11100-10000-43000-0	\$1,455.93
OFFICE DEPOT, INC.	PV	170901	2/9/2017	12:00:00 AM	MULTI-INV	010-11000-0-11100-10000-43000-0	\$294.96
PITNEY BOWES	PV	170927	2/23/2017	12:00:00 AM	8000-9090-0896-7114	010-00000-0-00000-72000-59000-0	\$201.00
RICHMOND, STACY	PV	170957	2/23/2017	12:00:00 AM	LOTTERY REIMB.	010-30100-0-11100-10000-43000-0	\$100.00
SCHOLASTIC INC	PV	170943	1/25/2017	12:00:00 AM	14489049	010-30100-0-11100-10000-43000-0	\$41.19
SCHOOLWORKS, INC.	PV	170966	1/24/2017	12:00:00 AM	2444	010-00000-0-00000-72000-58000-0	\$2,500.00
SCHOOLWORKS, INC.	PV	170983	1/24/2017	12:00:00 AM	2443	010-62300-0-00000-72000-58000-0	\$14,904.00
SEBASTIAN	PV	170948	2/13/2017	12:00:00 AM	68040	010-00000-0-00000-81000-58000-0	\$260.00
SISC	PV	170996	3/1/2017	12:00:00 AM	MAR 2017 HW ACTIVE	010-00000-0-00000-00000-95024-0	\$60,118.40
SISC	PV	170937	2/23/2017	12:00:00 AM	FEB 2017 HW ACTIVE	010-00000-0-00000-00000-95024-0	\$59,764.29
SISC	PV	170998	3/1/2017	12:00:00 AM	MAR 2017 HW RETIRED	010-00000-0-00000-00000-95028-0	\$4,431.20
SISC	PV	170939	2/23/2017	12:00:00 AM	FEB 2017 HW RETIRE	010-00000-0-00000-00000-95028-0	\$4,431.20
SISC	PV	170997	3/1/2017	12:00:00 AM	MAR 2017 HW BOARD	010-00000-0-00000-71000-34020-0	\$6,627.40
SISC	PV	170938	2/23/2017	12:00:00 AM	FEB 2017 HW BOARD	010-00000-0-00000-71000-34020-0	\$6,627.40
SMALL SCHOOL DISTRICTS' ASSOC.	PV	171006	2/22/2017	12:00:00 AM	16-002549	010-00000-0-00000-72000-52000-0	\$125.00
SOUTHERN CALIF EDISON CO	PV	170985	2/22/2017	12:00:00 AM	2-01-784-2345	010-99900-0-00000-81000-55000-0	\$2,484.59
SOUTHERN CALIF EDISON CO	PV	170986	2/22/2017	12:00:00 AM	2-01-784-2188	010-99900-0-00000-81000-55000-0	\$118.91
SOUTHERN CALIF EDISON CO	PV	170987	2/22/2017	12:00:00 AM	2-01-784-2667	010-99900-0-00000-81000-55000-0	\$93.75
SOUTHERN CALIF EDISON CO	PV	170988	2/22/2017	12:00:00 AM	2-13-851-6737	010-99900-0-00000-81000-55000-0	\$1,698.62
SOUTHERN CALIF EDISON CO	PV	170989	2/22/2017	12:00:00 AM	2-01-784-2543	010-99900-0-00000-81000-55000-0	\$816.79

SOUTHERN CALIF EDISON CO	PV	170928	2/23/2017	12:00:00 AM	2-01-784-2543	010-99900-0-00000-81000-55000-0	\$269.64
SOUTHERN CALIF EDISON CO	PV	170929	2/23/2017	12:00:00 AM	2-13-851-6737	010-99900-0-00000-81000-55000-0	\$1,257.27
SOUTHERN CALIF EDISON CO	PV	170930	2/23/2017	12:00:00 AM	2-01-784-2543	010-99900-0-00000-81000-55000-0	\$496.37
SOUTHWEST SCH. & OFFICE SUPPLY	PV	170994	2/17/2017	12:00:00 AM	PINV0243215	010-00000-0-11100-10000-43000-0	\$19.14
SOUTHWEST SCH. & OFFICE SUPPLY	PV	170995	2/21/2017	12:00:00 AM	PINV0243736	010-00000-0-11100-10000-43000-0	\$15.84
SOUTHWEST SCH. & OFFICE SUPPLY	PV	170931	1/18/2017	12:00:00 AM	PINV0229721	010-00000-0-11100-10000-43000-0	\$1,284.38
SOUTHWEST SCH. & OFFICE SUPPLY	PV	170932	2/8/2017	12:00:00 AM	PINV0239284	010-00000-0-11100-10000-43000-0	\$445.51
SOUTHWEST SCH. & OFFICE SUPPLY	PV	170933	2/9/2017	12:00:00 AM	PINV0239804	010-00000-0-11100-10000-43000-0	\$8.62
Stanton Office Machine Company	PV	170992	2/27/2017	12:00:00 AM	INV29749	010-00000-0-00000-72000-43000-0	\$161.93
Stanton Office Machine Company	PV	170940	2/10/2017	12:00:00 AM	INV28783	010-00000-0-00000-72000-43000-0	\$11.80
Stanton Office Machine Company	PV	170964	1/27/2017	12:00:00 AM	INV27784	010-00000-0-00000-72000-43000-0	\$58.26
Stanton Office Machine Company	PV	170990	2/27/2017	12:00:00 AM	INV29751	010-00000-0-11100-10000-43000-0	\$82.47
Stanton Office Machine Company	PV	170991	2/27/2017	12:00:00 AM	INV29752	010-00000-0-11100-10000-43000-0	\$877.21
Stanton Office Machine Company	PV	170993	2/27/2017	12:00:00 AM	INV29750	010-00000-0-11100-10000-43000-0	\$144.81
Stanton Office Machine Company	PV	170941	1/27/2017	12:00:00 AM	INV27785	010-00000-0-11100-10000-43000-0	\$77.20
Stanton Office Machine Company	PV	170942	1/27/2017	12:00:00 AM	INV27786	010-00000-0-11100-10000-43000-0	\$179.86
Stanton Office Machine Company	PV	170965	1/27/2017	12:00:00 AM	INV27783	010-00000-0-11100-10000-43000-0	\$83.03
Supplyworks	PV	170944	2/7/2017	12:00:00 AM	391245461	010-81500-0-00000-81000-43000-0	\$134.45
Supplyworks	PV	170945	1/31/2017	12:00:00 AM	390545291	010-81500-0-00000-81000-43000-0	\$1,573.21
Supplyworks	PV	170946	1/31/2017	12:00:00 AM	390545309	010-81500-0-00000-81000-43000-0	\$594.45
Supplyworks	PV	170947	2/14/2017	12:00:00 AM	391944790	010-81500-0-00000-81000-43000-0	\$146.79
SYSCO FOOD SERVICES	PV	170984	1/31/2017	12:00:00 AM	184056923	010-00000-0-00000-37000-47000-0	\$141.33
SYSCO FOOD SERVICES	PV	170934	1/31/2017	12:00:00 AM	184056922	010-00000-0-00000-37000-47000-0	\$42.34
THE DIESEL DOCTOR	PV	170968	1/25/2017	12:00:00 AM	RS012517-3	010-07230-0-00000-36000-58000-0	\$1,269.59
THE DIESEL DOCTOR	PV	170911	1/5/2017	12:00:00 AM	37243	010-81500-0-00000-81000-58000-0	\$336.77
THE DIESEL DOCTOR	PV	170861	1/30/2017	12:00:00 AM	PT013017-4	010-81500-0-00000-81000-58000-0	\$39.21
THE GAS COMPANY	PV	171000	2/16/2017	12:00:00 AM	1084169100 8	010-00000-0-00000-81000-55000-0	\$1,399.44
TIPTON AUTO PARTS	PV	170884	12/27/2017	12:00:00 AM	7056	010-07230-0-00000-36000-43000-0	\$5.59
TIPTON AUTO PARTS	PV	170885	1/9/2017	12:00:00 AM	7430	010-07230-0-00000-36000-43000-0	\$21.51
TIPTON AUTO PARTS	PV	170886	1/17/2017	12:00:00 AM	7734	010-07230-0-00000-36000-43000-0	\$84.05
TIPTON AUTO PARTS	PV	170887	1/17/2017	12:00:00 AM	7753	010-07230-0-00000-36000-43000-0	\$17.23
TIPTON AUTO PARTS	PV	170888	1/20/2017	12:00:00 AM	7864	010-07230-0-00000-36000-43000-0	\$8.80
TIPTON COMMUNITY SERVICES DIST	PV	170881	1/31/2017	12:00:00 AM	100-400-02	010-00000-0-00000-81000-55000-0	\$595.23
TIPTON SCH REV CASH FUND	PV	171005	3/1/2017	12:00:00 AM	CONFERENCE.POSTAGE	010-00000-0-00000-72000-59000-0	\$6.59
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-00000-0-00000-72000-59000-0	\$6.31
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-07200-0-11100-10000-43000-0	\$62.17
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-07200-0-11100-10000-43000-0	\$40.00
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-30100-0-11100-10000-52000-0	\$35.00
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-60100-0-11100-10000-43000-0	\$234.38
TIPTON SCH REV CASH FUND	PV	170955	2/23/2017	12:00:00 AM	REIMB. REV FUND	010-60100-0-11100-10000-43000-0	\$48.21
TROY'S GLASS	PV	170967	1/9/2017	12:00:00 AM	60299	010-00000-0-00000-81000-58000-0	\$247.67
TULARE CO. OFFICE OF EDUCATION	PV	170954	2/1/2017	12:00:00 AM	171651	010-30100-0-11100-10000-43000-0	\$18.00
TULE TRASH COMPANY	PV	170883	2/9/2017	12:00:00 AM	2677 FEB SERVICE	010-00000-0-00000-81000-55000-0	\$985.90
UNIVERSITY OF OREGON	PV	170949	1/31/2017	12:00:00 AM	171-01778	010-07200-0-11100-10000-53000-0	\$99.00
VALLEY PACIFIC PET. SERV., INC	PV	170891	2/2/2017	12:00:00 AM	INV-484124	010-07230-0-00000-36000-43000-0	\$732.04
VALLEY PACIFIC PET. SERV., INC	PV	170892	1/17/2017	12:00:00 AM	INV-481744	010-07230-0-00000-36000-43000-0	\$1,639.28
VERIZON WIRELESS	PV	171002	2/19/2017	12:00:00 AM	9780649692	010-00000-0-00000-81000-59000-0	\$499.06
VERIZON WIRELESS	PV	170889	2/14/2017	12:00:00 AM	9778975758	010-00000-0-00000-81000-59000-0	\$503.61

VIG SOLUTIONS INC	PV	170890	1/31/2017	12:00:00 AM	5472	010-00000-0-11100-10000-64000-0	\$20,460.88
YESENIA MENDOZA	PV	170958	2/23/2017	12:00:00 AM	TRAVEL REIBM.	010-60100-0-11100-10000-52000-0	\$47.08
General Fund Total Expenditures Up To February 1, 2017							
AUTO-CHLOR SYS.OF FRESNO, INC.	PV	170843	1/24/2017	12:00:00 AM	279097	130-53100-0-00000-37000-56000-0	\$270,791.03
B&B PEST CONTROL SERVICE	PV	170846	1/20/2017	12:00:00 AM	01-TIP-17	130-53100-0-00000-81000-55000-0	\$102.08
CALIFORNIA DEPT. OF EDUCATION	PV	170962	2/7/2017	12:00:00 AM	17 SF-23946	130-53100-0-00000-37000-47000-0	\$40.00
CALIFORNIA DEPT. OF EDUCATION	PV	170857	1/26/2017	12:00:00 AM	17 SF-D1545	130-53100-0-00000-37000-47000-0	\$267.80
FRESNO PRODUCE INC	PV	171009	2/27/2017	12:00:00 AM	849542	130-53100-0-00000-37000-47000-0	\$48.70
FRESNO PRODUCE INC	PV	171010	2/27/2017	12:00:00 AM	846054	130-53100-0-00000-37000-47000-0	\$163.98
FRESNO PRODUCE INC	PV	170914	2/21/2017	12:00:00 AM	848515	130-53100-0-00000-37000-47000-0	\$91.50
FRESNO PRODUCE INC	PV	170915	2/21/2017	12:00:00 AM	846053	130-53100-0-00000-37000-47000-0	\$200.97
FRESNO PRODUCE INC	PV	170916	2/13/2017	12:00:00 AM	846052	130-53100-0-00000-37000-47000-0	\$91.50
FRESNO PRODUCE INC	PV	170863	2/6/2017	12:00:00 AM	840609	130-53100-0-00000-37000-47000-0	\$327.83
FRESNO PRODUCE INC	PV	170864	1/18/2017	12:00:00 AM	845065	130-53100-0-00000-37000-47000-0	\$381.49
FRESNO PRODUCE INC	PV	170865	1/23/2017	12:00:00 AM	840607	130-53100-0-00000-37000-47000-0	\$412.35
FRESNO PRODUCE INC	PV	170866	1/30/2017	12:00:00 AM	840608	130-53100-0-00000-37000-47000-0	\$503.85
GOLD STAR FOODS INC.	PV	170978	2/23/2017	12:00:00 AM	1954028	130-53100-0-00000-37000-47000-0	\$91.50
GOLD STAR FOODS INC.	PV	170950	2/23/2017	12:00:00 AM	1751385	130-53100-0-00000-37000-47000-0	\$1,380.04
GOLD STAR FOODS INC.	PV	170871	2/2/2017	12:00:00 AM	1930403	130-53100-0-00000-37000-47000-0	\$474.35
LANGE PLUMBING	PV	170924	2/3/2017	12:00:00 AM	810505	130-53100-0-00000-37000-43000-0	\$1,408.21
PRODUCERS	PV	170982	2/25/2017	12:00:00 AM	20882251	130-53100-0-00000-37000-47000-0	\$26.85
PRODUCERS	PV	170925	2/11/2017	12:00:00 AM	20876985	130-53100-0-00000-37000-47000-0	\$252.06
PRODUCERS	PV	170926	2/18/2017	12:00:00 AM	20879611	130-53100-0-00000-37000-47000-0	\$832.28
PRODUCERS	PV	170879	2/4/2017	12:00:00 AM	20874348	130-53100-0-00000-37000-47000-0	\$1,286.62
PRODUCERS	PV	170880	1/28/2017	12:00:00 AM	20871711	130-53100-0-00000-37000-47000-0	\$1,111.33
SCHOOL LUNCH PRODUCTS, INC.	PV	171007	2/28/2017	12:00:00 AM	31760	130-53100-0-00000-37000-47000-0	\$995.04
SCHOOL LUNCH PRODUCTS, INC.	PV	171008	1/24/2017	12:00:00 AM	314417	130-53100-0-00000-37000-47000-0	\$1,322.42
SYSCO FOOD SERVICES	PV	170935	1/31/2017	12:00:00 AM	184056921	130-53100-0-00000-37000-47000-0	\$304.32
SYSCO FOOD SERVICES	PV	170936	2/21/2017	12:00:00 AM	184081625	130-53100-0-00000-37000-47000-0	\$3,077.92
TIPTON SCH REV CASH FUND	PV	171005	3/1/2017	12:00:00 AM	CONFERENCE.POSTAGE	130-53100-0-00000-37000-52000-0	\$2,377.96
TULE TRASH COMPANY	PV	170882	2/9/2017	12:00:00 AM	4585 FEB CAFE SERVIC	130-53100-0-00000-81000-55000-0	\$50.00
VALLEY FOOD SERVICE	PV	171001	2/27/2017	12:00:00 AM	334301	130-53100-0-00000-37000-47000-0	\$702.12
VALLEY FOOD SERVICE	PV	170893	2/9/2017	12:00:00 AM	333486	130-53100-0-00000-37000-47000-0	\$1,228.40
VALLEY FOOD SERVICE	PV	170894	1/30/2017	12:00:00 AM	331510	130-53100-0-00000-37000-47000-0	\$1,466.34
General Fund Total Expenditures Up To February 1, 2017							
CTL-SEE'S, INC.	PV	170917	2/2/2017	12:00:00 AM	11005	210-99900-0-00000-85000-62000-0	\$21,426.69
CTL-SEE'S, INC.	PV	170918	1/20/2017	12:00:00 AM	10986	210-99900-0-00000-85000-62000-0	\$3,005.00
MANGINI ASSOCIATES, INC.	PV	170900	1/31/2017	12:00:00 AM	8418	210-99900-0-00000-85000-62000-0	\$3,727.50
ORAL E. MICHAM INC	PV	170981	1/25/2017	12:00:00 AM	LEASE PAYMENT #2	210-99900-0-00000-85000-62000-0	\$9,383.34
THOMAS ARTHUR HIRST	PV	170969	3/1/2017	12:00:00 AM	3	210-99900-0-00000-85000-62000-0	\$367,434.07
THOMAS ARTHUR HIRST	PV	170872	1/26/2017	12:00:00 AM	INV #2 JAN1-JAN.31	210-99900-0-00000-85000-62000-0	\$2,750.00
TULARE COUNTY ENVIR. HEALTH	PV	171004	2/22/2017	12:00:00 AM	IN0162701	210-99900-0-00000-85000-62000-0	\$8,000.00
General Fund Total Expenditures Up To February 1, 2017							
							\$394,635.41

TOTAL ACCOUNTS PAYABLE

\$686,853.13

5. FINANCE: Action items:

5.3 2nd Interim Report 2016 - 2017