

**TIPTON ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MEETING
AGENDA**

Tuesday, June 11, 2019
7:00 p.m. District Conference Room

1. **Call to order- Flag Salute**
In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format

2. **Public Input:**
In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. Board presentations are limited to 3 minutes per person and 15 minutes per topic.
 - 2.1 Community Relations/Citizen Comments
 - 2.2 Reports by Employee Units CTA/CSEA

3. **CONSENT CALENDAR: Action items:**
 - 3.1 Minutes of the Regular Board Meeting – June 6, 2019
 - 3.2 MOU for Services to Migrant Students

4. **ADMINISTRATIVE: Action items:**
 - 4.1 Approval of Proposed Local Control Accountability Plan (LCAP) for the 2019-2020 School Year
 - 4.2 Approval of Proposed School Budget for the 2019-2020 School Year
 - 4.3 Approval of Local Control Accountability Plan (LCAP) Addendum 2019/2020
 - 4.4 Approval of Employment Agreement with Superintendent
 - 4.5 Quarterly Board Policy Updates May 2019
 - 4.6 CTA Public Disclosure for the 2019-2020 School Year
 - 4.7 Discussion and Approval of Tentative Agreement between Tipton Elementary School and Associated Teachers of Tipton
 - 4.8 Approval of Certificated Salary Schedules
 - 4.9 Approval of AB 119 Side Letter Agreement
 - 4.10 Consolidated Application
 - 4.11 Discuss and Approve Management and Administrative Salary Schedule Effective July 1, 2019

5. **FINANCE: Action items:**
 - 5.1 Vendor Payments
 - 5.2 Budget Revisions

6. **Adjourn to Closed Session:**
 - 6.1 Government Code Section 54957
Public Employee Appointment/Employment
Title: Administrative Assistant (Confidential) for 2019-2020

7. **Reconvene to open session**
8. **Report out from Closed Session**
9. **Adjournment**

Notice: If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272.

Agenda Posted Friday, June 7, 2019

3. CONSENT CALENDAR: Action items:

3.1 Minutes of the Regular Board Meeting – June 6, 2019

**TIPTON ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MEETING
MINUTES**

Thursday, June 6, 2019
7:00 p.m. District Conference Room

1. Call to order- Flag Salute

Board President, Greg Rice, called the meeting to order at 7:00 pm and led the flag salute. Board Members present: Iva Sousa, Fernando Cunha, John Cardoza and Greg Rice. Shelly Heeger was absent Guests: Maryann Henry, Jacob Munoz, Sandra Cunha and Kathleen Rice.

2. Open Public Hearing on the Spending Determination for Funds Received from EPA for 2019 - 2020

2.1 Open for public questions and comments

Motion to open public hearing on funds received from EPA for 2019-2020 was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Ms. Maryann Henry shared with the Board how spending determination for funds received for 2019-2020 from EPA would be used.

2.2 Close Public Hearing

Motion to close public hearing on funds received from EPA for 2019-2020 was made by Fernando Cunha and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

3. Open Public Hearing on the Local Control Accountability Plan (LCAP) 2019 - 2020

3.1 Open for public questions and comments

Motion to open public hearing on the LCAP was made by Fernando Cunha and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Mrs. Stacey Bettencourt updated the Board on updates to the LCAP for 2019-2020.

3.2 Close Public Hearing

Motion to close public hearing on the LCAP was made by Fernando Cunha and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

4. **Open Public Hearing on the 2019 - 2020 Budget Adoption**

4.1 Open for public questions and comments

Motion to open public hearing on the budget for 2019-2020 was made by John Cardoza and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Ms. Maryann Henry shared an overview of the budget for 2019-2020. She also shared with the Board the SB 858 excess of state recommendation reserve disclosure for the proposed budget.

4.2 Close Public Hearing

Motion to close public hearing on the budget for 2019-2020 was made by Fernando Cunha and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

5. **Public Input:**

In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. Board presentations are limited to 3 minutes per person and 15 minutes per topic.

5.1 Community Relations/Citizen Comments

Mrs. Rice shared with the Board how beautiful the graduation ceremony was. She also shared her concerns in regards to the old cafeteria. She was very disappointed in the cleaning of the cafeteria for the 8th grade graduation dance. The cafeteria was not clean and the floor was not mopped. A variety of people came to set up for the dance and the conditions of the cafeteria was unacceptable.

5.2 Reports by Employee Units CTA/CSEA

No Comments

6. CONSENT CALENDAR: Action items:

- 6.1 Minutes of the Regular Board Meeting - May 7, 2019
- 6.2 Agreement with TCOE for Psychological Services
- 6.3 Save the Children Partner Agreement
- 6.4 Agreement with TCOE to Furnish Food Service between Childcare and Adult Food Program Sponsor
- 6.5 Fundraiser Request

Motion to approve the consent calendar was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

7. ADMINISTRATIVE: Action items:

- 7.1 Automated External Defibrillator Program (AED) for 2019-2023

Motion to approve Automated External Defibrillator Program (AED) for 2019-2023 was made by John Cardoza and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

- 7.2 Approval of Authorized Signature

Motion to approve Authorized Signature was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

- 7.3 Agreement for Illuminate Education

Motion to approve Agreement for Illuminate Education was made by John Cardoza and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

- 7.4 Approval of Changes to Administrative Assistant (Confidential) Job Description

Motion to approve Changes to Administrative Assistant (Confidential) Job Description was made by John Cardoza and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

7.5 Quarterly Board Policy Updates March 2019

Motion to approve Quarterly Board Policy Updates March 2019 was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

7.6 Landscaping Project Change Order # 2

Motion to approve Landscaping Project Change Order # 2 was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

7.7 Resolution #2018-2019-15 in the Matter of Spending Determination for Funds Received from the Education Protection Account for 2019-2020 Fiscal Year

Motion to approve Resolution #2018-2019-15 in the Matter of Spending Determination for Funds Received from the Education Protection Account for 2019-2020 Fiscal Year was made by Fernando Cunha and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

8. INFORMATION: (Verbal Reports & presentations)

8.1 MOT--FOOD SERVICE—PROJECTS

8.2 Landscape

Mrs. Bettencourt shared with the Board that Mrs. Rocha will be the new Athletic Director and Mrs. Landeros would be taking care of the Spelling Bee next school year. Mrs. Bettencourt also updated the Board on the school garden.

9. Any Other Business

9.1 Quarterly Board Policy Updates for May – Informational

10. **Adjourn to Closed Session: 7:41 pm**

11. **Reconvene to open session 9:28 pm**

12. **Report out from Closed Session**

10.1 Government Code Section 54957
Public Employee Discipline/Dismissal/Release/Complaint

Motion to ratify employee, 1773139106 custodian/bus driver's resignation, effective June 6, 2019 and accepted by the Superintendent/Principal on May 30, 2019 was made by Fernando Cunha and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to ratify employee 3730284653, an instructional aide for ASES resignation, effective June 6, 2019 and accepted by the Superintendent/Principal on May 31, 2019 was made by John Cardoza and second by Iva Sousa.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

10.2 Government Code Section 54957.6
Conference with labor negotiators
Agency designated representatives: Jacob Munoz and Stacey Bettencourt
Employee Organization: CSEA

Discussion only

10.3 Government Code Section 54957.6
Conference with labor negotiators
Agency designated representatives: Jacob Munoz and Stacey Bettencourt
Employee Organization: CTA

Discussion only

10.4 Government Code Section 54957.6
Conference with Labor Negotiators
Agency designated representatives: Jacob Munoz and Stacey Bettencourt
Underrepresented Employee: Management Employees

Discussion only

10.5 Education Code section 35146
Student transfers, inter District request, etc

Motion to approve student #18-19060 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19061 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19062 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19063 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19064 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19065 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-19066 inter District request was made by Iva Sousa and second

by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

Motion to approve student #18-1934 inter District request was made by Iva Sousa and second by John Cardoza.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

10.6 Government Code section 54957.6 Conference with labor negotiator

Name of negotiator: Board President Greg Rice

Unrepresented employee: Superintendent

Discussion only

10.7 Government Code Section 54957

Public Employee Appointment/Employment

Title: First Grade Teacher for 2019-2020

Motion to approve Laura Moreno as a First grade teacher for 2019-2020 was made by Iva Sousa and second by Fernando Cunha.

Vote Yea 4/ No 0/ Abstain 0/ Absent 1

Yea - Iva Sousa, John Cardoza, Fernando Cunha and Greg Rice

No – 0

Abstain – 0

Absent –Shelley Heeger

13. Adjournment 9:29 pm

Minutes approved June 11, 2019

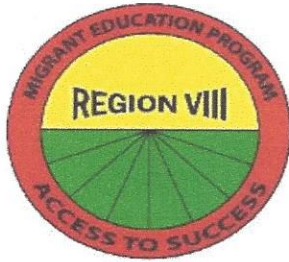
Greg Rice, President

Iva Sousa, Clerk

Stacey Bettencourt, Secretary

3. CONSENT CALENDAR: Action items:

3.2 MOU for Services to Migrant Students



MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO
MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

The School District(s) in Migrant Region VIII that selected Model B, hereinafter referred to as “Model B District”, and the TULARE COUNTY SUPERINTENDENT OF SCHOOLS Migrant Education Program, Region VIII, hereinafter referred to as the “Migrant Education Program”, hereby concur that this Agreement shall be in effect as soon as both parties ratify it. This Agreement is for the period of July 1, 2019 to June 30, 2020, inclusive, and shall be effective July 1, 2019.

PURPOSE:

To unify and coordinate **supplemental educational services** and resources for Migrant families and their children residing within the boundaries of participating district(s).

The services to be rendered and the terms and conditions of this Agreement are as follows:

The Migrant Education Program, Region VIII, as Lead Agency, will:

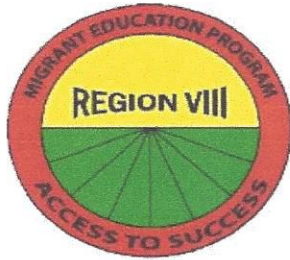
1. Implement all required mandated Migrant components in collaboration with the District contact person or designee assigned to work with the Region.

Mandated components of the Migrant Program:

- Provide Measureable Educational Instruction to Students.
 - Provide a Migrant Education School Readiness Program (MESRP).
 - Facilitation of Parent Advisory Councils will be administered through the Regional Advisory Committee.
 - Provide Opportunities for Parent Involvement.
 - Conduct Identification and Recruitment of Migrant Families.
 - Identify and serve Out-of-School Youth.
 - Provide Summer School services.
 - Establish a Memorandum of Understanding (MOU) with Region VIII to delineate District and Regional responsibilities.
 - Region VIII will hire highly qualified teachers/paraprofessionals to provide measureable educational instruction to students.
 - The District is not required to complete a DSA and the Program Evaluation.
 - The District School Plan will be discussed by the Area Administrator with contact or designee personnel.
2. Migrant funds are designated to direct measureable instructional services for Migrant students. Direct services are defined as:
 - Services provided directly to the student.

Tulare County
Office of Education

Tim A. Hire, County Superintendent of Schools



MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

- Services that answer the question: “How does the service directly impact student achievement in Mathematics and English Language Arts?”
 - Services that are measurable and produce data to determine student academic progress.
3. Migrant funds are intended to support the administering and monitoring of the Migrant Education Program.
 4. Certificated teachers/paraprofessionals provide instructional services to Migrant students.
 5. Migrant Education School Readiness Program (MESRP) staff must hold a Teaching Credential or a Permit Title (Teacher / Master Teacher) in the Child Development Permit Matrix.
 6. Services are provided before school, after school, or Saturdays and during Summer School (CDE, DSA, Migrant Program is supplemental to the supplementary core programs).
 7. Instructional services shall be relevant and rigorous.
 8. Provide direct supplemental services to Migrant students in the District, after a Needs Assessment has been conducted and after collaborating with the District.
 9. Assist and provide documentation during Migrant Regional FPM reviews.
 10. In coordination with the District, select at least one parent representative to attend a minimum of six Regional Parent Advisory Council (RPAC) trainings at the county level. (The RPAC meets six times per year).

The District, as Participant in the Migrant Education Program Model B, will:

1. Agree to participate in Model B for one fiscal year and shall notify the Migrant Education Program, Region VIII, by the end of November, if the District intends to change from Model B to Model A.
2. Agree that Region VIII will provide all Migrant services.
3. Provide written approval for the Migrant Education Program, Region VIII, to access student-specific academic, benchmark—data for the purposes of research and for developing interventions using data analysis to identify the academic gaps and needs of Migrant students.
4. Provide Migrant students with equal access to educational opportunities and resources that are available to any other district students.
5. Approve use of facilities for Migrant Education activities within the District at no cost.
6. Support the Region with the Migrant Education Program rules, regulations, and restrictions as described in the official Migrant Education Program Assurances.
7. If a student injury occurs in the Migrant Education Program, the District’s policies and procedures will be followed. The Tulare County Superintendent of Schools’ liability coverage would be primary for liability purposes as to Claims for Damages filed against the Tulare County Superintendent of Schools. Tulare County Superintendent of Schools will not provide any Student Accident Converge.



MEMORANDUM OF UNDERSTANDING

FOR SERVICES TO
MIGRANT STUDENTS, MIGRANT EDUCATION REGION VIII

8. Provide attendance data for purposes of identifying Migrant children enrolling and departing from the District.
9. Assist in providing space for migrant staff... (Area Administrators and/or Student Recruiters).

Agreed upon by:

District Superintendent:

Stacey Bettencourt
Printed Name

Stacey Bettencourt
Signature

District:

Tipton Elementary

Date: 6/3/19

Agreed upon by:

LEA: Tulare County Office of Education

County Superintendent of Schools:

Tim A. Hire

Date: _____

Migrant Education Director, Administrator:

Tony Velásquez

Date: _____

Tulare County
Office of Education

Tim A. Hire, County Superintendent of Schools

4. ADMINISTRATIVE: Action items:

4.1 Approval of Proposed Local Control Accountability Plan (LCAP) for the 2019-2020 School Year

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Tipton Elementary School District

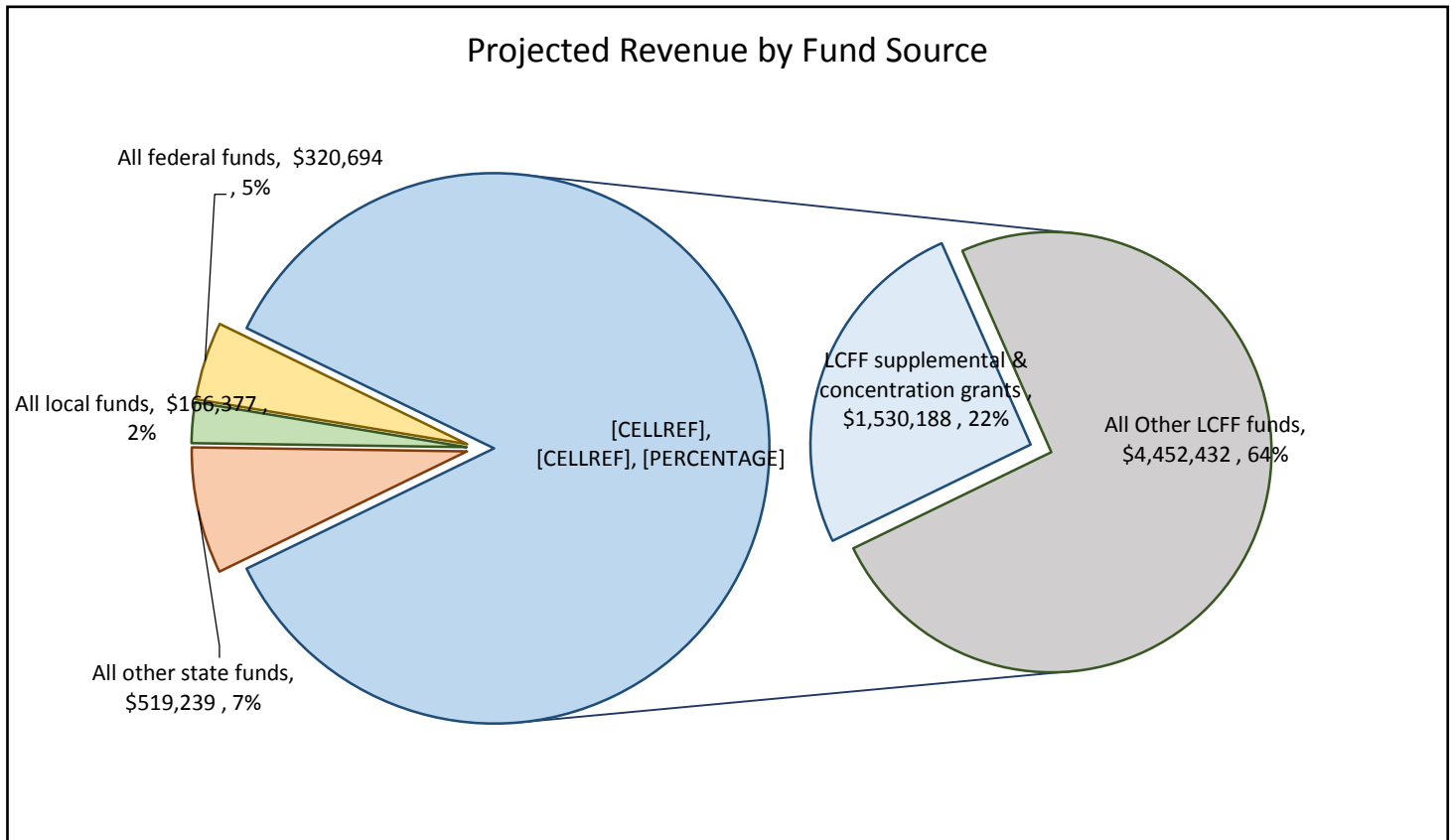
CDS Code: 54 72215

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Stacey Bettencourt, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

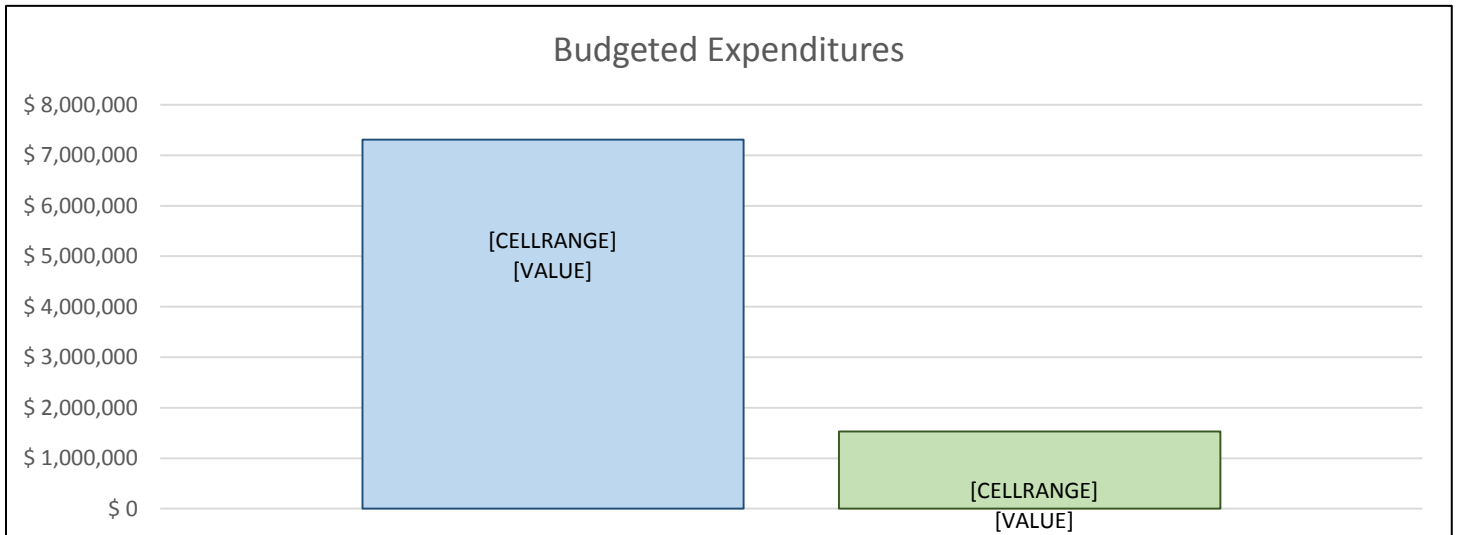


This chart shows the total general purpose revenue Tipton Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Tipton Elementary School District is \$6,988,930.00, of which \$5,982,620.00 is Local Control Funding Formula (LCFF), \$519,239.00 is other state funds, \$166,377.00 is local funds, and \$320,694.00 is federal funds. Of the \$5,982,620.00 in LCFF Funds, \$1,530,188.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

LCFF Budget Overview for Parents



This chart provides a quick summary of how much Tipton Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Tipton Elementary School District plans to spend \$7,308,467.00 for the 2019-20 school year. Of that amount, \$1,530,188.00 is tied to actions/services in the LCAP and \$5,778,279.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

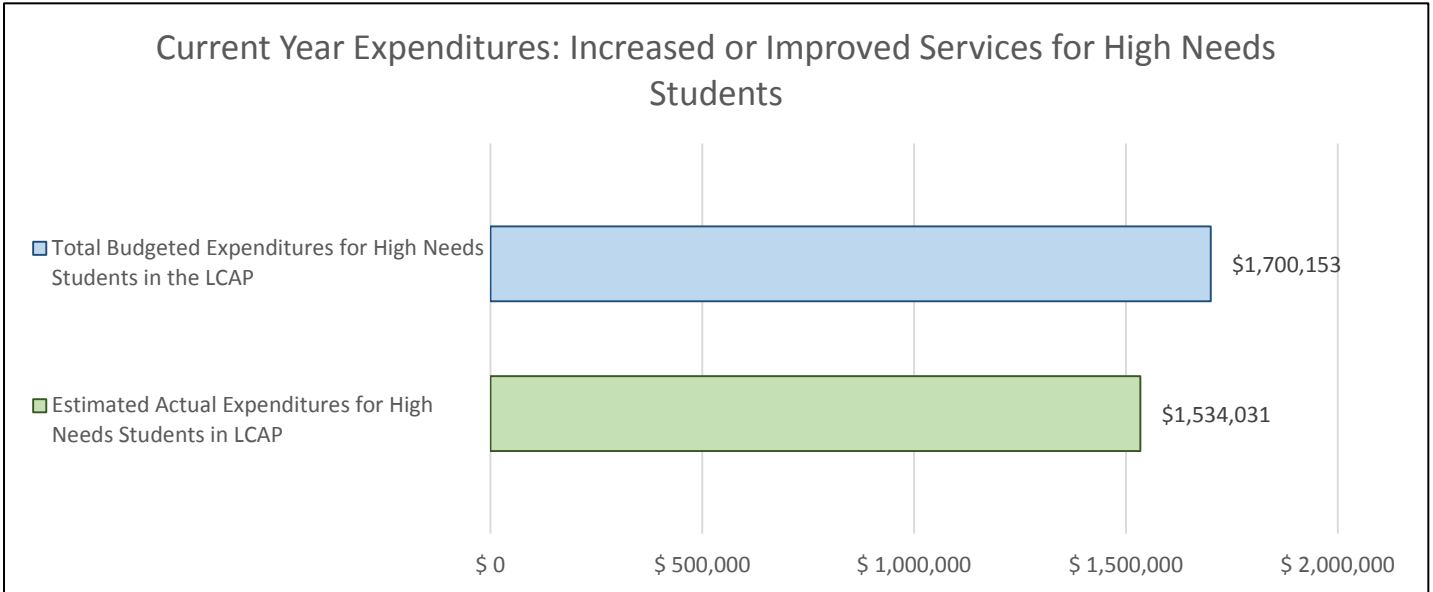
Most teachers, administrator, classified staff salaries and benefits, purchase of state adopted curriculum and materials, maintenance, cafeteria, and transportation costs.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Tipton Elementary School District is projecting it will receive \$1,530,188.00 based on the enrollment of foster youth, English learner, and low-income students. Tipton Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Tipton Elementary School District plans to spend \$1,530,188.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Tipton Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Tipton Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Tipton Elementary School District's LCAP budgeted \$1,700,153.00 for planned actions to increase or improve services for high needs students. Tipton Elementary School District estimates that it will actually spend \$1,534,031.00 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$166,122.00 had the following impact on Tipton Elementary School District's ability to increase or improve services for high needs students:

With updated budget projections, Tipton is receiving less than budgeted for for LCFF Supplemental and Concentration funding by \$68,115. In addition, Tipton was unable to fill the Resource Teacher position or provide summer school that was planned for under Goal 1.

2019-20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Tipton Elementary School District	Stacey Bettencourt Superintendent	sbettencourt@tipton.k12.ca.us (559) 752-4213

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Tipton Elementary School's community treasures each of our students. Our commitment to each child is to provide an educational experience that promotes their academic progress in meeting or exceeding state grade level standards. Tipton Elementary is the main hub of the community. The school is a safe, caring place for all students. Currently, Tipton's student population consists of an enrollment of 560 students with a 92% Latino population 3% white, 3% not reported and 2% Asian. 363 students were identified as English Learners of which 98% are Spanish speakers. Tipton Elementary is a provision II school and all students receive a free breakfast and lunch.

All staff at Tipton Elementary is committed to providing each student with learning opportunities that optimizes their potential. Students are held to high expectations and the staff works toward providing an instructional program that is aligned to the Common Core Standards in all areas of the curriculum. Each teacher is fully credentialed and possesses the training and certification to work with second-language students.

Tipton Elementary School's philosophy of education is to provide a continuation of essential learning. It is our ultimate goal to supply each student with the basic facts, critical thinking skills and experiences to engage today's complex society. These will aid our youth in becoming self-sufficient individuals, mentally, physically and morally so that they can meet the demands of our rapidly changing world. It is essential to instill in each student the importance of individual worth and to create a positive self-image through development in initiative, resourcefulness, and responsibility.

All parents are encouraged to become informed and actively involved. We invite everyone to attend our Back-to-school Night, Parent Education Nights, kindergarten orientations, Open House, informational meetings, and student performances throughout the year. We encourage parents and community members to volunteer in classrooms, and become members of our school committees

(SSC, ELAC and PSO). Parents are aware that students are expected to demonstrate achievement of knowledge and skills on school, district, and state performance standards.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

For the 2019-2020 school year Tipton Elementary school is focused on improving these metrics:

Increase ELA proficiency rate on the CAASPP for all students
Improve pupil attendance and reduce the chronic absentee rate
Reduce the suspension rate for all students

In order to achieve these goals we will be implementing the following actions:

- * Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop a deeper understanding of their individual needs.
- * Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap.
- * Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.
- * Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

After reviewing the results of the fall 2018 California Dashboard we are proud of the work we have started and the results we have achieved here at Tipton School. Both our ELA and Math Academic indicators fell in the yellow range with an increase of 8.1 points for ELA and 4.3 points for Math. We are moving forward with the plan we have created here by addressing individual student needs through differentiated instruction.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local

indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

After reviewing the results of the fall 2018 California Dashboard we recognize that we need to improve our chronic absenteeism. Tipton School remains committed to educating parents on the importance of their child's education and the need for children to be present at school each and every day. We are providing additional services to our families with support from our social worker, attendance clerk and most recently our parent liaison. Our staff is working diligently with parents to help with reducing chronic absenteeism by sending notes home, having parent meetings to set up a plan to ensure students attend school and also by doing home visits. Our parent liaison meets monthly with families to help bridge the gap and to provide discussion on a variety of topics that include but are not limited to attendance. For the 2018- 2019 school year we have set scheduled appointments with the social worker, attendance clerk and the principal to review students who are on the chronically absent list. Each family is contacted to provided supportive services and to discuss the reasons for their child being absent. In fall of 2018 we reported on the CA School Dashboard that we had not met local priority number 8. The district has now put in place a tool to measure through the examination of all lesson plans, classroom observations and analysis of master schedules and course offerings to ensure a wide breadth of opportunities for high need students and students with special needs.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The district had no performance gaps.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Improve student achievement in English Language Arts

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 2: State Standards (Conditions of Learning)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

1. California Assessment of Student Performance and Progress (CAASPP) System

18-19

1. Increase ELA proficiency rate by 5% to 38% as measured by the California Assessment of Student Performance and Progress (CAASPP) System.

Baseline

1. 2015-2016 33% Meet or Exceed Standards

Metric/Indicator

2. Renaissance Reading Program

18-19

2. Increase reading proficiency rate by 5% to 35% as measured by Accelerated Reader.

Actual

During the 2017- 2018 school year students met their goal to Increase ELA proficiency rate by 5% to 38% as measured by the California Assessment of Student Performance and Progress (CAASPP) System.

2. During the 2018-2019 school year 34% of students measured at or above reading proficiency as measured by Accelerated Reader. There was only a 4% growth from the previous year.

Expected

Baseline

2. 2017 46% of 3rd grade students are at or above the STAR grade level benchmark

Metric/Indicator

3. Developmental Reading Assessment (DRA)

18-19

3. Increase reading proficiency rate by 5% to 40% as measured by the DRA.

Baseline

3. 2017 35% of K-5 Students are reading at or above grade level.

Metric/Indicator

4. Local Writing Benchmarks

18-19

4. Increase writing proficiency rate by 5% to 43% as measured by the TESD mid year writing benchmark.

Baseline

4. 2016-2017 33% of K-8 students are meeting or exceeding standard on the TESD mid year writing benchmark

Metric/Indicator

5. Teacher Misassignment Rate

18-19

5. Maintain a 0% teacher misassignment rate.

Baseline

5. 2016-2017 0%

Metric/Indicator

6. Teacher attrition rate

18-19

6. Maintain a 0% teacher attrition rate.

Baseline

6. 2016-2017 0%

Metric/Indicator

7. Student access to standards aligned materials

18-19

7. 100% of students have access to standards aligned materials

Baseline

Actual

3. During the 2018 - 2019 school year 36% of K-5 students measured at or above proficiency in DRA. There was only a 1% growth from the previous year.

4. During the 2018- 2019 school year 36% of K-8 students meet or exceeded the standard on the TESD mid year writing benchmark. This was a decline of 2% from the previous year.

5. The teacher misassignment rate for the 2018- 2019 school year is 3.5%.

6. The teacher attrition rate for the 2018-2019 school year is 7%.

7. During the 2018-2019 school year 100% of students have access to standards aligned materials

Expected

7. 2016-2017 100% of students have access to standards aligned materials

Metric/Indicator

8. Implementation of academic content/performance standards

18-19

8. Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.

Baseline

8. 2016-2017 Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.

Metric/Indicator

9. Pupil access and enrollment in a broad range of study, including both unduplicated and special needs students

18-19

9. 100% of pupils are enrolled in a broad range of study

Baseline

9. 2016-2017 100% of pupils are enrolled in a broad range of study

Metric/Indicator

10. School Facility Good Repair Status Report (FIT)

18-19

10. Maintain a Good or Exemplary rating on the FIT report.

Baseline

10. 2016-2017 FIT Report overall rating of Good

Metric/Indicator

11. Evaluation and report on number and types of programs and services developed and provided to unduplicated pupils as well as individuals with exceptional needs.

Baseline

11. No baseline was established in 2017-2018

Actual

8. 2018 -2019 implementation of academic content/performance standards were met through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.

9. During 2018 - 2019 100% of unduplicated and special needs students were enrolled in a broad range of study. This is confirmed through the examination of all lesson plans.

10. During the 2018-2019 year we maintained a Good rating on the FIT report.

11. 2018-2019 unduplicated pupils and students with exceptional needs were provided access to a large variety of programs in order to support their growth and achievement. Included in this is access to differentiating computer based programs, instructional aides, leveled texts, and highly qualified teachers. Students are also offered small group instruction and intervention, speech and language services when appropriate, provide behavior intervention services as appropriate. On going collaboration with special education and general education staff. Through comprehensive evaluations of district programs and lesson plans all students had access to a broad range of studies. Unduplicated pupils and students with exceptional needs were provided Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) by providing them access to the general

Expected

Actual

education curriculum through a variety of supports and programs to support their growth and achievement. Students received Specialized Academic Instruction (SAI) in their areas of need in the form of small group or individual intervention and through differentiating computer-based programs. They were also given access to support from instructional aides and highly qualified teachers within the classroom. Supports such as leveled texts, audio versions of texts and modified curriculum were utilized with these students. Through comprehensive evaluations of district programs and lesson plans, all students had access to a broad range of studies.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. Provide small group intervention support with instructional aides in ELA to all students including English Learners, Foster Youth, and Low Income Students.	1. For 2018-2019 the district provided small group intervention support with instructional aides in ELA to all students including English Learners, Foster Youth, and Low Income Students.	2000-2999: Classified Personnel Salaries Supplemental and Concentration 171,559	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 174,823

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. Provide students with access to technology and resources for student research and learning in English Language Arts through the purchase and replacement of technology devices, infrastructure upgrades, and an in house technology support technician.	2. For 2018-2019 the district provided students with access to technology and resources for student research and learning in English Language Arts through the purchase and replacement of technology devices, and an in house technology support technician.	Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration 30,000 Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration 42,250	4000-4999: Books And Supplies LCFF Supplemental and Concentration 34,000 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 45,017

Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration 20,000

No infrastructure projects were completed this year 6000-6999: Capital Outlay LCFF Supplemental and Concentration 0

Action 3

Planned
Actions/Services

3. Provide all students ancillary English Language Arts (ELA) materials including leveled books, news magazines, and student workbooks.

Actual
Actions/Services

For 2018-2019 the district provided all students ancillary English Language Arts (ELA) materials including leveled books, news magazines, and student workbooks.

Budgeted
Expenditures

4000-4999: Books And Supplies Supplemental and Concentration 26,000

Estimated Actual
Expenditures

we purchased less student workbooks due to declining enrollment 4000-4999: Books And Supplies LCFF Supplemental and Concentration 20,000

Action 4

Planned
Actions/Services

4. Provide students with incentives and awards to recognize and encourage increased achievement in English Language Arts.

Actual
Actions/Services

During 2018-2019 the district provided students with incentives and awards and encouraged increased achievement in English Language Arts.

Budgeted
Expenditures

4000-4999: Books And Supplies Supplemental and Concentration 15,000

Estimated Actual
Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration 15,000

Action 5

Planned
Actions/Services

5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards (CSS).

Actual
Actions/Services

During 2018-2019 the district provided a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards

Budgeted
Expenditures

2000-2999: Classified Personnel Salaries Supplemental and Concentration 68,400

Estimated Actual
Expenditures

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 69,863

Action 6

Planned

Actual

Budgeted

Estimated Actual

Actions/Services

6. Provide a Resource Teacher to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.

Actions/Services

The action was not met.

Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration 108,072

Expenditures

No resource teacher was hired for the 2019-2019 school year
1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 0

Action 7

Planned Actions/Services

7. Provide summer school for three weeks in June for approximately 160 students to enhance support for struggling students in English Language Arts.

Actual Actions/Services

Summer school will not be offered for the 2018 - 2019 school year.

Budgeted Expenditures

Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 23,040

Estimated Actual Expenditures

Summer school was not provided for 2018-2019 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 0

Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration 4,300

Summer school was not provided for 2018-2019 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 0

Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1,400

Summer school was not provided for 2018-2019 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 0

Materials and Supplies 4000-4999: Books And Supplies

Summer school was not provided for 2018-2019 4000-4999: Books And Supplies LCFF

Supplemental and Concentration
1,260

Supplemental and Concentration
0

Action 8

Planned Actions/Services

8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.

Actual Actions/Services

Students were provided field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.

Budgeted Expenditures

5000-5999: Services And Other
Operating Expenditures
Supplemental and Concentration
15,000

Estimated Actual Expenditures

5000-5999: Services And Other
Operating Expenditures LCFF
Supplemental and Concentration
15,000

Action 9

Planned Actions/Services

9. A salary increase was authorized for 2015-16 school year and remains a continuing action through 2019-20. We are fully committed to recruiting, hiring, and retaining highly qualified staff which affects the quality of the district's educational program, particularly for English Learners, Foster Youth, and Low Income students. The salary increase has reduced our teacher turnout rate, thus retaining highly qualified staff. The effectiveness of the action will be measured by the academic achievement metrics for this goal.

Actual Actions/Services

Tipton Elementary used funds to provide a highly qualified and trained staff for unduplicated pupils for the 2018-2019 school year.

Budgeted Expenditures

1000-1999: Certificated
Personnel Salaries Supplemental
and Concentration 110,000

Estimated Actual Expenditures

1000-1999: Certificated
Personnel Salaries LCFF
Supplemental and Concentration
110,000

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

10. Provide California State Content Standards based history-social studies curriculum to facilitate the development of oral language and academic vocabulary.

Curriculum was purchased in 2018-2019 to support and provide California State Content Standards based history-social studies curriculum to facilitate the development of oral language and academic vocabulary.

4000-4999: Books And Supplies Supplemental and Concentration 43,512

Restricted lottery money was used for the majority of the cost 4000-4999: Books And Supplies LCFF Supplemental and Concentration 32,500

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The focus of goal 1 is to provide increased services and support in ELA for our unduplicated population. We were able to accomplish this the following ways: small group instruction with support from instructional aides, the purchase of ancillary materials to support differentiated instruction, providing a full time librarian to ensure that unduplicated students have access to high quality reading and research materials, and through the administration of a high quality professional development plan. Most of the actions and services were provided. Through on going professional development and a consistently static teaching staff we have been able to sustain a consistent growth rate on CAASPP.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Through the implementation of the actions in Goal 1 we achieved the following: an increase of our 3rd - 8th students meeting or exceeding standards on the ELA portion of the CAASPP. We believe that the implementation of our small group intervention with instructional aides, our differentiated reading support, as well as our computer based programs have propelled our unduplicated population along an accelerated pathway of achievement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Due to a short change in administration the district decided not to hire a resource teacher until the 2019-2020 school year. This teacher has been hired and will start in July 2019. Summer school was not offered due to required make up days due to foggy weather school cancellation during the 2018-2019 school year. There were no major infrastructure projects completed in the 2018- 2019 school year. We purchased less student workbooks due to declining enrollment.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As a result of CAASPP data analysis and consultation of stakeholders we will be adding an action for the 2019-2020 school year. The new action was developed to provide California State Content Standards based science curriculum to facilitate the development of oral language and academic vocabulary.

We will continue to implement the actions and services for unduplicated pupils from 2018-2019. Action 6 of hiring a resource teacher will be met for 2019- 2020. We will continue to refine these practices in order to best meet the individual instructional needs of each student. For the 2019-2020 school year we will be using distance from standard for CAASPP instead of the percent of students who met or exceeded standard in order to better align our metric with the California School Dashboard. For the 2019-2020 school year our goal is to increase ELA CAASPP achievement by 5 points in order to decrease our distance from standard to -20. Summer school was not offered due to required make up days due to foggy weather school cancellation during the 2018-2019 school year. Our summer school program will be modified to provide enrichment opportunities and will be moved to the federal addendum for the 2019-2020 school year. Action 8 will be revised to state: Provide enrichment through educational and college readiness field trips and assemblies to broaden the scope of students' cultural experiences including students with special needs. All budgets were updated to align with 2019-2020 actual projected costs.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Improve student achievement in Mathematics

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

1. California Assessment of Student Performance and Progress (CAASPP) System

18-19

1. Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance and Progress (CAASPP) System.

Baseline

1. 2015-2016 31% meeting or exceeding state standards

Metric/Indicator

2. Local Math Benchmark

18-19

2. Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark.

Actual

1. 2017-2018 27% of students met or exceeded the state standards as measured by the California Assessment of Student Performance and Progress (CAASPP) System.

2. 2018-2019 27% of K-8 students met or exceeded standard on the TESD mid year math benchmark.

Expected

Actual

Baseline

2. 2016-2017 45% of K-8 students are meeting standard on the TESD mid year math benchmark

Metric/Indicator

3. Implementation of academic content/performance standards

18-19

3. Maintain 100% implementation of all academic content/performance standards

Baseline

3. 2016-2017 100% of students are receiving instruction aligned to academic content/performance standards

3. 2018-2019 100% of students are receiving instruction aligned to academic content/performance standards

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

1. Provide students with access to technology and resources for student research and learning in English Language Arts through the purchase and replacement of technology devices, infrastructure upgrades, and an in house technology support technician.

Actual
Actions/Services

For 2018-2019 the district provided students with access to technology and resources for student research and learning in Math through the purchase and replacement of technology devices, and an in house technology support technician.

Budgeted
Expenditures

Technology Devices 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

Tech 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1

Infrastructure support and upgrades 6000-6999: Capital Outlay Supplemental and Concentration Expense reported in Goal 1

Estimated Actual
Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration Expense reported in Goal 1

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration Expense reported in Goal 1

6000-6999: Capital Outlay LCFF Supplemental and Concentration Expense reported in Goal 1

Action 2

Planned

Actual

Budgeted

Estimated Actual

Actions/Services

2. Provide all students with ancillary math materials including manipulatives and supplemental workbooks.

Actions/Services

For 2018- 2019 we provided all students with ancillary math materials including manipulatives and supplemental workbooks.

Expenditures

4000-4999: Books And Supplies Supplemental and Concentration 2,000

Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration 300

Action 3

Planned
Actions/Services

3. Provide students with incentives and awards to recognize and encourage increased achievement in math.

Actual
Actions/Services

Provided students with incentives and awards to recognize and encourage increased achievement in math.

Budgeted
Expenditures

4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

Estimated Actual
Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration Expense reported in goal 1

Action 4

Planned
Actions/Services

4. Provide summer school for three weeks in June for approximately 160 students to enhance support for struggling students in math.

Actual
Actions/Services

Summer School was not provided for 2018- 2019

Budgeted
Expenditures

Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Expense reported in Goal 1

Estimated Actual
Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 0

Instructional Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 0

Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 1

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 0

Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

4000-4999: Books And Supplies LCFF Supplemental and Concentration 0

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.	Students were provided field trips based around the California State Standards to help build background knowledge and increase student achievement in math.	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Expense reported in Goal 1	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration Expense reported in Goal 1

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The focus of Goal 2 is to provide increased services and support in math for our unduplicated population. Most actions were fully implemented except the summer school for 2018-2019. Students received small group instructional support with instructional aides as well as computer based programs to help accelerate achievement in math. Students also received incentives and awards for displaying growth in math through out the school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Through the implementation of the actions of Goal 2 were able to continue implementation of the school wide common assessment in order to better identify and meet the needs of our students. This tool will continue to help improve and guide the quality of our math instruction and increase student achievement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no excessive material differences.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2019-2020 school year we will be using distance from standard for CAASPP instead of the percent of students who met or exceeded standard in order to better align our metric with the California School Dashboard. For the 2019-2020 school year our goal is to increase Math CAASPP achievement by 7.8 points in order to decrease our distance from standard to -46.5. Our summer school program will be modified to provide enrichment opportunities and will be moved to the federal addendum for the 2019-2020 school year. Action 1 will be changed to state Math instead of English Language Arts. For 2019 - 2020 Goal 2 action 2 will be revised to say

provide all students and students with special needs with ancillary math materials including manipulatives and supplemental workbooks.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Increase academic achievement of all English learners.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

1. California Assessment of Student Performance and Progress (CAASPP) System ELA

18-19

1. Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in ELA by 5%

Baseline

1. 2015-2016 19% of EL students meeting or exceeding state standards in ELA

1. 2017-2018 28% of EL students met or exceeded state standards in ELA.

Metric/Indicator

2. California Assessment of Student Performance and Progress (CAASPP) System Math

18-19

2. Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in math by 5%

Baseline

2. 2017-2018 19% of EL students met or exceeded state standards in math.

Expected

2. 2015-2016 20% meeting or exceeding state standards in math

Metric/Indicator

3. EL Reclassification Rate

18-19

3. Increase reclassification numbers by 5%

Baseline

3. 2016-2017 6%

Metric/Indicator

4. CA School Dashboard EL Learner Indicator

18-19

4. Maintain a status level of high

Baseline

4. 2016-2017 Status level of high

Metric/Indicator

5. Implementation of ELD standards, programs, and services

18-19

5. 100% of students are receiving instruction aligned to the ELD standards

Baseline

5. 100% of students are receiving instruction aligned to the ELD standards

Metric/Indicator

6. The percentage of ELs who make progress toward English proficiency on the CELDT

18-19

6. Increase percentage of students making progress towards academic proficiency on the CELDT/ELPAC by 2%

Baseline

6. 2016-2017 79.9% of students making progress towards academic proficiency on the CELDT

Actual

3. 2018 -19 26% of EL students were reclassified.

4. There was no CA School Dashboard EL Learner Indicator data for 2017-2018.

100% of students are receiving instruction aligned to the ELD standards

6. The 2018- 2019 CA School Dashboard ELPAC results were
Level 4 - Well Developed - 47.6%
Level 3 - Moderately Developed - 33%
Level 2 - Somewhat Developed - 13.7%
Level 1 - Beginning Stage - 5.7%

The 2019-2020 goals is 52.6% of students score at Level 4.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.

Actual
Actions/Services

Provided a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.

Budgeted
Expenditures

STEM Teacher 1000-1999:
Certificated Personnel Salaries
Supplemental and Concentration
102,203

Estimated Actual
Expenditures

1000-1999: Certificated
Personnel Salaries LCFF
Supplemental and Concentration
102,525

Action 2

Planned
Actions/Services

2. Provide all English Language Learners students with access to technology and resources for student research and learning

Actual
Actions/Services

Provided all English Language Learners students with access to technology and resources for student research and learning.

Budgeted
Expenditures

4000-4999: Books And Supplies
Supplemental and Concentration
Expense reported in Goal 1

Estimated Actual
Expenditures

4000-4999: Books And Supplies
Expense reported in goal 1

Action 3

Planned
Actions/Services

3. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency, ELA, and math.

Actual
Actions/Services

Provided students with incentives and awards to recognize and encourage increased achievement in Language proficiency, ELA and math.

Budgeted
Expenditures

4000-4999: Books And Supplies
Supplemental and Concentration
Expense reported in Goal 1

Estimated Actual
Expenditures

4000-4999: Books And Supplies
LCFF Supplemental and
Concentration Expense reported
in Goal 1

Action 4

Planned
Actions/Services

4. Provide summer school for three weeks in June for approximately 160 students to enhance support for EL students.

Actual
Actions/Services

Summer school was not provided for 2018-2019

Budgeted
Expenditures

1000-1999: Certificated
Personnel Salaries Supplemental
and Concentration Expense
reported in Goal 1

Estimated Actual
Expenditures

1000-1999: Certificated
Personnel Salaries LCFF
Supplemental and Concentration
0

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. Provide all EL students with access to ancillary materials including leveled readers, news magazines, and workbooks.	Provided all EL Students with access to ancillary materials including leveled readers, news magazines, and workbooks.	Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration 1,500	supplies were bought using title 1 funds 4000-4999: Books And Supplies LCFF Supplemental and Concentration

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented in the 2018-2019 school year expect action 5. Summer school was not offered to students. The focus of Goal 3 is to provide increased services and support for English Learners. We were able to accomplish this in the following ways: Access to computer based programs that differentiate instruction based on the language abilities of each individual student as well as our STEM enrichment class for grades 1st - 5th.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

There was a 10% increase for EL students on the CAASPP that met or exceeded standard. There was also a 13% increase in the amount of students who were redesignated. We will continue to implement our instructional plan of differentiating instruction in order to meet the needs of all students. Our reclassified student population continues to out perform all students and our goal is to reclassify as many qualified students as possible.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

All budgeted actions were implemented and there were no material differences in 2018-2019.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2019-2020 school year metric 6 will be changed to the percent of students who score a performance level of 4 on the ELPAC. Our summer school program will be modified to provide enrichment opportunities and will be moved to the federal addendum for the 2019-2020 school year.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Improving school climate while increasing pupil attendance and decreasing chronic absenteeism.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Metric/Indicator

1. Attendance rate

18-19

1. Increase attendance rates by .5%

Baseline

1. 2016-2017 96.5% K-8 Attendance rate

Metric/Indicator

2. Chronic absentee rate

18-19

2. Decrease the chronic absentee rate by .5%

Baseline

2. 2016-2017 6%

Metric/Indicator

3. Pupil suspension rate

Actual

1. 2018 -2019 96.3% K-8 attendance rate. The rate increased by .1%

2. 2017-2018 chronic absentee rate is 6.6% per the CA School Dashboard

3. 2017-2018 suspension rate was 1.4% per the CA School Dashboard

Expected

Actual

<p>18-19 3. Reduce suspension rate by 5%</p> <p>Baseline 3. 2015-2016 3% suspension rate, 23 unduplicated pupils suspended</p>	
<p>Metric/Indicator 4. Pupil expulsion rate</p> <p>18-19 4. Maintain a pupil expulsion rate of 0 unduplicated pupils expelled</p> <p>Baseline 4. 2015-2016 0% expulsion rate 0 unduplicated pupils expelled</p>	<p>4. Less than 1% of students were expelled</p>
<p>Metric/Indicator 5. Middle school dropout rate</p> <p>18-19 5. Maintain a middle school dropout rate of 0</p> <p>Baseline 5. 2015-2016: 0</p>	<p>5. 2017-2018: 0 students dropped out of school</p>
<p>Metric/Indicator 6. California Healthy Kids Survey</p> <p>Baseline 6. Baseline to be established in 2018-2019</p>	<p>During 2017-2018 the Healthy Kids Survey was administered to all 5th and 7th grade students as well as staff members</p>
<p>Metric/Indicator 7. Local LCAP parent and employee survey</p> <p>Baseline 7. Baseline to be established in 2018-2019</p>	<p>Survey was not administered in the 2018 -2019 school year</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.

Provided students with incentives and awards to recognize and encourage increased achievement and attendance.

4000-4999: Books And Supplies Supplemental and Concentration Expense reported in Goal 1

4000-4999: Books And Supplies LCFF Supplemental and Concentration Expense reported in Goal 1

Action 2

Planned Actions/Services

2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.

Actual Actions/Services

Provided additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.

Budgeted Expenditures

1000-1999: Certificated Personnel Salaries Supplemental and Concentration 35,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 39,295

Action 3

Planned Actions/Services

3. Provide a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support.

Actual Actions/Services

Provided a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support. The social worker also worked to increase attendance and decrease the chronically absent. The social worker helped with the implementation of the SARB process.

Budgeted Expenditures

5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 28,000

Estimated Actual Expenditures

5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration 30,000

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

4. Provide an LVN to assist with student health issues and family outreach.

Provided an LVN to assist with student health issues and family outreach.

2000-2999: Classified Personnel Salaries Supplemental and Concentration 30,500

2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 30,500

Action 5

Planned Actions/Services

5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.

Actual Actions/Services

Provided additional counseling support for TK- 5th grade students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.

Budgeted Expenditures

2000-2999: Classified Personnel Salaries Supplemental and Concentration 26,000

Estimated Actual Expenditures

change in employee status 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration 13,041

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented for Goal 4. The focus of Goal 4 is to provide increased services and support for our unduplicated pupils by decreasing both the chronic absentee rate as well as the suspension rate. Although we didn't meet this goal for chronic absentee rate our attendance rate did increase a small amount of .1%. Our suspension rate dropped drastically. We accomplished this in a variety of ways. First we used our increased social services and health support in order to follow through with our families on health and attendance concerns. Our increased psychologist and counseling support allowed us to provide increased services for students with behavior and emotional needs. We believe that we have been very successful accomplishing our goals within these priority areas for the 2018 -2019 school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

In the 2018 -2019 school year we reduced our unduplicated student suspension rate by 2.7% and our color indicator on the dashboard went from orange to green. We were able to do this by implementing a system of data analysis with an increase in social and emotional support for our students with needs. With constant monitoring and supportive services for students the suspension rate dropped drastically. Although the chronic absenteeism didn't decrease we believe this will improve with time. We are diligent with using our social services and health support to follow through with our families on health and attendance concerns. We will continue to offer services to our families to help support and educate on the importance of school attendance.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Our counseling support position was replaced mid year with a reduction of hours.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Moving forward for metric 2 and 3 we will use the CA School Dashboard indicator results as data points to better align our plan with state accountability. All budgets were updated to align with 2019-2020 actual projected costs. For the 2019-2020 school year action 3 will be modified to state: Provided a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support. The social worker also worked to increase attendance and decrease the chronically absent. The social worker helped with the implementation of the SARB process. In metric 3 we will remove the term unduplicated for 2019-2020.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 5

To improve the participation and increase learning opportunities for parents.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

1. Opportunities for parent involvement in district decision making.

18-19

1. Provide at least 5 opportunities for parent involvement in district decision making.

Baseline

1. 2016-2017: 5 Opportunities for parent involvement in district decision making.

1. 2018-2019: 4 Opportunities for parent involvement in district decision

Metric/Indicator

2. Opportunities for parent education in school wide programs.

18-19

2. Provide at least 2 opportunities for parent education in school wide programs

Baseline

2. 2016-2017 2 opportunities for parent education in school wide programs.

2. 2018-2019: 16 Opportunities for parent education in school wide programs

Metric/Indicator

3. Number of school sponsored parent events.

3.2018-2019: 7 school sponsored parent events

Expected

18-19

3. Host a minimum of 6 school sponsored parent events

Baseline

3. 2016-2017 6 school sponsored parent events

Metric/Indicator

4. Number of parents, including those of unduplicated pupils and special needs pupils, who attend parent conferences in order to receive and give input regarding their students' academic program and progress

18-19

4. Increase parent conference attendance rate by 2%

Baseline

4. 2016-2017 93% Parent conference attendance rate

Actual

4. 2018-2019 91% Parent conference rate

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

1. Host Student/Parent events that help to create a positive school climate, increase capacity, and solicit community input.

Actual
Actions/Services

Hosted student/parent events and engagement nights that help to create a positive school climate, increase capacity and solicit community input.

Budgeted
Expenditures

4000-4999: Books And Supplies Supplemental and Concentration 4,000

Estimated Actual
Expenditures

4000-4999: Books And Supplies LCFF Supplemental and Concentration 1,500

Action 2

Planned
Actions/Services

2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.

Actual
Actions/Services

Provided additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.

Budgeted
Expenditures

5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4

Estimated Actual
Expenditures

5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration Expense reported in Goal 4

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.	Provided a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support. The social worker also worked to increase attendance and decrease the chronically absent. The social worker helped with the implementation of the SARB process.	5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration Expense reported in Goal 4	5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration Expense reported in Goal 4

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4. Provide an LVN to assist with student health issues and family outreach.	Provided an LVN to assist with student health issues and family outreach.	2000-2999: Classified Personnel Salaries Supplemental and Concentration Expense reported in Goal 4	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration Expense reported in Goal 4

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	Provide parents access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.	4000-4999: Books And Supplies Supplemental and Concentration 1,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration 1,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

For Goal 5 all actions and services were implemented in order to help improve participation and increase learning opportunities for parents.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We met our goal by providing opportunities for parent education and feedback regarding our school wide programs as well as opportunities for parents to see their children perform and engage with staff and students. New for 2018-2019 was the opportunity for a parent engagement night for each grad level. This provided parents the opportunity to learn about a variety of things such as math games students and parents could play together, how to read effectively with their child, test preparation for CAASPP and helping parents with the online registration process for high school. These were a few of the engagement activities that parents were able to participate in this year. We also had an increase in the amount of parents who participated in our parent teacher conferences. This was a 4% increase from 2017-2018.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

All budgeted actions were implemented and there were no major material differences in 2018-2019.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In action 3 the social workers duties were modified to include working to increase attendance and decrease the chronically absent. The social worker helped with the implementation of the SARB process.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 6

To provide and equip a multipurpose room which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

1. Percentage of students who participate in music during the regular school day.

18-19

1. 5% increase in students participating in music during the regular school day

Baseline

1. 2016-2017: 18% of students participated in music during the regular school day.

1. 2018-2019 0% of our students participated in music during the regular school day.

Metric/Indicator

2. Number of VAPA events available to entire school community

18-19

2. Host at least 4 VAPA events available to entire school community

Baseline

2. 2016-2017: Hosted 4 VAPA events

2. 2018- 2019 6 VAPA events hosted

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.	Provided adequate facilities to increase student participation in the music programs as well as other VAPA course offerings.	6000-6999: Capital Outlay Supplemental and Concentration 350,000	6000-6999: Capital Outlay LCFF Supplemental and Concentration 350,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2. Provide music and theater equipment for visual and performing arts for all students.	Provided music and theater equipment for visual and performing arts for all students	4000-4999: Books And Supplies Supplemental and Concentration 4,500	Purchases were not made for music or theater 4000-4999: Books And Supplies LCFF Supplemental and Concentration 0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

For Goal 6 all actions and services were implemented in order to assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement. The construction of the Multi-Purpose building has been completed. With that we have been able to host a variety of events which include award assemblies, theater performances, family luncheons, family engagement night activities, athletic events and other school performances.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

During the 2018- 2019 school year we were able to host 6 VAPA events, including a full two night theater production put on by our middle school drama elective class. Our kindergarten classes also performed a play for their parents as well as many holiday and spring performances where students had the opportunity to participate with singing and performing for parents. Due to a change in

staffing we were unable to provide music instruction for the 2018 -2019 school year. We are hopeful that we will be able to provide music instruction for the 2019-2020 school year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Purchases were not made for music or theater.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 6 will be revised to state: To provide and equip a multipurpose room and improve school facilities which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement. All budgets were updated to align with 2019-2020 actual projected costs.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 10

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Tipton Elementary School District has a multifaceted approach to ensure that all of our school community stakeholders are informed and consulted. There is an ongoing dialogue with school staff about the LCAP planning and implementation process. This includes discussions during leadership and School Site Council meetings. Parents participate in committee meetings and provide feedback through these meetings as well as the ELAC and School Site Council. All ELAC and SSC meetings have discussions around school wide data and the role of the LCAP in the achievement of unduplicated pupils. These quarterly meetings that include representatives from a variety of stakeholder groups have played a vital role in the development of the plan and the changes that are being implemented. Students have provided feedback through a survey. School administration reaches out to the greater community by attending and presenting at the Tipton Town Council and the local Kiwanis meetings. Our goal is ensure that all of the voices of Tipton are heard and reflected in the direction of our school.

Tipton Elementary School District outlined a plan to actively involve the stakeholders in the development of the Tipton's Local Control Accountability Plan (LCAP). The involvement included but is not limited to:

- Back to School Night- August 2018
- Open House- May 2019
- CTA/CSEA LCAP Updates March and April 2019
- Board Meetings- September 2018, November 2018, March 2019, June 2019
- Parent Advisory Committee- October 2018, December 2018, April 2019
- ELAC/DLAC- October 2018, December 2018, April 2019
- School Site Council- December 2018, January 2019, April 2019, May 2019
- Annual Title I meeting- December 2018
- Tipton Town Council - October 2018, November 2019, February 2019
- Kiwanis- once a month
- Consultation with SELPA - May 2019
- Parents are involved in the IEP Process. Their input is taken through the IEP meeting and documented on the present levels notes page as well as the signature page. Parents are notified of CAC meeting information.

Parents are also notified of different special education learning opportunities for parents with exceptional needs.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

By engaging our stakeholders throughout the course of the year in variety of forums and community wide communication we have delineated the following common themes for the 2019-2020 LCAP update:

1. From data collected during our local meetings we are determined to remain committed to maintaining the qualities of a rural community school in order to best support unduplicated pupils. This includes:
 - Small class sizes for increased support of student well being and achievement. (Goal 7 Action 1)
 - Increase school outreach and family support to help improve school climate and parent participation. (Goal 5 Action 2)
 - Increase local counseling support to help improve student achievement and school climate. (Goal 4 Action 4)
2. Our stakeholders are interested in increasing our support for English Language Learners. (Goal 3 Action 1 and Action 2)
3. Our stakeholders want an increase of enrichment opportunities for our students, including music and theater. The completion of the multi purpose room has greatly increased the districts capacity to provide enrichment activities such as: award assemblies, theater performances, family luncheons, family engagement night activities, athletic events and other school performances. (Goal 3 Action 1 and 2 and Goal 6 Action 1)
4. Our stakeholders are pleased with the investment in technology and want to continue our integration into our classrooms. For 2019-2020 we will be purchasing (Goal 1 Action 2, Goal 2 Action 1, Goal 3 Action 2)
5. Our stakeholders expressed an interest for providing more opportunities for college and career readiness activities. (Goal 1 Action 8)

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Improve student achievement in English Language Arts

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

For the 2017-2018 school year students at TESD have scores below the meeting or exceeding standard state average of 49% on the ELA portion of the CAASPP. Currently only 33% of TESD students are meeting or exceeding state standards. By implementing the actions outlined in this goal we aim to accelerate the learning of our unduplicated pupils in order to continue to close the achievement gap.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. California Assessment of Student Performance and	1. 2015-2016 33% Meet or Exceed Standards	1. Increase ELA proficiency rate by 5% as measured by the	1. Increase ELA proficiency rate by 5% to 38% as measured by	1. For the 2019-2020 school year our goal is to increase ELA

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Progress (CAASPP) System		California Assessment of Student Performance and Progress (CAASPP) System.	the California Assessment of Student Performance and Progress (CAASPP) System.	CAASPP achievement by 5 points in order to decrease our distance from standard to -20.
2. Renaissance Reading Program	2. 2017 46% of 3rd grade students are at or above the STAR grade level benchmark	2. Increase reading proficiency rate by 5% as measured by Accelerated Reader.	2. Increase reading proficiency rate by 5% to 35% as measured by Accelerated Reader.	2. Increase reading proficiency rate by 5% to 39% as measured by Accelerated Reader.
3. Developmental Reading Assessment (DRA)	3. 2017 35% of K-5 Students are reading at or above grade level.	3. Increase reading proficiency rate by 5% as measured by the DRA.	3. Increase reading proficiency rate by 5% to 40% as measured by the DRA.	3. Increase reading proficiency rate by 5% to 41% as measured by the DRA.
4. Local Writing Benchmarks	4. 2016-2017 33% of K-8 students are meeting or exceeding standard on the TESD mid year writing benchmark	4. Increase writing proficiency rate by 5% as measured by the TESD mid year writing benchmark.	4. Increase writing proficiency rate by 5% to 43% as measured by the TESD mid year writing benchmark.	4. Increase writing proficiency rate by 5% to 41% as measured by the TESD mid year writing benchmark.
5. Teacher Misassignment Rate	5. 2016-2017 0%	5. Maintain a 0% teacher misassignment rate.	5. Maintain a 0% teacher misassignment rate.	5. Maintain a 0% teacher misassignment rate.
6. Teacher attrition rate	6. 2016-2017 0%	6. Maintain a 0% teacher attrition rate.	6. Maintain a 0% teacher attrition rate.	6. Maintain a 0% teacher attrition rate.
7. Student access to standards aligned materials	7. 2016-2017 100% of students have access to standards aligned materials	7. 100% of students have access to standards aligned materials	7. 100% of students have access to standards aligned materials	7. 100% of students have access to standards aligned materials

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
8. Implementation of academic content/performance standards	8. 2016-2017 Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.	8. Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.	8. Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.	8. Through the examination and archiving of lesson plans to maintain 100% implementation of all academic content/performance standards.
9. Pupil access and enrollment in a broad range of study, including both unduplicated and special needs students	9. 2016-2017 100% of pupils are enrolled in a broad range of study	9. 100% of pupils are enrolled in a broad range of study	9. 100% of pupils are enrolled in a broad range of study	9. 100% of pupils are enrolled in a broad range of study
10. School Facility Good Repair Status Report (FIT)	10. 2016-2017 FIT Report overall rating of Good	10. Maintain a Good or Exemplary rating on the FIT report.	10. Maintain a Good or Exemplary rating on the FIT report.	10. Maintain a Good or Exemplary rating on the FIT report.
11. Evaluation and report on number and types of programs and services developed and provided to unduplicated pupils as well as individuals with exceptional needs.	11. No baseline was established in 2017-2018	11. Baseline established in 2018-2019	11. The district's baseline was 100% of programs available were offered to unduplicated pupils as well as individuals with exceptional needs.	11. 100% of programs available were offered to unduplicated pupils as well as individuals with exceptional needs.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

1. Provide small group intervention support with instructional aides in ELA to all students including English Learners, Foster Youth, and Low Income Students.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	200,000	171,559	176,948
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide students with access to technology and resources for student research and learning in English Language Arts through the purchase and replacement of technology devices, infrastructure upgrades, and an in house technology support technician.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	30,000	30,000	117,115
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Technology Devices	4000-4999: Books And Supplies Technology Devices	4000-4999: Books And Supplies Technology Devices
Amount	38,000	42,250	55,528
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Tech	2000-2999: Classified Personnel Salaries Tech	2000-2999: Classified Personnel Salaries Tech
Amount	20,000	20,000	10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Infrastructure support and upgrades	6000-6999: Capital Outlay Infrastructure support and upgrades	6000-6999: Capital Outlay Infrastructure support and upgrades

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. Provide all students ancillary English Language Arts (ELA) materials including leveled books, news magazines, and student workbooks.

2018-19 Actions/Services

[Empty box for 2018-19 Actions/Services]

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	26,000	26,000	26,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

4. Provide students with incentives and awards to recognize and encourage increased achievement in English Language Arts.

2018-19 Actions/Services

[Empty box for 2018-19 Actions/Services]

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	15,000	15,000	15,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

5. Provide a full time librarian to increase student access to books, technology, and support teachers with the implementation of the English Language Arts California State Standards (CSS).

2018-19 Actions/Services

[Empty box for 2018-19 Actions/Services]

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	62,000	68,400	68,400
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

6. Provide a Vice Principal/Projects Director to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.

2018-19 Actions/Services

6. Provide a Resource Teacher to support the implementation of a school wide CSS based professional development plan to help increase the achievement of all students. To provide support to our struggling students by designing and implementing a cohesive intervention program throughout the school. To monitor student performance to ensure no student is left behind. To support and improve our community outreach.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	81,000	108,072	108,072
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

7. Provide summer school for three weeks in June for approximately 160 students to enhance support for struggling students in English Language Arts.

2018-19 Actions/Services

2019-20 Actions/Services

7. Summer school will no longer be funded out of the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	23,040	23,040	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Teachers	1000-1999: Certificated Personnel Salaries Teachers	1000-1999: Certificated Personnel Salaries Teachers
Amount	4,300	4,300	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aides	2000-2999: Classified Personnel Salaries Instructional Aides	2000-2999: Classified Personnel Salaries Instructional Aides

Amount	1,400	1,400	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support
Amount	1,260	1,260	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

8. Provide field trips based around the California State Standards to help build background knowledge and increase student achievement in Language Arts.

8. Provide enrichment through educational and college readiness field trips and assemblies to broaden the scope of students' cultural experiences including students with special needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	13,609	15,000	20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

9. A salary increase was authorized for 2015-16 school year and remains a continuing action through 2019-20. We are fully committed to recruiting, hiring, and retaining highly qualified staff which affects the quality of the district's educational program, particularly for English Learners, Foster Youth, and Low Income students. The salary increase has reduced our teacher turnout rate, thus retaining highly qualified staff. The effectiveness of the action will be measured by the academic achievement metrics for this goal.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	110,000	110,000	110,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

	New Action	Modified Action
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2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A	10. Provide California State Content Standards based history-social studies curriculum to facilitate the development of oral language and academic vocabulary.	10. Provide California State Content Standards based science curriculum to facilitate the development of oral language and academic vocabulary.
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		43,512	43,512
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference		4000-4999: Books And Supplies	4000-4999: Books And Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 2

Improve student achievement in Mathematics

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

For the 2015-2016 school year students at TESD have scores below the meeting or exceeding standard state average of 37% on the math portion of the CAASPP. Currently only 26% of TESD students are meeting or exceeding state standards. Through the implementation of the action items in Goal 2 we will better identify individual student needs in order to accelerate their learning to meet or exceed grade level expectations.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. California Assessment of Student Performance and Progress (CAASPP) System	1. 2015-2016 31% meeting or exceeding state standards	1. Increase math proficiency rate by 5% as measured by the California Assessment	1. Increase math proficiency rate by 5% as measured by the California Assessment of Student Performance	1. For the 2019-2020 school year our goal is to increase Math CAASPP achievement by 7.8 points in order to

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		of Student Performance and Progress (CAASPP) System.	and Progress (CAASPP) System.	decrease our distance from standard to -46.5.
2. Local Math Benchmark	2. 2016-2017 45% of K-8 students are meeting standard on the TESD mid year math benchmark	2. Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark.	2. Increase math proficiency rate by 5% as measured by the TESD mid year math benchmark.	2. Increase math proficiency rate by 5% to 32% as measured by the TESD mid year math benchmark.
3. Implementation of academic content/performance standards	3. 2016-2017 100% of students are receiving instruction aligned to academic content/performance standards	3. Maintain 100% implementation of all academic content/performance standards	3. Maintain 100% implementation of all academic content/performance standards	3. Maintain 100% implementation of all academic content/performance standards

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Modified Action	Unchanged Action	Modified Action
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2017-18 Actions/Services

1. Provide students with access to technology and resources for student research and learning in English Language Arts through the purchase and replacement of technology devices, infrastructure upgrades, and an in house technology support technician.

2018-19 Actions/Services

2019-20 Actions/Services

1. Provide students with access to technology and resources for student research and learning in Math through the purchase and replacement of technology devices, infrastructure upgrades, and an in house technology support technician.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Technology Devices	4000-4999: Books And Supplies Technology Devices	4000-4999: Books And Supplies Technology Devices
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Tech	2000-2999: Classified Personnel Salaries Tech	2000-2999: Classified Personnel Salaries Tech

Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Infrastructure support and upgrades	6000-6999: Capital Outlay Infrastructure support and upgrades	6000-6999: Capital Outlay Infrastructure support and upgrades

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

2. Provide all students with ancillary math materials including manipulatives and supplemental workbooks.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

2. Provide all students and students with special needs with ancillary math materials including manipulatives and supplemental workbooks.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2,000	2,000	2,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. Provide students with incentives and awards to recognize and encourage increased achievement in math.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

4. Provide summer school for three weeks in June for approximately 160 students to enhance support for struggling students in math.

2018-19 Actions/Services

2019-20 Actions/Services

4. Summer school will no longer be funded out of the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Teachers	1000-1999: Certificated Personnel Salaries Teachers	1000-1999: Certificated Personnel Salaries Teachers
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Instructional Aides	2000-2999: Classified Personnel Salaries Instructional Aides	2000-2999: Classified Personnel Salaries Instructional Aides
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

5. Provide field trips to students based around the California State Standards to help build background knowledge and increase student achievement specific to math.

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 3

Increase academic achievement of all English learners.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

For the 2016-2017 school year only 14% of TESD EL students are meeting or exceeding standard in ELA and 18% of EL students are meeting or exceeding standard in Math on the CAASPP. EL students comprise 65% of our student population and we are committed to accelerating their learning and increasing their achievement levels.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. California Assessment of Student Performance and Progress (CAASPP) System ELA	1. 2015-2016 19% of EL students meeting or exceeding state standards in ELA	1. Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in ELA by 5%	1. Increase California Assessment of Student Performance and Progress (CAASPP) proficiency levels in ELA by 5%	1. For the 2019-2020 school year our goal is to increase ELA CAASPP achievement for EL students by 5.7 points in order to

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
				decrease our distance from standard to -23.9.
2. California Assessment of Student Performance and Progress (CAASPP) System Math	2. 2015-2016 20% meeting or exceeding state standards in math	2. Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5%	2. Increase California Assessment of Student Performance and Progress (CAASP) proficiency levels in math by 5%	2. For the 2019-2020 school year our goal is to increase Math CAASPP achievement for EL students by 8.4 points in order to decrease our distance from standard to -49.9.
3. EL Reclassification Rate	3. 2016-2017 6%	3. Increase reclassification numbers by 5%	3. Increase reclassification numbers by 5%	3. Increase reclassification numbers by 5% to 31%
4. CA School Dashboard EL Learner Indicator	4. 2016-2017 Status level of high	4. Maintain a status level of high	4. Maintain a status level of high	4. Maintain a status level of high
5. Implementation of ELD standards, programs, and services	5. 100% of students are receiving instruction aligned to the ELD standards	5. 100% of students are receiving instruction aligned to the ELD standards	5. 100% of students are receiving instruction aligned to the ELD standards	5. 100% of students are receiving instruction aligned to the ELD standards
6. The percentage of ELs who make progress toward English proficiency on the CELDT	6. 2016-2017 79.9% of students making progress towards academic proficiency on the CELDT	6. Increase percentage of students making progress towards academic proficiency on the CELDT by 2%	6. Increase percentage of students making progress towards academic proficiency on the CELDT/ELPAC by 2%	6. Increase number of students who score at a performance level of 4 on the ELPAC to 52.6%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

1. Provide a STEM enrichment teacher in order to accelerate EL students acquisition of oral language fluency, academic vocabulary, and writing proficiency in STEM subject areas.

2018-19 Actions/Services**2019-20 Actions/Services****Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	93,950	102,203	102,203
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries STEM Teacher	1000-1999: Certificated Personnel Salaries STEM Teacher	1000-1999: Certificated Personnel Salaries STEM Teacher

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide all English Language Learners students with access to technology and resources for student research and learning

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Amount	Expense reported in Goal 1		
Source	Supplemental and Concentration		
Budget Reference	2000-2999: Classified Personnel Salaries		

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3. Provide students with incentives and awards to recognize and encourage increased achievement in language proficiency, ELA, and math.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

4. Provide summer school for three weeks in June for approximately 160 students to enhance support for EL students.

2018-19 Actions/Services

2019-20 Actions/Services

4. Summer school will no longer be funded out of the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

5. Provide all EL students with access to ancillary materials including leveled readers, news magazines, and workbooks.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2,000	1,500	1,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies	4000-4999: Books And Supplies Materials and Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 4

Improving school climate while increasing pupil attendance and decreasing chronic absenteeism.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

At Tipton Elementary it is essential that every student and family know that attendance is the first step to success in school. A strong emphasis on attendance is fundamental to achieving our mission of academic success for all students and particularly our most impacted subgroups. We understand that a positive school climate is an important factor in school attendance and we are committed to cultivating an environment where all students thrive.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. Attendance rate	1. 2016-2017 96.5% K-8 Attendance rate	1. Increase attendance rates by .5%	1. Increase attendance rates by .5%	1. Increase attendance rates by .5% to 96.8%
2. Chronic absentee rate	2. 2016-2017 6%	2. Decrease the chronic absentee rate by .5%	2. Decrease the chronic absentee rate by .5%	2. Decrease the chronic absentee rate by .5% to 6.1%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
3. Pupil suspension rate	3. 2015-2016 3% suspension rate, 23 unduplicated pupils suspended	3. Reduce suspension rate by 5%	3. Reduce suspension rate by 5%	3. Reduce suspension rate by .5% to .9%
4. Pupil expulsion rate	4. 2015-2016 0% expulsion rate 0 unduplicated pupils expelled	4. Maintain a pupil expulsion rate of 0 unduplicated pupils expelled	4. Maintain a pupil expulsion rate of 0 unduplicated pupils expelled	4. Maintain a pupil expulsion rate of 0 unduplicated pupils expelled
5. Middle school dropout rate	5. 2015-2016: 0	5. Maintain a middle school dropout rate of 0	5. Maintain a middle school dropout rate of 0	5. Maintain a middle school dropout rate of 0
6. California Healthy Kids Survey	6. Baseline to be established in 2018-2019			6. The California Healthy Kids Survey will be administered during the 2019-2020 school year for 5th and 7th grade students
7. Local LCAP parent and employee survey	7. Baseline to be established in 2018-2019			7. Base line to be established in 2019-2020

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

1. Provide students with incentives and awards to recognize and encourage increased achievement and attendance.

2018-19 Actions/Services

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2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 1	Expense reported in Goal 1	Expense reported in Goal 1
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]
--

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate. To assist with establishing a positive school climate and implementation of the SARB process.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	18,000	35,000	30,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

3. Provide a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support.

2018-19 Actions/Services

2019-20 Actions/Services

Provide a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support. The social worker will work to increase attendance and decrease the chronically absent. The social worker will help with the implementation of the SARB process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	25,000	28,000	20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

4. Provide a Health Aide to assist with student health issues and family outreach.

2018-19 Actions/Services

4. Provide an LVN to assist with student health issues and family outreach.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	15,000	30,500	39,162
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

5. Provide additional counseling support for TK-5 students to assist with increasing attendance, decreasing chronic absenteeism, and developing a positive school climate.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	24,000	26,000	26,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 5

To improve the participation and increase learning opportunities for parents.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need:

Tipton Elementary School District is dedicated to providing a quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all stakeholders. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for all stakeholders:

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. Opportunities for parent involvement in district decision making.	1. 2016-2017: 5 Opportunities for parent involvement in district decision making.	1. Provide at least 5 opportunities for parent involvement in district decision making.	1. Provide at least 5 opportunities for parent involvement in district decision making.	1. Provide at least 5 opportunities for parent involvement in district decision making.
2. Opportunities for parent education in school wide programs.	2. 2016-2017 2 opportunities for parent	2. Provide at least 2 opportunities for parent	2. Provide at least 2 opportunities for parent	2. Provide at least 2 opportunities for parent

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	education in school wide programs.	education in school wide programs	education in school wide programs	education in school wide programs
3. Number of school sponsored parent events.	3. 2016-2017 6 school sponsored parent events	3. Host a minimum of 6 school sponsored parent events	3. Host a minimum of 6 school sponsored parent events	3. Host a minimum of 6 school sponsored parent events
4. Number of parents, including those of unduplicated pupils and special needs pupils, who attend parent conferences in order to receive and give input regarding their students' academic program and progress	4. 2016-2017 93% Parent conference attendance rate	4. Increase parent conference attendance rate by 2%	4. Increase parent conference attendance rate by 2%	4. Increase parent conference attendance rate by 2%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
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2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1. Host Student/Parent events that help to create a positive school climate, increase capacity, and solicit community input.		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2,000	4,000	4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
--	--	---

English Learners Foster Youth Low Income	LEA-wide Schoolwide	All Schools
--	------------------------	-------------

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2. Provide additional School Psychologist hours to assist with increasing student attendance and decreasing the truancy rate. To assist with establishing a positive school climate, parent outreach, and implementation of the SARB process.		

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 4	Expense reported in Goal 4	Expense reported in Goal 4
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

3. Provide Social Worker to assist with establishing a positive school climate and increase our capacity for family outreach and student support.

2018-19 Actions/Services**2019-20 Actions/Services**

Provide a social worker to assist with parent outreach and establishing a positive school climate and increase our capacity for family outreach and student support. The social worker will work to increase attendance and decrease the chronically absent. The social worker will help with the implementation of the SARB process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 4	Expense reported in Goal 4	Expense reported in Goal 4
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures	5800: Professional/Consulting Services And Operating Expenditures

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

4. Provide a Health Aide to assist with student health issues and family outreach.

2018-19 Actions/Services

4. Provide an LVN to assist with student health issues and family outreach.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Expense reported in Goal 4	Expense reported in Goal 4	Expense reported in Goal 4
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

5. Provide parent access to real time student and school information through the Aeries Parent Portal including: attendance, grades, and school/parent communication.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	3,000	1,000	1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 6

To provide and equip a multipurpose room and improve school facilities which will assist with the implementation of a broad range of study, increase pupil achievement, and help facilitate parental involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Identified Need:

Tipton Elementary School District is dedicated to providing a broad range of study including science, technology, drama, art, and athletics which positively impacts the whole child, especially our unduplicated student population.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1. Percentage of students who participate in music during the regular school day.	1. 2016-2017: 18% of students participated in music during the regular school day.	1. 5% increase in students participating in music during the regular school day	1. 5% increase in students participating in music during the regular school day	1. 5% increase in students participating in music during the regular school day
2. Number of VAPA events available to entire school community	2. 2016-2017: Hosted 4 VAPA events	2. Host at least 4 VAPA events available to entire school community	2. Host at least 4 VAPA events available to entire school community	2. Host at least 4 VAPA events available to entire school community

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

1. Provide adequate facilities to increase student participation in the music program as well as other VAPA course offerings.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	334,105	350,000	200,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay	6000-6999: Capital Outlay	6000-6999: Capital Outlay

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide music and theater equipment for visual and performing arts for all students.

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	10,000	4,500	4,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 10

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

OR

Actions/Services

Budgeted Expenditures

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$1,530,188.00

Percentage to Increase or Improve Services

35.47%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Using the calculation tool provided by the state, the Tipton Elementary School District has calculated that it will receive \$1,530,188 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 35.47%. The Tipton Elementary School District has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2019-2020 Supplemental and Concentration grant funding for qualifying purposes.

The Tipton Elementary School District provides the following direct services specifically for unduplicated pupils:

- Additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate.
- Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and support of unduplicated pupils.
- Counseling support for TK-5 unduplicated pupils.
- Provide a Resource Teacher to support the implementation of the school wide CSS based professional development plan to help increase the achievement of all students.
- Host an enrichment focused summer school program.
- Provide California State Content Standards based science curriculum.

The Tipton Elementary School District is committed to cultivating a 21st century learning environment. The purpose of our 7 goals and supporting actions is to provide the highest quality well rounded educational experience in a small nurturing environment while offering

the support services necessary to reach our students and families who need extra academic, social, and emotional support. We want all of our students to exceed their potential and our plan creates the structures and supports necessary to achieve this goal.

Our unduplicated pupil count of English learners, low income, and foster youth is 87%, which is why we believe that a school wide program best meets the needs of our students. In order to increase our unduplicated pupils academic achievement we have principally directed the following supplemental services to our unduplicated student population:

- Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop a deeper understanding of their individual needs.
- Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap. Our intervention approach is data driven and employs flexible groupings based on student need. Our local data has demonstrated strong growth for our students who participate in this intervention.
- Provide our students with access to a variety of technology in order to develop 21st century knowledge and skills.
- Provide our students with access to computer based programs that will individualize instruction in order to accelerate their learning.
- Provide all students with access to rich reading material and other media for both instructional and recreational purposes with the goal of engaging students in powerful reading experiences.
- Provide summer school in order to accelerate the learning of our students who are performing below grade level.
- Provide access to enrichment programs and electives focused around Science, Technology, Engineering, Arts, and Mathematics.

In order to create a collegial school culture of inclusivity the TESD has committed to improving school attendance, reducing suspensions and expulsions, as well as increasing parent participation and voice in local decision making. In order to achieve these goals we will provide the following direct services to our students

and school community:

- Provide an LVN to assist with student health issues and family outreach.
- Provide school sponsored parent events, meetings, and workshops in order to increase participation in school decision making and improve school climate.
- Provide parents with real time access to grades and attendance in order to improve school to home communication.

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$1,700,153

38.69%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Using the calculation tool provided by the state, the Tipton Elementary School District has calculated that it will receive \$1,700,153 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 38.69%. The Tipton Elementary School District has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2018-2019 Supplemental and Concentration grant funding for qualifying purposes.

The Tipton Elementary School District provides the following direct services specifically for unduplicated pupils:

- Additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate.
- Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and support of unduplicated pupils.
- Counseling support for TK-5 unduplicated pupils.

The Tipton Elementary School District is committed to cultivating a 21st century learning environment. The purpose of our 7 goals and supporting actions is to provide the highest quality well rounded educational experience in a small nurturing environment while offering the support services necessary to reach our students and families who need extra academic, social, and emotional support. We want all of our students to exceed their potential and our plan creates the structures and supports necessary to achieve this goal.

Our unduplicated pupil count of English learners, low income, and foster youth is 95%, which is why we believe that a school wide program best meets the needs of our students. In order to increase our unduplicated pupils academic achievement we have principally directed the following supplemental services to our unduplicated student population:

- Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop

a deeper understanding of their individual needs.

- Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap. Our intervention approach is data driven and

employs flexible groupings based on student need. Our local data has demonstrated strong growth for our students who participate in this intervention.

- Provide our students with access to a variety of technology in order to develop 21st century knowledge and skills.
- Provide our students with access to computer based programs that will individualize instruction in order to accelerate their learning.
- Provide all students with access to rich reading material and other media for both instructional and recreational purposes with the goal of engaging students in powerful reading experiences.
- Provide summer school in order to accelerate the learning of our students who are performing below grade level.
- Provide access to enrichment programs and electives focused around Science, Technology, Engineering, Arts, and Mathematics.
- Provide enrichment opportunities for our students, including music and theater. The completion of the multi purpose room has greatly increased the districts capacity to provide enrichment

activities such as: award assemblies, theater performances, family luncheons, family engagement night activities, athletic events and other school performances.

In order to create a collegial school culture of inclusivity the TESD has committed to improving school attendance, reducing suspensions and expulsions, as well as increasing parent participation and voice in local decision making. In order to achieve these goals we will provide the following direct services to our students

and school community:

- Provide an LVN to assist with student health issues and family outreach.
- Provide school sponsored parent events, meetings, and workshops in order to increase participation in school decision making and improve school climate.
- Provide parents with real time access to grades and attendance in order to improve school to home communication.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$1,545,591

Percentage to Increase or Improve Services

37.61%%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Using the calculation tool provided by the state, the Tipton Elementary School District has calculated that it will receive \$1,545,591 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 37.61%. The Tipton Elementary School District has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2017-2018 Supplemental and Concentration grant funding for qualifying purposes as described in part A of section 3.

The Tipton Elementary School District provides the following direct services specifically for unduplicated pupils:

- Additional School Psychologist hours to assist with increasing student attendance and decreasing the chronic absentee rate.
- Provide a social worker to assist with establishing a positive school climate and increase our capacity for family outreach and support of unduplicated pupils.
- Counseling support for TK-5 unduplicated pupils.

The Tipton Elementary School District is committed to cultivating a 21st century learning environment. The purpose of our 7 goals and supporting actions is to provide the highest quality well rounded educational experience in a small nurturing environment while offering the support services necessary to reach our students and families who need extra academic, social, and emotional support. We want all of our students to exceed their potential and our plan creates the structures and supports necessary to achieve this goal. Using the calculation tool provided by the state, the Tipton Elementary School District has calculated that it will receive \$1,545,591 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). In addition, using the same calculation tool the proportionality percentage has been calculated at 37.61%. The Tipton Elementary School District has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2017-2018 Supplemental and Concentration grant funding for qualifying purposes as described in part A of section 3.

Our unduplicated pupil count of English learners, low income, and foster youth is 93.49%, which is why we believe that a school wide program best meets the needs of our students. In order to increase our unduplicated pupils academic achievement we have principally directed the following supplemental services to our unduplicated student population:

- Provide highly qualified highly trained staff in all TK-8 classrooms with a teacher to pupil ratio of less than or equal to 24:1. Small class sizes allow our teachers to build quality relationships with our students and to develop a deeper understanding of their individual needs.
- Provide reading intervention support for students who are performing below grade level with the purpose of accelerating student learning and closing the achievement gap. Our intervention approach is data driven and employs flexible groupings based on student need. Our local data has demonstrated strong growth for our students who participate in this intervention.
- Provide our students with access to a variety of technology in order to develop 21st century knowledge and skills.
- Provide our students with access to computer based programs that will individualize instruction in order to accelerate their learning.
- Provide all students with access to rich reading material and other media for both instructional and recreational purposes with the goal of engaging students in powerful reading experiences.
- Provide summer school in order to accelerate the learning of our students who are performing below grade level.
- Provide access to enrichment programs and electives focused around Science, Technology, Engineering, Arts, and Mathematics.

In order to create a collegial school culture of inclusivity the TESD has committed to improving school attendance, reducing suspensions and expulsions, as well as increasing parent participation and voice in local decision making. In order to achieve these goals we will provide the following direct services to our students

and school community:

- Provide a health aide to assist with student health issues and family outreach.
- Provide school sponsored parent events, meetings, and workshops in order to increase participation in school decision making and improve school climate.

- Provide parents with real time access to grades and attendance in order to improve school to home communication.

The purpose of our 7 goals and supporting actions is to provide the highest quality well rounded educational experience in a small nurturing environment while offering the support services necessary to reach our students and families who need extra academic, social, and emotional support. We want all of our students to exceed their potential and our plan creates the structures and supports necessary to achieve this goal.

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:
 - (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
 - (A) enrolled less than 31 days
 - (B) enrolled at least 31 days but did not attend at least one day
 - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
 - (i) are enrolled in a Non-Public School
 - (ii) receive instruction through a home or hospital instructional setting
 - (iii) are attending a community college full-time.
 - (2) The number of students who meet the enrollment requirements.
 - (3) Divide (1) by (2).
- (b) “High school dropout rate” shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (c) “High school graduation rate” shall be calculated as follows:
 - (1) For a 4-Year Cohort Graduation Rate:
 - (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
 - (B) The total number of students in the cohort.
 - (C) Divide (1) by (2).
 - (2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:
 - (A) The number of students who either graduated as grade 11 students or who earned any of the following:
 - (i) a regular high school diploma
 - (ii) a High School Equivalency Certificate
 - (iii) an adult education diploma
 - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
 - (B) The number of students in the DASS graduation cohort.
 - (C) Divide (1) by (2).
- (d) “Suspension rate” shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (e) “Expulsion rate” shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified?
Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	1,700,153.00	1,534,031.00	1,545,591.00	1,700,153.00	1,530,188.00	4,775,932.00
LCFF Supplemental and Concentration	0.00	1,534,031.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	1,700,153.00	0.00	1,545,591.00	1,700,153.00	1,530,188.00	4,775,932.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	1,700,153.00	1,534,031.00	1,545,591.00	1,700,153.00	1,530,188.00	4,775,932.00
1000-1999: Certificated Personnel Salaries	813,972.00	701,487.00	716,917.00	813,972.00	699,523.00	2,230,412.00
2000-2999: Classified Personnel Salaries	344,409.00	333,244.00	344,700.00	344,409.00	366,038.00	1,055,147.00
4000-4999: Books And Supplies	128,772.00	104,300.00	91,260.00	128,772.00	214,627.00	434,659.00
5000-5999: Services And Other Operating Expenditures	15,000.00	15,000.00	13,609.00	15,000.00	20,000.00	48,609.00
5800: Professional/Consulting Services And Operating Expenditures	28,000.00	30,000.00	25,000.00	28,000.00	20,000.00	73,000.00
6000-6999: Capital Outlay	370,000.00	350,000.00	354,105.00	370,000.00	210,000.00	934,105.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	1,700,153.00	1,534,031.00	1,545,591.00	1,700,153.00	1,530,188.00	4,775,932.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	0.00	701,487.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	813,972.00	0.00	716,917.00	813,972.00	699,523.00	2,230,412.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	333,244.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	344,409.00	0.00	344,700.00	344,409.00	366,038.00	1,055,147.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	0.00	104,300.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	128,772.00	0.00	91,260.00	128,772.00	214,627.00	434,659.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	15,000.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	15,000.00	0.00	13,609.00	15,000.00	20,000.00	48,609.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental and Concentration	0.00	30,000.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	28,000.00	0.00	25,000.00	28,000.00	20,000.00	73,000.00
6000-6999: Capital Outlay	LCFF Supplemental and Concentration	0.00	350,000.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	370,000.00	0.00	354,105.00	370,000.00	210,000.00	934,105.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal

Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	679,793.00	516,203.00	625,609.00	679,793.00	750,575.00	2,055,977.00
Goal 2	2,000.00	300.00	2,000.00	2,000.00	2,000.00	6,000.00
Goal 3	103,703.00	102,525.00	95,950.00	103,703.00	103,703.00	303,356.00
Goal 4	119,500.00	112,836.00	82,000.00	119,500.00	115,162.00	316,662.00
Goal 5	5,000.00	2,500.00	5,000.00	5,000.00	5,000.00	15,000.00
Goal 6	354,500.00	350,000.00	344,105.00	354,500.00	204,500.00	903,105.00
Goal 7	435,657.00	449,667.00	390,927.00	435,657.00	349,248.00	1,175,832.00

* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

4. ADMINISTRATIVE: Action items:

4.2 Approval of Proposed School Budget for the 2019-2020 School Year



Tipton Elementary School District
370 N. Evans
Tipton, CA 93272

2019-2020 BUDGET

Public Hearing; June 6, 2019

Budget Adoption; June 11, 2019

Board of Trustees

Board President–Greg Rice

Board Clerk–Iva Sousa

Board Trustee–John Cardoza

Board Trustee–Shelley Heeger

Board Trustee–Fernando Cunha

District Administration

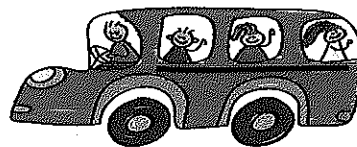
Stacey Bettencourt
Superintendent/Secretary of Board

Jacob Munoz
Assistant Superintendent/Projects Director

Maryann Henry, Business Services

Fausto Martin, Maintenance Operations & Transportation

Connie Sanchez, Cafeteria



District: Tipton Elementary
 CDS #: 54-72215

2019-20 Budget Attachment

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)			
Form	Fund		2019-20 Budget
01	General Fund/County School Service Fund	Form 01	\$1,955,351.97
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$0.00
Total Assigned and Unassigned Ending Fund Balances			\$1,955,351.97
District Standard Reserve Level			4%
Less District Minimum Recommended Reserve for Economic Uncertainties			Form 01CS Line 10B-7 \$292,338.67
Remaining Balance to Substantiate Need			\$1,663,013.30

Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties		Amount
Fund	Descriptions	
01	Designated for Economic Uncertainties-Additional	\$713,013.30
01	Designated for Health and Welfare	\$250,000.00
01	Assigned for Facility Purposes	\$500,000.00
01	Reserved for Encumbrances	\$200,000.00
	Insert Lines above as needed	
Total of Substantiated Needs		\$1,663,013.30
Remaining Unsubstantiated Balance		\$0.00

ANNUAL BUDGET REPORT:
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Business Office 370 N Evans Road Tipton C
Date: June 03, 2019

Place: Board Room 370 N Evans Road Tip
Date: June 06, 2019
Time: 07:00 PM

Adoption Date: June 11, 2019

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Maryann Henry

Telephone: 559.752.4213

Title: Business Manager

E-mail: Mhenry@tipton.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 11, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Estimated Actuals	2019-20 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	G	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2018-19 Estimated Actuals	2019-20 Budget
MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

2019-2020
Budget

MYP

(MULTI YEAR PROJECTIONS)

Unrestricted/Restricted
Restricted
Unrestricted

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	5,972,620.00	1.52%	6,063,512.00	2.74%	6,229,505.00
2. Federal Revenues	8100-8299	320,694.00	0.00%	320,694.00	0.00%	320,694.00
3. Other State Revenues	8300-8599	519,239.00	-0.05%	518,958.00	0.09%	519,449.00
4. Other Local Revenues	8600-8799	166,377.47	0.00%	166,377.47	0.00%	166,377.47
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		6,978,930.47	1.30%	7,069,541.47	2.35%	7,236,025.47
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,645,095.00		2,708,326.00
b. Step & Column Adjustment				63,231.00		64,496.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,645,095.00	2.39%	2,708,326.00	2.38%	2,772,822.00
2. Classified Salaries						
a. Base Salaries				1,061,506.80		1,081,941.80
b. Step & Column Adjustment				20,435.00		20,844.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,061,506.80	1.93%	1,081,941.80	1.93%	1,102,785.80
3. Employee Benefits	3000-3999	1,979,525.32	0.84%	1,996,171.00	2.62%	2,048,558.00
4. Books and Supplies	4000-4999	575,087.60	3.00%	592,340.00	2.75%	608,628.00
5. Services and Other Operating Expenditures	5000-5999	739,065.00	3.00%	761,237.00	2.75%	782,171.00
6. Capital Outlay	6000-6999	120,000.00	0.00%	120,000.00	0.00%	120,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	218,290.00	0.00%	218,290.00	0.00%	218,290.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(30,103.00)	0.00%	(30,103.00)	0.00%	(30,103.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		7,308,466.72	1.91%	7,448,202.80	2.35%	7,623,151.80
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(329,536.25)		(378,661.33)		(387,126.33)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,467,387.77		2,137,851.52		1,759,190.19
2. Ending Fund Balance (Sum lines C and D1)		2,137,851.52		1,759,190.19		1,372,063.86
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740	179,999.55		138,742.47		69,379.39
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	292,338.67		297,928.11		304,926.07
2. Unassigned/Unappropriated	9790	1,663,013.30		1,320,019.61		995,258.40
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,137,851.52		1,759,190.19		1,372,063.86

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	292,338.67		297,928.11		304,926.07
c. Unassigned/Unappropriated	9790	1,663,013.30		1,320,019.61		995,258.40
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,955,351.97		1,617,947.72		1,300,184.47
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		26.75%		21.72%		17.06%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		525.03		525.03		525.03
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		7,308,466.72		7,448,202.80		7,623,151.80
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		7,308,466.72		7,448,202.80		7,623,151.80
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		292,338.67		297,928.11		304,926.07
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		69,000.00		69,000.00		69,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		292,338.67		297,928.11		304,926.07
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	
2. Federal Revenues	8100-8299	320,694.00	0.00%	320,694.00	0.00%	320,694.00
3. Other State Revenues	8300-8599	420,074.00	0.00%	420,074.00	0.00%	420,074.00
4. Other Local Revenues	8600-8799	110,377.47	0.00%	110,377.47	0.00%	110,377.47
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	644,065.25	0.00%	644,065.25	0.00%	644,065.25
6. Total (Sum lines A1 thru A5c)		1,495,210.72	0.00%	1,495,210.72	0.00%	1,495,210.72
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				58,619.00		59,711.00
b. Step & Column Adjustment				1,092.00		1,114.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	58,619.00	1.86%	59,711.00	1.87%	60,825.00
2. Classified Salaries						
a. Base Salaries				384,620.80		392,026.80
b. Step & Column Adjustment				7,406.00		7,555.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	384,620.80	1.93%	392,026.80	1.93%	399,581.80
3. Employee Benefits	3000-3999	423,449.32	5.41%	446,359.00	2.27%	456,496.00
4. Books and Supplies	4000-4999	149,464.60	3.00%	153,948.00	2.75%	158,181.00
5. Services and Other Operating Expenditures	5000-5999	178,877.00	3.00%	184,243.00	2.75%	189,310.00
6. Capital Outlay	6000-6999	100,000.00	0.00%	100,000.00	0.00%	100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	163,040.00	0.00%	163,040.00	0.00%	163,040.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	37,140.00	0.00%	37,140.00	0.00%	37,140.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,495,210.72	2.76%	1,536,467.80	1.83%	1,564,573.80
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		0.00		(41,257.08)		(69,363.08)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		179,999.55		179,999.55		138,742.47
2. Ending Fund Balance (Sum lines C and D1)		179,999.55		138,742.47		69,379.39
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	179,999.55		138,742.47		69,379.39
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		179,999.55		138,742.47		69,379.39
(Line D3f must agree with line D2)						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	5,972,620.00	1.52%	6,063,512.00	2.74%	6,229,505.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	99,165.00	-0.28%	98,884.00	0.50%	99,375.00
4. Other Local Revenues	8600-8799	56,000.00	0.00%	56,000.00	0.00%	56,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(644,065.25)	0.00%	(644,065.25)	0.00%	(644,065.25)
6. Total (Sum lines A1 thru A5c)		5,483,719.75	1.65%	5,574,330.75	2.99%	5,740,814.75
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,586,476.00		2,648,615.00
b. Step & Column Adjustment				62,139.00		63,382.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,586,476.00	2.40%	2,648,615.00	2.39%	2,711,997.00
2. Classified Salaries						
a. Base Salaries				676,886.00		689,915.00
b. Step & Column Adjustment				13,029.00		13,289.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	676,886.00	1.92%	689,915.00	1.93%	703,204.00
3. Employee Benefits	3000-3999	1,556,076.00	-0.40%	1,549,812.00	2.73%	1,592,062.00
4. Books and Supplies	4000-4999	425,623.00	3.00%	438,392.00	2.75%	450,447.00
5. Services and Other Operating Expenditures	5000-5999	560,188.00	3.00%	576,994.00	2.75%	592,861.00
6. Capital Outlay	6000-6999	20,000.00	0.00%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	55,250.00	0.00%	55,250.00	0.00%	55,250.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(67,243.00)	0.00%	(67,243.00)	0.00%	(67,243.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,813,256.00	1.69%	5,911,735.00	2.48%	6,058,578.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(329,536.25)		(337,404.25)		(317,763.25)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,287,388.22		1,957,851.97		1,620,447.72
2. Ending Fund Balance (Sum lines C and D1)		1,957,851.97		1,620,447.72		1,302,684.47
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	2,500.00		2,500.00		2,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		
2. Other Commitments	9760	0.00		0.00		
d. Assigned	9780	0.00		0.00		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	292,338.67		297,928.11		304,926.07
2. Unassigned/Unappropriated	9790	1,663,013.30		1,320,019.61		995,258.40
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,957,851.97		1,620,447.72		1,302,684.47

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	292,338.67		297,928.11		304,926.07
c. Unassigned/Unappropriated	9790	1,663,013.30		1,320,019.61		995,258.40
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
		1,955,351.97		1,617,947.72		1,300,184.47

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2019-2020 Budget

ADA

(Average Daily Attendance)

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	525.03	525.03	551.26	525.03	525.03	525.03
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	525.03	525.03	551.26	525.03	525.03	525.03
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	2.79	2.79	3.80	2.79	2.79	2.79
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.79	2.79	3.80	2.79	2.79	2.79
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	527.82	527.82	555.06	527.82	527.82	527.82
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

TIPTON ELEMENTARY SCHOOL DISTRICT

GENERAL FUND

2019-2020 BUDGET

Fund Forms # 01

This is the chief operating fund for Tipton Elementary School District. It is used to account for the ordinary operations of an LEA. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.



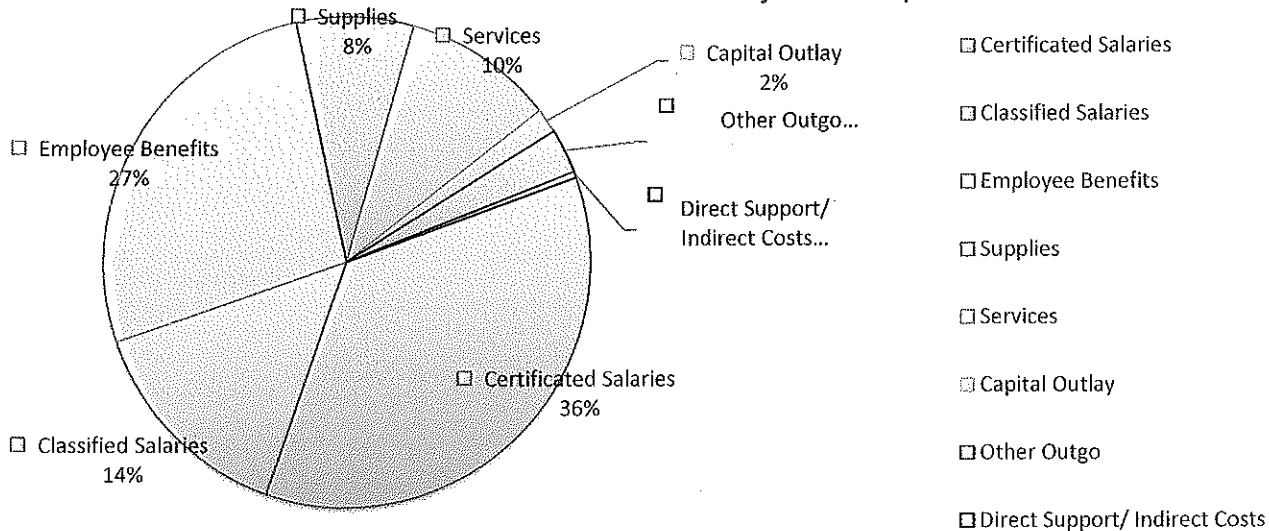
Tipton Elementary School District
2019-2020 BUDGET
Revenues, Expenditures and Changes in Fund Balance

GENERAL FUND

FUND 010

	Unrestricted	Restricted	Combined
Beginning Balance	\$2,287,388.72	\$180,000.00	\$2,467,388.72
<i>Revenues</i>			
LCFF	\$5,972,620.00	\$0.00	\$5,972,620.00
Federal Revenue	\$0.00	\$320,694.00	\$320,694.00
State Revenue	\$99,165.00	\$420,074.00	\$519,239.00
Local/Other Revenue	\$56,000.00	\$110,377.00	\$166,377.00
Total Revenue	\$6,127,785.00	\$851,145.00	\$6,978,930.00
<i>Expenditures</i>			
Certificated Salaries	\$2,586,476.00	\$58,619.00	\$2,645,095.00
Classified Salaries	\$676,886.00	\$384,621.00	\$1,061,507.00
Employee Benefits	\$1,556,076.00	\$423,449.00	\$1,979,525.00
Supplies	\$425,623.00	\$149,464.00	\$575,087.00
Services	\$560,188.00	\$178,877.00	\$739,065.00
Capital Outlay	\$20,000.00	\$100,000.00	\$120,000.00
Other Outgo	\$55,250.00	\$163,040.00	\$218,290.00
Direct Support/ Indirect Costs	(\$67,243.00)	\$37,140.00	(\$30,103.00)
Total Expenditures	\$5,813,256.00	\$1,495,210.00	\$7,308,466.00
<i>Other Financing Sources/ Uses</i>			
Other sources In	\$0.00		\$0.00
Interfund Transfer Out	\$0.00		\$0.00
Contributions	(\$644,065.00)	\$644,065.00	\$0.00
Total, Other Financing Sources/Uses	(\$644,065.00)	\$644,065.00	\$0.00
Net Increase/Decrease	(\$329,536.00)	\$0.00	(\$329,536.00)
Ending fund Balance	\$1,957,852.72	\$180,000.00	\$2,137,852.72

General Fund Projected Expenditures



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	6,203,987.20	0.00	6,203,987.20	5,972,620.00	0.00	5,972,620.00	-3.7%
2) Federal Revenue		8100-8299	0.00	333,523.00	333,523.00	0.00	320,694.00	320,694.00	-3.8%
3) Other State Revenue		8300-8599	205,288.00	385,657.00	590,945.00	99,165.00	420,074.00	519,239.00	-12.1%
4) Other Local Revenue		8600-8799	69,815.86	103,633.00	173,448.86	56,000.00	110,377.47	166,377.47	-4.1%
5) TOTAL, REVENUES			6,479,091.06	822,813.00	7,301,904.06	6,127,785.00	851,145.47	6,978,930.47	-4.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,511,454.08	52,900.00	2,564,354.08	2,586,476.00	58,619.00	2,645,095.00	3.1%
2) Classified Salaries		2000-2999	576,485.00	477,075.19	1,053,560.19	676,886.00	384,620.80	1,061,506.80	0.8%
3) Employee Benefits		3000-3999	1,488,775.70	376,028.00	1,864,803.70	1,556,076.00	423,449.32	1,979,525.32	6.2%
4) Books and Supplies		4000-4999	246,555.00	288,550.83	535,105.83	425,623.00	149,464.60	575,087.60	7.5%
5) Services and Other Operating Expenditures		5000-5999	548,101.00	387,157.51	935,258.51	580,188.00	178,877.00	739,065.00	-21.0%
6) Capital Outlay		6000-6999	6,726.00	236,910.00	243,636.00	20,000.00	100,000.00	120,000.00	-50.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	54,594.00	155,195.00	209,789.00	55,250.00	163,040.00	218,290.00	4.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(52,396.00)	25,196.00	(27,200.00)	(67,243.00)	37,140.00	(30,103.00)	10.7%
9) TOTAL, EXPENDITURES			5,380,294.78	1,999,012.53	7,379,307.31	5,813,256.00	1,495,210.72	7,308,466.72	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)									
			1,098,796.28	(1,176,199.53)	(77,403.25)	314,529.00	(644,065.25)	(329,536.25)	325.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	22,603.35	22,603.35	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	300,000.00	19,674.35	319,674.35	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(988,104.00)	988,104.00	0.00	(644,065.25)	644,065.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,288,104.00)	991,033.00	(297,071.00)	(644,065.25)	644,065.25	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(189,307.72)	(185,166.53)	(374,474.25)	(329,536.25)	0.00	(329,536.25)	-12.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
2) Ending Balance, June 30 (E + F1e)			2,287,388.22	179,999.55	2,467,387.77	1,957,851.97	179,999.55	2,137,851.52	-13.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	179,999.55	179,999.55	0.00	179,999.55	179,999.55	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	292,338.67	0.00	292,338.67	New
Unassigned/Unappropriated Amount			2,284,888.22	0.00	2,284,888.22	1,663,013.30	0.00	1,663,013.30	-27.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	4,674,812.00	0.00	4,674,812.00	4,508,633.00	0.00	4,508,633.00	-3.6%
Education Protection Account State Aid - Current Year		8012	799,865.00	0.00	799,865.00	756,807.00	0.00	756,807.00	-5.4%
State Aid - Prior Years		8019	22,130.20	0.00	22,130.20	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	717,180.00	0.00	717,180.00	717,180.00	0.00	717,180.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,213,987.20	0.00	6,213,987.20	5,992,620.00	0.00	5,992,620.00	-3.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(10,000.00)		(10,000.00)	(10,000.00)		(10,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,203,987.20	0.00	6,203,987.20	5,972,620.00	0.00	5,972,620.00	-3.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		245,303.00	245,303.00		249,081.00	249,081.00	1.5%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		29,256.00	29,256.00		29,252.00	29,252.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		3,140.00	3,140.00		3,140.00	3,140.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		39,917.00	39,917.00		39,221.00	39,221.00	-1.7%
Public Charter Schools Grant Program (PCSGP)	4810	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3183, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630								
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		15,907.00	15,907.00		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	333,523.00	333,523.00	0.00	320,694.00	320,694.00	-3.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	119,271.00	0.00	119,271.00	17,686.00	0.00	17,686.00	-85.2%
Lottery - Unrestricted and Instructional Materials		8560	83,817.00	29,419.00	113,236.00	79,279.00	27,827.00	107,106.00	-5.4%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		163,800.00	163,800.00		163,000.00	163,000.00	-0.5%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		25,000.00	25,000.00		10,000.00	10,000.00	-60.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,200.00	167,438.00	169,638.00	2,200.00	219,247.00	221,447.00	30.5%
TOTAL, OTHER STATE REVENUE			205,288.00	385,657.00	590,945.00	99,165.00	420,074.00	519,239.00	-12.1%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	183.00	183.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	39,815.86	0.00	39,815.86	26,000.00	0.00	26,000.00	-34.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	(20,000.00)	0.00	(20,000.00)	(20,000.00)	0.00	(20,000.00)	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	50,000.00	103,450.00	153,450.00	50,000.00	110,377.47	160,377.47	4.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			69,815.86	103,633.00	173,448.86	56,000.00	110,377.47	166,377.47	-4.1%
TOTAL, REVENUES			6,479,091.06	822,813.00	7,301,904.06	6,127,785.00	851,145.47	6,978,930.47	-4.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,273,854.00	17,500.00	2,291,354.00	2,327,691.00	34,189.00	2,361,880.00	3.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	170,400.08	0.00	170,400.08	147,850.00	0.00	147,850.00	-13.2%
Other Certificated Salaries		1900	67,200.00	35,400.00	102,600.00	110,935.00	24,430.00	135,365.00	31.9%
TOTAL, CERTIFICATED SALARIES			2,511,454.08	52,900.00	2,564,354.08	2,586,476.00	58,619.00	2,645,095.00	3.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	129,681.00	216,964.00	346,645.00	127,300.00	222,425.00	349,725.00	0.9%
Classified Support Salaries		2200	197,465.00	174,893.19	372,358.19	292,112.00	90,400.00	382,512.00	2.7%
Classified Supervisors' and Administrators' Salaries		2300	110,574.00	32,074.00	142,648.00	127,479.00	16,195.00	143,674.00	0.7%
Clerical, Technical and Office Salaries		2400	138,265.00	0.00	138,265.00	129,495.00	0.00	129,495.00	-6.3%
Other Classified Salaries		2900	500.00	53,144.00	53,644.00	500.00	55,600.80	56,100.80	4.6%
TOTAL, CLASSIFIED SALARIES			576,465.00	477,075.19	1,053,560.19	676,886.00	384,620.80	1,061,506.80	0.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	249,245.16	150,661.00	399,906.16	300,123.00	226,138.00	526,261.00	31.6%
PERS		3201-3202	116,625.80	80,099.00	196,724.80	132,037.00	74,526.00	206,563.00	5.0%
OASDI/Medicare/Alternative		3301-3302	95,353.20	37,536.00	132,889.20	92,925.00	30,326.74	123,251.74	-7.3%
Health and Welfare Benefits		3401-3402	879,851.14	84,121.00	963,972.14	859,851.00	73,910.00	933,761.00	-3.1%
Unemployment Insurance		3501-3502	1,843.80	701.00	2,544.80	5,684.00	606.00	6,290.00	147.2%
Workers' Compensation		3601-3602	131,225.80	16,901.00	148,126.80	143,742.00	12,756.00	156,498.00	5.7%
OPEB, Allocated		3701-3702	4,324.00	2,730.00	7,054.00	5,078.00	3,381.58	8,459.58	19.9%
OPEB, Active Employees		3751-3752	5,306.80	3,279.00	8,585.80	11,436.00	1,805.00	13,241.00	54.2%
Other Employee Benefits		3901-3902	5,000.00	0.00	5,000.00	5,200.00	0.00	5,200.00	4.0%
TOTAL, EMPLOYEE BENEFITS			1,488,775.70	376,028.00	1,864,803.70	1,556,076.00	423,449.32	1,979,525.32	6.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	12,827.00	12,827.00	New
Books and Other Reference Materials		4200	35,000.00	100,000.00	135,000.00	15,000.00	15,400.00	30,400.00	-77.5%
Materials and Supplies		4300	181,555.00	143,307.83	324,862.83	230,686.00	76,577.60	307,263.60	-5.4%
Noncapitalized Equipment		4400	28,000.00	45,243.00	73,243.00	177,937.00	44,680.00	222,597.00	203.9%
Food		4700	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			246,555.00	288,550.83	535,105.83	425,623.00	149,464.60	575,087.60	7.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	13,506.00	18,783.00	32,289.00	22,000.00	44,569.40	66,569.40	106.2%
Dues and Memberships		5300	30,900.00	0.00	30,900.00	31,200.00	0.00	31,200.00	1.0%
Insurance		5400 - 5450	32,506.00	0.00	32,506.00	35,400.00	0.00	35,400.00	8.9%
Operations and Housekeeping Services		5500	50,000.00	61,000.00	111,000.00	50,000.00	65,000.00	115,000.00	3.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	73,500.00	7,000.00	80,500.00	73,500.00	7,500.00	81,000.00	0.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	321,589.00	290,374.51	611,963.51	307,088.00	61,807.60	368,895.60	-39.7%
Communications		5900	26,100.00	10,000.00	36,100.00	41,000.00	0.00	41,000.00	13.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			548,101.00	387,157.51	935,258.51	560,188.00	178,877.00	739,065.00	-21.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	228,000.00	228,000.00	0.00	100,000.00	100,000.00	-56.1%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	6,726.00	8,910.00	15,636.00	20,000.00	0.00	20,000.00	27.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,726.00	236,910.00	243,636.00	20,000.00	100,000.00	120,000.00	-50.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	30,969.00	0.00	30,969.00	31,625.00	0.00	31,625.00	2.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROCIP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	23,625.00	60,228.00	83,853.00	23,625.00	60,800.00	84,425.00	0.7%
Other Debt Service - Principal		7439	0.00	94,967.00	94,967.00	0.00	102,240.00	102,240.00	7.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			54,594.00	155,195.00	209,789.00	55,250.00	163,040.00	218,290.00	4.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(25,196.00)	25,196.00	0.00	(37,140.00)	37,140.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(27,200.00)	0.00	(27,200.00)	(30,103.00)	0.00	(30,103.00)	10.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(52,396.00)	25,196.00	(27,200.00)	(67,243.00)	37,140.00	(30,103.00)	10.7%
TOTAL, EXPENDITURES			5,380,294.78	1,999,012.53	7,379,307.31	5,813,256.00	1,495,210.72	7,308,466.72	-1.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	22,603.35	22,603.35	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	22,603.35	22,603.35	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	300,000.00	19,674.35	319,674.35	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			300,000.00	19,674.35	319,674.35	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(988,104.00)	988,104.00	0.00	(644,065.25)	644,065.25	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(988,104.00)	988,104.00	0.00	(644,065.25)	644,065.25	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,288,104.00)	991,033.00	(297,071.00)	(644,065.25)	644,065.25	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	6,203,987.20	0.00	6,203,987.20	5,972,620.00	0.00	5,972,620.00	-3.7%
2) Federal Revenue		8100-8299	0.00	333,523.00	333,523.00	0.00	320,694.00	320,694.00	-3.8%
3) Other State Revenue		8300-8599	205,288.00	385,657.00	590,945.00	99,165.00	420,074.00	519,239.00	-12.1%
4) Other Local Revenue		8600-8799	69,815.86	103,633.00	173,448.86	56,000.00	110,377.47	166,377.47	-4.1%
5) TOTAL, REVENUES			6,479,091.06	822,813.00	7,301,904.06	6,127,785.00	851,145.47	6,978,930.47	-4.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,671,602.00	783,724.00	4,455,326.00	3,821,766.00	739,063.72	4,560,829.72	2.4%
2) Instruction - Related Services	2000-2999		568,272.58	98,961.00	667,233.58	611,494.00	92,263.00	703,757.00	5.5%
3) Pupil Services	3000-3999		369,414.00	15,874.51	385,288.51	338,029.00	2,200.00	340,229.00	-11.7%
4) Ancillary Services	4000-4999		647.00	0.00	647.00	647.00	0.00	647.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		535,039.20	38,247.00	573,286.20	598,833.00	50,835.00	649,668.00	13.3%
8) Plant Services	8000-8999		180,726.00	907,011.02	1,087,737.02	387,237.00	447,809.00	835,046.00	-23.2%
9) Other Outgo	9000-9999	Except 7600-7699	54,594.00	155,195.00	209,789.00	55,250.00	163,040.00	218,290.00	4.1%
10) TOTAL, EXPENDITURES			5,380,294.78	1,999,012.53	7,379,307.31	5,813,256.00	1,495,210.72	7,308,466.72	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,098,796.28	(1,176,199.53)	(77,403.25)	314,529.00	(644,065.25)	(329,536.25)	325.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	22,603.35	22,603.35	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	300,000.00	19,674.35	319,674.35	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(988,104.00)	988,104.00	0.00	(644,065.25)	644,065.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,288,104.00)	991,033.00	(297,071.00)	(644,065.25)	644,065.25	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(189,307.72)	(185,166.53)	(374,474.25)	(329,536.25)	0.00	(329,536.25)	-12.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,476,695.94	365,166.08	2,841,862.02	2,287,388.22	179,999.55	2,467,387.77	-13.2%
2) Ending Balance, June 30 (E + F1e)			2,287,388.22	179,999.55	2,467,387.77	1,957,851.97	179,999.55	2,137,851.52	-13.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	179,999.55	179,999.55	0.00	179,999.55	179,999.55	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	292,338.67	0.00	292,338.67	New
Unassigned/Unappropriated Amount			2,284,888.22	0.00	2,284,888.22	1,663,013.30	0.00	1,663,013.30	-27.2%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
6300	Lottery: Instructional Materials	49,385.47	49,385.47
9010	Other Restricted Local	130,614.08	130,614.08
Total, Restricted Balance		<u>179,999.55</u>	<u>179,999.55</u>

TIPTON ELEMENTARY SCHOOL DISTRICT

CAFETERIA FUND

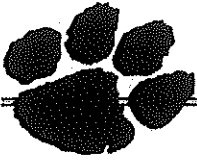
2019-2020 BUDGET

Fund # 13

The Cafeteria Fund is the operating fund of the District that accumulates costs related to providing food services for students. The Cafeteria Fund does not require a contribution from the General Fund.

Child Nutrition Services provides lunch, breakfast and snacks, as well as other food services, to students and staff of the Tipton Elementary School District. Money received from meal service and sales is deposited into the Cafeteria Fund.

The primary program expenditures are for labor, benefits and meal supplies. The Cafeteria Fund is a categorical fund expected to operate solely on program revenues received. The Child Nutrition Services program will continue to streamline operations and maximize its use of resources.



Tipton Elementary School District
2019-2020 BUDGET

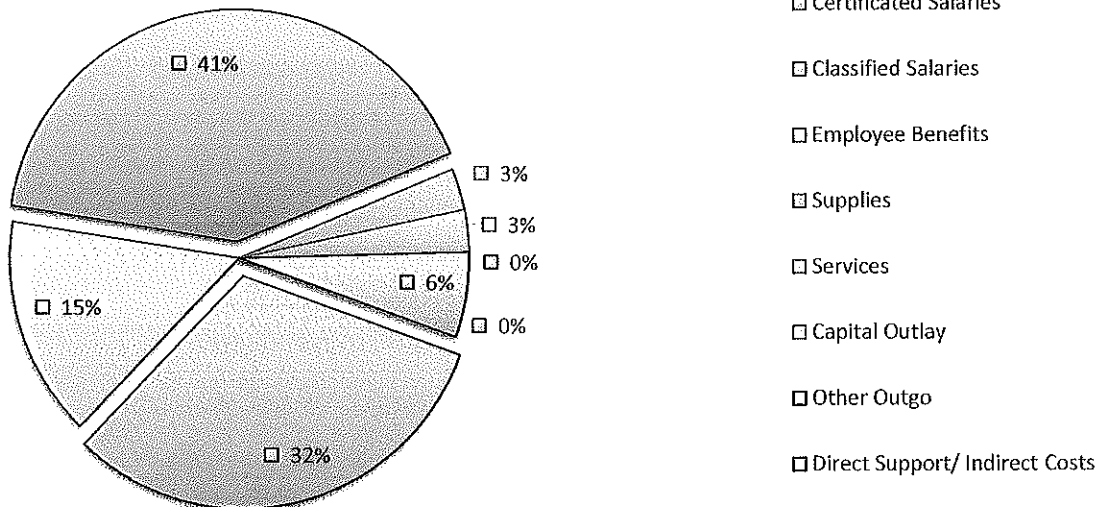
Revenues, Expenditures and Changes in Fund Balance

CAFETERIA FUND

FUND 130

Beginning Balance		\$212,770.99
<i>Revenues</i>		
Revenue	\$0.00	
Federal Revenue	\$395,000.00	
State Revenue	\$35,000.00	
Local Revenue	\$14,200.00	
Total Revenue		\$444,200.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$161,000.00	
Employee Benefits	\$78,250.00	
Supplies	\$210,000.00	
Services	\$14,700.00	
Capital Outlay	\$15,000.00	
Other Outgo		
Direct Support/ Indirect Costs	\$30,103.00	
Total Expenditures		\$509,053.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		(\$64,853.00)
Ending fund Balance		\$147,917.99

Cafeteria Projected Fund Expenditures



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	480,000.00	395,000.00	-17.7%
3) Other State Revenue		8300-8599	36,035.20	35,000.00	-2.9%
4) Other Local Revenue		8600-8799	15,000.00	14,200.00	-5.3%
5) TOTAL, REVENUES			531,035.20	444,200.00	-16.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	169,962.00	161,000.00	-5.3%
3) Employee Benefits		3000-3999	98,623.00	78,250.00	-20.7%
4) Books and Supplies		4000-4999	238,258.20	210,000.00	-11.9%
5) Services and Other Operating Expenditures		5000-5999	22,600.00	14,700.00	-35.0%
6) Capital Outlay		6000-6999	12,225.00	15,000.00	22.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	27,200.00	30,103.00	10.7%
9) TOTAL, EXPENDITURES			568,868.20	509,053.00	-10.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(37,833.00)	(64,853.00)	71.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(37,833.00)	(64,853.00)	71.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	250,603.99	212,770.99	-15.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			250,603.99	212,770.99	-15.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			250,603.99	212,770.99	-15.1%
2) Ending Balance, June 30 (E + F1e)			212,770.99	147,917.99	-30.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			212,770.99	147,917.99	-30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	480,000.00	395,000.00	-17.7%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			480,000.00	395,000.00	-17.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	36,035.20	35,000.00	-2.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			36,035.20	35,000.00	-2.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,000.00	2,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,000.00	2,200.00	10.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(2,000.00)	(3,000.00)	50.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	13,000.00	13,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,000.00	14,200.00	-5.3%
TOTAL REVENUES			531,035.20	444,200.00	-16.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	130,000.00	115,000.00	-11.5%
Classified Supervisors' and Administrators' Salaries		2300	39,962.00	46,000.00	15.1%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			169,962.00	161,000.00	-5.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	28,819.00	32,855.00	14.0%
OASDI/Medicare/Alternative		3301-3302	12,206.00	12,197.00	-0.1%
Health and Welfare Benefits		3401-3402	24,606.00	26,308.00	6.9%
Unemployment Insurance		3501-3502	80.00	90.00	12.5%
Workers' Compensation		3601-3602	5,824.00	6,000.00	3.0%
OPEB, Allocated		3701-3702	700.00	700.00	0.0%
OPEB, Active Employees		3751-3752	1,491.00	100.00	-93.3%
Other Employee Benefits		3901-3902	24,897.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			98,623.00	78,250.00	-20.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	19,530.00	18,000.00	-7.8%
Noncapitalized Equipment		4400	7,000.00	7,000.00	0.0%
Food		4700	211,728.20	185,000.00	-12.6%
TOTAL, BOOKS AND SUPPLIES			238,258.20	210,000.00	-11.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,500.00	1,000.00	-33.3%
Dues and Memberships		5300	100.00	200.00	100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,000.00	10,000.00	-33.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	500.00	-50.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	3,000.00	-40.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,600.00	14,700.00	-35.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	12,225.00	15,000.00	22.7%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			12,225.00	15,000.00	22.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	27,200.00	30,103.00	10.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			27,200.00	30,103.00	10.7%
TOTAL EXPENDITURES			568,868.20	509,053.00	-10.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	480,000.00	395,000.00	-17.7%
3) Other State Revenue		8300-8599	36,035.20	35,000.00	-2.9%
4) Other Local Revenue		8600-8799	15,000.00	14,200.00	-5.3%
5) TOTAL, REVENUES			531,035.20	444,200.00	-16.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		526,668.20	453,950.00	-13.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		27,200.00	30,103.00	10.7%
8) Plant Services	8000-8999		15,000.00	25,000.00	66.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			568,868.20	509,053.00	-10.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(37,833.00)	(64,853.00)	71.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(37,833.00)	(64,853.00)	71.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	250,603.99	212,770.99	-15.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			250,603.99	212,770.99	-15.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			250,603.99	212,770.99	-15.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2018-19 Estimated Actuals</u>	<u>2019-20 Budget</u>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	212,770.99	147,917.99
Total, Restricted Balance		<u>212,770.99</u>	<u>147,917.99</u>

TIPTON ELEMENTARY SCHOOL DISTRICT

DEFERRED MAINTENANCE FUND

2019-2020 BUDGET

Fund # 14

Deferred Maintenance is a separate fund from the district general fund. The District no longer receives funds for Deferred Maintenance Fund, as it has been rolled in to the LCFF funding, however the district transfers \$10k annually from the LCFF. The District will continue to contribute amounts needed for this program.

Principle revenues in this fund are:

- Interest
- Interfund Transfers In
- LCFF Revenue



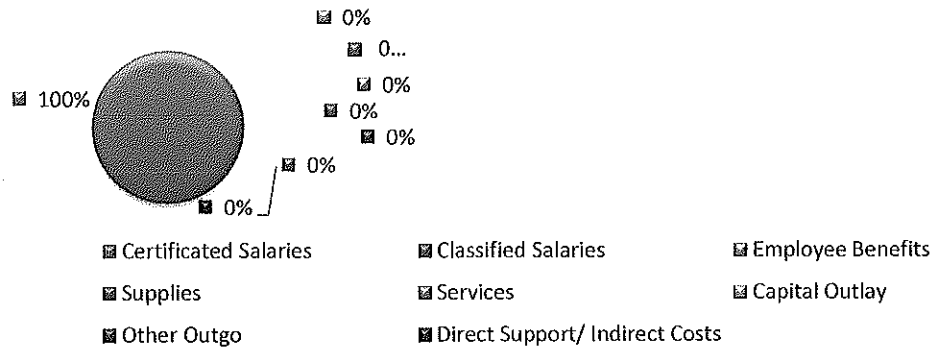
Tipton Elementary School District
2019-2020 BUDGET
Revenues, Expenditures and Changes in Fund Balance

DEFERRED MAINTENANCE

FUND 140

Beginning Balance		\$74,046.12
<i>Revenues</i>		
Revenue Source LCFF	\$10,000.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$0.00	
Total Revenue	\$10,000.00	
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$9,000.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures	\$9,000.00	
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses	\$0.00	
Net Increase/Decrease		\$1,000.00
Ending fund Balance		\$75,046.12

Deferred Maintenance Projected Fund Expenditures



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	10,000.00	10,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			10,000.00	10,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	7,900.00	9,000.00	13.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,900.00	9,000.00	13.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			2,100.00	1,000.00	-52.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,100.00	1,000.00	-52.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,946.12	74,046.12	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,946.12	74,046.12	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,946.12	74,046.12	2.9%
2) Ending Balance, June 30 (E + F1e)			74,046.12	75,046.12	1.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	74,046.12	75,046.12	1.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	10,000.00	10,000.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,000.00	10,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue					
		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			10,000.00	10,000.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,900.00	9,000.00	13.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,900.00	9,000.00	13.9%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			7,900.00	9,000.00	13.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	10,000.00	10,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			10,000.00	10,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,900.00	9,000.00	13.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,900.00	9,000.00	13.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			2,100.00	1,000.00	-52.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,100.00	1,000.00	-52.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,946.12	74,046.12	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,946.12	74,046.12	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,946.12	74,046.12	2.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	74,046.12	75,046.12	1.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

TIPTON ELEMENTARY SCHOOL DISTRICT

BUILDING FUND

2019-2020 BUDGET

Fund # 21

This fund exists primarily to account separately for proceeds from the sale of bonds and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with-option-to-purchase of real property and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board.

Principle revenues and other sources in this fund are:

Rentals and leases

Interest

Proceeds from the Sale of Bonds (Current Year and/or Prior Years).

Proceeds from the Sale/Lease-Purchase of Land and Buildings (when applicable).



Tipton Elementary School District
2019-2020 BUDGET
Revenues, Expenditures and Changes in Fund Balance

FUND 211

Non-Treasury COP/Trustee Building Fund

Beginning Balance		\$0.00
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue/INTEREST	\$100.00	
Total Revenue		\$100.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$100.00
Ending fund Balance		\$100.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,703.96	100.00	-98.7%
5) TOTAL, REVENUES			7,703.96	100.00	-98.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	244,852.67	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	21,991.17	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			266,843.84	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(259,139.88)	100.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	19,674.35	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			19,674.35	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(239,465.53)	100.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	239,465.53	0.00	-100.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			239,465.53	0.00	-100.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			239,465.53	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
			0.00	100.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	100.00	New
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,232.80	100.00	-95.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	5,471.16	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,703.96	100.00	-98.7%
TOTAL, REVENUES			7,703.96	100.00	-98.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	150,000.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	94,852.67	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			244,852.67	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	21,991.17	0.00	-100.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			21,991.17	0.00	-100.0%
TOTAL, EXPENDITURES			266,843.84	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	19,674.35	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			19,674.35	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			19,674.35	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,703.96	100.00	-98.7%
5) TOTAL, REVENUES			7,703.96	100.00	-98.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		244,852.67	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	21,991.17	0.00	-100.0%
10) TOTAL, EXPENDITURES			266,843.84	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(259,139.88)	100.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	19,674.35	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			19,674.35	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(239,465.53)	100.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	239,465.53	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			239,465.53	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			239,465.53	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	100.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	100.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
9010	Other Restricted Local	0.00	100.00
Total, Restricted Balance		0.00	100.00

TIPTON ELEMENTARY SCHOOL DISTRICT

CAPITAL FACILITIES FUND

2019-2020 BUDGET

Fund # 25

This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund (Fund 25) is restricted to that fund.

Principle revenues in this fund are the following:

- Interest
- Mitigation/Developer Fees



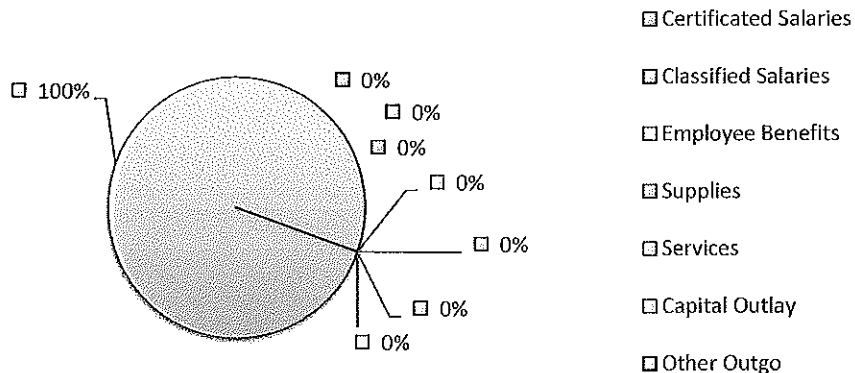
Tipton Elementary School District
2019-2020 BUDGET
Revenues, Expenditures and Changes in Fund Balance

Developer Fees

FUND 251

Beginning Balance		\$8,038.52
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$8,195.00	
Total Revenue	\$8,195.00	\$8,195.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$5,000.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures	\$5,000.00	\$5,000.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses	\$0.00	\$0.00
Net Increase/Decrease		\$3,195.00
Ending fund Balance		\$11,233.52

Developer Fee Expenditures



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,662.81	8,195.00	-29.7%
5) TOTAL, REVENUES			11,662.81	8,195.00	-29.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	5,000.00	400.0%
6) Capital Outlay		6000-6999	7,153.97	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,153.97	5,000.00	-38.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,508.84	3,195.00	-8.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,508.84	3,195.00	-8.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,529.68	8,038.52	77.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,529.68	8,038.52	77.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,529.68	8,038.52	77.5%
2) Ending Balance, June 30 (E + F1e)			8,038.52	11,233.52	39.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,038.52	11,233.52	39.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	137.48	125.00	-9.1%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	61.89	70.00	13.1%
Fees and Contracts Mitigation/Developer Fees					
		8681	11,463.44	8,000.00	-30.2%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,662.81	8,195.00	-29.7%
TOTAL, REVENUES			11,662.81	8,195.00	-29.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	5,000.00	400.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,000.00	5,000.00	400.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	7,153.97	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,153.97	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,153.97	5,000.00	-38.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,662.81	8,195.00	-29.7%
5) TOTAL, REVENUES			11,662.81	8,195.00	-29.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,000.00	5,000.00	400.0%
8) Plant Services	8000-8999		7,153.97	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,153.97	5,000.00	-38.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,508.84	3,195.00	-8.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,508.84	3,195.00	-8.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,529.68	8,038.52	77.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,529.68	8,038.52	77.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,529.68	8,038.52	77.5%
2) Ending Balance, June 30 (E + F1e)			8,038.52	11,233.52	39.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,038.52	11,233.52	39.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2018-19 Estimated Actuals</u>	<u>2019-20 Budget</u>
9010	Other Restricted Local	8,038.52	11,233.52
Total, Restricted Balance		<u>8,038.52</u>	<u>11,233.52</u>

TIPTON ELEMENTARY SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND

2019-2020 BUDGET

Fund # 35

This fund is established pursuant to Education Code Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State School Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 et seq.).

The principal revenues and other sources in this fund are:

- School Facilities Apportionments
- Interest
- Interfund Transfers In

Funding provided by the State Allocation Board for reconstruction of facilities after disasters such as flooding may be deposited to Fund 35. Typical expenditures in this fund are payments for the costs of sites, site improvements, buildings, building improvements, and furniture and fixtures capitalized as a part of the construction project.



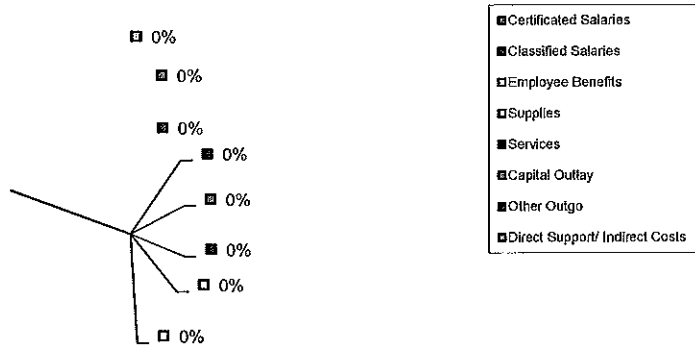
Tipton Elementary School District
2019-2020 BUDGET
Revenues, Expenditures and Changes in Fund Balance

FUND 350

County School Facilities Fund

Beginning Balance		\$3,035.41
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$100.00	
Total Revenue		\$100.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures		\$0.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$100.00
Ending fund Balance		\$3,135.41

Debt Service Fund Projected Expenditures



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	931.84	100.00	-89.3%
5) TOTAL REVENUES			931.84	100.00	-89.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	277,396.65	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			277,396.65	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(276,464.81)	100.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	22,603.35	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			277,396.65	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			931.84	100.00	-89.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,103.57	3,035.41	44.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,103.57	3,035.41	44.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,103.57	3,035.41	44.3%
2) Ending Balance, June 30 (E + F1e)			3,035.41	3,135.41	3.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			3,035.41	3,135.41	3.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	931.84	100.00	-89.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			931.84	100.00	-89.3%
TOTAL REVENUES			931.84	100.00	-89.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	277,396.65	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			277,396.65	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			277,396.65	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	300,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			300,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	22,603.35	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			22,603.35	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			277,396.65	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	931.84	100.00	-89.3%
5) TOTAL, REVENUES			931.84	100.00	-89.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		277,396.65	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			277,396.65	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(276,464.81)	100.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	22,603.35	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			277,396.65	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			931.84	100.00	-89.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,103.57	3,035.41	44.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,103.57	3,035.41	44.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,103.57	3,035.41	44.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2018-19 Estimated Actuals</u>	<u>2019-20 Budget</u>
7710	State School Facilities Projects	3,035.41	3,135.41
Total, Restricted Balance		<u>3,035.41</u>	<u>3,135.41</u>

TIPTON ELEMENTARY SCHOOL DISTRICT

BOND INTEREST AND REDEMPTION FUND

2019-2020 BUDGET

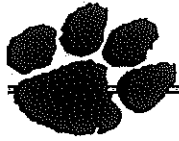
Fund # 51

This Fund is strictly in use by the Tulare County Office of Education, Tulare County Controllers and Tulare County Treasurer. This is the ins/outs of our Bond Sales and Proceeds.

Tipton Elementary School District
2019-2020 BUDGET

Revenues, Expenditures and Changes in Fund Balance

FUND 510



Bond Interest and Redemption Fund

Beginning Balance		\$238,627.99
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$100,650.00	
Total Revenue		\$100,650.00
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$100,650.00	
Direct Support/ Indirect Costs	\$0.00	
Total Expenditures		\$100,650.00
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
Total, Other Financing Sources/Uses		\$0.00
Net Increase/Decrease		\$0.00
Ending fund Balance		\$238,627.99

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,650.00	100,650.00	0.0%
5) TOTAL REVENUES			100,650.00	100,650.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	100,650.00	100,650.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			100,650.00	100,650.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	238,627.99	238,627.99	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			238,627.99	238,627.99	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			238,627.99	238,627.99	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	238,627.99	238,627.99	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll					
		8611	100,650.00	100,650.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,650.00	100,650.00	0.0%
TOTAL, REVENUES			100,650.00	100,650.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	100,650.00	100,650.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			100,650.00	100,650.00	0.0%
TOTAL, EXPENDITURES			100,650.00	100,650.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,650.00	100,650.00	0.0%
5) TOTAL REVENUES			100,650.00	100,650.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	100,650.00	100,650.00	0.0%
10) TOTAL EXPENDITURES			100,650.00	100,650.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	238,627.99	238,627.99	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			238,627.99	238,627.99	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			238,627.99	238,627.99	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19 Estimated Actuals	2019-20 Budget
9010	Other Restricted Local	238,627.99	238,627.99
Total, Restricted Balance		238,627.99	238,627.99

2019-2020
Budget

SUPPLEMENTAL
FORMS

CEA – Current Exp. Formula/Minimum Classroom Comp. Est. Actuals

CEB – Current Exp. Formula/Minimum Classroom Comp. Budget

ESMOE – Every Student Succeeds Act Maintenance of Effort

ICR – Indirect Cost Rate Worksheet

L – Lottery Report

SIAA – Summary of Inter-fund Activities – Est. Actuals

SIAB – Summary of Inter-fund Activities - Budget

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,564,354.08	301	0.00	303	2,564,354.08	305	10,000.00		307	2,554,354.08	309
2000 - Classified Salaries	1,053,560.19	311	0.00	313	1,053,560.19	315	198,973.00		317	854,587.19	319
3000 - Employee Benefits	1,864,803.70	321	7,054.00	323	1,857,749.70	325	90,763.00		327	1,766,986.70	329
4000 - Books, Supplies Equip Replace. (6500)	535,105.83	331	2,000.00	333	533,105.83	335	203,014.02		337	330,091.81	339
5000 - Services... & 7300 - Indirect Costs	908,058.51	341	100.00	343	907,958.51	345	224,779.00		347	683,179.51	349
TOTAL					6,916,728.31	365			TOTAL	6,189,199.29	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	393
10. Other Benefits (EC 22310)	3901 & 3902	396
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		136,249.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS		3,748,013.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		60.56%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	60.56%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	6,189,199.29
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,645,095.00	301	0.00	303	2,645,095.00	305	4,000.00		307	2,641,095.00	309
2000 - Classified Salaries	1,061,506.80	311	0.00	313	1,061,506.80	315	195,795.00		317	865,711.80	319
3000 - Employee Benefits	1,979,525.32	321	8,459.58	323	1,971,065.74	325	100,900.00		327	1,870,165.74	329
4000 - Books, Supplies Equip Replace. (6500)	575,087.60	331	33,974.00	333	541,113.60	335	88,327.00		337	452,786.60	339
5000 - Services... & 7300 - Indirect Costs	708,962.00	341	5,000.00	343	703,962.00	345	27,363.00		347	676,599.00	349
TOTAL					6,922,743.14	365			TOTAL	6,506,358.14	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.....	1100	2,361,880.00 375
2. Salaries of Instructional Aides Per EC 41011.....	2100	349,725.00 380
3. STRS.....	3101 & 3102	432,650.00 382
4. PERS.....	3201 & 3202	79,926.00 383
5. OASDI - Regular, Medicare and Alternative.....	3301 & 3302	75,242.74 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).....	3401 & 3402	630,635.00 385
7. Unemployment Insurance.....	3501 & 3502	1,942.00 390
8. Workers' Compensation Insurance.....	3601 & 3602	125,338.00 392
9. OPEB, Active Employees (EC 41372).....	3751 & 3752	9,429.00
10. Other Benefits (EC 22310).....	3901 & 3902	5,000.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).....		4,071,767.74 395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.....		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).....		151,863.00 396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.....		396
14. TOTAL SALARIES AND BENEFITS.....		3,919,904.74 397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.....		60.25%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').....		

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high).....	60.00%
2. Percentage spent by this district (Part II, Line 15).....	60.25%
3. Percentage below the minimum (Part III, Line 1 minus Line 2).....	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).....	6,506,358.14
5. Deficiency Amount (Part III, Line 3 times Line 4).....	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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Section I - Expenditures	Funds 01, 09, and 62			2018-19 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	7,698,981.66
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	372,029.51
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	243,636.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	178,820.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	319,674.35
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	100.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				742,230.35
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	37,833.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				6,622,554.80

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		527.82
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,546.99
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	5,922,423.56	10,596.19
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	5,922,423.56	10,596.19
B. Required effort (Line A.2 times 90%)	5,330,181.20	9,536.57
C. Current year expenditures (Line I.E and Line II.B)	6,622,554.80	12,546.99
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 219,333.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,256,330.97

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.17%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. **Entry required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	327,789.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	35,199.01
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	362,988.01
9. Carry-Forward Adjustment (Part IV, Line F)	(5,371.71)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	357,616.30

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,455,326.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	667,233.58
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	385,288.51
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	647.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	239,966.20
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	26,475.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	6,256.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	808,902.01
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	529,443.20
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	7,119,537.50

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B18)

5.10%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic/)

(Line A10 divided by Line B18)

5.02%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>362,988.01</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>(6,687.21)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.08%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.08%) times Part III, Line B18) or (the highest rate used to recover costs from any program (5.35%) times Part III, Line B18); zero if positive	<u>(5,371.71)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(5,371.71)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
<p>Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.</p>	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>5.02%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-2,685.86) is applied to the current year calculation and the remainder (\$-2,685.85) is deferred to one or more future years:	<u>5.06%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-1,790.57) is applied to the current year calculation and the remainder (\$-3,581.14) is deferred to one or more future years:	<u>5.07%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(5,371.71)</u>

Approved indirect cost rate: 5.08%
Highest rate used in any program: 5.35%

Note: In one or more resources, the rate used is greater than the approved rate.

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
01	3010	232,842.00	12,461.00	5.35%
01	4035	27,770.00	1,486.00	5.35%
01	4201	3,078.00	62.00	2.01%
01	4203	58,751.00	798.00	1.36%
01	6010	156,000.00	7,800.00	5.00%
01	8150	372,188.00	2,589.00	0.70%
13	5310	528,408.00	27,200.00	5.15%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	285,872.38		119,966.47	405,838.85
2. State Lottery Revenue	8560	83,817.00		29,419.00	113,236.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		369,689.38	0.00	149,385.47	519,074.85
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	25,000.00		100,000.00	125,000.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		25,000.00	0.00	100,000.00	125,000.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	344,689.38	0.00	49,385.47	394,074.85
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

July 1 Budget
2018-19 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(27,200.00)				
Other Sources/Uses Detail					22,603.35	319,674.35		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	27,200.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					19,674.35	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					300,000.00	22,603.35		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget
2018-19 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	27,200.00	(27,200.00)	342,277.70	342,277.70	0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9810
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(30,103.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	30,103.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget
2019-20 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	30,103.00	(30,103.00)	0.00	0.00		

TIPTON ELEMENTARY SCHOOL DISTRICT

CRITERIA AND STANDARDS

2019-2020 BUDGET

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (if Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	546	550		
Charter School				
Total ADA	546	550	N/A	Met
Second Prior Year (2017-18)				
District Regular	550	554		
Charter School				
Total ADA	550	554	N/A	Met
First Prior Year (2018-19)				
District Regular	554	551		
Charter School		0		
Total ADA	554	551	0.5%	Met
Budget Year (2019-20)				
District Regular	525			
Charter School	0			
Total ADA	525			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	614	564		
Charter School				
Total Enrollment	614	564	8.1%	Not Met
Second Prior Year (2017-18)				
District Regular	614	589		
Charter School				
Total Enrollment	614	589	4.1%	Not Met
First Prior Year (2018-19)				
District Regular	584	545		
Charter School				
Total Enrollment	584	545	6.7%	Not Met
Budget Year (2019-20)				
District Regular	545			
Charter School				
Total Enrollment	545			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

District is declining enrollment, projections were based on prior year trends.

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

District is declining enrollment, projections were based on prior year trends.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	550	564	
Charter School		0	
Total ADA/Enrollment	550	564	97.5%
Second Prior Year (2017-18)			
District Regular	554	589	
Charter School			
Total ADA/Enrollment	554	589	94.1%
First Prior Year (2018-19)			
District Regular	525	545	
Charter School	0		
Total ADA/Enrollment	525	545	96.3%
Historical Average Ratio:			96.0%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	525	545		
Charter School	0			
Total ADA/Enrollment	525	545	96.3%	Met
1st Subsequent Year (2020-21)				
District Regular	525	545		
Charter School				
Total ADA/Enrollment	525	545	96.3%	Met
2nd Subsequent Year (2021-22)				
District Regular	525	545		
Charter School				
Total ADA/Enrollment	525	545	96.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

Note: Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	555.06	527.82	527.82	527.82
b. Prior Year ADA (Funded)		555.06	527.82	527.82
c. Difference (Step 1a minus Step 1b)		(27.24)	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-4.91%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		6,191,857.00	5,982,620.00	6,073,513.00
b1. COLA percentage		3.26%	3.00%	2.80%
b2. COLA amount (proxy for purposes of this criterion)		201,854.54	179,478.60	170,058.36
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		201,854.54	179,478.60	170,058.36
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.26%	3.00%	2.80%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)		-1.65%	3.00%	2.80%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-2.65% to -.65%	2.00% to 4.00%	1.80% to 3.80%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	717,180.00	717,180.00	717,180.00	717,180.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard (COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	6,191,857.00	5,982,620.00	6,073,515.00	6,239,505.00
District's Projected Change in LCFF Revenue:		-3.38%	1.52%	2.73%
LCFF Revenue Standard:		-2.65% to -.65%	2.00% to 4.00%	1.80% to 3.80%
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Declining enrollment impacted districts LCFF calculations, in which reduced revenue for district for 2019/20 and 2020/21.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	4,258,275.13	4,886,278.75	87.1%
Second Prior Year (2017-18)	4,351,127.94	4,935,644.04	88.2%
First Prior Year (2018-19)	4,576,714.78	5,380,294.78	85.1%
	Historical Average Ratio:		86.8%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
		4.0%	4.0%
	82.8% to 90.8%	82.8% to 90.8%	82.8% to 90.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	4,819,438.00	5,813,256.00	82.9%	Met
1st Subsequent Year (2020-21)	4,888,342.00	5,911,735.00	82.7%	Not Met
2nd Subsequent Year (2021-22)	5,007,263.00	6,058,578.00	82.6%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Districts decrease was due to reduction of certificated position, district had retiree retire in which replacement will be paid at lower salary.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-1.65%	3.00%	2.80%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-11.65% to 8.35%	-7.00% to 13.00%	-7.20% to 12.80%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-6.65% to 3.35%	-2.00% to 8.00%	-2.20% to 7.80%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2018-19)	333,523.00		
Budget Year (2019-20)	320,694.00	-3.85%	No
1st Subsequent Year (2020-21)	320,694.00	0.00%	No
2nd Subsequent Year (2021-22)	320,694.00	0.00%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2018-19)	590,945.00		
Budget Year (2019-20)	519,239.00	-12.13%	Yes
1st Subsequent Year (2020-21)	518,958.00	-0.05%	No
2nd Subsequent Year (2021-22)	519,449.00	0.09%	No

Explanation:
(required if Yes)

For 19/20 district is not receiving one time mandate block grant funds in which reduced revenue.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2018-19)	173,448.86		
Budget Year (2019-20)	166,377.47	-4.08%	No
1st Subsequent Year (2020-21)	166,377.47	0.00%	No
2nd Subsequent Year (2021-22)	166,377.47	0.00%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2018-19)	535,105.83		
Budget Year (2019-20)	575,087.60	7.47%	Yes
1st Subsequent Year (2020-21)	592,340.00	3.00%	No
2nd Subsequent Year (2021-22)	608,628.00	2.75%	No

Explanation:
(required if Yes)

For 19/20 district has updated budget to reflect projected expenditures and one time money to spend in 19/20.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2018-19)	935,258.51		
Budget Year (2019-20)	739,065.00	-20.98%	Yes
1st Subsequent Year (2020-21)	761,237.00	3.00%	No
2nd Subsequent Year (2021-22)	782,171.00	2.75%	No

Explanation:
(required if Yes)

In 18/19 district had Prop 39 funds for services and operating and will not have those expenses in subsequent years.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2018-19)	1,097,916.86		
Budget Year (2019-20)	1,006,310.47	-8.34%	Met
1st Subsequent Year (2020-21)	1,006,029.47	-0.03%	Met
2nd Subsequent Year (2021-22)	1,006,520.47	0.05%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2018-19)	1,470,364.34		
Budget Year (2019-20)	1,314,152.60	-10.62%	Met
1st Subsequent Year (2020-21)	1,353,577.00	3.00%	Met
2nd Subsequent Year (2021-22)	1,390,799.00	2.75%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	7,308,466.72			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	7,308,466.72	219,254.00	247,210.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
| <input type="checkbox"/> | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) |
| <input type="checkbox"/> | Other (explanation must be provided) |

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	265,520.00	286,739.00	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	2,372,520.23	2,187,456.94	2,284,888.22
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	2,638,040.23	2,474,195.94	2,284,888.22
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	6,703,214.50	7,116,944.85	7,698,981.66
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	6,703,214.50	7,116,944.85	7,698,981.66
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	39.4%	34.8%	29.7%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	13.1%	11.6%	9.9%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	35,211.71	5,536,278.75	N/A	Met
Second Prior Year (2017-18)	(163,844.29)	5,773,720.65	2.8%	Met
First Prior Year (2018-19)	(189,307.72)	5,680,294.78	3.3%	Met
Budget Year (2019-20) (Information only)	(329,536.25)	5,813,256.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2016-17)	1,843,758.50	2,605,328.52	N/A	Met
Second Prior Year (2017-18)	1,893,452.92	2,640,540.23	N/A	Met
First Prior Year (2018-19)	2,154,680.25	2,476,695.94	N/A	Met
Budget Year (2019-20) (Information only)	2,287,388.22			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	525	525	525
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	7,308,466.72	7,448,202.80	7,623,151.80
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	7,308,466.72	7,448,202.80	7,623,151.80
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	292,338.67	297,928.11	304,926.07
6. Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0)	69,000.00	69,000.00	69,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	292,338.67	297,928.11	304,926.07

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	292,338.67	297,928.11	304,926.07
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,663,013.30	1,320,019.61	995,258.40
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,955,351.97	1,617,947.72	1,300,184.47
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	26.75%	21.72%	17.06%
District's Reserve Standard (Section 10B, Line 7):	292,338.67	297,928.11	304,926.07
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2018-19)	(988,104.00)			
Budget Year (2019-20)	(644,065.25)	(344,038.75)	-34.8%	Not Met
1st Subsequent Year (2020-21)	(644,065.25)	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	(644,065.25)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2018-19)	0.00			
Budget Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2018-19)	0.00			
Budget Year (2019-20)	0.00	0.00	0.0%	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	Met

1d. Impact of Capital Projects
Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met) For prior year district contributed to building fund for our Multi-Purpose Building Project the amount the district is contributing will be declining in subsequent years.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:
(required if YES)

District received a QZAB loan for solar project , in which projected is completed, and payments are being made quarterly.

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2019
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation	19		010-99900-0-00000-94000-74380/74390-0	1,178,646
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

QZAB	12		010-99900-0-00000-91000-74380/74390-0	1,215,786
TOTAL:				2,394,432

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Budget Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases				
Certificates of Participation	60,228	60,800	60,800	60,800
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
QZAB	92,860	102,240	102,240	102,240
Total Annual Payments:	153,088	163,040	163,040	163,040
Has total annual payment increased over prior year (2018-19)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Increase will be funded out of general fund.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	81,746	0

4. OPEB Liabilities

a. Total OPEB liability	609,832.00
b. OPEB plan(s) fiduciary net position (if applicable)	81,746.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	528,086.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation	Mar 31, 2018

Data must be entered.

5. OPEB Contributions

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	22,500.58	22,500.58	22,500.58
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	31,326.00	31,766.00	29,141.00
d. Number of retirees receiving OPEB benefits	4	4	4

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	27.0	27.0	27.0	27.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

30,383

7. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
582,395	599,867	617,863
100.0%	100.0%	100.0%
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
43,920	44,798	45,694
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	35.0	35.0	35.0	35.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Total cost of salary settlement			
% change in salary schedule from prior year			

Multiyear Agreement	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
299,646	308,635	317,894
100.0%	100.0%	100.0%
1.5%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
17,315	17,661	18,015
2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	4.0	4.0	4.0	4.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Are costs of H&W benefit changes included in the budget and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Are step & column adjustments included in the budget and MYPs?			
Cost of step and column adjustments			
Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS2019 Financial Reporting Software - 2019.1.0
5/30/2019 10:08:14 AM

54-72215-0000000

July 1 Budget
2019-20 Budget
Technical Review Checks

Tipton Elementary

Tulare County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2019 Financial Reporting Software - 2019.1.0
5/30/2019 10:08:26 AM

54-72215-0000000

July 1 Budget
2018-19 Estimated Actuals
Technical Review Checks

Tipton Elementary

Tulare County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

Import Log

Current LEA: 54-72215-0000000 Tipton Elementary
Prescanning from: \\tipton-storage\home\$\administration\mhenry\BUDGETS\2019-20 budget\FINAL DOCS\5472215000000BS1.DAT at 5/30/2019 10:06:46 AM

LEA: 54-72215-0000000 Tipton Elementary
Period: July 1 Budget
Type: OFFICIAL
VERSION 2019.1.0
Records Processed in group 1: 1

Fiscal Year: 2018-19
Period: July 1 Budget
Type of Data: Estimated Actuals
Type: GENERAL LEDGER
*** Data already present.
Records Processed in group 2: 431

Fiscal Year: 2019-20
Period: July 1 Budget
Type of Data: Budget
Type: GENERAL LEDGER
*** Data already present.
Records Processed in group 3: 391

Fiscal Year: 2018-19
Period: July 1 Budget
Type of Data: Estimated Actuals
Type: ELEMENT
Records Processed in group 4: 282

Fiscal Year: 2019-20
Period: July 1 Budget
Type of Data: Budget
Type: ELEMENT
Records Processed in group 5: 1192

Fiscal Year: 2018-19
Period: July 1 Budget
Type of Data: Estimated Actuals
Type: TRC Log
Records Processed in group 6: 55

Fiscal Year: 2019-20
Period: July 1 Budget
Type of Data: Budget
Type: TRC Log
Records Processed in group 7: 55

Period: July 1 Budget
Type: OFFICIAL END
Group Count 8
Detail Count 2430
General Ledger Count 822
Element Count 1474
Explanations Count 0
TRC Log Count 110
Records Processed in group 8: 6

2430 records prescanned with 8 groups of 2413 detail
Prescan complete

Data Valid for OFFICIAL Import.

Preparing for Import
Importing Group 1 of 8
Importing Group 2 of 8
Importing Group 3 of 8
Importing Group 4 of 8
Importing Group 5 of 8
Importing Group 6 of 8
Importing Group 7 of 8
Importing Group 8 of 8

2430 records processed with 8 groups of 2413 detail
Import Completed at 5/30/2019 10:06:50 AM
OFFICIAL import completed

LCFF Calculator Universal Assumptions						
Tipton Elementary (72215) - 2018-19 P2 2:						5/10/2019
Summary of Funding						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Target Components:						
COLA & Augmentation	1.56%	3.70%	3.26%	3.00%	2.80%	3.16%
Base Grant	4,079,287	4,222,380	4,130,788	4,254,840	4,373,843	4,512,147
Grade Span Adjustment	193,111	199,649	183,854	189,363	194,642	200,839
Supplemental Grant	798,853	813,741	776,204	775,336	797,018	822,227
Concentration Grant	822,223	818,297	753,984	716,183	736,212	759,498
Add-ons	137,790	137,790	137,790	137,790	137,790	137,790
Total Target	6,031,264	6,191,857	5,982,620	6,073,512	6,239,505	6,432,501
Transition Components:						
Target	\$ 6,031,264	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Funded Based on Target Formula (PYP-2)	FALSE	FALSE	TRUE	TRUE	TRUE	TRUE
Floor	5,764,975	5,871,370	5,936,142	5,936,142	5,936,142	5,936,142
Remaining Need after Gap (informational only)	151,874	-	-	-	-	-
Gap %	42.9664273%	100%	100%	100%	100%	100%
Current Year Gap Funding	114,415	320,487	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Components of LCFF By Object Code						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 4,444,266	\$ 4,674,812	\$ 4,508,633	\$ 4,599,525	\$ 4,765,518	\$ 4,958,514
8011 - Fair Share	-	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	726,415	799,865	756,807	756,807	756,807	756,807
Local Revenue Sources:						
8021 to 8089 - Property Taxes	708,709	717,180	717,180	717,180	717,180	717,180
8096 - In-Lieu of Property Taxes	-	-	-	-	-	-
Property Taxes net of in-lieu	708,709	717,180	717,180	717,180	717,180	717,180
TOTAL FUNDING	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Basic Aid Status						
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
EPA Details						
% of Adjusted Revenue Limit - Annual	25.89051467%	28.56000000%	28.56000000%	28.56000000%	28.56000000%	28.56000000%
% of Adjusted Revenue Limit - P-2	25.89051467%	28.56000000%	28.56000000%	28.56000000%	28.56000000%	28.56000000%
EPA (for LCFF Calculation purposes)	\$ 726,415	\$ 799,865	\$ 756,807	\$ 756,807	\$ 756,807	\$ 756,807
8012 - EPA, Current Year Receipt	725,336	799,865	756,807	756,807	756,807	756,807
(P-2 plus Current Year Accrual)	-	-	-	-	-	-
8019 - EPA, Prior Year Adjustment	3,728	1,079	-	(0)	(0)	(0)
(P-A loss Prior Year Accrual)	-	-	-	-	-	-
Accrual (from Assumptions)	-	-	-	-	-	-
Summary of Student Population						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population						
Enrollment	582	545	545	545	545	545
COE Enrollment	4	3	3	3	3	3
Total Enrollment	586	548	548	548	548	548
Unduplicated Pupil Count	553	475	475	475	475	475
COE Unduplicated Pupil Count	4	3	3	3	3	3
Total Unduplicated Pupil Count	557	478	478	478	478	478
Rolling %, Supplemental Grant	93.4900%	92.0100%	89.9500%	87.2300%	87.2300%	87.2300%
Rolling %, Concentration Grant	93.4900%	92.0100%	89.9500%	87.2300%	87.2300%	87.2300%
FUNDED ADA						
Adjusted Base Grant ADA	Current Year	Prior Year	Current Year	Current Year	Current Year	Current Year
Grades TK-3	258.17	257.28	229.53	229.53	229.53	229.53
Grades 4-6	176.58	177.40	165.03	165.03	165.03	165.03
Grades 7-8	124.11	123.17	133.26	133.26	133.26	133.26
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	558.86	557.85	527.82	527.82	527.82	527.82
Necessary Small School ADA	Current year	Current year	Current year	Current year	Current year	Current year
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	558.86	557.85	527.82	527.82	527.82	527.82
ACTUAL ADA (Current Year Only)						
Grades TK-3	258.17	229.53	229.53	229.53	229.53	229.53
Grades 4-6	176.58	165.03	165.03	165.03	165.03	165.03
Grades 7-8	124.11	133.26	133.26	133.26	133.26	133.26
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	558.86	527.82	527.82	527.82	527.82	527.82
Funded Difference (Funded ADA less Actual ADA)	-	30.03	-	-	-	-
LCAP Percentage to Increase or Improve Services						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentr	\$ 1,506,618	\$ 1,632,038	\$ 1,530,188	\$ 1,491,519	\$ 1,533,230	\$ 1,581,725
Current year Percentage to Increase or Improve Ser	35.58%	36.91%	35.47%	33.56%	33.56%	33.56%

LCFF Calculator Universal Assumptions
Tipton Elementary (72215) - 2018-19 P2 2019-20 May Revision

LEA: Tipton Elementary
District

72215 5 digit District code or 7 digit School code (from the CDS code)
Yes Did the CDS code exist in 2012-13? (for calculation of EPA only)
2013-14 First LCFF certification year (clears prior years on the Calculator tab)

Projection Title: 2018-19 P2 2019-20 May Revision

Projection Date: 05/10/19

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Statutory COLA & Augmentation <i>(profiled as calculated by the Department of Finance, DOF)</i>						
Statutory COLA	1.56%	3.70%	3.26%	3.00%	2.80%	3.16%
Augmentation	0.00%	0.99%	0.00%	0.00%	0.00%	0.00%
LCFF Gap Closed Percentage <i>(profiled as calculated by the Department of Finance, DOF)</i>						
Statewide 90th percentile rate <i>(used in Economic Recovery Target, ERT, calculation only)</i>	42.96644273%	100.00%	100.00%	100.00%	100.00%	100.00%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2) <i>Historical Difference in EPA Rates between Annual & P-2</i>	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
Local EPA Accrual			\$ -	\$ -	\$ -	\$ -

PER ADA FUNDING LEVELS (calculated at TARGET)

Base Grants	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 7,193	\$ 7,469	\$ 7,702	\$ 7,933	\$ 8,155	\$ 8,413
Grades 4-6	\$ 7,301	\$ 7,571	\$ 7,818	\$ 8,053	\$ 8,278	\$ 8,540
Grades 7-8	\$ 7,518	\$ 7,796	\$ 8,050	\$ 8,292	\$ 8,524	\$ 8,793
Grades 9-12	\$ 8,712	\$ 9,034	\$ 9,329	\$ 9,609	\$ 9,878	\$ 10,190

Grade Span Adjustment	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 748	\$ 776	\$ 801	\$ 825	\$ 848	\$ 875
Grades 9-12	\$ 227	\$ 235	\$ 243	\$ 250	\$ 257	\$ 265

Necessary Small School Selection (if applicable)	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
NSS #1	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #2	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #3	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #4	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #5	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Supplemental Grant	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Grades TK-3	\$ 1,588	\$ 1,647	\$ 1,701	\$ 1,752	\$ 1,801	\$ 1,858
Grades 4-6	\$ 1,460	\$ 1,514	\$ 1,564	\$ 1,611	\$ 1,656	\$ 1,708
Grades 7-8	\$ 1,504	\$ 1,559	\$ 1,610	\$ 1,658	\$ 1,705	\$ 1,759
Grades 9-12	\$ 1,788	\$ 1,854	\$ 1,914	\$ 1,972	\$ 2,027	\$ 2,091

Actual - 1.00 ADA, Local UPP as follows:	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	93.49%	92.01%	89.95%	87.23%	87.23%	87.23%
Grades 4-6	\$ 1,485	\$ 1,515	\$ 1,530	\$ 1,528	\$ 1,571	\$ 1,620
Grades 7-8	\$ 1,365	\$ 1,393	\$ 1,406	\$ 1,405	\$ 1,444	\$ 1,490
Grades 9-12	\$ 1,406	\$ 1,435	\$ 1,448	\$ 1,447	\$ 1,487	\$ 1,534
Grades 9-12	\$ 1,671	\$ 1,706	\$ 1,722	\$ 1,720	\$ 1,768	\$ 1,824

Concentration Grant (>55% population)	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
Grades TK-3	\$ 3,971	\$ 4,118	\$ 4,252	\$ 4,379	\$ 4,502	\$ 4,644
Grades 4-6	\$ 3,651	\$ 3,786	\$ 3,909	\$ 4,027	\$ 4,139	\$ 4,270
Grades 7-8	\$ 3,759	\$ 3,898	\$ 4,025	\$ 4,146	\$ 4,262	\$ 4,397
Grades 9-12	\$ 4,470	\$ 4,635	\$ 4,786	\$ 4,930	\$ 5,068	\$ 5,228

Actual - 1.00 ADA, Local UPP >55% as follows:	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	38.4900%	37.0100%	34.9500%	32.2300%	32.2300%	32.2300%
Grades 4-6	\$ 1,528	\$ 1,524	\$ 1,486	\$ 1,411	\$ 1,451	\$ 1,497
Grades 7-8	\$ 1,405	\$ 1,401	\$ 1,366	\$ 1,298	\$ 1,334	\$ 1,376
Grades 9-12	\$ 1,447	\$ 1,443	\$ 1,407	\$ 1,335	\$ 1,374	\$ 1,417
Grades 9-12	\$ 1,720	\$ 1,715	\$ 1,673	\$ 1,589	\$ 1,633	\$ 1,685

Created by: [Redacted]
Email: [Redacted]
Phone: [Redacted]

LCFF Calculator Universal Assumptions
Tipton Elementary (72215) - 2018-19 P2 2019-20 May Revision

LEA: Tipton Elementary
District

72215 5 digit District code or 7 digit School code (from the CDS code)
Yes Did the CDS code exist in 2012-13? (for calculation of EPA only)
2013-14 First LCFF certification year (clears prior years on the Calculator tab)

Projection Title: 2018-19 P2 2019-20 May Revision

Projection Date: 05/10/19

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Statutory COLA & Augmentation <i>(prefiled as calculated by the Department of Finance, DOF)</i>						
Statutory COLA	1.56%	3.70%	3.26%	3.00%	2.80%	3.16%
Augmentation	0.00%	0.99%	0.00%	0.00%	0.00%	0.00%
LCFF Gap Closed Percentage <i>(prefiled as calculated by the Department of Finance, DOF)</i>	42.96644273%	100.00%	100.00%	100.00%	100.00%	100.00%
Statewide 90th percentile rate <i>(used in Economic Recovery Target, ERT, calculation only)</i>	---	---	---	---	---	---
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2) <i>Historical Difference in EPA Rates between Annual & P-2</i>	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
Local EPA Accrual			\$ -	\$ -	\$ -	\$ -

PER ADA FUNDING LEVELS (calculated at TARGET)

Base Grants

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 7,193	\$ 7,459	\$ 7,702	\$ 7,933	\$ 8,155	\$ 8,413
Grades 4-6	\$ 7,301	\$ 7,571	\$ 7,810	\$ 8,053	\$ 8,278	\$ 8,540
Grades 7-8	\$ 7,518	\$ 7,798	\$ 8,050	\$ 8,292	\$ 8,524	\$ 8,793
Grades 9-12	\$ 8,712	\$ 9,034	\$ 9,329	\$ 9,609	\$ 9,878	\$ 10,190

Grade Span Adjustment

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 748	\$ 776	\$ 801	\$ 825	\$ 848	\$ 875
Grades 9-12	\$ 227	\$ 235	\$ 243	\$ 250	\$ 257	\$ 265

Necessary Small School Selection (if applicable)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
NSS #1	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #2	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #3	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #4	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #5	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Supplemental Grant

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Grades TK-3	\$ 1,588	\$ 1,647	\$ 1,701	\$ 1,752	\$ 1,801	\$ 1,858
Grades 4-6	\$ 1,460	\$ 1,514	\$ 1,564	\$ 1,611	\$ 1,656	\$ 1,708
Grades 7-8	\$ 1,504	\$ 1,559	\$ 1,610	\$ 1,658	\$ 1,705	\$ 1,759
Grades 9-12	\$ 1,788	\$ 1,854	\$ 1,914	\$ 1,972	\$ 2,027	\$ 2,091

Actual - 1.00 ADA, Local UPP as follows:

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 1,485	\$ 1,515	\$ 1,530	\$ 1,528	\$ 1,571	\$ 1,620
Grades 4-6	\$ 1,365	\$ 1,393	\$ 1,406	\$ 1,405	\$ 1,444	\$ 1,490
Grades 7-8	\$ 1,406	\$ 1,435	\$ 1,448	\$ 1,447	\$ 1,487	\$ 1,534
Grades 9-12	\$ 1,671	\$ 1,706	\$ 1,722	\$ 1,720	\$ 1,768	\$ 1,824

Concentration Grant (>55% population)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
Grades TK-3	\$ 3,971	\$ 4,118	\$ 4,252	\$ 4,379	\$ 4,502	\$ 4,644
Grades 4-6	\$ 3,651	\$ 3,786	\$ 3,909	\$ 4,027	\$ 4,139	\$ 4,270
Grades 7-8	\$ 3,759	\$ 3,898	\$ 4,025	\$ 4,146	\$ 4,262	\$ 4,397
Grades 9-12	\$ 4,470	\$ 4,635	\$ 4,786	\$ 4,930	\$ 5,068	\$ 5,228

Actual - 1.00 ADA, Local UPP >55% as follows:

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 1,528	\$ 1,524	\$ 1,486	\$ 1,411	\$ 1,451	\$ 1,497
Grades 4-6	\$ 1,405	\$ 1,401	\$ 1,366	\$ 1,298	\$ 1,334	\$ 1,376
Grades 7-8	\$ 1,447	\$ 1,443	\$ 1,407	\$ 1,336	\$ 1,374	\$ 1,417
Grades 9-12	\$ 1,720	\$ 1,715	\$ 1,673	\$ 1,589	\$ 1,633	\$ 1,685

Created by: [Redacted]
Email: [Redacted]
Phone: [Redacted]

LCFF Summary

LCFF Calculator Universal Assumptions						
Tipton Elementary (72215) - 2018-19 P2 2)						5/10/2019
Summary of Funding						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Target Components:						
COLA & Augmentation	1.56%	3.70%	3.26%	3.00%	2.80%	3.16%
Base Grant	4,079,287	4,222,380	4,130,788	4,254,840	4,373,843	4,512,147
Grade Span Adjustment	193,111	199,649	183,854	189,363	194,642	200,839
Supplemental Grant	798,853	813,741	776,204	775,336	797,018	822,227
Concentration Grant	822,223	818,297	753,984	716,183	736,212	759,498
Add-ons	137,790	137,790	137,790	137,790	137,790	137,790
Total Target	6,031,264	6,191,857	5,982,620	6,073,512	6,239,505	6,432,501
Transition Components:						
Target	\$ 6,031,264	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Funded Based on Target Formula (P-P-2)	FALSE	FALSE	TRUE	TRUE	TRUE	TRUE
Floor	5,764,975	5,871,370	5,936,142	5,936,142	5,936,142	5,936,142
<i>Remaining Need after Gap (informational only)</i>	151,874	-	-	-	-	-
<i>Gap %</i>	42.96644273%	100%	100%	100%	100%	100%
Current Year Gap Funding	114,415	320,487	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
Total LCFF Entitlement	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Components of LCFF By Object Code						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 4,444,266	\$ 4,674,812	\$ 4,508,633	\$ 4,599,525	\$ 4,765,518	\$ 4,958,514
8011 - Fair Share	-	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	726,415	799,865	756,807	756,807	756,807	756,807
Local Revenue Sources:						
8021 to 8089 - Property Taxes	708,709	717,180	717,180	717,180	717,180	717,180
8096 - In-Lieu of Property Taxes	-	-	-	-	-	-
<i>Property Taxes not in-lieu</i>	<i>708,709</i>	<i>717,180</i>	<i>717,180</i>	<i>717,180</i>	<i>717,180</i>	<i>717,180</i>
TOTAL FUNDING	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
Basic Aid Status						
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 5,879,390	\$ 6,191,857	\$ 5,982,620	\$ 6,073,512	\$ 6,239,505	\$ 6,432,501
EPA Details						
% of Adjusted Revenue Limit - Annual	25.89051467%	28.56000000%	28.56000000%	28.56000000%	28.56000000%	28.56000000%
% of Adjusted Revenue Limit - P-2	25.89051467%	28.56000000%	28.56000000%	28.56000000%	28.56000000%	28.56000000%
EPA (for LCFF Calculation purposes)	\$ 726,415	\$ 799,865	\$ 756,807	\$ 756,807	\$ 756,807	\$ 756,807
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	725,336	799,865	756,807	756,807	756,807	756,807
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	3,728	1,079	-	(0)	(0)	(0)
<i>Accrual (from Assumptions)</i>	-	-	-	-	-	-
Summary of Student Population						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population						
Enrollment	582	545	545	545	545	545
COE Enrollment	4	3	3	3	3	3
Total Enrollment	586	548	548	548	548	548
Unduplicated Pupil Count						
COE Unduplicated Pupil Count	4	3	3	3	3	3
Total Unduplicated Pupil Count	557	478	478	478	478	478
Rolling %, Supplemental Grant	93.4900%	92.0100%	89.9500%	87.2300%	87.2300%	87.2300%
Rolling %, Concentration Grant	93.4900%	92.0100%	89.9500%	87.2300%	87.2300%	87.2300%
FUNDED ADA						
Adjusted Base Grant ADA						
Grades TK-3	258.17	257.28	229.53	229.53	229.53	229.53
Grades 4-6	176.58	177.40	165.03	165.03	165.03	165.03
Grades 7-8	124.11	123.17	133.26	133.26	133.26	133.26
Grades 9-12	-	-	-	-	-	-
Total Adjusted Base Grant ADA	558.86	557.85	527.82	527.82	527.82	527.82
Necessary Small School ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-
Total Funded ADA	558.86	557.85	527.82	527.82	527.82	527.82
ACTUAL ADA (Current Year Only)						
Grades TK-3	258.17	229.53	229.53	229.53	229.53	229.53
Grades 4-6	176.58	165.03	165.03	165.03	165.03	165.03
Grades 7-8	124.11	133.26	133.26	133.26	133.26	133.26
Grades 9-12	-	-	-	-	-	-
Total Actual ADA	558.86	527.82	527.82	527.82	527.82	527.82
Funded Difference (Funded ADA less Actual ADA)	-	30.03	-	-	-	-
LCAP Percentage to Increase or Improve Services						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentr	\$ 1,506,618	\$ 1,632,038	\$ 1,530,188	\$ 1,491,519	\$ 1,533,230	\$ 1,581,725
Current year Percentage to Increase or Improve Se	35.58%	36.91%	35.47%	33.56%	33.56%	33.56%

LCFF Calculator Universal Assumptions
Tipton Elementary (72215) - 2018-19 P2 2019-20 May Revision

LEA: Tipton Elementary
District

72215 5 digit District code or 7 digit School code (from the CDS code)
Yes Did the CDS code exist in 2012-13? (for calculation of EPA only)
2013-14 First LCFF certification year (clears prior years on the Calculator tab)

Projection Title: 2018-19 P2 2019-20 May Revision

Projection Date: 05/10/19

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Statutory COLA & Augmentation <i>(profiled as calculated by the Department of Finance, DOF)</i>						
Statutory COLA	1.56%	3.70%	3.26%	3.00%	2.80%	3.16%
Augmentation	0.00%	0.99%	0.00%	0.00%	0.00%	0.00%
LCFF Gap Closed Percentage <i>(profiled as calculated by the Department of Finance, DOF)</i>						
LCFF Gap Closed Percentage	42.96644273%	100.00%	100.00%	100.00%	100.00%	100.00%
Statewide 90th percentile rate <i>(used in Economic Recovery Target, ERT, calculation only)</i>	---	---	---	---	---	---
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2) <i>Historical Difference in EPA Rates between Annual & P-2</i>	25.89051467%	28.56%	28.56%	28.56%	28.56%	28.56%
Local EPA Accrual			\$ -	\$ -	\$ -	\$ -

PER ADA FUNDING LEVELS (calculated at TARGET)

Base Grants

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 7,193	\$ 7,459	\$ 7,702	\$ 7,933	\$ 8,155	\$ 8,413
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Grade Span Adjustment

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grades TK-3	\$ 748	\$ 776	\$ 801	\$ 825	\$ 848	\$ 875
Grades 9-12	\$ 227	\$ 235	\$ 243	\$ 250	\$ 257	\$ 265

Necessary Small School Selection (if applicable)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
NSS #1	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #2	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #3	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #4	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
NSS #5	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Supplemental Grant

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Grades TK-3	\$ 1,588	\$ 1,647	\$ 1,701	\$ 1,752	\$ 1,801	\$ 1,858
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Grades 7-8	\$ 1,504	\$ 1,559	\$ 1,610	\$ 1,658	\$ 1,705	\$ 1,759
Grades 9-12	\$ 1,788	\$ 1,854	\$ 1,914	\$ 1,972	\$ 2,027	\$ 2,091

Actual - 1.00 ADA, Local UPP as follows:

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Actual - 1.00 ADA, Local UPP as follows:	93.49%	92.01%	89.95%	87.23%	87.23%	87.23%
Grades TK-3	\$ 1,485	\$ 1,515	\$ 1,530	\$ 1,528	\$ 1,571	\$ 1,620
Grades 4-6	\$ 1,365	\$ 1,393	\$ 1,406	\$ 1,405	\$ 1,444	\$ 1,490
Grades 7-8	\$ 1,406	\$ 1,435	\$ 1,448	\$ 1,447	\$ 1,487	\$ 1,534
Grades 9-12	\$ 1,671	\$ 1,706	\$ 1,722	\$ 1,720	\$ 1,768	\$ 1,824

Concentration Grant (>55% population)

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Maximum - 1.00 ADA, 100% UPP	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
Grades TK-3	\$ 3,971	\$ 4,118	\$ 4,252	\$ 4,379	\$ 4,502	\$ 4,644
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Grades 9-12	\$ 4,470	\$ 4,635	\$ 4,786	\$ 4,930	\$ 5,068	\$ 5,228

Actual - 1.00 ADA, Local UPP >55% as follows:

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Actual - 1.00 ADA, Local UPP >55% as follows:	38.4900%	37.0100%	34.9500%	32.2300%	32.2300%	32.2300%
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Grades 7-8	\$ 1,447	\$ 1,443	\$ 1,407	\$ 1,336	\$ 1,374	\$ 1,417
Grades 9-12	\$ 1,720	\$ 1,715	\$ 1,673	\$ 1,589	\$ 1,633	\$ 1,685

Created by:

Email:

Phone:

[Redacted contact information]

1 Cash Flow Projection - Year 2 Estimated
 District 53 - Tipton Elementary School District
 Fund: 0100 - General Fund
 Fiscal Year: 2020

Comments:

Category / Fiscal Month	Beginning Balance	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July	August	Revised	Adjustments	Total	Estimated Total	Difference	
27 RECEIPTS																					
28 Financial Appropriation	0	203,746.00	203,746.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	400,733.00	
29 Property/Student	0	449.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
30 Education Protection Account	0	0.00	0.00	192,962.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
50 Moneys/In-State Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
60 Federal/Revenue	8,411.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
70 Other/State/Revenue	312.49	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
80 Other/Local/Revenue	14,989.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
100 Other/Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
105 TOTAL RECEIPTS	237,468.56	237,468.56	237,468.56	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	
107 DISBURSEMENTS																					
110 Compensation	219,440.23	180,782.51	206,627.71	197,317.01	203,343.75	201,000.10	249,241.59	210,616.31	209,050.89	208,026.81	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	239,275.57	
113 Entertainment	47,751.24	82,319.78	61,172.17	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	62,644.03	
120 Entertainment	11,172.17	15,319.78	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	11,172.17	
140 Books and Supplies	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	4,377.15	
145 Services	70,221.70	67,245.14	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	210,723.03	
150 Capital/Outlay	0.00	6,728.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
170 Noncurrent	0.00	4,258.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
180 Other/Outlay	0.00	17,515.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
185 TOTAL DISBURSEMENTS	469,403.22	761,368.45	672,333.23	469,403.22	529,593.31	469,403.22	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	529,593.31	
BALANCE SHEET TRANSACTIONS																					
187 Cash Bal in Treasury	62,542.19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
188 Accounts Receivable	262,003.18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
189 Accounts Receivable - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
190 Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
191 Due From Other Funds - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
192 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
193 Other Current Assets - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
194 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
195 Other Current Assets - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
196 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
197 Other Current Assets - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
198 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
199 Other Current Assets - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
200 TOTAL BALANCE SHEET TRANSACTIONS	314,462.19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Subtotal	951,930.75	237,468.56	237,468.56	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	593,695.25	
201 Accounts Payable	73,894.51	44,732.07	87,062.31	63,245.40	21,062.75	3,497.43	66,203.43	7,517.43	54,686.68	46,847.87	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	
202 Due To Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
203 Due To Other Funds - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
204 TRAVEL & Other Liab	153,014.96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
207 Deferred Revenue	231,567.47	44,182.07	5,725.31	6,346.48	3,162.78	3,461.43	60,302.43	7,517.43	54,686.68	46,847.87	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	
208 Noncurrent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
209 Noncurrent - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
210 Significant Advance/Retirement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
211 Significant Advance/Retirement - Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
212 TOTAL BALANCE SHEET TRANSACTIONS	62,892.32	14,732.07	13,025.11	2,031.41	6,346.48	3,162.78	60,302.43	7,517.43	54,686.68	46,847.87	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	63,178.76	
240 NET INCREASE / DECREASE	2,444,670.84	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	1,522,052.86	
ENDING CASH PLUS ACCRUALS	2,444,670.84	3,966,723.70	5,488,776.56	7,010,829.42	8,532,882.28	10,054,935.14	11,576,988.00	13,099,040.86	14,621,093.72	16,143,146.58	17,665,199.44	19,187,252.30	20,709,305.16	22,231,358.02	23,753,410.88	25,275,463.74	26,797,516.60	28,319,569.46	29,841,622.32	31,363,675.18	32,885,728.04
ENDING CASH PLUS ACCRUALS	2,444,670.84	3,966,723.70	5,488,776.56	7,010,829.42	8,532,882.28	1															

FISCAL YEAR 2019-2020

REPORT PERIOD Adopted Budget

5/30/2019

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
A. REVENUES AND OTHER FINANCING SOURCES							
1. LCFF/Revenue Limit Sources	8010-8099	5,982,620	1.52%	6,073,512	2.73%	6,239,505	
LCFF Transfers		(10,000)		(10,000)		(10,000)	
2. Federal Revenues	8100-8299						
3. Other State Revenues							
a. Other State Apportionments (Not Included in LCFF)	8311						
b. Mandated Cost Reim	8550	17,686		17,405		17,893	
c. Lottery	8560	79,279		79,279		79,279	
d. Charter Block Grant	8590	2,200		2,200		2,200	
e. All Other State Revenue (Not Included in LCFF)	8590						
Total Other State Revenue	8300-8599	99,165	-0.28%	98,884	0.49%	99,372	
4. Other Local Revenue							
a. Interest	8660	26,000		26,000		26,000	
b. All Other	8600-8799	30,000		30,000		30,000	
Total Other Local Revenue	8600-8799	56,000	0.00%	56,000	0.00%	56,000	
5. Other Financing Sources							
a. Transfers In	8900-8929						
b. Other Sources	8930-8979						
c. Contributions	8980-8999						
Title III	8980	(12,335)	0.00%	(12,335)	0.00%	(12,335)	
Routine Restricted Maintenance	8980	(247,210)	0.00%	(247,210)	0.00%	(247,210)	
Save the Children	8980	(7,506)	0.00%	(7,506)	0.00%	(7,506)	
Capital Project 99900		(240,040)	0.00%	(240,040)	0.00%	(240,040)	
Capital Project 99901		(136,974)	0.00%	(136,974)	0.00%	(136,974)	
Total Other Financing Sources		(644,065)	0.00%	(644,065)	0.00%	(644,065)	
6. Total Revenues and Other Financing Sources		5,483,720	1.65%	5,574,331	2.99%	5,740,812	
B. EXPENDITURES AND OTHER FINANCING USES							
1. Certificated Salaries							
Teachers	11000	2,753,166	2.00%	2,808,229	-2.00%	2,864,394	
11001		(520,475)		(520,475)		(520,475)	
Substitute Teachers	11002	80,000	2.00%	81,500	2.00%	83,232	
Teacher - Auxiliary	11003	15,000	2.00%	15,300	2.00%	15,606	
Pupil Support	12000						
Supervisors & Administrators	13000	147,850	2.00%	150,807	-2.00%	153,823	
Other Certificated	19000	110,935	2.00%	113,154	-2.00%	115,417	
a. Total Base Salaries		2,586,476	2.40%	2,648,615	2.39%	2,711,997	
b. Step & Column in base				62,139		63,382	
c. Cost-of-living			0.00%		0.00%		
d. Other adj.							
e. Other adj. Staff Increases (Decreases)							
Total Certificated Salaries	1000-1999	2,586,476	2.40%	2,648,615	2.39%	2,711,997	
2. Classified Salaries							
Instructional	21000	127,300	2.00%	129,846	2.00%	132,443	
Substitute Instructional	21002						
Instructional Aides - Auxiliary	21003						
Support	22000	276,652	2.00%	282,185	-2.00%	287,829	
Substitute Support	22002	14,060		14,060		14,060	
Support - Auxiliary	23003	1,400		1,400		1,400	
Supervisors & Administrators	23000	127,479	2.00%	130,029	-2.00%	132,629	
Clerical, Technical & Office	24000	119,495	2.00%	121,885	-2.00%	124,323	
Clerical, Technical & Office - Auxiliary	24003	10,000		10,000		10,000	
Other Classified	29000	500	2.00%	510	2.00%	520	
Work Study Stipends	29003						
a. Total Base Salaries		676,886	1.92%	689,915	1.93%	703,204	
b. Step & Column				13,029		13,289	
c. Cost-of-living			0.00%		0.00%		
d. Other adj.							
e. Other adj. Staff Increases (Decreases)							
Total Classified Salaries	2000-2999	676,886	1.92%	689,915	1.93%	703,204	
3. Employee Benefits							
STRS - Certificated		18,130%	19,100%	18,600%			
		523,153	-3.30%	505,885	-0.29%	504,431	
		(223,030)		(223,030)		(223,030)	
STRS - Classified			0.00%		0.00%		
PERS - Certificated			1.00%	1,050	5.00%	1,103	
PERS - Classified		20,733%	23,600%	24,900%			
		131,037	24.25%	162,820	7.54%	175,098	
OASDI - Certificated			1.21%	1,276	5.00%	1,340	
OASDI - Classified		6,200%	6,200%	6,200%			
		36,106	18.47%	42,775	1.93%	43,699	
Medicare - Certificated & Classified		1,450%	1,450%	1,450%			
		55,604	-12.94%	48,409	2.30%	49,520	
Alternative Retirement - Certificated & Classified			0.00%		0.00%		
H&W Certificated		613,416	3.00%	631,818	-3.00%	650,773	
H&W Classified		246,435	3.00%	253,828	3.00%	261,443	
SUI - Certificated & Classified		0,050%	0,050%	0,050%			
		5,684	-70.63%	1,689	2.30%	1,708	
WC - Certificated & Classified		3,0302%	3,0302%	3,0302%			
		143,742	-29.62%	101,164	2.30%	103,487	WC RATE MUST BE ENTERED
OPEB - Certificated & Classified			2.00%	22,148	2.00%	22,591	
PERS Reduction Certificated & Classified			0.00%		0.00%		
Total Employee Benefits	3000-3999	1,566,076	-0.40%	1,549,812	2.73%	1,592,062	
4. Books and Supplies							
Approved Textbooks	4100						
Books and Reference Materials	4200	15,000	3.00%	15,450	-2.75%	15,875	
Material and Supplies	4300	230,686	3.00%	237,607	2.75%	244,141	
Non-Capitalized Equipment	4399	177,837	3.00%	183,275	2.75%	188,315	
Food	4700	2,000	3.00%	2,080	2.75%	2,117	
Total Books and Supplies	4000-4999	425,623	3.00%	438,392	2.75%	450,447	
5. Services and Other Operating							
Travel and Conference	5200	22,000	3.00%	22,660	2.75%	23,283	
Dues and Memberships	5300	31,200	3.00%	32,136	-2.75%	33,020	
Insurance	54xx	35,400	3.00%	36,462	-2.75%	37,465	
Operations	55xx	50,000	3.00%	51,500	-2.75%	52,916	
Rentals, Leases, Repairs	5600	73,500	3.00%	75,705	-2.75%	77,787	
Transfers of Direct Costs	57xx						
Professional/Consulting Services	5800	307,088	3.00%	316,301	-2.75%	324,999	
Communications	5900	41,000	3.00%	42,230	-2.75%	43,391	
Total Services and Other Operating	5000-5999	580,188	3.00%	576,994	2.75%	592,861	
6. Capital Outlay							
Land	6100						
Buildings	6200						
Equipment	6400	20,000		20,000		20,000	
Total Capital Outlay	6000-6999	20,000		20,000		20,000	

MYP - UNRESTRICTED GENERAL FUND ASSUMPTIONS

District

Tipton Elementary

FISCAL YEAR 2019-2020

REPORT PERIOD Adopted Budget

5/30/2019

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299, 7400-7499)							
All Other Transfers to County Office	7282	31,625		31,625		31,625	
All Other Transfers Out	7299						
Debt Services	7400-7499	23,625		23,625		23,625	
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499	55,250		55,250		55,250	
8. Other Outgo - Transfers of Indirect Cost							
Indirect Costs	7310	(37,140)	0.00%	(37,140)	0.00%	(37,140)	
Indirect Costs Interfund							
Cafeteria	7350	(30,103)	0.00%	(30,103)	0.00%	(30,103)	
State Preschool	7350		0.00%		0.00%		
Total Other Outgo - Transfer of Indirect Cost	7300-7399	(67,243)	0.00%	(67,243)	0.00%	(67,243)	
9. Other Financing Uses							
a. Transfers Out	7600-7629						
b. Other Uses	7630-7699						
10. Total Expenditures and Other Financing Uses		5,813,256	1.69%	5,911,734	2.48%	6,058,578	
C. NET INCREASE (DECREASE) IN FUND BALANCE		(329,536)		(337,403)		(317,766)	
D. Fund Balance							
Beginning Fund Balance		2,287,388		1,957,852		1,820,448	
Ending Fund Balance		1,957,852		1,820,448		1,302,683	
Committed Funds		2,600		2,500		2,600	
Assigned Funds							
Other Reserves of the General Fund							
Reserved for LCFF Increase							
Special Reserve Fund 170							
District's Available Reserve Amounts		1,955,352		1,617,948		1,300,183	
District's Available Reserve Percentage		26.75%		21.72%		17.06%	

MYP - UNRESTRICTED GENERAL FUND ASSUMPTIONS

District

Tipton Elementary

FISCAL YEAR 2019-2020

REPORT PERIOD Adopted Budget

5/30/2019

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
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OTHER ASSUMPTION DETAILS							
Please provide information concerning assumptions made by the district. (i.e. furlough changes, program additions/terminations, one-time expenditures/funding)							
1							
2							
3							
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FISCAL YEAR	2019-2020
REPORT PERIOD	Adopted Budget

Description	Objct. codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments	
A. REVENUES AND OTHER FINANCING SOURCES								
1. LCFF/Revenue Limit Sources	8010-8099		0.00%		0.00%			
2. Federal Revenues								
a. Special Education	8181							
b. Interagency Contracts								
Migrant	8285							
Sp. Ed Preschool	8285							
c. NCLB/ASA								
Title I	8290	249,081		249,081		249,081		
Title II	8290	29,252		29,252		29,252		
Title III Immigrant	8289	3,140		3,140		3,140		
Title III LEP	8290	39,221		39,221		39,221		
d. Other Federal	8290							
Total Federal Revenues	8100-8299	320,694	0.00%	320,694	0.00%	320,694		
3. Other State Revenues								
a. Other State Apportionments (Not Included in LCFF)	8311							
b. Lottery-Restricted	8560	27,827		27,827		27,827		
c. All other	8590	163,000		163,000		163,000		
ASES	8590							
Medical Billing	8590	3,000		3,000		3,000		
CTE	8590	10,000		10,000		10,000		
STRS On-Behalf (Resource 76900)	8590	216,247		216,247		216,247	*A STRS On-Behalf Expenditure should be included with the same amount.	
Total Other State Revenues	8300-8599	420,074	0.00%	420,074	0.00%	420,074		
4. Other Local								
a. All Other Local Revenue	8600-8799	110,377		110,377		110,377		
b. Transfers of Apportionment From County Office	8792							
Total Other Local Revenues	8600-8799	110,377	0.00%	110,377	0.00%	110,377		
5. Other Financing Sources								
a. Transfers In	8900-8929							
b. Other Sources	8930-8979							
c. Contributions	8980-8999							
Title III	8980	12,335	0.00%	12,335	0.00%	12,335		
Routine Restricted Maintenance	8980	247,210	0.00%	247,210	0.00%	247,210		
Save the Children	8980	7,506	0.00%	7,506	0.00%	7,506		
Capital Project 99900		240,040	0.00%	240,040	0.00%	240,040		
Capital Project 99901		136,974	0.00%	136,974	0.00%	136,974		
Total Other Financing Sources		644,065	0.00%	644,065	0.00%	644,065		
6. Total Revenues and Other Financing Sources		1,495,210	0.00%	1,495,210	0.00%	1,495,210		
B. EXPENDITURES AND OTHER FINANCING USES								
1. Certificated Salaries								
Teachers	11000	30,189	2.00%	30,793	2.00%	31,409		
Substitute Teachers	11002							
Teacher - Auxiliary	11003	4,000	0.00%	4,000		4,000		
Pupil Support	12000							
Supervisors & Administrators	13000							
Other Certificated	19000	24,430	2.00%	24,919	2.00%	25,417		
a. Total Base Salaries		58,619		59,711		60,826		
b. Step & Column in base				1,092		1,114		
c. Cost-of-living			0.00%					
d. Other adj.								
d. Other adj. Staff Increases (Decreases)								
Total Certificated salaries	1000-1999	58,619	1.86%	59,711	1.87%	60,826		
2. Classified Salaries								
Instructional	21000	220,625	2.00%	225,038	2.00%	229,538		
Substitute Instructional	21002	1,800		1,800		1,800		
Instructional Aides - Auxiliary	21003							
Support	22000	77,900	2.00%	79,458	2.00%	81,047		
Substitute Support	22002	11,500		11,500		11,500		
Support - Auxiliary	23003	1,000		1,000		1,000		
Supervisors & Administrators	23000	16,195	2.00%	16,519	2.00%	16,849		
Clerical, Technical & Office	24000							
Clerical, Technical & Office -Auxiliary	24003							
Other Classified	29000	55,601	2.00%	56,713	2.00%	57,847		
Work Study Stipends	29003							
a. Base Salaries		384,621	1.93%	392,027	1.93%	399,582		
b. Step & Column in base				7,406		7,555		
c. Cost-of-living			0.00%		0.00%			
d. Other adj.								
d. Other adj. Staff Increases (Decreases)								
Total Classified Salaries	2000-2999	384,621	1.93%	392,027	1.93%	399,582		
3. Employee Benefits								
STRS - Certificated		18.130%		19.100%		18.600%		
STRS - Classified								
STRS On-Behalf (Resource 76900)				216,247	0.00%	216,247	*STRS On-Behalf Expenditure this should match revenue.	
PERS - Certificated					0.00%			
PERS - Classified		20.733%	23.600%	24.900%	74,526	24.14%	92,518	7.54%
OASDI - Certificated								
OASDI - Classified		6.200%	6.200%	6.200%	23,878	1.79%	24,306	1.93%
Medicare - Certificated & Classified		1.450%	1.450%	1.450%	6,449	1.57%	6,550	1.92%
Alternative Retirement - Certificated & Classified								
H&W Certificated				3,449	3.00%	3,552	3.00%	
H&W Classified				70,461	3.00%	72,575	3.00%	
SUI - Certificated & Classified		0.050%	0.050%	0.050%	606	-62.73%	226	1.92%
WC - Certificated & Classified		3.0302%	3.0302%	3.0302%	12,756	7.31%	13,689	1.92%
OPEB - Certificated & Classified				5,187	2.01%	5,291	2.00%	
PERS Reduction Certificated & Classified					0.00%		0.00%	
Total Employee Benefits	3000-3999			423,449	5.41%	446,359	2.27%	456,498
4. Books and Supplies								
Approved Textbooks	4100	12,827	3.00%	13,212	2.75%	13,576		
Books and Reference Materials	4200	15,400	3.00%	15,862	2.75%	16,298		
Material and Supplies	4300	76,577	3.00%	78,874	2.75%	81,043		
Non-Capitalized Equipment	4400	44,660	3.00%	46,000	2.75%	47,265		
Total Books and Supplies	4000-4999	149,464	3.00%	153,948	2.75%	158,181		
5. Services and Other Operating								

*A STRS On-Behalf Expenditure should be included with the same amount.

*STRS On-Behalf Expenditure this should match revenue.

WC RATE MUST BE ENTERED

FISCAL YEAR 2019-2020

REPORT PERIOD Adopted Budget

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
Subagreements for Services	5100			-		-	
Travel and Conference	5200	44,569	3.00%	45,908	2.75%	47,169	
Dues and Memberships	5300			-		-	
Insurance	54xx			-		-	
Operations	55xx	65,000	3.00%	66,950	2.75%	68,791	
Rentals, Leases, Repairs	5600	7,500	3.00%	7,725	2.75%	7,937	
Transfers of Direct Costs	57xx			-		-	
Professional/Consulting Services	5800	61,808	3.00%	63,662	2.75%	65,413	
Communications	5900			-		-	
Total Services and Other Operating	5000-5999	178,877	3.00%	184,243	2.75%	189,310	
6. Capital Outlay							
Land	6100	100,000		100,000		100,000	
Buildings	6200						
Equipment	6400						
Total Capital Outlay	6000-6999	100,000		100,000		100,000	
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299, 7400-7499)							
Debt service	7400-7499	163,040		163,040		163,040	
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499	163,040		163,040		163,040	
8. Other Outgo - Transfers of Indirect Cost							
Indirect Costs	7310	37,140	0.00%	37,140	0.00%	37,140	
Total Other Outgo - Transfer of Indirect Cost	7300-7399	37,140	0.00%	37,140	0.00%	37,140	
9. Other Financing Uses							
a. Transfers Out	7600-7629						
b. Other Uses	7630-7699						
10. Total Expenditures and Other Financing Uses		1,495,210	2.76%	1,536,469	1.83%	1,564,574	
C. NET INCREASE (DECREASE) IN FUND BALANCE		0	(0)	(41,258)	(0)	(69,364)	
D. Fund Balance							
Beginning Fund Balance		180,000		180,000		138,741	
Ending Fund Balance		180,000		138,741		69,377	

MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District **Tipton Elementary**

FISCAL YEAR **2019-2020**

REPORT PERIOD **Adopted Budget**

Description	Object codes	2019-20 Working	% Change	2020-21 Projection	% Change	2021-22 Projection	Comments
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OTHER ASSUMPTION DETAILS							
Please provide information concerng assumptions made by the district. (i.e. furlough changes, program additions/terminations, one-time expenditures/funding)							
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Budget Comparison Report

BCR600

5/29/2019

by Fund

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	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Revenues						
LCFF Sources						
80110 LCFF State Aid - Current Year	\$4,674,812.00	\$0.00	\$4,674,812.00	\$4,508,633.00	\$0.00	\$4,508,633.00
80120 Education Protection Account	\$799,865.00	\$0.00	\$799,865.00	\$756,807.00	\$0.00	\$756,807.00
80190 LCFF/Revenue Limit State Aid - Prior Years	\$22,130.20	\$0.00	\$22,130.20	\$0.00	\$0.00	\$0.00
80410 Secured Rolls Tax	\$717,180.00	\$0.00	\$717,180.00	\$717,180.00	\$0.00	\$717,180.00
80910 LCFF Transfers - Current Year	(\$10,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)	\$0.00	(\$10,000.00)
Total LCFF Sources	\$6,203,987.20	\$0.00	\$6,203,987.20	\$5,972,620.00	\$0.00	\$5,972,620.00
Federal Revenues						
82900 All Other Federal Revenue	\$0.00	\$333,523.00	\$333,523.00	\$0.00	\$320,694.00	\$320,694.00
Total Federal Revenues	\$0.00	\$333,523.00	\$333,523.00	\$0.00	\$320,694.00	\$320,694.00
Other State Revenues						
85500 Mandated Cost Reimbursements	\$119,271.00	\$0.00	\$119,271.00	\$17,686.00	\$0.00	\$17,686.00
85600 State Lottery Revenue	\$83,817.00	\$29,419.00	\$113,236.00	\$79,279.00	\$27,827.00	\$107,106.00
85900 All Other State Revenue	\$2,200.00	\$356,238.00	\$358,438.00	\$2,200.00	\$392,247.00	\$394,447.00
Total Other State Revenues	\$205,288.00	\$385,657.00	\$590,945.00	\$99,165.00	\$420,074.00	\$519,239.00
Other Local Revenues						
86250 Community Redevelopment Funds Not Subject to Revenue Lim	\$0.00	\$183.00	\$183.00	\$0.00	\$0.00	\$0.00
86600 Interest	\$39,815.86	\$0.00	\$39,815.86	\$26,000.00	\$0.00	\$26,000.00
86620 Net Increase (Decrease) in the Fair Value of Investments	(\$20,000.00)	\$0.00	(\$20,000.00)	(\$20,000.00)	\$0.00	(\$20,000.00)
86990 All Other Local Revenue	\$50,000.00	\$103,450.00	\$153,450.00	\$50,000.00	\$110,377.47	\$160,377.47
Total Other Local Revenues	\$69,815.86	\$103,633.00	\$173,448.86	\$56,000.00	\$110,377.47	\$166,377.47
Total Revenues	\$6,479,091.06	\$822,813.00	\$7,301,904.06	\$6,127,785.00	\$851,145.47	\$6,978,930.47
Expenditures						
Certificated Salaries						

Budget Comparison Report

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by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
11000 Certificated Teachers` Salaries	\$2,676,726.00	\$17,500.00	\$2,694,226.00	\$2,753,166.00	\$30,189.00	\$2,783,355.00
11001 Abatement of Teachers' Salaries	(\$495,072.00)	\$0.00	(\$495,072.00)	(\$520,475.00)	\$0.00	(\$520,475.00)
11002 Substitute Teachers	\$92,200.00	\$0.00	\$92,200.00	\$80,000.00	\$0.00	\$80,000.00
11003 Teacher - Auxillary	\$0.00	\$0.00	\$0.00	\$15,000.00	\$4,000.00	\$19,000.00
13000 Certificated Supervisors and Administrators Salaries	\$170,400.08	\$0.00	\$170,400.08	\$147,850.00	\$0.00	\$147,850.00
19000 Other Certificated Salaries	\$67,200.00	\$35,400.00	\$102,600.00	\$110,935.00	\$24,430.00	\$135,365.00
Total Certificated Salaries	\$2,511,454.08	\$52,900.00	\$2,564,354.08	\$2,586,476.00	\$58,619.00	\$2,645,095.00
Classified Salaries						
21000 Classified Instructional Salaries	\$129,681.00	\$216,964.00	\$346,645.00	\$127,300.00	\$220,625.00	\$347,925.00
21002 Substitute Instructional Aides	\$0.00	\$0.00	\$0.00	\$0.00	\$1,800.00	\$1,800.00
22000 Classified Support Salaries	\$197,465.00	\$174,893.19	\$372,358.19	\$276,652.00	\$77,900.00	\$354,552.00
22002 Substitute Classified Support	\$0.00	\$0.00	\$0.00	\$14,060.00	\$11,500.00	\$25,560.00
22003 Classified Support Salaries - Auxillary	\$0.00	\$0.00	\$0.00	\$1,400.00	\$1,000.00	\$2,400.00
23000 Classified Supervisors' and Administrators' Salaries	\$110,574.00	\$32,074.00	\$142,648.00	\$127,479.00	\$16,195.00	\$143,674.00
24000 Clerical, Technical and Office Staff Salaries	\$138,265.00	\$0.00	\$138,265.00	\$119,495.00	\$0.00	\$119,495.00
24002 Substitute Clerical, Technical & Office Staff	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00
29000 Other Classified Salaries	\$500.00	\$53,144.00	\$53,644.00	\$500.00	\$55,600.80	\$56,100.80
Total Classified Salaries	\$576,485.00	\$477,075.19	\$1,053,560.19	\$676,886.00	\$384,620.80	\$1,061,506.80
Employee Benefits						
31010 State Teachers' Retirement System, certificated positions	\$480,573.16	\$150,661.00	\$631,234.16	\$523,153.00	\$226,138.00	\$749,291.00
31011 Abatement of STRS, certificated positions	(\$231,328.00)	\$0.00	(\$231,328.00)	(\$223,030.00)	\$0.00	(\$223,030.00)
32010 Public Employees Retirement System, certificated positions	\$15,868.00	\$0.00	\$15,868.00	\$1,000.00	\$0.00	\$1,000.00
32020 Public Employees' Retirement System, classified positions	\$100,757.80	\$80,099.00	\$180,856.80	\$131,037.00	\$74,526.00	\$205,563.00
33012 OASDI, Certificated Positions	\$6,702.50	\$0.00	\$6,702.50	\$1,215.00	\$0.00	\$1,215.00
33013 Medicare, Certificated Positions	\$45,118.70	\$914.00	\$46,032.70	\$46,222.00	\$872.00	\$47,094.00
33020 Social Security/Medicare/Alternative, classified positions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
33022 OASDI, classified positions	\$35,138.00	\$29,352.00	\$64,490.00	\$36,106.00	\$23,878.00	\$59,984.00
33023 Medicare, classified positions	\$8,394.00	\$7,270.00	\$15,664.00	\$9,382.00	\$5,576.74	\$14,958.74
34010 Health & Welfare Benefits, certificated positions	\$645,629.14	\$5,140.00	\$650,769.14	\$613,416.00	\$3,449.00	\$616,865.00

Budget Comparison Report

BCR600

5/29/2019

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by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
34020 Health & Welfare Benefits, classified positions	\$234,222.00	\$78,981.00	\$313,203.00	\$246,435.00	\$70,461.00	\$316,896.00
35010 State Unemployment Insurance, certificated positions	\$1,556.80	\$268.00	\$1,824.80	\$1,851.00	\$40.00	\$1,891.00
35020 State Unemployment Insurance, classified positions	\$287.00	\$433.00	\$720.00	\$3,833.00	\$566.00	\$4,399.00
36010 Worker's Compensation Insurance, certificated positions	\$112,335.80	\$1,224.00	\$113,559.80	\$122,791.00	\$2,607.00	\$125,398.00
36020 Worker's Compensation Insurance, classified positions	\$18,890.00	\$15,677.00	\$34,567.00	\$20,951.00	\$10,149.00	\$31,100.00
37010 OPEB, Allocated, certificated positions	\$2,284.00	\$350.00	\$2,634.00	\$3,160.00	\$245.00	\$3,405.00
37020 OPEB, Allocated, classified positions	\$2,040.00	\$2,380.00	\$4,420.00	\$1,918.00	\$3,136.58	\$5,054.58
37510 OPEB, Active Employees, certificated Positions	\$2,553.80	\$184.00	\$2,737.80	\$7,419.00	\$205.00	\$7,624.00
37520 OPEB, Active Employees, classified positions	\$2,753.00	\$3,095.00	\$5,848.00	\$4,017.00	\$1,600.00	\$5,617.00
39010 Other Benefits, certificated positions	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00
39020 Other Benefits, classified positions	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
Total Employee Benefits	\$1,488,775.70	\$376,028.00	\$1,864,803.70	\$1,556,076.00	\$423,449.32	\$1,979,525.32
Books and Supplies						
41000 Approved Textbooks and Core Curricula Materials	\$0.00	\$0.00	\$0.00	\$0.00	\$12,827.00	\$12,827.00
42000 Books and Other Reference Materials	\$35,000.00	\$100,000.00	\$135,000.00	\$15,000.00	\$15,400.00	\$30,400.00
43000 Materials and Supplies	\$181,555.00	\$143,307.83	\$324,862.83	\$230,686.00	\$76,577.60	\$307,263.60
43001 Abatement of Materials and Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
44000 Non-Capitalized Equipment	\$28,000.00	\$45,243.00	\$73,243.00	\$177,937.00	\$44,660.00	\$222,597.00
47000 Food	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
Total Books and Supplies	\$246,555.00	\$288,550.83	\$535,105.83	\$425,623.00	\$149,464.60	\$575,087.60
Services, Other Operating Expenses						
52000 Travel and Conferences	\$13,506.00	\$18,783.00	\$32,289.00	\$22,000.00	\$44,569.40	\$66,569.40
53000 Dues and Memberships	\$30,900.00	\$0.00	\$30,900.00	\$31,200.00	\$0.00	\$31,200.00
54500 Other Insurance	\$32,506.00	\$0.00	\$32,506.00	\$35,400.00	\$0.00	\$35,400.00
55000 Operation and Housekeeping Services	\$50,000.00	\$61,000.00	\$111,000.00	\$50,000.00	\$65,000.00	\$115,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$73,500.00	\$7,000.00	\$80,500.00	\$73,500.00	\$7,500.00	\$81,000.00
57103 Transfers of Direct Costs - Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
58000 Professional/Consulting Services and Operating Expenditures	\$321,579.00	\$290,374.51	\$611,953.51	\$307,078.00	\$61,807.60	\$368,885.60
58009 Pension Penalties & Interest	\$10.00	\$0.00	\$10.00	\$10.00	\$0.00	\$10.00

Budget Comparison Report

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by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
59000 Communications	\$26,100.00	\$10,000.00	\$36,100.00	\$41,000.00	\$0.00	\$41,000.00
Total Services, Other Operating Expenses	\$548,101.00	\$387,157.51	\$935,258.51	\$560,188.00	\$178,877.00	\$739,065.00
Capital Outlay						
61700 Land Improvements	\$0.00	\$228,000.00	\$228,000.00	\$0.00	\$100,000.00	\$100,000.00
64000 Equipment	\$6,726.00	\$8,910.00	\$15,636.00	\$20,000.00	\$0.00	\$20,000.00
Total Capital Outlay	\$6,726.00	\$236,910.00	\$243,636.00	\$20,000.00	\$100,000.00	\$120,000.00
Other Outgo						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	\$30,969.00	\$0.00	\$30,969.00	\$31,625.00	\$0.00	\$31,625.00
74380 Debt Service - Interest	\$23,625.00	\$60,228.00	\$83,853.00	\$23,625.00	\$60,800.00	\$84,425.00
74390 Other Debt Service - Principal	\$0.00	\$94,967.00	\$94,967.00	\$0.00	\$102,240.00	\$102,240.00
Total Other Outgo	\$54,594.00	\$155,195.00	\$209,789.00	\$55,250.00	\$163,040.00	\$218,290.00
Direct Support/Indirect Costs						
73100 Transfers of Indirect Costs	(\$25,196.00)	\$25,196.00	\$0.00	(\$37,140.00)	\$37,140.00	\$0.00
73500 Transfers of Indirect Costs - Interfund	(\$27,200.00)	\$0.00	(\$27,200.00)	(\$30,103.00)	\$0.00	(\$30,103.00)
Total Direct Support/Indirect Costs	(\$52,396.00)	\$25,196.00	(\$27,200.00)	(\$67,243.00)	\$37,140.00	(\$30,103.00)
Total Expenditures	\$5,380,294.78	\$1,999,012.53	\$7,379,307.31	\$5,813,256.00	\$1,495,210.72	\$7,308,466.72
Excess (Deficiency) of Revenues	\$1,098,796.28	(\$1,176,199.53)	(\$77,403.25)	\$314,529.00	(\$644,065.25)	(\$329,536.25)
Other Financing Sources/Uses						
Transfers In						
89190 Other Authorized Interfund Transfers In	\$0.00	\$22,603.35	\$22,603.35	\$0.00	\$0.00	\$0.00
Total Transfers In	\$0.00	\$22,603.35	\$22,603.35	\$0.00	\$0.00	\$0.00
Transfers Out						
76190 Other Authorized Interfund Transfers Out	\$300,000.00	\$19,674.35	\$319,674.35	\$0.00	\$0.00	\$0.00
Total Transfers Out	\$300,000.00	\$19,674.35	\$319,674.35	\$0.00	\$0.00	\$0.00
Contributions						

Budget Comparison Report

by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
89800 Contributions from Unrestricted Resources	(\$988,104.00)	\$988,104.00	\$0.00	(\$644,065.25)	\$644,065.25	\$0.00
Total Contributions	(\$988,104.00)	\$988,104.00	\$0.00	(\$644,065.25)	\$644,065.25	\$0.00
Total Other Financing Sources/Uses	(\$1,288,104.00)	\$991,033.00	(\$297,071.00)	(\$644,065.25)	\$644,065.25	\$0.00
Net Increase (Decrease) in Fund	(\$189,307.72)	(\$185,166.53)	(\$374,474.25)	(\$329,536.25)	\$0.00	(\$329,536.25)
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$2,778,697.10	\$264,583.53	\$3,043,280.63	\$2,287,388.22	\$179,999.55	\$2,467,387.77
91110 Fair Value Adjustment to Cash in County Treasury	(\$41,017.39)	\$0.00	(\$41,017.39)	\$0.00	\$0.00	\$0.00
91300 Revolving Cash Account	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$0.00
92001 Accounts Receivable Clearing	\$13,024.60	\$246,920.15	\$259,944.75	\$0.00	\$0.00	\$0.00
92004 Due From Employees - Payroll Corrections	\$105.83	\$0.00	\$105.83	\$0.00	\$0.00	\$0.00
93100 Due From Other Funds	\$17,721.24	\$0.00	\$17,721.24	\$0.00	\$0.00	\$0.00
Total Assets	\$2,771,031.38	\$511,503.68	\$3,282,535.06	\$2,287,388.22	\$179,999.55	\$2,467,387.77
Liabilities						
95009 County Wide Liabilities - by COE	\$47,977.00	\$0.00	\$47,977.00	\$0.00	\$0.00	\$0.00
95010 Accounts Payable Clearing	\$16,928.53	\$13,322.64	\$30,251.17	\$0.00	\$0.00	\$0.00
95013 Deferred Wages Payable	\$40,288.98	\$0.00	\$40,288.98	\$0.00	\$0.00	\$0.00
95025 State Unemployment Insurance Payable	\$484.79	\$0.00	\$484.79	\$0.00	\$0.00	\$0.00
95051 Outlawed Employee Refunds & Voluntary Deductions	\$152.39	\$0.00	\$152.39	\$0.00	\$0.00	\$0.00
96100 Due to Other Funds	\$188,503.75	\$0.00	\$188,503.75	\$0.00	\$0.00	\$0.00
96500 Unearned Revenue	\$0.00	\$133,014.96	\$133,014.96	\$0.00	\$0.00	\$0.00
Total Liabilities	\$294,335.44	\$146,337.60	\$440,673.04	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$2,476,695.94	\$365,166.08	\$2,841,862.02	\$2,287,388.22	\$179,999.55	\$2,467,387.77
Adjusted Beginning Balance	\$2,476,695.94	\$365,166.08	\$2,841,862.02	\$2,287,388.22	\$179,999.55	\$2,467,387.77
Ending Balance						
Assets						
91100 Cash in County Treasury	\$2,284,888.22	\$179,999.55	\$2,464,887.77	\$1,955,351.97	\$179,999.55	\$2,135,351.52

Budget Comparison Report

by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
91300 Revolving Cash Account	\$2,500.00	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$2,500.00
Total Assets	\$2,287,388.22	\$179,999.55	\$2,467,387.77	\$1,957,851.97	\$179,999.55	\$2,137,851.52
Total Ending Balance	\$2,287,388.22	\$179,999.55	\$2,467,387.77	\$1,957,851.97	\$179,999.55	\$2,137,851.52
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97110 Nonspendable Revolving Cash	\$2,500.00	\$0.00	\$2,500.00	\$2,500.00	\$0.00	\$2,500.00
97200 Reserve for Encumbrances	\$49,862.73	\$165,331.45	\$215,194.18	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$52,362.73	\$165,331.45	\$217,694.18	\$2,500.00	\$0.00	\$2,500.00
Fund Balance, Unassigned						
97890 Reserve for Economic Uncertainties	\$300,788.00	\$0.00	\$300,788.00	\$292,338.67	\$0.00	\$292,338.67
97900 Undesignated/Unappropriated	(\$946,485.50)	(\$350,658.71)	(\$1,297,144.21)	(\$624,374.92)	\$0.00	(\$624,374.92)
97910 Beginning Fund Balance	\$2,476,695.94	\$365,166.08	\$2,841,862.02	\$2,287,388.22	\$179,999.55	\$2,467,387.77
Total Fund Balance, Unassigned	\$1,830,998.44	\$14,507.37	\$1,845,505.81	\$1,955,351.97	\$179,999.55	\$2,135,351.52
Budgetary and Other Accounts						
98100 Estimated Revenue	(\$5,423,753.00)	(\$1,870,377.35)	(\$7,294,130.35)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$5,877,642.78	\$2,035,869.53	\$7,913,512.31	\$0.00	\$0.00	\$0.00
98300 Encumbrances	(\$49,862.73)	(\$165,331.45)	(\$215,194.18)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$404,027.05	\$160.73	\$404,187.78	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$2,287,388.22	\$179,999.55	\$2,467,387.77	\$1,957,851.97	\$179,999.55	\$2,137,851.52

Budget Comparison Report
by Fund

BCR600

5/29/2019

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Revenues						
Federal Revenues						
82200 Child Nutrition Programs	\$0.00	\$480,000.00	\$480,000.00	\$0.00	\$395,000.00	\$395,000.00
Total Federal Revenues	\$0.00	\$480,000.00	\$480,000.00	\$0.00	\$395,000.00	\$395,000.00
Other State Revenues						
85200 Child Nutrition	\$0.00	\$36,035.20	\$36,035.20	\$0.00	\$35,000.00	\$35,000.00
Total Other State Revenues	\$0.00	\$36,035.20	\$36,035.20	\$0.00	\$35,000.00	\$35,000.00
Other Local Revenues						
86340 Food Service Sales	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00
86600 Interest	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,200.00	\$2,200.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	(\$2,000.00)	(\$2,000.00)	\$0.00	(\$3,000.00)	(\$3,000.00)
86990 All Other Local Revenue	\$0.00	\$13,000.00	\$13,000.00	\$0.00	\$13,000.00	\$13,000.00
Total Other Local Revenues	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$14,200.00	\$14,200.00
Total Revenues	\$0.00	\$531,035.20	\$531,035.20	\$0.00	\$444,200.00	\$444,200.00
Expenditures						
Classified Salaries						
22000 Classified Support Salaries	\$0.00	\$130,000.00	\$130,000.00	\$0.00	\$105,000.00	\$105,000.00
22002 Substitute Classified Support	\$0.00	\$0.00	\$0.00	\$0.00	\$8,000.00	\$8,000.00
22003 Classified Support Salaries - Auxillary	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00
23000 Classified Supervisors' and Administrators' Salaries	\$0.00	\$39,962.00	\$39,962.00	\$0.00	\$46,000.00	\$46,000.00
Total Classified Salaries	\$0.00	\$169,962.00	\$169,962.00	\$0.00	\$161,000.00	\$161,000.00
Employee Benefits						
32020 Public Employees' Retirement System, classified positions	\$0.00	\$28,819.00	\$28,819.00	\$0.00	\$32,855.00	\$32,855.00
33022 OASDI, classified positions	\$0.00	\$9,892.00	\$9,892.00	\$0.00	\$9,892.00	\$9,892.00
33023 Medicare, classified positions	\$0.00	\$2,314.00	\$2,314.00	\$0.00	\$2,305.00	\$2,305.00

For SACS Extract

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
34020 Health & Welfare Benefits, classified positions	\$0.00	\$24,606.00	\$24,606.00	\$0.00	\$26,308.00	\$26,308.00
35020 State Unemployment Insurance, classified positions	\$0.00	\$80.00	\$80.00	\$0.00	\$90.00	\$90.00
36020 Worker's Compensation Insurance, classified positions	\$0.00	\$5,824.00	\$5,824.00	\$0.00	\$6,000.00	\$6,000.00
37020 OPEB, Allocated, classified positions	\$0.00	\$700.00	\$700.00	\$0.00	\$700.00	\$700.00
37520 OPEB, Active Employees, classified positions	\$0.00	\$1,491.00	\$1,491.00	\$0.00	\$100.00	\$100.00
39020 Other Benefits, classified positions	\$0.00	\$24,897.00	\$24,897.00	\$0.00	\$0.00	\$0.00
Total Employee Benefits	\$0.00	\$98,623.00	\$98,623.00	\$0.00	\$78,250.00	\$78,250.00
Books and Supplies						
43000 Materials and Supplies	\$0.00	\$19,530.00	\$19,530.00	\$0.00	\$18,000.00	\$18,000.00
44000 Non-Capitalized Equipment	\$0.00	\$7,000.00	\$7,000.00	\$0.00	\$7,000.00	\$7,000.00
47000 Food	\$0.00	\$211,728.20	\$211,728.20	\$0.00	\$185,000.00	\$185,000.00
Total Books and Supplies	\$0.00	\$238,258.20	\$238,258.20	\$0.00	\$210,000.00	\$210,000.00
Services, Other Operating Expenses						
52000 Travel and Conferences	\$0.00	\$1,500.00	\$1,500.00	\$0.00	\$1,000.00	\$1,000.00
53000 Dues and Memberships	\$0.00	\$100.00	\$100.00	\$0.00	\$200.00	\$200.00
55000 Operation and Housekeeping Services	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$10,000.00	\$10,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$500.00	\$500.00
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$3,000.00	\$3,000.00
Total Services, Other Operating Expenses	\$0.00	\$22,600.00	\$22,600.00	\$0.00	\$14,700.00	\$14,700.00
Capital Outlay						
64000 Equipment	\$0.00	\$12,225.00	\$12,225.00	\$0.00	\$15,000.00	\$15,000.00
Total Capital Outlay	\$0.00	\$12,225.00	\$12,225.00	\$0.00	\$15,000.00	\$15,000.00
Direct Support/Indirect Costs						
73500 Transfers of Indirect Costs - Interfund	\$0.00	\$27,200.00	\$27,200.00	\$0.00	\$30,103.00	\$30,103.00
Total Direct Support/Indirect Costs	\$0.00	\$27,200.00	\$27,200.00	\$0.00	\$30,103.00	\$30,103.00
Total Expenditures	\$0.00	\$568,868.20	\$568,868.20	\$0.00	\$509,053.00	\$509,053.00
Excess (Deficiency) of Revenues	\$0.00	(\$37,833.00)	(\$37,833.00)	\$0.00	(\$64,853.00)	(\$64,853.00)
Net Increase (Decrease) in Fund	\$0.00	(\$37,833.00)	(\$37,833.00)	\$0.00	(\$64,853.00)	(\$64,853.00)

Budget Comparison Report

by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$17,909.00	\$182,624.48	\$200,533.48	\$0.00	\$212,770.99	\$212,770.99
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$2,702.79)	(\$2,702.79)	\$0.00	\$0.00	\$0.00
91300 Revolving Cash Account	\$0.00	\$300.00	\$300.00	\$0.00	\$0.00	\$0.00
92001 Accounts Receivable Clearing	\$0.00	\$71,151.79	\$71,151.79	\$0.00	\$0.00	\$0.00
93100 Due From Other Funds	\$427.14	\$0.00	\$427.14	\$0.00	\$0.00	\$0.00
93200 Stores	\$0.00	\$1,071.85	\$1,071.85	\$0.00	\$0.00	\$0.00
Total Assets	\$18,336.14	\$252,445.33	\$270,781.47	\$0.00	\$212,770.99	\$212,770.99
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$806.14	\$806.14	\$0.00	\$0.00	\$0.00
96100 Due to Other Funds	\$18,336.14	\$0.00	\$18,336.14	\$0.00	\$0.00	\$0.00
96500 Unearned Revenue	\$0.00	\$1,035.20	\$1,035.20	\$0.00	\$0.00	\$0.00
Total Liabilities	\$18,336.14	\$1,841.34	\$20,177.48	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$0.00	\$250,603.99	\$250,603.99	\$0.00	\$212,770.99	\$212,770.99
Adjusted Beginning Balance	\$0.00	\$250,603.99	\$250,603.99	\$0.00	\$212,770.99	\$212,770.99
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$212,770.99	\$212,770.99	\$0.00	\$147,917.99	\$147,917.99
Total Assets	\$0.00	\$212,770.99	\$212,770.99	\$0.00	\$147,917.99	\$147,917.99
Total Ending Balance	\$0.00	\$212,770.99	\$212,770.99	\$0.00	\$147,917.99	\$147,917.99
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$71,327.33	\$71,327.33	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$71,327.33	\$71,327.33	\$0.00	\$0.00	\$0.00

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
<u>Fund Balance, Unassigned</u>						
97900 Undesignated/Unappropriated	\$0.00	(\$75,666.00)	(\$75,666.00)	\$0.00	(\$64,853.00)	(\$64,853.00)
97910 Beginning Fund Balance	\$0.00	\$250,603.99	\$250,603.99	\$0.00	\$212,770.99	\$212,770.99
Total Fund Balance, Unassigned	\$0.00	\$174,937.99	\$174,937.99	\$0.00	\$147,917.99	\$147,917.99
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	\$0.00	(\$530,000.00)	(\$530,000.00)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$567,833.00	\$567,833.00	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	(\$71,327.33)	(\$71,327.33)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$33,494.33)	(\$33,494.33)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$212,770.99	\$212,770.99	\$0.00	\$147,917.99	\$147,917.99

Budget Comparison Report

BCR600

5/29/2019

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by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
140 Deferred Maintenance Fund						
Revenues						
LCFF Sources						
80910 LCFF Transfers - Current Year	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00
Total LCFF Sources	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00
Other Local Revenues						
86600 Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Revenues	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00
Expenditures						
Services, Other Operating Expenses						
58000 Professional/Consulting Services and Operating Expenditures	\$7,900.00	\$0.00	\$7,900.00	\$9,000.00	\$0.00	\$9,000.00
Total Services, Other Operating Expenses	\$7,900.00	\$0.00	\$7,900.00	\$9,000.00	\$0.00	\$9,000.00
Total Expenditures	\$7,900.00	\$0.00	\$7,900.00	\$9,000.00	\$0.00	\$9,000.00
Excess (Deficiency) of Revenues	\$2,100.00	\$0.00	\$2,100.00	\$1,000.00	\$0.00	\$1,000.00
Net Increase (Decrease) in Fund	\$2,100.00	\$0.00	\$2,100.00	\$1,000.00	\$0.00	\$1,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$72,929.06	\$0.00	\$72,929.06	\$74,046.12	\$0.00	\$74,046.12
91110 Fair Value Adjustment to Cash in County Treasury	(\$982.94)	\$0.00	(\$982.94)	\$0.00	\$0.00	\$0.00
Total Assets	\$71,946.12	\$0.00	\$71,946.12	\$74,046.12	\$0.00	\$74,046.12
Total Beginning Balance	\$71,946.12	\$0.00	\$71,946.12	\$74,046.12	\$0.00	\$74,046.12
Adjusted Beginning Balance	\$71,946.12	\$0.00	\$71,946.12	\$74,046.12	\$0.00	\$74,046.12
Ending Balance						

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
140 Deferred Maintenance Fund						
<u>Assets</u>						
91100 Cash in County Treasury	\$74,046.12	\$0.00	\$74,046.12	\$75,046.12	\$0.00	\$75,046.12
Total Assets	\$74,046.12	\$0.00	\$74,046.12	\$75,046.12	\$0.00	\$75,046.12
Total Ending Balance	\$74,046.12	\$0.00	\$74,046.12	\$75,046.12	\$0.00	\$75,046.12
<u>Components of Ending Fund Balance</u>						
<u>Fund Balance, Nonspendable</u>						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>Fund Balance, Unassigned</u>						
97900 Undesignated/Unappropriated	\$4,200.00	\$0.00	\$4,200.00	\$1,000.00	\$0.00	\$1,000.00
97910 Beginning Fund Balance	\$71,946.12	\$0.00	\$71,946.12	\$74,046.12	\$0.00	\$74,046.12
Total Fund Balance, Unassigned	\$76,146.12	\$0.00	\$76,146.12	\$75,046.12	\$0.00	\$75,046.12
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	(\$10,000.00)	\$0.00	(\$10,000.00)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$7,900.00	\$0.00	\$7,900.00	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	(\$2,100.00)	\$0.00	(\$2,100.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$74,046.12	\$0.00	\$74,046.12	\$75,046.12	\$0.00	\$75,046.12

Budget Comparison Report

by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
210 Building Fund						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$2,232.80	\$2,232.80	\$0.00	\$100.00	\$100.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$5,471.16	\$5,471.16	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$7,703.96	\$7,703.96	\$0.00	\$100.00	\$100.00
Total Revenues	\$0.00	\$7,703.96	\$7,703.96	\$0.00	\$100.00	\$100.00
Expenditures						
Capital Outlay						
61700 Land Improvements	\$0.00	\$150,000.00	\$150,000.00	\$0.00	\$0.00	\$0.00
62000 Buildings and Improvement of Buildings	\$0.00	\$94,852.67	\$94,852.67	\$0.00	\$0.00	\$0.00
Total Capital Outlay	\$0.00	\$244,852.67	\$244,852.67	\$0.00	\$0.00	\$0.00
Other Outgo						
74380 Debt Service - Interest	\$0.00	\$21,991.17	\$21,991.17	\$0.00	\$0.00	\$0.00
Total Other Outgo	\$0.00	\$21,991.17	\$21,991.17	\$0.00	\$0.00	\$0.00
Total Expenditures	\$0.00	\$266,843.84	\$266,843.84	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	(\$259,139.88)	(\$259,139.88)	\$0.00	\$100.00	\$100.00
Other Financing Sources/Uses						
Transfers In						
89190 Other Authorized Interfund Transfers In	\$0.00	\$19,674.35	\$19,674.35	\$0.00	\$0.00	\$0.00
Total Transfers In	\$0.00	\$19,674.35	\$19,674.35	\$0.00	\$0.00	\$0.00
Contributions						
89900 Contributions from Restricted Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Contributions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Other Financing Sources/Uses	\$0.00	\$19,674.35	\$19,674.35	\$0.00	\$0.00	\$0.00

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
210 Building Fund						
Net Increase (Decrease) in Fund	\$0.00	(\$239,465.53)	(\$239,465.53)	\$0.00	\$100.00	\$100.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$405,931.97	\$405,931.97	\$0.00	\$0.00	\$0.00
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$5,471.16)	(\$5,471.16)	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$400,460.81	\$400,460.81	\$0.00	\$0.00	\$0.00
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$160,995.28	\$160,995.28	\$0.00	\$0.00	\$0.00
Total Liabilities	\$0.00	\$160,995.28	\$160,995.28	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$0.00	\$239,465.53	\$239,465.53	\$0.00	\$0.00	\$0.00
Adjusted Beginning Balance	\$0.00	\$239,465.53	\$239,465.53	\$0.00	\$0.00	\$0.00
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00
Total Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00
Total Ending Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$94,453.66	\$94,453.66	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$94,453.66	\$94,453.66	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	(\$478,931.06)	(\$478,931.06)	\$0.00	\$100.00	\$100.00
97910 Beginning Fund Balance	\$0.00	\$239,465.53	\$239,465.53	\$0.00	\$0.00	\$0.00
Total Fund Balance, Unassigned	\$0.00	(\$239,465.53)	(\$239,465.53)	\$0.00	\$100.00	\$100.00

Budget Comparison Report
 by Fund

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
210 Building Fund						
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	\$0.00	(\$27,378.31)	(\$27,378.31)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$266,843.84	\$266,843.84	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	(\$94,453.66)	(\$94,453.66)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$145,011.87	\$145,011.87	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$137.48	\$137.48	\$0.00	\$125.00	\$125.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$61.89	\$61.89	\$0.00	\$70.00	\$70.00
86810 Mitigation/Developer Fees	\$0.00	\$11,463.44	\$11,463.44	\$0.00	\$8,000.00	\$8,000.00
Total Other Local Revenues	\$0.00	\$11,662.81	\$11,662.81	\$0.00	\$8,195.00	\$8,195.00
Total Revenues	\$0.00	\$11,662.81	\$11,662.81	\$0.00	\$8,195.00	\$8,195.00
Expenditures						
Services, Other Operating Expenses						
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$5,000.00	\$5,000.00
Total Services, Other Operating Expenses	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$5,000.00	\$5,000.00
Capital Outlay						
62000 Buildings and Improvement of Buildings	\$0.00	\$7,153.97	\$7,153.97	\$0.00	\$0.00	\$0.00
Total Capital Outlay	\$0.00	\$7,153.97	\$7,153.97	\$0.00	\$0.00	\$0.00
Total Expenditures	\$0.00	\$8,153.97	\$8,153.97	\$0.00	\$5,000.00	\$5,000.00
Excess (Deficiency) of Revenues	\$0.00	\$3,508.84	\$3,508.84	\$0.00	\$3,195.00	\$3,195.00
Net Increase (Decrease) in Fund	\$0.00	\$3,508.84	\$3,508.84	\$0.00	\$3,195.00	\$3,195.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$4,591.57	\$4,591.57	\$0.00	\$8,038.52	\$8,038.52
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$61.89)	(\$61.89)	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$4,529.68	\$4,529.68	\$0.00	\$8,038.52	\$8,038.52
Total Beginning Balance	\$0.00	\$4,529.68	\$4,529.68	\$0.00	\$8,038.52	\$8,038.52
Adjusted Beginning Balance	\$0.00	\$4,529.68	\$4,529.68	\$0.00	\$8,038.52	\$8,038.52
Ending Balance						

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
<u>Assets</u>						
91100 Cash in County Treasury	\$0.00	\$8,038.52	\$8,038.52	\$0.00	\$11,233.52	\$11,233.52
Total Assets	\$0.00	\$8,038.52	\$8,038.52	\$0.00	\$11,233.52	\$11,233.52
Total Ending Balance	\$0.00	\$8,038.52	\$8,038.52	\$0.00	\$11,233.52	\$11,233.52
<u>Components of Ending Fund Balance</u>						
<u>Fund Balance, Nonspendable</u>						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<u>Fund Balance, Unassigned</u>						
97900 Undesignated/Unappropriated	\$0.00	\$7,017.68	\$7,017.68	\$0.00	\$3,195.00	\$3,195.00
97910 Beginning Fund Balance	\$0.00	\$4,529.68	\$4,529.68	\$0.00	\$8,038.52	\$8,038.52
Total Fund Balance, Unassigned	\$0.00	\$11,547.36	\$11,547.36	\$0.00	\$11,233.52	\$11,233.52
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	\$0.00	(\$11,662.81)	(\$11,662.81)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$8,153.97	\$8,153.97	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$3,508.84)	(\$3,508.84)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$8,038.52	\$8,038.52	\$0.00	\$11,233.52	\$11,233.52

Budget Comparison Report

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$921.79	\$921.79	\$0.00	\$100.00	\$100.00
Total Other Local Revenues	\$0.00	\$921.79	\$921.79	\$0.00	\$100.00	\$100.00
Total Revenues	\$0.00	\$921.79	\$921.79	\$0.00	\$100.00	\$100.00
Expenditures						
Capital Outlay						
61700 Land Improvements	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
62000 Buildings and Improvement of Buildings	\$0.00	\$277,396.65	\$277,396.65	\$0.00	\$0.00	\$0.00
Total Capital Outlay	\$0.00	\$277,396.65	\$277,396.65	\$0.00	\$0.00	\$0.00
Total Expenditures	\$0.00	\$277,396.65	\$277,396.65	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	(\$276,474.86)	(\$276,474.86)	\$0.00	\$100.00	\$100.00
Other Financing Sources/Uses						
Transfers In						
89190 Other Authorized Interfund Transfers In	\$0.00	\$300,000.00	\$300,000.00	\$0.00	\$0.00	\$0.00
Total Transfers In	\$0.00	\$300,000.00	\$300,000.00	\$0.00	\$0.00	\$0.00
Transfers Out						
76190 Other Authorized Interfund Transfers Out	\$0.00	\$22,603.35	\$22,603.35	\$0.00	\$0.00	\$0.00
Total Transfers Out	\$0.00	\$22,603.35	\$22,603.35	\$0.00	\$0.00	\$0.00
Total Other Financing Sources/Uses	\$0.00	\$277,396.65	\$277,396.65	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$921.79	\$921.79	\$0.00	\$100.00	\$100.00
Beginning Balance						
Assets						

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Total Budgetary and Other Accounts	\$0.00	(\$921.79)	(\$921.79)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$2,015.95	\$2,015.95	\$0.00	\$2,115.95	\$2,115.95

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
351 County School Facilities Fund - Modernization						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$10.05	\$10.05	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	\$10.05	\$10.05	\$0.00	\$0.00	\$0.00
Total Revenues	\$0.00	\$10.05	\$10.05	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	\$10.05	\$10.05	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$10.05	\$10.05	\$0.00	\$0.00	\$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$1,009.41	\$1,009.41	\$0.00	\$1,019.46	\$1,019.46
Total Assets	\$0.00	\$1,009.41	\$1,009.41	\$0.00	\$1,019.46	\$1,019.46
Total Beginning Balance	\$0.00	\$1,009.41	\$1,009.41	\$0.00	\$1,019.46	\$1,019.46
Adjusted Beginning Balance	\$0.00	\$1,009.41	\$1,009.41	\$0.00	\$1,019.46	\$1,019.46
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$1,019.46	\$1,019.46	\$0.00	\$1,019.46	\$1,019.46
Total Assets	\$0.00	\$1,019.46	\$1,019.46	\$0.00	\$1,019.46	\$1,019.46
Total Ending Balance	\$0.00	\$1,019.46	\$1,019.46	\$0.00	\$1,019.46	\$1,019.46
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$20.10	\$20.10	\$0.00	\$0.00	\$0.00
97910 Beginning Fund Balance	\$0.00	\$1,009.41	\$1,009.41	\$0.00	\$1,019.46	\$1,019.46
Total Fund Balance, Unassigned	\$0.00	\$1,029.51	\$1,029.51	\$0.00	\$1,019.46	\$1,019.46
Budgetary and Other Accounts						

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
351 County School Facilities Fund - Modernization						
98100 Estimated Revenue	\$0.00	(\$10.05)	(\$10.05)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$10.05)	(\$10.05)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$1,019.46	\$1,019.46	\$0.00	\$1,019.46	\$1,019.46

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
510 Bond Interest & Redemption Fund - #1						
Revenues						
Other Local Revenues						
86110 Voted Indebtedness Levies, Secured Roll	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Total Other Local Revenues	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Total Revenues	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Expenditures						
Other Outgo						
74340 Bond Interest and Other Service Charges	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Total Other Outgo	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Total Expenditures	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Excess (Deficiency) of Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Total Assets	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Total Beginning Balance	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Adjusted Beginning Balance	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Total Assets	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Total Ending Balance	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Components of Ending Fund Balance						

Budget Comparison Report

BCR600

5/29/2019

by Fund

9:42:37AM

	2018 - 2019 Working Thru 6/30/2019			2019 - 2020 Working Thru 7/1/2019		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
510 Bond Interest & Redemption Fund - #1						
<u>Fund Balance, Unassigned</u>						
97910 Beginning Fund Balance	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
Total Fund Balance, Unassigned	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	\$0.00	(\$100,650.00)	(\$100,650.00)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$238,627.99	\$238,627.99	\$0.00	\$238,627.99	\$238,627.99

4. ADMINISTRATIVE: Action items:

4.3 Approval of Local Control Accountability Plan
(LCAP) Addendum 2019/2020

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

LEA Name

Tipton Elementary School District

CDS Code:

54 72215 6054431

Link to the LCAP:

(optional)

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Tipton Elementary School District has allocated its federal budget so that the majority of the cost supports the employment of staff. The purpose of the extra support staff is to provide and enhance our students with extra resources and supplemental materials which include intervention, small group instruction as well as support for new immigrant arrivals and English language learners. Our resource teacher provides support in curriculum and instruction and assessment for both teachers and students. The resource teacher helps lead academic intervention for struggling and disadvantaged students. The resource teacher in conjunction with the principal developed a professional development plan aligned to student and teacher needs. In order to engage and support our community and parent stakeholders and provide the necessary support needed the district hired a parent liaison to facilitate parent education and to increase parent engagement in our school community.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The goal of the LCAP and Federal Addendum is to support and provide academic support, high quality instruction and support intervention for our disadvantaged, English Learners and unduplicated students. Both state and federal plans include actions to provide supplemental materials and access to technology and technology based programs in order to differentiate instruction. We are utilizing both state and federal funding to support our parents with access to trainings and social opportunities to become more comfortable and involved in the school process.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In 2018-2019 the TESD conducted a thorough data collection and analysis process. Through the analysis of state and local assessments it was determined that EL students under performed when compared to other sub groups and school wide average especially in mathematics. It has been determined locally that small group support and intervention along with computer based programs to assist with differentiated instruction would be the best strategy to support this identified sub group. This includes support from instructional aides who deliver intervention and language support. We have shared these findings with our stakeholders which include School Site Council, parent advisory council, staff and the leadership cohort. After examining teacher and class data the following has been determined: Low-income, minority students are not taught disproportionately by ineffective, inexperienced or out-of-field teachers.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).
Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Tipton Elementary School believes in the importance of good communication between the home and the school in building a successful learning environment for all students. It is our desire to provide multiple opportunities for parents, students and school staff to establish strong, meaningful and lasting connections. Our Parent Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, the English Learner Advisory Committee and the School Site Council.

PART I. SCHOOL PARENTAL INVOLVEMENT POLICY

Tipton Elementary School has involved the parents of participating students in the joint development and agreement of its School Parent Involvement Policy and its school wide plan, in an organized, ongoing, and timely manner:

- Tipton Elementary School holds regular English Learners Advisory Committee (ELAC), and School Site Council (SSC) meetings to plan for the improvement of the Title I program.
- After annual elections are done for ELAC and SSC, a review of the meeting times and dates are then considered to accommodate participants' work schedules.
- The Parent Involvement Policy is distributed in the registration packets to each student or upon enrollment of all new students.
- The Parent Involvement Policy will be made available to local community agencies that request a copy.
- During the Fall semester of every school year, the school will collaborate with parent groups to review and update the parent involvement policy to reflect the changes in school culture and Program Improvement status.
- Tipton Elementary School will convene an annual meeting to inform parents of the following:
 - That their child's school participates in Title I;
 - About the requirements and rights to be involved in Title I;
 - About the resources provided through their school's participation in Title I; and
 - The use of Teleparent, and letters home to inform parents of time/place of the annual Title I meeting.
- Tipton Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Tipton Elementary School will provide opportunities for parents to make suggestions and to participate in decisions relating to their child's education, (i.e. School Site Council membership, ELAC membership, and parent surveys)
- Tipton Elementary School will submit any parent comments if the school wide plan is not satisfactory to parents of participating children:
 - SSC will review such comments and consider ways to resolve the disputed

sections of the school plan.

PART II. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Tipton Elementary School will jointly develop and incorporate the school-parent compact as a component of its School Parental Involvement Policy:

- The parent compact is disseminated to returning students in the registration packet issued in August and given to new students at the beginning of the school year in their enrollment packets.
- Signed compacts are collected and filed annually.

Tipton Elementary School will provide a supportive and effective learning environment with high standards of conduct for all students.

- Tipton Elementary School will provide student-centered instruction based on California State Standards, the district curriculum, and research-based methodologies to address all learning styles and modalities.
- Tipton Elementary School staff will maintain regular communication with parents about their student's academic progress and the school's behavior expectations; frequent progress reports are sent to parents.
- Tipton Elementary School will provide parents with reasonable access to staff through formal parent/teacher conferences and classroom observations, as well as opportunities to volunteer on the school campus.

Tipton Elementary School parents will ensure that their child attends school on time every day prepared to learn and has appropriate sleep, nutrition, clothing and school supplies.

- Tipton Elementary School parents will monitor homework completion and collaborate with teachers, and school staff in decisions relating to their child's education.
- Tipton Elementary School parents will set positive behavior and attire expectations and reinforce school policies about respecting people and

property.

Tipton Elementary students will take responsibility for their learning by coming to class on time and in full disposition to learn, behave and cooperate with their teachers and peers.

- Tipton Elementary students will maximize opportunities to understand the subject area material, using strategies that best support their learning style and completing and returning their assignments on time.
- Tipton Elementary students will dress appropriately and behave responsibly by respecting the personal rights and property of themselves and others.

PART III. BUILDING CAPACITY FOR INVOLVEMENT

Tipton Elementary, under the Title I mandate, is committed to building parent involvement to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities:

- Tipton Elementary will provide formal parent conferences twice a year. At these meetings parents are provided with information regarding their child's progress towards proficiency in the state academic achievement standards.
- Tipton Elementary will provide information on student mastery of the state content standards through student progress reports, report cards, state and local assessment results, and work samples.
- Tipton Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as Back to School Night; SSC and ELAC meetings; Parent-Teacher Conferences; Open House; district-sponsored workshops (which include communication techniques, parenting skills, literacy and math training), informational flyers and pamphlets, and using technology, as appropriate, to foster parental involvement.
- Tipton Elementary shall present professional development to the entire staff on developing effective communication between staff and parents in order to promote an equal partnership between the home and school.
- Tipton Elementary shall conduct parent involvement activities and parent education workshops to encourage and support parents' participation in the education of their children.

- Tipton Elementary will, to the extent feasible and appropriate, disseminate information related to the school and parent programs, meetings, and other activities, in an understandable format, and in a language the parents can understand.
- All school information is sent home via student, standard mail or the school's

phone master system.

- Tipton Elementary will provide support for parental involvement activities as requested by parent surveys.

PART IV. ACCESSIBILITY

Tipton Elementary will provide opportunities for participation by parents with limited English proficiency, parents with disabilities, and parents of migrant and homeless students.

This includes providing information and school reports in a format, and when possible, in a language such parents understand.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Homeless Children and Youth Services ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

TESD provides additional support for homeless children and youths through our local parent liaison and social worker who assist with the coordination of services and resources for qualified families. This includes but is not limited to providing resources for housing, food, clothing, medical/dental, employment, transportation and counseling programs that are available to assist with a variety of needs. These counseling programs include support for victims of domestic violence, and or sexual abuse and addiction. The district provides an after school program that gives priority enrollment to homeless children and youth. The district provides support and guidance through the help of the social worker and parent liaison with enrolling homeless children and youth and ensuring their emotional and academic success along with supporting families with children who have attendance issues.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TESD works in conjunction with the local high school through administrator and teacher articulation meetings held four times a year. Our district hosts high school orientation and registration opportunities for our matriculating families. We connect students to the high school district through a variety activities including attending sporting events and assemblies, as well as visiting high school classrooms to preview future educational opportunities that may be available to them.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

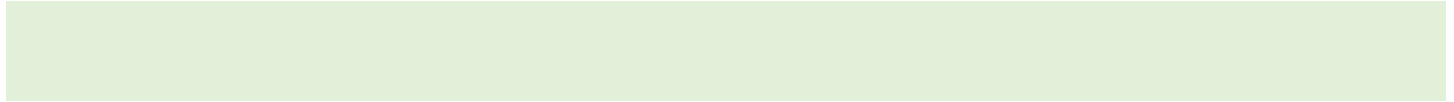
THIS ESSA PROVISION IS ADDRESSED BELOW:

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

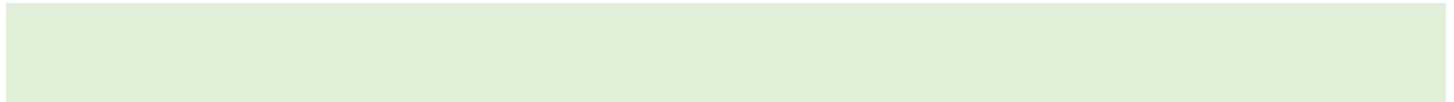


Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

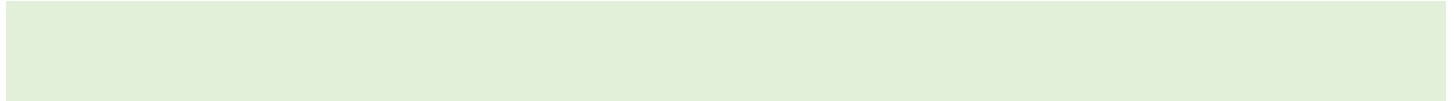


Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:



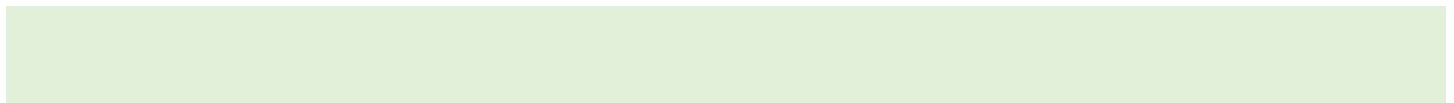
Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:



Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

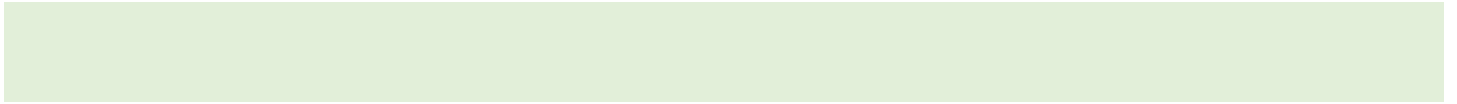


Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

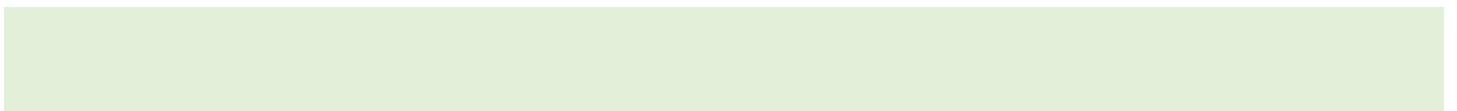


Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

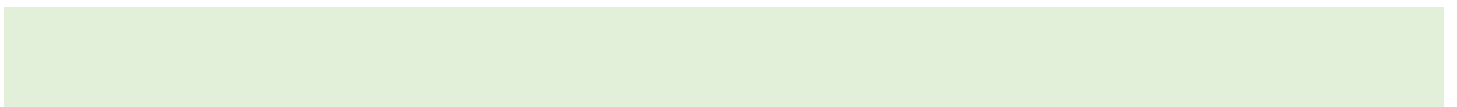


Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:



TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district participates in induction programs for new teachers. Principals have participated in leadership academies, curriculum and instruction along with a variety of professional development at our local county office of education. The superintendent participates in small schools superintendent meetings as well as superintendent leadership meetings. Teachers participate in a variety of professional development opportunities based on the needs of their students and grade level teams. A local resource teacher helps to provide guidance and support in areas where teachers feel they need additional help. Through leadership meetings teachers and staff evaluate current conditions and data and make determinations for the best next steps.

TESD provides professional growth and improvement by working with the Tulare County Office of Education's resource support division and their consultants. In the past we have focused our professional development around literacy and differentiated instruction. Through this work we have implemented guided reading, writing workshop, developmental reading assessment, accelerated reader and the STAR assessment platform. Moving forward the district's focus will shift to address the identified achievement gaps of EL learners in mathematics.

TESD's resource teacher will provide support to students and teachers by providing curriculum support, demonstrations, data analysis and student intervention. The resource teacher will also be an important member of the districts improvement cohort which is focused on closing the achievement gap explained above.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Tipton Elementary School District is a single school district and all Title II funds will be used to support students, teachers and paraprofessionals in closing the achievement gap. Through quarterly site council, parent advisory and staff leadership meetings this plan has been developed to best meet the needs of all stakeholders. Our goal is to increase student achievement at a steady and consistent rate.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The TESD collects and analyzes assessment data from both state and local sources. This includes CAASPP, CAST, CAA, and local assessments STAR reading and math, DRA and writing. Teachers collaborate around student and grade level needs and the district leads assessment analysis tasks throughout the year. During these meetings teachers identify strengths and weaknesses and report out their findings. Our paraprofessionals work to support student needs that have been identified through the data analysis process by providing small group and intervention individual support.

In consultation with teachers, parents and staff the district has determined that teachers and student support in closing recognized achievement gaps is our highest priority. Through quarterly site council, parent advisory and staff leadership meetings this plan has been developed to best meet the needs of all stakeholders. Our goal is to increase student achievement at a steady and consistent rate.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TESD provides curriculum support and development, the creation and implementation of professional development plans, and on going data analysis and necessary adjustments through the support of the resource teacher.

We have identified an achievement gap for English Learners in math. In order to address this need the resource teacher along with an advisory cohort has developed a plan to include the following in order to assist English Learners in math. More effective vertical alignment, vocabulary development, number talks, problem solving and three read protocol will be the professional development focus for 2019-2020 and beyond.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district will provide after school opportunities for immigrant students along with a summer school enrichment program. Immigrant students have access to computer based programs that provide direction in primary language while instructing and building English skills. These programs include Lexia, Rosetta Stone and Accelerated Reader. A district paraprofessional is designated to provide small group and individual support for new arrivals and recent arrivals who need more intensive language support in all subject areas. This paraprofessional provides parent outreach and communication to ensure that families and students are being effectively served and supported. Referrals to other support services including social work, school nurse, or parent liaison can be made if necessary.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Funds from Title III will be used to supplement services beyond that of base and LCAP funds to specifically focus on the needs of English Learners. While core materials and classroom teachers are required for student instruction, the additional staff and services provided with Title III funds provide an extra layer of support to teachers and parents of English Learners and direct services to students with the goal of accelerated language acquisition and increased student achievement.

Through on going data analysis and consultation with school leadership and stakeholders including parents, we have identified the need to provide more support for EL students, especially in math. With guidance from administration the resource teacher has implemented the research based programs; guided reading, Reading Mastery and Language for Learning to provide language and reading support for EL students who are under achieving. Students who have been identified as having a greater need may be deployed throughout the day to receive individual differentiated instruction based on their language and academic need.

For the 2019-20 school year the resource teacher will continue to expand our support and program offering to better address the identified achievement gaps as explained previously explained.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Subgrant funds will largely be used to provide personnel at the district to support and guide administrators and instructional staff in the implementation of a continuous improvement cycle focused on English Language Development and Content Achievement through Designated and Integrated ELD and use of data to guide instruction. TESD has consistently outscored the state average on both CELDT and now ELPAC achievement. We review and discuss these results with all stakeholders in a variety of formats throughout the year. We believe our strong core program meets the needs of most EL students. We will continue to diligently examine state level data to ensure that our students are meeting state achievement expectations for EL students. The TESD staff administers DRA and STAR reading and math assessments throughout the year. These results are disaggregated and discussed in grade level teams. As part of ELPAC accountability the district annually analyzes and tracks the reclassification rate of EL students. Based on this process we are able to determine if our EL students are making adequate growth and if instructional changes need to be implemented.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TESD is committed to provide a well-rounded education with effective technology. The title IV funds will be utilized to purchase the devices necessary to provide high quality web based curriculum, instruction and intervention. In addition to these classroom needs our elective course work related to journalism, game design, STEM, agriculture, typing, speech and design all rely on high quality technology. This entitlement will assist us with the purchase of necessary supplies needed to continue the implementation of these programs.

4. ADMINISTRATIVE: Action items:

4.4 Approval of Employment Agreement with Superintendent

**TIPTON ELEMENTARY SCHOOL DISTRICT
SUPERINTENDENT EMPLOYMENT AGREEMENT**

AGREEMENT

This Superintendent Employment Agreement (“Agreement”) is made this 11th day of June, 2019 by and between the Governing Board of the Tipton Elementary School District (“District” or “Board”) and Stacey Bettencourt (“Superintendent”) (collectively referred herein as “Parties”) with respect to the following recitals:

1. **Term.** The Board employs Superintendent for the term commencing on July 1, 2019 and terminating on June 30, 2022, with the understanding that this Agreement may be terminated early as provided by section 12 of this Agreement.

2. **Salary.**

a. **Base Salary.** For the 2019-2020 school year, Superintendent shall be receive an annual base salary of One Hundred and Thirty-Five Thousand Dollars (\$135,000). Superintendent shall receive the appropriate amount of the designated annual salary on a pro rata basis for days/months worked in the 2019-2020 school year. For purposes of proration, District holidays for certificated employees shall not be counted as paid days.

b. **Annual Adjustment.** For each year during the term of this Agreement, and upon receipt of a satisfactory evaluation, the Superintendent’s salary shall be increased by one and a half percent (1.5%).

c. **Payment Schedule.** Superintendent’s salary shall be payable in twelve (12) approximately equal monthly payments, less all applicable taxes and deductions or withholdings authorized by law or in writing by the Superintendent.

d. **Effective Date.** Salary increases, if any, shall be effective on any date ordered by the Board in accordance with Education Code section 35032. Superintendent’s salary is understood by the Parties to be “indefinite or uncertain.” Therefore, the Board reserves the right to grant Superintendent retroactive salary increases notwithstanding anything in the California Constitution that might be interpreted to the contrary.

e. **Salary Increases by Mutual Consent.** The Superintendent's salary is considered to be indefinite and subject to ongoing negotiations with the Board. Accordingly, the Board reserves the right to increase the Superintendent's salary at any time during the term of this Agreement so long as the increase is approved by the Board in open session at a regular

meeting of the Board. Any change in salary, or advancement on the salary schedule, shall not extend the term of this Agreement nor shall it constitute creation of a new Agreement.

f. Advanced Degree Pay. The District shall pay the Superintendent an annual amount of Two Thousand Dollars (\$2,000.00), to be paid in twelve monthly installments, for the possession of a Master's Degree.

3. Fringe Benefits. Superintendent shall be afforded the following benefits of employment as afforded to other District certificated personnel:

a. Sick Leave. Superintendent shall be allocated twelve (12) days of sick leave annually, earned at the rate of one day per each full month of service rendered. Earned, unused sick leave may be accumulated without limitation; however, under no circumstances shall the District be obligated to compensate Superintendent for earned, unused sick leave. The Superintendent shall also be entitled to all other leave benefits provided by law. Time off required by Superintendent for illness or injury that is not compensated by sick leave, differential (extended illness) leave or other paid leave provided by law, shall be uncompensated. The Superintendent shall follow District procedures and use District forms or the electronic absence system for reporting sick leave use. Upon request, the Superintendent shall report to the Board in writing the Superintendent's use of sick leave and all leave benefits.

b. Health and Welfare Benefits. Superintendent shall be eligible to participate in the District's health and welfare benefit program on the same terms and conditions, and subject to the same limitations, as regular certificated employees in the District, as those benefits, plans, providers and other terms and conditions may change from time-to-time. Thus, the Superintendent shall be entitled to receive the same District contribution toward health and welfare benefits and shall pay the same co-pays, premiums, deductibles and other costs as the District's certificated staff, as those costs and contributions may change from time-to-time. The Superintendent shall be responsible for all co-pays, deductibles and other costs in excess of the District's health insurance contribution.

c. Tax Deferred Plans. The District agrees to provide Superintendent with the ability to use tax deferral plans (for example, a 403b or IRS Section 125 Cafeteria Plan) on the same terms and conditions as those plans are made available to other certificated employees of the District. All contributions to such plans will be paid by Superintendent and shall conform to all requirements of the law.

d. Post-Retirement Health and Welfare Benefits. The District provides a contribution toward health and welfare benefits for certificated bargaining unit retirees, who meet the following criteria:

- i. Retire at or over the age fifty-eight (58) with CalSTRS;
- ii. Have at least eighteen (18) years of consecutive service within the District (including any authorized leave of absence or sabbatical); and
- iii. Have retired under the provisions of the State Teachers Retirement System.
- iv. Enroll in Medicare Part “A” or “B” if and when the retiree becomes eligible for such coverage.

The District’s contribution ceases when such certificated bargaining unit retiree attains age sixty-five (65).

The Superintendent shall be entitled to post-retirement health and welfare benefits as received by certificated bargaining unit employees, as those benefits may change from time to time, so long as the Superintendent meets all the aforementioned criteria for such benefits.

The Superintendent’s receipt of post-retirement health benefits is subject to the District’s health and welfare insurance carrier(s) rules, requirements and restrictions, as those carrier(s) and rules, requirements and restrictions may change from time to time. If the Superintendent uses this benefit, the Superintendent shall be responsible to pay all co-pays, deductibles, and other costs in the same manner as other retirees. The Superintendent’s eligibility for post-retirement health benefits will terminate at the earliest of either, the Superintendent reaching the age of sixty-five (65) or receiving coverage by another health insurance provider. The Superintendent shall continue to remain eligible to purchase post-retirement health and welfare benefits from the District after the age of sixty-five (65) at his own cost without a contribution from the District, subject to the rules, restrictions and requirements of the District’s health and welfare benefit insurance carrier(s), as those carrier(s) may change from time to time.

e. Reimbursement for Expenses. The District shall reimburse Superintendent for actual and necessary expenses Superintendent incurs within the course and scope of employment only as follows:

- i. In-state and out-of-state conference fees;
- ii. Mileage reimbursement for all personal automobile travel at the current IRS rate per mile, as well as bridge tolls and parking fees;

- iii. Air travel;
- iv. Auto rentals, cab or shuttle fares for out-of-county travel; and
- v. Per diem/meal expenses at the same rate provided to other employees of the District.

For expense reimbursement not authorized by this Agreement, the Superintendent may seek approval from the Board. For all reimbursements, the Superintendent shall submit expense claims in writing with appropriate supporting documentation (e.g., receipts, registration forms, hotel folios, maps reflecting mileage).

e. Professional Memberships. The District agrees to pay Superintendent's annual professional membership dues in the Association of California School Administrators ("ACSA") or any single professional group which the Superintendent chooses in order to maintain and improve her professional skills. Superintendent agrees to attend and actively participate in these organizations as one means of ensuring Superintendent's ongoing professional development. Furthermore, the District agrees to pay the Superintendent's membership fees for professional organizations that the Superintendent chooses in order to maintain and improve her professional skills, subject to the approval of the Board.

f. Professional Development. Superintendent shall endeavor to maintain and improve her professional competence as the Superintendent deems appropriate, including joining and participating in local, state and national professional education associations and their activities, as well as workshops, visitations and meetings, and to periodically report to the Board her appraisal of such meetings. Superintendent shall obtain the prior approval of the Board for attendance at functions outside of Tulare County requiring an overnight stay.

4. Work Year.

a. Work Days. Superintendent shall be required to render two hundred and fifteen (215) workdays of full and regular service to the District during each annual period from July 1 through June 30 covered by this Agreement, exclusive of Saturdays, Sundays and holidays as defined in Education Code sections 37220 and 37221. The Parties recognize that the demands of the position will require Superintendent to average more than eight (8) hours a day and/or more than forty (40) hours per week some weeks. The Parties agree that Superintendent shall not be entitled to overtime compensation or compensatory time off for hours worked in excess of eight (8) hours per day or forty (40) hours per week. Days worked in excess of 215 are considered non-work days. In the event that Superintendent performs services on more than two

hundred and fifteen (215) days in a year, the Parties expressly agree that such services are voluntary and Superintendent shall not be compensated for them, unless approved, as set forth in paragraph 4(b) of this Agreement.

b. Additional Work Days. The Board may request the Superintendent work up to ten (10) additional days in a calendar year. These additional work days must be approved by a majority of the Board. This additional time will be compensated to the Superintendent at her daily rate of pay. To determine the Superintendent's daily rate of pay, the Parties agree that the Superintendent's annual base salary shall be divided by two hundred and fifteen (215). The Parties understand the additional compensation earned by the Superintendent for work in excess of the two hundred and fifteen (215) work days per year may not be considered creditable compensation for purposes of calculating the Superintendent's retirement allowance under CalSTRS. The credibility of such compensation is determined by CalSTRS, not the District. Days worked in excess of two hundred and fifteen (215), not at the request of the Board, are considered non-work days. The Superintendent is not entitled to pay for non-work days.

5. Superintendent's Duties.

a. General Duties. The Superintendent is hereby employed as District Superintendent and shall perform the duties of District Superintendent as prescribed by this Agreement, the laws of the State of California and District policies. The Superintendent shall have primary responsibility for execution of Board Policy and responsibility for the duties prescribed by Education Code section 35035. The Superintendent shall be the Board's chief administrative officer.

b. Personnel Matters. The Superintendent shall have primary responsibility in making recommendations to the Board regarding all personnel matters including employment, assignment, transfer and dismissal of employees and shall serve as the District's labor representative with respect to all collective bargaining matters.

c. Administrative Functions. The Superintendent shall: (1) review all policies adopted by the Board and make appropriate recommendations to the Board; (2) periodically evaluate or cause to be evaluated all District employees; (3) advise the Board of sources of funds that might be available to implement present or contemplated District programs; (4) assume responsibility for those duties specified in Education Code section 35250; (5) endeavor to maintain and improve her professional competence by all available means, including subscription to and reading of appropriate periodicals and membership in appropriate

professional associations; (6) establish and maintain positive community, staff and Board relations; (7) serve as liaison to the Board with respect to all matters of employer-employee relations and make recommendations to the Board concerning those matters; (8) recommend to the Board District goals and objectives; (9) unless unavoidably detained, attend all regular and special meetings of the Board; (10) serve as secretary to the Board; and (11) perform such other duties as may be assigned by the Board.

6. Credentials. Superintendent hereby certifies that: (1) she holds legal and valid administrative and teacher's credentials; (2) she will maintain those credentials in effect throughout the life of this Agreement; (3) she will keep copies of those credentials on file in the Tulare County Office of Education; and (4) she meets the qualifications of Education Code section 35028.

7. Board/Superintendent Responsibilities. Although the Superintendent shall have primary responsibility for execution of Board policies and the day-to-day operations of the District, the Board shall retain primary responsibility for formulating and adopting Board policies. In addition, while Superintendent shall have primary responsibility for assignment and transfer of employees and for selecting candidates for consideration for employment, the Board alone shall have the authority to hire and dismiss District personnel. The Parties agree not to interfere with or usurp the primary responsibilities of the other party and agree that the Board shall promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent, for an appropriate response.

8. Board-Superintendent Relations. The Parties acknowledge the importance of creating and projecting to students, staff, parents, and the community a positive and professional image of the Board, the Superintendent and the District. Thus, to avoid damage to the Board's and Superintendent's image and credibility, and as not to lessen each other's ability to perform effectively, the Parties agree to conduct the business of the District by communicating and interacting in a manner that is professional and respectful. Board concerns, criticisms and dissatisfaction with the Superintendent's performance shall be addressed through closed session discussions or via the evaluation process. Superintendent's concerns, criticisms and dissatisfaction with the Board shall likewise be addressed with professionalism and respect.

9. Outside Professional Activities. By prior approval of the Board, Superintendent may undertake for consideration outside professional activities, including consulting, teaching, speaking and writing. Superintendent's outside professional activities shall not occur during

regular work hours and shall not interfere in any way with the performance of Superintendent's duties under this Agreement. In no event will the Board be responsible for any expenses attendant to the performance of such outside activities, unless prior Board approval is obtained.

10. Evaluation.

a. Goals and Objectives. It shall be the mutual responsibilities for the Board and Superintendent to meet annually to establish written Goals and Objectives to be accomplished by the Superintendent for the District for the ensuing school year. The first meeting shall be held within two (2) months of the commencement of this Agreement. Each subsequent meeting shall be held on a mutually agreed upon date, in order to establish Goals and Objectives for the ensuing school year.

b. Annual Evaluation. The Board shall evaluate Superintendent's performance and the working relationship between Superintendent and the Board at least once annually. Superintendent shall work with the Board to develop a timeline for each year's formal evaluation process. Superintendent commits to providing the Board a mid-year progress report in January of each year, which will signal the need for the evaluation process to begin between January and April. At least once a year, a portion of a Board meeting shall be devoted to: (1) establishing formal criteria to be used to evaluate Superintendent; (2) an oral and written evaluation of Superintendent's performance; and (3) a review of Superintendent's salary and benefits. The Board's written evaluation will be shared with Superintendent and placed in her personnel file by July 1 each year. Nothing in this Agreement shall preclude the Board from evaluating Superintendent more than one time per year. The Board shall discuss, on an as-needed basis, its working relationship with Superintendent and her job performance.

c. Board Review. The Board shall conduct its evaluation of Superintendent in closed session meetings of the Board and endeavor to complete the evaluation by June 30 each year. The Board shall meet with and provide a copy of the evaluation report to Superintendent. Based upon findings specified in the evaluation report, Superintendent, in collaboration with the Board, will prepare an action plan, if necessary, that will address areas identified as needing clarification, emphasis or improvement. If a jointly prepared action plan cannot be agreed upon, the Board, in its sole discretion, shall issue the action plan. Superintendent and the Board President shall sign the evaluation report and action plan. However, failure of the Superintendent to sign the evaluation or action plan shall have no legal effect upon the Superintendent's duty to implement the evaluation and action plan. Superintendent shall have ten

(10) calendar days from receipt of any evaluation to respond in writing. Evaluations and action plans relating to the Superintendent and any written comments in response shall be placed in the Superintendent's personnel file.

d. Outside Facilitator. Whenever it is deemed desirable by the Board, an outside facilitator may be mutually selected by the Board and Superintendent to facilitate discussion of Superintendent's performance, the Board-Superintendent relations, and/or completion of Superintendent's evaluation.

e. Impact of Satisfactory Evaluation. If the Superintendent receives an evaluation rating of satisfactory or higher, the Superintendent shall be entitled to a one (1) year contract extension. At the conclusion of each year's evaluation, the Board shall state, in writing, on the Superintendent's evaluation form, whether or not the evaluation is satisfactory or higher so that a clear decision is made regarding the Superintendent's entitlement to the contract extension. If the Superintendent's evaluation is satisfactory or higher, the Board shall report the contract extension in open session. If the Board determines that the Superintendent's evaluation is not satisfactory or higher, the Superintendent's contract term shall remain unchanged.

f. Reporting Out. If the Superintendent's overall evaluation rating is satisfactory or higher, then the Board shall report the result in open session so that the public remains informed about the Superintendent's entitlement to the salary step increase specified in this Agreement.

g. Compliance with Law. The Parties intend to comply with all applicable laws however, if this Agreement is interpreted by a court to have been automatically extended commensurate with an automatic increase in compensation in excess of the applicable consumer price index, the increase in compensation provided for that year shall not exceed the limit established by Government Code sections 3511.1 and 3511.2.

h. Failure to Evaluate Non-Limiting. The evaluation procedures and requirements set forth in this Agreement shall be the exclusive means by which Superintendent is evaluated and are intended to supersede any other provisions concerning evaluation that might exist in applicable law or by virtue of any District rules, regulations, handbooks, policies or other agreements. Any failure on the part of the Board to meet the requirements or deadlines set forth in this paragraph shall not release Superintendent from fully and faithfully performing the services required to be performed under this Agreement or constitute a default by District of its obligations under this Agreement.

11. Fitness-for-Duty Examination. Superintendent agrees to have a fitness-for-duty examination, by a District-appointed physician when requested by the Board. Following the examination, Superintendent shall submit to the Board President a report from the examining physician certifying Superintendent's fitness to perform the essential functions of her position. Any expense beyond that paid by insurance will be borne by the District. The purpose of the examination is to determine Superintendent's fitness-for-service. The physician's report shall be treated as confidential information. Superintendent agrees to execute any necessary medical releases or other documents to facilitate a comprehensive fitness-for-duty examination by the District-appointed physician. If the Superintendent is determined by the District to be a disabled employee under state or federal law, the District shall request that the physician's report indicate what reasonable accommodations, if any, may be available to allow the Superintendent to perform the essential functions of the position. If the District determines that the Superintendent is disabled and, following an interactive dialogue with the Superintendent, that the Superintendent is unable to perform the essential functions of the position, the parties agree that this Agreement may be immediately terminated by the Board solely upon written notice to the Superintendent in accordance with paragraph 12(d) of this Agreement.

12. Termination of Agreement.

a. Mutual Consent. This Agreement may be terminated at any time by mutual consent of the Board and Superintendent.

b. Resignation. Superintendent may resign and terminate this Agreement provided that she has given the Board written notice at least sixty (60) calendar days in advance of the effective date of termination, unless otherwise agreed by the Board.

c. Non-Renewal of Agreement by District. The Parties agree that the Agreement is governed by Education Code section 35031. The Board may elect not to renew this Agreement upon its expiration by providing written notice to Superintendent in accordance with Education Code section 35031 (currently forty-five (45) days prior notice), or other applicable provisions of law. Following the expiration of the term of this Agreement, if the Agreement is not renewed without cause, Superintendent shall return to the position of Principal and her employment will be governed by the Administrative Salary Schedule. If the Board fails to give such notice, this Agreement shall be extended only for a period of one (1) year on the same terms and conditions set forth herein. Superintendent shall inform each member of the Board of this notice requirement in writing no less than ninety (90) days in advance of the

expiration of the Agreement. The Superintendent's failure to give the 90-day notice constitutes a material breach of this Agreement and cause for termination.

d. Disability of the Superintendent. If, based on medical evidence submitted by the Superintendent's physicians or obtained through a District-required medical examination, the District determines that the Superintendent is disabled and, following an interactive dialogue with the Superintendent, that the Superintendent is unable to perform the essential functions of the position with or without reasonable accommodation, this Agreement may be immediately terminated by the Board upon written notice to the Superintendent in the manner required by law.

e. Death. Death of the Superintendent shall immediately terminate this Agreement. In such event, all salary and other monetary amounts due to Superintendent up to the time of death, if any, shall be paid to Superintendent's estate unless otherwise declared in writing by Superintendent or directed by the executor of her estate.

f. Termination for Cause. The Board may terminate Superintendent for any of the following: (1) acts done in bad faith to the detriment of the District; (2) refusals or failures to act in accordance with specific provisions of this Agreement or Board directives; (3) breach of this Agreement; (4) unsatisfactory performance; (5) misconduct or dishonest behavior; or (6) conviction of, or the entry of a plea of "nolo contendere" to, any crime involving dishonesty, fraud, theft, physical violence, or the entry of a civil judgment against the Superintendent for fraud, breach of trust, or physical or emotional harm to any person; or (7) any act causing the suspension or revocation of any credential held by the Superintendent. The existence of such cause shall constitute a material breach of this Agreement and shall extinguish all rights and duties of the Parties under this Agreement. If such cause exists, the Board shall meet with Superintendent and shall submit a written statement of the grounds for termination and copies of written documents the Board believes support the termination. If Superintendent disputes the charges, Superintendent shall then be entitled to a conference before the Board in a closed session meeting. Superintendent and the Board shall each have the right to be represented by counsel at their own expense. Superintendent shall have a reasonable opportunity to respond to all matters raised in the charges. The conference with the Board shall not be an evidentiary hearing and neither party shall have the opportunity to call witnesses. If the Board, after considering all evidence presented, decides to terminate this Agreement, it shall provide Superintendent with a written decision. The decision of the Board shall be final and shall be

effective on the date determined by the Board. Superintendent's conference before the Board shall be deemed to satisfy Superintendent's entitlement to due process of law and shall be Superintendent's exclusive right to any conference or hearing otherwise required by law. Superintendent waives any other rights that may be applicable to this termination for cause proceeding with the understanding that completion of this hearing exhausts Superintendent's administrative remedies and then authorizes Superintendent to contest the Board's determination in a court of competent jurisdiction.

g. Termination Without Cause. The Board may, for any reason, without cause or a hearing, terminate this Agreement at any time upon five (5) calendar day's prior written notice to the Superintendent. In consideration for the exercise of this right, the District shall pay the Superintendent a monthly sum equal to the difference between the Superintendent's salary in effect during her last month of service and the amount earned from any other employment-related source (whether as employee, independent contractor, consultant or self-employed) after the effective date of termination for the remainder of this Agreement or twelve (12) months, whichever is less. Payments to Superintendent shall be made on a monthly basis unless the Board agrees otherwise. As a condition of payment, the Superintendent shall be obligated to immediately seek other employment and to notify the District in writing immediately if the Superintendent earns income from any employment-related source as defined above. Any such termination shall be in writing, shall specify the effective date of the termination, and shall terminate all of the Superintendent's employment rights and entitlements with the District.

For purposes of this Agreement, the term "salary" shall include only the Superintendent's regular monthly base salary and shall not include the value of any other form of compensation or benefit, or reimbursements received under this Agreement. Payments made pursuant to this termination without cause provision may be subject to applicable payroll deductions and treated as compensation for state and federal tax purposes. No payments made pursuant to this early termination provision shall constitute creditable service or creditable compensation for retirement purposes. Payments made pursuant to this termination without cause provision shall be considered as final settlement pay and shall not count for any retirement purposes; accordingly, no deductions shall be made for retirement purposes.

Subject to the District insurance carriers' rules, requirements and restrictions, the Superintendent shall also be entitled to continue participation in the District's health and welfare

benefit program on the same terms and conditions as described in section 3(b) of this Agreement, for the remainder of the unexpired term of this Agreement, until expiration of this Agreement, a period of twelve (12) months, or until the Superintendent obtains other employment which provides health benefits, whichever occurs first.

If the Superintendent is terminated without cause and elects to retire instead of fulfilling the Superintendent's obligation to seek other employment as set forth above, the Parties agree that, effective upon the date of the Superintendent's retirement with CalSTRS or CalPERS, the amount payable to the Superintendent as salary shall be reduced by the amount of retirement income earned by the Superintendent from CalSTRS or CalPERS.

The Parties agree that any damages to Superintendent that may result from the Board's early termination of this Agreement cannot be readily ascertained. Accordingly, the Parties agree that the payments made pursuant to this termination-without-cause provision constitute reasonable liquidated damages for Superintendent, fully compensate the Superintendent for all tort, contract and other damages of any nature whatsoever, whether in law or equity, and do not result in a penalty. The Parties agree that the District's completion of its obligations under this provision constitutes Superintendent's sole remedy to the fullest extent provided by law. Finally, the Parties agree that this provision meets the requirements governing maximum cash settlements as set forth in Government Code sections 53260, *et seq.*

Notwithstanding any other provision of this Agreement to the contrary, if the Board believes, and subsequently confirms through an independent audit, that Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, then the Board may terminate Superintendent and Superintendent shall not be entitled to the cash, salary payments, health benefits or other non-cash settlement as set forth above. This provision is intended to implement the requirements of Government Code section 53260, subdivision (b).

h. Appointment of State Administrator or Trustee. In the event that the District requires an emergency apportionment from the state resulting in the appointment of a state administrator or trustee under Education Code section 41326, this Agreement shall terminate upon the appointment of the administrator or trustee and his or her assumption of the duties of the position of the superintendent or Superintendent.

i. Termination for Unlawful Fiscal Practices. Notwithstanding any other provision of this Agreement to the contrary, if the Board believes, and subsequently confirms through an independent audit, that the Superintendent has engaged in fraud, misappropriation of

funds, or other illegal fiscal practices, then the Board may immediately terminate the Superintendent solely upon written notice to the Superintendent and the Superintendent shall not be entitled to any compensation of any nature, whether as cash, salary payments, or other non-cash settlement as set forth above. This provision is intended to implement the requirements of Government Code section 53260(b).

13. Abuse of Office Provisions. In accordance with Government Code section 53243, et seq., and as a separate contractual obligation, should the Superintendent receive a paid leave of absence or cash settlement if this Agreement is terminated with or without cause, such paid leave or cash settlement shall be fully reimbursed to the District by the Superintendent if Superintendent is convicted of a crime involving an abuse of her office or position. In addition, if the District funds the criminal defense of the Superintendent against charges involving abuse of office or position and the Superintendent is then convicted of such charges, the Superintendent shall fully reimburse the District all funds expended for the Superintendent's criminal defense.

14. Tax/Retirement Liability. Notwithstanding any other provision of this Agreement, the District shall not be liable to Superintendent, any designated beneficiary, heirs, administrators, executors, successors, or assigns of the Superintendent for any retirement or state/federal tax consequences. Superintendent shall assume sole responsibility and liability for all state or federal tax consequences of this Agreement and all related payroll and retirement consequences, including, but not limited to, whether compensation or service is creditable for purposes of retirement, all tax and retirement consequences stemming from any payments made to Superintendent as a result of the termination-without-cause provision of this Agreement, retirement payments, expense reimbursements, and payments for insurance.

15. Notification of Absence. If Superintendent plans on being absent from the District more than seven (7) continuous days, Superintendent shall notify the Board President in advance.

16. Warranties. Superintendent also warrants that she has not solicited or entered into any other employment agreement with the governing board of another school district or any other employer that would conflict with the terms of this Agreement.

17. Notification Upon Becoming A Finalist. The Superintendent shall notify the Board in writing if the Superintendent becomes a finalist for employment outside the District.

18. Mediation. Superintendent and the Board agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussion and negotiations.

In the event of a claim or dispute, either the Superintendent or Board may request, in writing to the other party, to refer the dispute to mediation. This request must be made within thirty (30) days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) days. If Parties cannot agree on a mediator, the mediator will be appointed by the State Conciliation and Mediation Services unless the Parties agree otherwise. The mediator's fee shall be paid by the District. Each party shall bear its own attorney fees and costs. Any mediator selected shall have expertise in the area of the dispute and be knowledgeable in the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, *et seq.* and shall sign an agreement to that effect.

19. Waiver. Any waiver of any breach of any term or provision of this Agreement shall be in writing and shall not be construed to be a waiver of any other breach of this Agreement.

20. Complete Agreement. This Agreement constitutes and contains the entire agreement and understanding between the Parties concerning Superintendent's employment with the District. This instrument supersedes and replaces the existing employment agreement and all prior negotiations and all agreements proposed or otherwise, whether written or oral.

21. Governing Law. This Agreement has been executed and delivered within the State of California, and rights and obligations of the Parties hereunder shall be construed and enforced in accordance with, and governed by, the laws of the State of California and the lawful rules and regulations of the California State Board of Education.

22. Construction. Each party has cooperated in the drafting and preparation of this Agreement. Hence, in any construction of this Agreement, the same shall not be construed against any party on the basis that the party was the drafter. The captions of this Agreement are not part of the provisions of this Agreement and shall have no force or effect.

23. Execution. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same

instrument. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.

24. **No Assignment.** This is an Agreement for personal services. Superintendent may not assign or transfer any rights granted or obligations assumed under this Agreement.

25. **Modification.** This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both Parties.

26. **Exclusivity.** To the extent permitted by law, the employment relationship between the District and Superintendent shall be governed exclusively by the provisions of this Agreement and not by Board policies, administrative regulations, management handbooks, or similar documents.

27. **Independent Representation.** Superintendent and the Board each recognize that in entering into this Agreement, the Parties have relied upon the advice of their own attorneys or other representatives, that the terms of this Agreement have been completely read and explained to them by their attorneys or representatives, and that those terms are fully understood and voluntarily accepted.

28. **Savings Clause.** If any provision of this Agreement or its application is held to be invalid, the invalidity shall not affect the other provisions or applications of the Agreement which can be given effect without the invalid provisions or applications and the provisions of this Agreement are declared to be severable.

29. **Board Approval.** The effectiveness of this Agreement shall be contingent upon approval by the District's Board in open session as required by law.

30. **Binding Effect.** This Agreement shall be for the benefit of and shall be binding upon all Parties and their respective successors, heirs, and assigns.

31. **Execution of Other Documents.** The Parties shall cooperate fully in the execution of any other documents and in the completion of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

32. **Public Record.** The Parties recognize that, once final, this Agreement is a public record and must be made available to the public upon request.

The Parties, having read and considered the terms and provisions above, indicate their agreement by their signatures below.

Date: _____

Tipton Elementary School District

By: _____
Greg Rice, Board President

Date: _____

By: _____
Stacey Bettencourt, Superintendent

4. ADMINISTRATIVE: Action items:

4.5 Quarterly Board Policy Updates May 2019

CHARTER SCHOOL AUTHORIZATION

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for students. In considering any petition to establish a charter school within the district, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

One or more persons may submit a petition for a start-up charter school to be established within the district or for the conversion of an existing district school to a charter school. (Education Code 47605)

Any petition for a start-up charter school or conversion charter school shall include all components and signatures required by law and shall be submitted to the Board. The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, the Superintendent or designee may also meet with the petitioners to establish workable plans for technical assistance or contracted services which the district may provide to the proposed charter school.

Within 30 days of receiving a petition to establish a charter school, the Board shall hold a public hearing to determine the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

(cf. 9320 - Meetings and Notices)

Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. (Education Code 47605)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

Approval of Petition

The Board shall approve the charter petition if doing so is consistent with sound educational practice. In granting charters, the Board shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving. (Education Code 47605)

CHARTER SCHOOL AUTHORIZATION (continued)

The Board shall verify that any approved charter contains adequate processes and measures for holding the school accountable for complying with applicable law, including Education Code 47604.1, and for fulfilling the terms of its charter. These shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, including student outcomes aligned with state priorities as described in Education Code 52060, and regular reports to the Board.

(cf. 0420.41 - Charter School Oversight)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

(cf. 0420.42 - Charter School Renewal)

(cf. 0420.43 - Charter School Revocation)

It shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter to the County Superintendent of Schools, the California Department of Education, and the State Board of Education (SBE). (Education Code 47605)

Denial of Petition

The Board shall deny any charter petition that:

1. Proposes to operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
2. Authorizes the conversion of a private school to a charter school (Education Code 47602)
3. Proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)

Any other charter petition shall be denied only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)

CHARTER SCHOOL AUTHORIZATION (continued)

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).
5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).
6. The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

(cf. 0430 - Comprehensive Local Plan for Special Education)

If the Board denies a petition, the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to SBE. (Education Code 47605)

Legal Reference: (see next page)

CHARTER SCHOOL AUTHORIZATION (continued)

Legal Reference:

EDUCATION CODE

- 200 Equal rights and opportunities in state educational institutions*
 - 220 Nondiscrimination*
 - 17078.52-17078.66 Charter schools facility funding; state bond proceeds*
 - 17280-17317 Field Act*
 - 17365-17374 Field Act, fitness for occupancy*
 - 32282 Comprehensive safety plan*
 - 33126 School Accountability Report Card*
 - 41365 Charter school revolving loan fund*
 - 42238.51-42238.2 Funding for charter districts*
 - 44237 Criminal record summary*
 - 44830.1 Certificated employees, conviction of a violent or serious felony*
 - 45122.1 Classified employees, conviction of a violent or serious felony*
 - 46201 Instructional minutes*
 - 47600-47616.7 Charter Schools Act of 1992*
 - 47640-47647 Special education funding for charter schools*
 - 47650-47652 Funding of charter schools*
 - 49011 Student fees*
 - 51745-51749.6 Independent study*
 - 52052 Accountability: numerically significant student subgroups*
 - 52060-52077 Local control and accountability plan*
 - 56026 Special education*
 - 56145-56146 Special education services in charter schools*
- CORPORATIONS CODE
- 5110-6910 Nonprofit public benefit corporations*

Legal Reference continued: (see next page)

CHARTER SCHOOL AUTHORIZATION (continued)

Legal Reference: (continued)

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

3540-3549.3 Educational Employment Relations Act

6250-6270 California Public Records Act

54950-54963 Ralph M. Brown Act

81000-91014 Political Reform Act of 1974

CODE OF REGULATIONS, TITLE 5

11700.1-11705 Independent study

11960-11968.5.5 Charter schools

UNITED STATES CODE, TITLE 20

7223-7225 Charter schools

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

Management Resources:

CSBA PUBLICATIONS

Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016

Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016

Charter Schools: A Guide for Governance Teams, rev. February 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, August 2016

Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools, December 2011

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.ccsa.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

CHARTER SCHOOL AUTHORIZATION

Petition Signatures

A petition for the establishment of a start-up charter school must be signed by either of the following: (Education Code 47605)

1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the total number of teachers that the charter school estimates will be employed at the school during its first year of operation

If the charter petition calls for an existing public school to be converted to a charter school, the petition must be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605)

(cf. 4116 - Probationary/Permanent Status)

Any petition circulated to collect signatures shall include a prominent statement explaining that a parent/guardian's signature means that the parent/guardian is meaningfully interested in having a child attend the charter school or, in the case of a teacher's signature, that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition. (Education Code 47605)

Advisory Committee

The Superintendent or designee may establish a staff advisory committee to evaluate the completeness of a charter petition based on the requirements in Education Code 47605 and to identify any concerns that should be addressed by the petitioners.

(cf. 2230 - Representative and Deliberative Groups)

Components of Charter Petition

The charter petition shall include affirmations that the charter school will be nonsectarian in its programs, admission policies, employment practices, and operations; will not charge tuition; and will not discriminate against a student on the basis of characteristics listed in Education Code 220. The petition shall also contain reasonably comprehensive descriptions of: (Education Code 47605)

1. The educational program of the proposed school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals

CHARTER SCHOOL AUTHORIZATION (continued)

identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

The petition shall include a description of the charter school's annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served or the nature of the program operated by the charter school. The petition also shall describe specific annual actions to achieve those goals. The petition may identify additional priorities established for the proposed school, goals aligned with those priorities, and specific annual actions to achieve those goals.

(cf. 0420.41 - Charter School Oversight)

(cf. 0460 - Local Control and Accountability Plan)

If the proposed charter school will serve high school students, the petition shall describe the manner in which the school will inform parents/guardians about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "a-g" admissions criteria may be considered to meet college entrance requirements.

2. The measurable student outcomes identified for use by the charter school. *Student outcomes* means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52060 that apply for the grade levels served or the nature of the program operated by the charter school.
3. The method by which student progress in meeting the identified student outcomes is to be measured. To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(cf. 0510 - School Accountability Report Card)

4. The governance structure of the charter school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement.

CHARTER SCHOOL AUTHORIZATION (continued)

5. The qualifications to be met by individuals to be employed by the charter school.
6. The procedures that the charter school will follow to ensure the health and safety of students and staff, including the following requirements:
 - a. Each charter school employee shall furnish the school with a criminal record summary as described in Education Code 44237.
 - b. The charter school shall develop a school safety plan which includes the topics listed in Education Code 32282(a)(2)(A)-(H) and procedures for conducting tactical responses to criminal incidents.
 - c. The charter school's safety plan shall be reviewed and updated by March 1 each year.
7. The means by which the charter school will achieve a racial and ethnic balance among its students that is reflective of the general population residing within the district's territorial jurisdiction.
8. The charter school's student admission policy. The petition shall, in accordance with Education Code 47605(d), specify procedures for determining enrollment when the number of applicants exceeds the school's capacity, including requirements for the use of a public random drawing, admission preferences, and priority order of preferences as required by law and subject to Governing Board approval.
9. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the Board's satisfaction.
10. The procedures by which students can be suspended or expelled for disciplinary reasons or otherwise involuntarily removed for any reason, including an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements as specified in Education Code 47605(b). Such procedures shall also include processes by which the charter school will notify the superintendent of a district and request to be notified by a district about a student when the circumstances specified in Education Code 47605(d) exist.
11. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
12. The public school attendance alternatives for students residing within the district who choose to not attend the charter school.

CHARTER SCHOOL AUTHORIZATION (continued)

13. A description of the rights of any district employee upon leaving district employment to work in the charter school and of any rights of return to the district after employment at the charter school.
14. The procedures to be followed by the charter school and the Board to resolve disputes relating to charter provisions.
15. A declaration as to whether or not the charter school will be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3.
16. Consistent with 5 CCR 11962, the procedures to be used if the charter school closes, including, but not limited to:
 - a. Designation of a responsible entity to conduct closure-related activities
 - b. Notification to parents/guardians, the Board, the county office of education, the special education local plan area in which the charter school participates, the retirement systems in which the school's employees participate, and the California Department of Education, providing at least the following information:
 - (1) The effective date of the closure
 - (2) The name(s) and contact information of the person(s) to whom reasonable inquiries may be made regarding the closure
 - (3) The students' districts of residence
 - (4) The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
 - c. Provision of a list of students at each grade level, the classes they have completed, and their districts of residence to the responsible entity designated in accordance with item #16a above
 - d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the custody of the responsible entity designated in accordance with item #16a above, except for records and/or assessment results that the charter may require to be transferred to a different entity

CHARTER SCHOOL AUTHORIZATION (continued)

- e. Transfer and maintenance of personnel records in accordance with applicable law
- f. Completion of an independent final audit within six months after the closure of the charter school that includes an accounting of all financial assets and liabilities pursuant to 5 CCR 11962 and an assessment of the disposition of any restricted funds received by or due to the school
- g. Disposal of any net assets remaining after all liabilities of the charter school have been paid or otherwise addressed pursuant to 5 CCR 11962
- h. Completion and filing of any annual reports required pursuant to Education Code 47604.33
- i. Identification of funding for the activities identified in item #16a-h above

Charter school petitioners shall provide information to the Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605)

1. The facilities to be used by the charter school, including where the school intends to locate

(cf. 7160 - Charter School Facilities)

2. The manner in which administrative services of the charter school are to be provided
3. Potential civil liability effects, if any, upon the charter school and district
4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation

Location of Charter School

Unless otherwise exempted by law, the charter petition shall identify a single charter school that will operate within the geographic boundaries of the district. A charter school may propose to operate at multiple sites within the district as long as each location is identified in the petition. (Education Code 47605, 47605.1)

A charter school that is unable to locate within the district's jurisdictional boundaries may establish one site outside district boundaries but within the county, provided that: (Education Code 47605, 47605.1)

CHARTER SCHOOL AUTHORIZATION (continued)

1. The district is notified prior to approval of the petition.
2. The County Superintendent of Schools and Superintendent of Public Instruction are notified before the charter school begins operations.
3. The charter school has attempted to locate a single site or facility to house the entire program but such a facility or site is unavailable in the area in which the school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

A charter school may establish and locate a resource center, meeting space, or other satellite facility in an adjacent county if both of the following conditions are met: (Education Code 47605.1)

1. The facility is used exclusively for the educational support of students who are enrolled in nonclassroom-based independent study of the charter school.
2. The charter school provides its primary educational services in, and a majority of the students it serves are residents of, the county in which the school is authorized.

COMPLAINTS CONCERNING DISTRICT EMPLOYEES

The Governing Board recognizes its accountability to the public for the quality of the district's educational program and the performance of district employees. The district shall provide a process by which a complaint submitted by any person regarding an employee can be resolved impartially, expeditiously, and with minimal disruption to district operations and the educational program.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

When a concern regarding an employee is presented during a Board meeting or to an individual Board member or employee outside of a Board meeting, the complainant shall be informed of the appropriate complaint procedure.

(cf. 9323 - Meeting Conduct)

Any complaint regarding the Superintendent shall be initially filed in writing with the Board. The Board shall consult with legal counsel or appoint an appropriate agent to conduct the investigation.

The Superintendent or designee shall determine whether a complaint against any other employee should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures. Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law and BP 5141.4 - Child Abuse Prevention and Reporting. Any complaint alleging that an employee engaged in unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. Any complaint by an employee, job applicant, volunteer, intern, or independent contractor alleging unlawful discrimination or harassment by an employee shall be filed in accordance with AR 4030 - Nondiscrimination in Employment.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3555 - Nutrition Program Compliance)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4144/4244/4344 - Complaints)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Any complaint subject to this policy and the accompanying administrative regulation shall be investigated by the principal, the employee's immediate supervisor, the Superintendent or designee, legal counsel, agent of the Board, and/or other appropriate person who is not the subject of the complaint or subordinate to the employee charged in the complaint. The complainant and the employee shall have an opportunity to present information relevant to the complaint.

COMPLAINTS CONCERNING DISTRICT EMPLOYEES (continued)

A complaint that is filed anonymously may be investigated by the Superintendent or designee depending on the specificity and reliability of the information.

If a complainant requests confidentiality, the Superintendent or designee shall inform the complainant that the request may limit the district's ability to investigate the employee's conduct or take other necessary action. However, the Superintendent or designee shall take all reasonable steps to investigate and resolve the complaint without divulging the complainant's identity.

The Board prohibits retaliation against complainants.

Appeals

If either the complainant or the employee submits an appeal of the Superintendent's decision to the Board, the Board shall determine whether to uphold the Superintendent's decision without hearing the complaint, appoint an appeals committee to advise the Board, or hear the appeal itself.

(cf. 9130 - Board Committees)

If the Board decides to hear the complaint, the matter shall be addressed in closed session in accordance with Government Code 54957 unless the employee requests that it be heard in open session. The Board shall review the original complaint and additional information provided by the Superintendent or designee regarding the steps taken to resolve the issue.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9323 - Meeting Conduct)

The Board's decision shall be final.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference: (see next page)

COMPLAINTS CONCERNING DISTRICT EMPLOYEES (continued)

Legal Reference:

EDUCATION CODE

33308.1 *Guidelines on procedure for filing child abuse complaints*

35146 *Closed sessions*

44031 *Personnel file contents and inspection*

44811 *Disruption of public school activities*

44932-44949 *Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)*

48987 *Child abuse guidelines*

GOVERNMENT CODE

54957 *Closed session; complaints re employees*

54957.6 *Closed session; salaries or fringe benefits*

PENAL CODE

273 *Cruelty or unjustifiable punishment of child*

11164-11174.3 *Child Abuse and Neglect Reporting Act*

WELFARE AND INSTITUTIONS CODE

300 *Minors subject to jurisdiction of juvenile court*

COURT DECISIONS

Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719

COMPLAINTS CONCERNING DISTRICT EMPLOYEES

Every effort should be made to resolve complaints regarding district employees at the earliest possible stage. Any person who complains about a district employee shall be encouraged to resolve the matter informally through direct communication with the employee whenever possible.

If a complainant is unable or unwilling to resolve the complaint directly with the employee, the complainant may submit a written complaint to the principal or other immediate supervisor of the employee. Complaints related to a principal or district administrator shall be initially filed in writing with the Superintendent or designee. If the complainant is unable to prepare the complaint in writing, administrative staff shall provide assistance in the preparation of the complaint.

A written complaint shall include the full name of the employee involved, a brief but specific summary of the complaint and the facts surrounding it, and a description of any prior attempt to discuss the complaint with the employee and the failure to resolve the matter.

To promote prompt and fair resolution of the complaint, the following procedures shall govern the resolution of complaints against district employees:

1. When a written complaint is received, the employee who is the subject of the complaint shall be notified within five days or in accordance with the collective bargaining agreement.
2. The principal or other immediate supervisor of the employee shall investigate and attempt to resolve the complaint to the satisfaction of the parties involved within 30 days. A complaint against a school or district administrator shall be investigated by the Superintendent or designee. The investigation may include interviews of the employee, complainant, or witnesses as necessary and/or a review any documentation relevant to the complaint.
3. Both the complainant and employee shall be notified in writing of the final decision regarding the resolution of the complaint.
4. Either the complainant or the employee against whom the complaint was made may appeal the decision. A decision by the principal or immediate supervisor may be appealed to the Superintendent or designee, who shall attempt to resolve the complaint to the satisfaction of the parties involved within 30 days. Either the complainant or the employee may appeal the Superintendent's decision to the Governing Board.
5. If the decision is appealed to the Board, the Superintendent or designee shall submit to the Board the following information:
 - a. The full name of each employee involved

COMPLAINTS CONCERNING DISTRICT EMPLOYEES (continued)

- b. A brief but specific summary of the complaint and the facts surrounding it, sufficient to inform the Board and the parties as to the precise nature of the complaint and to allow the parties to prepare a response
- c. A copy of the signed original complaint
- d. A summary of the action taken by the Superintendent or designee and the reasons that the problem has not been resolved

TRANSPORTATION FEES

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

(cf. 3260 - Fees and Charges)

(cf. 3540 - Transportation)

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

The transportation fee shall be waived for students with demonstrated financial need in accordance with Education Code 39807.5. Eligibility for free transportation based on financial need shall be determined in accordance with the income eligibility scales used for the free and reduced-price lunch program.

(cf. 3553 - Free and Reduced Price Meals)

In addition, no charge shall be made for any transportation of a student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education. (Education Code 39807.5)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

Legal Reference: (see next page)

TRANSPORTATION FEES (continued)

Legal Reference:

EDUCATION CODE

10900-10914.5 *Community recreation program, especially:*

10913 *Fees for uses of school buses for community recreation purposes*

35330 *Excursions or field trips*

39800-39860 *Transportation, especially:*

39801.5 *Transportation fees for adults*

39807.5 *Payment of transportation cost; amount of payment*

39809.5 *Excess fees; adjustments*

39837 *Fees for summer employment transportation*

41850 *Home-to-school and special education transportation*

49014 *Public School Fair Debt Collection Act*

49557-49558 *Applications for free and reduced-price meals*

56026 *Individuals with exceptional needs*

CODE OF REGULATIONS, TITLE 5

350 *Fees not permitted*

COURT DECISIONS

Arcadia Unified School District et al v. State Department of Education, 2 Cal. 4th 251 (1992)

Hartzell v. Connell, 35 Cal.3d 899 (1984)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

TRANSPORTATION FEES

When approved by the Governing Board, the district may charge transportation fees for students traveling to and from school. (Education Code 39807.5)

(cf. 3540 - Transportation)

(cf. 3541 - Transportation Routes and Services)

With Board approval, the district may also charge transportation fees for:

1. Participants in a community recreation program offered pursuant to Education Code 10900-10914.5 (Education Code 10913, 39835)
2. Students traveling between the regular full-time schools they would attend and the regular full-time occupational classes provided by a regional occupational center or program (ROC/P) (Education Code 39807.5)

(cf. 6178.2 - Regional Occupational Center/Program)

3. Matriculated or enrolled adults traveling to and from school, or adults pursuing other educational purposes (Education Code 39801.5)
4. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)

The total amount received by the district from the state and parent/guardian fees shall not exceed the actual operating cost of home-to-school transportation during the fiscal year. If excess fees are collected due to errors in estimated costs, fees shall be reduced in succeeding years. (Education Code 10913, 39801.5, 39809.5, 39837)

Bus passes and tickets shall be sold at all district schools and at the district office. No money shall be collected on school buses.

Exemption from Fees

Upon enrollment and at the beginning of each school year, parents/guardians shall receive information about income eligibility standards and application procedures for a waiver of the transportation fee. All applications and related records shall be confidential and used only for the purpose of determining a student's eligibility for a fee waiver.

(cf. 3553 - Free and Reduced Price Meals)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

TRANSPORTATION FEES (continued)

Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats, or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted, or announced in any manner or used for any purpose other than the transportation program.

GREEN SCHOOL OPERATIONS

The Governing Board believes everyone has a responsibility to be a steward of the environment and desires to integrate environmental accountability into all district programs and operations. The Superintendent or designee shall develop strategies to promote district use of "green" school principles and practices in order to conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and the community.

In developing such strategies and assessing the environmental conditions in district facilities and operations, the Superintendent or designee shall involve staff at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; and/or others with expertise.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to long-term potential cost savings, initial costs, feasibility of implementation, quality and performance of the product or service, health impacts, environmental considerations, and potential educational value.

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

District strategies may include, but are not limited to:

1. Reducing energy and water consumption, and using renewable and clean energy technologies and alternatives when available

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in district facilities

(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials by reusing materials and by using electronic rather than paper communications when feasible
4. Using environmentally preferable products and services whenever practical, including, but not limited to, products that:
 - a. Minimize environmental impacts, toxins, pollutants, odors, and hazards

GREEN SCHOOL OPERATIONS (continued)

- b. Contain postconsumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. Reduce waste

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 5141.23 - Asthma Management)

- 5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals
- 6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

(cf. 4231 - Staff Development)

- 7. Using effective, least toxic pest management practices for the control and management of pests

(cf. 3514.2 - Integrated Pest Management)

- 8. Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects

(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7150 - Site Selection and Development)

- 9. Reducing vehicle emissions by:

- a. Encouraging students to walk or bicycle to school or to use district or public transportation

(cf. 5142.2 - Safe Routes to School Program)

- b. Using reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations

(cf. 3540 - Transportation)

GREEN SCHOOL OPERATIONS (continued)

- c. Limiting unnecessary idling of school buses in accordance with 13 CCR 2480
 - d. Limiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds
10. Implementing green school practices in the district's food service programs by:
- a. Providing fresh, locally sourced, unprocessed, organic food, including plant-based options, when available
 - b. Reducing food packaging and using packaging that is recyclable and/or biodegradable
 - c. Utilizing reusable products
 - d. Encouraging zero-waste lunches when food is brought from home
 - e. Maintaining a system for food waste, such as composting
 - f. Providing sharing tables where unused cafeteria food items may, in accordance with Health and Safety Code 114079, be returned for student use or donated to a food bank or other nonprofit charitable organization

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3551 - Food Service Operations/Cafeteria Fund)

11. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, involving students in the implementation and evaluation of green school activities and projects as appropriate, and utilizing green school activities and projects as learning tools

(cf. 6142.5 - Environmental Education)

Legal Reference: (see next page)

GREEN SCHOOL OPERATIONS (continued)

Legal Reference:

EDUCATION CODE

8700-8707 *Environmental education*

17070.96 *Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards*

17072.35 *New construction grants; use for designs and materials for high performance schools*

17608-17614 *Healthy Schools Act of 2000*

32370-32376 *Recycling paper*

33541 *Environmental education*

101012 *Kindergarten through 12th grade school facilities program*

FOOD AND AGRICULTURAL CODE

13180-13188 *Healthy Schools Act of 2000*

HEALTH AND SAFETY CODE

114079 *General food safety requirements; unused or returned food*

PUBLIC CONTRACT CODE

12400-12404 *Environmentally preferable purchasing*

PUBLIC RESOURCES CODE

25410-25422 *Energy conservation assistance*

40050-40063 *Integrated waste management act*

42630-42647 *Schoolsite source reduction and recycling assistance program*

CODE OF REGULATIONS, TITLE 2

1859.70.4 *Funding for high performance incentive grants*

1859.71.6 *Additional grant for high performance incentive, new construction*

1859.77.4 *Additional grants for high performance incentive, site and modernization*

CODE OF REGULATIONS, TITLE 5

14010 *Standards for school site selection*

CODE OF REGULATIONS, TITLE 13

2480 *Limitation to school bus idling and idling at schools*

CODE OF REGULATIONS, TITLE 24

101.1-703.1 *Green building standards*

Management Resources:

CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

School Bus Fleet Webinar, April 20, 2018

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

CHPS Best Practices Manual

GLOBAL GREEN USA PUBLICATIONS

Healthier, Wealthier, Wiser: A Report on National Green Schools

GREEN SCHOOLS INITIATIVE PUBLICATIONS

Green Schools Buying Guide

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

Management Resources continued: (see next page)

GREEN SCHOOL OPERATIONS (continued)

Management Resources: (continued)

WEB SITES

CSBA: <http://www.csba.org>

California Air Resources Board: <http://www.arb.ca.gov>

California Department of General Services, Green California: <http://www.green.ca.gov>

California Energy Commission: <http://www.energy.ca.gov>

Collaborative for High Performance Schools: <http://www.chps.net>

Global Green USA: <http://www.globalgreen.org>

Green Schools Initiative: <http://www.greenschools.net>

Healthy Schools Campaign: <http://www.healthyschoolscampaign.org/programs/gcs>

U.S. Environmental Protection Agency: <http://www.epa.gov>

U.S. Green Building Council, LEED Green Building Rating System: <http://www.usgbc.org>

ENERGY AND WATER MANAGEMENT

The Governing Board recognizes the environmental and financial benefits that can be derived from conserving energy, water, and other natural resources, preparing for extreme weather and other natural events, and providing an environment that promotes the health and well-being of students and staff. To support district goals for energy and water management, the Superintendent or designee shall develop a resource management program which may include strategies for implementing effective and sustainable resource use practices, exploring the use of renewable and clean energy technology and/or sources, reducing energy and water consumption, and promoting conservation principles in the educational program.

(cf. 0200 - Goals for the School District)

(cf. 3100 - Budget)

(cf. 3300 - Expenditures and Purchases)

(cf. 3510 - Green School Operations)

(cf. 3511.1 - Integrated Waste Management)

(cf. 3512 - Equipment)

(cf. 6142.5 - Environmental Education)

The Superintendent or designee may solicit input from staff, students, and parents/guardians regarding the district's resource management program. The Superintendent or designee shall provide staff and students with training and guidance on best practices to achieve the district's goals, and may establish a reward program to recognize outstanding accomplishments.

(cf. 1150 - Commendation and Awards)

The Superintendent or designee shall regularly inspect district facilities, monitor operations, and make recommendations for maintenance and repairs which may help the district reach its conservation and management goals and improve efficiency.

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals. The district may coordinate with other local or regional entities to capitalize on their expertise and maximize the efficient use of resources, such as through joint or shared use agreements.

(cf. 1330.1 - Joint Use Agreements)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee shall regularly report to the Board on the district's progress in meeting its conservation and resource management goals.

ENERGY AND WATER MANAGEMENT (continued)

Storm Water Management

To the maximum extent practicable, the district shall reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff.

The Superintendent or designee shall ensure that the district complies with storm water discharge standards specified by any applicable General Permit coverage required by law, including all requirements of the Construction General Permit issued by the State Water Resources Control Board for any project that disturbs one acre or more of soil. (40 CFR 122.34).

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)

The Superintendent or designee shall develop a storm water management plan that complies with the provisions of the applicable permit and describes best management practices, design strategies, measurable goals, and timetables for implementation. The plan and a resolution authorizing its implementation shall be submitted to the Board for approval. (40 CFR 122.34)

For all projects, the district shall comply with any city or county ordinance that regulates drainage improvements and conditions. (Government Code 53097)

Emergency Interruption of Services

The Superintendent or designee shall develop a plan to minimize disruption to the educational program in the event of power outages or other emergency interruption of utility services. The plan shall include actions to be taken to facilitate student and staff safety, administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police, and emergency personnel and utility service providers.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3516.5 - Emergency Schedules)

Legal Reference: (see next page)

ENERGY AND WATER MANAGEMENT (continued)*Legal Reference:*EDUCATION CODE

17213.1 School sites

17280 Construction of school buildings

35275 Coordination of new facilities with recreation and park authorities

41422 School term or session length, failure to comply due to disaster

46392 Emergency conditions; ADA estimate

GOVERNMENT CODE

53097 Local agencies

PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

WATER CODE

189.3 Recommendations for best design and use practices

13383 Compliance with the federal Water Pollution Control Act

13383.5 Storm water discharge monitoring requirements

CODE OF REGULATIONS, TITLE 23

490-495 Model Water Efficient Landscape Ordinance

2200 Discharge permit fees

UNITED STATES CODE, TITLE 33

1342 National pollutant discharge elimination system

CODE OF FEDERAL REGULATIONS, TITLE 40

122.1-122.64 National pollutant discharge elimination system

*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSGuidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, December 2018A Blueprint for Environmental Literacy: Educating Every Student In, About, and For the Environment, 2015Average Daily Attendance Credit During Periods of Emergency, Management Advisory 90-01, rev. February 10, 2005CALIFORNIA STATE WATER RESOURCES CONTROL BOARD PUBLICATIONSGuidance for Design and Construction of Vegetated Low Impact Development Projects, 2016U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLICATIONSNational Management Measures to Control Nonpoint Source Pollution from Urban Areas, 2005WEB SITESCSBA: <http://www.csba.org>Alliance to Save Energy: <http://www.ase.org>California Department of Education, Facilities: <http://www.cde.ca.gov/lc/fa>California Department of Water Resources: <https://water.ca.gov>California Division of State Architect: <https://www.dgs.ca.gov/DSA>California Energy Commission: <http://www.energy.ca.gov>California State Water Resources Control Board: <http://www.swrcb.ca.gov>California Stormwater Quality Association: <https://www.casqa.org/resources>Collaborative for High Performance Schools (CHPS): <https://chps.net>Green School Yards America: <http://www.greenschoolyards.org>U.S. Environmental Protection Agency: <http://www.epa.gov>

ENERGY AND WATER MANAGEMENT

In the development of the district's energy and water resource management program, the Superintendent or designee shall analyze the efficiency and environmental impact of, and consider strategies for improving, the following district systems:

1. Lighting
2. Heating, ventilation, and air conditioning
3. Water heaters
4. Electrical equipment and appliances
5. Water use and irrigation, including drains, faucets, and pipes
6. Grounds management

(cf. 7111 - Evaluating Existing Buildings)

In addition, the district's resource management program may include strategies to address the following:

1. Educational programs that focus on environmental literacy and incorporate the Next Generation Science Standards

(cf. 6142.5 - Environmental Education)

(cf. 6142.93 - Science Instruction)

2. Outdoor student facilities that are environmentally sustainable and include increased shaded areas to reduce playground temperatures

(cf. 5141.7 - Sun Safety)

3. Classroom and building management and maintenance
4. Food services and food waste reduction

(cf. 3551 - Food Service Operations/Cafeteria Fund)

5. Landscaping practices, including establishing drought-tolerant habitats
6. Transportation services and maintenance

(cf. 3540 - Transportation)

ENERGY AND WATER MANAGEMENT (continued)

7. Inclusion of best practices for water management in new construction projects

(cf. 7110 - Facilities Master Plan)

8. Administrative operations that focus on cost reduction and conservation

(cf. 3400 - Management of District Assets/Accounts)

9. Regular equipment maintenance and repair

(cf. 3512 - Equipment)

Storm Water Management

The Superintendent or designee shall implement a storm water management plan that complies with applicable state and federal law and local ordinances. The plan shall include best practices designed to reduce waste, pollution, environmental degradation, and damage to school facilities and infrastructure by:

1. Incorporating water capture and filtration systems for storm water when necessary
2. Emphasizing school practices and school design that reduce runoff and human pollutants, such as plastics, oils, grease, metals, and pesticides
3. Preserving, creating, and enhancing natural areas and greenspace that aid in storm water and dry weather capture
4. Minimizing impervious surface area and controlling runoff from impervious surfaces
5. Utilizing, when possible, soils that promote infiltration
6. Incorporating storm water design signage features and learning opportunities for public education

Emergency Interruption of Services

The Superintendent or designee shall consult with local law enforcement, emergency personnel, and the county office of emergency services in the development of strategies to be implemented in the event of power outages or other emergency interruptions of utility services. The strategies shall prescribe a means of notifying appropriate agencies to ensure all utilities are properly restored after interruption.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

ENERGY AND WATER MANAGEMENT (continued)

The Superintendent or designee shall reopen schools and return to normal instructional activities as soon as safe operations can be resumed. If any school will be closed for an extended period of time, the district shall make alternative arrangements for students and staff so as not to interrupt the educational program.

The Superintendent or designee shall communicate with staff, students, and parents/guardians regarding any interruption of educational services due to utility service outages, including any necessary alternative arrangements and the date or time that normal operations of the school are expected to resume.

(cf. 1100 - Communication with the Public)

(cf. 3516.5 - Emergency Schedules)

ENVIRONMENTAL SAFETY

The Superintendent may designate and train one or more employees to oversee and coordinate the district's environmental safety program(s). The responsibilities of the coordinator(s) shall include, but are not limited to, overseeing assessments of district facilities, recommending strategies for the prevention and mitigation of environmental health risks, ensuring effective implementation of environmental safety strategies, and reporting to the Superintendent regarding the district's progress in addressing environmental safety concerns.

(cf. 3510 - Green School Operations)
(cf. 3511 - Energy and Water Management)
(cf. 3517 - Facilities Inspection)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 5142 - Safety)
(cf. 7111 - Evaluating Existing Buildings)
(cf. 7150 - Site Selection and Development)

Indoor Air Quality

In order to provide proper ventilation, humidity, and temperature in school facilities and to reduce indoor air contaminants, the following strategies shall be implemented:

1. Mechanically driven heating, ventilation, and air conditioning systems shall be operated continuously during working hours except under the circumstances specified in 8 CCR 5142. The systems shall be inspected at least annually and problems corrected within a reasonable time. Where the air supply is filtered, the filters shall be replaced or cleaned regularly to prevent significant reductions in airflow. Documentation of inspections, tests of ventilation rates, and maintenance shall be retained for at least five years. (8 CCR 5142-5143)

(cf. 3580 - District Records)

- Staff shall ensure that airflow is not obstructed by the blocking of ventilators with posters, furniture, books, or other obstacles.
2. School facilities shall be regularly inspected for water damage, spills, leaks in plumbing and roofs, poor drainage, and improper ventilation so as to preclude the buildup of mold and mildew and prevent accidents due to unsafe conditions. Wet building materials and furnishings shall be dried within 48 hours if possible to prevent mold growth. When evidence of mold or mildew is found, maintenance staff shall locate and repair the source of water intrusion and remove or clean moldy materials.
 3. Exterior wall and foundation cracks and openings shall be sealed as soon as possible to minimize seepage of radon into buildings from surrounding soils.

ENVIRONMENTAL SAFETY (continued)

4. Least toxic pest management practices shall be used to control and manage pests at school sites. (Education Code 17608-17614; Food and Agriculture Code 13182)

(cf. 3514.2 - Integrated Pest Management)

5. A carbon monoxide detector or alarm shall be installed in all school buildings that contain a fuel-burning appliance, fireplace, or forced-air furnace, unless otherwise exempted by state law or regulations. The device or alarm shall be located in close proximity to the appliance in order to accurately detect and alert school personnel of any leakage of carbon monoxide. (24 CCR 915.1-915.7)
6. Schedules and practices for routine housekeeping and maintenance shall be designed to effectively reduce levels of dust, dirt, and debris. Plain water, soap and water, or low-emission cleaning products shall be used whenever possible. Aerosols, including air fresheners and other products containing ozone, shall be avoided to the extent possible.

(cf. 5141.23 - Asthma Management)

7. Painting of school facilities and maintenance or repair activities that require the use of potentially harmful substances shall be limited to those times when school is not in session. Following any such activity, the facility shall be properly ventilated with adequate time allowed prior to reopening for use by any person.
8. Paints, adhesives, and solvents shall be used and stored in well-ventilated areas. These items shall be purchased in small quantities to avoid storage exposure.

(cf. 3514.1 - Hazardous Substances)

9. To the extent possible, printing and duplicating equipment that may generate indoor air pollutants, such as methyl alcohol or ammonia, shall be placed in locations that are well ventilated and not frequented by students and staff.
10. The district's tobacco-free schools policy shall be consistently enforced in order to reduce the health risks caused by second-hand smoke.

(cf. 3513.3 - Tobacco-Free Schools)

11. Staff and students shall be asked to refrain from bringing common irritants such as furred or feathered animals, stuffed toys that may collect dust mites, scented candles, incense, or air fresheners and from using perfume or cologne, scented lotion or hair spray, nail polish or nail polish remover, or other personal care products that are not fragrance-free in classrooms, school buses, or other enclosed areas or buildings.

(cf. 6163.2 - Animals at School)

ENVIRONMENTAL SAFETY (continued)

Outdoor Air Quality

The Superintendent or designee may coordinate with the local air resources control board and monitor local health advisories and outdoor air quality alerts to obtain forecasts of ozone levels, particle pollution, ultraviolet radiation levels, and/or temperature and humidity.

Whenever a forecast indicates a significant health risk, the Superintendent or designee shall communicate with each principal so that outdoor activities, especially those requiring prolonged or heavy exertion, may be avoided, limited in duration, or modified as necessary for all persons or for persons who may be particularly susceptible to the health risk involved.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3516.5 - Emergency Schedules)

(cf. 5141.7 - Sun Safety)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Reduction of Vehicle Emissions

In order to reduce public exposure to toxic air contaminants, school bus drivers and other drivers of commercial motor vehicles shall limit unnecessary idling of vehicles at or near schools in accordance with 13 CCR 2480. The Superintendent or designee may also request parents/guardians to turn off their vehicles when they are idling on school grounds and encourage students to walk and/or bicycle to school.

(cf. 3540 - Transportation)

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 3542 - School Bus Drivers)

(cf. 5142.2 - Safe Routes to School Program)

Any school bus that is diesel-fueled, dual-fueled, or alternative diesel-fueled and has a gross vehicle weight rating over 14,000 pounds shall be equipped with a particulate filter designed to reduce particulate matter emissions, oxides of nitrogen emissions, and other pollutants. (13 CCR 2025)

Drinking Water Safety

The quality and safety of the district's drinking water sources shall be regularly assessed, and drinking fountains shall be regularly cleaned and maintained, to ensure that drinking water consumed at school does not contain dirt, mold, lead, or other impurities or contaminants that may cause serious health concerns.

ENVIRONMENTAL SAFETY (continued)

Whenever any contaminants in the drinking water are determined to be a concern, the Superintendent or designee shall take reasonable steps to identify the source and mitigate any potential problem to ensure the availability of safe drinking water. As needed, the Superintendent or designee shall provide alternative sources of drinking water, such as bottled water or on-site water filtration, to ensure that students have access to fresh drinking water at mealtimes and at other times throughout the day.

(cf. 3550 - Food Service/Child Nutrition Program)

Whenever testing of drinking water finds concentrations of lead that exceed federal and state standards, the Superintendent or designee shall notify parents/guardians and take immediate steps to shut down and make inoperable any fountains or faucets where excess lead levels may exist.

Prevention of Lead Exposure

In addition to testing for the presence of lead in drinking water in district schools, the following steps shall be taken to minimize potential exposure to lead in school facilities:

1. School facilities shall be kept as dust-free and clean as possible.
2. Lead-based paint, lead plumbing and solders, or other potential sources of lead contamination shall not be used in the construction of any new school facility or the modernization or renovation of any existing school facility. (Education Code 32244)
3. Lead exposure hazards shall be evaluated before any renovation or remodeling is begun, and children shall not be allowed in or near buildings in which these activities may create lead dust. Contractors and workers shall comply with state and federal standards related to the handling and disposal of lead debris and the clean-up and containment of dust within the construction area.
4. Lead-based painted surfaces that are in good condition shall be kept intact. If lead-based paint is peeling, flaking, or chalking, contractors or workers shall follow state and federal standards for safe work practices to minimize contamination when removing the paint.
5. Soil with low lead content may be covered with grass, other plantings, concrete, or asphalt. For soil with high lead content, removal and abatement are required.

Any action to abate existing lead hazards shall be taken only by contractors, inspectors, and workers certified by the California Department of Public Health in accordance with 17 CCR 35001-35099. (Education Code 32243)

ENVIRONMENTAL SAFETY (continued)

The Superintendent or designee shall notify parent/guardians, teachers, and staff members if significant risk factors for lead exposure are found. (Education Code 32243)

Prevention of Mercury Exposure

The Superintendent or designee shall identify any mercury-containing products that are present in district facilities and, to the extent possible, shall replace them with mercury-free alternatives.

Staff shall receive information about proper procedures to follow in the event of a mercury spill. Clean-up instructions, a clearly labeled kit with necessary clean-up supplies, and a list of local resources shall be readily accessible.

In the event of a spill, staff shall evacuate all students from the immediate area of the spill, ensure that any clothing or other items with mercury on them remain in the room, open windows to the outside, and close doors to other parts of the school. Staff who are trained in proper clean-up procedures may carefully clean a small spill. As needed for larger or difficult-to-clean spills, the Superintendent or designee shall use an experienced professional referred by the local health department or environmental agency.

Any products containing mercury shall be properly disposed at an appropriate hazardous waste collection facility.

Asbestos Management

The Superintendent shall designate an employee who shall ensure that the district's responsibilities related to asbestos inspection and abatement are implemented in accordance with federal and state regulations. This employee shall receive adequate training to perform these duties, including, as necessary, training on the health effects of asbestos; detection, identification, and assessment of asbestos-containing building materials; options for controlling asbestos-containing building materials; asbestos management programs; and relevant federal and state regulations. (40 CFR 763.84)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The designated employee shall ensure that the district complies with the following requirements:

1. School facilities shall be inspected for asbestos-containing building materials as necessary in accordance with the following:

ENVIRONMENTAL SAFETY (continued)

- a. Any school building that is leased, acquired, or otherwise used by the district shall be inspected for asbestos-containing building materials prior to its use as a school building, unless exempted by federal regulations. (40 CFR 763.85, 763.99)
 - b. At least once every six months, the district shall conduct a periodic surveillance consisting of a visual inspection of each school building that contains or is assumed to contain asbestos-containing building materials. (40 CFR 763.92)
 - c. At least once every three years, the district shall conduct a re-inspection of all known or assumed asbestos-containing building materials in each school building. (40 CFR 763.85)
2. Based on the results of the inspection, an appropriate response which is sufficient to protect human health and the environment shall be determined from among the options specified in 40 CFR 763.90. The district may select the least burdensome response, taking into consideration local circumstances, including occupancy and use patterns within the school building and economic concerns such as short-term and long-term costs. (40 CFR 763.90)
 3. An asbestos management plan for each school site shall be maintained and regularly updated to keep it current with ongoing operations and maintenance, periodic surveillance, inspection, re-inspection, and response action activities. (15 USC 2643; 40 CFR 763.93)

The asbestos management plan shall be available for inspection in district and school offices during normal business hours. Parent/guardian, teacher, and employee organizations shall be annually informed of the availability of these plans. (40 CFR 763.84, 763.93)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

4. Staff, students, and parents/guardians shall be informed at least once each school year about any inspections, response actions, and post-response actions, including periodic re-inspection and surveillance activities, that are planned or in progress. (40 CFR 763.84)
5. Inspections, re-inspections, periodic surveillance, and response actions, including operations and maintenance, shall be conducted in compliance with state and federal regulations for the protection and safety of workers and all other individuals. (Education Code 49410.5; 40 CFR 763.84, 763.90)

ENVIRONMENTAL SAFETY (continued)

Asbestos inspection and abatement work, preparation of a management plan, and any maintenance activities that may disturb asbestos-containing building materials, except for emergency repairs or small-scale, short-duration maintenance activities, shall be completed by state-certified asbestos inspectors or contractors. (15 USC 2646; 40 CFR 763.84, 763.85, 763.91)

6. All custodial and maintenance employees shall be properly trained in accordance with applicable federal and/or state regulations. (40 CFR 763.84)

All district maintenance and custodial staff who may work in a building that contains asbestos-containing building materials, regardless of whether they are required to work with such materials, shall receive at least two hours of related asbestos awareness training. New maintenance and custodial staff shall receive such training within 60 days after beginning employment. Any maintenance or custodial staff who conduct activities that will disturb asbestos-containing building materials shall receive 14 hours of additional training. The trainings shall address the topics specified in 40 CFR 763.92. (15 USC 2655; 40 CFR 763.84, 763.92)

7. Short-term workers, such as telephone repair workers, utility workers, or exterminators, who may come in contact with asbestos in a school shall be provided information regarding the locations of known or suspected asbestos-containing building materials. (40 CFR 763.84)
8. Warning labels shall be posted immediately adjacent to any known or suspected asbestos-containing building material located in routine maintenance areas in accordance with 40 CFR 763.95. (40 CFR 763.84)

The district shall maintain, in both the district and school offices and for a period of three years, records pertaining to each preventive measure and response action taken; staff training; periodic surveillances conducted; cleaning, operations, and maintenance activities; and any fiber release episode. (40 CFR 763.94)

TRANSPORTATION

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

(cf. 3100 - Budget)
(cf. 3541 - Transportation Routes and Services)
(cf. 3541.1 - Transportation for School-Related Trips)
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 5116.1- Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)
(cf. 6178.2 - Regional Occupational Center/Program)

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services.

(cf. 3510 - Green School Operations)

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

(cf. 3311 - Bids)
(cf. 3312 - Contracts)

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and BP/AR 3250 - Transportation Fees.

(cf. 3250 - Transportation Fees)

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

TRANSPORTATION (continued)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

(cf. 3543 - Transportation Safety and Emergencies)
(cf. 5131.1 - Bus Conduct)

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

(cf. 3542 - School Bus Drivers)

Legal Reference: (see next page)

TRANSPORTATION (continued)

Legal Reference:

EDUCATION CODE

35330 *Excursions and field trips*

35350 *Authority to transport pupils*

39800-39860 *Transportation, especially:*

39800 *Powers of governing board to provide transportation for pupils to and from school; definition of "municipally owned transit system"*

39801 *Contract with County Superintendent of Schools to provide transportation*

39802-39803 *Bids and contracts for transportation services*

39806 *Payments to parents in lieu of transportation*

39807 *Food and lodging payments in lieu of transportation*

39807.5 *Transportation fees*

39808 *District transportation of private school students*

41850-41854 *Allowances for transportation*

41860-41862 *Supplemental allowances for transportation*

45125.1 *Criminal background checks for contractors*

52311 *Regional occupational centers, transportation*

GOVERNMENT CODE

3540-3549.3 *Educational Employment Relations Act*

PENAL CODE

637.7 *Electronic tracking devices*

VEHICLE CODE

2807 *School bus inspection*

CODE OF REGULATIONS, TITLE 5

14100-14103 *Use of school buses and school pupil activity buses*

15240-15343 *Allowances for student transportation, especially:*

15253-15272 *District records related to transportation*

CODE OF REGULATIONS, TITLE 13

2025 *Retrofitting of diesel school buses*

COURT DECISIONS

Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251 (1992)

All Personnel

BP 4119.22(a)
4219.22
4319.22

DRESS AND GROOMING

The Governing Board believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and do not endanger the health or safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

(cf. 0415 - Equity)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4112.21/4212.21/4312.21 - Professional Standards)
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

In addition, the district shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Legal Reference: (see next page)

DRESS AND GROOMING (continued)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

3543.2 Scope of representation

12926 Definitions

12940 Unfair employment practices

12949 Dress standards, consistency with gender identity

COURT DECISIONS

San Mateo City School District v. PERB (1983) 33 Cal. 3d 850

Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100

East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856

Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Santa Ana Unified School District (1998) 22 PERC P29, 136

Inglewood Unified School District (1985) 10 PERC P17, 000

Management Resources:

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

Transgender Rights in the Workplace

WEB SITES

California Department of Fair Employment and Housing: <https://www.dfeh.ca.gov>

Public Employment Relations Board: <http://www.perb.ca.gov>

BULLYING

The Governing Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

(cf. 5131 - Conduct)
(cf. 5136 - Gangs)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 6020 - Parent Involvement)

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(cf. 1312.3 - Uniform Complaint Procedures)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

BULLYING (continued)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
32282 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board policy on responsibilities of students
35291-35291.5 Rules
48900-48925 Suspension or expulsion
48985 Translation of notices
52060-52077 Local control and accountability plan

PENAL CODE

422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Notification of nondiscrimination on the basis of age

COURT DECISIONS

Wynar v. Douglas County School District, (2013) 728 F.3d 1062
J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources: (see next page)

BULLYING (continued)*Management Resources:*CSBA PUBLICATIONS

Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSBullying Module

California's Social and Emotional Learning: Guiding Principles, 2018

Social and Emotional Learning in California: A Guide to Resources, 2018

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

Guidance to America's Schools: Bullying of Students with Disabilities, October 2014

Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and Disability, October 26, 2010

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/l/s/ss>

California Office of the Attorney General: <http://oag.ca.gov>

Center on Great Teachers and Leaders: <https://gtlcenter.org>

Collaborative for Academic Social and Emotional Learning: <https://casel.org>

Common Sense Media: <http://www.common Sense Media.org>

National School Safety Center: <http://www.schoolsafety.us>

Partnership for Children and Youth: <https://www.partnerforchildren.org>

U.S. Department of Education: <http://www.ed.gov>

BULLYING

Definitions

Bullying is an unwanted, aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational and involves repetition or potential repetition of a deliberate act.

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images. Cyberbullying also includes breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6163.4 - Student Use of Technology)

Examples of the types of conduct that may constitute bullying and are prohibited by the district include, but are not limited to:

1. Physical bullying that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying, such as sending demeaning or hateful text messages or emails, sending rumors by email or by posting on social networking sites, or posting embarrassing photos, videos, web site, or fake profiles

Measures to Prevent Bullying

The Superintendent or designee shall implement measures to prevent bullying in district schools, including, but not limited to, the following:

1. Ensuring that each school establishes clear rules for student conduct and implements strategies to promote a positive, collaborative school climate

(cf. 5131 - Conduct)
(cf. 5137 - Positive School Climate)

BULLYING (continued)

2. Providing to students, through student handbooks and other age-appropriate means, information about district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying
3. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously
4. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias
5. Annually notifying district employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so

Staff Development

The Superintendent or designee shall make the California Department of Education's online training module on the dynamics of bullying and cyberbullying, which includes the identification of bullying and cyberbullying and the implementation of strategies to address bullying, available annually to all certificated staff and to other employees who have regular interaction with students. (Education Code 32283.5)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall provide training to teachers and other school staff to raise their awareness about the legal obligation of the district and its employees to prevent discrimination, harassment, intimidation, and bullying of district students. Such training shall be designed to provide staff with the skills to:

1. Discuss the diversity of the student body and school community, including their varying immigration experiences
2. Discuss bullying prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims
3. Identify the signs of bullying or harassing behavior
4. Take immediate corrective action when bullying is observed

BULLYING (continued)

5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior

Student Instruction

As appropriate, the district shall provide students with instruction, in the classroom or other educational settings, that promotes social-emotional learning, effective communication and conflict resolution skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)

The district shall also educate students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice.

Students should be taught the difference between appropriate and inappropriate behaviors, how to advocate for themselves, how to help another student who is being bullied, and when to seek assistance from a trusted adult. As role models for students, staff shall be expected to demonstrate effective problem-solving and anger management skills.

To discourage cyberbullying, teachers may advise students to be cautious about sharing passwords, personal data, or private photos online and to consider the consequences of making negative comments about others online.

Reporting and Filing of Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.

When a report of bullying is submitted, the principal or a district compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with AR 1312.3 - Uniform Complaint Procedures. The student who is the alleged victim of the bullying shall be given an opportunity to describe the incident, identify witnesses who may have relevant information, and provide other evidence of bullying.

(cf. 1312.3 - Uniform Complaint Procedures)

Within one business day of receiving such a report, a staff member shall notify the principal of the report, whether or not a uniform complaint is filed. In addition, any school employee

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who observes an incident of bullying involving a student shall, within one business day, report such observation to the principal or a district compliance officer, whether or not the alleged victim files a complaint.

Within two business days of receiving a report of bullying, the principal shall notify the district compliance officer identified in AR 1312.3.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated. When a student uses a social networking site or service to bully or harass another student, the Superintendent or designee may file a request with the networking site or service to suspend the privileges of the student and to have the material removed.

Discipline/Corrective Actions

Corrective actions for a student who commits an act of bullying of any type may include counseling, behavioral intervention and education, and, if the behavior is severe or pervasive as defined in Education Code 48900, may include suspension or expulsion in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other student affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

(cf. 6164.2 - Guidance/Counseling Services)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, the Superintendent or designee shall, as appropriate,

BULLYING (continued)

implement district intervention protocols which may include, but are not limited to, referral to district or community mental health services, other health professionals, and/or law enforcement.

(cf. 5141.52 - Suicide Prevention)

DRESS AND GROOMING

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program.

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 5145.2 - Freedom of Speech/Expression)

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

(cf. 5144 - Discipline)

DRESS AND GROOMING (continued)

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5136 - Gangs)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Legal Reference: (see next page)

DRESS AND GROOMING (continued)

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

32281 School safety plans

35183 School dress codes; uniforms

35183.5 Sun-protective clothing

48907 Student exercise of free expression

49066 Grades; effect of physical education class apparel

COURT DECISIONS

Jacobs v. Clark County School District, (2008) 26 F. 3d 419

Harper v. Poway Unified School District, (2006) 445 App. 3d 166

Marvin H. Jeglin et al v. San Jacinto Unified School District et al. (C.D. Cal. 1993)

827 F.Supp. 1459

Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251

Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

DRESS AND GROOMING

In cooperation with teachers, students, and parents/guardians, the principal or designee may establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed.

(cf. 0420 - School Plans/Site Councils)

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
2. Appropriate shoes must be worn at all times.
3. Hats, caps, and other head coverings shall not be worn indoors.
4. Clothes shall be sufficient to conceal undergarments. See-through tops and bare abdomens are prohibited.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

(cf. 3260 - Fees and Charges)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

(cf. 5141.7 - Sun Safety)

DRESS AND GROOMING (continued)

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Uniforms

In schools that require a schoolwide uniform, the principal, staff, and parents/guardians of the school shall jointly select the specific uniform to be worn. (Education Code 35183)

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy. (Education Code 35183)

(cf. 5145.6 - Parental Notifications)

Parents/guardians shall also be informed of their right to have their child exempted.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION

The Governing Board desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The district's educational program shall address the goals of the California Healthy Youth Act pursuant to Education Code 51930-51939, including providing students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking and to have healthy, positive, and safe relationships and behaviors. The district's educational program shall also promote students' understanding of sexuality as a normal part of human development and their development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family.

(cf. 5030 - Student Wellness)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6142.8 - Comprehensive Health Education)

The district shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12 at least once in junior high or middle school and at least once in high school. (Education Code 51934)

(cf. 6143 - Courses of Study)

The district's comprehensive sexual health education program shall include information on the affirmative consent standard. *Affirmative consent* is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

The Superintendent or designee shall identify appropriate methods for informing the school community about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

Parent/Guardian Consent

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

administrative regulation, that they may request in writing that their child be excused from participating in comprehensive sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51938, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

220 *Prohibition of discrimination*

33544 *Inclusion of sexual harassment and violence in health curriculum framework*

48980 *Notice at beginning of term*

49381 *Human trafficking prevention resources*

51202 *Instruction in personal and public health and safety*

51210.8 *Health education curriculum*

51225.36 *Instruction in sexual harassment and violence; districts that require health education for graduation*

51240 *Excuse from instruction due to religious beliefs*

51513 *Test, questionnaire, survey, or examination containing questions about beliefs or practices*

51930-51939 *California Healthy Youth Act*

51950 *Abuse, sexual abuse, and human trafficking prevention education*

67386 *Student safety; affirmative consent standard*

HEALTH AND SAFETY CODE

1255.7 *Parents surrendering physical custody of a baby*

PENAL CODE

243.4 *Sexual battery*

261.5 *Unlawful sexual intercourse*

271.5 *Parents voluntarily surrendering custody of a baby*

UNITED STATES CODE, TITLE 20

1232h *Protection of student rights*

7906 *Sex education requirements and prohibited use of funds*

Management Resources: (see next page)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

HUMAN RIGHTS CAMPAIGN FOUNDATION PUBLICATIONS

California LGBTQ Youth Report, January 2019

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Sex Education and HIV/AIDS/STD Instruction: <http://www.cde.ca.gov/ls/he/se>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Partnership to End Domestic Violence: <http://www.cpedv.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Human Rights Campaign: <https://www.hrc.org/hrc-story/hrc-foundation>

U.S. Food and Drug Administration: <http://www.fda.gov>

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION

Definitions

Comprehensive sexual health education means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

(cf. 6142.8 - *Comprehensive Health Education*)

(cf. 6143 - *Courses of Study*)

Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention instruction and materials: (Education Code 51933)

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes as specified in Education Code 51930:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

- c. To promote understanding of sexuality as a normal part of human development
 - d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds

(cf. 6174 - Education for English Learners)

5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids

(cf. 6159 - Individualized Education Program)

7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.3 - Uniform Complaint Procedures)

8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships
9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes
10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so
11. Teach the value of and prepare students to have and maintain committed relationships such as marriage

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

12. Provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation

(cf. 5145.3 - Nondiscrimination/Harassment)

13. Provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities

14. Do not teach or promote religious doctrine

Components of Sexual Health and HIV Prevention Education

The district's comprehensive sexual health education and HIV prevention education for students in grades 7-12, in addition to complying with the criteria listed above in the section "General Criteria for Instruction and Materials," shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body
2. Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use
3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy

The instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing
6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others
7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence
9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:
 - a. Parenting, adoption, and abortion
 - b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5
 - c. The importance of prenatal care
10. Information about sexual harassment, sexual assault, sexual abuse, and human trafficking, including:
 - a. Information on the prevalence and nature of human trafficking, strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance if there is a suspicion of trafficking
 - b. Information on how social media and mobile device applications are used for human trafficking

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

11. Information about adolescent relationship abuse and intimate partner violence, including the early warning signs of each

The district's comprehensive sexual health education and HIV prevention education shall include instruction regarding the potential risks and consequences of creating and sharing suggestive or sexually explicit materials through cell phones, social networking web sites, computer networks, or other digital media. (Education Code 51934)

Professional Development

The district's comprehensive sexual health education and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51934)

The Superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

(cf. 4131 - Staff Development)

In developing and providing in-service training, the Superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for personnel who have demonstrated expertise or received in-service training from the CDE or Centers for Disease Control and Prevention. (Education Code 51935)

The Superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education in order for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

The Superintendent or designee shall periodically provide continuing education that enables district personnel to learn about new developments in the understanding of abuse, including sexual abuse, and human trafficking and current prevention efforts and methods. Such education may include early identification of abuse, including sexual abuse, and human trafficking of students and minors. (Education Code 51950)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)**Use of Consultants or Guest Speakers**

The Superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and knowledge of the most recent medically accurate research on the relevant topic(s) covered in the instruction. The Superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934, 51936)

(cf. 6145.8 - Assemblies and Special Events)

Parent/Guardian Notification

At the beginning of each school year or at the time of a student's enrollment, the Superintendent or designee shall notify parents/guardians about instruction in comprehensive sexual health education and HIV prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV prevention education are available for inspection
2. That parents/guardians have a right to excuse their child from comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district
3. That parents/guardians have a right to request a copy of Education Code 51930-51939
4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants and, if the district chooses to use outside consultants or guest speakers for this purpose, the following information:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker
 - c. Information stating the right of the parent/guardian to request a copy of Education Code 51933, 51934, and 51938

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the Superintendent or designee shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given.

(cf. 5145.6 - Parental Notifications)

Nonapplicability to Certain Instruction or Materials

The requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parental notification and consent shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education as defined in Education Code 51931

(cf. 6142.93 - Science Instruction)

2. Instruction, materials, presentations, or programming that discusses gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and does not discuss human reproductive organs and their functions

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy and promote access and equity in the arts. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards.

(cf. 0415 - Equity)

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following artistic processes:

1. Creating: conceiving and developing new artistic ideas and work
2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation
3. Responding: understanding and evaluating how the arts convey meaning
4. Connecting: relating artistic ideas and work with personal meaning and external content

(cf. 6141 - Curriculum Development and Evaluation)

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies.

(cf. 0440 - District Technology Plan)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 6163.1 - Library Media Centers)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement the district's arts education program.

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1260 - Educational Foundation)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6020 - Parent Involvement)

(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education program at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference: (see next page)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

Legal Reference:

EDUCATION CODE

8950-8957 *California summer school for the arts*
32060-32066 *Toxic art supplies*
35330-35332 *Field trips*
51210 *Course of study, grades 1-6*
51220 *Course of study, grades 7-12*
51225.3 *Graduation requirements*
58800-58805 *Specialized secondary programs*
60200-60213 *Instructional materials, elementary schools*
60400-60411 *Instructional materials, high schools*
99200-99204 *Subject matter projects*

Management Resources:

CALIFORNIA ALLIANCE FOR ARTS EDUCATION PUBLICATIONS

Parents' Guide to the Visual and Performing Arts in California Public Schools

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Arts Framework for Public Schools, Kindergarten through Grade Twelve

California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Association for Music Education: <http://www.actaonline.org/content/california-association-music-education>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: <http://www.cetoweb.org>

California Music Educators Association: <http://www.calmusiced.com>

The California Arts Project: <http://csmg.ucop.edu/tcap>

4. ADMINISTRATIVE: Action items:

4.6 CTA Public Disclosure for the 2019-2020 School Year

**Summary of Salary Settlement Agreement
With the**

Tipton Elementary School District

Section 1: AGREEMENT

Document Preliminary / Final Approved
(circle one)

Name of Bargaining/Represented Unit CTA

The proposed agreement covers the period beginning 7/1/2019 and ending 6/30/2020 and

will be acted upon by the Governing Board at its meeting on 6/11/2019

Select the type of employee represented 1. Certificated Salaries

Report Version 2014.1
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TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

PUBLIC DISCLOSURE

The agreement was publicly disclosed on : 6/7/2019
Date

The agreement was [posted at / advertised in] : Lounge/June 11, 2019 Board Agenda
Location / Newspaper Details of Distribution
(circle one)

GENERAL

Section 2: STATUS OF BARGAINING UNIT AGREEMENTS

If this Public Disclosure is **NOT** applicable to all of the District's bargaining units, indicate the current status.

Certificated	(Select One)	<u>Settled</u>	# of Employees Represented	<u>27</u>
Classified	(Select One)			

Section 3: PROPOSED CHANGE IN COMPENSATION

Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22
1 Salary Schedule	\$ 2,229,400.00	\$22,294.00	\$0.00	\$0.00
% Increase		1.00%	0.00%	0.00%
Step and Column		\$0.00	\$0.00	\$0.00
		0.00%	0.00%	0.00%
2 Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
Description of other compensation				
3 Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$645,283.00	\$31,603.00	\$0.00	\$0.00
		4.90%	0.00%	0.00%
4 Health/Welfare Plans	\$452,054.52	\$17,252.73	\$0.00	\$0.00
		3.82%	0.00%	0.00%
5 Total Compensation, Add Items 1 thru 4 to equal 5	\$ 3,326,737.52	\$71,149.73	\$0.00	\$0.00
		2.14%	0.00%	0.00%
6 Total Number of Represented Employees (Use FTEs if appropriate)	27.00			
7 Total Compensation Cost for Average Employee	\$123,212.50	\$2,635.18	\$0.00	\$0.00
		2.14%	0.00%	0.00%

Section 4: EXPLANATIONS REGARDING PROPOSAL

Tipton Elementary School District

Please include an explanation for all questions.

1 Provide a brief narrative of the proposed agreement, including but not limited to:
Proposed changes in compensation, step and column, COLA, health & welfare, include effective dates.
For 2019/2020 1% salary increase on salary schedule. District will pay Health and Welfare, with annual CAOP of \$17,382 per employee.
Master stipend increased to \$2,000, Doctorate to \$2,500 and Student Council Advisor to \$1500.
Student Council Advisor \$1,500.

2 Were any additional steps, columns, or ranges added to the schedules? (If yes, explain)
None

3 Explain Non-Compensation Items. Ie. Class Size changes, Staff Development Days, Teacher Prep Time, etc.
Change start time for teachers to begin at 8:20 am instead of 8:15am.
Updated language based on the new Janus ruling.

4 Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement? Include staff reductions or increases, elimination or addition of services or programs.
Retain Highly Qualified Teachers

5 Describe contingency language included in the agreement.
None

6 Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?
No

7 What is the Source of Funding for Proposed Agreement in Current Year?
General Fund and LCAP

8 If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?
Just one year agreement

Section 6: IMPACT ON CURRENT YEAR		Tipton Elementary School District				
General Fund	Latest Brd Apprvd Budget	Settlement Costs		Other Budget Adjustments	New Projected Budget	
		Agreement Adjustments	Previously Budgeted			
OPERATING REVENUES						
LCFF/Revenue Sources (8010-8099)	\$5,972,620	\$0	\$0	\$0	\$5,972,620	
Federal Revenues	\$320,694	\$0	\$0	\$0	\$320,694	
Other State Revenues	\$519,239	\$0	\$0	\$0	\$519,239	
Other Local Revenues	\$166,377	\$0	\$0	\$0	\$166,377	
TOTAL	\$6,978,930	\$0	\$0	\$0	\$6,978,930	
OPERATING EXPENDITURES						
Certificated Salaries	\$2,645,095	\$22,294	-\$22,294	\$0	\$2,645,095	
Classified Salaries	\$1,061,507	\$0	\$0	\$0	\$1,061,507	
Employee Benefits	\$1,979,525	\$48,856	-\$48,856	\$0	\$1,979,525	
Books and Supplies	\$575,088	\$0	\$0	\$0	\$575,088	
Services, Other Operating Expenses	\$739,065	\$0	\$0	\$0	\$739,065	
Capital Outlay	\$120,000	\$0	\$0	\$0	\$120,000	
Other Outgo	\$218,290	\$0	\$0	\$0	\$218,290	
Direct/Indirect Support Costs	-\$30,103	\$0	\$0	\$0	-\$30,103	
TOTAL	\$7,308,467	\$71,150	-\$71,150	\$0	\$7,308,466	
OPERATING SURPLUS (DEFICIT)	-\$329,536	-\$71,150	\$71,150	\$0	-\$329,536	
OTHER FINANCING SOURCES/USES						
Transfers In	\$0	\$0	\$0	\$0	\$0	
Transfers <Out>	\$0	\$0	\$0	\$0	\$0	
Other Sources	\$0	\$0	\$0	\$0	\$0	
Other <Uses>	\$0	\$0	\$0	\$0	\$0	
Contributions	\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$0	\$0	
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$329,536	-\$71,150	\$71,150	\$0	-\$329,536	
FUND BALANCE, RESERVES						
Beginning Fund Balance	\$2,467,388				\$2,467,388	
Audit Adjustments/Restatements	\$0				\$0	
Adjusted Beginning Fund Balance	\$2,467,388				\$2,467,388	
Ending Fund Balance	\$2,137,852	-\$71,150	\$71,150	\$0	\$2,137,852	
COMPONENTS OF ENDING BALANCE:						
a. Nonspendable	\$0				\$0	
b. Restricted	\$0				\$0	
c. Committed	\$0				\$0	
1. Stabilization Arrangements	\$0				\$0	
2. Other Commitments	\$0				\$0	
d. Assigned	\$0				\$0	
e. Unassigned/Unappropriated	\$0				\$0	
1. Reserve for Economic Uncertainties	\$0				\$0	
2. Unassigned/Unappropriated	\$2,137,852				\$2,137,852	
f. Total Components of Ending Fund Balance	\$2,137,852				\$2,137,852	
(Line f must agree with Ending Fund Balance)						

Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES		
1. State Reserve Standard		
Total Expenditures, Transfers Out and Uses	\$	7,308,466
State Standard Minimum Reserve Percentage		4%
State Standard Minimum Reserve Amount	\$	292,339
2. Budgeted Unrestricted Reserved		
1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	\$	0
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$	1,957,852
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	\$	
Total District Budgeted Unrestricted Reserves (sum lines 1 - 3)	\$	1,957,852
3. Do unrestricted reserves meet the state standard minimum reserve amount?		
Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>

Section 9: MULTI-YEAR PROJECTION - GENERAL FUND

Tipton Elementary School District

General Fund	2019-20 Projected Budget	Change	2020-21 Projected Budget	Change	2021-22 Projected Budget
Latest prepared Form MYP - ATTACH TO DISCLOSURE					
Date Prepared	5/30/2019				
It Includes this Settlement	Yes				
Fund 01 Expenditures and Other Financing Uses	\$7,308,467		\$7,448,203		\$7,623,152
Total Available Reserves	\$1,955,352		\$1,617,948		\$1,300,184
IMPACT OF AGREEMENT ON AVAILABLE RESERVES	(\$71,150)		\$0		\$0
OTHER ADJUSTMENTS TO AVAILABLE RESERVES					
ESTIMATED RESERVES AFTER SETTLEMENT	\$1,884,202		\$1,617,948		\$1,300,184

MINIMUM RESERVE LEVEL					
Minimum Required Percent	4%				
Required Amount per Form MYP Attached	292,339		297,928		304,926
Required Amount after Settlement	295,185		297,928		304,926
Over (Under) Required Reserves	1,589,018		1,320,020		995,258
Reserve Requirement Met?	Yes		Yes		Yes

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation		Costs prior to Proposed Agreement	Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22
1	Salary Schedule	\$ 2,229,400.00	\$22,294.00	\$0.00	\$0.00
	% Increase		1.00%	%	%
			\$0.00	\$0.00	\$0.00
	Step and Column		%	%	%
2	Other Compensation		\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity Overtime, Differential, etc		%	%	%
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$645,283.00	\$31,603.00	\$0.00	\$0.00
			4.90%	%	%
4	Health/Welfare Plans	\$452,054.52	\$17,252.73	\$0.00	\$0.00
			3.82%	%	%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 3,326,737.52	\$71,149.73	\$0.00	\$0.00
			2.14%	0.00%	0.00%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Unrestricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Settlement Costs <Previously> Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	\$5,972,620				\$5,972,620
Federal Revenues	\$0				\$0
Other State Revenues	\$99,165				\$99,165
Other Local Revenues	\$56,000				\$56,000
TOTAL	\$6,127,785		\$0	\$0	\$6,127,785
OPERATING EXPENDITURES					
Certificated Salaries	\$2,586,476	\$22,294	-\$22,294		\$2,586,476
Classified Salaries	\$676,886	\$0			\$676,886
Employee Benefits	\$1,556,076	\$48,856	-\$48,856		\$1,556,076
Books and Supplies	\$425,623				\$425,623
Services, Other Operating Expenses	\$560,188				\$560,188
Capital Outlay	\$20,000				\$20,000
Other Outgo	\$55,250				\$55,250
Direct/Indirect Support Costs	-\$67,243				-\$67,243
TOTAL	\$5,813,256	\$71,150	-\$71,150	\$0	\$5,813,256
OPERATING SURPLUS (DEFICIT)	\$314,529	-\$71,150	\$71,150	\$0	\$314,529
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	-\$644,065				-\$644,065
TOTAL	-\$644,065	\$0	\$0	\$0	-\$644,065
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$329,536	-\$71,150	\$71,150	\$0	-\$329,536
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$2,287,388				\$2,287,388
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$2,287,388				\$2,287,388
Ending Fund Balance	\$1,957,852	-\$71,150	\$71,150	\$0	\$1,957,852
COMPONENTS OF ENDING BALANCE:					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$1,957,852				\$1,957,852
f. Total Components of Ending Fund Balance	\$1,957,852				\$1,957,852
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation		Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22	
1	Salary Schedule	\$0.00	\$0.00	\$0.00	
	% Increase	1.00% %	0.00% %	0.00% %	
		\$0.00	\$0.00	\$0.00	
	Step and Column	0.00% %	0.00% %	0.00% %	
2	Other Compensation	\$0.00	\$0.00	\$0.00	
	Stipends, Bonuses, Longevity Overtime, Differential, etc	0.00% %	0.00% %	0.00% %	
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA,WC,UI, Medicare	\$0.00	\$0.00	\$0.00	
		4.90% %	0.00% %	0.00% %	
4	Health/Welfare Plans	\$0.00	\$0.00	\$0.00	
		3.82% %	0.00% %	0.00% %	
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$0.00	\$0.00	\$0.00	
		#DIV/0!	#DIV/0!	#DIV/0!	

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Restricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Sources (8010-8099)	\$0				\$0
Federal Revenues	\$320,694				\$320,694
Other State Revenues	\$420,074				\$420,074
Other Local Revenues	\$110,377				\$110,377
TOTAL	\$851,145		\$0	\$0	\$851,145
OPERATING EXPENDITURES					
Certificated Salaries	\$58,619	\$0			\$58,619
Classified Salaries	\$384,621	\$0			\$384,621
Employee Benefits	\$423,449	\$0			\$423,449
Books and Supplies	\$149,465				\$149,465
Services, Other Operating Expenses	\$178,877				\$178,877
Capital Outlay	\$100,000				\$100,000
Other Outgo	\$163,040				\$163,040
Direct/Indirect Support Costs	\$37,140				\$37,140
TOTAL	\$1,495,211	\$0	\$0	\$0	\$1,495,211
OPERATING SURPLUS (DEFICIT)	-\$644,065	\$0	\$0	\$0	-\$644,065
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$644,065				\$644,065
TOTAL	\$644,065	\$0	\$0	\$0	\$644,065
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$180,000				\$180,000
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$180,000				\$180,000
Ending Fund Balance	\$180,000	\$0	\$0	\$0	\$180,000
COMPONENTS OF ENDING BALANCE:					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$180,000				\$180,000
f. Total Components of Ending Fund Balance	\$180,000				\$180,000
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement		
Compensation	Costs prior to Proposed Agreement	Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22
1 Salary Schedule		\$0.00	\$0.00	\$0.00
% Increase		1.00% %	0.00% %	0.00% %
		\$0.00	\$0.00	\$0.00
Step and Column		0.00% %	0.00% %	0.00% %
2 Other Compensation		\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00% %	0.00% %	0.00% %
Description of other compensation				
3 Statutory Benefits STRS, PERS, FICA,WC,UI, Medicare		\$0.00	\$0.00	\$0.00
		4.90% %	0.00% %	0.00% %
4 Health/Welfare Plans		\$0.00	\$0.00	\$0.00
		3.82% %	0.00% %	0.00% %
5 Total Compensation, Add Items 1 thru 4 to equal 5	\$ -	\$0.00	\$0.00	\$0.00
		#DIV/0! %	#DIV/0! %	#DIV/0! %

Section 6: IMPACT ON CURRENT YEAR					
Adult Ed Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Limit Sources (8010-8099)	\$0				\$0
Federal Revenues	\$0				\$0
Other State Revenues	\$0				\$0
Other Local Revenues	\$0				\$0
TOTAL	\$0		\$0	\$0	\$0
OPERATING EXPENDITURES					
Certificated Salaries	\$0	\$0			\$0
Classified Salaries	\$0	\$0			\$0
Employee Benefits	\$0	\$0			\$0
Books and Supplies	\$0				\$0
Services, Other Operating Expenses	\$0				\$0
Capital Outlay	\$0				\$0
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
TOTAL	\$0	\$0	\$0	\$0	\$0
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0	\$0
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$0				\$0
TOTAL	\$0	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$0				\$0
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$0				\$0
Ending Fund Balance	\$0	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:					
Reserve for:					
Revolving Cash					
Stores					
Other Reserves					
Designations					
Economic Uncertainties					
Other Designations					
Undesignated/Unappropriated	\$0				\$0

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement		
Compensation	Costs prior to Proposed Agreement	Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22
1 Salary Schedule		\$0.00	\$0.00	\$0.00
% Increase		1.00% %	0.00% %	0.00% %
		\$0.00	\$0.00	\$0.00
Step and Column		0.00% %	0.00% %	0.00% %
2 Other Compensation		\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00% %	0.00% %	0.00% %
Description of other compensation				
3 Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare		\$0.00	\$0.00	\$0.00
		4.90% %	0.00% %	0.00% %
4 Health/Welfare Plans		\$0.00	\$0.00	\$0.00
		3.82% %	0.00% %	0.00% %
5 Total Compensation, Add Items 1 thru 4 to equal 5	\$ -	\$0.00	\$0.00	\$0.00
		#DIV/0! %	#DIV/0! %	#DIV/0! %

Section 6: IMPACT ON CURRENT YEAR					
Child Development Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Limit Sources (8010-8099)	\$0				\$0
Federal Revenues	\$0				\$0
Other State Revenues	\$0				\$0
Other Local Revenues	\$0				\$0
TOTAL	\$0		\$0	\$0	\$0
OPERATING EXPENDITURES					
Certificated Salaries	\$0	\$0			\$0
Classified Salaries	\$0	\$0			\$0
Employee Benefits	\$0	\$0			\$0
Books and Supplies	\$0				\$0
Services, Other Operating Expenses	\$0				\$0
Capital Outlay	\$0				\$0
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
TOTAL	\$0	\$0	\$0	\$0	\$0
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0	\$0
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$0				\$0
TOTAL	\$0	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	\$0	\$0	\$0	\$0	\$0
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$0				\$0
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$0				\$0
Ending Fund Balance	\$0	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:					
Reserve for:					
Revolving Cash					
Stores					
Other Reserves					
Designations					
Economic Uncertainties					
Other Designations					
Undesignated/Unappropriated	\$0				\$0

Section 3: Proposed Change in Compensation		Fiscal Impact of Proposed Agreement		
Compensation	Costs prior to Proposed Agreement	Current Year Increase/Decrease 2019-20	Year 2 Increase/Decrease 2020-21	Year 3 Increase/Decrease 2021-22
1 Salary Schedule		\$0.00	\$0.00	\$0.00
% Increase		1.00% %	0.00% %	0.00% %
		\$0.00	\$0.00	\$0.00
Step and Column		0.00% %	0.00% %	0.00% %
2 Other Compensation		\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00% %	0.00% %	0.00% %
Description of other compensation				
3 Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare		\$0.00	\$0.00	\$0.00
		4.90% %	0.00% %	0.00% %
4 Health/Welfare Plans		\$0.00	\$0.00	\$0.00
		3.82% %	0.00% %	0.00% %
5 Total Compensation, Add Items 1 thru 4 to equal 5	\$ -	\$0.00	\$0.00	\$0.00
		#DIV/0! %	#DIV/0! %	#DIV/0! %

Section 6: IMPACT ON CURRENT YEAR					
Cafeteria Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
OPERATING REVENUES					
LCFF/Revenue Limit Sources (8010-8099)	\$0				\$0
Federal Revenues	\$395,000				\$395,000
Other State Revenues	\$35,000				\$35,000
Other Local Revenues	\$14,200				\$14,200
TOTAL	\$444,200		\$0	\$0	\$444,200
OPERATING EXPENDITURES					
Certificated Salaries	\$0	\$0			\$0
Classified Salaries	\$161,000	\$0			\$161,000
Employee Benefits	\$78,250	\$0			\$78,250
Books and Supplies	\$210,000				\$210,000
Services, Other Operating Expenses	\$14,700				\$14,700
Capital Outlay	\$15,000				\$15,000
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$30,103				\$30,103
TOTAL	\$509,053	\$0	\$0	\$0	\$509,053
OPERATING SURPLUS (DEFICIT)	-\$64,853	\$0	\$0	\$0	-\$64,853
OTHER FINANCING SOURCES/USES					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$0				\$0
TOTAL	\$0	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE	-\$64,853	\$0	\$0	\$0	-\$64,853
FUND BALANCE, RESERVES					
Beginning Fund Balance	\$212,771				\$212,771
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$212,771				\$212,771
Ending Fund Balance	\$147,918	\$0	\$0	\$0	\$147,918
COMPONENTS OF ENDING BALANCE:					
Reserve for:					
Revolving Cash					
Stores					
Other Reserves					
Designations					
Economic Uncertainties					
Other Designations					
Undesignated/Unappropriated	\$147,918				\$147,918
	Components Breakdown is not correct				Components Breakdown is not correct

Indx	Fund	Restricted	ObjectMajor	ObjectGroup	WrkTot
0100RA02	0100	R	A. Revenues	02) Federal Revenues	\$320,694.00
0100RA03	0100	R	A. Revenues	03) Other State Revenues	\$420,074.00
0100RA04	0100	R	A. Revenues	04) Other Local Revenues	\$110,377.47
0100RB01	0100	R	B. Expenditures	01) Certificated Salaries	\$58,619.00
0100RB02	0100	R	B. Expenditures	02) Classified Salaries	\$384,620.80
0100RB03	0100	R	B. Expenditures	03) Employee Benefits	\$423,449.32
0100RB04	0100	R	B. Expenditures	04) Books and Supplies	\$149,464.60
0100RB05	0100	R	B. Expenditures	05) Services, Other Operating Expenses	\$178,877.00
0100RB06	0100	R	B. Expenditures	06) Capital Outlay	\$100,000.00
0100RB07	0100	R	B. Expenditures	07) Other Outgo	\$163,040.00
0100RB08	0100	R	B. Expenditures	08) Direct Support/Indirect Costs	\$37,140.00
0100RD05	0100	R	D. Other Financing Sources/Uses	05) Contributions	\$644,065.25
0100RI01	0100	R	I. Components of Ending Fund Balance	01) Beginning Fund Balance	\$179,999.55
0100UA01	0100	U	A. Revenues	01) LCFF Sources	\$5,972,620.00
0100UA03	0100	U	A. Revenues	03) Other State Revenues	\$99,165.00
0100UA04	0100	U	A. Revenues	04) Other Local Revenues	\$56,000.00
0100UB01	0100	U	B. Expenditures	01) Certificated Salaries	\$2,586,476.00
0100UB02	0100	U	B. Expenditures	02) Classified Salaries	\$676,886.00
0100UB03	0100	U	B. Expenditures	03) Employee Benefits	\$1,556,076.00
0100UB04	0100	U	B. Expenditures	04) Books and Supplies	\$425,623.00
0100UB05	0100	U	B. Expenditures	05) Services, Other Operating Expenses	\$560,188.00
0100UB06	0100	U	B. Expenditures	06) Capital Outlay	\$20,000.00
0100UB07	0100	U	B. Expenditures	07) Other Outgo	\$55,250.00
0100UB08	0100	U	B. Expenditures	08) Direct Support/Indirect Costs	-\$67,243.00
0100UD02	0100	U	D. Other Financing Sources/Uses	02) Transfers Out	\$0.00
0100UD05	0100	U	D. Other Financing Sources/Uses	05) Contributions	-\$644,065.25
0100UI01	0100	U	I. Components of Ending Fund Balance	01) Beginning Fund Balance	\$2,287,388.22
1300BA02	1300	B	A. Revenues	02) Federal Revenues	\$395,000.00
1300BA03	1300	B	A. Revenues	03) Other State Revenues	\$35,000.00
1300BA04	1300	B	A. Revenues	04) Other Local Revenues	\$14,200.00
1300BB02	1300	B	B. Expenditures	02) Classified Salaries	\$161,000.00
1300BB03	1300	B	B. Expenditures	03) Employee Benefits	\$78,250.00
1300BB04	1300	B	B. Expenditures	04) Books and Supplies	\$210,000.00
1300BB05	1300	B	B. Expenditures	05) Services, Other Operating Expenses	\$14,700.00
1300BB06	1300	B	B. Expenditures	06) Capital Outlay	\$15,000.00
1300BB08	1300	B	B. Expenditures	08) Direct Support/Indirect Costs	\$30,103.00
1300BI01	1300	B	I. Components of Ending Fund Balance	01) Beginning Fund Balance	\$212,770.99

4. ADMINISTRATIVE: Action items:

4.7 Discussion and Approval of Tentative Agreement
between Tipton Elementary School and
Associated Teachers of Tipton

TIPTON ELEMENTARY SCHOOL DISTRICT

Current status of Negotiations with CTA

June 5, 2019

In an agreement by and between the Associated Teachers of Tipton and Tipton Elementary School District, both parties agree upon the following issues:

- **Member Dues (Article 2) Replace existing language with the following:**

ARTICLE 2: RECOGNITION AND SCOPE OF AGREEMENT

2.1 *The District recognizes the Association as the representative of the unit of all Certificated Employees excluding Management, Supervisory, Confidential, Substitutes, and Part-Time Teachers for the purpose of meeting and conferring on matters within the scope of the Memorandum of Agreement.*

2.2 *Payroll Deductions*

2.2.1 *The Association shall notify the District of all members who are subject to dues deductions. For any unit member who is subject to dues deductions in accordance with the information provided to the District by the Association, membership dues shall be deducted at the Association's established rate, deducted in compliance with this Article. Pursuant to such information, the District will deduct one tenth (1/10) of such dues from the regular salary check of the unit member each month for ten (10) months. Deductions for unit members who sign the Association's authorization after the commencement of the school year shall be appropriately prorated to complete payments by the end of the school year.*

2.2.2 *With respect to all sums deducted by the District pursuant to Paragraphs 2.2.1 above, the District agrees promptly to remit such monies to the Association accompanied by an alphabetical list of unit members for whom such deductions have been made and indicating any changes in personnel from the list previously furnished.*

2.3 *Information*

2.3.1 *The Association agrees to furnish any information needed by the District to fulfill the provisions of the Article.*

2.3.2 *The District agrees to refer District employee questions about Association membership and dues to the Association's Field Representative.*

2.4 *Hold Harmless Clause*

2.4.1 *The Association and the District agree as follows:*

2.4.2.1 *The Association agrees to defend District and pay all legal fees and legal costs incurred by the District in defending against any court actions and/or administrative action challenging the legality or constitutionality of this Article or implementation thereof, including, but not limited to, the District's compliance with Article 2.2, provided that the Association shall have exclusive right to decide and determine whether any such action shall be compromised, resisted, defended, tried, or appealed.*

2.4.2.2 *The Association agrees to indemnify and hold harmless the District from any claims arising out of this Article to the extent required by law, including, but not limited to, the requirements set forth in Education Code section 45060.*

- **Salary (Article 12.1)**
 - *District Agrees to pay salary increase of 1% beginning July 1 of 2019*
- **Health and Welfare Benefits (Article 13.1)**
 - *District Agrees to pay in full for benefits for 2019-2020 (\$1,448.48 per month totaling \$17,381.76)*
- **School Calendar (Article 15)**
 - *District will start instructional time at 8:20AM*
- **Duration (Article 22 – NEW ADDITION)**
 - *The district will negotiate a three-year contract for the period of July 1, 2019 to June 2022, with negotiations for 2020-2021 and 2021-2022 entailing negotiating salary, health and welfare benefits and one article for each party.*

- **Appendix A – Salary Schedule**
 - *Increase Masters stipend to \$2000*
- **Appendix B – Special Assignment Salary Schedule**
 - *Increase maximum pay to Student Council Advisor to \$1500*

INWITNESS WHEREOF, the parties have caused their authorized representatives to negotiate the Agreement this 5th day of June 2019.

Tipton Elementary School District

Steven Bettencourt

Associated Teachers of Tipton

Ann McInnis
Michelle Nuckles
J. Lee

4. ADMINISTRATIVE: Action items:

4.8 Approval of Certificated Salary Schedules

Tipton Elementary School District Certificated Salary Schedule

2019-2020 (Effective July 1, 2019 with 1.0% increase)

STEPS	CLASS I BA TO 24	CLASS II BA + 36	CLASS III BA + 48	CLASS IV BA + 60	CLASS V BA + 72
1	53,874	55,479	57,084	58,687	60,287
2	55,479	57,084	58,687	60,287	61,896
3	57,084	58,687	60,287	61,896	63,496
4	58,687	60,287	61,896	63,496	65,100
5	60,287	61,896	63,496	65,100	66,705
6	61,896	63,496	65,100	66,705	68,307
7	63,496	65,100	66,705	68,307	69,911
8		66,705	68,307	69,911	71,523
9		68,307	69,911	71,523	73,120
10		69,911	71,523	73,120	74,724
11		71,523	73,120	74,724	76,329
12			74,724	76,329	77,931
13			76,329	77,931	79,535
14			77,931	79,535	81,140
15				81,140	82,741
16				82,741	84,349
17					85,951
18					87,555
19					89,160
20					90,763
21					92,367
22					93,972

Master Stipend \$2,000 (Payable evenly in 12 monthly increments)

District Paid Health Insurance for full-time employees.

Hourly rate paid at **\$40.**

Sub Rate \$125.00, long term at \$185.

Effective 1/26/2011 Anniversary Bonus each year starting on the 25th year as follows:

Years 25 to 29*	\$750 for each year 25 to 29
Years 30 to 34*	\$1750 for each year 30 to 34
Years 35*+	\$3000 for each year 35 and beyond

Superintendent _____

Date: _____

Date Board Approved

4. ADMINISTRATIVE: Action items:

4.9 Approval of AB 119 Side Letter Agreement

SIDE LETTER AGREEMENT
Between The
TIPTON ELEMENTARY SCHOOL DISTRICT (DISTRICT)
And The
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS TIPTON
ELEMENTARY CHAPTER NO. 765 (CSEA)

1. District Notice to CSEA of New Hires

- a. The District shall provide California School Employees Association and its Tipton Elementary Chapter No. 765 (CSEA) notice of any newly hired CSEA employee, within ten (10) days of date of hire, via an electronic email to the CSEA's labor representative. The District will include the following information: full legal name, date of hire, classification, and site.

2. Association Access to Employee Information

- A. Within the first pay period of the month following hire, the District shall provide the California School Employees Association and its Tipton Elementary Chapter No. 765 with the following information for any newly hired employee. The information will be provided to CSEA electronically via a mutually agreeable secure FTP site or service, on the last working day of the month in which they were hired. The contact information shall include the following items, with each field in its own column:

- a. First Name, Middle Initial, Last Name
- b. Suffix
- c. Job title
- d. Department
- e. Work location
- f. Work telephone number
- g. Home telephone number
- h. Personal cellular telephone number
- i. Personal email address
- j. Home street address
- k. City
- l. State
- m. Zip Code (5 or 9 digits)
- n. Last four digits of social security number

- B. No later than September 30th, January 31st and May 31st of each school year the District shall provide the information in a-n above to the California School

Employees Association and its Tipton Elementary Chapter 765 for all bargaining unit members.

- C. The District will provide required information in its possession, subject to Government Code Sections 6207 and 6254.3.

3. Association Access to Employee Orientation

- A. The Association shall have access to employees newly hired into positions within the bargaining unit during the District's new employee orientation process as follows:
 - a. The California School Employees Association and its Tipton Elementary Chapter No. 765 shall receive at least ten (10) calendar/business days' notice in advance of an employee orientation, except that shorter notice may be provided where there is an urgent need for an employee to begin work. Alternatively, the District and the Association may agree to less notice.

The California School Employees Association and its Tipton Elementary Chapter No. 765 will be permitted to meet with a newly hired employee in person during the last fifteen (15) minutes of the employee orientation. If release time is necessary for the CSEA designee to present at the new employee orientation, the district shall grant thirty (30) minutes of paid release time. The orientation with a CSEA Representative shall be held on the first Tuesday of the month excluding the months of January and July.

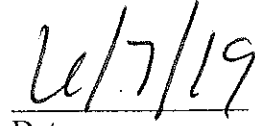
4. DURATION OF AGREEMENT

- A. Term: This Agreement shall remain in full force and effect from the date this Agreement is signed, through June 30, 2021 and shall be automatically renewed from year to year unless either party serves written notice upon the other between March 1 and April 1, 2021, or any subsequent anniversary date, of its desire to modify the Agreement. If negotiations for a subsequent Agreement continue after June 30, 2021, the provisions of this Agreement shall remain in effect until the negotiation of a new Agreement is completed. In the event an agreement is not reached within sixty (60) days after the demand to negotiation, either party can make a demand for interest arbitration.
 - a. Unless mutually agreed to by the Parties, there shall be no reopening of negotiations on this during the life of the Agreement from the date this Agreement is signed, through June 30, 2021.
- B. Savings Clause: If during the life of the Agreement there exists any applicable law, rule, regulation or order issued by governmental authority, other than the District,

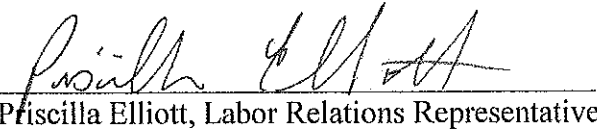
which shall render invalid or restrain compliance with or enforcement of any provision contained within this Agreement, it shall not invalidate any unaffected remaining portion(s). The remaining portion(s) shall continue in full force and effect. Upon written notification by one of the Parties to the other, any portion of the Agreement that is invalidated in accordance with this Article shall be opened for negotiations within thirty (30) days of the invalidation.



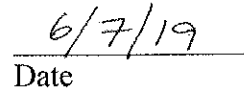
Stacey Bettencourt, Superintendent



Date



Priscilla Elliott, Labor Relations Representative



Date

4. ADMINISTRATIVE: Action items:

4.10 Consolidated Application

2019-20 Certification of Assurances

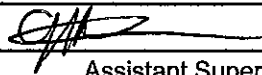
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jacob Munoz
Authorized Representative's Signature	
Authorized Representative's Title	Assistant Superintendent
Authorized Representative's Signature Date	06/07/2019

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jacob Munoz
Authorized Representative's Title	Assistant Superintendent
Authorized Representative's Signature Date	06/07/2019
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2019-20 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

<p>County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP</p> <p>Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.</p>	<p>08/11/2017</p>
<p>Charter Schools Enter the adoption date of the charter school LCAP</p>	
<p>Authorized Representative's Full Name</p>	<p>Jacob Munoz</p>
<p>Authorized Representative's Title</p>	<p>Assistant Superintendent</p>

*****Warning*****

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/11/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Blanca Cruz
DELAC review date	05/22/2019
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	http://www.tiptonschool.org
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes

*****Warning*****

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	Yes
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Warning

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2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$107.75
Estimated English learner student count	357
Estimated English learner entitlement amount	\$38,467

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$0
Program and other authorized activities	\$37,683
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$784
Total budget	\$38,467

*****Warning*****

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2019-20 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$97.90
Estimated immigrant student count	20
Estimated immigrant entitlement amount	\$1,958

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students and has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$1,800
Direct administrative costs (Amount should not exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$158
Total budget	\$1,958

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2019-20 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

4. ADMINISTRATIVE: Action items:

- 4.11** Discuss and Approve Management and Administrative Salary Schedule Effective July 1, 2019

Tipton Elementary School District Managers and Supervisors Salary Schedule

2019-2020 (Effective July 1, 2019 with 1.00% increase)

	Step 1	Step 2	Step 3	Step 4	Step 5
Food Service Manager 215 Days	37,912	40,546	42,688	43,883	45,551
MOT Supervisor 260 Days	54,867	57,947	60,871	62,502	64,780
Business Manager 260 Days	72,926	74,384	75,871	77,388	78,906

All Managers must make themselves available at one board meeting every three months.

Master Stipend \$2,000 (Payable evenly in 12 monthly increments)
 Doctorate \$2,500 (Payable evenly in 12 monthly increments)

District Paid Health Insurance (as allotted for Certificated and Classified Employees)

10 Month Positions (will be prorated vacation days, 8 days allowed)

Superintendent _____

Date: _____

Date Board Approved

Tipton Elementary School District Administrative Salary Schedule

2019-2020 (Effective July 1, 2019 with 1.0% increase)

	Step 1	Step 2	Step 3	Step 4	Step 5
Projects Director-Vice Principal 203 Days	86,355	87,864	89,372	90,881	92,389
Principal 205 Days	107,432	109,276	111,121	112,965	114,776

Master Stipend \$2,000 (Payable evenly in 12 monthly increments)
 Doctorate \$2,500 (Payable evenly in 12 monthly increments)

District Paid Health Insurance

Superintendent _____

Date: _____

Date Board Approved

5. FINANCE: Action items:

5.1 Vendor Payments

APY List

April 27th, 2019 through June 4, 2019

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
13036	AMERICAN FIDELITY	191399	05/10/2019	Apr2019-2937338	010-00000-0-00000-00000-95024-0	\$340.38
12788	ARAMARK UNIFORM SERVICES INC	191324	05/03/2019	602113449	010-00000-0-00000-81000-55000-0	\$279.51
12788	ARAMARK UNIFORM SERVICES INC	191323	05/03/2019	602098894	010-00000-0-00000-81000-55000-0	\$279.51
12788	ARAMARK UNIFORM SERVICES INC	191405	05/10/2019	602106183	010-00000-0-00000-81000-55000-0	\$280.81
12788	ARAMARK UNIFORM SERVICES INC	191406	05/10/2019	602120700	010-00000-0-00000-81000-55000-0	\$581.55
12788	ARAMARK UNIFORM SERVICES INC	191444	05/31/2019	602127929	010-00000-0-00000-81000-55000-0	\$317.63
12788	ARAMARK UNIFORM SERVICES INC	191493	05/31/2019	602135112	010-00000-0-00000-81000-55000-0	\$316.73
13905	AT&T	191404	05/10/2019	000012902190	010-00000-0-00000-81000-59000-0	\$167.91
13905	AT&T	191443	05/31/2019	12989333	010-00000-0-00000-82000-59000-0	\$13.15
13905	AT&T	191508	05/31/2019	13047365	010-00000-0-00000-82000-59000-0	\$165.65
13903	A-Z BUS SALES	191407	05/10/2019	01P672334	010-07230-0-00000-36000-43000-0	\$352.66
13903	A-Z BUS SALES	190020	05/10/2019	01P674152	010-07230-0-00000-36000-43000-0	(\$63.88)
13903	A-Z BUS SALES	191442	05/31/2019	01P674152	010-07230-0-00000-36000-43000-0	\$63.88
14101	B&B PEST CONTROL SERVICE	191344	05/03/2019	01-TIP-03-19	010-00000-0-00000-81000-58000-0	\$170.00
14101	B&B PEST CONTROL SERVICE	191494	05/31/2019	01-TIP-04-19	010-00000-0-00000-81000-58000-0	\$170.00
13581	BIO CORPORATION	191346	05/03/2019	V543951	010-00000-0-11100-10000-43000-0	\$873.66
13581	BIO CORPORATION	191513	05/31/2019	V544321	010-00000-0-11100-10000-43000-0	\$19.95
13417	C & C PRODUCTIONS & DJ SERVICE	191446	05/31/2019	grad dance	010-00000-0-11100-10000-58000-0	\$325.00
12548	CALIFORNIA TURF EQUIP. & SUPP.	191447	05/31/2019	407815	010-81500-0-00000-81000-58000-0	\$35.00
12548	CALIFORNIA TURF EQUIP. & SUPP.	191448	05/31/2019	407818	010-81500-0-00000-81000-58000-0	\$35.00
13954	CANBY'S ACS, INC.	191449	05/31/2019	27557	010-00000-0-00000-81000-43000-0	\$675.92
12602	COLSON AUTO PARTS	191348	05/03/2019	945237	010-07230-0-00000-36000-43000-0	\$228.44
12602	COLSON AUTO PARTS	191347	05/03/2019	942969	010-07230-0-00000-36000-43000-0	\$16.45
12602	COLSON AUTO PARTS	191349	05/03/2019	945279	010-07230-0-00000-36000-43000-0	\$23.21
12602	COLSON AUTO PARTS	191350	05/03/2019	945298	010-07230-0-00000-36000-43000-0	\$50.18
12602	COLSON AUTO PARTS	191351	05/03/2019	945322	010-07230-0-00000-36000-43000-0	\$139.35
12602	COLSON AUTO PARTS	191352	05/03/2019	945719	010-07230-0-00000-36000-43000-0	\$17.35
12602	COLSON AUTO PARTS	191353	05/03/2019	946086	010-07230-0-00000-36000-43000-0	\$173.17
12602	COLSON AUTO PARTS	191354	05/03/2019	946183	010-07230-0-00000-36000-43000-0	\$6.45
12602	COLSON AUTO PARTS	190019	05/03/2019	3252019	010-07230-0-00000-36000-43000-0	(\$15.71)
12143	DEBRA GILBERT	191481	05/31/2019	4/30-5/2 MILE CALED	010-90111-0-11100-10000-52000-0	\$280.72
13181	DEMCO	191358	05/03/2019	6583563	010-07200-0-11100-24203-43000-0	\$193.33
14366	DEPARTMENT OF INDUSTRIAL RELAT	191477	05/31/2019	E1638805SA	010-00000-0-00000-81000-58000-0	\$125.00
13219	DEPARTMENT OF JUSTICE	191355	05/03/2019	365677-141153	010-00000-0-00000-72000-58000-0	\$15.00
13219	DEPARTMENT OF JUSTICE	191356	05/03/2019	365677-141153	010-00000-0-00000-72000-58000-0	\$32.00

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
13219	DEPARTMENT OF JUSTICE	191478	05/31/2019	371726	010-00000-0-00000-72000-58000-0	\$47.00
14177	DUBUQUE BANK & TRUST	191400	05/10/2019	7287401335	010-99900-0-00000-91000-74380-0	\$4,654.52
14177	DUBUQUE BANK & TRUST	191400	05/10/2019	7287401335	010-99900-0-00000-91000-74390-0	\$23,345.48
11812	DUNCAN CERAMIC SUPPLY	191496	05/31/2019	1107855	010-07200-0-11100-10000-43000-0	\$76.02
13796	E.M. THARP, INC.	191458	05/31/2019	P876889	010-07230-0-00000-36000-43000-0	\$100.00
13796	E.M. THARP, INC.	191485	05/31/2019	P876889	010-07230-0-00000-36000-43000-0	\$200.11
13983	EWING IRRIGATION	191479	05/31/2019	7326263	010-81500-0-00000-81000-43000-0	\$259.48
13831	F & M BANK VISA	191395	05/03/2019	JM 4330811040008230	010-00000-0-00000-72000-43000-0	\$484.88
13831	F & M BANK VISA	191397	05/03/2019	JM 4330811040008230	010-00000-0-00000-72000-58000-0	\$0.61
13831	F & M BANK VISA	191392	05/03/2019	FM 4330811040007893	010-00000-0-00000-81000-43000-0	\$245.79
13831	F & M BANK VISA	191394	05/03/2019	FM 4330811040007893	010-00000-0-00000-81000-43000-0	\$107.74
13831	F & M BANK VISA	191391	05/03/2019	SB 4330811040007885	010-07200-0-11100-10000-58000-0	\$420.00
13831	F & M BANK VISA	191398	05/03/2019	JM 4330811040008230	010-07200-0-11327-10000-43000-0	\$133.40
13831	F & M BANK VISA	191393	05/03/2019	FM 4330811040007893	010-07230-0-00000-36000-43000-0	\$231.37
13831	F & M BANK VISA	191396	05/03/2019	JM4330811040008230	010-30100-0-11100-10000-43000-0	\$171.50
13831	F & M BANK VISA	191389	05/03/2019	SB4330811040007885	010-56400-0-11100-10000-43000-0	\$65.00
13831	F & M BANK VISA	191390	05/03/2019	SB 4330811040007885	010-63870-0-11100-10000-44000-0	\$2,693.74
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191454	05/31/2019	476102F	010-07200-0-11100-10000-43000-0	\$235.43
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191455	05/31/2019	1357012	010-07200-0-11100-10000-58000-0	\$199.00
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191452	05/31/2019	466585	010-07200-0-11100-24203-43000-0	\$1,128.34
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191497	05/31/2019	466585A	010-07200-0-11100-24203-43000-0	\$600.06
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191498	05/31/2019	466585F	010-07200-0-11100-24203-43000-0	\$290.94
14102	FOLLETT SCHOOL SOLUTIONS, INC.	191499	05/31/2019	476109F	010-30100-0-11100-10000-43000-0	\$379.28
14246	FRESNO PRODUCE INC	191363	05/03/2019	923643	010-60100-0-11100-10000-43000-0	\$135.34
13920	HEINKS, DESIREE	191484	05/31/2019	4/30-5/20CONF.CA.ED	010-90111-0-11100-10000-52000-0	\$453.07
12476	HOUGHTON MIFFLIN COMPANY	191457	05/31/2019	954289527	010-63000-0-11100-10000-42000-0	\$2,950.00
12476	HOUGHTON MIFFLIN COMPANY	191517	05/31/2019	954285823	010-63000-0-11100-10000-42000-0	\$63,592.44
13957	INFINITY COMM. & CONSUL., INC.	191511	05/31/2019	9345	010-00000-0-00000-71000-58000-0	\$500.00
13957	INFINITY COMM. & CONSUL., INC.	191512	05/31/2019	9345	010-00000-0-00000-71000-58000-0	\$1,750.00
13957	INFINITY COMM. & CONSUL., INC.	191511	05/31/2019	9345	010-00000-0-00000-72000-58000-0	\$1,000.00
13961	LOWE'S	191387	05/03/2019	901432	010-00000-0-00000-81000-43000-0	\$240.49
13961	LOWE'S	191388	05/03/2019	915875	010-00000-0-00000-81000-43000-0	\$177.85
13961	LOWE'S	191386	05/03/2019	908780	010-00000-0-00000-81000-43000-0	\$329.69
13961	LOWE'S	190018	05/03/2019	915874	010-00000-0-00000-81000-43000-0	(\$132.65)
13961	LOWE'S	191486	05/31/2019	F. Martin	010-00000-0-00000-81000-43000-0	\$28.82
12270	LOZANO SMITH	191325	05/03/2019	2079990	010-00000-0-00000-71000-58000-0	\$493.50
12270	LOZANO SMITH	191326	05/03/2019	2079991	010-00000-0-00000-71000-58000-0	\$1,159.72
13607	MANGINI ASSOCIATES, INC.	191489	05/31/2019	10063	010-99901-0-00000-85000-61700-0	\$477.68
14097	McGRAW-HILL SCHOOL EDUCATION	191515	05/31/2019	108037189001	010-07200-0-11100-24900-42000-0	\$14,402.47

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
14097	McGRAW-HILL SCHOOL EDUCATION	191459	05/31/2019	108037189001	010-63000-0-11100-10000-42000-0	\$24,500.00
14367	McKELLAR FAMILY FARMS	191476	05/31/2019	2nd grade	010-07200-0-11100-10000-58000-0	\$325.00
14092	MEDICAL BILLING TECH, INC.	191369	05/03/2019	AR-28964	010-56400-0-11100-10000-58000-0	\$10.94
14092	MEDICAL BILLING TECH, INC.	191370	05/03/2019	AR-29134	010-56400-0-11100-10000-58000-0	\$10.42
14092	MEDICAL BILLING TECH, INC.	191501	05/31/2019	AR-29366	010-56400-0-11100-10000-58000-0	\$14.55
14362	MIRACLE PLAYSTATIONS INC	191368	05/03/2019	F2019-0334	010-00000-0-11100-10000-44000-0	\$1,275.78
13882	MOBILE MODULAR MGT. CORP.	191366	05/03/2019	1933112	010-00000-0-00000-81000-56000-0	\$560.00
13882	MOBILE MODULAR MGT. CORP.	191365	05/03/2019	1933060	010-00000-0-00000-81000-56000-0	\$560.00
13882	MOBILE MODULAR MGT. CORP.	191367	05/03/2019	1933405	010-00000-0-00000-81000-56000-0	\$560.00
14344	NEW MANAGEMENT INC	191371	05/03/2019	5907	010-00000-0-00000-81000-43000-0	\$311.13
12836	OFFICE DEPOT, INC.	191375	05/03/2019	296146648001	010-07200-0-11100-10000-43000-0	\$47.40
12836	OFFICE DEPOT, INC.	191377	05/03/2019	296146647001	010-07200-0-11100-10000-43000-0	\$32.09
12836	OFFICE DEPOT, INC.	191376	05/03/2019	296146367001	010-07200-0-11100-10000-43000-0	\$65.07
12836	OFFICE DEPOT, INC.	191330	05/03/2019	283350428001	010-11000-0-11100-10000-43000-0	\$77.86
12836	OFFICE DEPOT, INC.	191331	05/03/2019	301800076001	010-11000-0-11100-10000-43000-0	\$12.06
12836	OFFICE DEPOT, INC.	190013	05/03/2019	274798935001	010-11000-0-11100-10000-43000-0	(\$16.90)
12836	OFFICE DEPOT, INC.	191327	05/03/2019	301799509001	010-11000-0-11100-10000-43000-0	\$49.20
12836	OFFICE DEPOT, INC.	191328	05/03/2019	262497196001	010-11000-0-11100-10000-43000-0	\$16.90
12836	OFFICE DEPOT, INC.	191329	05/03/2019	298124762001	010-11000-0-11100-10000-43000-0	\$12.76
12836	OFFICE DEPOT, INC.	191382	05/03/2019	300481955001	010-11000-0-11100-10000-43000-0	\$165.47
12836	OFFICE DEPOT, INC.	191379	05/03/2019	300481958001	010-11000-0-11100-10000-43000-0	\$44.54
12836	OFFICE DEPOT, INC.	190014	05/03/2019	298124761001	010-11000-0-11100-10000-43000-0	(\$12.76)
12836	OFFICE DEPOT, INC.	190015	05/03/2019	281950662001	010-11000-0-11100-10000-43000-0	(\$77.86)
12836	OFFICE DEPOT, INC.	191380	05/03/2019	300481957001	010-11000-0-11100-10000-43000-0	\$29.73
12836	OFFICE DEPOT, INC.	191381	05/03/2019	300481956001	010-11000-0-11100-10000-43000-0	\$50.83
12836	OFFICE DEPOT, INC.	191464	05/31/2019	283910731001	010-11000-0-11100-10000-43000-0	\$30.36
12836	OFFICE DEPOT, INC.	191463	05/31/2019	307258492001	010-11000-0-11100-10000-43000-0	\$130.11
12836	OFFICE DEPOT, INC.	191465	05/31/2019	309358229001	010-11000-0-11100-10000-43000-0	\$47.51
12836	OFFICE DEPOT, INC.	191466	05/31/2019	309358738001	010-11000-0-11100-10000-43000-0	\$13.20
12836	OFFICE DEPOT, INC.	191467	05/31/2019	295721311001	010-11000-0-11100-10000-43000-0	\$69.12
12836	OFFICE DEPOT, INC.	191462	05/31/2019	309039131001	010-11000-0-11100-10000-43000-0	\$104.04
12836	OFFICE DEPOT, INC.	191372	05/03/2019	295991426001	010-60100-0-11100-10000-43000-0	\$146.53
12836	OFFICE DEPOT, INC.	191373	05/03/2019	295991455001	010-60100-0-11100-10000-43000-0	\$26.28
12836	OFFICE DEPOT, INC.	191374	05/03/2019	295991454001	010-60100-0-11100-10000-43000-0	\$223.90
12836	OFFICE DEPOT, INC.	191378	05/03/2019	292265883001	010-90336-0-11100-10000-43000-1	\$314.58
13562	ORIENTAL TRADING CO.	191461	05/31/2019	695633722-01	010-60100-0-11100-10000-43000-0	\$315.86
13562	ORIENTAL TRADING CO.	191487	05/31/2019	695633722-01	010-60100-0-11100-10000-43000-0	\$59.62
14179	PURCHASE POWER	191516	05/31/2019	8000.9090.0896.7114	010-00000-0-00000-72000-59000-0	\$500.00
14179	PURCHASE POWER	191518	05/31/2019	8000.9090.0896.7114	010-00000-0-00000-72000-59000-0	\$3.50

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
12434	SCHOLASTIC INC	191468	05/31/2019	19303766	010-30100-0-11100-10000-43000-0	\$1,446.94
13969	SCHOOL SERVICES OF CALIF., INC	191436	05/10/2019	W103417-IN	010-00000-0-00000-71000-52000-0	\$225.00
13969	SCHOOL SERVICES OF CALIF., INC	191434	05/10/2019	W103636-IN	010-00000-0-00000-71000-52000-0	\$250.00
13969	SCHOOL SERVICES OF CALIF., INC	191435	05/10/2019	W103636-IN	010-00000-0-00000-72000-52000-0	\$250.00
13969	SCHOOL SERVICES OF CALIF., INC	191437	05/10/2019	W103417-IN	010-00000-0-00000-72000-52000-0	\$225.00
14111	SISC	191401	05/10/2019	MAY.ACTIVE EE	010-00000-0-00000-00000-95024-0	\$59,993.06
14111	SISC	191402	05/10/2019	MAY.RETIREE HW	010-00000-0-00000-00000-95028-0	\$7,031.40
14111	SISC	191403	05/10/2019	MAY BOARD H/W	010-00000-0-00000-71000-34020-0	\$6,992.40
5383	SOUTHERN CALIF EDISON CO	191343	05/03/2019	2017842667 3/21-4/22	010-99900-0-00000-81000-55000-0	\$466.36
5383	SOUTHERN CALIF EDISON CO	191469	05/31/2019	3-003-6248-80	010-99900-0-00000-81000-55000-0	\$2,332.01
13902	SOUTHWEST SCH. & OFFICE SUPPLY	191333	05/03/2019	PINV0559253	010-00000-0-11100-10000-43000-0	\$223.78
13902	SOUTHWEST SCH. & OFFICE SUPPLY	191334	05/03/2019	PINV0540733	010-00000-0-11100-10000-43000-0	\$375.19
13902	SOUTHWEST SCH. & OFFICE SUPPLY	190016	05/03/2019	CM120260	010-00000-0-11100-10000-43000-0	(\$63.31)
13902	SOUTHWEST SCH. & OFFICE SUPPLY	191488	05/31/2019	PINV0571335	010-00000-0-11100-10000-43000-0	\$54.31
13902	SOUTHWEST SCH. & OFFICE SUPPLY	191509	05/31/2019	PINV0574958	010-00000-0-11100-10000-43000-0	\$435.59
13267	SUPPLYWORKS	191335	05/03/2019	485000921	010-00000-0-00000-81000-43000-0	\$131.64
13267	SUPPLYWORKS	191336	05/03/2019	485213649	010-00000-0-00000-81000-43000-0	\$14.89
13267	SUPPLYWORKS	191337	05/03/2019	485267884	010-00000-0-00000-81000-43000-0	\$191.60
13267	SUPPLYWORKS	191338	05/03/2019	485433585	010-00000-0-00000-81000-43000-0	\$44.66
13267	SUPPLYWORKS	191340	05/03/2019	487608077	010-00000-0-00000-81000-43000-0	\$181.64
13267	SUPPLYWORKS	191341	05/03/2019	486434954	010-00000-0-00000-81000-43000-0	\$508.75
13267	SUPPLYWORKS	191339	05/03/2019	484165394	010-00000-0-00000-81000-43000-0	\$49.87
13130	SYSCO FOOD SERVICES	191510	05/31/2019	284008950	010-00000-0-11100-10000-43000-0	\$132.44
13130	SYSCO FOOD SERVICES	191441	05/10/2019	184990730	010-60100-0-11100-10000-43000-0	\$1,146.38
13130	SYSCO FOOD SERVICES	191490	05/31/2019	184990730	010-60100-0-11100-10000-43000-0	\$1,146.38
5388	THE GAS COMPANY	191357	05/03/2019	108416910083/19-4/17	010-00000-0-00000-81000-55000-0	\$988.00
13985	TIFFANI BENEDETTI	191410	05/10/2019	CLASS.LOTTERY SUPPLY	010-11000-0-11100-10000-43000-0	\$46.50
13985	TIFFANI BENEDETTI	191408	05/10/2019	MILEAGE.MEAL.CALED.	010-90111-0-11100-10000-52000-0	\$259.77
13985	TIFFANI BENEDETTI	191409	05/10/2019	2/7-8MILE/MEAL CALED	010-90111-0-11100-10000-52000-0	\$110.96
12264	TIPTON AUTO PARTS	191412	05/10/2019	7577	010-81500-0-00000-81000-43000-0	\$2.97
12264	TIPTON AUTO PARTS	191413	05/10/2019	7876	010-81500-0-00000-81000-43000-0	\$9.95
12264	TIPTON AUTO PARTS	191415	05/10/2019	8110	010-81500-0-00000-81000-43000-0	\$7.11
12264	TIPTON AUTO PARTS	191414	05/10/2019	7957	010-81500-0-00000-81000-43000-0	\$125.90
12264	TIPTON AUTO PARTS	191416	05/10/2019	8221	010-81500-0-00000-81000-43000-0	\$10.12
12264	TIPTON AUTO PARTS	191420	05/10/2019	8800	010-81500-0-00000-81000-43000-0	\$4.29
12264	TIPTON AUTO PARTS	191418	05/10/2019	8463	010-81500-0-00000-81000-43000-0	\$10.75
12264	TIPTON AUTO PARTS	191417	05/10/2019	8362	010-81500-0-00000-81000-43000-0	\$110.67
12264	TIPTON AUTO PARTS	191419	05/10/2019	8647	010-81500-0-00000-81000-43000-0	\$5.20
12264	TIPTON AUTO PARTS	191421	05/10/2019	8886	010-81500-0-00000-81000-43000-0	\$24.76

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
5760	TIPTON COMMUNITY SERVICES DIST	191385	05/03/2019	10040002 APR	010-00000-0-00000-81000-55000-0	\$188.37
5760	TIPTON COMMUNITY SERVICES DIST	191384	05/03/2019	10040002-APR	010-00000-0-00000-81000-55000-0	\$621.81
13677	TIPTON ELEMENTAR SCHOOL DIST.	191342	05/03/2019	ASB8THGRFLDTRP18.19	010-07200-0-11100-10000-58000-0	\$4,500.00
14075	TROY'S GLASS	191411	05/10/2019	1993	010-81500-0-00000-81000-58000-0	\$165.00
13605	TULARE CO. OFFICE OF EDUCATION	191425	05/10/2019	192182	010-07200-0-11100-10000-58000-0	\$160.00
13463	TULARE COUNTY OFFICE OF EDUCAT	191473	05/31/2019	192535	010-40350-0-11100-10000-52000-0	\$525.00
13463	TULARE COUNTY OFFICE OF EDUCAT	191424	05/10/2019	192237	010-73110-0-00000-27000-52000-0	\$80.00
13463	TULARE COUNTY OFFICE OF EDUCAT	191505	05/31/2019	192647	010-73110-0-00000-27000-52000-0	\$40.00
12324	TULE TRASH COMPANY	191471	05/31/2019	95100408	010-00000-0-00000-81000-55000-0	\$655.67
14238	URBAN FUTURES INC	191322	05/03/2019	CD2018-178	010-00000-0-00000-72000-58000-0	\$3,300.00
13496	VALLEY PACIFIC PET. SERV., INC	191422	05/10/2019	INV-19-652395	010-07230-0-00000-36000-43000-0	\$794.05
13496	VALLEY PACIFIC PET. SERV., INC	191423	05/10/2019	INV 19-65035	010-07230-0-00000-36000-43000-0	\$1,102.79
13496	VALLEY PACIFIC PET. SERV., INC	191475	05/31/2019	19-656653	010-07230-0-00000-36000-43000-0	\$831.78
13496	VALLEY PACIFIC PET. SERV., INC	191507	05/31/2019	19-659717	010-07230-0-00000-36000-43000-0	\$1,088.07
13333	VERIZON WIRELESS	191332	05/03/2019	9828510073-942004164	010-00000-0-00000-81000-59000-0	\$519.87
14354	WIZIX TECH GROUP INC	191491	05/31/2019	106357	010-00000-0-00000-72000-58000-0	\$189.81
14354	WIZIX TECH GROUP INC	191492	05/31/2019	107502	010-00000-0-11100-10000-43000-0	\$86.01
14354	WIZIX TECH GROUP INC	191492	05/31/2019	107502	010-00000-0-11100-10000-58000-0	\$129.08
14354	WIZIX TECH GROUP INC	191492	05/31/2019	107502	010-00000-0-11100-10000-58000-0	\$298.94

010-General Fund Total Expenditures:

\$261,701.07

FUND 130 CAFETERIA

14101	B&B PEST CONTROL SERVICE	191345	05/03/2019	01-TIP-03-19	130-53100-0-00000-37000-58000-0	\$40.00
14101	B&B PEST CONTROL SERVICE	191495	05/31/2019	01-TIP-04-19	130-53100-0-00000-37000-58000-0	\$40.00
14246	FRESNO PRODUCE INC	191359	05/03/2019	924565	130-53100-0-00000-37000-47000-0	\$901.34
14246	FRESNO PRODUCE INC	191360	05/03/2019	922844	130-53100-0-00000-37000-47000-0	\$721.46
14246	FRESNO PRODUCE INC	190017	05/03/2019	34268	130-53100-0-00000-37000-47000-0	(\$1.93)
14246	FRESNO PRODUCE INC	191362	05/03/2019	921932	130-53100-0-00000-37000-47000-0	\$259.01
14246	FRESNO PRODUCE INC	191361	05/03/2019	921932	130-53100-0-00000-37000-47000-0	\$189.05
14246	FRESNO PRODUCE INC	191450	05/31/2019	925805	130-53100-0-00000-37000-47000-0	\$958.94
14246	FRESNO PRODUCE INC	191451	05/31/2019	925806	130-53100-0-00000-37000-47000-0	\$141.06
14246	FRESNO PRODUCE INC	191480	05/31/2019	925806	130-53100-0-00000-37000-47000-0	\$384.20
12921	GOLD STAR FOODS INC.	191364	05/03/2019	2731540	130-53100-0-00000-37000-47000-0	\$13.50
12921	GOLD STAR FOODS INC.	191500	05/31/2019	2758394	130-53100-0-00000-37000-47000-0	\$799.92
12921	GOLD STAR FOODS INC.	191482	05/31/2019	2758310	130-53100-0-00000-37000-58000-0	\$17.10
12921	GOLD STAR FOODS INC.	191483	05/31/2019	2758064	130-53100-0-00000-37000-58000-0	\$17.10

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
14287	P & R Paper Supply Company, In	191426	05/10/2019	10672002-00	130-53100-0-00000-37000-43000-0	\$336.41
14287	P & R Paper Supply Company, In	191503	05/31/2019	10684758-00	130-53100-0-00000-37000-43000-0	\$631.49
13191	PRODUCERS DAIRY FOODS	191428	05/10/2019	2539101	130-53100-0-00000-37000-47000-0	\$519.13
13191	PRODUCERS DAIRY FOODS	191429	05/10/2019	2539102	130-53100-0-00000-37000-47000-0	\$409.18
13191	PRODUCERS DAIRY FOODS	191430	05/10/2019	2544655	130-53100-0-00000-37000-47000-0	\$534.84
13191	PRODUCERS DAIRY FOODS	191432	05/10/2019	2553899	130-53100-0-00000-37000-47000-0	\$503.23
13191	PRODUCERS DAIRY FOODS	191433	05/10/2019	2553900	130-53100-0-00000-37000-47000-0	\$361.30
13191	PRODUCERS DAIRY FOODS	191427	05/10/2019	2533651	130-53100-0-00000-37000-47000-0	\$423.63
13191	PRODUCERS DAIRY FOODS	191431	05/10/2019	2544656	130-53100-0-00000-37000-47000-0	\$356.68
13130	SYSCO FOOD SERVICES	191438	05/10/2019	184969101	130-53100-0-00000-37000-47000-0	\$1,792.68
13130	SYSCO FOOD SERVICES	191439	05/10/2019	184973760	130-53100-0-00000-37000-47000-0	\$201.85
13130	SYSCO FOOD SERVICES	191440	05/10/2019	184990729	130-53100-0-00000-37000-47000-0	\$5,928.97
13130	SYSCO FOOD SERVICES	190021	05/10/2019	184716826	130-53100-0-00000-37000-47000-0	(\$283.86)
13130	SYSCO FOOD SERVICES	190023	05/10/2019	184736282	130-53100-0-00000-37000-47000-0	(\$7.20)
13130	SYSCO FOOD SERVICES	190024	05/10/2019	184736487	130-53100-0-00000-37000-47000-0	(\$7.20)
13130	SYSCO FOOD SERVICES	190022	05/10/2019	184716886	130-53100-0-00000-37000-47000-0	(\$7.26)
13130	SYSCO FOOD SERVICES	191470	05/31/2019	184990729	130-53100-0-00000-37000-47000-0	\$5,928.97
13130	SYSCO FOOD SERVICES	191504	05/31/2019	284008951	130-53100-0-00000-37000-47000-0	\$2,574.79
12324	TULE TRASH COMPANY	191472	05/31/2019	95100409	130-53100-0-00000-81000-55000-0	\$1,075.50
12650	VALLEY FOOD SERVICE	191474	05/31/2019	366240	130-53100-0-00000-37000-47000-0	\$1,903.76
12650	VALLEY FOOD SERVICE	191506	05/31/2019	367113	130-53100-0-00000-37000-47000-0	\$1,301.52

130-Cafeteria Fund Total Expenditures: \$28,959.16

FUND 210 BUILDING FUND

14355	QUALITY LANDSCAPE INC	191383	05/03/2019	12548	210-99901-0-00000-85000-61700-0	\$50,000.00
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210- Building Fund Total Expenditures \$50,000.00

TOTAL PAYMENTS \$340,660.23

5. FINANCE: Action items:

5.2 Budget Revisions

Budget Revision Report

Bdg Revision Final

Control Number: 60534278

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 0100	General Fund			
Revenues				
	010-00000-0-00000-00000-80110-0	\$4,768,317.00	(\$93,505.00)	\$4,674,812.00
	010-00000-0-00000-00000-80190-0	\$0.00	\$22,130.20	\$22,130.20
	010-00000-0-00000-00000-80410-0	\$708,709.00	\$8,471.00	\$717,180.00
	010-14000-0-00000-00000-80120-0	\$726,400.00	\$73,465.00	\$799,865.00
LCFF Sources		\$6,203,426.00	\$10,561.20	\$6,213,987.20
	010-00000-0-00000-00000-86600-0	\$20,000.00	\$19,815.86	\$39,815.86
Other Local Revenues		\$20,000.00	\$19,815.86	\$39,815.86
Total Revenues		\$6,223,426.00	\$30,377.06	\$6,253,803.06
Expenditures				
	010-00000-0-11100-10000-11002-0	\$100,000.00	(\$14,000.00)	\$86,000.00
	010-07200-0-11100-10000-11002-0	\$83,390.00	(\$77,190.00)	\$6,200.00
Certificated Salaries		\$183,390.00	(\$91,190.00)	\$92,200.00
	010-07230-0-00000-36000-22000-0	\$79,768.00	(\$11,000.00)	\$68,768.00
	010-81500-0-00000-81000-22000-0	\$163,186.00	\$11,707.19	\$174,893.19
Classified Salaries		\$242,954.00	\$707.19	\$243,661.19
	010-00000-0-11100-24900-33020-0	\$1,621.00	(\$1,621.00)	\$0.00
	010-00000-0-11100-24900-33022-0	\$379.00	\$1,621.00	\$2,000.00
	010-07230-0-00000-36000-32020-0	\$17,671.00	\$516.00	\$18,187.00
	010-07230-0-00000-36000-33022-0	\$6,934.00	(\$700.00)	\$6,234.00
	010-07230-0-00000-36000-34020-0	\$36,787.00	(\$3,900.00)	\$32,887.00
	010-07230-0-00000-36000-36020-0	\$4,083.00	(\$1,000.00)	\$3,083.00
Employee Benefits		\$67,475.00	(\$5,084.00)	\$62,391.00

Budget Revision Report

Bdg Revision Final

Control Number: 60534278

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-72000-43000-0	\$25,000.00	(\$16,000.00)	\$9,000.00
010-00000-0-00000-81000-43000-0	\$24,000.00	\$3,000.00	\$27,000.00
010-00000-0-00000-81000-44000-0	\$3,000.00	(\$2,000.00)	\$1,000.00
010-63870-0-11100-10000-43000-0	\$12,000.00	\$5,400.00	\$17,400.00
010-63870-0-11100-10000-44000-0	\$3,600.00	\$3,000.00	\$6,600.00
010-75100-0-11100-10000-43000-0	\$7,808.00	(\$7,808.00)	\$0.00
010-75100-0-11100-10000-44000-0	\$0.00	\$15,808.00	\$15,808.00
010-81500-0-00000-81000-43000-0	\$42,000.00	(\$11,707.19)	\$30,292.81
Books and Supplies	\$117,408.00	(\$10,307.19)	\$107,100.81
010-00000-0-00000-27000-53000-0	\$1,000.00	(\$800.00)	\$200.00
010-00000-0-00000-31400-58000-0	\$45,000.00	(\$20,000.00)	\$25,000.00
010-00000-0-00000-71000-52000-0	\$10,000.00	(\$9,000.00)	\$1,000.00
010-00000-0-00000-72000-52000-0	\$10,000.00	(\$3,994.00)	\$6,006.00
010-00000-0-00000-72000-53000-0	\$15,000.00	(\$4,500.00)	\$10,500.00
010-00000-0-00000-72000-54500-0	\$28,000.00	\$1,006.00	\$29,006.00
010-00000-0-00000-81000-59000-0	\$20,000.00	(\$10,000.00)	\$10,000.00
010-00000-0-00000-82000-59000-0	\$5,000.00	(\$4,000.00)	\$1,000.00
010-00000-0-11100-10000-59000-0	\$1,000.00	(\$900.00)	\$100.00
010-75100-0-11100-10000-58000-0	\$8,000.00	(\$8,000.00)	\$0.00
010-90100-0-00000-82000-59000-0	\$45,000.00	(\$35,000.00)	\$10,000.00
Services, Other Operating Expenses	\$188,000.00	(\$95,188.00)	\$92,812.00
010-00000-0-00000-82000-64000-0	\$20,000.00	(\$13,274.00)	\$6,726.00
010-63870-0-11100-10000-64000-0	\$8,400.00	(\$8,400.00)	\$0.00
Capital Outlay	\$28,400.00	(\$21,674.00)	\$6,726.00
010-00000-0-00000-92000-71420-0	\$42,438.00	(\$11,469.00)	\$30,969.00
010-99900-0-00000-91000-74380-0	\$64,228.00	(\$4,000.00)	\$60,228.00
010-99900-0-00000-91000-74390-0	\$90,967.00	\$4,000.00	\$94,967.00

Budget Revision Report

Bdg Revision Final

Control Number: 60534278

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Other Outgo	\$197,633.00	(\$11,469.00)	\$186,164.00
010-00000-0-00000-72100-73100-0	(\$27,053.00)	\$1,857.00	(\$25,196.00)
010-90100-0-00000-72100-73100-0	\$1,857.00	(\$1,857.00)	\$0.00
Direct Support/Indirect Costs	(\$25,196.00)	\$0.00	(\$25,196.00)
Total Expenditures	\$1,000,064.00	(\$234,205.00)	\$765,859.00
Other Financing Sources/Uses			
010-99901-0-00000-93000-76190-0	\$0.00	\$19,674.35	\$19,674.35
Transfers Out	\$0.00	\$19,674.35	\$19,674.35
010-00000-0-00000-00000-89800-0	(\$2,614,164.00)	\$52,941.00	(\$2,561,223.00)
010-07200-0-00000-00000-89800-1	\$0.00	(\$350,000.00)	(\$350,000.00)
010-07200-9-00000-00000-89800-0	(\$350,000.00)	\$350,000.00	\$0.00
010-07230-0-00000-00000-89800-0	\$239,050.00	(\$16,084.00)	\$222,966.00
010-90100-0-00000-00000-89800-0	\$46,857.00	(\$36,857.00)	\$10,000.00
Contributions	(\$2,678,257.00)	\$0.00	(\$2,678,257.00)
Budgeted Unappropriated Fund Balance before this adjustment:		\$2,222,480.06	
Total Adjustment to Unappropriated Fund Balance:		\$244,907.71	
Budgeted Unappropriated Fund Balance after this adjustment:		\$2,467,387.77	

Budget Revision Report

Bdg Revision Final

Control Number: 60534278

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 1300	Cafeteria Special Revenue Fund			
	Revenues			
	130-53800-0-00000-00000-85200-0	\$0.00	\$1,035.20	\$1,035.20
	Other State Revenues	\$0.00	\$1,035.20	\$1,035.20
Total	Revenues	\$0.00	\$1,035.20	\$1,035.20
	Expenditures			
	130-53800-0-00000-37000-47000-0	\$0.00	\$1,035.20	\$1,035.20
	Books and Supplies	\$0.00	\$1,035.20	\$1,035.20
Total	Expenditures	\$0.00	\$1,035.20	\$1,035.20
Budgeted Unappropriated Fund Balance before this adjustment:			\$212,770.99	
Total Adjustment to Unappropriated Fund Balance:			\$0.00	
Budgeted Unappropriated Fund Balance after this adjustment:			\$212,770.99	

Budget Revision Report

Bdg Revision Final

Control Number: 60534278

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)

Updated at County Office on ____/____/____ by _____