

# TIPTON ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING

## AGENDA

Tuesday, March 4, 2025  
7:00 p.m. District Board Room

**1. CALL TO ORDER – FLAG SALUTE**

In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format

**2. PUBLIC INPUT:**

*In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. **Board presentations are limited to 3 minutes per person and 15 minutes per topic.***

**2.1** Community Relations/Citizen Comments

**2.2** Reports by Employee Units CTA/CSEA

**3. CONSENT CALENDAR: Action items:**

**3.1** Minutes of the Regular Board Meeting – February 4, 2025

**3.2** Conference, Field Trip, Fund Raiser and Facilities Requests

**3.3** Library Surplus

**3.4** Technology Surplus

**4. ADMINISTRATIVE: Action items:**

**4.1** Quarterly Board Policy – December 2024

**4.2** 2025 Delegate Assembly Ballot Subregion 12-A (Tulare County)

**4.3** Annual Audit Agreement with M. Green and Company LLP *(will be provided at the meeting)*

**4.4** J-13

**4.5** Home-to-School Transportation Plan

**4.6** Discuss/Approve 2020 Board Policy and Administrative Regulations 4119.11, 4219.11, 4319.11, Administrative Regulations, 5145.71 and Exhibits 5145.71, and 4219.12

**5. FINANCE: Action items:**

**5.1** Vendor Payments

**5.2** Budget Revisions

### 5.3 2<sup>nd</sup> Interim Report 2024-2025

6. **INFORMATION: (Verbal Reports & Presentations)**
  - 6.1 MOT--FOOD SERVICE—PROJECTS
  - 6.2 Principal Updates
7. **Any Other Business:**
  - 7.1 Board Policy and Administrative Regulations 6158 Independent Study
8. **ADJOURN TO CLOSED SESSION:** The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session as required by law.
  - 8.1 Education Code 35146  
Student transfers, inter District etc.
  - 8.2 Government Code Section 54957  
Public Employee Discipline/Dismissal/Release/Complaint
9. **RECONVENE TO OPEN SESSION**
10. **REPORT OUT FROM CLOSED SESSION**
11. **ADJOURNMENT**

The Board upon discussion and a vote of agreement, the Board may make any item an action item.

**Notice:** If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272, telephone 752-4213.

**Agenda Posted: February 28, 2025**

# **DISTRITO ESCOLAR PRIMARIO DE TIPTON**

## **REUNIÓN ORDINARIA DE LA JUNTA**

### **ORDEN DEL DÍA**

Martes 4 de marzo de 2025

7:00 p. m. Sala de la Junta del Distrito

#### **1. LLAMADO A ORDEN – SALUDO A LA BANDERA**

De conformidad con la Ley de Estadounidenses con Discapacidades y la Ley Brown, si necesita asistencia especial para participar en la reunión, incluida la recepción de la agenda y los documentos del paquete de la agenda en un formato alternativo, comuníquese con la oficina del Distrito Escolar Primario de Tipton al (559) 752-4213. La notificación con 48 horas de anticipación a la reunión permitirá al distrito hacer los arreglos razonables para garantizar la accesibilidad a esta reunión (28CFR35.102-35, 104 ADA Título II) y permitir la preparación de documentos en un formato alternativo apropiado.

#### **2. PARTICIPACIÓN DEL PÚBLICO:**

*Para garantizar que los miembros del público tengan una oportunidad significativa de dirigirse a la junta sobre los temas de la agenda que están dentro de la jurisdicción de la junta, los temas de la agenda pueden abordarse en la parte de la agenda dedicada a la participación del público o en el momento en que la junta aborde el asunto. **Las presentaciones de la junta están limitadas a 3 minutos por persona y 15 minutos por tema.***

**2.1** Relaciones con la comunidad/Comentarios de los ciudadanos

**2.2** Informes de las unidades de empleados CTA/CSEA

#### **3. CALENDARIO DE CONSENTIMIENTO: Puntos de acción:**

**3.1** Actas de la reunión ordinaria de la junta directiva: 4 de febrero de 2025

**3.2** Solicitudes de conferencias, excursiones, recaudación de fondos e instalaciones

**3.3** Excedentes de la biblioteca

**3.4** Excedentes de tecnología

#### **4. ADMINISTRATIVO: Puntos de acción:**

- 4.1 Política trimestral de la junta directiva: diciembre de 2024
- 4.2 Votación de la Asamblea de delegados de 2025, subregión 12-A (condado de Tulare)
- 4.3 Acuerdo de auditoría anual con M. Green and Company LLP (se proporcionará en la reunión)
- 4.4 J-13
- 4.5 Plan de transporte de la casa a la escuela
- 4.6 Discutir/aprobar la política de la junta directiva de 2020 y las regulaciones administrativas 4119.11, 4219.11, 4319.11, Reglamento Administrativo, 5145.71 y Anexos 5145.71, y 4219.12

## **5. FINANZAS: Puntos de acción:**

- 5.1 Pagos a proveedores
- 5.2 Revisiones presupuestarias
- 5.3 Segundo informe provisional 2024-2025

## **6. INFORMACIÓN: (Informes verbales y presentaciones)**

- 6.1 MOT--SERVICIO DE ALIMENTOS-PROYECTOS
- 6.2 Actualizaciones del director

## **7. Otros asuntos:**

- 7.1 Política de la Junta y Reglamento Administrativo 6158 Estudio independiente

## **8. APLAZAMIENTO A SESIÓN CERRADA: La Junta considerará y podrá actuar sobre cualquiera de los siguientes puntos en sesión cerrada. Cualquier acción tomada se informará públicamente al final de la sesión cerrada según lo exige la ley.**

- 8.1 Código de Educación 35146  
Transferencias de estudiantes, entre distritos, etc.
- 8.2 Código de Gobierno Sección 54957  
Disciplina/Despido/Liberación/Queja de Empleados Públicos



9. REUNIÓN A SESIÓN ABIERTA

10. INFORME DE SESIÓN CERRADA

11. LEVANTAMIENTO DE LA SESIÓN

**La Junta, tras un debate y una votación de acuerdo, puede convertir cualquier tema en un tema de acción.**

**Aviso: Si se distribuyen documentos a los miembros de la Junta en relación con un tema de la agenda dentro de las 72 horas posteriores a una reunión regular de la Junta, al mismo tiempo los documentos se pondrán a disposición del público para su inspección en la Oficina del Distrito ubicada en 370 N. Evans Road, Tipton CA. 93272, teléfono 752-4213.**

**Agenda publicada: 28 de febrero de 2025**

3. **CONSENT CALENDAR: Action items:**
  - 3.1 Minutes of the Regular Board Meeting – February 4, 2025

# TIPTON ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING

## Minutes

Tuesday, February 4, 2025  
7:00 p.m. District Cafeteria

1. **CALL TO ORDER – FLAG SALUTE**

*Board President, Iva Sousa called the meeting to order at 7:00 pm and led the flag salute. Board Members Present: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice. Guests: Jackie Everett, Cassandra Young, Yessenia Mendoza, Janet Uresti, Madison Sun, Gricel Gutierrez, Rosalinda Mezquita, Eduardo Munguia, Angeles Muratalla, Isidra Davila, Yovan Langerica, Jorge Mora, Antonio Salazar, Alicia Davila, Naylea Robles, Jamin Alvarez, Miram Gonzalez, and Oliver Juarez.*

2. **PUBLIC INPUT:**

2.1 Community Relations/Citizen Comments

2.2 Reports by Employee Units CTA/CSEA

2.3 Student Comments - Character Counts

2.4 Correspondence

Review of First Period Interim Report 2024-2025

2.5 Correspondence

School Board Appreciation Dinner Invitation

*The Board thanked CTA for the dinner invitation but had to decline due to a date conflict with the appreciation dinner and the March Board meeting.*

3. **CONSENT CALENDAR: Action items:**

3.1 Minutes of the Regular Board Meeting - January 7, 2025

3.2 Conference, Field Trip, Fund Raiser and Facilities Requests

3.3 Library Surplus

3.4 Internet Agreement with TCOE

*Mrs. Stacey Bettencourt present three additional fundraiser and field trip request to consider and approve.*

*Motion to approve the Consent Calendar with the additional fundraiser and field trips requests was made by Greg Rice and seconded by John Cardoza.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

4. **ADMINISTRATIVE: Action items:**

4.1 Comprehensive School Safety Plan 2024-2025

*(A copy of the plan will be available at the board meeting)*

*Mrs. Bettencourt shared the updated Comprehensive School Safety Plan for the 2024-*

*2025 school year with the Board. Motion to approve the Comprehensive School Safety Plan for 2024-2025 was made by Greg Rice and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**4.2 Setting the Date of the Budget and LCAP Public Hearing.** The proposed date is June 10, 2025

*Motion to approve June 10, 2025 as the date for the Budget and LCAP Public Hearing was made by John Cardoza and second by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**4.3 Setting the Date of the Budget and LCAP Approval.** The proposed date is June 12, 2025

*Motion to approve June 12, 2025 as the date to approve the Budget and LCAP was made by Greg Rice and seconded by John Cardoza.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**4.4 Heat Illness Plan for Indoor and Outdoor Places of Employment**

*Motion to approve the Heat Illness Plan for Indoor and Outdoor Places of Employment was made by Fernando Cunha and seconded by John Cardoza.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**4.5 Discussion/Action to Rescind 2024 Administrative Regulation**

(AR) 4119.13/4219.13/4319.13 2024 Title IX Sex Discrimination Grievance Procedures and Administrative Regulation (AR) 5145.72 2024 Title IX Sex Discrimination Grievance Procedures

*Mrs. Stacey Bettencourt shared that on January 9, 2025 a Federal Court issued an order to vacate the 2024 Title IX Regulations. She shared that California Law is still affords LGBTQ+ individual protections against discrimination and harassment on the basis of*

*their gender identity and sexual orientation. It was explained that the 2020 Title IX regulations will need to be followed.*

*Motion to rescind 2024 Administrative Regulation (AR) 4119.13/4219.13/4319.13 2024 Title IX Sex Discrimination Grievance Procedures and Administrative Regulation (AR) 5145.72 2024 Title IX Sex Discrimination Grievance Procedures was made by Fernando Cunha and seconded by John Cardoza.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**5. FINANCE: Action items:**

**5.1 Vendor Payments**

*Motion to approve the Vendor Payments was made by Fernando Cunha and seconded by John Cardoza.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**6. INFORMATION: (Verbal Reports & Presentations)**

**6.1 MOT--FOOD SERVICE—PROJECTS**

*Mrs. Stacey Bettencourt shared that one of the cement projects was complete and the next project would be completed during spring break.*

**6.2 2024-2025 LCAP Mid Year Review**

*Mrs. Stacey Bettencourt shared an overview of the 2024-2025 Mid Year Review of the LCAP.*

**6.3 2024 Dashboard Data Overview and English Learner Update**

*Mrs. Jackie Everett presented the 2024 Dashboard Data and updates on English Learners to the Board. She provided the number of English Learners and Long-Term English Learners. She explained that, due to the Long-Term English Learners being in the red category on the dashboard for suspension and math, the school is now in Differentiated Assistance. As a result, the school will collaborate with TCOE over the next two years to address these concerns.*

**7. ANY OTHER BUSINESS:**

**7.1 December Board Policy Updates**

*Mrs. Stacey Bettencourt informed the Board that this is the initial review of the December policies. She noted that Board members are required to complete a minimum*

*of two hours of mandatory ethics training by January 1, 2026, and subsequently at least once every two years. She also mentioned that Lozano Smith will provide an opportunity for Board members to complete this training through their platform. Further details on the training will be shared with the Board at a later date.*

**8. ADJOURN TO CLOSED SESSION: 8:19 pm**

**9. RECONVENE TO OPEN SESSION 9:25pm**

**10. REPORT OUT FROM CLOSED SESSION**

**8.1 Education Code 35146**

*Student transfers, inter District etc.*

*Motion to approve student #24-2515 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*  
*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #24-2516 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*  
*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #24-2517 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*  
*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #24-2518 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*  
*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #25-26001 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #25-26002 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

*Motion to approve student #25-26003 request for inter District was made by John Cardoza and seconded by Fernando Cunha.*

*Vote Yea 5/ No 0 / Abstain 0 / Absent 0*

*Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice*

*No – 0*

*Abstain –0*

*Absent – 0*

**11. ADJOURNMENT 9:25 pm**

**Minutes approved March 4, 2025**

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Iva Sousa, President

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John Cardoza, Clerk

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Stacey Bettencourt, Secretary

# **DISTRITO ESCOLAR PRIMARIO DE TIPTON**

## **REUNIÓN ORDINARIA DE LA JUNTA DIRECTIVA**

### **Minutos**

Martes, 4 de febrero de 2025  
19:00 horas cafetería del distrito

#### **1. LLAME PARA ORDENAR – SALUDO A LA BANDERA**

*La presidenta de la Junta Directiva, Iva Sousa, abrió la reunión a las 19:00 horas y encabezó la bandera.saludo. Miembros de la Junta presentes: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice. Invitados: Jackie Everett, Cassandra Young, Yessenia Mendoza, Janet Uresti, Madison Sun, Gricel Gutiérrez, Mezquita Rosalinda, Eduardo Munguia, Ángeles Muratalla, Isidra Dávila, Yovan Langarica, Jorge Mora, Antonio Salazar, Alicia Dávila, Naylea Robles, Jamin Alvarez, Miram González y Oliver Juarez.*

#### **2. COMENTARIOS DEL PÚBLICO:**

**2.1** Relaciones comunitarias/comentarios de los ciudadanos

**2.2** Informes por Unidades de Empleados CTA/CSEA

**2.3** Comentarios de estudiantes: los caracteres cuentan

**2.4** Correspondencia

Revisión del informe provisional del primer período 2024-2025

**2.5** Correspondencia

Invitación a la cena de agradecimiento de la junta escolar

*La Junta agradeció a la CTA por la invitación a cenar, pero tuvo que rechazarla debido a un conflicto de fechas. con la cena de agradecimiento y la reunión de la Junta Directiva de marzo.*

#### **3. CALENDARIO DE CONSENTIMIENTO: Elementos de acción:**

**3.1** Acta de la Reunión Ordinaria de Directorio - 7 de enero de 2025

**3.2** Solicitudes de conferencias, excursiones, recaudación de fondos e instalaciones



### 3.3 Excedente de biblioteca

### 3.4 Acuerdo de Internet con TCOE

*La Sra. Stacey Bettencourt presentó tres solicitudes adicionales de recaudación de fondos y excursiones para considerar y aprobar.*

*Greg Rice hizo la moción para aprobar el Calendario de Consentimiento con las solicitudes adicionales de recaudación de fondos y excursiones y la apoyó John Cardoza.*  
*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

## 4. **ADMINISTRATIVO: Elementos de acción:**

### 4.1 Plan Integral de Seguridad Escolar 2024-2025

*(Una copia del plan estará disponible en la reunión de la junta)*

*La Sra. Bettencourt compartió el Plan Integral de Seguridad Escolar actualizado para el año 2024-Año escolar 2025 con la Junta. Moción para aprobar la Escuela Integral El Plan de Seguridad para 2024-2025 fue elaborado por Greg Rice y apoyado por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

### 4.2 Fijación de la Fecha de la Audiencia Pública de Presupuesto y LCAP. La fecha propuesta es junio.10, 2025

*Moción para aprobar el 10 de junio de 2025 como fecha para el Presupuesto y el LCAP Público La audición estuvo a cargo de John Cardoza y la segunda de Fernando Cunha.*

*Voto Sí 5/ Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No 0 /*

*Abstención 0 /*

*Ausente 0*

### 4.3 Fijación de la fecha del presupuesto y aprobación del LCAP. La fecha propuesta es el 12 de junio.2025

*La moción para aprobar el 12 de junio de 2025 como fecha para aprobar el Presupuesto y el LCAP fue presentada por Greg Rice y apoyada por John Cardoza.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

**4.4** Plan de enfermedades por calor para lugares de trabajo interiores y exteriores  
*Fernando Cunha hizo una moción para aprobar el Plan de Enfermedades por Calor para Lugares de Empleo Interiores y Exteriores y la secundó John Cardoza.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

**4.5** Discusión/Acción para rescindir el Reglamento Administrativo de 2024 (ARKANSAS) 4119.13/4219.13/4319.13 2024 Título IX Queja por discriminación sexual Procedimientos y Reglamento Administrativo (AR) 5145.72 2024 Título IX Sexo Procedimientos de quejas por discriminación

*La Sra. Stacey Bettencourt compartió que el 9 de enero de 2025 un Tribunal Federal emitió una orden para anular las Regulaciones del Título IX de 2024. Compartió que la ley de California todavía brinda protección individual a las personas LGBTQ+ contra la discriminación y el acoso por motivos de su identidad de género y orientación sexual. Se explicó que será necesario seguir las regulaciones del Título IX de 2020.*

*Moción para rescindir el Reglamento Administrativo (AR) de 2024*

*4119.13/4219.13/4319.13 2024 Título IX Procedimientos de quejas por discriminación sexual y regulación administrativa (AR) 5145.72 2024 Título IX Procedimientos de quejas por discriminación sexual fue presentado por Fernando Cunha y apoyado por John Cardoza.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

**5. FINANZAS: Elementos de acción:**

**5.1** Pagos a proveedores

*Fernando Cunha hizo la moción para aprobar los pagos a proveedores y la apoyó John Cardoza.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

**6. INFORMACIÓN: (Informes verbales y presentaciones)**

**6.1** MOT--SERVICIO DE ALIMENTOS—PROYECTOS

*La Sra. Stacey Bettencourt compartió que uno de los proyectos de cemento estaba completo y que el próximo proyecto se completaría durante las vacaciones de primavera.*

## **6.2 Revisión de mitad de año del LCAP 2024-2025**

*La Sra. Stacey Bettencourt compartió una descripción general de la revisión de mitad de año del LCAP 2024-2025.*

## **6.3 Descripción general de los datos del panel de control de 2024 y actualización para los estudiantes de inglés**

*La Sra. Jackie Everett presentó a la Junta los datos del panel de control de 2024 y las actualizaciones de los estudiantes de inglés. Ella compartió el número de estudiantes de inglés y estudiantes de inglés a largo plazo. Explicó a la Junta que como resultado de tener Estudiantes de inglés a largo plazo en la categoría roja en el tablero en suspensión y matemáticas, la escuela ahora estaba en Asistencias Diferenciadas y trabajaría con TCOE durante los próximos dos años.*

## **7. CUALQUIER OTRO NEGOCIO:**

### **7.1 Actualizaciones de políticas de la junta directiva de diciembre**

*La Sra. Stacey Bettencourt compartió con la Junta que esta es la primera revisión de las políticas de diciembre. Compartió que se requerirá que la Junta complete al menos dos horas de capacitación ética obligatoria antes del 1 de enero de 2026 y al menos una vez cada dos años. Compartió que Lozano Smith ofrecerá a los miembros de nuestra Junta la oportunidad de capacitarse con su plataforma. La Sra. Bettencourt proporcionará a la Junta más información sobre esta capacitación.*

## **8. CLARO A SESIÓN CERRADA: 20:19**

## **9. REUNIRSE A LA SESIÓN ABIERTA 9:25**

## **10. INFORME FUERA DE LA SESIÓN CERRADA**

### **8.1 Código de Educación 35146**

Transferencias de estudiantes, entre distritos, etc.

*La moción para aprobar la solicitud del estudiante #24-2515 para ser interdistrital fue presentada por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #24-2516 para interdistrito fue hecha por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #24-2517 para ser interdistrital fue presentada por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #24-2518 para interdistrito fue hecha por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #25-26001 para ser interdistrital fue presentada por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #25-26002 para interdistrito fue hecha por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*

*Ausente – 0*

*La moción para aprobar la solicitud del estudiante #25-26003 para interdistrito fue hecha por John Cardoza y apoyada por Fernando Cunha.*

*Voto Sí 5/ No 0 / Abstención 0 / Ausente 0*

*Sí –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice*

*No – 0*

*Abstenerse –0*  
*Ausente – 0*

11. **APLAZAMIENTO 21:25**

**Acta aprobada el 4 de marzo de 2025**

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Iva Sousa, presidenta

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Juan Cardoza, Secretario

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Stacey Bettencourt, Secretaria

3. **CONSENT CALENDAR: Action items:**
  - 3.2 Conference, Field Trip, Fund Raiser and Facilities Requests

# Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Gilbert GRADE \_\_\_\_\_

CLASSES ATTENDING Poetry + Prose

DATE OF TRIP 4-1-2025 NUMBER OF PUPILS 8 ADULTS 1

DESTINATION County Office

BUS TO LEAVE SCHOOL AT 10:40 am RETURN AT 2:15

BUS ROUTING AND STOPS

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

PRELIMINARY STEPS: \_\_\_\_\_

TRIP RELEVENCY: Poetry + Prose

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

\_\_\_\_\_  
\_\_\_\_\_

COST \$ 0

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES ☒ NO ☐ HOW MANY 8

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES ☒ NO ☐ HOW MANY 1

SIGNATURE OF TEACHER IN CHARGE Debbie Gilbert

TRIP AUTHORIZED BY SCHOOL BOARD YES ☐ NO ☐

SIGNATURE OF SUPERINTENDENT Stacy Bettencourt

Tipton Elementary School District

FIELD TRIP NOTICE TO

On April 1, 2025 Poetry + Prose students grade(s)/class(es) has/have scheduled a field trip to

Tulare County Office of Ed. \_\_\_\_\_  
Student's Name

has my permission to attend this field trip.

I hereby give my consent for the above named student to receive medical treatment by a licensed medical agency for any incurred injury or illness during this school activity. I further authorize the school representative to act in my absence in case of emergency medical treatment.

Signature of Parent/Guardian

Date

- WE WILL BE LEAVING TIPTON SCHOOL AT 10:40
- AND RETURN BACK TO TIPTON SCHOOL AT 2:30
- LUNCH WILL BE PROVIDED BY THE SCHOOL YES ☒ NO ☐
- THIS TRIP WILL INCLUDE A STOP FOR DINNER. YOUR CHILD WILL NEED TO BRING MONEY FOR THIS MEAL. YES ☐ NO ☒
- STUDENTS MAY ALSO BRING MONEY TO BUY ANY ITEMS FROM THE VENDORS. YES ☐ NO ☒

Distrito Escolar Primario de Tipton  
AVISO DE UN VIAJE DE CAMPO

El día 1 de April de 2025, Poetry + Prose los grados/las clases de iran a un paseo a

Tulare County Office of Ed. \_\_\_\_\_  
Nombre del estudiante

tiene mi permiso para asistir a este viaje de campo.

Doy mi permiso para que mi hijo/hija (nombrado arriba) reciba tratamiento médico por una agencia medical y licenciada para asistir en cualquier herida o enfermedad durante esta actividad escolar. En caso de tratamiento médico, autorizo al representante escolar actuar en mi ausencia.

Firma de Padre/Guardián

Fecha

- SALDREMOS DE LA ESCUELA DE TIPTON A LAS 10:40
- Y REGRESAREMOS A LA ESCUELA DE TIPTON A LAS 2:30
- LA ESCUELA VA A PROVEER LONCHE SÍ ☒ NO ☐
- ESTE VIAJE INCLUYE UNA PARADA PARA CENAR SU NINO DUBE TRAER DINERO PARA PODER COMER SÍ ☐ NO ☒
- TAMBIÉN EL ESTUDIANTE PUEDE TRAER DINERO PARA COMPRAR RECUERDOS DE LOS QUE VENDEN ALLÍ SÍ ☐ NO ☒



# Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Allred, Moreno, Rodriguez GRADE 1st grade

CLASSES ATTENDING First grade

DATE OF TRIP 4/18/25 NUMBER OF PUPILS 45+ ADULTS 4

DESTINATION TCOE Planetarium, Mooney Grove Park

BUS TO LEAVE SCHOOL AT 8:30 am RETURN AT 1:30 pm

## BUS ROUTING AND STOPS

Leave school at 8:30 am and go to TCOE Planetarium located at 26235 N. Mooney Blvd Tulare, CA. Then go have lunch at Mooney Grove Park 27000 S Mooney Blvd Visalia, CA and drive back

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE at 1pm.

PRELIMINARY STEPS: \_\_\_\_\_

TRIP RELEVENCY: Science

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

COST \$ Free entry for schools in Tulare County

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES ☒ NO ☐ HOW MANY 45

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES ☐ NO ☒ HOW MANY \_\_\_\_\_

SIGNATURE OF TEACHER IN CHARGE Laura Moreno

TRIP AUTHORIZED BY SCHOOL BOARD YES ☐ NO ☐

SIGNATURE OF SUPERINTENDENT Stacy Betterman

# Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Hurtado GRADE Cheer

CLASSES ATTENDING Cheer

DATE OF TRIP 3/19 NUMBER OF PUPILS 16 ADULTS 2

DESTINATION Cheer Competition - Strickton Arena

BUS TO LEAVE SCHOOL AT 10am RETURN AT 10pm

BUS ROUTING AND STOPS

None - School to arena  
arena to home

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

PRELIMINARY STEPS: \_\_\_\_\_

TRIP RELEVENCY: \_\_\_\_\_

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

Chaperone / driver - Hurtado

COST \$ 1040-

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES \_\_\_\_\_ NO ☒ HOW MANY \_\_\_\_\_

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES \_\_\_\_\_ NO ☒ HOW MANY \_\_\_\_\_

SIGNATURE OF TEACHER IN CHARGE [Signature]

TRIP AUTHORIZED BY SCHOOL BOARD YES \_\_\_\_\_ NO \_\_\_\_\_

SIGNATURE OF SUPERINTENDENT [Signature]

# Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Gilbert GRADE 8

CLASSES ATTENDING 2- 8th graders County Spelling Bee

DATE OF TRIP 3-6-2025 NUMBER OF PUPILS 2 ADULTS 1

DESTINATION County Office

BUS TO LEAVE SCHOOL AT read-van RETURN AT TBD

BUS ROUTING AND STOPS

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

PRELIMINARY STEPS: \_\_\_\_\_

TRIP RELEVENCY: County Spelling Bee

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

\_\_\_\_\_  
\_\_\_\_\_

COST \$ will need card to eat at Olive Garden

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES \_\_\_\_\_ NO ☒ HOW MANY \_\_\_\_\_

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES \_\_\_\_\_ NO ☒ HOW MANY \_\_\_\_\_

SIGNATURE OF TEACHER IN CHARGE Debbie Gilbert

TRIP AUTHORIZED BY SCHOOL BOARD YES \_\_\_\_\_ NO \_\_\_\_\_

SIGNATURE OF SUPERINTENDENT Shirley Bell

# Tipton Elementary School District

Name of Club: Cheer

## Request for Fundraiser Approval and Revenue Projection

School Year: 2024-2025

Date form submitted: 2/4/25 Submitted by: Hurtado

### PROPOSED ACTIVITY:

Name of activity or type of fundraiser: Hot Chocolate Sales

Location of activity: Student Court

Facilities needed: None

Items to be sold: Cups of hotchocolate

Date of activity: 2/11-2/21

Time of activity: From 8 a.m./p.m. To: 8:30 a.m./p.m.

Item/Ticket selling price: \$ 2.00

Cash Box required? Yes ☐ No ☒

Number of items purchased for sale: 18 @ \$ 4.74 each = \$ 85.32

ASB purchase order required? Yes ☐ No ☒ ? P.O or credit card

How much income is anticipated? \$ \*248.00 how much expense is anticipated? \$ 151.26

How will profit be used? To buy new uniforms

Fundraiser Contact Person: Hurtado

Phone Number: (559) 743-5402

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

### Approved by:

Principal/Superintendent: Shirley Bettencourt

Business Manager/ASB Administrator: \_\_\_\_\_

Reason for disapproval, if applicable: \_\_\_\_\_

Note: Fundraising Event Profit form is due  
two weeks after close of activity/fundraiser.

Tax ID# 94-2191905



Name of Club: Cheer

**School Year:** 2024-2025

Date form submitted: 2/4/25 Submitted by: Hurtado

Name of activity or type of fundraiser: Spaghetti Bar

Location of activity: Student Court

Facilities needed:

Items to be sold: Various food items - Chips, candies, baked goods

Date of activity: 2/28

Time of activity: From 2:30 a.m./p.m. To: 3:15 a.m./p.m.

Item/Ticket selling price: \$ 2 <sup>\$</sup>

Cash Box required? Yes No

Number of items purchased for sale: \_\_\_\_\_ @ \$ \_\_\_\_\_ each = \$ Donated

ASB purchase order required? Yes No

How much income is anticipated? \$ ≈ 200 how much expense is anticipated? \$ Donated

How will profit be used? To buy uniforms

Fundraiser Contact Person: Hickado

Phone Number: 747-5402

**Submit Form to Principal/Superintendent** *(Principal/Superintendent forward form to Business Office)*

Approved by: Shirley Bettencourt

Principal/Superintendent: \_\_\_\_\_

Business Manager/ASB Administrator: \_\_\_\_\_

Reason for disapproval, if applicable: \_\_\_\_\_

Tax ID# 94-2191905

# Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Lampe, Burrell, Nicholas Manfredi GRADE 8th

CLASSES ATTENDING 8th Grade Class

DATE OF TRIP 4/9/25 NUMBER OF PUPILS 50 ADULTS 4

DESTINATION Universal Studios Hollywood

BUS TO LEAVE SCHOOL AT 5-6am RETURN AT 10pm (eta)

BUS ROUTING AND STOPS

Tipton → Rest Area (Lebec) → Universal Studios Hollywood

Universal → TAA Laval Rd / Tejon Outlets (Restroom break)  
→ Home to Tipton

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

PRELIMINARY STEPS: \_\_\_\_\_

TRIP RELEVENCY: \_\_\_\_\_

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

COST \$ 4,386.00 - tickets / \$ 4,138 - bus / \$ 4,675 - Visa for meals

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES \_\_\_\_\_ NO X HOW MANY \_\_\_\_\_

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES \_\_\_\_\_ NO X HOW MANY \_\_\_\_\_

SIGNATURE OF TEACHER IN CHARGE [Signature]

TRIP AUTHORIZED BY SCHOOL BOARD YES \_\_\_\_\_ NO \_\_\_\_\_

SIGNATURE OF SUPERINTENDENT [Signature]

# Tipton Elementary School District

Name of Club: Athletics ASB

## Request for Fundraiser Approval and Revenue Projection

School Year: 2024-2025

Date form submitted: 2/28/25 Submitted by: Peter Sun

### PROPOSED ACTIVITY:

Name of activity or type of fundraiser: Snack Bar

Location of activity: Tulare Western High School

Facilities needed: Tulare Western

Items to be sold: Snack Bar Items menu will be provided.

Date of activity: 3/14/25

Time of activity: From 11 a.m./p.m. To: 2:30 a.m./p.m.

Item/Ticket selling price: \$ Varies - Menu

Cash Box required? ☒ Yes ☐ No

Number of items purchased for sale: \_\_\_\_\_ @ \$ \_\_\_\_\_ each = \$ \_\_\_\_\_

ASB purchase order required? Yes ☒ No

How much income is anticipated? \$ \_\_\_\_\_ how much expense is anticipated? \$ \_\_\_\_\_

How will profit be used? For Athletics ASB

Fundraiser Contact Person: Peter Sun

Phone Number: (559) 556-2602

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

Approved by:

Principal/Superintendent: Stacy Blue

Business Manager/ASB Administrator: [Signature]

Reason for disapproval, if applicable: \_\_\_\_\_

Note: Fundraising Event Profit form is due two weeks after close of activity/fundraiser.

Tax ID# 94-2191905

3. **CONSENT CALENDAR:** Action items:
  - 3.3 Library Surplus



## Library Weeding Log 1/28/25-2/27/25

Deleted Date	Title	Author	Published	Reason
2/27/2025	The gathering	Poblocki, Dan.	2016	Poor Condition/Damage
2/27/2025	How do dinosaurs say I'm mad?	Yolen, Jane.	2013	Poor Condition/Damage
2/27/2025	The look-it-up book of presidents	Blassingame, Wyatt.	2001	Outdated
2/27/2025	The Marvels	Selznick, Brian.	2015	Poor Condition/Damage
2/7/2025	The adventures of Captain Underpants	Pilkey, Dav, 1966-	1997	Poor Condition/Damage
2/7/2025	Captain Underpants and the attack o	Pilkey, Dav, 1966-	1999	Poor Condition/Damage
2/7/2025	Captain Underpants and the big, bad	Pilkey, Dav, 1966-	2003	Poor Condition/Damage
2/7/2025	Captain Underpants and the big, bad	Pilkey, Dav, 1966-	2019	Poor Condition/Damage
2/7/2025	Captain Underpants and the wrath of	Pilkey, Dav, 1966-	2001	Poor Condition/Damage
2/7/2025	Dog Man	Pilkey, Dav, 1966-	2016	Lost
2/7/2025	Dog Man : Fetch-22. Fetch-22	Pilkey, Dav, 1966-	2019	Lost
2/7/2025	Ricky Ricotta's mighty robot : an adve	Pilkey, Dav, 1966-	2000	Poor Condition/Damage
2/7/2025	Ricky Ricotta's mighty robot vs. the ui	Pilkey, Dav, 1966-	2016	Poor Condition/Damage
2/7/2025	Six innings : a game in the life	Preller, James.	2010	Outdated
2/6/2025	Clementine	Pennypacker, Sara, 1951-	2008	Infrequent Circulation
2/6/2025	Clementine	Pennypacker, Sara, 1951-	2008	Infrequent Circulation
2/6/2025	Clementine's letter	Pennypacker, Sara, 1951-	2009	Poor Condition/Damage
2/6/2025	Hot shot	Peters, Stephanie True, 1-	2010	Infrequent Circulation
2/6/2025	The mostly true adventures of Homer	Philbrick, W. R. (W. Rodm	2009	Infrequent Circulation
2/6/2025	The talented Clementine	Pennypacker, Sara, 1951-	2007	Poor Condition/Damage
2/5/2025	Adventures with waffles	Parr, Maria, 1981-	2015	Infrequent Circulation
2/5/2025	Amelia Bedelia on the job	Parish, Herman.	2016	Infrequent Circulation
2/5/2025	Colder than ice	Patneau, David.	2003	Poor Condition/Damage
2/5/2025	Dragon of the red dawn	Osborne, Mary Pope.	2007	Poor Condition/Damage
2/5/2025	Family ties : the theory, practice, and	Paulsen, Gary.	2015	Outdated
2/5/2025	Flat broke : the theory, practice and d	Paulsen, Gary.	2011	Poor Condition/Damage
2/5/2025	A ghost tale for Christmas time	Osborne, Mary Pope.	2010	Poor Condition/Damage
2/5/2025	Here lies the librarian.	Peck, Richard, 1934-	2006	Poor Condition/Damage
2/5/2025	The higher power of Lucky	Patron, Susan.	2006	Outdated
2/5/2025	Lawn boy	Paulsen, Gary.	2007	Infrequent Circulation
2/5/2025	Lawn Boy returns	Paulsen, Gary.	2010	Infrequent Circulation
2/5/2025	A long walk to water : a novel : based	Park, Linda Sue.	2010	Outdated
2/5/2025	Mick Harte was here	Park, Barbara.	2006	Outdated
2/5/2025	Monday with a mad genius	Osborne, Mary Pope.	2007	Poor Condition/Damage
2/5/2025	Mummies in the morning	Osborne, Mary Pope.	1993	Poor Condition/Damage
2/5/2025	Nim's island	Orr, Wendy.	2008	Infrequent Circulation
2/5/2025	A season of gifts	Peck, Richard, 1934-	2009	Infrequent Circulation
2/5/2025	Season of the sandstorms	Osborne, Mary Pope.	2005	Poor Condition/Damage
2/5/2025	The shadow mask	Oliver, Lin.	2013	Infrequent Circulation
2/5/2025	Sound bender	Oliver, Lin.	2011	Infrequent Circulation

[illegible]

2/3/2025	Anne of Green Gables. 1-3	Montgomery, L. M. (Lucy I	1998	Lost
2/3/2025	Anne of Green Gables. 1-3	Montgomery, L. M. (Lucy I	1998	Lost
2/3/2025	Anne of Green Gables. 1-3	Montgomery, L. M. (Lucy I	1998	Lost
2/3/2025	Anne of Green Gables. 1-3	Montgomery, L. M. (Lucy I	1998	Lost
2/3/2025	Back to the ice age	Nickel, Scott.	2008	Infrequent Circulation
2/3/2025	Bad boy : a memoir	Myers, Walter Dean, 1937	2005	Infrequent Circulation
2/3/2025	Bernie Magruder & the bats in the bel	Naylor, Phyllis Reynolds.	2004	Outdated
2/3/2025	Faith, hope, and Ivy June	Naylor, Phyllis Reynolds.	2009	Outdated
2/3/2025	Harlem summer	Myers, Walter Dean, 1937	2007	Infrequent Circulation
2/3/2025	The journal of James Edmond Pease :	Murphy, Jim, 1947-	1998	Infrequent Circulation
2/3/2025	Me, Mop, and the Moondance Kid	Myers, Walter Dean.	1991	Infrequent Circulation
2/3/2025	A medal for Leroy	Morpurgo, Michael.	2015	Outdated
2/3/2025	Private Peaceful	Morpurgo, Michael.	2006	Outdated
2/3/2025	The pull of the ocean	Mourlevat, Jean-Claude.	2006	Infrequent Circulation
2/3/2025	Shiloh	Naylor, Phyllis Reynolds,	1991	Poor Condition/Damage
2/3/2025	The sittin' up	Moses, Shelia P.	2015	Outdated
2/3/2025	Space explorers	Moore, Eva.	2000	Infrequent Circulation
2/3/2025	Three swords for Granada	Myers, Walter Dean, 1937	2002	Infrequent Circulation
2/3/2025	War horse	Morpurgo, Michael.	2010	Outdated
2/3/2025	War horse	Morpurgo, Michael.	2010	Infrequent Circulation
1/31/2025	After the Challenger : a story of the s	Marsh, Robert, 1963-	2009	Outdated
1/31/2025	Anastasia : the last Grand Duchess, F	Meyer, Carolyn, 1935-	2013	Outdated
1/31/2025	Anastasia : the last Grand Duchess, F	Meyer, Carolyn, 1935-	2013	Outdated
1/31/2025	Edward's eyes	MacLachlan, Patricia.	2007	Infrequent Circulation
1/31/2025	Everything for a dog	Martin, Ann M., 1955-	2009	Outdated
1/31/2025	Half-pipe prize	Maddox, Jake.	2010	Infrequent Circulation
1/31/2025	Jessica Finch in pig trouble	McDonald, Megan.	2014	Poor Condition/Damage
1/31/2025	Jessica the Jazz Fairy	Meadows, Daisy.	2009	Poor Condition/Damage
1/31/2025	Keeper of the lost cities	Messenger, Shannon.	2020	Lost
1/31/2025	Kindred souls	MacLachlan, Patricia.	2012	Outdated
1/31/2025	Marked	McClintock, Norah.	2008	Outdated
1/31/2025	Miss Spitfire : reaching Helen Keller	Miller, Sarah Elizabeth, 19	2007	Outdated
1/31/2025	The mob	Martini, Clem.	2004	Outdated
1/31/2025	Mr. Strike Out	Maddox, Jake.	2007	Infrequent Circulation
1/31/2025	Mrs. Piggie-Wiggle's magic	MacDonald, Betty Bard.	1985	Outdated
1/31/2025	Nothin' but net	Mantell, Paul.	2003	Outdated
1/31/2025	Stealing home	Mantell, Paul.	2004	Outdated
1/31/2025	The trap door	McMann, Lisa.	2013	Outdated
1/31/2025	Urchin of the riding stars	McAllister, Margaret (Mar	2006	Outdated
1/31/2025	Waiting for the magic	MacLachlan, Patricia.	2011	Infrequent Circulation
1/31/2025	Welcome to Camden Falls	Martin, Ann M., 1955-	2007	Outdated
1/31/2025	Welcome to Camden Falls	Martin, Ann M., 1955-	2007	Outdated

1/31/2025	Winter	Meyer, Marissa.	2015	Lost
1/30/2025	The big field	Lupica, Mike.	2009	Infrequent Circulation
1/30/2025	Cyberia	Lynch, Chris.	2008	Poor Condition/Damage
1/30/2025	Gold dust	Lynch, Chris.	2000	Outdated
1/30/2025	Meg follows a dream : the fight for fre	Lutz, Norma Jean.	2004	Infrequent Circulation
1/30/2025	Summer ball	Lupica, Mike.	2008	Infrequent Circulation
1/29/2025	Confetti girl	López, Diana.	2010	Infrequent Circulation
1/29/2025	Gooney Bird Greene	Lowry, Lois.	2004	Outdated
1/28/2025	Ashes	Lasky, Kathryn.	2011	Poor Condition/Damage
1/28/2025	Catwings return	Le Guin, Ursula K., 1929-	2006	Infrequent Circulation
1/28/2025	The colossus rises	Lerangis, Peter.	2013	Infrequent Circulation
1/28/2025	The dead of night	Lerangis, Peter.	2012	Infrequent Circulation
1/28/2025	A hare-raising tail	Levy, Elizabeth, 1942-	2002	Outdated
1/28/2025	In darkness	Lake, Nick.	2014	Outdated
1/28/2025	Inside out & back again	Lai, Thanhha.	2011	Poor Condition/Damage
1/28/2025	Many waters	L'Engle, Madeleine.	2007	Poor Condition/Damage
1/28/2025	Marie Antoinette, Princess of Versaill	Lasky, Kathryn.	2000	Infrequent Circulation
1/28/2025	A swiftly tilting planet	L'Engle, Madeleine.	2007	Poor Condition/Damage
1/28/2025	The sword thief	Lerangis, Peter.	2009	Poor Condition/Damage
1/28/2025	A tale of two cities	Leighton, Marion.	1992	Poor Condition/Damage
1/28/2025	Theodosia and the Eyes of Horus	LaFevers, R. L. (Robin L.)	2010	Infrequent Circulation
1/28/2025	Theodosia and the last pharaoh	La Fevers, R. L. (Robin L.)	2011	Infrequent Circulation
1/28/2025	Theodosia and the serpents of chaos	La Fevers, R. L. (Robin L.)	2007	Infrequent Circulation
1/28/2025	Theodosia and the Staff of Osiris	La Fevers, R. L. (Robin L.)	2008	Infrequent Circulation
1/28/2025	A time for courage : the suffragette di	Lasky, Kathryn.	2002	Poor Condition/Damage
1/28/2025	The viper's nest	Lerangis, Peter.	2010	Infrequent Circulation
1/28/2025	Wild Cherry makes a wish	Le Quesne, Pippa.	2006	Poor Condition/Damage
1/28/2025	Zinnia's magical adventure	Le Quesne, Pippa.	2006	Poor Condition/Damage

3. **CONSENT CALENDAR:** Action items:
  - 3.4 Technology Surplus

**Prepared on: 02/11/25**

[illegible]

4. **ADMINISTRATIVE: Action items:**
  - 4.1 Quarterly Board Policy – December 2024

**Bylaw 9240: Board Training**

**Status:** DRAFT

**Original Adopted Date:** 03/01/2022

The Governing Board believes that the Board's ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board members shall participate in mandatory ethics training, as outlined below, and are encouraged to participate in ongoing opportunities for professional development sufficient to help them understand their responsibilities, stay abreast of new developments in education, and improve governance skills.

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter. (Government Code 53235)

Once completed, the Board member shall inform the Board president and Superintendent, who shall ensure that records are retained for each Board member's participation in the required ethics training.

The Board president and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members consistent with Board Bylaw 9230 - Orientation.

The Board president shall work with the Superintendent or designee to include funds for professional development and associated reasonable travel expenses for the Board as a whole and for each individual Board member in the district's proposed annual budget.

Consistent with the availability of funds in the district's adopted annual budget, the Board president or designee shall annually develop, and bring to the Board for adoption at a Board meeting, a Board professional development calendar designed to assist the Board as a whole in understanding the principles of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Consistent with the availability of funds in the district's adopted annual budget, individual Board members may identify and participate in additional professional development opportunities, and shall timely inform the Board president and the Superintendent upon doing so. Additionally, the Superintendent or designee shall establish timelines and procedures for how an individual Board member shall request that the district pay for such professional development opportunities, whether in advance or by reimbursement.

Board members are encouraged to consider participating in the professional development opportunities offered by CSBA such as the Institute for New and First-Term Board Members, Masters in Governance Program, Annual Education Conference and Trade Show, Legal Symposium for Experienced Board Members, Board Presidents Workshop, Brown Act Workshop, Policy Update Webinars, and Ethics Trainings.

Individual Board members are encouraged to share the knowledge or skills acquired from individual professional development opportunities with the full Board, thereby benefiting the Board and district.

Consistent with Board Bylaw 9320 - Meetings And Notices, Board members may attend a professional development opportunity as part of a conference or similar public gathering, such as the Annual Education Conference and Trade Show hosted by CSBA, so long as a majority of the Board members do not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the district's jurisdiction

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**Bylaw 9270: Conflict Of Interest**

**Status:** DRAFT

**Original Adopted Date:** 09/06/2016 | **Last Revised Date:** 05/02/2023

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no "District Official," defined as a Board member or position designated in the district's conflict of interest code, shall participate in the making of any decision for the district when the decision will or may be affected by the District Official's financial, family, or other personal interest or consideration, as defined by law.

Additionally, a Board member shall abstain from voting on personnel matters that uniquely affect the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which the Board member's relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner, unless the individual is widowed or divorced.

**Conflict of Interest Code**

The Board shall adopt a conflict of interest code for the district that incorporates the provisions of 2 CCR 18730 by reference, delineates the District Officials, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body.

Upon direction by the code reviewing body, the Board shall review its conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new District Officials or changes to the duties of District Officials, the Board shall amend the code, which shall then be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

**Conflict of Interest under the Political Reform Act**

A District Official shall not make, participate in making, or in any way use or attempt to use an official position to influence a governmental decision in which the District Official knows or has reason to know that there is a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the District Official's immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A District Official makes a governmental decision when, acting within the authority of the office or position, the District Official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before other District Officials for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a District Official is not prohibited from participating in the making of a contract in which the District Official has a financial interest if such participation is required by the rule of necessity or legally required

participation pursuant to Government Code 87101 and 2 CCR 18705.

### **Conflict of Interest from Campaign Contributions**

Prior to the district rendering a decision in a proceeding before the district involving a contract, license, permit, or other entitlement for use, as defined by Government Code 84308, a Board member whose campaign committee received a contribution of more than \$500 from any party or participant to the proceeding, or from an agent of such a party or participant, in the prior 12 months, and the party who made such a contribution, shall both publicly disclose that fact on the record of the proceeding. Additionally, if a Board member willfully or knowingly received a contribution to the Board member's campaign committee of more than \$500 from any party or participant to such a proceeding, or from an agent of a party or participant, in the prior 12 months, and knows or has reason to know that the participant has a financial interest in the district's decision, the Board member shall not make, participate in making, or in any way attempt to use the Board member's official position to influence the district's decision in the proceeding. However, a Board member may make, participate in making, or attempt to use the Board member's official position to influence the decision if the contribution is returned within 30 days after the decision was made or after the Board member knows or should have known about the contribution and the proceeding, whichever is later.

All Board members and the Superintendent are prohibited from accepting, soliciting, or directing a contribution of more than \$500 to a candidate or ballot measure campaign committee from any party or participant to a proceeding before the district involving a contract, license, permit, or other entitlement for use, as defined by Government Code 84308, or from an agent of a party or participant, while the proceeding is pending before the district and for 12 months following the date the district renders a final decision in the proceeding, if the Board member or Superintendent knows or has reason to know that the participant has a financial interest in the district's decision. However, if a Board member or the Superintendent does accept, solicit, or direct such a contribution during those 12 months but did not do so knowingly or willingly, the Board member or the Superintendent may cure the violation by ensuring that the contribution, or the portion exceeding \$500, is returned within 30 days of accepting, soliciting, or directing the contribution. The Board member or Superintendent shall maintain records of curing the violation. (Government Code 84308)

For a Board member or the Superintendent, a proceeding becomes "pending" when an item involving the contract, license, permit, or other entitlement for use, as defined by Government Code 84308, is placed on a Board agenda for discussion or decision or when it is reasonably foreseeable that the proceeding will come before the district for a decision. For a party or participant, and the agent of a party or participant, a proceeding becomes "pending" when an application is filed with the district, or, if the proceeding process does not require an application, when the proceeding is before the district for a decision or other action. (Government Code 84308)

The contributions disclosure requirements and restrictions above do not apply to contracts that are required to be competitively bid, labor contracts, personal employment contracts, contracts valued under \$50,000, contracts where no party receives financial compensation, or contracts with another governmental agency. (Government Code 84308)

### **Form 700**

Each District Official shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. An individual who ceases to be a District Official shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date the individual ceased to be a District Official. (Government Code 87302)

### **Additional Requirements for Boards that Manage Public Investments**

Any Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required

2. Not discuss or vote on the matter, or otherwise act in violation of Government Code 87100

For a Board member, the Board member shall not be counted toward achieving a quorum while the item is discussed.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded

However, the Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, may speak on the issue during the time that the general public speaks on it. Additionally, for a Board member, if the matter has been placed on the consent calendar, the Board member shall abstain from voting on the consent calendar or, if the Board removes the item from the consent calendar, the Board member shall abstain from voting on the item. In any event, the Board member shall refrain from discussing or voting on the item. However, the Board member is not required to leave the room during consideration of the consent calendar.

4. If a decision is made during closed session, disclose the interest orally during the open session preceding the closed session

This disclosure shall be limited to a declaration that the recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member, district employee, or district consultant who manages public investments, as defined by Government Code 87200, shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the decision.

#### **Conflict of Interest under Government Code 1090 - Financial Interest in a Contract**

A District Official shall not be financially interested in any contract made by the district, including in the development, internal discussions, negotiations, modifications, planning, deliberation of issues, and specifications and solicitations for bids. If a District Official has such a financial interest in a contract made by the district, the contract is void. (Government Code 1090)

#### **Remote Interest Exception to Government Code 1090**

A Board member shall not be considered to be financially interested in a contract in which there is only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

#### **Noninterest Exception to Government Code 1090**

A District Official shall not be considered to be financially interested in a contract if the interest is reimbursement for actual and necessary expenses incurred in the performance of official duties, in the employment of a spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other "noninterest" specified in Government Code 1091.5.

#### **Common Law Doctrine Against Conflict of Interest**

A District Official shall abstain from any official action in which the District Official's private or personal interest may conflict with official duties pursuant to the common law doctrine against conflict of interest.

#### **Incompatible Offices and Activities**

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

## **Gifts**

District Officials may accept gifts only under the conditions and limitations specified in law including, but not limited to, Government Code 89503 and 2 CCR 18730.

Gifts of travel and related lodging and subsistence shall be subject to the current gift conditions and limitations, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a District Official, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code

Gifts of travel exempted from the gift limitation, as described in Items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for District Officials. (Government Code 89506)

## **Honoraria**

District Officials shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

## **Advice**

Any District Official, who, in good faith, believes that they may be subject to the requirements of this Bylaw and has questions, is unclear, or is unsure regarding the application of the requirements of this Bylaw to any particular instance or situation, may seek advice from the district's legal counsel with the permission of the Superintendent, Board President, or majority of the Board.

## **Training**

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter as specified in Board Bylaw 9240 - Board Training.

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**Policy 0460: Local Control And Accountability Plan**

**Status:** DRAFT

**Original Adopted Date:** 02/05/2019 | **Last Revised Date:** 03/05/2024

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP) and an annual update to the LCAP, based on the most up-to-date template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP and the annual update shall be adopted or updated, as required, on or before July 1 of each year. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP and the annual update shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming. (Education Code 52060, 52064)

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01. (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth, students experiencing homelessness, or long-term English learners. (Education Code 52052)

The LCAP shall also include focused goals, as specified in Education Code 52064, for each school generating local control funding formula (LCFF) equity multiplier funds.

Beginning July 1, 2027, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2027, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2030, whichever occurs first. The IDEA Addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the adoption of the LCAP and the annual update, the Board shall separately adopt a LCFF budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

**Advisory Committees**

The Board shall establish a parent advisory committee, which shall be composed of a majority of parents/guardians

and shall include parents/guardians of unduplicated students and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English Learner Parent Advisory Committee, which shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

The District English Learner Advisory Committee (DELAC) may serve as the district's LCAP English Learner Parent Advisory Committee, as specified in Administrative Regulation 6174 - Education for English Learners.

Unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

The Superintendent or designee shall present the LCAP and the annual update to each of these committee(s) before they are submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

#### **LCAP Development and Consultation**

The Superintendent or designee shall gather data and information needed for effective and meaningful development of the LCAP and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP and the annual update. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums and committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP and the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP and the annual update. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code

42127 and Board Policy 3100 - Budget. (Education Code 52062)

### **Adoption and Submission**

The Board shall adopt the LCAP and the annual update prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

Not later than five days after adoption of the LCAP, the annual update, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the annual update, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP and the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP and the annual update, the Board shall accept technical assistance from the County Superintendent focused on revising the LCAP and the annual update so that they can be approved. (Education Code 52071)

If the Board is unable to review local indicator data due to any emergency specified in Education Code 46392, the local indicator data shall be reviewed at the next Board meeting, and a resolution describing the emergency event and the date on which the local indicator data was reviewed shall be adopted and submitted to CDE. (Education Code 52064.5)

### **Revisions**

The Board may adopt revisions to the LCAP and the annual update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the annual update pursuant to Education Code 52062 and the revisions are adopted in a public meeting.

### **Monitoring Progress and Complaints**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to Administrative Regulation 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

### **Technical Assistance**

If the district's LCAP and the annual update are not approved, the district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071.

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**Policy 1250: Visitors/Outsiders**

**Status:** DRAFT

**Original Adopted Date:** 05/01/2012

The Governing Board believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program consistent with this Board policy, the accompanying administrative regulation, and any procedures established by the Superintendent or designee.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours shall be arranged with the principal or designee. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during noninstructional time.

Any person who is not a student or staff member shall register immediately as a visitor upon entering any school building or grounds when school is in session.

The principal or designee shall provide a visible means of identification for all individuals who are not students or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission. (Education Code 51512)

Any visitor who is in a school building or on school grounds when school is in session shall behave in an orderly manner while on school grounds and by utilizing the district's complaint process if they have concerns with any district program or employee. In accordance with Penal Code 626.7 and Administrative Regulation 3515.2 - Disruptions, the principal or designee shall request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

**Presence of Sex Offender on Campus**

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds, in accordance with Board Policy and Administrative Regulation 3515.5 - Sex Offender Notification. The principal shall report to the Superintendent or designee anytime such a request is received and notify the Superintendent or designee if permission is granted or denied. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity.

The principal shall indicate on the written permission the date(s) and times for which permission has been granted. (Penal Code 626.81)

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**Policy 3100: Budget**

**Status:** DRAFT

**Original Adopted Date:** 06/06/2019

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

**Budget Development and Adoption Process**

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing, but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

**Budget Advisory Committee**

**OPTION 1: (Budget advisory committee appointed by the Superintendent)**

The Superintendent or designee may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

## **Budget Criteria and Standards**

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451, which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

Additionally, the district budget shall provide for increased or improved services for each school which generates LCFF equity multiplier funding. (Education Code 42238.024, 52064)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

## **Fund Balance**

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law
3. Committed fund balance includes amounts constrained to specific purposes by the Board

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. Unassigned fund balance includes amounts that are available for any purpose

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the district against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

### **Reserve Balance**

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the district is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the district budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code 42127.01)

### **Long-Term Financial Obligations**

The district's current-year budget and multiyear projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board may approve a plan for meeting the district's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) or other defined pension plans such as the California State Teachers Retirement System which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of OPEBs. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

### **Budget Amendments**

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the

funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

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**Policy 3280: Sale Or Lease Of District-Owned Real Property**

**Status:** DRAFT

**Original Adopted Date:** 12/05/2017 | **Last Revised Date:** 01/12/2021

The Governing Board believes that district facilities and resources should be utilized in an economical and practical manner. The Superintendent or designee shall periodically study the current and projected use of all district facilities to ensure the efficient utilization of space for the effective delivery of instruction.

Prior to the sale or lease of any surplus real property, the Board shall appoint a district advisory committee to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. The Board may elect not to appoint a district advisory committee for any of the following: (Education Code 17388, 17391)

1. A rental of property for a period of time not exceeding 30 days
2. A lease or rental of surplus property to a private educational institution for the purpose of offering summer school
3. A sale, lease, or rental of surplus property to be used for teacher or other employee housing

In addition, to ensure that the proposed disposition of the property conforms with any general plan adopted by the local planning agency that affects or includes the area where the surplus property is located, the Board shall submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed sale or lease. (Government Code 65402)

The Board shall determine whether the sale or lease of the surplus property is subject to review under the California Environmental Quality Act. (Public Resources Code 21000-21177; 14 CCR 15061-15062)

The Board may meet in closed session with its real property negotiator prior to the sale or lease of real property by the district in order to grant its negotiator authority regarding the minimum price or rent and terms of the sale or lease. (Government Code 54956.8)

Before taking action to dispose of any land, the Board shall declare, at a regular meeting, supported by written findings that, under the Surplus Land Act, the land is either (1) surplus land or (2) exempt surplus land. (Government Code 54221)

However, if the land involved is exempt surplus land as specified in Government Code 54221(f)(1), the Board, at its discretion, may decide not to make such a declaration. Instead of the declaration, the Board may identify the land as exempt surplus land in a notice that is published and available for public comment and to the entities identified in Government Code 54222 at least 30 days before the exemption takes effect. (Government Code 54221)

Additionally, at least 30 days prior to disposing of exempt surplus land, the district shall provide the Department of Housing and Community Development (HCD) a copy of the Board's declarations and findings supporting the Board's determination that the land is exempt surplus land using the form prescribed by HCD. (Government Code 54221)

If the district has received notification from HCD that the district has violated the Surplus Land Act pursuant to Government Code 54230.5, the Board shall not pursue a final action to ratify or approve the proposed disposal of surplus land unless the Board holds an open and public meeting in compliance with Government Code 54230.7 to review and consider the substance of the notice.

When selling or leasing district real property, the Board shall comply with applicable procedures and give priority to specified public agencies as required by law. (Education Code 17230, 17464, 17485-17500; Government Code

54221-54234)

### **Resolution of Intention to Sell or Lease**

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all of its members at a regularly scheduled open meeting. The resolution shall describe the property proposed to be sold or leased in such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)

The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general circulation published in the county in which the district is located, if such a newspaper exists. (Education Code 17469)

At least 60 days prior to the public meeting, the Superintendent or designee shall take reasonable steps to provide written notification of the public meeting, by certified mail, to the former owner from whom the district acquired the property. (Education Code 17470)

### **Acceptance/Rejection of Bids**

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting a written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. (Education Code 17476, 17477)

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 17475-17478)

### **Use of Proceeds**

The Superintendent or designee shall ensure that the proceeds from the sale or lease with an option to purchase of surplus district property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462; 2 CCR 1700)

Proceeds from a sale of surplus district property shall generally be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. Proceeds from a lease of district property with an option to purchase may be deposited into a restricted fund for the routine repair of district facilities, as defined by the State Allocation Board (SAB), for up to a five-year period. (Education Code 17462)

However, if the Board and SAB determine that the district has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and

renovation of school sites or in the district's general fund. (Education Code 17462)

Whenever the district sells real property that was purchased, improved, or modernized with funds that were received from a state school facilities funding program within the previous 10 years, the district shall notify OPSC within 90 calendar days of the sale of the property if the proceeds from the sale are not used for capital outlay and the property is not sold to a charter school, another school district, a county office of education, or an agency that will use the property exclusively for the delivery of child care and development services. If SAB subsequently makes a finding that the sale is subject to Education Code 17462.3, the district shall return the funds to the SAB within 90 calendar days of the finding. (2 CCR 1702)

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**Policy 3320: Claims And Actions Against The District**

**Status:** DRAFT

**Original Adopted Date:** 06/11/2009

The Governing Board desires to conduct district operations in a manner that minimizes risk, protects district resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the district shall be presented to and acted upon in accordance with the Government Claims Act or other applicable state or district procedures, as well as the district's joint powers authority (JPA) agreement or other insurance coverage.

Any claim for money or damages not governed by the Government Claims Act (Government Code 810-996.6) or specifically excepted by Government Code 905 shall be presented and acted upon in accordance with district-established procedures consistent with the manner and time limitations specified in this Board policy. (Government Code 935)

Unless otherwise provided by law, a written claim shall be presented to and acted upon by the Board in accordance with such procedures prior to filing a lawsuit against the district for money or damages.

Upon notice to the district of a claim, the Superintendent or designee shall take all necessary steps to protect the district's rights under any applicable contractual agreements, including the right to indemnification from its insurance or other coverage provider.

**Time Limitations**

The following time limitations apply to the presentation of claims for money or damages against the district:

1. Claims relating to a cause of action for death or for injury to a person, personal property, or growing crops shall be presented to the Board not later than six months after the accrual of the cause of action (Government Code 911.2)
2. Claims relating to any other cause of action subject to the Government Claims Act shall be filed not later than one year after the accrual of the cause of action (Government Code 911.2)
3. Claims relating to childhood sexual assault and other causes of action which are specifically excepted from the Government Claims Act by Government Code 905, that are subject to a claims presentation procedure in another statute or regulation, shall be presented to the Board in accordance with the applicable governing statute or regulation (Government Code 905)
4. Claims relating to any cause of action which is specifically excepted from the Government Claims Act by Government Code 905 but is not governed by any other claim presentation statute or regulation shall be presented to the Board within the time limits specified in Items #1 and 2 above, depending on the applicable cause of action (Government Code 911.2, 935)

**Receipt of Claims**

A claim shall be deemed presented and received when delivered to the district office or deposited in a post office, mailbox, sub-post office, substation, mail chute, or other similar facility maintained by the U.S. government, in a sealed envelope properly addressed to the district office with postage paid, or when otherwise actually received in the district office or by the Board secretary or clerk. (Government Code 915, 915.2)

A claim may be submitted electronically in the manner specified by the Superintendent or designee. (Government Code 915, 915.2)

Upon receipt of a claim against the district pursuant to the Government Claims Act, the Superintendent or designee shall promptly provide written notice to the district's JPA or insurance carrier in accordance with the applicable



conditions of coverage.

### **Review of Contents of the Claim**

The Superintendent or designee shall review any claim received to ensure that the claim contains all of the following information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant
2. The post office address to which the person presenting the claim desires notices to be sent
3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted
4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim
5. The name(s) of the district employee(s) causing the injury, damage, or loss, if known
6. The amount claimed if it totals less than \$10,000, including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed

If the amount claimed exceeds \$10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a limited civil case as specified in Code of Civil Procedure 85 and 86.

7. The signature of the claimant or the person acting on the claimant's behalf

### **Notice of Claim Insufficiency**

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the Board or its designee shall, within 20 days of receipt of the claim, provide a notice in the manner specified in Government Code 915.4 that states the particular defects or omission in the claim. (Government Code 910.8)

The Board shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

### **Amendment to Claims**

Within the time limits provided in "Time Limitations" above or prior to final action by the Board, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

### **Late Claims**

When a claim that is required to be presented not later than six months after the accrual of the cause of action, as specified in "Time Limitations" above, is not presented within that time, an application to present a late claim may be presented to the Board, in the manner specified in Government Code 915 and 915.2, within a reasonable time not to exceed one year after the accrual of the cause of action. The application shall include the proposed claim and shall state the reason for the delay in presenting the claim. (Government Code 911.4)

If the claim is presented late and is not accompanied by an application to present a late claim, the Board or its designee shall, within 45 days, give written notice, in the manner specified in Government Code 911.3, that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The Board shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and the Board provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The Board shall grant the application to present a late claim where one or more of the following conditions are

applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and the district was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim within the time limit
2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim
3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason the person failed to present the claim
4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8 and in the manner specified in Government Code 915.4.

If the Board does not take action on the application to present a late claim within 45 days, the application shall be deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

### **Action on Claims**

Within 45 days after the presentation or amendment of a claim, the Board shall take action on the claim. This time limit may be extended by written agreement between the district and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The Board may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the Board finds that the claim is not a proper charge against the district, the claim shall be rejected
2. If the Board finds that the claim is a proper charge against the district and is for an amount justly due, the claim shall be allowed
3. If the Board finds that the claim is a proper charge against the district but is for an amount greater than is justly due, the Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance
4. If legal liability of the district or the amount justly due is disputed, the Board may reject or compromise the claim
5. If the Board takes no action on the claim, the claim shall be deemed rejected

In accordance with Government Code 935.4, the Board delegates to the Superintendent the authority to allow, compromise, or settle claims of \$50,000 or less pursuant to any conditions of coverage in the district's JPA agreement or insurance coverage.

If the Board, or Superintendent when appropriate, allows the claim, in whole or in part, or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the Board may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

The Board or its designee shall transmit to the claimant written notice of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall be provided in the manner specified in Government Code 915.4. (Government Code 913)

### **Registry of Public Agencies**

Within 10 days of any change in the full, legal name of the district, the mailing address of the Board, or the names, titles, and addresses of the Board president, the Board clerk or secretary, or other Board members, the Superintendent or designee shall file the updated information with the Secretary of State and the County Clerk.  
(Government Code 53051)

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**Policy 3515.5: Sex Offender Notification**

**Status:** DRAFT

**Original Adopted Date:** 12/22/2005

In order to protect students while they are traveling to and from school, or attending school or a school-related activity, the Governing Board believes it is important that the district respond appropriately when a law enforcement agency notifies the district about registered sex offenders who may reside or work within district boundaries.

The Superintendent or designee shall establish an ongoing relationship with law enforcement officials to coordinate the receipt and dissemination of such information. To the extent authorized by law, the Superintendent or designee also shall establish procedures for notifying appropriate staff as necessary.

Any district employee to whom sex offender information is disclosed by a law enforcement entity shall disclose the information only when authorized by the law enforcement entity and in the manner authorized.

The Superintendent or designee may annually notify parents/guardians of the availability of information about registered sex offenders on the Department of Justice's Megan's Law website.

**Role of District Police/Security Department**

In accordance with law, Board policy and administrative regulation, the district police/security department may disseminate information about registered sex offenders to the school community. The district police/security department shall consult with local law enforcement and the Superintendent or designee prior to any such dissemination.

When a registered sex offender's email address or username used for instant messaging or social networking or other internet identifier, as defined in Penal Code 290.024, is submitted to the district police/security department, such information shall only be used by the department or released to another law enforcement entity for the purpose of investigating a sex-related crime, a kidnapping, or human trafficking. No other disclosure shall be made or authorized by the department, except as required by a court order. (Penal Code 290.45)

The district police/security department shall maintain records of the means and dates of dissemination for five years. (Penal Code 290.45)

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**Policy 3540: Transportation**

**Status:** DRAFT

**Original Adopted Date:** 06/11/2019 | **Last Revised Date:** 03/07/2023

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, including expanded learning opportunities programs, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services. The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

**Transportation Plan**

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

1. The transportation services offered to students
2. The prioritization of transportation services for low-income students, and students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive
3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)
4. The manner in which unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost

**Transportation Contracts**

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools to provide necessary transportation services. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802, 39803)

Prior to contracting with a private entity for student transportation services, the district shall obtain written attestations from the entity that: (Education Code 39879)

1. The entity does not have any applicable law violations at the time of applying for the contract
2. The entity will maintain compliance with applicable laws for the duration of the contract

3. Under the contract, only drivers who meet the requirements specified in Education Code 39877 will work
4. The entity has on file all the reports and documents required pursuant to Education Code 39877 for the duration of the contract, including, but not limited to, updated, revised, or modified reports and documents, and that the reports and documents shall be available for inspection by the district

Any vehicle used to provide student transportation for compensation shall meet both of the following requirements: (Education Code 39879)

1. Be inspected every 12 months, or every 50,000 miles, whichever comes first, at a facility licensed by the Bureau of Automotive Repair to ensure that the vehicle passes a 19-point vehicle inspection, as adopted by the Public Utilities Commission and as specified in D.13-09-045, before allowing the vehicle to be driven, except for vehicles which are already subject to a statutory inspection program
2. Be equipped with a first aid kit and a fire extinguisher

#### **Expenses and Fees**

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and Board Policy/Administrative Regulation 3250 - Transportation Fees.

#### **Safety and Monitoring**

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers, in accordance with Administrative Regulation 3542 - School Bus Drivers, and related staff employed by the district; provide for the maintenance and operation of district-owned school buses and other equipment; and ensure adequate facilities for equipment storage and maintenance.

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**Policy 5113.1: Chronic Absence And Truancy**

**Status:** DRAFT

**Original Adopted Date:** 12/05/2017 | **Last Revised Date:** 01/12/2021

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district, and that students who are identified as chronically absent or truant receive appropriate support services and interventions as early as possible.

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy, including in relation to grade level and student subgroup patterns of chronic absence and truancy.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment; relevant and engaging learning experiences; school activities that help develop students' feelings of connectedness with the school, including personalized relationships between students and teachers and/or support staff; school-based health services; letters alerting parents/guardians to the value of regular school attendance, including the use of bilingual aides and communication in the primary language used by parents/guardians; and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

Students with serious attendance problems shall be provided with interventions specific to their needs, which may include, but are not limited to, health care referrals; transportation assistance; counseling, including trauma-informed practices, for mental or emotional difficulties; academic supports; efforts to address school or community safety concerns; discussions with the student and parent/guardian about their attitudes regarding schooling; or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.

To provide students with an opportunity to make up lost instructional time and offset absences, the Superintendent or designee may implement an attendance recovery program for students in grades transitional kindergarten-12. Any such attendance recovery program shall be operated in accordance with Education Code 46211 and as specified in the accompanying administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student subgroup as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

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**Policy 5148.2: Before/After School Programs**

**Status:** DRAFT

**Original Adopted Date:** 07/11/2017 | **Last Revised Date:** 03/07/2023

The Governing Board desires to provide learning opportunities for students beyond the regular school day that support the regular education program in a supervised environment. The content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

The district shall prioritize offering Expanded Learning Opportunities Programs (ELO) at school sites in the lowest income communities, as determined by prior year percentages of students eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with ELOs across their attendance area. (Education Code 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety (ASES), 21st Century Community Learning Center (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens (ASSETs), ELO, or any other program to be established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board. Additionally, the Board shall declare its operational intent to run an ELO to the Superintendent of Public Instruction as specified in Education Code 46120.

The Superintendent or designee shall ensure that all staff who directly supervise students in any expanded learning opportunities possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity shall include academic and enrichment elements in accordance with law and administrative regulation, and may be used in conjunction with attendance recovery programs. Additionally, each program may include support services that reinforce the educational component and promote student health and well-being.

No fee shall be charged for participation in the program.

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child-care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child-care and development services in accordance with the enrollment priorities established in Administrative Regulation 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years in accordance with law and as specified in Board Policy/Administrative

Record 3580 - District Records and Board Policy/Administrative Record 5125 - Student Records. (Education Code 8482.3, 46120)

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**Policy 6170.1: Transitional Kindergarten**

**Status:** DRAFT

**Original Adopted Date:** 12/11/2018 | **Last Revised Date:** 03/05/2024

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

**Eligibility**

The district's TK program shall admit children as follows: (Education Code 48000)

1. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2
2. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program, including, but not limited to, a Head Start program, a child care center serving children through an alternative payment program, a general child care and development program, a California State Preschool Program (CSPP), a migrant child care and development program, child care and development services for children with special needs, or a program serving children through a CalWORKs Stage 1, Stage 2, or Stage 3 program. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, if the Superintendent or designee, determines that it is in the child's best interest.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year as described above, provided that upon the recommendation of the Superintendent or designee, the Board determines that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Additionally, the district may enroll an early enrollment child in TK whose fourth birthday is between June 3 and September 1, inclusive, preceding the school year during which they are enrolled in TK. The Superintendent or designee shall maintain any classroom that includes an early enrollment child with a classroom enrollment that does not exceed 20 students and an adult-to-student ratio of at least one adult to every 10 students. Additionally, if an early enrollment child is enrolled in TK, the district shall concurrently offer enrollment to the child in the district's CSPP, subject to available space. (Education Code 48000.15)

**Curriculum and Instruction**

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

Students in TK are not required to be assessed in English listening and speaking for purposes of initial identification as an English learner. However the district shall conduct the Home Language Survey during enrollment to identify whether the primary or native language of a student is other than English.

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours long, including recess but excluding noon intermission, except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full-day, part-day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

The Superintendent or designee shall collaborate with parents/guardians and relevant community groups, in accordance with the plan developed for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning opportunities, the After School Education and Safety Program, CSPP, Head Start programs, and other community-based early learning and care programs.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be commingled in the same classroom with four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000)

1. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten
2. An observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS Environmental tool are completed for the classroom
3. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272
4. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing (CTC) in accordance with Education Code 44065 and 44256
5. The classroom is in compliance with the adult-child ratio specified in Education Code 8241
6. Contractors of the district report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program

The district shall maintain an average TK class enrollment of not more than 24 students for each school site, not including students who are continuously enrolled in and meet the minimum day requirement for independent study for more than 14 school days in a school year. (Education Code 48000)

### **Staffing**

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from CTC that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2025, have at least 24 units in early childhood education and/or child development, comparable professional experience in a preschool setting, and/or a child development teacher permit or an early childhood specialist credential issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The district shall maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2025-26 school year. (Education Code 48000)

### **Continuation to Kindergarten**

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in kindergarten or a combination of TK and kindergarten. (Education Code 46300)

### **Assessment**

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

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**Policy 6174: Education For English Learners**

**Status:** DRAFT

**Original Adopted Date:** 07/11/2017 | **Last Revised Date:** 10/03/2023

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history/social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion

However, a middle or high school student who is a newcomer student or an immigrant child or youth, as defined in 20 USC 7011, or is a student participating in a program designed to meet the academic and transitional needs of newcomer students and that has as its primary objective the development of English language proficiency, may be denied enrollment in any of the courses stated above if the course of study provided to the student is designed to remedy academic deficits incurred during participation and is reasonably calculated to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in Item #1 above
3. Other courses that meet the "A-G" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners and long-term English learners, in accordance with Board Policy and Administrative Regulation 0460 - Local Control and Accountability Plan.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

**Staff Qualifications and Training**

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

### **Identification and Assessment**

The Superintendent or designee shall maintain procedures for the early identification and assessment of the proficiency of English learners at all grade levels, except transitional kindergarten, using the English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

### **Language Acquisition Programs**

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding
2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with

parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

### **Reclassification/Redesignation**

When an English learner has acquired a reasonable level of English proficiency, as determined based on state and district reclassification criteria pursuant to Education Code 52164.6, or upon the request of the parent/guardian of an English learner, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The criteria for determining whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC
2. Evaluation by the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student, including, but not limited to, a review of the student's curriculum mastery and academic performance
3. Parent/guardian involvement, including:
  - a. Notice to parents/guardians of language reclassification and placement, including a description of the reclassification process and the parent/guardian's opportunity to participate
  - b. Encouragement of parent/guardian participation in the district's reclassification procedure, including seeking parent/guardian opinion and consultation during the reclassification process
  - c. Provision of an interpreter for the parent/guardian, when necessary
4. Comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English

The student's language proficiency assessments, the participants in the reclassification process, and any decisions regarding reclassification shall be retained in the student's permanent record. (5 CCR 11305)

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)



The Superintendent or designee shall monitor students for at least four years following their reclassification to ensure the students have not prematurely exited, any academic deficit incurred through participation in the English learner program has been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. (5 CCR 11304; 20 USC 6841)

### **Program Evaluation**

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners as defined in Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals identified in the district's LCAP for English learners and long-term English learners as defined in Education Code 52052
7. A comparison of current data with data from at least the previous year in regard to Items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

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**Regulation 0460: Local Control And Accountability Plan**

**Status:** DRAFT

**Original Adopted Date:** 02/05/2019 | **Last Revised Date:** 03/05/2024

**Goals and Actions Addressing State and Local Priorities**

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness

The LCAP shall identify goals for each of the following state priorities:

- a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
- b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
- c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02, and students with disabilities
- d. Student achievement, as measured by all of the following, as applicable:
  - i. Statewide assessments of student achievement
  - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved CTE standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
  - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
  - iv. The English learner reclassification rate
  - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
  - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school

connectedness, as applicable

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
  - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
- 2. Any goals identified for any local priorities established by the Governing Board
  - 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above

Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Superintendent or designee may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

### **Increase or Improvement in Services for Unduplicated Students**

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

- 1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
- 2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority area
- 3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 410 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas

The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

### **Timeline**

By February 28 of each year, the Superintendent or designee shall provide a report to the Board on the annual update to the LCAP and the budget overview for parents/guardians. The report, which shall be presented to the Board at a regular meeting as a nonconsent item, shall include all available midyear outcome data related to metrics identified in the current year's LCAP and all available midyear expenditure and implementation data on all actions identified in the current year's LCAP. (Education Code 52062)

By May 15, but in no event later than May 31, the Superintendent or designee shall present the drafts of the LCAP

and the annual update to the committees listed in the accompanying Board policy for review and comment and shall provide each committee with a reasonable date by which each committee shall provide comments on the drafts. The Superintendent or designee shall respond in writing to comments received from the committee(s) no later than the public hearing on the LCAP and the annual update.

At the same time as the drafts of the LCAP and the annual update are presented to these committees, the Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. The notification shall also provide the deadline by which all written comments must be received, which shall be no later than the deadline for comments from the committee(s). All such written notifications shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

### **Availability**

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, the annual update, the IDEA Addendum as applicable, and the local control funding formula budget overview for parents/guardians on the homepage of the district's website and the performance overview portion of the Dashboard. (Education Code 52064.1, 52064.3, 52065)

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**Regulation 1250: Visitors/Outsiders**

**Status:** DRAFT

**Original Adopted Date:** 03/08/2005

The Superintendent or designee shall post at every entrance to each school and school grounds a notice describing registration requirements, school hours or hours during which registration is required, the registration location, the route to take to that location, and the penalties for violation of registration requirements. (Education Code 32211; Penal Code 627.6)

Unless otherwise directed by the principal or designee, a staff member shall accompany visitors while they are on school grounds.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session. (Education Code 35160)

**Registration Procedure**

In order to register, a visitor shall, upon request, furnish the principal or designee with the following information: (Penal Code 627.3)

1. Name, address, and occupation
2. Age, if less than 21
3. Purpose for entering school grounds
4. Proof of identity
5. Other information consistent with the provisions of law

**Principal's Registration Authority**

The principal or designee may refuse to register any visitor if the principal or designee reasonably concludes that the individual's presence or acts would disrupt the school, students, or employees; would result in damage to property; or would result in the distribution or use of a controlled substance. The principal or designee may revoke any visitor's registration if there is a reasonable basis for concluding that the individual's presence on school grounds would interfere, or is interfering, with the peaceful conduct of school activities or would disrupt or is disrupting the school, students, or staff. (Penal Code 627.4)

When a visitor fails to register, or when the principal or designee denies or revokes a visitor's registration privileges, the principal or designee shall request that the individual promptly leave school grounds. If a visitor is shown reasonable cause to believe that the visitor is willfully disrupting the orderly operation of a school the principal or designee may issue a "Stay Away Letter" in accordance with Penal Code 626.4.

When a visitor is directed to leave, the principal or designee shall inform the visitor that if the visitor reenters the school within seven days the visitor may be guilty of a misdemeanor subject to a fine and/or imprisonment. (Penal Code 627.7)

**Appeal Procedure**

Any person who is denied registration or whose registration is revoked may appeal either of these determinations by submitting, within five days after the person's departure from school, a written request for a hearing to either the Superintendent or the principal of the school at which the registration was denied or revoked. This request must state why the person believes the denial or revocation was improper and must provide an address to which the hearing notice may be sent. Upon receipt of the request for a hearing, the Superintendent or principal shall promptly mail a notice of the hearing to the person requesting it. A hearing before the Superintendent or principal shall be held within seven days after receipt of the request. (Penal Code 627.5)

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**Regulation 3100: Budget**

**Status:** DRAFT

**Original Adopted Date:** 06/06/2019

**Public Hearing**

The agenda for the public hearing on the district budget shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed budget shall be available for public inspection at least three working days before this hearing. (Education Code 42103, 42127, 52062)

The Superintendent or designee shall notify the County Superintendent of Schools of the location and dates at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing, as specified in Education Code 42103. Beginning January 1, 2027, this notification, rather than being published in a newspaper of general circulation as described above, shall be prominently posted on the homepage of the district's website at least three days before the availability of the proposed budget for public inspection.

Whenever the proposed district budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic uncertainties adopted by the State Board of Education, the district shall provide, for each fiscal year included in the budget, the following information for public review and discussion at the public hearing: (Education Code 42127; 5 CCR 15450)

1. The minimum recommended reserve for economic uncertainties
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve
3. A statement of reasons substantiating the need for the combined assigned and unassigned ending balances that are in excess of the minimum recommended reserve

During the hearing, any district resident may appear and object to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

**Budget Review Committee for Disapproved Budgets**

If the district's budget is disapproved by the County Superintendent for any reason other than disapproval of the district's LCAP or annual update to the LCAP, the budget shall be reviewed by a budget review committee, unless the Board and County Superintendent agree to waive the requirement and the California Department of Education accepts the waiver. (Education Code 42127)

This committee shall consist of either: (Education Code 42127.1, 42127.2)

1. Three persons selected by the Board from a list of candidates provided by the Superintendent of Public Instruction (SPI), who shall be selected within five working days after receiving the list of candidates
2. A regional review committee selected and convened by the County Superintendent with the approval of the Board and SPI

If the budget review committee recommends disapproval of the district budget, the Board may submit a response to the SPI no later than five working days after receipt of the committee's report. The response may include any revisions to the adopted final budget and any other proposed actions to be taken as a result of the committee's recommendations. (Education Code 42127.3)

If the SPI disapproves the district budget after reviewing the committee's report and the district's response, the

Board shall consult with the County Superintendent to develop and adopt, by December 31, a fiscal plan and budget that will allow the district to meet its current fiscal year and multiyear financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Until the district receives approval of its budget, it shall continue to operate either on the basis of the prior year's budget or on the basis of the current year's unapproved budget as adopted and revised by the Board, whichever budget contains a lower total spending authority. (Education Code 42127.4)

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**Regulation 3280: Sale Or Lease Of District-Owned Real Property**

**Status:** DRAFT

**Original Adopted Date:** 03/01/2022

**Definitions**

*Dispose* means either (1) the sale of surplus land or (2) the lease of surplus land for a term longer than 15 years, inclusive of any extension or renewal options included in the terms of the initial lease. *Dispose* does not include the entering of a lease for surplus land on which no development or demolition will occur, regardless of the term of the lease. (Government Code 54221)

Under the Surplus Land Act, *exempt surplus land* means land, as described in Items #1-10 below, that is: (Government Code 54221)

1. Less than one-half acre in area and is not contiguous to land owned by a state or local agency that is used for open-space or low- and moderate-income housing purposes
2. Being exchanged for another property necessary for the district's use, including easements, pursuant to Education Code 17536
3. Subject to the district advisory committee pursuant to Education Code 17388
4. Jointly occupied by the district and any private person, firm, local governmental agency or corporation pursuant to Education Code 17515
5. Being transferred to a local, state, or federal agency, or to a third-party intermediary for future dedication for the receiving agency's use, or to a federally recognized California Indian tribe
6. A former street, right of way, or easement, and is conveyed to an owner of an adjacent property
7. Developed for low- or moderate-income housing development that meets specified criteria
8. Subject to a valid legal restriction that is not imposed by the district and that makes housing prohibited, such as a conservation easement
9. Transferred to a community land trust, and meets certain specified conditions
10. Included in any of the other exemptions specified in Government Code 54221

**District Advisory Committee**

The district advisory committee, which may be referred to as a "7-11 Committee," on use or disposition of surplus school buildings or space shall consist of not less than seven or more than 11 members representative of each of the following: (Education Code 17389)

1. The district's ethnic, age group, and socioeconomic composition
2. The business community, such as store owners, managers, or supervisors
3. Landowners or renters, with preference to representatives of neighborhood associations
4. Teachers
5. Administrators
6. Parents/guardians of students
7. Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities and counties



in which the surplus property is located

This committee shall: (Education Code 17390)

1. Review projected school enrollment and other data to determine the amount of surplus space and real property
2. Establish and circulate throughout the attendance area a priority list for use of surplus space and real property that will be acceptable to the community
3. Hold hearings, with community input, on acceptable uses of space and real property, including the sale or lease of surplus real property for child care development purposes
4. Make a final determination of limits of tolerance of use of space and real property
5. Send the Governing Board a report recommending uses of surplus space and real property

The district advisory committee shall comply with open meeting requirements of the Brown Act. (Government Code 54952)

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**Regulation 5113.1: Chronic Absence And Truancy**

**Status:** DRAFT

**Original Adopted Date:** 12/05/2017 | **Last Revised Date:** 01/12/2021

**Definitions**

*Chronic absentee* means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

*Truant* means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

*Habitual truant* means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

*Chronic truant* means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291. (Education Code 48263.6)

For purposes of classifying a student as a truant, a valid excuse includes, but is not limited to, the reasons for which a student shall be excused from school pursuant to Education Code 48205 and 48225.5, and Administrative Regulation 5113 - Absences and Excuses. A valid excuse may include other reasons that are within the discretion of school administrators and, based on the facts of the student's circumstances, are deemed to constitute a valid excuse. (Education Code 48260)

**Addressing Chronic Absence**

When a student is identified as a chronic absentee, the Superintendent, attendance supervisor, or designee shall communicate with the student and the student's parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

The student may be referred to a student success team or school-site attendance review team to assist in evaluating the student's needs and identifying strategies and programs to assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with Education Code 48263 and Item #3 in "Addressing Truancy" below.

A student who is struggling academically may be offered tutoring or other supplemental instruction, expanded learning opportunities, and/or alternative educational options as appropriate.

Students who are absent shall be given an opportunity to make up missed assignments or assessments and shall receive full credit for satisfactory completion of the work. Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student's grades.

Whenever chronic absenteeism is linked to a health, social-emotional, family, or other nonschool issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student and the student's family.

**Addressing Truancy**

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody during school hours of any minor student found away from home

who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266. (Education Code 48264, 48265, 48266)

The Superintendent, attendance supervisor, or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341. (Education Code 48290)

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of trancies the student has committed:

1. Initial truancy

- a. The student shall be reported to the Superintendent, attendance supervisor, or designee (Education Code 48260)
- b. The student's parent/guardian shall be notified, by the most cost-effective method possible, which may include email or a telephone call, that: (Education Code 48260.5)
  - i. The student is truant
  - ii. The parent/guardian is obligated to compel the student to attend school
  - iii. Alternative educational programs are available in the district
  - iv. The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy
  - v. Mental health and supportive services may be available to the student and the family
  - vi. School personnel are available to meet with the student and family to develop strategies to support the student's attendance at school
  - vii. Research shows that missing 10 percent of school for any reason can translate into students having difficulty learning to read by third grade, achieving in middle school, and graduating from high school
- c. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223 (Education Code 48264.5)
- d. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance (Education Code 48264.5)
- e. The Superintendent, attendance supervisor, or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians (Education Code 48260.6)

2. Second truancy

- a. Any student who has once been reported as a truant shall again be reported to the Superintendent, attendance supervisor, or designee as a truant if the student is absent from school without a valid excuse one or more days or is tardy on one or more days during the school year (Education Code 48261)
- b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223 (Education Code 48264.5)
- c. The student may be assigned to an after-school or weekend study program within the county and, if the student fails to successfully complete this study program, the student shall be subject to Item #3 below (Education Code 48264.5)
- d. An appropriate district staff member shall make a conscientious effort to hold at least one conference

with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most cost-effective method possible, which may include email or a telephone call (Education Code 48262)

- e. The student may be given a written warning by a peace officer

A record of that warning may be kept at the school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school. (Education Code 48264.5)

- f. The Superintendent or designee may notify the district attorney and/or probation officer when the student continues to be classified as a truant after the parents/guardians have been notified in accordance with Item #1b above (Education Code 48260.6)

### 3. Third truancy (habitual truancy)

- a. A student who is habitually truant, a chronic absentee, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a SARB program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee (Education Code 48263, 48264.5)
- b. Upon making a referral to the SARB or the probation department, the Superintendent, attendance supervisor, or other person designated to make the referral shall provide the student, the student's parent/guardian, and SARB or probation department with documentation of the interventions undertaken at the school

Additionally, the attendance supervisor or designee shall provide the student and the student's parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and the student's parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral. (Education Code 48263)

- c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to Item #4 below (Education Code 48264.5)
- d. If the Superintendent or designee determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer (Education Code 48263)

### 4. Fourth truancy

- a. Upon the fourth truancy within the same school year, the student may be referred to the jurisdiction of the juvenile court (Education Code 48264.5; Welfare and Institutions Code 601)
- b. If a student has been adjudged by the county juvenile court to be a habitual truant, the Superintendent or designee shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school

The juvenile court and probation or parole officer shall be notified within 10 days of the violation. (Education Code 48267)

## **Attendance Recovery Program**

Beginning July 1, 2025, the district may implement an attendance recovery program for students to make up a maximum of 10 days of attendance for lost instructional time and offset absences incurred during the school year. Any student participating in the program shall not be credited with more than five days of attendance per school week or more than one day of attendance for any calendar day of participation in the program. (Education Code 46211)

The district's program may be operated before or after school, on weekends, or during intersessional periods. The district shall offer access to an attendance recovery program throughout the school year, including, at least once during each term. (Education Code 46211)

The program shall be provided only as a limited-term option for a classroom-based, regular educational program. Students otherwise enrolled in a nonclassroom-based program, such as independent study, shall not participate in an attendance recovery program. (Education Code 46211)

A student shall not be required to participate in the program. Students concurrently participating in both an attendance recovery program and an Expanded Learning Opportunities Program (ELO) pursuant to Education Code 46120, shall retain the ability to participate in the entirety of the ELO's offerings for the duration of the school year. (Education Code 46211)

The district's attendance recovery program shall be composed of students engaged in educational activities and content aligned to grade level standards that are substantially equivalent to the students' regular instructional program, which may include one-on-one or small group tutoring, and shall be under the immediate supervision and control of a certificated teacher who is also an employee of the district and who possesses a valid certification document. (Education Code 46211)

The district's attendance recovery program shall not exceed a student-to-certificated teacher ratio of 10 to 1 for TK and kindergarten or 20 to 1 for grades 1 to 12. The district shall maintain documentation demonstrating how the attendance recovery program met these applicable ratios. (Education Code 46211)

## **Records**

The Superintendent, attendance supervisor, or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. In addition, the attendance supervisor, designee, and/or the staff persons who have direct contact with the student or parent/guardian shall document all their contacts regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.

The Superintendent, attendance supervisor, or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

Additionally, in regard to the district's attendance recovery program, the Superintendent or designee shall maintain documentation demonstrating how the attendance recovery program met the student-to-teacher ratios specified in Education Code 46211.

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**Regulation 5148.2: Before/After School Programs**

**Status:** DRAFT

**Original Adopted Date:** 03/06/2018 | **Last Revised Date:** 03/07/2023

**Definitions**

*Expanded learning opportunities* means before school, after school, summer, vacation, and/or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning opportunities does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

*Intersession program* means an expanded learning program offered by a district on non-school days, including, but not limited to, summer school. (Education Code 48853.5)

*Offer access*, with regard to an Expanded Learning Opportunities Program (ELO), means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

*Provide access*, with regard to an ELO, means to enroll a student in an ELO. If a parent/guardian has a signed an ELO registration form and that form is on file, the student shall be considered enrolled in the ELO. (Education Code 46120)

*Unduplicated student* means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

**Grades Transitional Kindergarten-9**

The district's After School Education and Safety Program (ASES) or 21st Century Community Learning Center Program (21st CCLC) shall serve students in any of grades Transitional Kindergarten (TK)-9 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program shall primarily serve students in Title I schoolwide programs. (Education Code 8484.8; 20 USC 7173)

The district's ELO shall serve students in grades TK-6. (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8422, 8482.5, 8483.3, 8484.75, 46120)

The district shall offer access to ELO to all unduplicated students in grades TK-6 and provide access to such program to at least 50 percent of enrolled unduplicated students. (Education Code 46120)

The district shall offer access to ELO to all classroom-based students in grades TK-6. The district shall provide access to any student whose parent/guardian requests placement in an ELO.

The district shall provide transportation to any student who attends a school that is not operating an ELO so that the student may attend at a location that is providing an ELO and return to the original location or another location that is established by the district. (Education Code 46120)

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year

before kindergarten addresses the needs of children and their families as specified in Board Policy 6170.1 - Transitional Kindergarten. (Education Code 8322)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science (Education Code 8482.3, 8484.75, 46120)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities (Education Code 8482.3, 8484.75, 46120)

2. Nutrition

- a. Snacks or meals made available in the program shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17)
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants (Education Code 8483.1, 8484.75)

3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility (Education Code 8482.3, 8484.75)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site

Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8, 8484.75)

- i. Fewer than 20 students participating in the program component
- ii. Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
- iii. A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy (Education Code 8483.4, 8484.75)

- c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving TK or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1 (Education Code 8483.4, 8484.75, 46120)

## 5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day (Education Code 8483.1, 8484.75)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day (Education Code 8483, 8484.75)
- c. An ELO shall provide in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, shall not be less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day (Education Code 46120)

## 6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity (Education Code 8482.6, 8484.75)
- b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:
  - i. First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a student experiencing homelessness or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

If a student experiencing homelessness or a foster youth will be moving during an intersession period, the student's educational rights holder, or in the case of an American Indian Student, Indian custodian, may determine which school the student attends for the intersession period. (Education Code 48850, 48853.5)

- ii. Second priority for enrollment of middle or junior high school students shall be given to students who attend daily (Education Code 8483, 8483.1, 8484.75)
- iii. Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation
- iv. Any remaining capacity shall be filled by students selected at random
- v. A waiting list shall be established to accommodate additional students if space becomes available

## 7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates

An ELO offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.



- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program

The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

#### 8. Summer/Intersession/Vacation Programs

- a. ELOs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during extended school year or intersession periods (Education Code 46120)
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day

An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)

- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site

When a district is temporarily prevented from operating an ELO because of a school or program site closure due to emergency conditions specified in Education Code 8482.8 or 41422, the Superintendent or designee shall complete and submit to the California Department of Education (CDE) any necessary forms or records substantiating the need for closure, including a resolution adopted by the Governing Board. (Education Code 46120)

The program shall notify CDE of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)

- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in Item #7 above shall apply (Education Code 8483.76)

#### Grades 9-12

The district's 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs) shall serve students in any of grades 9-12 as the district may determine based on local needs. (Education Code 8421)

The district's ASSETs program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422)

The program shall be operated in accordance with the following guidelines:

##### 1. Program Elements

- a. The program shall include an academic assistance element that is coordinated with the regular academic program and includes, but is not limited to, at least one of the following: (Education Code 8421)

- i. Tutoring
  - ii. Career exploration, including activities that help students develop the knowledge and skills that are relevant to their career interests and reinforce academic content
  - iii. Homework assistance
  - iv. College preparation, including information about the Cal Grant program pursuant to Education Code 69430-69460
- b. The program shall include an enrichment element that may include, but is not limited to: (Education Code 8421)
  - i. Community service
  - ii. Career and technical education
  - iii. Job readiness
  - iv. Opportunities for mentoring and tutoring younger students
  - v. Service learning
  - vi. Arts
  - vii. Computer and technology training
  - viii. Physical fitness
  - ix. Recreation activities
- c. The program shall include a nutritional snack and/or meal and a physical activity element (Education Code 8423)
- d. The program shall provide for access to, and availability of, computers and technology (Education Code 8423)
- e. The Superintendent or designee shall assess students' preferences for program activities (Education Code 8423)

## 2. Location of Program

- a. The district's program may operate on one or multiple school sites or at another location approved by CDE (Education Code 8421)
- b. If applying for a location off school grounds, the Superintendent or designee shall ensure that safe transportation is available for students, if necessary, and the program is at least as available and accessible as similar programs conducted on school sites (Education Code 8421)

## 3. Hours of Operation

- a. The district's program shall operate for a minimum of 15 hours per week (Education Code 8421)
- b. The district's program may be operated either after school only or for any combination of after school, before school, weekends, summer, intersession, and vacations (Education Code 8422)

## Volunteers

The Superintendent or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. The volunteer shall also submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3)

### **Reports**

The Superintendent or designee shall annually submit to CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual basis
  2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards
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**Regulation 6174: Education For English Learners**

**Status:** DRAFT

**Original Adopted Date:** 07/11/2017 | **Last Revised Date:** 10/03/2023

**Definitions**

*English learner* means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

*Designated English language development* means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300)

*Integrated English language development* means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English. (5 CCR 11300)

*Long-term English learner* means:

1. For the purpose of setting the local control and accountability plan (LCAP) priorities, a student who has not attained English language proficiency within seven years of initial classification as an English learner (Education Code 52052)
2. For the purpose of English language proficiency assessment, an English learner in grades 6- 12 who has been enrolled in school in the United States for six years or more and who either: (Education Code 313.1)
  - a. Has remained at the same English language proficiency level for two or more consecutive years, or has regressed to a lower proficiency level; or
  - b. Is a student in grades 6-9 who has scored far below basic or below basic on the prior year's English language arts standards-based achievement test, or a score determined by the Superintendent of Public Instruction on any successor test

*Native speaker of English* means a student who has learned and used English at home from early childhood and English has been the primary means of concept formation and communication. (Education Code 306)

**Identification and Assessments**

Upon enrollment in the district, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307, 11518.5)

Any student in kindergarten or grades 1-12, not including transitional kindergarten, who is identified as having a primary language other than English, as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be initially assessed for English proficiency using the English Language Proficiency Assessments for California (ELPAC). Prior to administering the ELPAC, the Superintendent or designee shall notify the student's parent/guardian in writing that the student will be administered the initial ELPAC. (Education Code 313, 52164.1; 5 CCR 11518.5)

Administration of the ELPAC, including the use of variations and accommodations in test administration when authorized, shall be conducted in accordance with test publisher instructions and 5 CCR 11518.5-11518.37.

Based on the initial assessment, the student shall be classified either as Initial Fluent English Proficient or as an English learner. The Superintendent or designee shall notify the student's parent/guardian, in writing, of the results of the ELPAC initial assessment within 30 calendar days after the student's date of initial enrollment, or, if administered prior to the student's initial date of enrollment, up to 60 calendar days prior to such enrollment, but not before July 1 of the school year of the student's initial enrollment. The notice shall indicate whether the student met the ELPAC initial assessment criterion for proficiency and include the district's contact information for use if the parent/guardian has questions or concerns regarding the student's classification. (5 CCR 11518.5)

Each year after a student is identified as an English learner and until the student is redesignated as English proficient, the summative assessment of the ELPAC shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The Superintendent or designee shall notify parents/guardians of their child's results on the summative assessment of the ELPAC within 30 calendar days following receipt of the results from the test contractor or, if the results are received from the test contractor after the last day of instruction for the school year, within 15 working days of the start of the next school year. (Education Code 52164.1; 5 CCR 11518.15)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of the student's English proficiency. Such notice shall be provided no later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 313.2, 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program
2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:
  - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
  - b. The manner in which the program will meet the educational strengths and needs of the student
  - c. The manner in which the program will help the student develop English proficiency and meet age-appropriate academic standards for grade promotion and graduation
  - d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
  - e. When the student has been identified for special education, the manner in which the program meets the requirements of the student's individualized education program
4. As applicable, the identification of a student as a long-term English learner or at risk of becoming a long-term English learner, as defined in Education Code 313.1, and the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help such students develop English proficiency and meet age-appropriate academic standards
5. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request

6. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
7. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

### **Language Acquisition Programs**

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

1. The school shall make a written record of each request, including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request, a general description of the request, and the student's grade level on the date of the request

As needed, the school shall assist the parent/guardian in clarifying the request.

All requests shall be maintained for at least three years from the date of the request in accordance with Board Policy 3580 - District Records.

2. The school shall monitor requests on a regular basis and notify the Superintendent or designee when the parents/guardians of at least 30 students enrolled in the school, or at least 20 students in the same grade level, request the same or a substantially similar type of language acquisition program

If the requests are for a multilingual program model, the district shall consider requests from parents/guardians of students enrolled in the school who are native English speakers in determining whether this threshold is reached.

3. If the number of parents/guardians described in Item #2 is attained, the Superintendent or designee shall:
  - a. Within 10 days of reaching the threshold, notify the parents/guardians of students attending the school, the school's teachers, administrators, and the district's English Learner Parent Advisory Committee and parent advisory committee, in writing, of the requests for a language acquisition program
  - b. Identify costs and resources necessary to implement any new language acquisition program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent/guardian and community engagement to support the proposed program goals
  - c. Within 60 calendar days of reaching the threshold number of parents/guardians described in Item #2 above, determine whether it is possible to implement the requested language acquisition program and provide written notice of the determination to parents/guardians of students attending the school, the school's teachers, and administrators

If a determination is made to implement the language acquisition program, create and publish a reasonable timeline of actions necessary to implement the program. If a determination is made that it is not possible to implement the program, provide a written explanation of the reason(s) the program cannot be provided. The district shall notify parents/guardians at the beginning of each school year or upon the student's enrollment regarding the process to request a language acquisition program, including a dual-language immersion program, for their child. The notice shall also include the following: (5 CCR 11309, 11310)

1. A description of the programs provided, including structured English immersion
2. Identification of any language to be taught in addition to English when the program includes instruction in a language other than English
3. The manner in which the program is designed using evidence-based research and includes both designated and integrated English language development
4. The manner in which the district has allocated sufficient resources to effectively implement the program,

including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development, and opportunities for parent/guardian and community engagement to support the program goals

5. The manner in which the program will, within a reasonable period of time, lead to language proficiency and achievement of the state-adopted content standards in English and, when the program includes instruction in another language, in that other language
6. The process to request establishment of a language acquisition program not offered at the school
7. For any dual-language immersion program offered, the specific languages to be taught

The notice also may include the program goals, methodology used, and evidence of the proposed program's effectiveness.

The district shall provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers and academic deficits in other areas of the core curriculum. (5 CCR 11302)

### **Advisory Committees**

A school-level English Learner Advisory Committee (ELAC) shall be established when there are more than 20 English learners at the school. Parents/guardians of English learners, elected by parents/guardians of English learners at the school, shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. The school may designate for this purpose an existing school-level advisory committee provided that it meets these criteria for committee membership. (Education Code 52176; 5 CCR 11308)

The ELAC shall be responsible for assisting in the development of a schoolwide needs assessment, recommending ways to make parents/guardians aware of the importance of regular school attendance, and advising the principal and school staff in the development of a detailed master plan for English learners for the individual school and submitting the plan to the Governing Board for consideration for inclusion in the district master plan. (Education Code 52176)

When the district has more than 50 English learners, the Superintendent or designee shall establish a District English Learner Advisory Committee (DELAC), the majority of whose membership shall be composed of parents/guardians of English learners who are not employed by the district. Alternatively, the district may use a subcommittee of an existing districtwide advisory committee on which parents/guardians of English learners have membership in at least the same percentage as English learners represent of the total number of students in the district. (Education Code 52176)

The DELAC shall advise the Board on at least the following tasks: (5 CCR 11308)

1. Developing a district master plan, including policy(ies), for education programs and services for English learners, taking into consideration the school site plans for English learners
2. Conducting a districtwide needs assessment on a school-by-school basis
3. Establishing a district program, goals, and objectives for programs and services for English learners
4. Developing a plan to ensure compliance with applicable teacher or instructional aide requirements
5. Administering the annual language census
6. Reviewing and commenting on the district's reclassification procedures
7. Reviewing and commenting on the required written parental notifications

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent or designee shall ensure that DELAC and ELAC committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

## **Local Control and Accountability Plan (LCAP) Advisory Committee**

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English Learner Parent Advisory Committee shall be established to review and comment on the district's LCAP. Such advisory committee shall provide input regarding the district's existing language acquisition programs and language programs, and, where possible, the establishment of other such programs, in accordance with Board Policy 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. If the DELAC acts as the ELAC pursuant to Education Code 52063 and 52062, the DELAC shall also review and comment on the development or annual update of the LCAP. (Education Code 52062, 52063; 5 CCR 11301, 15495)

The DELAC may also serve as the LCAP ELAC, as specified in Board Policy 0460 - Local Control and Accountability Plan

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4. **ADMINISTRATIVE: Action items:**
  - 4.2 2025 Delegate Assembly Ballot Subregion 12-A (Tulare County)



***REQUIRES BOARD ACTION***

January 31, 2025

**MEMORANDUM**

To: CSBA Member Boards and Odd-numbered County Board Presidents and Superintendents  
From: Dr. Bettye Lusk, CSBA President  
Re: 2025 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 17**

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Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2025.

**For County Boards of Education Only:**

Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board

agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA. Like the ballot on red paper for the other Delegate seats in your region, it must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

The ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2025.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2025 – March 31, 2027. The next meeting of the Delegate Assembly takes place on Saturday, May 17 and Sunday, May 18, 2025. Please do not hesitate to contact the Executive Office at [nominations@csba.org](mailto:nominations@csba.org) should you have any questions.

Encs:     Ballot on red paper and watermarked "copy" of ballot on white paper  
             Ballot on green paper and watermarked "copy" of ballot on white paper  
             List of all current Delegates on reverse side of ballot  
             Candidate(s)' required Biographical Sketch Forms and optional resumes  
             CSBA-addressed envelope to send back ballots

***REQUIRES BOARD ACTION***

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote “**X**” in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT  
SUBREGION 12-A  
(Tulare County)

Number of seats: 2 (Vote for no more than 2 candidates)

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*Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027*

*\*denotes incumbent*

☐

Felipe Martinez (Porterville USD)\*

☐

Jorge Sanchez (Woodlake USD)

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*Provision for Write-in Candidate Name*

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*School District*

---

*Signature of Superintendent or Board Clerk*

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*Title*

---

*School District Name*

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*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

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**REGION 12 – 13 Delegates (11 elected/2 appointed♦)**

**Director: Bill Farris (Sierra Sands USD)**

**Below is a list of all elected or appointed Delegates from this Region.**

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**Subregion 12-A (Tulare)**

Walta Gamoian (Visalia USD), term expires 2026  
Peter Lara Jr. (Porterville USD), term expires 2026  
Felipe Martinez (Porterville USD), term expires 2025  
Cathy Mederos (Tulare Joint Union HSD), term expires 2025

**Subregion 12-B (Kern)**

Jim Beltran (McFarland USD), term expires 2025  
Leigh Ann Cook (Rosedale Union ESD), term expires 2025  
Anthony Fuentes (Bakersfield City SD), term expires 2026  
Pamela Jacobsen (Standard ESD), term expires 2026  
David Manriquez (Kern HSD) ♦, appointed term expires 2025  
Kurt Rockwell (Sierra Sands USD), term expires 2025  
Steven Rodrigue (Kern HSD)♦, appointed term expires 2026  
Pablo Trevino (Lamont ESD), term expires 2025

**County Delegate:**

Antonio (Tony) Rodriguez (Tulare COE), term expires 2026

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**Counties**

Tulare (Subregion A)  
Kern (Subregion B)

## View results

Respondent

23

Anonymous

1364:26

Time to complete

1. I have been... \*

☐

Appointed

☒

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Felipe A. Martinez

3. Full name \*

Felipe A. Martinez

## 4. Region/subregion \*

12A



## 5. Name of District or COE \*

Porterville Unified School District

## 6. Years on board \*

10 years

## 7. Profession

Insurance Agent

## 8. Contact number \*

559-350-3003

## 9. Primary email address \*

fmartinez@portervilleschools.org

## 10. Are you an incumbent Delegate? \*

☒ Yes☐ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am eager to serve as a Delegate to contribute to the advancement of policies and initiatives that support and strengthen public education at the state level. As a Governing Board member for the past 10 years, I have gained extensive experience in analyzing complex proposals and initiatives, critically evaluating their potential impacts on students, educators, and communities.

Early in my tenure, I completed the Masters in Governance program, which gave me a comprehensive understanding of effective governance. This program laid a solid foundation for my leadership skills, and my decade of experience has further refined my ability to navigate challenges, foster collaboration, and advocate for equitable outcomes for all students.

I am deeply committed to ensuring that the diverse voices of our schools and communities are represented. Serving as a Delegate will allow me to bring my skills, insights, and passion to the broader effort of shaping the future of public education across our state.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

My dedication to serving my community and advancing public education has been reflected in my active involvement at both the local and state levels. As a Governing Board member, I have consistently worked on initiatives that focus on equity, academic excellence, and the overall well-being of students. I actively participate in policy development, oversight, and strategic planning to ensure our district remains focused on delivering high-quality education.

Beyond my board responsibilities, I have a strong history of civic and community engagement. I have served as an elected Councilmember and Vice Mayor for the City of Porterville, where I advocated for initiatives that enhanced community resources and infrastructure. My involvement includes serving on the California Latino Water Coalition and the League of California Cities association, addressing critical issues such as resource equity and sustainability. I have also served as President of the Porterville Exchange Club, Board Member of the Tulare & Kings County Hispanic Chamber, and Chairperson of the StepUP Committee, a program focused on positive behavior and bystander intervention to empower students.

Additionally, I am proud of my work as Chairperson of El Futuro Credit Union, which was established in the 1960s to support low-income farm-working families. These roles have allowed me to collaborate with diverse stakeholders and advocate for policies that improve the quality of life in our communities.

In 2021, I was honored to be elected and serve on the CSBA Delegate Assembly for the first time. This experience deepened my understanding of state-level governance and reinforced my commitment to advancing policies that support public education. Through these collective experiences, I continue to bring a collaborative, results-oriented approach to improving outcomes for students and families.



13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

One of the most significant challenges facing governing boards today is addressing the widening gaps in student achievement and social-emotional well-being exacerbated by the disruptions in education over the past few years. While schools have made great strides in adapting to new circumstances, the lingering effects of interrupted in-person learning and the disparities in access to resources remain pressing issues.

CSBA can play a pivotal role in helping governing boards navigate these challenges by fostering collaboration and shared learning among districts. By creating platforms for board members to exchange innovative strategies, successful interventions, and evidence-based solutions, CSBA can empower districts to address these gaps effectively. Additionally, CSBA can advocate for increased state and federal support to expand access to mental health services, technology, and professional development for educators, ensuring that every student has the resources and opportunities needed to thrive.

Through collective problem-solving, advocacy, and a focus on equity, CSBA can help governing boards build stronger, more resilient educational systems that prioritize both academic success and the well-being of students.

## Delegate Assembly Biographical Sketch Form for 2025 Election



**Deadline: Tuesday, January 7, 2025 | No late submissions accepted**

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to [nominations@csba.org](mailto:nominations@csba.org) by no later than 11:59 p.m. on January 7, 2025. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2025. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jorge Sanchez

Date: 01-23-2025

Name: Jorge Sanchez

CSBA Region & subregion #: \_\_\_\_\_

District or COE: Woodlake Unified School District

Years on board: 13 yrs.

Profession: School Board Member

Contact Number (☐ Cell ☐ Home ☐ Bus.): (559)967-4917

Primary E-mail: soldadodedios@att.net / Jsanchez@w-usd.org

Are you an incumbent Delegate? ☐ Yes ☐ No If yes, year you became Delegate: 2012

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

In my 13 years I've learned to be a voice to all students, but find a great pleasure in helping the social economic disadvantage families, migrant and English language learners. I had a similar back ground and grew up with many challenges that prolong my educational success. It's my personal experience and living it which can bring valuable conversation with rich discussions.

Please describe your activities and involvement on your local board, community, and/or CSBA.

In my local school board I enjoy voicing my opinion and sharing my life experience with my board. I have served in different capacities by partnering with local governance, churches, and non-profits to build parents and students. I have served a cohort team with csba in the past and enjoyed engaging in many issues that were arising in our school education.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe that one major issue is the control of school budgets, keeping local control over the budgets, and implementation of mandates of policy's being passed by legislators. Recently, major issues with mandates of immigration reforms and mandates in schools to report families immigration status.

4. **ADMINISTRATIVE:** Action items:  
4.4 J-13

CALIFORNIA DEPARTMENT OF EDUCATION  
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS  
FORM J-13A, REVISED DECEMBER 2017

**SECTION A: REQUEST INFORMATION**

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K–12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/it/j13a.asp> for information regarding the completion of this form.

**PART I: LOCAL EDUCATIONAL AGENCY (LEA)**

LEA NAME:		COUNTY CODE:	DISTRICT CODE:	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME:				FISCAL YEAR:
ADDRESS:			COUNTY NAME:	
CITY:		STATE:	ZIP CODE:	
CONTACT NAME:	TITLE:	PHONE:	E-MAIL:	

**PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST** (Choose only one LEA type):

<input type="checkbox"/> <b>SCHOOL DISTRICT</b> Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> <b>COUNTY OFFICE OF EDUCATION (COE)</b> Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> <b>CHARTER SCHOOL</b>
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**PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:**

<input type="checkbox"/> <b>SCHOOL CLOSURE:</b> When one or more schools were closed because of conditions described in <i>EC</i> Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per <i>EC</i> Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to <i>EC</i> Section 46200, et seq. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> <b>MATERIAL DECREASE:</b> When one or more schools were kept open but experienced a material decrease in attendance pursuant to <i>EC</i> Section 46392 and <i>CCR</i> , Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to <i>EC</i> Section 46392 and <i>CCR</i> , Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of <i>EC</i> Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> <b>LOST OR DESTROYED ATTENDANCE RECORDS:</b> When attendance records have been lost or destroyed as described in <i>EC</i> Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to <i>EC</i> Section 46391: <i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i>

**SECTION B: SCHOOL CLOSURE**

☐ Not Applicable (Proceed to Section C)

**PART I: NATURE OF EMERGENCY** (Describe in detail.)

☐ Supplemental Page(s) Attached

**PART II: SCHOOL INFORMATION** (Use the supplemental Excel form at <https://www.cde.ca.gov/fg/it/j13a.asp> if more than 10 lines are needed for this request. Attach a copy of a school calendar. If the request is for multiple school sites, and the sites have differing school calendars, attach a copy of each different school calendar to the request.)

A	B	C	D	E	F	G	H	I
School Name	School Code	Site Type	Days in School Calendar	Emergency Days Built In	Built In Emergency Days Used	Date(s) of Emergency Closure	Closure Dates Requested	Total Number of Days Requested

**PART III: CLOSURE HISTORY** (List closure history for all schools in Part II. Refer to the instructions for an example.)

A	B	C	D	E	F
School Name	School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No

**SECTION C: MATERIAL DECREASE**

☐ Not Applicable (Proceed to Section D)

**PART I: NATURE OF EMERGENCY** (Describe in detail.)

☐ Supplemental Page(s) Attached

**PART II: MATERIAL DECREASE CALCULATION** (Use the supplemental Excel file at <https://www.cde.ca.gov/fq/it/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
Total:							

**PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS** (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fq/it/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
Total:							

\*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.

**SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS** ☐ Not Applicable (Proceed to Section E)

**PART I: PERIOD OF REQUEST** The entire period covered by the lost or destroyed records commences with \_\_\_\_\_ up to and including \_\_\_\_\_.

**PART II: CIRCUMSTANCES** (Describe below circumstances and extent of records lost or destroyed.)

**PART III: PROPOSAL** (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

## SECTION E: AFFIDAVIT

**PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS** – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of \_\_\_\_\_, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Witness: \_\_\_\_\_ Title: \_\_\_\_\_ of \_\_\_\_\_ County, California  
(Name) (Signature)

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### PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): \_\_\_\_\_ Authorizing LEA Name: \_\_\_\_\_  
(Name) (Signature)

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### PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): \_\_\_\_\_  
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Witness: \_\_\_\_\_ Title: \_\_\_\_\_ of \_\_\_\_\_ County, California  
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_



4. **ADMINISTRATIVE: Action items:**
  - 4.5 Home-to-School Transportation Plan

**Tipton Elementary School District**  
**370 N. Evans RD**  
**Tipton, CA 93272**

**Home-to-School Transportation**

**EDUCATION CODE - EDC**

**Plan 2025**

**TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 65001]**  
*(Title 2 enacted by Stats. 1976, Ch. 1010.)*

**DIVISION 3. LOCAL ADMINISTRATION [35000 - 45500]** *(Division 3 enacted by Stats. 1976, Ch. 1010.)*

**PART 23.5. TRANSPORTATION [39800 - 40090.5]** *(Part 23.5 added by Stats. 1999, Ch. 646, Sec. 14.)*

**CHAPTER 1. Transportation Services [39800 - 39860]** *(Chapter 1 added by Stats. 1999, Ch. 646, Sec. 14.)*

**ARTICLE 1. General Provisions [39800 - 39809.5]** *(Article 1 added by Stats. 1999, Ch. 646, Sec. 14.)*

**39800.1.**

(a) As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income.

The district meets apportionment conditions as transportation is free for all students regardless of age, economic status, homelessness, or any other category or circumstance. All students residing in the Tipton Elementary School District are offered free transportation utilizing district owned and operated buses. The district van will be utilized or other means of transportation will be set-up as needed for situations where students are physically unable to ride the bus or if a student's situation requires alternate transportation.

The district meets the priority requirement since the district offers free transportation to all Tipton Elementary students living in the district and the district has designated protocols to

meet the needs of special needs and students young and old. The grade span for Tipton Elementary includes students enrolled in TK through eighth grade. Students in TK-Kindergarten have a specialized drop off protocol. Unless the student is accompanied by an older sibling, a parent or guardian must meet the bus at drop off or be visible by the bus driver for the students to disembark. If the driver cannot see an authorized adult at the stop, the driver has the student(s) re-enter the bus and stay on the bus until it returns to school. The school secretary notifies the student's parent/guardian that the student is returning to school, and the parent/guardian and the secretary coordinate how the student will get home.

The plan shall be adopted by the local educational agency's governing board on or before April 1, 2025, and updated by April 1 each year thereafter. The plan shall include the following components:

- (1) A description of the local educational agency's transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.).

All Tipton Elementary students including those with disabilities, and homeless children and youth will be provided transportation services. The district runs bus routes throughout the entire school district. Students who have disabilities are afforded specialized transportation as needed, and staff are assigned to work with students if they have a special need regarding transportation to and/or from school. Students who qualify as homeless under the federal McKinney-Vento Homeless Assistance Act and who moved out of the district will be transported to the school if they live close enough to the school to practically be transported to the school.

- (2) A description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.

All students living in the district, including unduplicated pupils, are offered free transportation on district buses. Buses perform their routes throughout the entire district each day prior to the start of school and then again at the close of the school day.

(b) (1) The plan shall be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders.

Local Transit Authorities: TCAT?

Local air pollution control districts and air quality management districts:

To reduce pollution, Tipton Elementary bus drivers turn off their buses at bus stops and do not allow buses to idle for over 30 seconds. Buses receive regular maintenance to keep them in good working order so that they emit as little carbon as possible. The Tipton Elementary School transportation director organizes bus routes to minimize the number of miles traveled in order to decrease fuel consumption and carbon emissions. Student and driver safety also predicate the number and location of stops, and the maximum number of students on each bus. The transportation director quickly amends the routes if needed as students move into and out of the district.

(2) The plan shall be presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.

(c) The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils.

(d) Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.

(e) For purposes of this section, "local educational agency" means a school district or a county office of education.

*(Added by Stats. 2022, Ch. 52, Sec. 14. (AB 181) Effective June 30, 2022.)*

**4. ADMINISTRATIVE: Action items:**

**4.6** Discuss/Approve 2020 Board Policy and Administrative Regulations 4119.11, 4219.11, 4319.11, Administrative Regulations, 5145.71 and Exhibits 5145.71, and 4219.12

**Policy 4119.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 09/03/2024

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, fair, and equitable investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

**Sexual Harassment Reports and Complaints**

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or AR 4030 - Nondiscrimination in Employment, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 4119.12/4219.12/4319.12 concurrently meets the requirements of AR 4030.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in

sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

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**Policy 4219.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 09/03/2024

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, fair, and equitable investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

**Sexual Harassment Reports and Complaints**

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or AR 4030 - Nondiscrimination in Employment, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 4119.12/4219.12/4319.12 concurrently meets the requirements of AR 4030.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in



sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

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**Policy 4319.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 10/06/2020

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, fair, and equitable investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

**Sexual Harassment Reports and Complaints**

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or AR 4030 - Nondiscrimination in Employment, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 4119.12/4219.12/4319.12 concurrently meets the requirements of AR 4030.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in

sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

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**Regulation 4119.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 09/03/2024

The following administrative regulation shall apply to all allegations of sexual harassment involving employees, interns, volunteers, and job applicants, but shall not be used to resolve any complaint by or against a student.

**Definitions**

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire. Conduct is considered to be sexual harassment when made against another person of the same or opposite sex in the work or educational setting under any of the following conditions: (Education Code 212.5; Government Code 12940; 2 CCR 11034)

1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual's employment.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile, or offensive work environment.
4. Submission to or rejection of the conduct is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the district.

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

**Examples of Sexual Harassment**

Examples of actions that might constitute sexual harassment under state or federal law in accordance with the definitions above, in the work or educational setting, whether committed by a supervisor, a co-worker, or a non-employee, include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects
3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

**Title IX Coordinator/Compliance Officer**

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply

with Title IX of the Education Amendments of 1972 in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee, investigate, and resolve sexual harassment complaints processed under AR 4030 - Nondiscrimination in Employment. The Title IX Coordinator(s) may be contacted at:

Principal  
370 N. Evans Rd.  
559-752-4213  
jeverett@tipton.k12.ca.us

## **Training**

Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours, and nonsupervisory employees receive at least one hour, of classroom or other effective interactive training and education regarding sexual harassment. All newly hired employees and employees promoted to a supervisory position shall receive training within six months of their assumption of the new position. (Government Code 12950.1)

A supervisory employee is any employee having the authority, in the interest of the district, to hire, transfer, suspend, lay off, promote, discharge, assign, reward, or discipline other employees, or the responsibility to direct them, adjust their grievances, or effectively recommend such action, when the exercise of the authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 12926)

Such training may be completed by employees individually or as part of a group presentation, may be completed in shorter segments as long as the applicable hourly requirement is met, and may be provided in conjunction with other training provided to the employees. The training shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. (Government Code 12950.1)

The district's sexual harassment training and education program shall include, but is not limited to, the following: (Government Code 12950.1; 2 CCR 11024)

1. Information and practical guidance regarding federal and state laws concerning the prohibition, prevention, and correction of sexual harassment
2. The types of conduct that constitute sexual harassment
3. Remedies available for victims in civil actions, and potential employer/individual exposure/liability
4. Strategies to prevent harassment in the workplace
5. Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware
6. Practical examples which illustrate sexual harassment, discrimination, and retaliation using training modalities such as role plays, case studies, and group discussions, based on factual scenarios taken from case law, news and media accounts, and hypotheticals based on workplace situations and other sources
7. The limited confidentiality of the complaint process
8. Resources for victims of unlawful harassment, such as to whom they should report any alleged harassment
9. Steps necessary to take appropriate remedial measures to correct harassing behavior, which includes the district's obligation to conduct an effective workplace investigation of a harassment complaint
10. What to do if the supervisor is personally accused of harassment
11. The essential elements of the district's anti-harassment policy, and how to use the policy if a harassment complaint is filed

Employees shall receive a copy of the district's sexual harassment policy and administrative regulations, which

they shall read and acknowledge that they have received.

12. Information, including practical examples, of harassment based on gender identity, gender expression, and sexual orientation
13. Prevention of abusive conduct, including a review of the definition and elements of abusive conduct pursuant to Government Code 12950.1, the negative effects that abusive conduct has on the victim and other in the workplace, the detrimental consequences of this conduct on employee productivity and morale, and that a single act does not constitute abusive conduct unless the act is severe or egregious

The Superintendent or designee shall retain for at least two years the records of any training provided to supervisory employees. Such records shall include the names of trained employees, date of the training, the type of training, and the name of the training provider. (2 CCR 11024)

### **Notifications**

The Superintendent or designee shall notify employees that the district does not discriminate on the basis of sex as required by Title IX, that the Title IX nondiscrimination requirement extends to employment, and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)

The district shall notify employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the Board policy and this administrative regulation shall:

1. Be displayed in a prominent location in the main administrative building, district office, or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
2. Be provided to every district employee at the beginning of the first quarter or semester of the school year or whenever a new employee is hired (Education Code 231.5)
3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site (34 CFR 106.8)
5. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to employees or employee organizations (34 CFR 106.8)

All employees shall receive a copy of an information sheet prepared by the California Department of Fair Employment and Housing (DFEH) or the district that contains, at a minimum, components on: (Government Code 12950)

1. The illegality of sexual harassment
2. The definition of sexual harassment under applicable state and federal law
3. A description of sexual harassment, with examples
4. The district's complaint process available to the employee
5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
6. Directions on how to contact DFEH and the EEOC
7. The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by

## DFEH and the EEOC

In addition, the district shall post, in a prominent and accessible location, the DFEH poster on discrimination in employment and the illegality of sexual harassment and the DFEH poster regarding transgender rights. (Government Code 12950)

### **Complaint Procedures**

All complaints and allegations of sexual harassment by and against employees shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 4030 - Nondiscrimination in Employment.

If sexual harassment is found following an investigation, the Title IX Coordinator, or designee in consultation with the Coordinator, shall take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.

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**Regulation 4219.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 09/03/2024

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**Definitions**

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire. Conduct is considered to be sexual harassment when made against another person of the same or opposite sex in the work or educational setting under any of the following conditions: (Education Code 212.5; Government Code 12940; 2 CCR 11034)

1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual's employment.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile, or offensive work environment.
4. Submission to or rejection of the conduct is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the district.

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

**Examples of Sexual Harassment**

Examples of actions that might constitute sexual harassment under state or federal law in accordance with the definitions above, in the work or educational setting, whether committed by a supervisor, a co-worker, or a non-employee, include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects
3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

**Title IX Coordinator/Compliance Officer**

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply



with Title IX of the Education Amendments of 1972 in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee, investigate, and resolve sexual harassment complaints processed under AR 4030 - Nondiscrimination in Employment. The Title IX Coordinator(s) may be contacted at:

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## **Training**

Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours, and nonsupervisory employees receive at least one hour, of classroom or other effective interactive training and education regarding sexual harassment. All newly hired employees and employees promoted to a supervisory position shall receive training within six months of their assumption of the new position. (Government Code 12950.1)

A supervisory employee is any employee having the authority, in the interest of the district, to hire, transfer, suspend, lay off, promote, discharge, assign, reward, or discipline other employees, or the responsibility to direct them, adjust their grievances, or effectively recommend such action, when the exercise of the authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 12926)

Such training may be completed by employees individually or as part of a group presentation, may be completed in shorter segments as long as the applicable hourly requirement is met, and may be provided in conjunction with other training provided to the employees. The training shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. (Government Code 12950.1)

The district's sexual harassment training and education program shall include, but is not limited to, the following: (Government Code 12950.1; 2 CCR 11024)

1. Information and practical guidance regarding federal and state laws concerning the prohibition, prevention, and correction of sexual harassment
2. The types of conduct that constitute sexual harassment
3. Remedies available for victims in civil actions, and potential employer/individual exposure/liability
4. Strategies to prevent harassment in the workplace
5. Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware
6. Practical examples which illustrate sexual harassment, discrimination, and retaliation using training modalities such as role plays, case studies, and group discussions, based on factual scenarios taken from case law, news and media accounts, and hypotheticals based on workplace situations and other sources
7. The limited confidentiality of the complaint process
8. Resources for victims of unlawful harassment, such as to whom they should report any alleged harassment
9. Steps necessary to take appropriate remedial measures to correct harassing behavior, which includes the district's obligation to conduct an effective workplace investigation of a harassment complaint
10. What to do if the supervisor is personally accused of harassment
11. The essential elements of the district's anti-harassment policy, and how to use the policy if a harassment complaint is filed

Employees shall receive a copy of the district's sexual harassment policy and administrative regulations, which they shall read and acknowledge that they have received.

12. Information, including practical examples, of harassment based on gender identity, gender expression, and sexual orientation
13. Prevention of abusive conduct, including a review of the definition and elements of abusive conduct pursuant to Government Code 12950.1, the negative effects that abusive conduct has on the victim and other in the workplace, the detrimental consequences of this conduct on employee productivity and morale, and that a single act does not constitute abusive conduct unless the act is severe or egregious

The Superintendent or designee shall retain for at least two years the records of any training provided to supervisory employees. Such records shall include the names of trained employees, date of the training, the type of training, and the name of the training provider. (2 CCR 11024)

### **Notifications**

The Superintendent or designee shall notify employees that the district does not discriminate on the basis of sex as required by Title IX, that the Title IX nondiscrimination requirement extends to employment, and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)

The district shall notify employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the Board policy and this administrative regulation shall:

1. Be displayed in a prominent location in the main administrative building, district office, or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
2. Be provided to every district employee at the beginning of the first quarter or semester of the school year or whenever a new employee is hired (Education Code 231.5)
3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site (34 CFR 106.8)
5. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to employees or employee organizations (34 CFR 106.8)

All employees shall receive a copy of an information sheet prepared by the California Department of Fair Employment and Housing (DFEH) or the district that contains, at a minimum, components on: (Government Code 12950)

1. The illegality of sexual harassment
2. The definition of sexual harassment under applicable state and federal law
3. A description of sexual harassment, with examples
4. The district's complaint process available to the employee
5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
6. Directions on how to contact DFEH and the EEOC
7. The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by DFEH and the EEOC

In addition, the district shall post, in a prominent and accessible location, the DFEH poster on discrimination in employment and the illegality of sexual harassment and the DFEH poster regarding transgender rights. (Government Code 12950)

### **Complaint Procedures**

All complaints and allegations of sexual harassment by and against employees shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 4030 - Nondiscrimination in Employment.

If sexual harassment is found following an investigation, the Title IX Coordinator, or designee in consultation with the Coordinator, shall take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.

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**Regulation 4319.11: Sex Discrimination and Sex-Based Harassment**

**Status:** DRAFT

**Original Adopted Date:** 05/03/2018 | **Last Revised Date:** 10/06/2020

The following administrative regulation shall apply to all allegations of sexual harassment involving employees, interns, volunteers, and job applicants, but shall not be used to resolve any complaint by or against a student.

**Definitions**

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire. Conduct is considered to be sexual harassment when made against another person of the same or opposite sex in the work or educational setting under any of the following conditions: (Education Code 212.5; Government Code 12940; 2 CCR 11034)

1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual's employment.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile, or offensive work environment.
4. Submission to or rejection of the conduct is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the district.

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

**Examples of Sexual Harassment**

Examples of actions that might constitute sexual harassment under state or federal law in accordance with the definitions above, in the work or educational setting, whether committed by a supervisor, a co-worker, or a non-employee, include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects
3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

**Title IX Coordinator/Compliance Officer**

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply

with Title IX of the Education Amendments of 1972 in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee, investigate, and resolve sexual harassment complaints processed under AR 4030 - Nondiscrimination in Employment. The Title IX Coordinator(s) may be contacted at:

Principal  
370 N. Evans Rd.  
559-752-4213  
jeverett@tipton.k12.ca.us

## **Training**

Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours, and nonsupervisory employees receive at least one hour, of classroom or other effective interactive training and education regarding sexual harassment. All newly hired employees and employees promoted to a supervisory position shall receive training within six months of their assumption of the new position. (Government Code 12950.1)

A supervisory employee is any employee having the authority, in the interest of the district, to hire, transfer, suspend, lay off, promote, discharge, assign, reward, or discipline other employees, or the responsibility to direct them, adjust their grievances, or effectively recommend such action, when the exercise of the authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 12926)

Such training may be completed by employees individually or as part of a group presentation, may be completed in shorter segments as long as the applicable hourly requirement is met, and may be provided in conjunction with other training provided to the employees. The training shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. (Government Code 12950.1)

The district's sexual harassment training and education program shall include, but is not limited to, the following: (Government Code 12950.1; 2 CCR 11024)

1. Information and practical guidance regarding federal and state laws concerning the prohibition, prevention, and correction of sexual harassment
2. The types of conduct that constitute sexual harassment
3. Remedies available for victims in civil actions, and potential employer/individual exposure/liability
4. Strategies to prevent harassment in the workplace
5. Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware
6. Practical examples which illustrate sexual harassment, discrimination, and retaliation using training modalities such as role plays, case studies, and group discussions, based on factual scenarios taken from case law, news and media accounts, and hypotheticals based on workplace situations and other sources
7. The limited confidentiality of the complaint process
8. Resources for victims of unlawful harassment, such as to whom they should report any alleged harassment
9. Steps necessary to take appropriate remedial measures to correct harassing behavior, which includes the district's obligation to conduct an effective workplace investigation of a harassment complaint
10. What to do if the supervisor is personally accused of harassment
11. The essential elements of the district's anti-harassment policy, and how to use the policy if a harassment complaint is filed

Employees shall receive a copy of the district's sexual harassment policy and administrative regulations, which they shall read and acknowledge that they have received.

12. Information, including practical examples, of harassment based on gender identity, gender expression, and sexual orientation
13. Prevention of abusive conduct, including a review of the definition and elements of abusive conduct pursuant to Government Code 12950.1, the negative effects that abusive conduct has on the victim and other in the workplace, the detrimental consequences of this conduct on employee productivity and morale, and that a single act does not constitute abusive conduct unless the act is severe or egregious

The Superintendent or designee shall retain for at least two years the records of any training provided to supervisory employees. Such records shall include the names of trained employees, date of the training, the type of training, and the name of the training provider. (2 CCR 11024)

### **Notifications**

The Superintendent or designee shall notify employees that the district does not discriminate on the basis of sex as required by Title IX, that the Title IX nondiscrimination requirement extends to employment, and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)

The district shall notify employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the Board policy and this administrative regulation shall:

1. Be displayed in a prominent location in the main administrative building, district office, or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
2. Be provided to every district employee at the beginning of the first quarter or semester of the school year or whenever a new employee is hired (Education Code 231.5)
3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site (34 CFR 106.8)
5. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to employees or employee organizations (34 CFR 106.8)

All employees shall receive a copy of an information sheet prepared by the California Department of Fair Employment and Housing (DFEH) or the district that contains, at a minimum, components on: (Government Code 12950)

1. The illegality of sexual harassment
2. The definition of sexual harassment under applicable state and federal law
3. A description of sexual harassment, with examples
4. The district's complaint process available to the employee
5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
6. Directions on how to contact DFEH and the EEOC
7. The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by DFEH and the EEOC

In addition, the district shall post, in a prominent and accessible location, the DFEH poster on discrimination in employment and the illegality of sexual harassment and the DFEH poster regarding transgender rights. (Government Code 12950)

### **Complaint Procedures**

All complaints and allegations of sexual harassment by and against employees shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 4030 - Nondiscrimination in Employment.

If sexual harassment is found following an investigation, the Title IX Coordinator, or designee in consultation with the Coordinator, shall take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.

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**Regulation 4119.12: Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures**

**Status:** DRAFT

**Original Adopted Date:** 01/12/2021

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a district employee, while in an education program or activity in which a district school exercises substantial control over the context and respondent, was subjected to one or more of the following forms of sexual harassment: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on a person's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints or allegations shall be investigated and resolved in accordance with AR 4030 - Nondiscrimination in Employment. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.

Because the complainant has a right to pursue a complaint under AR 4030 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for AR 4030 are concurrently met while implementing the Title IX procedure.

**Reporting Allegations/Filing a Formal Complaint**

An employee who is the alleged victim of sexual harassment may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 4119.11/4219.11/4319.11 - Sexual Harassment or to the employee's direct supervisor or other district administrator, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

**Supportive Measures**

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and not unreasonably burden the other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to,



counseling, extensions of deadlines, modifications of work schedules, mutual restrictions on contact, changes in work locations, leaves of absence, increased security, and monitoring of certain areas of the campus. (34 CFR 106.30, 106.44)

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

### **Emergency Removal**

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

If the respondent is a student, the district may, on an emergency basis, remove the student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

### **Dismissal of Complaint**

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. (34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to AR 4030 - Nondiscrimination in Employment as applicable.

### **Informal Resolution Process**

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process

### **Written Notice**

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process

2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the Title IX Coordinator.

### **Investigation Procedures**

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's

prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

### **Written Decision**

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

### **Appeals**

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties

2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

### **Remedies**

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

### **Disciplinary Actions**

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. (34 CFR 106.44)

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

### **Record-Keeping**

The Superintendent or designee shall maintain, for a period of seven years: (34 CFR 106.45)

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom.
  2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances.
  3. All materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.
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**Regulation 5145.71: Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures**

**Status:** DRAFT

**Original Adopted Date:** 01/12/2021

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student, while in an education program or activity in which a district school exercises substantial control over the context and respondent, was subjected to one or more of the following forms of sexual harassment: (34 CFR 106.30, 106.44)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints or allegations brought by or on behalf of students shall be investigated and resolved in accordance with BP/AR 1312.3 - Uniform Complaint Procedures. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.

Because the complainant has a right to pursue a complaint under BP/AR 1312.3 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for BP/AR 1312.3 are concurrently met while implementing the Title IX procedure.

**Reporting Allegations/Filing a Formal Complaint**

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint. (34 CFR 106.44)

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

**Supportive Measures**

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the

other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. (34 CFR 106.30, 106.44)

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

### **Emergency Removal from School**

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

### **Dismissal of Complaint**

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. (34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to BP/AR 1312.3 - Uniform Complaint Procedures as applicable.

### **Informal Resolution Process**

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

### **Written Notice**

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the Title IX Coordinator.

### **Investigation Procedures**

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an

electronic format or a hard copy, for their review and written response

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

### **Written Decision**

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

### **Appeals**

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if



the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

### **Remedies**

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

### **Corrective/Disciplinary Actions**

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. (34 CFR 106.44)

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion. (Education Code 48900.2, 48915)

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others

4. Positive behavior support
5. Referral of the student to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

### **Record-Keeping**

The Superintendent or designee shall maintain, for a period of seven years: (34 CFR 106.45)

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom
  2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and, if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstances
  3. All materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.
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**Exhibit**  
**Title IX Sexual Harassment Complaint Procedures**

**Descriptor Code: 4119.12**

Note: 34 CFR 106.8 requires the district to provide notice to employees, bargaining units, and job applicants of its policy prohibiting sexual harassment and its grievance procedures that provide for the prompt and equitable resolution of sexual harassment complaints. The following exhibit presents a sample notification that meets these requirements and may be modified to reflect district practice. For a sample notice for students and parents/guardians, see E 5145.71 - Title IX Sexual Harassment Complaint Procedures.

Pursuant to 34 CFR 106.8, the district must provide the Title IX Coordinator's contact information on its web site and in any employee handbook. In addition, state law (Education Code 231.5) requires that the district's sexual harassment policy be provided to employees at the beginning of the school year and when newly hired, displayed in district and school offices, and included in any publication that sets forth standards of employee conduct.

**NOTICE OF TITLE IX SEXUAL HARASSMENT POLICY**

The Code of Federal Regulations, Title 34, Section 106.8 requires the district to issue the following notification to employees, job applicants, and employee organizations:

The district does not discriminate on the basis of sex in any education program or activity that it operates. The prohibition against discrimination on the basis of sex is required by federal law (20 USC 1681-1688; 34 CFR Part 106) and extends to employment. The district also prohibits retaliation against any employee for filing a complaint or exercising any right granted under Title IX.

Title IX requires a school district to take immediate and appropriate action to address any potential Title IX violations that are brought to its attention. Any inquiries about the application of Title IX, this notice, and who is protected by Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Note: The district should enter the name/title and contact information of the district's Title IX Coordinator below. Such information should be consistent with the person/position identified in AR 5145.7 - Sexual Harassment.

The district has designated and authorized the following employee as the district's Title IX Coordinator, to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:

Principal  
370 N. Evans Rd. Tipton , CA 93272  
559-752-4213  
jeverett@tipton.k12.ca.us  
(email address)

Note: The district may expand the following paragraph to include other means of contact or reporting methods available in the district, such as online submission forms or mobile applications.

Pursuant to 34 CFR 106.8, the district must provide notice to employees, bargaining units, and job applicants of the district's grievance procedures, and process, including how to report or file a formal complaint of sexual discrimination and/or harassment, and how the district will respond.

Any individual may report sex discrimination, including sexual harassment, to the Title IX Coordinator or any other school employee at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon receiving an allegation of sexual harassment, the Title IX Coordinator will promptly notify the parties, in writing, of the applicable district complaint procedure.

To view an electronic copy of the district's policies and administrative regulations on sexual harassment, including the grievance process that complies with 34 CFR 106.45, please see BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment and AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures on the district's web site at <https://tiptonschool.org>.

To inspect or obtain a copy of the district's sexual harassment policies and administrative regulations, please contact Jackie Everett at 559-752-4213 or [jeverett@tipton.k12.ca.us](mailto:jeverett@tipton.k12.ca.us)

Materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process are also publicly available on the district's web site or at the district office upon request.

## TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES

### NOTICE OF TITLE IX SEXUAL HARASSMENT POLICY

The Code of Federal Regulations, Title 34, Section 106.8 requires the district to issue the following notification to students at all grade levels and their parents/guardians:

The district does not discriminate on the basis of sex in any education program or activity that it operates. The prohibition against discrimination on the basis of sex is required by federal law (20 USC 1681-1688; 34 CFR Part 106) and extends to employment. The district also prohibits retaliation against any student for filing a complaint or exercising any right granted under Title IX.

Title IX requires a school district to take immediate and appropriate action to address any potential Title IX violations that are brought to its attention. Any inquiries about the application of Title IX, this notice, and who is protected by Title IX may be referred to the district's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the U.S. Department of Education or both.

The district has designated and authorized the following employee as the district's Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking:

Principal

(title or position)

370 N. Evans Rd. Tipton, CA 93272

(address)

559-752-4213

(telephone number)

jeverett@tipton.k12.ca.us (*email address*)

Any individual may report sex discrimination, including sexual harassment, to the Title IX Coordinator or any other school employee at any time, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person.

Upon receiving an allegation of sexual harassment, the Title IX Coordinator will promptly notify the parties, in writing, of the applicable district complaint procedure.

To view an electronic copy of the district's policies and administrative regulations on sexual harassment, including the grievance process that complies with 34 CFR 106.45, please see BP/AR 5145.7 - Sexual Harassment and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures on the district's web site at <https://tiptonschool.org/>

**TITLE IX SEXUAL HARASSMENT COMPLAINT PROCEDURES** (continued)

To inspect or obtain a copy of the district's sexual harassment policies and administrative regulations, please contact: Cherie Solian at Tipton Elementary, 559-752-4213 or [csolian@tipton.k12.ca.us](mailto:csolian@tipton.k12.ca.us)

Materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process are also publicly available on the district's web site or at the district office upon request.

**5. FINANCE: Action items:**  
**5.1** Vendor Payments

# APY List

**FISCAL YEAR 2024-  
2025**

**Date Paid between 1/25/2025 and 2/21/2025**

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
14483	4 TRANSIT INC	251463	01/31/2025	1699	010-07230-0-00000-36000-58000-0-0000	\$765.00
13456	A & G TELEPHONE SERVICE, INC.	251584	02/07/2025	9546	010-81500-0-00000-81000-58000-0-0000	\$639.36
13036	AMERICAN FIDELITY	251548	02/07/2025	JANUARY 2025	010-00000-0-00000-00000-95024-0-0000	\$256.34
13904	AT&T	251451	01/31/2025	9391028858	010-00000-0-00000-81000-59000-0-0000	\$182.87
13904	AT&T	251595	02/14/2025	9391028859	010-00000-0-00000-81000-59000-0-0000	\$31.53
14037	CALIFORNIA BUSINESS MACHINES	251602	02/14/2025	369618	010-26000-4-11100-10000-44000-0-0000	\$3,873.61
12548	CALIFORNIA TURF EQUIP. & SUPP.	251549	02/07/2025	663351	010-81500-0-00000-81000-43000-0-0000	\$213.80
14245	CENTRAL VALLEY REFRIGERATION	251550	02/07/2025	61191	010-00000-0-00000-81000-56000-0-0000	\$625.44
14498	CINTAS	251597	02/14/2025	5252854703	010-07230-0-00000-36000-43000-0-0000	\$62.05
13459	DELL MARKETING L.P.	251454	01/31/2025	10794787248	010-07200-0-11100-24900-43000-0-0102	\$170.28
13459	DELL MARKETING L.P.	251453	01/31/2025	10795778941	010-58147-0-11100-10000-44000-0-0000	\$3,109.01
13181	DEMCO	251588	02/07/2025	7596518	010-07200-0-11100-24203-43000-0-0113	\$1,046.45
14177	DUBUQUE BANK & TRUST	251524	02/07/2025	7287401335	010-99901-0-00000-91000-74380-0-0000	\$3,022.09
14177	DUBUQUE BANK & TRUST	251523	02/07/2025	7287401335	010-99901-0-00000-91000-74390-0-0000	\$27,351.24
13796	E.M. THARP, INC.	251583	02/07/2025	01P131481	010-07230-0-00000-36000-43000-0-0000	\$116.51
13796	E.M. THARP, INC.	251582	02/07/2025	01P131275	010-07230-0-00000-36000-56000-0-0000	\$171.52
14374	ELAN FINANCIAL SERIVCES	251547	02/07/2025	6629 BETTENCOURT	010-00000-0-00000-72000-58000-0-0000	\$39.00
14374	ELAN FINANCIAL SERIVCES	251546	02/07/2025	6629 BETTENCOURT	010-00000-0-11100-10000-59000-0-0000	\$146.00
14374	ELAN FINANCIAL SERIVCES	251545	02/07/2025	6629 BETTENCOURT	010-26000-4-11100-10000-43000-0-0000	\$1,196.27
14603	ELAN FINANCIAL SERVICES	251571	02/07/2025	9963 EVERETT	010-00000-0-00000-72000-58000-0-0000	\$39.00
14373	ELAN FINANCIAL SERVICES	251579	02/07/2025	0461 MARTIN	010-07230-0-00000-36000-43000-0-0000	\$23.79
14603	ELAN FINANCIAL SERVICES	251570	02/07/2025	9963 EVERETT	010-26000-4-11100-10000-43000-0-0000	\$48.04
14373	ELAN FINANCIAL SERVICES	251580	02/07/2025	0461 MARTIN	010-60100-0-11100-10000-43000-0-0000	\$430.98
14459	ELAN FINANICAL SERVICES	251573	02/07/2025	1091 YOUNG	010-00000-0-00000-72000-43000-0-0000	\$29.08
14459	ELAN FINANICAL SERVICES	251591	02/07/2025	1091 YOUNG	010-00000-0-00000-72000-58000-0-0000	\$39.00
14459	ELAN FINANICAL SERVICES	251568	02/07/2025	1091 YOUNG	010-00000-0-00000-72000-59000-0-0000	\$83.10
14459	ELAN FINANICAL SERVICES	251569	02/07/2025	1091 YOUNG	010-00000-0-00000-72000-59000-0-0000	\$8.95
14459	ELAN FINANICAL SERVICES	251575	02/07/2025	1091 YOUNG	010-00000-0-11100-10000-43000-0-0000	\$10.77
14459	ELAN FINANICAL SERVICES	251578	02/07/2025	1091 YOUNG	010-00000-0-11100-10000-43000-0-0000	\$10.75
14459	ELAN FINANICAL SERVICES	251572	02/07/2025	1091 YOUNG	010-00000-0-11100-10000-43000-0-0000	\$258.58
14459	ELAN FINANICAL SERVICES	251577	02/07/2025	1091 YOUNG	010-07200-0-00000-24950-43000-0-0401	\$81.31
14459	ELAN FINANICAL SERVICES	251574	02/07/2025	1091 YOUNG	010-07200-0-11100-10000-43000-0-0505	\$112.73
14459	ELAN FINANICAL SERVICES	251590	02/07/2025	1091 YOUNG	010-07200-0-11100-10000-58000-0-0117	\$250.00
14459	ELAN FINANICAL SERVICES	251567	02/07/2025	1091 YOUNG	010-07230-0-00000-36000-58000-0-0000	\$15.00
14459	ELAN FINANICAL SERVICES	251576	02/07/2025	1091 YOUNG	010-11000-0-11100-10000-43000-0-0000	\$38.97
14459	ELAN FINANICAL SERVICES	251577	02/07/2025	1091 YOUNG	010-11000-0-11100-10000-43000-0-0000	\$8.66



14459 ELAN FINANICAL SERVICES	251564	02/07/2025	1091 YOUNG	010-26000-4-11100-10000-43000-0-0000	\$1,364.00
14459 ELAN FINANICAL SERVICES	251565	02/07/2025	1091 YOUNG	010-26000-4-11100-10000-43000-0-0000	\$924.00
14459 ELAN FINANICAL SERVICES	251578	02/07/2025	1091 YOUNG	010-26000-4-11100-10000-43000-0-0000	\$209.57
13983 EWING IRRIGATION	251516	01/31/2025	24620373	010-81500-0-00000-81000-43000-0-0000	\$605.01
14474 FOLLETT CONTENT SOLUTIONS, LLC	251456	01/31/2025	449761F	010-07200-0-11100-24203-43000-0-0113	\$870.74
14315 HCI SYSTEMS, Inc	251603	02/14/2025	I0105057	010-81500-0-00000-81000-58000-0-0000	\$417.00
14369 HD SUPPLY FACILITIES MAINTENAN	251589	02/07/2025	846369379	010-07200-0-11100-10000-43000-0-0502	\$541.99
14369 HD SUPPLY FACILITIES MAINTENAN	251589	02/07/2025	846369379	010-26000-4-11100-10000-43000-0-0000	\$541.98
14369 HD SUPPLY FACILITIES MAINTENAN	251509	01/31/2025	844173112	010-81500-0-00000-81000-43000-0-0000	\$129.09
14369 HD SUPPLY FACILITIES MAINTENAN	250018	01/31/2025	844195875	010-81500-0-00000-81000-43000-0-0000	(\$7.11)
14369 HD SUPPLY FACILITIES MAINTENAN	251519	01/31/2025	844190538	010-81500-0-00000-81000-43000-0-0000	\$6.45
14369 HD SUPPLY FACILITIES MAINTENAN	251632	02/14/2025	847780301	010-81500-0-00000-81000-43000-0-0000	\$206.52
14369 HD SUPPLY FACILITIES MAINTENAN	251633	02/14/2025	847032299	010-81500-0-00000-81000-43000-0-0000	\$92.83
14369 HD SUPPLY FACILITIES MAINTENAN	251647	02/14/2025	847869245	010-81500-0-00000-81000-43000-0-0000	\$277.96
14369 HD SUPPLY FACILITIES MAINTENAN	251646	02/14/2025	847961825	010-81500-0-00000-81000-43000-0-0000	\$59.03
14512 J & F DIESEL REPAIR	251467	01/31/2025	1405	010-07230-0-00000-36000-58000-0-0000	\$5,558.11
14563 JOHN'S INCREDIBLE PIZZA COMPAN	251562	02/07/2025	3-300910-2	010-26000-4-11100-10000-43000-0-0000	\$3,284.34
14624 KAITLYN ALLRED	251455	01/31/2025	REIMB.LIVESCAN	010-00000-0-00000-72000-58000-0-0000	\$46.00
14611 KEENAN & ASSOCIATES	251452	01/31/2025	CLAIM# 619964	010-00000-0-00000-00000-86990-0-0000	\$639.16
13961 LOWE'S	251625	02/14/2025	990925	010-81500-0-00000-81000-43000-0-0000	\$55.08
13961 LOWE'S	251624	02/14/2025	977455	010-81500-0-00000-81000-43000-0-0000	\$203.49
13961 LOWE'S	251644	02/14/2025	998007	010-81500-0-00000-81000-43000-0-0000	\$311.10
13961 LOWE'S	251645	02/14/2025	976305	010-81500-0-00000-81000-43000-0-0000	\$282.94
12270 LOZANO SMITH	251604	02/14/2025	2236925	010-00000-0-00000-72000-58000-0-0000	\$2,656.50
12270 LOZANO SMITH	251605	02/14/2025	2236926	010-00000-0-00000-72000-58000-0-0000	\$1,039.50
13461 M. GREEN & COMPANY LLP	251606	02/14/2025	185638	010-00000-0-00000-71910-58000-0-0000	\$30,600.00
14378 McKINLEY ELEVATOR CORP.	251634	02/14/2025	A183019-IN	010-81500-0-00000-81000-58000-0-0000	\$470.50
14255 MEGAN RICE	251513	01/31/2025	REIMB. BOOK CLUB	010-07200-0-11100-10000-43000-0-0505	\$127.98
14255 MEGAN RICE	251520	01/31/2025	REIMB.MILAGE	010-73110-0-11100-24203-52000-0-0000	\$32.48
13063 MICHELLE NUCKOLS	251521	02/07/2025	REIMB.ELECTIVE	010-07200-0-11100-10000-43000-0-0507	\$173.19
13063 MICHELLE NUCKOLS	251615	02/14/2025	REIMB.ELECTIVE	010-07200-0-11100-10000-43000-0-0507	\$58.47
13882 MOBILE MODULAR MGT. CORP.	251468	01/31/2025	2667066	010-00000-0-00000-81000-56000-0-0000	\$736.00
13882 MOBILE MODULAR MGT. CORP.	251469	01/31/2025	2667129	010-00000-0-00000-81000-56000-0-0000	\$736.00
13882 MOBILE MODULAR MGT. CORP.	251470	01/31/2025	2667094	010-00000-0-00000-81000-56000-0-0000	\$736.00
11531 MORRIS LEVIN & SON	251517	01/31/2025	2501-276198	010-81500-0-00000-81000-58000-0-0000	\$395.00
11531 MORRIS LEVIN & SON	251518	01/31/2025	2501-275600	010-81500-0-00000-81000-58000-0-0000	\$1,249.00
14488 N & R DIESEL TRUCK REPAIR	251471	01/31/2025	609693	010-07230-0-00000-36000-58000-0-0000	\$800.00
12836 OFFICE DEPOT, INC.	251485	01/31/2025	403003043001	010-00000-0-00000-72000-43000-0-0000	\$235.98
12836 OFFICE DEPOT, INC.	251628	02/14/2025	409802095001	010-00000-0-00000-72000-43000-0-0000	\$104.15
12836 OFFICE DEPOT, INC.	251630	02/14/2025	409802094001	010-00000-0-00000-72000-43000-0-0000	\$63.78
12836 OFFICE DEPOT, INC.	251629	02/14/2025	409801380001	010-00000-0-00000-72000-43000-0-0000	\$487.35
12836 OFFICE DEPOT, INC.	251491	01/31/2025	401019942001	010-00000-0-00000-81000-43000-0-0000	\$261.07
12836 OFFICE DEPOT, INC.	251638	02/14/2025	406689822001	010-07200-0-11100-10000-43000-0-0103	\$126.90
12836 OFFICE DEPOT, INC.	251487	01/31/2025	403689233002	010-07200-0-11100-10000-43000-0-0116	\$43.26
12836 OFFICE DEPOT, INC.	251488	01/31/2025	403694090001	010-07200-0-11100-10000-43000-0-0116	\$31.45
12836 OFFICE DEPOT, INC.	251489	01/31/2025	403689233001	010-07200-0-11100-10000-43000-0-0116	\$43.92
12836 OFFICE DEPOT, INC.	251493	01/31/2025	406614285001	010-07200-0-11100-24203-43000-0-0113	\$53.93

12836 OFFICE DEPOT, INC.	251486	01/31/2025	403382257001	010-11000-0-11100-10000-43000-0-0000	\$59.78
12836 OFFICE DEPOT, INC.	251490	01/31/2025	401272492001	010-11000-0-11100-10000-43000-0-0000	\$58.59
12836 OFFICE DEPOT, INC.	251631	02/14/2025	407474908001	010-11000-0-11100-10000-43000-0-0000	\$27.67
12836 OFFICE DEPOT, INC.	251627	02/14/2025	405619623001	010-11000-0-11100-10000-43000-0-0000	\$133.27
12836 OFFICE DEPOT, INC.	251637	02/14/2025	406899323001	010-11000-0-11100-10000-43000-0-0000	\$111.31
12836 OFFICE DEPOT, INC.	251483	01/31/2025	402671616001	010-26000-4-11100-10000-43000-0-0000	\$39.53
12836 OFFICE DEPOT, INC.	251484	01/31/2025	402671800001	010-26000-4-11100-10000-43000-0-0000	\$41.45
12836 OFFICE DEPOT, INC.	251639	02/14/2025	407970122001	010-60100-0-11100-10000-43000-0-0000	\$16.47
12836 OFFICE DEPOT, INC.	251643	02/14/2025	407969425001	010-60100-0-11100-10000-43000-0-0000	\$117.66
12836 OFFICE DEPOT, INC.	251640	02/14/2025	407970127001	010-60100-0-11100-10000-43000-0-0000	\$34.15
12836 OFFICE DEPOT, INC.	251641	02/14/2025	407970121001	010-60100-0-11100-10000-43000-0-0000	\$14.63
12836 OFFICE DEPOT, INC.	251642	02/14/2025	407370120001	010-60100-0-11100-10000-43000-0-0000	\$84.47
13562 ORIENTAL TRADING CO.	251472	01/31/2025	735640901901	010-26000-4-11100-10000-43000-0-0000	\$2,998.34
13562 ORIENTAL TRADING CO.	251474	01/31/2025	73564901906	010-26000-4-11100-10000-43000-0-0000	\$70.61
13562 ORIENTAL TRADING CO.	251476	01/31/2025	73564901904	010-26000-4-11100-10000-43000-0-0000	\$62.39
13562 ORIENTAL TRADING CO.	251478	01/31/2025	73564901911	010-26000-4-11100-10000-43000-0-0000	\$23.54
13562 ORIENTAL TRADING CO.	251473	01/31/2025	73564901902	010-26000-4-11100-10000-43000-0-0000	\$41.20
13562 ORIENTAL TRADING CO.	251475	01/31/2025	73564901909	010-26000-4-11100-10000-43000-0-0000	\$15.25
13562 ORIENTAL TRADING CO.	251479	01/31/2025	73564901910	010-26000-4-11100-10000-43000-0-0000	\$32.96
13562 ORIENTAL TRADING CO.	251480	01/31/2025	73564901908	010-26000-4-11100-10000-43000-0-0000	\$20.01
13562 ORIENTAL TRADING CO.	251481	01/31/2025	73564901907	010-26000-4-11100-10000-43000-0-0000	\$84.74
13562 ORIENTAL TRADING CO.	251482	01/31/2025	73564901903	010-26000-4-11100-10000-43000-0-0000	\$45.86
13562 ORIENTAL TRADING CO.	251477	01/31/2025	73564901912	010-26000-4-11100-10000-43000-0-0000	\$27.07
14427 R & L CROW DISTRIBUTING	251531	02/07/2025	1.3.25	010-26000-4-11100-10000-43000-0-0000	\$91.40
14558 REYES LAWRENCE	251593	02/14/2025	REIMB. TCOE BTC	010-07200-0-11100-10000-58000-0-0203	\$60.00
14625 ROLLERAMA WEST	251594	02/14/2025	861463	010-26000-4-11100-10000-58000-0-0000	\$1,200.00
14396 S & S AG AND AUTO PARTS	251514	01/31/2025	138415	010-07230-0-00000-36000-43000-0-0000	\$161.58
14396 S & S AG AND AUTO PARTS	251515	01/31/2025	136894	010-07230-0-00000-36000-43000-0-0000	\$16.12
14396 S & S AG AND AUTO PARTS	250019	01/31/2025	138538	010-07230-0-00000-36000-43000-0-0000	(\$91.58)
14396 S & S AG AND AUTO PARTS	251610	02/14/2025	139611	010-07230-0-00000-36000-43000-0-0000	\$3.65
13316 SCHOOL INNOVATIONS & ACHIEVEME	251581	02/07/2025	INV-SIA-1263	010-00000-0-00000-72000-58000-0-0000	\$3,000.00
14308 SHI INTERNATIONAL CORP	251495	01/31/2025	B1930072	010-07200-0-11100-24203-43000-0-0113	\$172.40
14111 SISC	251528	02/07/2025	FEB HW RET.BRD.ACT	010-00000-0-00000-00000-95024-0-0000	\$81,902.89
14111 SISC	251527	02/07/2025	FEB HW RET.BRD.ACT	010-00000-0-00000-00000-95028-0-0000	\$1,673.00
14111 SISC	251526	02/07/2025	FEB HW RET.BRD.ACT	010-00000-0-00000-71000-34020-0-0000	\$8,316.65
5388 SOUTHERN CAL GAS	251648	02/18/2025	108 416 9100 8	010-00000-0-00000-81000-55000-0-0000	\$4,533.33
5383 SOUTHERN CALIF EDISON CO	251497	01/31/2025	700140798877	010-99900-0-00000-81000-55000-0-0000	\$6,911.45
5383 SOUTHERN CALIF EDISON CO	251496	01/31/2025	700142519619	010-99900-0-00000-81000-55000-0-0000	\$402.68
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251553	02/07/2025	6022829668	010-00000-0-11100-10000-43000-0-0000	\$103.44
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251554	02/07/2025	6022267186	010-00000-0-11100-10000-43000-0-0000	\$281.72
13902 SOUTHWEST SCH. & OFFICE SUPPLY	250021	02/07/2025	6022769429	010-00000-0-11100-10000-43000-0-0000	(\$14.42)
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251551	02/07/2025	6022267187	010-00000-0-11100-10000-43000-0-0000	\$1,350.93
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251552	02/07/2025	6022267188	010-00000-0-11100-10000-43000-0-0000	\$183.33
14341 SUPREME CONSTRUCTION INC	251609	02/14/2025	25027-01	010-26000-4-00000-85000-62000-0-0000	\$24,988.00
14620 SYCTRON	251449	01/28/2025	101780611	010-26000-4-11100-10000-58000-0-0000	\$2,140.00
14620 SYCTRON	251494	01/31/2025	101780611	010-26000-4-11100-10000-58000-0-0000	\$2,140.00
13130 SYSCO FOOD SERVICES	251498	01/31/2025	484379312	010-60100-0-11100-10000-43000-0-0000	\$1,018.53

13130 SYSCO FOOD SERVICES	251499	01/31/2025	484362276	010-60100-0-11100-10000-43000-0-0000	\$791.99
13130 SYSCO FOOD SERVICES	250017	01/31/2025	484381658	010-60100-0-11100-10000-43000-0-0000	(\$66.10)
13130 SYSCO FOOD SERVICES	251540	02/07/2025	484389918	010-60100-0-11100-10000-43000-0-0000	\$702.90
13130 SYSCO FOOD SERVICES	251618	02/14/2025	484397499	010-60100-0-11100-10000-43000-0-0000	\$885.72
13130 SYSCO FOOD SERVICES	251622	02/14/2025	484394932	010-60100-0-11100-10000-43000-0-0000	\$92.55
13130 SYSCO FOOD SERVICES	251623	02/14/2025	484397196	010-60100-0-11100-10000-43000-0-0000	\$108.42
12264 TIPTON AUTO PARTS	251560	02/07/2025	84771	010-07230-0-00000-36000-43000-0-0000	\$606.30
12264 TIPTON AUTO PARTS	251555	02/07/2025	83939	010-07230-0-00000-36000-43000-0-0000	\$19.37
12264 TIPTON AUTO PARTS	251561	02/07/2025	85111	010-07230-0-00000-36000-43000-0-0000	\$90.45
12264 TIPTON AUTO PARTS	251556	02/07/2025	73940	010-07230-0-00000-36000-43000-0-0000	\$56.68
12264 TIPTON AUTO PARTS	251557	02/07/2025	84080	010-07230-0-00000-36000-43000-0-0000	\$9.46
12264 TIPTON AUTO PARTS	251558	02/07/2025	74376	010-07230-0-00000-36000-43000-0-0000	\$49.50
12264 TIPTON AUTO PARTS	251559	02/07/2025	84429	010-07230-0-00000-36000-43000-0-0000	\$7.91
5760 TIPTON COMMUNITY SERVICES DIST	251563	02/07/2025	10040002	010-00000-0-00000-81000-55000-0-0000	\$821.11
14414 T-MOBILE USA INC.	251503	01/31/2025	987306951	010-00000-0-00000-81000-59000-0-0000	\$600.75
14414 T-MOBILE USA INC.	251614	02/14/2025	970029235	010-07200-0-11100-24900-58000-0-0102	\$4,683.74
14511 TS ACCOUNTING & CONSULTING,INC	251525	02/07/2025	2001	010-00000-0-00000-72000-58000-0-0000	\$500.00
13463 TULARE COUNTY OFFICE OF EDUCAT	251508	01/31/2025	252131	010-00000-0-00000-72000-58000-0-0000	\$4,055.49
13463 TULARE COUNTY OFFICE OF EDUCAT	251505	01/31/2025	252013	010-07200-0-00000-31200-58000-0-0302	\$16,878.00
13463 TULARE COUNTY OFFICE OF EDUCAT	251506	01/31/2025	251999	010-07200-0-00000-31200-58000-0-0305	\$27,351.28
13463 TULARE COUNTY OFFICE OF EDUCAT	251507	01/31/2025	252188	010-07200-0-00000-31400-58000-0-0303	\$13,948.79
13463 TULARE COUNTY OFFICE OF EDUCAT	251616	02/14/2025	252251	010-07200-0-11100-10000-58000-0-0114	\$1,912.50
13463 TULARE COUNTY OFFICE OF EDUCAT	251617	02/14/2025	252404	010-40350-5-11100-24900-58000-0-0000	\$6,000.00
12324 TULE TRASH COMPANY	251504	01/31/2025	335998	010-00000-0-00000-81000-55000-0-0000	\$162.73
12324 TULE TRASH COMPANY	251544	02/07/2025	338125	010-00000-0-00000-81000-55000-0-0000	\$1,263.95
12324 TULE TRASH COMPANY	251636	02/14/2025	338366	010-00000-0-00000-81000-55000-0-0000	\$991.40
14424 U.S. BANK EQUIPMENT FINANCE	251585	02/07/2025	547666305	010-00000-0-00000-72000-58000-0-0000	\$731.38
14424 U.S. BANK EQUIPMENT FINANCE	251586	02/07/2025	547666305	010-00000-0-11100-10000-43000-0-0000	\$2,194.11
14557 UBEO BUSINESS SERVICES	251522	02/07/2025	4781731	010-00000-0-00000-81000-58000-0-0000	\$30.00
13496 VALLEY PACIFIC PET. SERV., INC	251541	02/07/2025	25-874041	010-07230-0-00000-36000-43000-0-0000	\$1,338.91
13496 VALLEY PACIFIC PET. SERV., INC	251611	02/14/2025	25-877915	010-07230-0-00000-36000-43000-0-0000	\$1,112.45
12788 VESTIS SERVICES, LLC	251511	01/31/2025	5031514398	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251510	01/31/2025	5031517406	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251587	02/07/2025	5031520636	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251612	02/14/2025	5031523428	010-00000-0-00000-81000-58000-0-0000	\$641.82

### 010-General Fund Total Expenditures:

**\$337,593.84**

14610 AUTO-CHLOR SYSTEM OF WASHINGTO	251450	01/31/2025	254600100089	130-53100-0-00000-37000-43000-0-0000	\$284.19
14498 CINTAS	251596	02/14/2025	5252854702	130-53100-0-00000-37000-43000-0-0000	\$37.56
14459 ELAN FINANICAL SERVICES	251592	02/11/2025	1091 YOUNG	130-53100-0-00000-37000-43000-0-0000	\$122.54
14459 ELAN FINANICAL SERVICES	251566	02/07/2025	1091 YOUNG	130-53100-0-00000-37000-58000-0-0000	\$104.35
12921 GOLD STAR FOODS INC.	251461	01/31/2025	8297750	130-53100-0-00000-37000-47000-0-0000	\$279.70
12921 GOLD STAR FOODS INC.	251462	01/31/2025	8277902	130-53100-0-00000-37000-47000-0-0000	\$174.65
12921 GOLD STAR FOODS INC.	251458	01/31/2025	8277901	130-53100-0-00000-37000-47000-0-0000	\$336.02
12921 GOLD STAR FOODS INC.	251459	01/31/2025	8297760	130-53100-0-00000-37000-47000-0-0000	\$15.60
12921 GOLD STAR FOODS INC.	251460	01/31/2025	8314329	130-53100-0-00000-37000-47000-0-0000	\$52.00
12921 GOLD STAR FOODS INC.	251529	02/07/2025	8406558	130-53100-0-00000-37000-47000-0-0000	\$49.40

12921 GOLD STAR FOODS INC.	250020	02/07/2025	1564716	130-53100-0-00000-37000-47000-0-0000	(\$115.80)
12921 GOLD STAR FOODS INC.	251530	02/07/2025	8277905	130-53100-0-00000-37000-47000-0-0000	\$784.57
12921 GOLD STAR FOODS INC.	251598	02/14/2025	8406505	130-53100-0-00000-37000-47000-0-0000	\$135.80
12921 GOLD STAR FOODS INC.	251599	02/14/2025	8406455	130-53100-0-00000-37000-47000-0-0000	\$174.65
12921 GOLD STAR FOODS INC.	251600	02/14/2025	9161987	130-53100-0-00000-37000-47000-0-0000	\$233.70
12921 GOLD STAR FOODS INC.	251601	02/14/2025	8406611	130-53100-0-00000-37000-47000-0-0000	\$279.60
12921 GOLD STAR FOODS INC.	251620	02/14/2025	8434209	130-53100-0-00000-37000-47000-0-0000	\$162.72
12921 GOLD STAR FOODS INC.	251621	02/14/2025	8434732	130-53100-0-00000-37000-47000-0-0000	\$256.32
12921 GOLD STAR FOODS INC.	251457	01/31/2025	8375705	130-53100-0-00000-37000-58000-0-0000	\$58.75
14315 HCI SYSTEMS, Inc	251613	02/14/2025	I0105103	130-53100-0-00000-37000-58000-0-0000	\$1,600.00
14315 HCI SYSTEMS, Inc	251626	02/14/2025	I0106733	130-53100-0-00000-37000-58000-0-0000	\$837.00
14560 IMPERIAL DADE	251464	01/31/2025	36019493	130-53100-0-00000-37000-43000-0-0000	\$663.25
14560 IMPERIAL DADE	251465	01/31/2025	36279700	130-53100-0-00000-37000-43000-0-0000	\$486.62
14560 IMPERIAL DADE	251466	01/31/2025	36647843	130-53100-0-00000-37000-43000-0-0000	\$1,041.63
14560 IMPERIAL DADE	250016	01/31/2025	62265763	130-53100-0-00000-37000-43000-0-0000	(\$1,914.95)
12836 OFFICE DEPOT, INC.	251492	01/31/2025	406044636001	130-53100-0-00000-37000-43000-0-0000	\$342.06
14427 R & L CROW DISTRIBUTING	251532	02/07/2025	1.7.25	130-53100-0-00000-37000-47000-0-0000	\$309.68
14427 R & L CROW DISTRIBUTING	251534	02/07/2025	1.16.25	130-53100-0-00000-37000-47000-0-0000	\$622.31
14427 R & L CROW DISTRIBUTING	251535	02/07/2025	1.21.25	130-53100-0-00000-37000-47000-0-0000	\$788.95
14427 R & L CROW DISTRIBUTING	251536	02/07/2025	1.23.25	130-53100-0-00000-37000-47000-0-0000	\$634.46
14427 R & L CROW DISTRIBUTING	251538	02/07/2025	1.30.25	130-53100-0-00000-37000-47000-0-0000	\$248.77
14427 R & L CROW DISTRIBUTING	251537	02/07/2025	1.28.25	130-53100-0-00000-37000-47000-0-0000	\$972.60
14427 R & L CROW DISTRIBUTING	251533	02/07/2025	1.14.25	130-53100-0-00000-37000-47000-0-0000	\$1,174.89
14427 R & L CROW DISTRIBUTING	251607	02/14/2025	2.6.25	130-53100-0-00000-37000-47000-0-0000	\$737.60
14427 R & L CROW DISTRIBUTING	251608	02/14/2025	2.4.25	130-53100-0-00000-37000-47000-0-0000	\$602.46
13130 SYSCO FOOD SERVICES	251501	01/31/2025	484370600	130-53100-0-00000-37000-47000-0-0000	\$1,113.97
13130 SYSCO FOOD SERVICES	251502	01/31/2025	484379311	130-53100-0-00000-37000-47000-0-0000	\$2,466.40
13130 SYSCO FOOD SERVICES	251500	01/31/2025	484362275	130-53100-0-00000-37000-47000-0-0000	\$2,441.42
13130 SYSCO FOOD SERVICES	251539	02/07/2025	484389917	130-53100-0-00000-37000-47000-0-0000	\$5,550.44
13130 SYSCO FOOD SERVICES	251619	02/14/2025	484397498	130-53100-0-00000-37000-47000-0-0000	\$869.52
12324 TULE TRASH COMPANY	251543	02/07/2025	338124	130-53100-0-00000-81000-55000-0-0000	\$1,503.36
12650 VALLEY FOOD SERVICE	251512	01/31/2025	446331	130-53100-0-00000-37000-47000-0-0000	\$960.75
12650 VALLEY FOOD SERVICE	251542	02/07/2025	446951	130-53100-0-00000-37000-47000-0-0000	\$525.00

### 130-Cafeteria Fund Total Expenditures:

**\$28,004.51**

13170 SOULTS PUMP	251635	02/14/2025	86643	140-06205-0-00000-81000-56000-0-0000	\$773.90
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### 140-Deferred Maint Fund Total Expenditures:

**\$773.90**

**Total Payments**

**\$366,372.25**

5. **FINANCE:** Action items:
  - 5.2 Budget Revisions

## Budget Revision Report

Bdg Revision Final

Control Number: 22633304

Account Classification		Approved / Revised	Change Amount	Proposed Budget
<b>Fund: 0100 General Fund</b>				
<b>Revenues</b>				
<b>LCFF Sources</b>				
010-00000-0-00000-00000-80110-0-0000		\$5,914,344.00	\$17,164.00	\$5,931,508.00
<b>Total:</b>		\$5,914,344.00	\$17,164.00	\$5,931,508.00
<b>Federal Revenues</b>				
010-30100-5-00000-00000-82900-0-0000		\$295,783.00	\$8,643.00	\$304,426.00
010-40350-5-00000-00000-82900-0-0000		\$30,648.00	\$617.00	\$31,265.00
010-41270-5-00000-00000-82900-0-0000		\$18,518.00	\$15.00	\$18,533.00
<b>Total:</b>		\$344,949.00	\$9,275.00	\$354,224.00
<b>Other State Revenues</b>				
010-00000-0-00000-00000-85500-0-0000		\$17,907.00	\$103.00	\$18,010.00
010-11000-0-00000-00000-85600-0-0000		\$86,645.00	\$992.00	\$87,637.00
010-26000-5-00000-00000-85900-0-0000		\$935,622.00	\$7,991.00	\$943,613.00
010-63000-0-00000-00000-85600-0-0000		\$37,198.00	\$426.00	\$37,624.00
010-65460-0-00000-00000-85900-0-0000		\$0.00	\$38,923.00	\$38,923.00
010-67700-5-00000-00000-85900-0-0000		\$94,293.00	(\$6,371.00)	\$87,922.00
<b>Total:</b>		\$1,171,665.00	\$42,064.00	\$1,213,729.00
<b>Total Revenues</b>		\$7,430,958.00	\$68,503.00	\$7,499,461.00
<b>Expenditures</b>				
<b>Certificated Salaries</b>				
010-58147-0-11350-10000-11000-0-0000		\$2,730.00	(\$2,730.00)	\$0.00
<b>Total:</b>		\$2,730.00	(\$2,730.00)	\$0.00
<b>Classified Salaries</b>				
010-00000-0-00000-81000-22000-0-0000		\$88,879.00	\$822.00	\$89,701.00
010-07230-0-00000-36000-22000-0-0000		\$92,289.00	\$1,645.00	\$93,934.00
010-42030-5-11100-10000-21000-0-0000		\$33,502.00	(\$21,794.00)	\$11,708.00
010-58147-0-11350-10000-21000-0-0000		\$620.36	(\$620.36)	\$0.00
010-81500-0-00000-81000-22000-0-0000		\$112,580.00	\$1,644.00	\$114,224.00

# Budget Revision Report

**Bdg Revision Final**

**Control Number: 22633304**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Total:</b>	\$327,870.36	(\$18,303.36)	\$309,567.00
<b>Employee Benefits</b>			
010-00000-0-00000-81000-32020-0-0000	\$40,844.00	\$222.00	\$41,066.00
010-00000-0-00000-81000-33022-0-0000	\$9,362.00	\$51.00	\$9,413.00
010-00000-0-00000-81000-33023-0-0000	\$2,189.00	\$12.00	\$2,201.00
010-00000-0-00000-81000-35020-0-0000	\$75.00	\$1.00	\$76.00
010-00000-0-00000-81000-36020-0-0000	\$3,245.00	\$17.00	\$3,262.00
010-00000-0-00000-81000-37020-0-0000	\$473.00	\$2.00	\$475.00
010-00000-0-11100-10000-33012-0-0000	\$0.00	\$6,166.00	\$6,166.00
010-07230-0-00000-36000-32020-0-0000	\$31,482.00	\$445.00	\$31,927.00
010-07230-0-00000-36000-33022-0-0000	\$7,216.00	\$102.00	\$7,318.00
010-07230-0-00000-36000-33023-0-0000	\$1,688.00	\$23.00	\$1,711.00
010-07230-0-00000-36000-35020-0-0000	\$58.00	\$1.00	\$59.00
010-07230-0-00000-36000-36020-0-0000	\$2,501.00	\$35.00	\$2,536.00
010-07230-0-00000-36000-37020-0-0000	\$364.00	\$5.00	\$369.00
010-42030-5-11100-10000-32020-0-0000	\$9,062.00	(\$7,086.46)	\$1,975.54
010-42030-5-11100-10000-33022-0-0000	\$2,077.00	(\$1,624.19)	\$452.81
010-42030-5-11100-10000-33023-0-0000	\$486.00	(\$380.10)	\$105.90
010-42030-5-11100-10000-34020-0-0000	\$1,384.00	(\$903.68)	\$480.32
010-42030-5-11100-10000-35020-0-0000	\$17.00	(\$13.36)	\$3.64
010-42030-5-11100-10000-36020-0-0000	\$720.00	(\$559.07)	\$160.93
010-42030-5-11100-10000-37020-0-0000	\$105.00	(\$105.00)	\$0.00
010-58147-0-11350-10000-31010-0-0000	\$521.44	(\$521.44)	\$0.00
010-58147-0-11350-10000-32020-0-0000	\$165.51	(\$165.51)	\$0.00
010-58147-0-11350-10000-33013-0-0000	\$39.58	(\$39.58)	\$0.00
010-58147-0-11350-10000-33022-0-0000	\$38.46	(\$38.46)	\$0.00
010-58147-0-11350-10000-33023-0-0000	\$8.99	(\$8.99)	\$0.00
010-58147-0-11350-10000-35010-0-0000	\$1.36	(\$1.36)	\$0.00
010-58147-0-11350-10000-35020-0-0000	\$0.31	(\$0.31)	\$0.00
010-58147-0-11350-10000-36010-0-0000	\$60.16	(\$60.16)	\$0.00
010-58147-0-11350-10000-36020-0-0000	\$13.68	(\$13.68)	\$0.00
010-58147-0-11350-10000-37010-0-0000	\$5.86	(\$5.86)	\$0.00
010-58147-0-11350-10000-37020-0-0000	\$1.34	(\$1.34)	\$0.00
010-81500-0-00000-81000-32020-0-0000	\$38,033.00	\$445.00	\$38,478.00

# Budget Revision Report

**Bdg Revision Final**

**Control Number: 22633304**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-81500-0-00000-81000-33022-0-0000	\$8,717.00	\$102.00	\$8,819.00
010-81500-0-00000-81000-33023-0-0000	\$2,039.00	\$24.00	\$2,063.00
010-81500-0-00000-81000-35020-0-0000	\$70.00	\$1.00	\$71.00
010-81500-0-00000-81000-36020-0-0000	\$3,021.00	\$36.00	\$3,057.00
010-81500-0-00000-81000-37020-0-0000	\$440.00	\$5.00	\$445.00
<b>Total:</b>	\$166,524.69	(\$3,833.55)	\$162,691.14
<b>Books and Supplies</b>			
010-00000-0-00000-72000-43000-0-0000	\$3,000.00	\$2,000.00	\$5,000.00
010-00000-0-11100-10000-43000-0-0000	\$14,000.00	\$11,000.00	\$25,000.00
010-07200-0-00000-24900-43000-0-0402	\$11,084.00	(\$11,084.00)	\$0.00
010-07200-0-00000-24950-43000-0-0401	\$10,000.00	(\$350.00)	\$9,650.00
010-07200-0-00000-24950-44000-0-0301	\$4,000.00	(\$4,000.00)	\$0.00
010-07200-0-11100-10000-43000-0-0103	\$25,000.00	(\$15,000.00)	\$10,000.00
010-07200-0-11100-10000-43000-0-0113	\$15,000.00	(\$11,125.13)	\$3,874.87
010-07200-0-11100-10000-43000-0-0114	\$0.00	\$301.21	\$301.21
010-07200-0-11100-10000-43000-0-0202	\$0.00	\$2,382.01	\$2,382.01
010-07200-0-11100-10000-43000-0-0204	\$2,500.00	(\$2,500.00)	\$0.00
010-07200-0-11100-10000-43000-0-0301	\$0.00	\$7,463.60	\$7,463.60
010-07200-0-11100-10000-43000-0-0310	\$4,250.00	(\$2,100.00)	\$2,150.00
010-07200-0-11100-24203-42000-0-0114	\$2,000.00	(\$1,666.07)	\$333.93
010-07200-0-11100-24203-43000-0-0113	\$0.00	\$8,526.49	\$8,526.49
010-07200-0-11100-24203-43000-0-0114	\$6,712.00	(\$6,712.00)	\$0.00
010-07200-0-11100-24900-43000-0-0102	\$25,000.00	\$5,000.00	\$30,000.00
010-07200-0-11100-24900-44000-0-0102	\$25,000.00	(\$5,000.00)	\$20,000.00
010-07200-0-11302-10000-43000-0-0503	\$0.00	\$354.70	\$354.70
010-30100-5-11100-10000-43000-0-0000	\$28,176.00	(\$16,840.00)	\$11,336.00
010-58147-0-11100-10000-43000-0-0000	\$3,000.00	\$4,466.70	\$7,466.70
010-58147-0-11100-10000-44000-0-0000	\$0.00	\$8,357.59	\$8,357.59
010-67700-5-11100-10000-43000-0-0000	\$24,740.00	(\$6,371.00)	\$18,369.00
<b>Total:</b>	\$203,462.00	(\$32,895.90)	\$170,566.10
<b>Services, Other Operating Expenses</b>			
010-00000-0-00000-71000-53000-0-0000	\$4,028.00	\$972.00	\$5,000.00
010-07200-0-00000-24950-58000-0-0401	\$0.00	\$350.00	\$350.00



# Budget Revision Report

**Bdg Revision Final**

**Control Number: 22633304**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-00000-31200-58000-0-0202	\$6,000.00	(\$2,382.01)	\$3,617.99
010-07200-0-11100-10000-58000-0-0103	\$0.00	\$15,000.00	\$15,000.00
010-07200-0-11100-10000-58000-0-0111	\$5,000.00	\$18,553.00	\$23,553.00
010-07200-0-11100-10000-58000-0-0114	\$0.00	\$7,012.50	\$7,012.50
010-07200-0-11100-10000-58000-0-0117	\$0.00	\$14,650.00	\$14,650.00
010-07200-0-11100-10000-58000-0-0203	\$2,200.00	\$2,641.25	\$4,841.25
010-07200-0-11100-10000-58000-0-0204	\$0.00	\$4,725.00	\$4,725.00
010-07200-0-11100-10000-58000-0-0301	\$0.00	\$764.69	\$764.69
010-07200-0-11100-10000-58000-0-0310	\$0.00	\$2,100.00	\$2,100.00
010-07200-0-11100-10000-58000-0-0402	\$0.00	\$17,897.99	\$17,897.99
010-07200-0-11100-10000-58000-0-0505	\$0.00	\$210.00	\$210.00
010-07200-0-11100-24203-58000-0-0113	\$0.00	\$2,617.29	\$2,617.29
010-07200-0-11100-24900-58000-0-0102	\$21,612.00	\$41,783.88	\$63,395.88
010-07230-0-57600-36000-58000-0-0000	\$0.00	\$11,806.00	\$11,806.00
010-30100-5-11100-10000-58000-0-0000	\$5,000.00	\$25,000.00	\$30,000.00
010-40350-5-11100-24900-58000-0-0000	\$5,861.00	(\$1,133.00)	\$4,728.00
010-42030-5-11100-10000-58000-0-0000	\$0.00	\$32,465.86	\$32,465.86
<b>Total:</b>	<b>\$49,701.00</b>	<b>\$195,034.45</b>	<b>\$244,735.45</b>
<b>Capital Outlay</b>			
010-00000-0-00000-85000-61700-0-0000	\$0.00	\$33,607.60	\$33,607.60
010-26000-4-00000-85000-62000-0-0000	\$0.00	\$97,608.00	\$97,608.00
<b>Total:</b>	<b>\$0.00</b>	<b>\$131,215.60</b>	<b>\$131,215.60</b>
<b>Other Outgo</b>			
010-65460-0-00000-92000-71420-0-0000	\$0.00	\$38,923.00	\$38,923.00
<b>Total:</b>	<b>\$0.00</b>	<b>\$38,923.00</b>	<b>\$38,923.00</b>
<b>Direct Support/Indirect Costs</b>			
010-00000-0-00000-72100-73100-0-0000	(\$45,758.22)	(\$2,233.00)	(\$47,991.22)
010-30100-5-00000-72100-73100-0-0000	\$16,558.00	\$483.00	\$17,041.00
010-40350-5-00000-72100-73100-0-0000	\$0.00	\$1,750.00	\$1,750.00
<b>Total:</b>	<b>(\$29,200.22)</b>	<b>\$0.00</b>	<b>(\$29,200.22)</b>
<b>Total Expenditures</b>	<b>\$721,087.83</b>	<b>\$307,410.24</b>	<b>\$1,028,498.07</b>

## Budget Revision Report

Bdg Revision Final

Control Number: 22633304

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Other Financing Sources/Uses</b>			
<b>Transfers Out</b>			
010-00000-0-00000-93000-76130-0-0000	\$0.00	\$400,000.00	\$400,000.00
<b>Total:</b>	\$0.00	\$400,000.00	\$400,000.00
<b>Contributions</b>			
010-00000-0-00000-00000-89800-0-0000	(\$3,526,382.00)	(\$10,561.95)	(\$3,536,943.95)
010-07230-0-00000-00000-89800-0-0000	\$310,784.00	\$13,369.00	\$324,153.00
010-41270-5-00000-00000-89800-0-0000	\$2,006.00	(\$15.00)	\$1,991.00
010-58147-0-00000-00000-89800-0-0000	\$18,582.00	(\$4,207.05)	\$14,374.95
010-81500-0-00000-00000-89800-0-0000	\$348,277.00	\$1,415.00	\$349,692.00
<b>Total:</b>	(\$2,846,733.00)	\$0.00	(\$2,846,733.00)
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>		<b>\$10,215,900.74</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>		<b>(\$638,907.24)</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>		<b>\$9,576,993.50</b>	

## Budget Revision Report

Bdg Revision Final

Control Number: 22633304

Account Classification		Approved / Revised	Change Amount	Proposed Budget
<b>Fund: 1300</b>	<b>Cafeteria Special Revenue Fund</b>			
<b>Expenditures</b>				
<b>Classified Salaries</b>				
	130-53100-0-00000-37000-22002-0-0000	\$15,300.00	\$2,040.00	\$17,340.00
	<b>Total:</b>	\$15,300.00	\$2,040.00	\$17,340.00
<b>Employee Benefits</b>				
	130-53100-0-00000-37000-32020-0-0000	\$54,181.00	\$552.00	\$54,733.00
	130-53100-0-00000-37000-33022-0-0000	\$12,419.00	\$126.00	\$12,545.00
	130-53100-0-00000-37000-33023-0-0000	\$2,904.00	\$30.00	\$2,934.00
	130-53100-0-00000-37000-35020-0-0000	\$100.00	\$1.00	\$101.00
	130-53100-0-00000-37000-36020-0-0000	\$4,304.00	\$44.00	\$4,348.00
	130-53100-0-00000-37000-37020-0-0000	\$627.00	\$6.00	\$633.00
	<b>Total:</b>	\$74,535.00	\$759.00	\$75,294.00
<b>Total</b>	<b>Expenditures</b>	\$89,835.00	\$2,799.00	\$92,634.00
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>			<b>\$884,418.55</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>			<b>(\$2,799.00)</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>			<b>\$881,619.55</b>	

## Budget Revision Report

Bdg Revision Final

Control Number: 22633304

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 3560	County School Facilities Fund - Full- Day Kinder Fac			
Expenditures				
Capital Outlay				
	356-78100-0-00000-85000-62000-0-0000	\$0.00	\$612,929.00	\$612,929.00
	Total:	\$0.00	\$612,929.00	\$612,929.00
Total	Expenditures	\$0.00	\$612,929.00	\$612,929.00
Other Financing Sources/Uses				
Transfers In				
	356-78100-0-00000-00000-89130-0-0000	\$0.00	\$400,000.00	\$400,000.00
	Total:	\$0.00	\$400,000.00	\$400,000.00
Budgeted Unappropriated Fund Balance before this adjustment:			\$217,041.25	
Total Adjustment to Unappropriated Fund Balance:			(\$212,929.00)	
Budgeted Unappropriated Fund Balance after this adjustment:			\$4,112.25	

## Budget Revision Report

Bdg Revision Final

Control Number: 22633304

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on \_\_\_\_\_, the  
board approved the above budget account lines change to those  
amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_

(County Office Use Only)

Updated at County Office on \_\_\_\_/\_\_\_\_/\_\_\_\_ by \_\_\_\_\_

5. **FINANCE:** Action items:  
5.3 2<sup>nd</sup> Interim Report 2024-2025



Tipton Elementary School District  
370 N. Evans  
Tipton, CA 93272

## 2024-2025 Second Interim

Board Meeting March 3<sup>rd</sup>, 2025

### Board of Trustees

**Board President–Iva Sousa**

**Board Clerk–John Cardoza**

**Board Trustee–Greg Rice**

**Board Trustee–Shelley Heeger**

**Board Trustee–Fernando Cunha**

### District Administration

Stacey Bettencourt  
Superintendent/Secretary of Board

Jackie Everett  
Principal

Cassandra Young, Business Manager/HR

Fausto Martin, Maintenance Operations & Transportation

Connie Sanchez, Cafeteria



**Tipton Elementary School District**

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards, (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW, All action shall be taken on this report during a regular or authorized special meeting of the governing board,

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 04, 2025

Signed: \_\_\_\_\_  
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

☒ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

☐ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

☐ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: STACEY BETTENCOURT

Telephone: 559-752-4213

Title: SUPERINTENDENT

E-mail: \_\_\_\_\_

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	



Second Interim  
DISTRICT CERTIFICATION OF INTERIM REPORT  
For the Fiscal Year 2024-25

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
S7b	Other Self-insurance Benefits	• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
		Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
		As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
S8	Labor Agreement Budget Revisions	• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Second Interim  
DISTRICT CERTIFICATION OF INTERIM REPORT  
For the Fiscal Year 2024-25

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

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Meeting Date: March 04, 2025

Signed: \_\_\_\_\_  
President of the Governing Board

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Contact person for additional information on the interim report:

Name: STACEY BETTENCOURT

Telephone: 559-752-4213

Title: SUPERINTENDENT

E-mail: \_\_\_\_\_

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CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

Second Interim  
DISTRICT CERTIFICATION OF INTERIM REPORT  
For the Fiscal Year 2024-25

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

**2024-25 Second Interim  
Table of Contents**

54722150000000  
Form TCI  
F82MHHYM1Z(2024-25)

**Tipton Elementary  
Tulare County**

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2024-25 Original Budget	2024-25 Board Approved Operating Budget	2024-25 Actuals to Date	2024-25 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects				
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S



# **SUMMARY ALL SACS FUND RESOURCE**



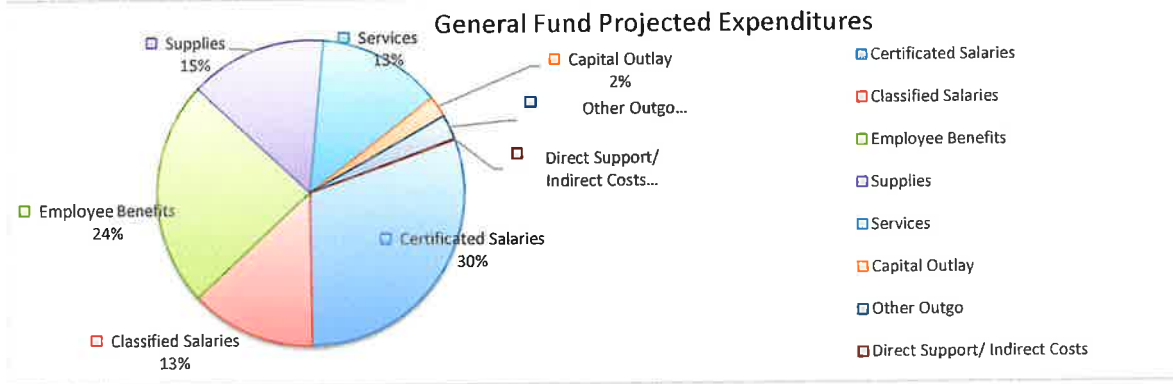
**Second Interim Period Report  
2024-2025**

**Tipton Elementary School District**



Tipton Elementary School District  
2024-2025 Second Interim  
**Revenues, Expenditures and Changes in Fund Balance**

	<b>GENERAL FUND</b>	<b>FUND 010</b>	
	<b>Unrestricted</b>	<b>Restricted</b>	<b>58543.97</b>
<b>Beginning Balance</b>	<b>\$6,312,121.00</b>	<b>\$4,176,054.57</b>	<b>\$10,488,175.57</b>
<b>Revenues</b>			
LCFF	\$7,803,117.00	\$0.00	\$7,803,117.00
Federal Revenue	\$0.00	\$540,552.09	\$540,552.09
State Revenue	\$105,647.00	\$1,814,608.59	\$1,920,255.59
Local/Other Revenue	\$230,000.00	\$24,950.00	\$254,950.00
<b>Total Revenue</b>	<b>\$8,138,764.00</b>	<b>\$2,380,110.68</b>	<b>\$10,518,874.68</b>
<b>Expenditures</b>			
Certificated Salaries	\$3,290,220.00	\$420,798.99	\$3,711,018.99
Classified Salaries	\$850,187.00	\$740,765.84	\$1,590,952.84
Employee Benefits	\$2,002,351.00	\$798,335.26	\$2,800,686.26
Supplies	\$306,603.81	\$523,243.48	\$829,847.29
Services	\$1,040,425.59	\$362,177.18	\$1,402,602.77
Capital Outlay	\$149,023.60	\$300,914.00	\$449,937.60
Other Outgo	\$36,375.00	\$233,054.00	\$269,429.00
Direct Support/ Indirect Costs	(\$72,409.22)	\$47,991.22	(\$24,418.00)
<b>Total Expenditures</b>	<b>\$7,602,776.78</b>	<b>\$3,427,279.97</b>	<b>\$11,030,056.75</b>
<b>Other Financing Sources/ Uses</b>			
Other sources In	\$0.00	\$0.00	\$0.00
Interfund Transfer Out	(\$400,000.00)	\$0.00	(\$400,000.00)
Contributions	(\$941,460.95)	\$941,460.95	\$0.00
<b>Total, Other Financing Sources/Uses</b>	<b>(\$1,341,460.95)</b>	<b>\$941,460.95</b>	<b>(\$400,000.00)</b>
<b>Net Increase/Decrease</b>	<b>(\$805,473.73)</b>	<b>(\$105,708.34)</b>	<b>(\$911,182.07)</b>
<b>Ending fund Balance</b>	<b>\$5,506,647.27</b>	<b>\$4,070,346.23</b>	<b>\$9,576,993.50</b>





Tipton Elementary School District  
2024-2025 Second Interim

**Revenues, Expenditures and Changes in Fund Balance**

<b><i>Student Activity Special Revenue</i></b>		<b><i>FUND 08</i></b>
<b>Beginning Balance</b>		<b>\$58,543.97</b>
<i>Revenues</i>		
	Revenue	\$0.00
	Federal Revenue	\$0.00
	State Revenue	\$0.00
	Local Revenue	\$0.00
<b>Total Revenue</b>		<b>\$0.00</b>
<i>Expenditures</i>		
	Certificated Salaries	\$0.00
	Classified Salaries	\$0.00
	Employee Benefits	\$0.00
	Supplies	\$0.00
	Services	\$0.00
	Capital Outlay	\$0.00
	Other Outgo	\$0.00
	Direct Support/ Indirect C	\$0.00
<b>Total Expenditures</b>		<b>\$0.00</b>
<i>Other Financing Sources/ Uses</i>		
	Other sources In	\$0.00
	Interfund Transfer Out	\$0.00
	Contributions	\$0.00
<b>Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>
<b>Net Increase/Decrease</b>		<b>\$0.00</b>
<b>Ending fund Balance</b>		<b>\$58,543.97</b>



Tipton Elementary School District  
2024-2025 Second Interim

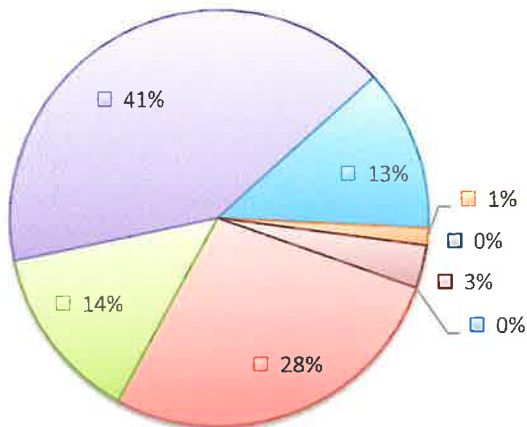
**Revenues, Expenditures and Changes in Fund Balance**

**CAFETERIA FUND**

**FUND 130**

<b>Beginning Balance</b>			<b>\$804,983.55</b>
<i>Revenues</i>			
	Revenue	\$0.00	
	Federal Revenue	\$495,000.00	
	State Revenue	\$120,000.00	
	Local Revenue	\$197,000.00	
<b>Total Revenue</b>			<b>\$812,000.00</b>
<i>Expenditures</i>			
	Certificated Salaries	\$0.00	
	Classified Salaries	\$202,339.00	
	Employee Benefits	\$101,007.00	
	Supplies	\$305,000.00	
	Services	\$92,600.00	
	Capital Outlay	\$10,000.00	
	Other Outgo	\$0.00	
	Direct Support/ Indirect Costs	\$24,418.00	
<b>Total Expenditures</b>			<b>\$735,364.00</b>
<i>Other Financing Sources/ Uses</i>			
	Other sources In		
	Interfund Transfer Out		
	Contributions		
<b>Total, Other Financing Sources/Uses</b>			<b>\$0.00</b>
<b>Net Increase/Decrease</b>			<b>\$76,636.00</b>
<b>Ending fund Balance</b>			<b>\$881,619.55</b>

**Cafeteria Projected Fund Expenditures**



- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Supplies
- Services
- Capital Outlay
- Other Outgo
- Direct Support/ Indirect Costs





Tipton Elementary School District  
2024-2025 Second Interim

**Revenues, Expenditures and Changes in Fund Balance**

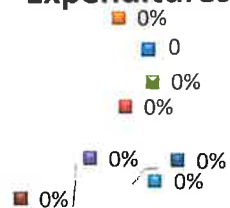
**DEFERRED MAINTENANCE**

**FUND 140**

Beginning Balance		\$43,654.60
<i>Revenues</i>		
Revenue Source LCFF	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$1,000.00	
<b>Total Revenue</b>		<b>\$1,000.00</b>
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Co	\$0.00	
<b>Total Expenditures</b>		<b>\$0.00</b>
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
<b>Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>
<b>Net Increase/Decrease</b>		<b>\$1,000.00</b>
<b>Ending fund Balance</b>		<b>\$44,654.60</b>

**Deferred Maintenance Projected Fund**

**Expenditures**



■ Certificated Salaries      ■ Classified Salaries  
■ Employee Benefits      ■ Supplies



Tipton Elementary School District  
2024-2025 Second Interim

**Revenues, Expenditures and Changes in Fund Balance**

**FUND 211**

***Non-Treasury COP/Trustee Building Fund***

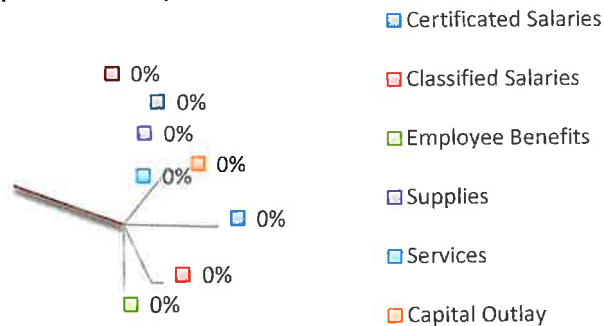
<b>Beginning Balance</b>		<b>\$613.20</b>
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue/INTEREST	\$15.00	
<b>Total Revenue</b>		<b>\$15.00</b>
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect C	\$0.00	
<b>Total Expenditures</b>		<b>\$0.00</b>
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions		
<b>Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>
<b>Net Increase/Decrease</b>		<b>\$15.00</b>
<b>Ending fund Balance</b>		<b>\$628.20</b>



Tipton Elementary School District  
2024-2025 Second Interim  
**Revenues, Expenditures and Changes in Fund Balance**

<b>Developer Fees</b>		<b>FUND 251</b>
Beginning Balance		\$33,074.81
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$1,000.00	
<b>Total Revenue</b>		<b>\$1,000.00</b>
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$0.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect C	\$0.00	
<b>Total Expenditures</b>		<b>\$0.00</b>
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$0.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
<b>Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>
<b>Net Increase/Decrease</b>		<b>\$1,000.00</b>
<b>Ending fund Balance</b>		<b>\$34,074.81</b>

**Developer Fee Expenditures**





## Tipton Elementary School District

2024-2025 Second Interim

**Revenues, Expenditures and Changes in Fund Balance**

FUND 35

***County School Facilities-Modernization Fund***

<b>Beginning Balance</b>		<b>\$350,946.15</b>
<i>Revenues</i>		
Revenue Limit	\$0.00	
Federal Revenue	\$0.00	
State Revenue	\$0.00	
Local Revenue	\$14,001.00	
<b>Total Revenue</b>		<b>\$14,001.00</b>
<i>Expenditures</i>		
Certificated Salaries	\$0.00	
Classified Salaries	\$0.00	
Employee Benefits	\$0.00	
Supplies	\$0.00	
Services	\$612,929.00	
Capital Outlay	\$0.00	
Other Outgo	\$0.00	
Direct Support/ Indirect Costs	\$0.00	
<b>Total Expenditures</b>		<b>\$612,929.00</b>
<i>Other Financing Sources/ Uses</i>		
Other sources In	\$400,000.00	
Interfund Transfer Out	\$0.00	
Contributions	\$0.00	
<b>Total, Other Financing Sources/Uses</b>		<b>\$400,000.00</b>
<b>Net Increase/Decrease</b>		<b>(\$198,928.00)</b>
<b>Ending fund Balance</b>		<b>\$152,018.15</b>

7/2020 - Received State Modernization Funds for the Architect process, to begin our modernization p



Tipton Elementary School District  
2024-2025 Second Interim

**Revenues, Expenditures and Changes in Fund Balance**

**FUND 510**

***Bond Interest and Redemption Fund***

**Beginning Balance** **\$447,646.49**

*Revenues*

Revenue Limit	\$0.00
Federal Revenue	\$0.00
State Revenue	\$0.00
Local Revenue	\$170,650.00

**Total Revenue** **\$170,650.00**

*Expenditures*

Certificated Salaries	\$0.00
Classified Salaries	\$0.00
Employee Benefits	\$0.00
Supplies	\$0.00
Services	\$0.00
Capital Outlay	\$0.00
Other Outgo	\$170,650.00
Direct Support/ Indirect C	\$0.00

**Total Expenditures** **\$170,650.00**

*Other Financing Sources/ Uses*

Other sources In	\$0.00
Interfund Transfer Out	\$0.00
Contributions	\$0.00

**Total, Other Financing Sources/Uses** **\$0.00**

**Net Increase/Decrease** **\$0.00**

**Ending fund Balance** **\$447,646.49**

The activity for this Fund is handled at the Tulare Treasures' Office.



TIPTON ELEMENTARY SCHOOL DISTRICT

2024-2025

BUDGET ADOPTION

March 3<sup>rd</sup>, 2025

MYP

(MULTI YEAR PROJECTIONS)

Unrestricted/Restricted

Restricted

Unrestricted

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	7,803,117.00	(1.07%)	7,719,710.00	1.28%	7,818,804.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	105,647.00	(1.68%)	103,876.00	(1.40%)	102,426.00
4. Other Local Revenues	8600-8799	230,000.00	0.00%	230,000.00	0.00%	230,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(941,460.95)	3.22%	(971,798.00)	2.60%	(997,022.00)
6. Total (Sum lines A1 thru A5c)		7,197,303.05	(1.60%)	7,081,788.00	1.02%	7,154,208.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,290,220.00		3,499,594.00
b. Step & Column Adjustment				65,804.00		67,120.00
c. Cost-of-Living Adjustment				67,120.00		69,805.00
d. Other Adjustments				76,450.00		22,746.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,290,220.00	6.36%	3,499,594.00	4.56%	3,659,265.00
2. Classified Salaries						
a. Base Salaries				850,187.00		884,195.00
b. Step & Column Adjustment				17,004.00		17,344.00
c. Cost-of-Living Adjustment				17,004.00		18,377.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	850,187.00	4.00%	884,195.00	4.04%	919,916.00
3. Employee Benefits	3000-3999	2,002,351.00	6.26%	2,127,766.00	3.93%	2,211,461.00
4. Books and Supplies	4000-4999	306,603.81	2.92%	315,557.00	2.70%	324,077.00
5. Services and Other Operating Expenditures	5000-5999	1,040,425.59	2.92%	1,070,806.00	2.70%	1,099,718.00
6. Capital Outlay	6000-6999	149,023.60	(100.00%)		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	36,375.00	0.00%	36,375.00	0.00%	36,375.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(72,409.22)	(4.26%)	(69,325.00)	(5.74%)	(65,345.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	400,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		8,002,776.78	(1.72%)	7,864,968.00	4.08%	8,185,467.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(805,473.73)		(783,180.00)		(1,031,259.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		6,312,121.00		5,506,647.27		4,723,467.27
2. Ending Fund Balance (Sum lines C and D1)		5,506,647.27		4,723,467.27		3,692,208.27
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	5,506,647.27		4,723,467.27		3,692,208.27
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,506,647.27		4,723,467.27		3,692,208.27
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	5,506,647.27		4,723,467.27		3,692,208.27
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		5,506,647.27		4,723,467.27		3,692,208.27
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Other adjustments: Certificated salaries are moving from restricted to unrestricted						



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	540,552.09	(11.40%)	478,927.00	0.00%	478,927.00
3. Other State Revenues	8300-8599	1,814,608.59	(9.34%)	1,645,214.00	.02%	1,645,521.00
4. Other Local Revenues	8600-8799	24,950.00	0.00%	24,950.00	0.00%	24,950.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	941,460.95	3.22%	971,798.00	2.60%	997,022.00
6. Total (Sum lines A1 thru A5c)		3,321,571.63	(6.04%)	3,120,889.00	.82%	3,146,420.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				420,798.99		361,348.99
b. Step & Column Adjustment				8,416.00		8,584.00
c. Cost-of-Living Adjustment				8,584.00		8,928.00
d. Other Adjustments				(76,450.00)		(22,746.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	420,798.99	(14.13%)	361,348.99	(1.45%)	356,114.99
2. Classified Salaries						
a. Base Salaries				740,765.84		771,742.84
b. Step & Column Adjustment				14,737.00		15,032.00
c. Cost-of-Living Adjustment				16,240.00		16,933.00
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	740,765.84	4.18%	771,742.84	4.14%	803,707.84
3. Employee Benefits	3000-3999	798,335.26	.92%	805,684.00	2.23%	823,653.00
4. Books and Supplies	4000-4999	523,243.48	(23.15%)	402,127.00	(40.64%)	238,694.00
5. Services and Other Operating Expenditures	5000-5999	362,177.18	(11.74%)	319,646.00	(7.86%)	294,518.00
6. Capital Outlay	6000-6999	300,914.00	(98.29%)	5,152.00	2.62%	5,287.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	233,054.00	7.19%	249,811.00	.01%	249,844.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	47,991.22	(7.91%)	44,194.00	(10.54%)	39,535.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		3,427,279.97	(13.64%)	2,959,705.83	(5.01%)	2,811,353.83
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(105,708.34)		161,183.17		335,066.17
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		4,176,054.57		4,070,346.23		4,231,529.40
2. Ending Fund Balance (Sum lines C and D1)		4,070,346.23		4,231,529.40		4,566,595.57
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	4,070,346.23		4,231,529.40		4,566,595.57
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,070,346.23		4,231,529.40		4,566,595.57
<b>E. AVAILABLE RESERVES</b>						
1. General Fund )						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Other adjustments: Certificated salaries are moving from restricted to unrestricted						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	7,803,117.00	(1.07%)	7,719,710.00	1.28%	7,818,804.00
2. Federal Revenues	8100-8299	540,552.09	(11.40%)	478,927.00	0.00%	478,927.00
3. Other State Revenues	8300-8599	1,920,255.59	(8.91%)	1,749,090.00	(.07%)	1,747,947.00
4. Other Local Revenues	8600-8799	254,950.00	0.00%	254,950.00	0.00%	254,950.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		10,518,874.68	(3.01%)	10,202,677.00	.96%	10,300,628.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,711,018.99		3,860,942.99
b. Step & Column Adjustment				74,220.00		75,704.00
c. Cost-of-Living Adjustment				75,704.00		78,733.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,711,018.99	4.04%	3,860,942.99	4.00%	4,015,379.99
2. Classified Salaries						
a. Base Salaries				1,590,952.84		1,655,937.84
b. Step & Column Adjustment				31,741.00		32,376.00
c. Cost-of-Living Adjustment				33,244.00		35,310.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,590,952.84	4.08%	1,655,937.84	4.09%	1,723,623.84
3. Employee Benefits	3000-3999	2,800,686.26	4.74%	2,933,450.00	3.47%	3,035,114.00
4. Books and Supplies	4000-4999	829,847.29	(13.52%)	717,684.00	(21.59%)	562,771.00
5. Services and Other Operating Expenditures	5000-5999	1,402,602.77	(.87%)	1,390,452.00	.27%	1,394,236.00
6. Capital Outlay	6000-6999	449,937.60	(98.85%)	5,152.00	2.62%	5,287.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	269,429.00	6.22%	286,186.00	.01%	286,219.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(24,418.00)	2.92%	(25,131.00)	2.70%	(25,810.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	400,000.00	(100.00%)	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,430,056.75	(5.30%)	10,824,673.83	1.59%	10,996,820.83
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(911,182.07)		(621,996.83)		(696,192.83)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,488,175.57		9,576,993.50		8,954,996.67
2. Ending Fund Balance (Sum lines C and D1)		9,576,993.50		8,954,996.67		8,258,803.84
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	4,070,346.23		4,231,529.40		4,566,595.57
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	5,506,647.27		4,723,467.27		3,692,208.27
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,576,993.50		8,954,996.67		8,258,803.84
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	5,506,647.27		4,723,467.27		3,692,208.27
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		5,506,647.27		4,723,467.27		3,692,208.27
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		48.18%		43.64%		33.58%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		456.12		447.12		438.12
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,430,056.75		10,824,673.83		10,996,820.83
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,430,056.75		10,824,673.83		10,996,820.83
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		457,202.27		432,986.95		439,872.83
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		457,202.27		432,986.95		439,872.83
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



# 2024-2025 Budget Adoption

# ADA

(Average Daily Attendance)



TIPTON ELEMENTARY SCHOOL DISTRICT

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	489.88	489.88	456.12	489.88	0.00	0.0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>4. Total, District Regular ADA</b> (Sum of Lines A1 through A3)	489.88	489.88	456.12	489.88	0.00	0.0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	2.30	2.71	2.71	2.71	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA</b> (Sum of Lines A5a through A5f)	2.30	2.71	2.71	2.71	0.00	0.0%
<b>6. TOTAL DISTRICT ADA</b> (Sum of Line A4 and Line A5g)	492.18	492.59	458.83	492.59	0.00	0.0%
<b>7. Adults in Correctional Facilities</b>					0.00	
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>					0.00	
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. Adults in Correctional Facilities</b>					0.00	
<b>5. County Operations Grant ADA</b>					0.00	
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>					0.00	
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA</b>						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA</b>						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. TOTAL CHARTER SCHOOL ADA</b>						
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>					0.00	
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA</b>						
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA</b>						



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%



# TIPTON ELEMENTARY SCHOOL DISTRICT

## GENERAL FUND

2024-2025

Second Interim

March 3<sup>rd</sup>, 2025

### Fund # 01

This is the chief operating fund for Tipton Elementary School District. It is used to account for the ordinary operations of an LEA. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

TIPTON ELEMENTARY SCHOOL DISTRICT

2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	98,201.00	104,552.00	51,564.01	105,647.00	1,095.00	1.0%
4) Other Local Revenue		8600-8799	230,000.00	230,000.00	459,327.33	230,000.00	0.00	0.0%
5) TOTAL, REVENUES			8,112,127.00	8,120,505.00	4,957,246.68	8,138,764.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,383,955.00	3,290,220.00	1,870,475.23	3,290,220.00	0.00	0.0%
2) Classified Salaries		2000-2999	846,719.00	847,720.00	494,963.04	850,187.00	(2,467.00)	-0.3%
3) Employee Benefits		3000-3999	2,039,612.00	1,995,269.00	1,098,727.45	2,002,351.00	(7,082.00)	-0.4%
4) Books and Supplies		4000-4999	329,113.00	329,113.00	120,414.53	306,603.81	22,509.19	6.8%
5) Services and Other Operating Expenditures		5000-5999	901,724.00	901,724.00	516,098.23	1,040,425.59	(138,701.59)	-15.4%
6) Capital Outlay		6000-6999	115,416.00	115,416.00	33,607.60	149,023.60	(33,607.60)	-29.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	36,375.00	36,375.00	13,282.35	36,375.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(51,571.00)	(70,176.22)	(2,047.22)	(72,409.22)	2,233.00	-3.2%
9) TOTAL, EXPENDITURES			7,601,343.00	7,445,660.78	4,145,521.21	7,602,776.78		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			510,784.00	674,844.22	811,725.47	535,987.22		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(939,172.00)	(944,268.00)	0.00	(941,460.95)	2,807.05	-0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			(939,172.00)	(944,268.00)	(400,000.00)	(1,341,460.95)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(428,388.00)	(269,423.78)	411,725.47	(805,473.73)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,312,121.00	6,312,121.00		6,312,121.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,312,121.00	6,312,121.00		6,312,121.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,312,121.00	6,312,121.00		6,312,121.00		
2) Ending Balance, June 30 (E + F1e)			5,883,733.00	6,042,697.22		5,506,647.27		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	5,883,733.00	6,042,697.22		5,506,647.27		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	5,194,507.00	5,914,344.00	3,372,705.60	5,931,508.00	17,164.00	0.3%
Education Protection Account State Aid - Current Year		8012	1,628,560.00	892,534.00	461,216.00	892,534.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	12,866.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	2,527.76	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	960,859.00	979,075.00	503,497.66	979,075.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	71,119.51	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	11,307.62	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	9,841.31	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	1,273.88	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	17,907.00	17,907.00	17,907.00	18,010.00	103.00	0.6%
Lottery - Unrestricted and Instructional Materials		8560	80,294.00	86,645.00	30,159.51	87,637.00	992.00	1.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	3,497.50	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>98,201.00</b>	<b>104,552.00</b>	<b>51,564.01</b>	<b>105,647.00</b>	<b>1,095.00</b>	<b>1.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	2,100.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	1,000.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	230,000.00	230,000.00	192,595.88	230,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	187,029.94	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	0.00	0.00	76,601.51	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			230,000.00	230,000.00	459,327.33	230,000.00	0.00	0.0%
TOTAL, REVENUES			8,112,127.00	8,120,505.00	4,957,246.68	8,138,764.00	18,259.00	0.2%
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	3,012,391.00	2,921,170.00	1,693,613.06	2,921,170.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	305,708.00	303,194.00	176,862.17	303,194.00	0.00	0.0%
Other Certificated Salaries		1900	65,856.00	65,856.00	0.00	65,856.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,383,955.00	3,290,220.00	1,870,475.23	3,290,220.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	173,733.00	173,873.00	93,973.42	173,873.00	0.00	0.0%
Classified Support Salaries		2200	377,619.00	378,242.00	235,114.42	380,709.00	(2,467.00)	-0.7%
Classified Supervisors' and Administrators' Salaries		2300	155,232.00	155,225.00	90,598.02	155,225.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	140,135.00	140,380.00	75,277.18	140,380.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			846,719.00	847,720.00	494,963.04	850,187.00	(2,467.00)	-0.3%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	646,334.00	628,433.00	352,538.23	628,433.00	0.00	0.0%
PERS		3201-3202	229,037.00	229,309.00	127,139.73	229,976.00	(667.00)	-0.3%
OASDI/Medicare/Alternative		3301-3302	113,841.00	112,559.00	67,968.81	118,913.00	(6,354.00)	-5.6%
Health and Welfare Benefits		3401-3402	908,121.00	908,832.00	491,759.70	908,832.00	0.00	0.0%
Unemployment Insurance		3501-3502	2,117.00	2,068.00	1,192.85	2,070.00	(2.00)	-0.1%
Workers' Compensation		3601-3602	114,737.00	88,921.00	52,595.77	88,973.00	(52.00)	-0.1%
OPEB, Allocated		3701-3702	13,240.00	12,951.00	669.95	12,958.00	(7.00)	-0.1%
OPEB, Active Employees		3751-3752	12,185.00	12,196.00	4,862.41	12,196.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,039,612.00	1,995,269.00	1,098,727.45	2,002,351.00	(7,082.00)	-0.4%
<b>BOOKS AND SUPPLIES</b>								

2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff / Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	2,000.00	2,000.00	0.00	333.93	1,666.07	83.3%
Materials and Supplies		4300	284,526.00	284,526.00	119,326.30	272,682.88	11,843.12	4.2%
Noncapitalized Equipment		4400	41,087.00	41,087.00	1,088.23	32,087.00	9,000.00	21.9%
Food		4700	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			329,113.00	329,113.00	120,414.53	306,603.81	22,509.19	6.8%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	18,680.00	18,680.00	23.58	18,680.00	0.00	0.0%
Dues and Memberships		5300	15,028.00	15,028.00	14,026.69	16,000.00	(972.00)	-6.5%
Insurance		5400-5450	70,849.00	70,849.00	18,652.00	70,849.00	0.00	0.0%
Operations and Housekeeping Services		5500	60,000.00	60,000.00	21,743.75	60,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	64,500.00	64,500.00	23,022.07	64,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	633,667.00	633,667.00	428,143.39	771,396.59	(137,729.59)	-21.7%
Communications		5900	39,000.00	39,000.00	10,486.75	39,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			901,724.00	901,724.00	516,098.23	1,040,425.59	(138,701.59)	-15.4%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	33,607.60	33,607.60	(33,607.60)	New
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	115,416.00	115,416.00	0.00	115,416.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			115,416.00	115,416.00	33,607.60	149,023.60	(33,607.60)	-29.1%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	36,375.00	36,375.00	13,282.35	36,375.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%



2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			36,375.00	36,375.00	13,282.35	36,375.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(27,153.00)	(45,758.22)	(2,047.22)	(47,991.22)	2,233.00	-4.9%
Transfers of Indirect Costs - Interfund		7350	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(51,571.00)	(70,176.22)	(2,047.22)	(72,409.22)	2,233.00	-3.2%
TOTAL, EXPENDITURES			7,601,343.00	7,445,660.78	4,145,521.21	7,602,776.78	(157,116.00)	-2.1%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

2024-25 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(939,172.00)	(944,268.00)	0.00	(941,460.95)	2,807.05	-0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(939,172.00)	(944,268.00)	0.00	(941,460.95)	2,807.05	-0.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(939,172.00)	(944,268.00)	(400,000.00)	(1,341,460.95)	(397,192.95)	42.1%

2024-25 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	425,365.00	531,277.09	293,663.88	540,552.09	9,275.00	1.7%
3) Other State Revenue		8300-8599	1,687,637.00	1,773,639.59	799,077.60	1,814,608.59	40,969.00	2.3%
4) Other Local Revenue		8600-8799	24,950.00	24,950.00	76,213.89	24,950.00	0.00	0.0%
5) TOTAL, REVENUES			2,137,952.00	2,329,866.68	1,168,955.37	2,380,110.68		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	298,698.00	423,528.99	174,775.07	420,798.99	2,730.00	0.6%
2) Classified Salaries		2000-2999	732,374.00	761,536.20	377,384.23	740,765.84	20,770.36	2.7%
3) Employee Benefits		3000-3999	754,483.00	809,250.81	240,365.94	798,335.26	10,915.55	1.3%
4) Books and Supplies		4000-4999	470,781.00	533,630.19	165,460.20	523,243.48	10,386.71	1.9%
5) Services and Other Operating Expenditures		5000-5999	214,573.00	305,844.32	287,728.40	362,177.18	(56,332.86)	-18.4%
6) Capital Outlay		6000-6999	203,306.00	203,306.00	72,620.00	300,914.00	(97,608.00)	-48.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	194,131.00	194,131.00	44,007.97	233,054.00	(38,923.00)	-20.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	27,153.00	45,758.22	2,047.22	47,991.22	(2,233.00)	-4.9%
9) TOTAL, EXPENDITURES			2,895,499.00	3,276,985.73	1,364,389.03	3,427,279.97		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(757,547.00)	(947,119.05)	(195,433.66)	(1,047,169.29)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	939,172.00	944,268.00	0.00	941,460.95	(2,807.05)	-0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			939,172.00	944,268.00	0.00	941,460.95		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			181,625.00	(2,851.05)	(195,433.66)	(105,708.34)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,176,054.57	4,176,054.57		4,176,054.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,176,054.57	4,176,054.57		4,176,054.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,176,054.57	4,176,054.57		4,176,054.57		
2) Ending Balance, June 30 (E + F1e)			4,357,679.57	4,173,203.52		4,070,346.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,357,679.57	4,173,203.52		4,070,346.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								

2024-25 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	251,556.00	330,306.14	225,681.14	338,949.14	8,643.00	2.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	25,461.00	34,017.11	22,073.95	34,634.11	617.00	1.8%
Title III, Immigrant Student Program	4201	8290	0.00	3,148.00	1,025.95	3,148.00	0.00	0.0%
Title III, English Learner Program	4203	8290	41,614.00	41,721.00	22,053.00	41,721.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	21,367.00	32,041.32	18,153.32	32,056.32	15.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	85,367.00	90,043.52	4,676.52	90,043.52	0.00	0.0%
TOTAL, FEDERAL REVENUE			425,365.00	531,277.09	293,663.88	540,552.09	9,275.00	1.7%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	32,662.00	37,198.00	3,989.70	37,624.00	426.00	1.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	203,483.00	203,483.00	20,284.56	203,483.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	10,153.20	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,451,492.00	1,532,958.59	764,650.14	1,573,501.59	40,543.00	2.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,687,637.00</b>	<b>1,773,639.59</b>	<b>799,077.60</b>	<b>1,814,608.59</b>	<b>40,969.00</b>	<b>2.3%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	500.00	500.00	369.12	500.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	3,579.14	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	13,950.00	13,950.00	6,763.09	13,950.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

2024-25 Second Interim  
General Fund  
Restricted (Resources 2000-9999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	10,500.00	10,500.00	65,502.54	10,500.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			24,950.00	24,950.00	76,213.89	24,950.00	0.00	0.0%
TOTAL, REVENUES			2,137,952.00	2,329,866.68	1,168,955.37	2,380,110.68	50,244.00	2.2%
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	255,461.00	357,601.51	152,946.96	354,871.51	2,730.00	0.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	43,237.00	65,927.48	21,828.11	65,927.48	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			298,698.00	423,528.99	174,775.07	420,798.99	2,730.00	0.6%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	485,444.00	514,437.20	247,122.66	492,022.84	22,414.36	4.4%
Classified Support Salaries		2200	167,428.00	167,612.00	82,379.42	169,256.00	(1,644.00)	-1.0%
Classified Supervisors' and Administrators' Salaries		2300	24,098.00	24,095.00	15,569.94	24,095.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	55,404.00	55,392.00	32,312.21	55,392.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			732,374.00	761,536.20	377,384.23	740,765.84	20,770.36	2.7%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	346,606.00	370,438.68	33,243.65	369,917.24	521.44	0.1%
PERS		3201-3202	191,318.00	198,776.89	83,455.69	191,969.92	6,806.97	3.4%
OASDI/Medicare/Alternative		3301-3302	58,438.00	62,478.55	29,320.64	60,513.23	1,965.32	3.1%
Health and Welfare Benefits		3401-3402	125,417.00	146,421.09	81,555.08	145,517.41	903.68	0.6%
Unemployment Insurance		3501-3502	502.00	578.57	261.56	564.54	14.03	2.4%
Workers' Compensation		3601-3602	27,282.00	24,944.54	11,524.73	24,347.63	596.91	2.4%
OPEB, Allocated		3701-3702	3,149.00	3,544.71	113.92	3,437.51	107.20	3.0%
OPEB, Active Employees		3751-3752	1,771.00	2,067.78	890.67	2,067.78	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			754,483.00	809,250.81	240,365.94	798,335.26	10,915.55	1.3%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	161,994.00	161,994.00	0.00	161,994.00	0.00	0.0%
Books and Other Reference Materials		4200	20,400.00	20,400.00	5,126.34	20,400.00	0.00	0.0%
Materials and Supplies		4300	135,705.00	197,728.19	92,598.43	178,983.89	18,744.30	9.5%
Noncapitalized Equipment		4400	152,682.00	153,508.00	67,735.43	161,865.59	(8,357.59)	-5.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			470,781.00	533,630.19	165,460.20	523,243.48	10,386.71	1.9%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	11,000.00	2,025.03	11,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	130,000.00	130,000.00	123,840.20	130,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	2,111.43	2,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	71,073.00	162,344.32	159,751.74	218,677.18	(56,332.86)	-34.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			214,573.00	305,844.32	287,728.40	362,177.18	(56,332.86)	-18.4%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	72,620.00	97,608.00	(97,608.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	202,806.00	202,806.00	0.00	202,806.00	0.00	0.0%
Equipment Replacement		6500	500.00	500.00	0.00	500.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			203,306.00	203,306.00	72,620.00	300,914.00	(97,608.00)	-48.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	(17,904.58)	38,923.00	(38,923.00)	New
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								



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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	47,783.00	47,783.00	24,169.17	47,783.00	0.00	0.0%
Other Debt Service - Principal		7439	146,348.00	146,348.00	37,743.38	146,348.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			194,131.00	194,131.00	44,007.97	233,054.00	(38,923.00)	-20.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	27,153.00	45,758.22	2,047.22	47,991.22	(2,233.00)	-4.9%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			27,153.00	45,758.22	2,047.22	47,991.22	(2,233.00)	-4.9%
TOTAL, EXPENDITURES			2,895,499.00	3,276,985.73	1,364,389.03	3,427,279.97	(150,294.24)	-4.6%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	939,172.00	944,268.00	0.00	941,460.95	(2,807.05)	-0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			939,172.00	944,268.00	0.00	941,460.95	(2,807.05)	-0.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			939,172.00	944,268.00	0.00	941,460.95	2,807.05	0.3%

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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%
2) Federal Revenue		8100-8299	425,365.00	531,277.09	293,663.88	540,552.09	9,275.00	1.7%
3) Other State Revenue		8300-8599	1,785,838.00	1,878,191.59	850,641.61	1,920,255.59	42,064.00	2.2%
4) Other Local Revenue		8600-8799	254,950.00	254,950.00	535,541.22	254,950.00	0.00	0.0%
5) TOTAL, REVENUES			10,250,079.00	10,450,371.68	6,126,202.05	10,518,874.68		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,682,653.00	3,713,748.99	2,045,250.30	3,711,018.99	2,730.00	0.1%
2) Classified Salaries		2000-2999	1,579,093.00	1,609,256.20	872,347.27	1,590,952.84	18,303.36	1.1%
3) Employee Benefits		3000-3999	2,794,095.00	2,804,519.81	1,339,093.39	2,800,686.26	3,833.55	0.1%
4) Books and Supplies		4000-4999	799,894.00	862,743.19	285,874.73	829,847.29	32,895.90	3.8%
5) Services and Other Operating Expenditures		5000-5999	1,116,297.00	1,207,568.32	803,826.63	1,402,602.77	(195,034.45)	-16.2%
6) Capital Outlay		6000-6999	318,722.00	318,722.00	106,227.60	449,937.60	(131,215.60)	-41.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	230,506.00	230,506.00	57,290.32	269,429.00	(38,923.00)	-16.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			10,496,842.00	10,722,646.51	5,509,910.24	11,030,056.75		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(246,763.00)	(272,274.83)	616,291.81	(511,182.07)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(400,000.00)	(400,000.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(246,763.00)	(272,274.83)	216,291.81	(911,182.07)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,488,175.57	10,488,175.57		10,488,175.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,488,175.57	10,488,175.57		10,488,175.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,488,175.57	10,488,175.57		10,488,175.57		
2) Ending Balance, June 30 (E + F1e)			10,241,412.57	10,215,900.74		9,576,993.50		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,357,679.57	4,173,203.52		4,070,346.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	5,883,733.00	6,042,697.22		5,506,647.27		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	5,194,507.00	5,914,344.00	3,372,705.60	5,931,508.00	17,164.00	0.3%
Education Protection Account State Aid - Current Year		8012	1,628,560.00	892,534.00	461,216.00	892,534.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	12,866.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	2,527.76	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	960,859.00	979,075.00	503,497.66	979,075.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	71,119.51	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	11,307.62	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	9,841.31	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	1,273.88	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,783,926.00	7,785,953.00	4,446,355.34	7,803,117.00	17,164.00	0.2%
<b>FEDERAL REVENUE</b>								

2024-25 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	251,556.00	330,306.14	225,681.14	338,949.14	8,643.00	2.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	25,461.00	34,017.11	22,073.95	34,634.11	617.00	1.8%
Title III, Immigrant Student Program	4201	8290	0.00	3,148.00	1,025.95	3,148.00	0.00	0.0%
Title III, English Learner Program	4203	8290	41,614.00	41,721.00	22,053.00	41,721.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	21,367.00	32,041.32	18,153.32	32,056.32	15.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	85,367.00	90,043.52	4,676.52	90,043.52	0.00	0.0%
TOTAL, FEDERAL REVENUE			425,365.00	531,277.09	293,663.88	540,552.09	9,275.00	1.7%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	17,907.00	17,907.00	17,907.00	18,010.00	103.00	0.6%
Lottery - Unrestricted and Instructional Materials		8560	112,956.00	123,843.00	34,149.21	125,261.00	1,418.00	1.1%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	203,483.00	203,483.00	20,284.56	203,483.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	10,153.20	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,451,492.00	1,532,958.59	768,147.64	1,573,501.59	40,543.00	2.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,785,838.00</b>	<b>1,878,191.59</b>	<b>850,641.61</b>	<b>1,920,255.59</b>	<b>42,064.00</b>	<b>2.2%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	500.00	500.00	369.12	500.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	2,100.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	1,000.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	230,000.00	230,000.00	196,175.02	230,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	187,029.94	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	13,950.00	13,950.00	6,763.09	13,950.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 Second Interim  
General Fund  
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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	10,500.00	10,500.00	142,104.05	10,500.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			254,950.00	254,950.00	535,541.22	254,950.00	0.00	0.0%
TOTAL, REVENUES			10,250,079.00	10,450,371.68	6,126,202.05	10,518,874.68	68,503.00	0.7%
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	3,267,852.00	3,278,771.51	1,846,560.02	3,276,041.51	2,730.00	0.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	305,708.00	303,194.00	176,862.17	303,194.00	0.00	0.0%
Other Certificated Salaries		1900	109,093.00	131,783.48	21,828.11	131,783.48	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,682,653.00	3,713,748.99	2,045,250.30	3,711,018.99	2,730.00	0.1%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	659,177.00	688,310.20	341,096.08	665,895.84	22,414.36	3.3%
Classified Support Salaries		2200	545,047.00	545,854.00	317,493.84	549,965.00	(4,111.00)	-0.8%
Classified Supervisors' and Administrators' Salaries		2300	179,330.00	179,320.00	106,167.96	179,320.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	140,135.00	140,380.00	75,277.18	140,380.00	0.00	0.0%
Other Classified Salaries		2900	55,404.00	55,392.00	32,312.21	55,392.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,579,093.00	1,609,256.20	872,347.27	1,590,952.84	18,303.36	1.1%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	992,940.00	998,871.68	385,781.88	998,350.24	521.44	0.1%
PERS		3201-3202	420,355.00	428,085.89	210,595.42	421,945.92	6,139.97	1.4%
OASDI/Medicare/Alternative		3301-3302	172,279.00	175,037.55	97,289.45	179,426.23	(4,388.68)	-2.5%
Health and Welfare Benefits		3401-3402	1,033,538.00	1,055,253.09	573,314.78	1,054,349.41	903.68	0.1%
Unemployment Insurance		3501-3502	2,619.00	2,646.57	1,454.41	2,634.54	12.03	0.5%
Workers' Compensation		3601-3602	142,019.00	113,865.54	64,120.50	113,320.63	544.91	0.5%
OPEB, Allocated		3701-3702	16,389.00	16,495.71	783.87	16,395.51	100.20	0.6%
OPEB, Active Employees		3751-3752	13,956.00	14,263.78	5,753.08	14,263.78	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

2024-25 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			2,794,095.00	2,804,519.81	1,339,093.39	2,800,686.26	3,833.55	0.1%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	161,994.00	161,994.00	0.00	161,994.00	0.00	0.0%
Books and Other Reference Materials		4200	22,400.00	22,400.00	5,126.34	20,733.93	1,666.07	7.4%
Materials and Supplies		4300	420,231.00	482,254.19	211,924.73	451,666.77	30,587.42	6.3%
Noncapitalized Equipment		4400	193,769.00	194,595.00	68,823.66	193,952.59	642.41	0.3%
Food		4700	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			799,894.00	862,743.19	285,874.73	829,847.29	32,895.90	3.8%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	29,680.00	29,680.00	2,048.61	29,680.00	0.00	0.0%
Dues and Memberships		5300	15,028.00	15,028.00	14,026.69	16,000.00	(972.00)	-6.5%
Insurance		5400-5450	70,849.00	70,849.00	18,652.00	70,849.00	0.00	0.0%
Operations and Housekeeping Services		5500	190,000.00	190,000.00	145,583.95	190,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	67,000.00	67,000.00	25,133.50	67,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	704,740.00	796,011.32	587,895.13	990,073.77	(194,062.45)	-24.4%
Communications		5900	39,000.00	39,000.00	10,486.75	39,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,116,297.00	1,207,568.32	803,826.63	1,402,602.77	(195,034.45)	-16.2%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	33,607.60	33,607.60	(33,607.60)	New
Buildings and Improvements of Buildings		6200	0.00	0.00	72,620.00	97,608.00	(97,608.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	318,222.00	318,222.00	0.00	318,222.00	0.00	0.0%
Equipment Replacement		6500	500.00	500.00	0.00	500.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			318,722.00	318,722.00	106,227.60	449,937.60	(131,215.60)	-41.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	36,375.00	36,375.00	(4,622.23)	75,298.00	(38,923.00)	-107.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								



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To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	47,783.00	47,783.00	24,169.17	47,783.00	0.00	0.0%
Other Debt Service - Principal		7439	146,348.00	146,348.00	37,743.38	146,348.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			230,506.00	230,506.00	57,290.32	269,429.00	(38,923.00)	-16.9%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(24,418.00)	(24,418.00)	0.00	(24,418.00)	0.00	0.0%
TOTAL, EXPENDITURES			10,496,842.00	10,722,646.51	5,509,910.24	11,030,056.75	(307,410.24)	-2.9%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	400,000.00	400,000.00	(400,000.00)	New
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

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Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	(400,000.00)	(400,000.00)	400,000.00	New

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	1,253,431.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	57,715.40
6211	Literacy Coaches and Reading Specialists Grant Program	559,580.00
6266	Educator Effectiveness, FY 2021-22	43,757.71
6300	Lottery: Instructional Materials	232,845.89
6547	Special Education Early Intervention Preschool Grant	36,388.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	161,387.00
7311	Classified School Employee Professional Development Block Grant	4,101.58
7435	Learning Recovery Emergency Block Grant	630,054.39
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	139.55
9010	Other Restricted Local	1,090,945.71
Total, Restricted Balance		4,070,346.23



## **SPECIAL ACTIVITY SPECIAL REVENUE FUND**

**2024-2025**  
**Second Interim**  
March 3<sup>rd</sup>, 2025

### **Fund # 08**

This fund is a new special revenue fund established to allow LEAs to account for governmental associated student body activities in accordance with the provisions of GASB Statement 84

**TIPTON ELEMENTARY SCHOOL DISTRICT**

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.00	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	58,543.97	58,543.97		58,543.97	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			58,543.97	58,543.97		58,543.97		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			58,543.97	58,543.97		58,543.97		
2) Ending Balance, June 30 (E + F1e)			58,543.97	58,543.97		58,543.97		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	58,543.97	58,543.97		58,543.97		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>REVENUES</b>								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		



Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	58,543.97
Total, Restricted Balance		58,543.97



## **CAFETERIA FUND**

### **2024-2025 Budget Adoption** March 3<sup>rd</sup>, 2025

#### **Fund # 13**

The Cafeteria Fund is the operating fund of the District that accumulates costs related to providing food services for students. The Cafeteria Fund does not require a contribution from the General Fund.

Child Nutrition Services provides lunch, breakfast and snacks, as well as other food services, to students and staff of the Tipton Elementary School District. Money received from meal service and sales is deposited into the Cafeteria Fund.

The primary program expenditures are for labor, benefits and meal supplies. The Cafeteria Fund is a categorical fund expected to operate solely on program revenues received. The Child Nutrition Services program will continue to streamline operations and maximize its use of resources.

**TIPTON ELEMENTARY SCHOOL DISTRICT**

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	495,000.00	495,000.00	188,899.05	495,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	120,000.00	120,000.00	73,618.29	120,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	197,000.00	197,000.00	36,138.83	197,000.00	0.00	0.0%
5) TOTAL, REVENUES			812,000.00	812,000.00	298,656.17	812,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	187,984.00	200,299.00	111,036.07	202,339.00	(2,040.00)	-1.0%
3) Employee Benefits		3000-3999	96,724.00	100,248.00	51,501.57	101,007.00	(759.00)	-0.8%
4) Books and Supplies		4000-4999	305,000.00	305,000.00	118,544.31	305,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	92,600.00	92,600.00	14,581.08	92,600.00	0.00	0.0%
6) Capital Outlay		6000-6999	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
9) TOTAL, EXPENDITURES			716,726.00	732,565.00	295,663.03	735,364.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			95,274.00	79,435.00	2,993.14	76,636.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			95,274.00	79,435.00	2,993.14	76,636.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	804,983.55	804,983.55		804,983.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			804,983.55	804,983.55		804,983.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			804,983.55	804,983.55		804,983.55		
2) Ending Balance, June 30 (E + F1e)			900,257.55	884,418.55		881,619.55		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	900,159.80	884,320.80		881,521.80		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	97.75	97.75		97.75		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	495,000.00	495,000.00	188,899.05	495,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			495,000.00	495,000.00	188,899.05	495,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	120,000.00	120,000.00	73,618.29	120,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			120,000.00	120,000.00	73,618.29	120,000.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	2,000.00	2,000.00	635.58	2,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	13,627.95	180,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	12,969.44	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	15,000.00	15,000.00	8,905.86	15,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			197,000.00	197,000.00	36,138.83	197,000.00	0.00	0.0%
TOTAL, REVENUES			812,000.00	812,000.00	298,656.17	812,000.00		
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	131,931.00	144,246.00	80,421.76	146,286.00	(2,040.00)	-1.4%
Classified Supervisors' and Administrators' Salaries		2300	56,053.00	56,053.00	30,614.31	56,053.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			187,984.00	200,299.00	111,036.07	202,339.00	(2,040.00)	-1.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	50,850.00	54,181.00	25,588.85	54,733.00	(552.00)	-1.0%
OASDI/Medicare/Alternative		3301-3302	14,381.00	15,323.00	8,494.25	15,479.00	(156.00)	-1.0%
Health and Welfare Benefits		3401-3402	25,410.00	25,410.00	14,786.24	25,410.00	0.00	0.0%
Unemployment Insurance		3501-3502	94.00	100.00	55.52	101.00	(1.00)	-1.0%
Workers' Compensation		3601-3602	5,098.00	4,304.00	2,447.01	4,348.00	(44.00)	-1.0%
OPEB, Allocated		3701-3702	588.00	627.00	.58	633.00	(6.00)	-1.0%
OPEB, Active Employees		3751-3752	303.00	303.00	129.12	303.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			96,724.00	100,248.00	51,501.57	101,007.00	(759.00)	-0.8%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	30,000.00	30,000.00	13,324.01	30,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	35,000.00	35,000.00	3,566.08	35,000.00	0.00	0.0%
Food		4700	240,000.00	240,000.00	101,654.22	240,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			305,000.00	305,000.00	118,544.31	305,000.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	200.00	200.00	60.00	200.00	0.00	0.0%
Dues and Memberships		5300	400.00	400.00	360.62	400.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,000.00	20,000.00	9,978.88	20,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	2,217.78	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	72,000.00	72,000.00	1,963.80	72,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			92,600.00	92,600.00	14,581.08	92,600.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			24,418.00	24,418.00	0.00	24,418.00	0.00	0.0%
TOTAL, EXPENDITURES			716,726.00	732,565.00	295,663.03	735,364.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	881,521.80
Total, Restricted Balance		881,521.80



# DEFERRED MAINTENANCE FUND

## 2024-2025 Budget Adoption

March 3<sup>rd</sup>, 2025

### Fund # 14

Deferred Maintenance is a separate fund from the district general fund. The District no longer receives funds for Deferred Maintenance Fund, as it has been rolled in to the LCFF funding, however the district transfers \$10k annually from the LCFF. The District will continue to contribute amounts needed for this program.

Principle revenues in this fund are:

- Interest
- Interfund Transfers In
- LCFF Revenue

TIPTON ELEMENTARY SCHOOL DISTRICT



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,000.00	1,000.00	1,629.30	1,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,000.00	1,000.00	1,629.30	1,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,000.00	1,000.00	1,629.30	1,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,000.00	1,000.00	1,629.30	1,000.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	43,654.60	43,654.60		43,654.60	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,654.60	43,654.60		43,654.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,654.60	43,654.60		43,654.60		
2) Ending Balance, June 30 (E + F1e)			44,654.60	44,654.60		44,654.60		
<b>Components of Ending Fund Balance</b>								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	44,654.60	44,654.60		44,654.60		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	840.89	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	788.41	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,000.00	1,000.00	1,629.30	1,000.00	0.00	0.0%
TOTAL, REVENUES			1,000.00	1,000.00	1,629.30	1,000.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00



## **BUILDING FUND**

### **2024-2025 Budget Adoption**

March 3<sup>rd</sup>, 2025

#### **Fund # 21**

This fund exists primarily to account separately for proceeds from the sale of bonds and may not be used for any purposes other than those for which the bonds were issued. Other authorized revenues to the Building Fund (Fund 21) are proceeds from the sale or lease-with-option-to-purchase of real property and revenue from rentals and leases of real property specifically authorized for deposit into the fund by the governing board.

Principle revenues and other sources in this fund are:

- Rentals and leases

- Interest

- Proceeds from the Sale of Bonds (Current Year and/or Prior Years).

- Proceeds from the Sale/Lease-Purchase of Land and Buildings (when applicable).

Currently this fund is not in use.

TIPTON ELEMENTARY SCHOOL DISTRICT

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15.00	15.00	22.88	15.00	0.00	0.0%
5) TOTAL, REVENUES			15.00	15.00	22.88	15.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			15.00	15.00	22.88	15.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			15.00	15.00	22.88	15.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	613.20	613.20		613.20	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			613.20	613.20		613.20		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			613.20	613.20		613.20		
2) Ending Balance, June 30 (E + F1e)			628.20	628.20		628.20		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	628.20	628.20		628.20		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	15.00	15.00	11.81	15.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	11.07	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15.00	15.00	22.88	15.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			15.00	15.00	22.88	15.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	628.20
Total, Restricted Balance		628.20



## **CAPITAL FACILITIES FUND**

### **2024-2025 Budget Adoption**

March 3<sup>rd</sup>, 2025

#### **Fund # 25**

This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the LEA and the developer. Interest earned in the Capital Facilities Fund (Fund 25) is restricted to that fund.

Principle revenues in this fund are the following:

- Interest

- Mitigation/Developer Fees

**TIPTON ELEMENTARY SCHOOL DISTRICT**

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,000.00	1,000.00	1,754.64	1,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,000.00	1,000.00	1,754.64	1,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,000.00	1,000.00	1,754.64	1,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,000.00	1,000.00	1,754.64	1,000.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	33,074.81	33,074.81		33,074.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,074.81	33,074.81		33,074.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,074.81	33,074.81		33,074.81		
2) Ending Balance, June 30 (E + F1e)			34,074.81	34,074.81		34,074.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	34,074.81	34,074.81		34,074.81		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	642.04	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	597.34	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	515.26	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,000.00	1,000.00	1,754.64	1,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,000.00	1,000.00	1,754.64	1,000.00		
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	34,074.81
Total, Restricted Balance		34,074.81





## **COUNTY SCHOOL FACILITIES FUND**

### **2024-2025 Budget Adoption**

March 3<sup>rd</sup>, 2025

#### **Fund # 35**

This fund is established pursuant to Education Code Section 17070.43 to receive apportionments from the 1998 State School Facilities Fund (Proposition 1A), the 2002 State School Facilities Fund (Proposition 47), the 2004 State School Facilities Fund (Proposition 55), or the 2006 State School Facilities Fund (Proposition 1D) authorized by the State Allocation Board for new school facility construction, modernization projects, and facility hardship grants, as provided in the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 et seq.).

The principal revenues and other sources in this fund are:

- School Facilities Apportionments

- Interest

- Interfund Transfers In

Funding provided by the State Allocation Board for reconstruction of facilities after disasters such as flooding may be deposited to Fund 35. Typical expenditures in this fund are payments for the costs of sites, site improvements, buildings, building improvements, and furniture and fixtures capitalized as a part of the construction project.

TIPTON ELEMENTARY SCHOOL DISTRICT

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,001.00	14,001.00	14,803.27	14,001.00	0.00	0.0%
5) TOTAL, REVENUES			14,001.00	14,001.00	14,803.27	14,001.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	542,358.19	612,929.00	(612,929.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	542,358.19	612,929.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			14,001.00	14,001.00	(527,554.92)	(598,928.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	400,000.00	400,000.00	400,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	400,000.00	400,000.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			14,001.00	14,001.00	(127,554.92)	(198,928.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	538,664.44	538,664.44		538,664.44	0.00	0.0%
b) Audit Adjustments		9793	(187,718.29)	(187,718.29)		(187,718.29)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			350,946.15	350,946.15		350,946.15		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			350,946.15	350,946.15		350,946.15		
2) Ending Balance, June 30 (E + F1e)			364,947.15	364,947.15		152,018.15		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	364,947.15	364,947.15		152,018.15		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,001.00	14,001.00	5,074.89	14,001.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	9,728.38	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,001.00	14,001.00	14,803.27	14,001.00	0.00	0.0%
TOTAL, REVENUES			14,001.00	14,001.00	14,803.27	14,001.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	542,358.19	612,929.00	(612,929.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	542,358.19	612,929.00	(612,929.00)	New
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	542,358.19	612,929.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/County School Facilities Fund		8913	0.00	0.00	400,000.00	400,000.00	400,000.00	New
From: All Other Funds								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	400,000.00	400,000.00	400,000.00	New
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	400,000.00	400,000.00		

Resource	Description	2024-25 Projected Totals
7710	State School Facilities Projects	9,441.81
7810	Other Restricted State	142,576.34
Total, Restricted Balance		152,018.15



## **BOND INTEREST AND REDEMPTION FUND**

### **2024-2025 Budget Adoption**

March 3<sup>rd</sup>, 2025

### **Fund # 51**

This Fund is strictly in use by the Tulare County Office of Education, Tulare County Controllers and Tulare County Treasurer. This is the ins/outs of our Bond Sales and Proceeds.

TIPTON ELEMENTARY SCHOOL DISTRICT

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	170,650.00	170,650.00	137,719.41	170,650.00	0.00	0.0%
5) TOTAL, REVENUES			170,650.00	170,650.00	137,719.41	170,650.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	170,650.00	170,650.00	170,650.00	170,650.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			170,650.00	170,650.00	170,650.00	170,650.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	(32,930.59)	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(32,930.59)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	447,646.49	447,646.49		447,646.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			447,646.49	447,646.49		447,646.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			447,646.49	447,646.49		447,646.49		
2) Ending Balance, June 30 (E + F1e)			447,646.49	447,646.49		447,646.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	447,646.49	447,646.49		447,646.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	170,650.00	170,650.00	78,569.22	170,650.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	35,634.22	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	8,451.36	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	499.72	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	6,480.31	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	8,084.58	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			170,650.00	170,650.00	137,719.41	170,650.00	0.00	0.0%
TOTAL, REVENUES			170,650.00	170,650.00	137,719.41	170,650.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	70,000.00	70,000.00	50,325.00	70,000.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	100,650.00	100,650.00	120,325.00	100,650.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			170,650.00	170,650.00	170,650.00	170,650.00	0.00	0.0%
TOTAL, EXPENDITURES			170,650.00	170,650.00	170,650.00	170,650.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	447,646.49
Total, Restricted Balance		447,646.49



# **SUPPLEMENTAL FORMS**

March 3<sup>rd</sup>, 2025

TIPTON ELEMENTARY SCHOOL DISTRICT

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(24,418.00)				
Other Sources/Uses Detail					0.00	400,000.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	24,418.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					400,000.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Second Interim  
2024-25 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	24,418.00	(24,418.00)	400,000.00	400,000.00		

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	11,430,056.75
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	581,966.38
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	449,937.60
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	194,131.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	400,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,044,068.60
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				9,804,021.77
<b>Section II - Expenditures Per ADA</b>				<b>2024-25 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				458.83
B. Expenditures per ADA (Line I.E divided by Line II.A)				21,367.44
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>			<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			9,045,010.04	19,143.69
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			9,045,010.04	19,143.69
B. Required effort (Line A.2 times 90%)			8,140,509.04	17,229.32
C. Current year expenditures (Line I.E and Line II.B)			9,804,021.77	21,367.44
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)			0.00%	0.00%



\*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

**SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)**

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

**Budget Comparison Report**  
by Fund

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
Revenues						
LCFF Sources						
80110 LCFF State Aid - Current Year	\$5,194,507.00	\$0.00	\$5,194,507.00	\$5,931,508.00	\$0.00	\$5,931,508.00
80120 Education Protection Account	\$1,628,560.00	\$0.00	\$1,628,560.00	\$892,534.00	\$0.00	\$892,534.00
80410 Secured Rolls Tax	\$960,859.00	\$0.00	\$960,859.00	\$979,075.00	\$0.00	\$979,075.00
Total LCFF Sources	\$7,783,926.00	\$0.00	\$7,783,926.00	\$7,803,117.00	\$0.00	\$7,803,117.00
Federal Revenues						
82900 All Other Federal Revenue	\$0.00	\$425,365.00	\$425,365.00	\$0.00	\$540,552.09	\$540,552.09
Total Federal Revenues	\$0.00	\$425,365.00	\$425,365.00	\$0.00	\$540,552.09	\$540,552.09
Other State Revenues						
85500 Mandated Cost Reimbursements	\$17,907.00	\$0.00	\$17,907.00	\$18,010.00	\$0.00	\$18,010.00
85600 State Lottery Revenue	\$80,294.00	\$32,662.00	\$112,956.00	\$87,637.00	\$37,624.00	\$125,261.00
85900 All Other State Revenue	\$0.00	\$1,654,975.00	\$1,654,975.00	\$0.00	\$1,776,984.59	\$1,776,984.59
Total Other State Revenues	\$98,201.00	\$1,687,637.00	\$1,785,838.00	\$105,647.00	\$1,814,608.59	\$1,920,255.59
Other Local Revenues						
86250 Community Redevelopment Funds Not Subject to Revenue Lim	\$0.00	\$500.00	\$500.00	\$0.00	\$500.00	\$500.00
86600 Interest	\$230,000.00	\$0.00	\$230,000.00	\$230,000.00	\$0.00	\$230,000.00
86890 All Other Fees and Contracts	\$0.00	\$13,950.00	\$13,950.00	\$0.00	\$13,950.00	\$13,950.00
86990 All Other Local Revenue	\$0.00	\$10,500.00	\$10,500.00	\$0.00	\$10,500.00	\$10,500.00
Total Other Local Revenues	\$230,000.00	\$24,950.00	\$254,950.00	\$230,000.00	\$24,950.00	\$254,950.00
Total Revenues	\$8,112,127.00	\$2,137,952.00	\$10,250,079.00	\$8,138,764.00	\$2,380,110.68	\$10,518,874.68
Expenditures						
Certificated Salaries						
11000 Certificated Teachers' Salaries	\$2,914,591.00	\$136,733.00	\$3,051,324.00	\$2,821,720.00	\$234,274.00	\$3,055,994.00
11001 Abatement of Teachers' Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

## Budget Comparison Report

For SACS Extract

11:29:36AM

by Fund

	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
11002 Substitute Teachers	\$82,500.00	\$2,736.00	\$85,236.00	\$84,150.00	\$2,791.00	\$86,941.00
11003 Teacher - Auxiliary	\$15,300.00	\$115,992.00	\$131,292.00	\$15,300.00	\$117,806.51	\$133,106.51
13000 Certificated Supervisors and Administrators Salaries	\$305,708.00	\$0.00	\$305,708.00	\$303,194.00	\$0.00	\$303,194.00
19000 Other Certificated Salaries	\$65,856.00	\$43,237.00	\$109,093.00	\$65,856.00	\$65,927.48	\$131,783.48
Total Certificated Salaries	\$3,383,955.00	\$298,698.00	\$3,682,653.00	\$3,290,220.00	\$420,798.99	\$3,711,018.99
<b>Classified Salaries</b>						
21000 Classified Instructional Salaries	\$159,693.00	\$341,409.00	\$501,102.00	\$159,593.00	\$341,581.32	\$501,174.32
21002 Substitute Instructional Aides	\$12,000.00	\$7,700.00	\$19,700.00	\$12,240.00	\$7,854.00	\$20,094.00
21003 Instructional Aides - Auxiliary	\$2,040.00	\$136,335.00	\$138,375.00	\$2,040.00	\$142,587.52	\$144,627.52
22000 Classified Support Salaries	\$342,011.00	\$145,141.00	\$487,152.00	\$344,601.00	\$146,969.00	\$491,570.00
22002 Substitute Classified Support	\$25,000.00	\$0.00	\$25,000.00	\$25,500.00	\$0.00	\$25,500.00
22003 Classified Support Salaries - Auxiliary	\$10,608.00	\$22,287.00	\$32,895.00	\$10,608.00	\$22,287.00	\$32,895.00
23000 Classified Supervisors' and Administrators' Salaries	\$155,232.00	\$24,098.00	\$179,330.00	\$155,225.00	\$24,095.00	\$179,320.00
24000 Clerical, Technical and Office Staff Salaries	\$134,321.00	\$0.00	\$134,321.00	\$134,566.00	\$0.00	\$134,566.00
24002 Substitute Clerical, Technical & Office Staff	\$5,814.00	\$0.00	\$5,814.00	\$5,814.00	\$0.00	\$5,814.00
29000 Other Classified Salaries	\$0.00	\$55,404.00	\$55,404.00	\$0.00	\$55,392.00	\$55,392.00
Total Classified Salaries	\$846,719.00	\$732,374.00	\$1,579,093.00	\$850,187.00	\$740,765.84	\$1,590,952.84
<b>Employee Benefits</b>						
31010 State Teachers' Retirement System, certificated positions	\$646,334.00	\$346,606.00	\$992,940.00	\$628,433.00	\$369,917.24	\$998,350.24
32020 Public Employees' Retirement System, classified positions	\$229,037.00	\$191,318.00	\$420,355.00	\$229,976.00	\$191,969.92	\$421,945.92
33012 OASDI, Certificated Positions	\$0.00	\$0.00	\$0.00	\$6,166.00	\$0.00	\$6,166.00
33013 Medicare, Certificated Positions	\$49,067.00	\$4,333.00	\$53,400.00	\$47,709.00	\$6,102.18	\$53,811.18
33022 OASDI, classified positions	\$52,495.00	\$43,851.00	\$96,346.00	\$52,711.00	\$44,098.28	\$96,809.28
33023 Medicare, classified positions	\$12,279.00	\$10,254.00	\$22,533.00	\$12,327.00	\$10,312.77	\$22,639.77
34010 Health & Welfare Benefits, certificated positions	\$621,026.00	\$32,229.00	\$653,255.00	\$621,737.00	\$51,732.00	\$673,469.00
34020 Health & Welfare Benefits, classified positions	\$287,095.00	\$93,188.00	\$380,283.00	\$287,095.00	\$93,785.41	\$380,880.41
35010 State Unemployment Insurance, certificated positions	\$1,694.00	\$150.00	\$1,844.00	\$1,645.00	\$210.67	\$1,855.67
35020 State Unemployment Insurance, classified positions	\$423.00	\$352.00	\$775.00	\$425.00	\$353.87	\$778.87
36010 Worker's Compensation Insurance, certificated positions	\$91,773.00	\$8,100.00	\$99,873.00	\$70,704.00	\$9,043.24	\$79,747.24

# Budget Comparison Report

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
36020 Worker's Compensation Insurance, classified positions	\$22,964.00	\$19,182.00	\$42,146.00	\$18,269.00	\$15,304.39	\$33,573.39
37010 OPEB, Allocated, certificated positions	\$10,592.00	\$935.00	\$11,527.00	\$10,298.00	\$1,309.72	\$11,607.72
37020 OPEB, Allocated, classified positions	\$2,648.00	\$2,214.00	\$4,862.00	\$2,660.00	\$2,127.79	\$4,787.79
37510 OPEB, Active Employees, certificated Positions	\$9,518.00	\$493.00	\$10,011.00	\$9,529.00	\$789.78	\$10,318.78
37520 OPEB, Active Employees, classified positions	\$2,667.00	\$1,278.00	\$3,945.00	\$2,667.00	\$1,278.00	\$3,945.00
Total Employee Benefits	\$2,039,612.00	\$754,483.00	\$2,794,095.00	\$2,002,351.00	\$798,335.26	\$2,800,686.26
<b>Books and Supplies</b>						
41000 Approved Textbooks and Core Curricula Materials	\$0.00	\$161,994.00	\$161,994.00	\$0.00	\$161,994.00	\$161,994.00
42000 Books and Other Reference Materials	\$2,000.00	\$20,400.00	\$22,400.00	\$333.93	\$20,400.00	\$20,733.93
43000 Materials and Supplies	\$284,526.00	\$135,705.00	\$420,231.00	\$272,682.88	\$178,983.89	\$451,666.77
44000 Non-Capitalized Equipment	\$41,087.00	\$152,682.00	\$193,769.00	\$32,087.00	\$161,865.59	\$193,952.59
47000 Food	\$1,500.00	\$0.00	\$1,500.00	\$1,500.00	\$0.00	\$1,500.00
Total Books and Supplies	\$329,113.00	\$470,781.00	\$799,894.00	\$306,603.81	\$523,243.48	\$829,847.29
<b>Services, Other Operating Expenses</b>						
52000 Travel and Conferences	\$18,680.00	\$11,000.00	\$29,680.00	\$18,680.00	\$11,000.00	\$29,680.00
53000 Dues and Memberships	\$15,028.00	\$0.00	\$15,028.00	\$16,000.00	\$0.00	\$16,000.00
54500 Other Insurance	\$70,849.00	\$0.00	\$70,849.00	\$70,849.00	\$0.00	\$70,849.00
55000 Operation and Housekeeping Services	\$60,000.00	\$130,000.00	\$190,000.00	\$60,000.00	\$130,000.00	\$190,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$64,500.00	\$2,500.00	\$67,000.00	\$64,500.00	\$2,500.00	\$67,000.00
57103 Transfers of Direct Costs - Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
58000 Professional/Consulting Services and Operating Expenditures	\$633,067.00	\$71,073.00	\$704,140.00	\$770,796.59	\$218,677.18	\$989,473.77
58009 Pension Penalties & Interest	\$600.00	\$0.00	\$600.00	\$600.00	\$0.00	\$600.00
59000 Communications	\$39,000.00	\$0.00	\$39,000.00	\$39,000.00	\$0.00	\$39,000.00
Total Services, Other Operating Expenses	\$901,724.00	\$214,573.00	\$1,116,297.00	\$1,040,425.59	\$362,177.18	\$1,402,602.77
<b>Capital Outlay</b>						
61700 Land Improvements	\$0.00	\$0.00	\$0.00	\$33,607.60	\$0.00	\$33,607.60
62000 Buildings and Improvement of Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$97,608.00	\$97,608.00
64000 Equipment	\$115,416.00	\$202,806.00	\$318,222.00	\$115,416.00	\$202,806.00	\$318,222.00

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
65000 Equipment Replacement	\$0.00	\$500.00	\$500.00	\$0.00	\$500.00	\$500.00
Total Capital Outlay	\$115,416.00	\$203,306.00	\$318,722.00	\$149,023.60	\$300,914.00	\$449,937.60
<b>Other Outgo</b>						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	\$36,375.00	\$0.00	\$36,375.00	\$36,375.00	\$38,923.00	\$75,298.00
74380 Debt Service - Interest	\$0.00	\$47,783.00	\$47,783.00	\$0.00	\$47,783.00	\$47,783.00
74390 Other Debt Service - Principal	\$0.00	\$146,348.00	\$146,348.00	\$0.00	\$146,348.00	\$146,348.00
Total Other Outgo	\$36,375.00	\$194,131.00	\$230,506.00	\$36,375.00	\$233,054.00	\$269,429.00
<b>Direct Support/Indirect Costs</b>						
73100 Transfers of Indirect Costs	(\$27,153.00)	\$27,153.00	\$0.00	(\$47,991.22)	\$47,991.22	\$0.00
73500 Transfers of Indirect Costs - Interfund	(\$24,418.00)	\$0.00	(\$24,418.00)	(\$24,418.00)	\$0.00	(\$24,418.00)
Total Direct Support/Indirect Costs	(\$51,571.00)	\$27,153.00	(\$24,418.00)	(\$72,409.22)	\$47,991.22	(\$24,418.00)
Total Expenditures	\$7,601,343.00	\$2,895,499.00	\$10,496,842.00	\$7,602,776.78	\$3,427,279.97	\$11,030,056.75
Excess (Deficiency) of Revenues	\$510,784.00	(\$757,547.00)	(\$246,763.00)	\$535,987.22	(\$1,047,169.29)	(\$511,182.07)
<b>Other Financing Sources/Uses</b>						
<b>Transfers Out</b>						
76130 To State School Building Fund From All Other Funds of the Dis	\$0.00	\$0.00	\$0.00	\$400,000.00	\$0.00	\$400,000.00
Total Transfers Out	\$0.00	\$0.00	\$0.00	\$400,000.00	\$0.00	\$400,000.00
<b>Contributions</b>						
89800 Contributions from Unrestricted Resources	(\$939,172.00)	\$939,172.00	\$0.00	(\$941,460.95)	\$941,460.95	\$0.00
89900 Contributions from Restricted Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Contributions	(\$939,172.00)	\$939,172.00	\$0.00	(\$941,460.95)	\$941,460.95	\$0.00
Total Other Financing Sources/Uses	(\$939,172.00)	\$939,172.00	\$0.00	(\$1,341,460.95)	\$941,460.95	(\$400,000.00)
Net Increase (Decrease) in Fund	(\$428,388.00)	\$181,625.00	(\$246,763.00)	(\$805,473.73)	(\$105,708.34)	(\$911,182.07)
<b>Beginning Balance</b>						
<b>Assets</b>						

## Budget Comparison Report

For SACS Extract

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	2024 - 2025 Approved Thru 2/25/2025				2024 - 2025 Working Thru 2/25/2025			
	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total	
<b>010 General Fund</b>								
91100 Cash in County Treasury	\$6,583,928.67	\$3,959,025.53	\$10,542,954.20		\$6,583,928.67	\$3,959,025.53	\$10,542,954.20	
91110 Fair Value Adjustment to Cash in County Treasury	(\$187,029.94)	\$0.00	(\$187,029.94)		(\$187,029.94)	\$0.00	(\$187,029.94)	
91300 Revolving Cash Account	\$2,500.00	\$0.00	\$2,500.00		\$2,500.00	\$0.00	\$2,500.00	
92001 Accounts Receivable Clearing	\$12,934.91	\$444,345.86	\$457,280.77		\$12,934.91	\$444,345.86	\$457,280.77	
92009 County Wide Receivable - by COE	\$606.00	\$0.00	\$606.00		\$606.00	\$0.00	\$606.00	
93100 Due From Other Funds	\$11,491.94	\$0.00	\$11,491.94		\$11,491.94	\$0.00	\$11,491.94	
Total Assets	\$6,424,431.58	\$4,403,371.39	\$10,827,802.97		\$6,424,431.58	\$4,403,371.39	\$10,827,802.97	
<b>Liabilities</b>								
95009 County Wide Liabilities - by COE	\$18,821.00	\$0.00	\$18,821.00		\$18,821.00	\$0.00	\$18,821.00	
95010 Accounts Payable Clearing	\$38,477.94	\$114,538.45	\$153,016.39		\$38,477.94	\$114,538.45	\$153,016.39	
95013 Deferred Wages Payable	\$30,185.62	\$0.00	\$30,185.62		\$30,185.62	\$0.00	\$30,185.62	
95014 CSESAP Wages Payable	\$22,440.00	\$0.00	\$22,440.00		\$22,440.00	\$0.00	\$22,440.00	
95025 State Unemployment Insurance Payable	\$701.29	\$0.00	\$701.29		\$701.29	\$0.00	\$701.29	
95030 Use Tax Payable	\$129.03	\$0.00	\$129.03		\$129.03	\$0.00	\$129.03	
95050 Other Current Liabilities	\$1,296.55	\$0.00	\$1,296.55		\$1,296.55	\$0.00	\$1,296.55	
95051 Outlawed Employee Refunds & Voluntary Deductions	\$22.00	\$0.00	\$22.00		\$22.00	\$0.00	\$22.00	
96100 Due to Other Funds	\$237.15	\$1,578.87	\$1,816.02		\$237.15	\$1,578.87	\$1,816.02	
96500 Unearned Revenue	\$0.00	\$111,199.50	\$111,199.50		\$0.00	\$111,199.50	\$111,199.50	
Total Liabilities	\$112,310.58	\$227,316.82	\$339,627.40		\$112,310.58	\$227,316.82	\$339,627.40	
Total Beginning Balance	\$6,312,121.00	\$4,176,054.57	\$10,488,175.57		\$6,312,121.00	\$4,176,054.57	\$10,488,175.57	
Adjusted Beginning Balance	\$6,312,121.00	\$4,176,054.57	\$10,488,175.57		\$6,312,121.00	\$4,176,054.57	\$10,488,175.57	
<b>Ending Balance</b>								
<b>Assets</b>								
91100 Cash in County Treasury	\$5,883,733.00	\$4,357,679.57	\$10,241,412.57		\$5,506,647.27	\$4,070,346.23	\$9,576,993.50	
Total Assets	\$5,883,733.00	\$4,357,679.57	\$10,241,412.57		\$5,506,647.27	\$4,070,346.23	\$9,576,993.50	
Total Ending Balance	\$5,883,733.00	\$4,357,679.57	\$10,241,412.57		\$5,506,647.27	\$4,070,346.23	\$9,576,993.50	
<b>Components of Ending Fund Balance</b>								

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>010 General Fund</b>						
<u>Fund Balance, Nonspendable</u>						
97200 Reserve for Encumbrances	\$117,377.98	\$34,398.13	\$151,776.11	\$117,377.98	\$34,398.13	\$151,776.11
Total Fund Balance, Nonspendable	\$117,377.98	\$34,398.13	\$151,776.11	\$117,377.98	\$34,398.13	\$151,776.11
<u>Fund Balance, Unassigned</u>						
97900 Undesignated/Unappropriated	(\$697,811.78)	\$178,773.95	(\$519,037.83)	(\$1,074,897.51)	(\$108,559.39)	(\$1,183,456.90)
97910 Beginning Fund Balance	\$6,312,121.00	\$4,176,054.57	\$10,488,175.57	\$6,312,121.00	\$4,176,054.57	\$10,488,175.57
Total Fund Balance, Unassigned	\$5,614,309.22	\$4,354,828.52	\$9,969,137.74	\$5,237,223.49	\$4,067,495.18	\$9,304,718.67
<u>Budgetary and Other Accounts</u>						
98100 Estimated Revenue	(\$7,176,237.00)	(\$3,274,134.68)	(\$10,450,371.68)	(\$7,176,237.00)	(\$3,274,134.68)	(\$10,450,371.68)
98200 Appropriations	\$7,445,660.78	\$3,276,985.73	\$10,722,646.51	\$7,445,660.78	\$3,276,985.73	\$10,722,646.51
98300 Encumbrances	(\$117,377.98)	(\$34,398.13)	(\$151,776.11)	(\$117,377.98)	(\$34,398.13)	(\$151,776.11)
Total Budgetary and Other Accounts	\$152,045.80	(\$31,547.08)	\$120,498.72	\$152,045.80	(\$31,547.08)	\$120,498.72
Total Components of Ending Fund Balance	\$5,883,733.00	\$4,357,679.57	\$10,241,412.57	\$5,506,647.27	\$4,070,346.23	\$9,576,993.50

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>080 Student Activity Special Revenue Fund</b>						
Beginning Balance						
Assets						
91200 Cash in Bank(s)	\$0.00	\$59,170.02	\$59,170.02	\$0.00	\$59,170.02	\$59,170.02
Total Assets	\$0.00	\$59,170.02	\$59,170.02	\$0.00	\$59,170.02	\$59,170.02
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$626.05	\$626.05	\$0.00	\$626.05	\$626.05
Total Liabilities	\$0.00	\$626.05	\$626.05	\$0.00	\$626.05	\$626.05
Total Beginning Balance	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Adjusted Beginning Balance	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Total Assets	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Total Ending Balance	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Total Fund Balance, Unassigned	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97
Total Components of Ending Fund Balance	\$0.00	\$58,543.97	\$58,543.97	\$0.00	\$58,543.97	\$58,543.97



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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
Revenues						
Federal Revenues						
82200 Child Nutrition Programs	\$0.00	\$495,000.00	\$495,000.00	\$0.00	\$495,000.00	\$495,000.00
Total Federal Revenues	\$0.00	\$495,000.00	\$495,000.00	\$0.00	\$495,000.00	\$495,000.00
Other State Revenues						
85200 Child Nutrition	\$0.00	\$120,000.00	\$120,000.00	\$0.00	\$120,000.00	\$120,000.00
Total Other State Revenues	\$0.00	\$120,000.00	\$120,000.00	\$0.00	\$120,000.00	\$120,000.00
Other Local Revenues						
86340 Food Service Sales	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00
86600 Interest	\$0.00	\$180,000.00	\$180,000.00	\$0.00	\$180,000.00	\$180,000.00
86990 All Other Local Revenue	\$0.00	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$15,000.00
Total Other Local Revenues	\$0.00	\$197,000.00	\$197,000.00	\$0.00	\$197,000.00	\$197,000.00
Total Revenues	\$0.00	\$812,000.00	\$812,000.00	\$0.00	\$812,000.00	\$812,000.00
Expenditures						
Classified Salaries						
22000 Classified Support Salaries	\$0.00	\$123,597.00	\$123,597.00	\$0.00	\$125,886.00	\$125,886.00
22002 Substitute Classified Support	\$0.00	\$6,600.00	\$6,600.00	\$0.00	\$17,340.00	\$17,340.00
22003 Classified Support Salaries - Auxiliary	\$0.00	\$1,734.00	\$1,734.00	\$0.00	\$3,060.00	\$3,060.00
23000 Classified Supervisors' and Administrators' Salaries	\$0.00	\$56,053.00	\$56,053.00	\$0.00	\$56,053.00	\$56,053.00
Total Classified Salaries	\$0.00	\$187,984.00	\$187,984.00	\$0.00	\$202,339.00	\$202,339.00
Employee Benefits						
32020 Public Employees' Retirement System, classified positions	\$0.00	\$50,850.00	\$50,850.00	\$0.00	\$54,733.00	\$54,733.00
33022 OASDI, classified positions	\$0.00	\$11,655.00	\$11,655.00	\$0.00	\$12,545.00	\$12,545.00
33023 Medicare, classified positions	\$0.00	\$2,726.00	\$2,726.00	\$0.00	\$2,934.00	\$2,934.00
34020 Health & Welfare Benefits, classified positions	\$0.00	\$25,410.00	\$25,410.00	\$0.00	\$25,410.00	\$25,410.00

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
35020 State Unemployment Insurance, classified positions	\$0.00	\$94.00	\$94.00	\$0.00	\$101.00	\$101.00
36020 Worker's Compensation Insurance, classified positions	\$0.00	\$5,098.00	\$5,098.00	\$0.00	\$4,348.00	\$4,348.00
37020 OPEB, Allocated, classified positions	\$0.00	\$588.00	\$588.00	\$0.00	\$633.00	\$633.00
37520 OPEB, Active Employees, classified positions	\$0.00	\$303.00	\$303.00	\$0.00	\$303.00	\$303.00
Total Employee Benefits	\$0.00	\$96,724.00	\$96,724.00	\$0.00	\$101,007.00	\$101,007.00
<b>Books and Supplies</b>						
43000 Materials and Supplies	\$0.00	\$30,000.00	\$30,000.00	\$0.00	\$30,000.00	\$30,000.00
44000 Non-Capitalized Equipment	\$0.00	\$35,000.00	\$35,000.00	\$0.00	\$35,000.00	\$35,000.00
47000 Food	\$0.00	\$240,000.00	\$240,000.00	\$0.00	\$240,000.00	\$240,000.00
Total Books and Supplies	\$0.00	\$305,000.00	\$305,000.00	\$0.00	\$305,000.00	\$305,000.00
<b>Services, Other Operating Expenses</b>						
52000 Travel and Conferences	\$0.00	\$200.00	\$200.00	\$0.00	\$200.00	\$200.00
53000 Dues and Memberships	\$0.00	\$400.00	\$400.00	\$0.00	\$400.00	\$400.00
55000 Operation and Housekeeping Services	\$0.00	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00	\$20,000.00
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$72,000.00	\$72,000.00	\$0.00	\$72,000.00	\$72,000.00
Total Services, Other Operating Expenses	\$0.00	\$92,600.00	\$92,600.00	\$0.00	\$92,600.00	\$92,600.00
<b>Capital Outlay</b>						
64000 Equipment	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
Total Capital Outlay	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
<b>Direct Support/Indirect Costs</b>						
73500 Transfers of Indirect Costs - Interfund	\$0.00	\$24,418.00	\$24,418.00	\$0.00	\$24,418.00	\$24,418.00
Total Direct Support/Indirect Costs	\$0.00	\$24,418.00	\$24,418.00	\$0.00	\$24,418.00	\$24,418.00
Total Expenditures	\$0.00	\$716,726.00	\$716,726.00	\$0.00	\$735,364.00	\$735,364.00
Excess (Deficiency) of Revenues	\$0.00	\$95,274.00	\$95,274.00	\$0.00	\$76,636.00	\$76,636.00
Net Increase (Decrease) in Fund	\$0.00	\$95,274.00	\$95,274.00	\$0.00	\$76,636.00	\$76,636.00
<b>Beginning Balance</b>						

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
Assets						
91100 Cash in County Treasury	\$11,352.54	\$719,740.17	\$731,092.71	\$11,352.54	\$719,740.17	\$731,092.71
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$12,969.44)	(\$12,969.44)	\$0.00	(\$12,969.44)	(\$12,969.44)
91300 Revolving Cash Account	\$0.00	\$300.00	\$300.00	\$0.00	\$300.00	\$300.00
92001 Accounts Receivable Clearing	\$0.00	\$85,789.21	\$85,789.21	\$0.00	\$85,789.21	\$85,789.21
93100 Due From Other Funds	\$237.15	\$1,578.87	\$1,816.02	\$237.15	\$1,578.87	\$1,816.02
93200 Stores	\$0.00	\$10,601.37	\$10,601.37	\$0.00	\$10,601.37	\$10,601.37
Total Assets	\$11,589.69	\$805,040.18	\$816,629.87	\$11,589.69	\$805,040.18	\$816,629.87
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$154.38	\$154.38	\$0.00	\$154.38	\$154.38
96100 Due to Other Funds	\$11,491.94	\$0.00	\$11,491.94	\$11,491.94	\$0.00	\$11,491.94
Total Liabilities	\$11,491.94	\$154.38	\$11,646.32	\$11,491.94	\$154.38	\$11,646.32
Total Beginning Balance	\$97.75	\$804,885.80	\$804,983.55	\$97.75	\$804,885.80	\$804,983.55
Adjusted Beginning Balance	\$97.75	\$804,885.80	\$804,983.55	\$97.75	\$804,885.80	\$804,983.55
Ending Balance						
Assets						
91100 Cash in County Treasury	\$97.75	\$900,159.80	\$900,257.55	\$97.75	\$881,521.80	\$881,619.55
Total Assets	\$97.75	\$900,159.80	\$900,257.55	\$97.75	\$881,521.80	\$881,619.55
Total Ending Balance	\$97.75	\$900,159.80	\$900,257.55	\$97.75	\$881,521.80	\$881,619.55
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$145,671.14	\$145,671.14	\$0.00	\$145,671.14	\$145,671.14
Total Fund Balance, Nonspendable	\$0.00	\$145,671.14	\$145,671.14	\$0.00	\$145,671.14	\$145,671.14
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$174,709.00	\$174,709.00	\$0.00	\$156,071.00	\$156,071.00
97910 Beginning Fund Balance	\$97.75	\$804,885.80	\$804,983.55	\$97.75	\$804,885.80	\$804,983.55

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>130 Cafeteria Special Revenue Fund</b>						
Total Fund Balance, Unassigned	\$97.75	\$979,594.80	\$979,692.55	\$97.75	\$960,956.80	\$961,054.55
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	\$0.00	(\$812,000.00)	(\$812,000.00)	\$0.00	(\$812,000.00)	(\$812,000.00)
98200 Appropriations	\$0.00	\$732,565.00	\$732,565.00	\$0.00	\$732,565.00	\$732,565.00
98300 Encumbrances	\$0.00	(\$145,671.14)	(\$145,671.14)	\$0.00	(\$145,671.14)	(\$145,671.14)
Total Budgetary and Other Accounts	\$0.00	(\$225,106.14)	(\$225,106.14)	\$0.00	(\$225,106.14)	(\$225,106.14)
Total Components of Ending Fund Balance	\$97.75	\$900,159.80	\$900,257.55	\$97.75	\$881,521.80	\$881,619.55

**Budget Comparison Report**

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>140 Deferred Maintenance Fund</b>						
Revenues						
Other Local Revenues						
86600 Interest	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Total Other Local Revenues	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Total Revenues	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Excess (Deficiency) of Revenues	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Net Increase (Decrease) in Fund	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$44,443.01	\$0.00	\$44,443.01	\$44,443.01	\$0.00	\$44,443.01
91110 Fair Value Adjustment to Cash in County Treasury	(\$788.41)	\$0.00	(\$788.41)	(\$788.41)	\$0.00	(\$788.41)
Total Assets	\$43,654.60	\$0.00	\$43,654.60	\$43,654.60	\$0.00	\$43,654.60
Total Beginning Balance	\$43,654.60	\$0.00	\$43,654.60	\$43,654.60	\$0.00	\$43,654.60
Adjusted Beginning Balance	\$43,654.60	\$0.00	\$43,654.60	\$43,654.60	\$0.00	\$43,654.60
Ending Balance						
Assets						
91100 Cash in County Treasury	\$44,654.60	\$0.00	\$44,654.60	\$44,654.60	\$0.00	\$44,654.60
Total Assets	\$44,654.60	\$0.00	\$44,654.60	\$44,654.60	\$0.00	\$44,654.60
Total Ending Balance	\$44,654.60	\$0.00	\$44,654.60	\$44,654.60	\$0.00	\$44,654.60
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>140 Deferred Maintenance Fund</b>						
97900 Undesignated/Unappropriated	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
97910 Beginning Fund Balance	\$43,654.60	\$0.00	\$43,654.60	\$43,654.60	\$0.00	\$43,654.60
Total Fund Balance, Unassigned	\$45,654.60	\$0.00	\$45,654.60	\$45,654.60	\$0.00	\$45,654.60
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	(\$1,000.00)	\$0.00	(\$1,000.00)	(\$1,000.00)	\$0.00	(\$1,000.00)
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	(\$1,000.00)	\$0.00	(\$1,000.00)	(\$1,000.00)	\$0.00	(\$1,000.00)
Total Components of Ending Fund Balance	\$44,654.60	\$0.00	\$44,654.60	\$44,654.60	\$0.00	\$44,654.60

**Budget Comparison Report**

For SACS Extract

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>210 Building Fund</b>						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$15.00	\$15.00	\$0.00	\$15.00	\$15.00
Total Other Local Revenues	\$0.00	\$15.00	\$15.00	\$0.00	\$15.00	\$15.00
Total Revenues	\$0.00	\$15.00	\$15.00	\$0.00	\$15.00	\$15.00
Excess (Deficiency) of Revenues	\$0.00	\$15.00	\$15.00	\$0.00	\$15.00	\$15.00
Net Increase (Decrease) in Fund	\$0.00	\$15.00	\$15.00	\$0.00	\$15.00	\$15.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$624.27	\$624.27	\$0.00	\$624.27	\$624.27
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$11.07)	(\$11.07)	\$0.00	(\$11.07)	(\$11.07)
Total Assets	\$0.00	\$613.20	\$613.20	\$0.00	\$613.20	\$613.20
Total Beginning Balance	\$0.00	\$613.20	\$613.20	\$0.00	\$613.20	\$613.20
Adjusted Beginning Balance	\$0.00	\$613.20	\$613.20	\$0.00	\$613.20	\$613.20
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$628.20	\$628.20	\$0.00	\$628.20	\$628.20
Total Assets	\$0.00	\$628.20	\$628.20	\$0.00	\$628.20	\$628.20
Total Ending Balance	\$0.00	\$628.20	\$628.20	\$0.00	\$628.20	\$628.20
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$30.00	\$30.00	\$0.00	\$30.00	\$30.00
97910 Beginning Fund Balance	\$0.00	\$613.20	\$613.20	\$0.00	\$613.20	\$613.20
Total Fund Balance, Unassigned	\$0.00	\$643.20	\$643.20	\$0.00	\$643.20	\$643.20

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210 Building Fund	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$15.00)	(\$15.00)	\$0.00	(\$15.00)	(\$15.00)
Total Budgetary and Other Accounts	\$0.00	(\$15.00)	(\$15.00)	\$0.00	(\$15.00)	(\$15.00)
Total Components of Ending Fund Balance	\$0.00	\$628.20	\$628.20	\$0.00	\$628.20	\$628.20



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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>251 Developer Fees Fund</b>						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00
Total Other Local Revenues	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00
Total Revenues	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00
Excess (Deficiency) of Revenues	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00
Net Increase (Decrease) in Fund	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$33,672.15	\$33,672.15	\$0.00	\$33,672.15	\$33,672.15
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$597.34)	(\$597.34)	\$0.00	(\$597.34)	(\$597.34)
Total Assets	\$0.00	\$33,074.81	\$33,074.81	\$0.00	\$33,074.81	\$33,074.81
Total Beginning Balance	\$0.00	\$33,074.81	\$33,074.81	\$0.00	\$33,074.81	\$33,074.81
Adjusted Beginning Balance	\$0.00	\$33,074.81	\$33,074.81	\$0.00	\$33,074.81	\$33,074.81
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$34,074.81	\$34,074.81	\$0.00	\$34,074.81	\$34,074.81
Total Assets	\$0.00	\$34,074.81	\$34,074.81	\$0.00	\$34,074.81	\$34,074.81
Total Ending Balance	\$0.00	\$34,074.81	\$34,074.81	\$0.00	\$34,074.81	\$34,074.81
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00
97910 Beginning Fund Balance	\$0.00	\$33,074.81	\$33,074.81	\$0.00	\$33,074.81	\$33,074.81
Total Fund Balance, Unassigned	\$0.00	\$35,074.81	\$35,074.81	\$0.00	\$35,074.81	\$35,074.81

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025			Total
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
<b>251 Developer Fees Fund</b>							
Budgetary and Other Accounts							
98100 Estimated Revenue	\$0.00	(\$1,000.00)	(\$1,000.00)	\$0.00	(\$1,000.00)	(\$1,000.00)	(\$1,000.00)
Total Budgetary and Other Accounts	\$0.00	(\$1,000.00)	(\$1,000.00)	\$0.00	(\$1,000.00)	(\$1,000.00)	(\$1,000.00)
Total Components of Ending Fund Balance	\$0.00	\$34,074.81	\$34,074.81	\$0.00	\$34,074.81	\$34,074.81	\$34,074.81

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>350 County School Facilities Fund - New Construction</b>						
<b>Revenues</b>						
Other Local Revenues						
86600 Interest	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$1.00
Total Other Local Revenues	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$1.00
Total Revenues	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$1.00
Excess (Deficiency) of Revenues	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$1.00
Net Increase (Decrease) in Fund	\$0.00	\$1.00	\$1.00	\$0.00	\$1.00	\$1.00
<b>Beginning Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$11.71	\$11.71	\$0.00	\$11.71	\$11.71
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$0.21)	(\$0.21)	\$0.00	(\$0.21)	(\$0.21)
Total Assets	\$0.00	\$11.50	\$11.50	\$0.00	\$11.50	\$11.50
Total Beginning Balance	\$0.00	\$11.50	\$11.50	\$0.00	\$11.50	\$11.50
Adjusted Beginning Balance	\$0.00	\$11.50	\$11.50	\$0.00	\$11.50	\$11.50
<b>Ending Balance</b>						
<b>Liabilities</b>						
91100 Cash in County Treasury	\$0.00	\$12.50	\$12.50	\$0.00	\$12.50	\$12.50
Total Liabilities	\$0.00	\$12.50	\$12.50	\$0.00	\$12.50	\$12.50
Total Ending Balance	\$0.00	\$12.50	\$12.50	\$0.00	\$12.50	\$12.50
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Unassigned</b>						
97900 Undesignated/Unappropriated	\$0.00	\$2.00	\$2.00	\$0.00	\$2.00	\$2.00
97910 Beginning Fund Balance	\$0.00	\$11.50	\$11.50	\$0.00	\$11.50	\$11.50
Total Fund Balance, Unassigned	\$0.00	\$13.50	\$13.50	\$0.00	\$13.50	\$13.50

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>350 County School Facilities Fund - New Construction</b>						
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	\$0.00	(\$1.00)	(\$1.00)	\$0.00	(\$1.00)	(\$1.00)
Total Budgetary and Other Accounts	\$0.00	(\$1.00)	(\$1.00)	\$0.00	(\$1.00)	(\$1.00)
Total Components of Ending Fund Balance	\$0.00	\$12.50	\$12.50	\$0.00	\$12.50	\$12.50

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>351 County School Facilities Fund - Modernization</b>						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Total Other Local Revenues	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Total Revenues	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Excess (Deficiency) of Revenues	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Net Increase (Decrease) in Fund	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$146,492.14	\$146,492.14	\$0.00	\$146,492.14	\$146,492.14
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$2,598.74)	(\$2,598.74)	\$0.00	(\$2,598.74)	(\$2,598.74)
Total Assets	\$0.00	\$143,893.40	\$143,893.40	\$0.00	\$143,893.40	\$143,893.40
Total Beginning Balance	\$0.00	\$143,893.40	\$143,893.40	\$0.00	\$143,893.40	\$143,893.40
Adjusted Beginning Balance	\$0.00	\$143,893.40	\$143,893.40	\$0.00	\$143,893.40	\$143,893.40
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$147,893.40	\$147,893.40	\$0.00	\$147,893.40	\$147,893.40
Total Assets	\$0.00	\$147,893.40	\$147,893.40	\$0.00	\$147,893.40	\$147,893.40
Total Ending Balance	\$0.00	\$147,893.40	\$147,893.40	\$0.00	\$147,893.40	\$147,893.40
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$8,000.00	\$8,000.00	\$0.00	\$8,000.00	\$8,000.00
97910 Beginning Fund Balance	\$0.00	\$143,893.40	\$143,893.40	\$0.00	\$143,893.40	\$143,893.40
Total Fund Balance, Unassigned	\$0.00	\$151,893.40	\$151,893.40	\$0.00	\$151,893.40	\$151,893.40

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351 County School Facilities Fund - Modernization	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$4,000.00)	(\$4,000.00)	\$0.00	(\$4,000.00)	(\$4,000.00)
Total Budgetary and Other Accounts	\$0.00	(\$4,000.00)	(\$4,000.00)	\$0.00	(\$4,000.00)	(\$4,000.00)
Total Components of Ending Fund Balance	\$0.00	\$147,893.40	\$147,893.40	\$0.00	\$147,893.40	\$147,893.40

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For SACS Extract

by Fund

	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>356 County School Facilities Fund - Full- Day Kinder Facilities Program</b>						
<b>Revenues</b>						
Other Local Revenues						
86600 Interest	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
Total Other Local Revenues	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
Total Revenues	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
<b>Expenditures</b>						
Capital Outlay						
62000 Buildings and Improvement of Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$612,929.00	\$612,929.00
Total Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$612,929.00	\$612,929.00
Total Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$612,929.00	\$612,929.00
Excess (Deficiency) of Revenues	\$0.00	\$10,000.00	\$10,000.00	\$0.00	(\$602,929.00)	(\$602,929.00)
<b>Other Financing Sources/Uses</b>						
Transfers In						
89130 To State School Building Fund, From All Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$400,000.00	\$400,000.00
Total Transfers In	\$0.00	\$0.00	\$0.00	\$0.00	\$400,000.00	\$400,000.00
Total Other Financing Sources/Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$400,000.00	\$400,000.00
Net Increase (Decrease) in Fund	\$0.00	\$10,000.00	\$10,000.00	\$0.00	(\$202,929.00)	(\$202,929.00)
<b>Beginning Balance</b>						
Assets						
91100 Cash in County Treasury	\$0.00	\$401,888.97	\$401,888.97	\$0.00	\$401,888.97	\$401,888.97
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$7,129.43)	(\$7,129.43)	\$0.00	(\$7,129.43)	(\$7,129.43)
Total Assets	\$0.00	\$394,759.54	\$394,759.54	\$0.00	\$394,759.54	\$394,759.54
Total Beginning Balance	\$0.00	\$394,759.54	\$394,759.54	\$0.00	\$394,759.54	\$394,759.54
Audit Adjustments and Restatements						

**Budget Comparison Report**  
by Fund

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>356 County School Facilities Fund - Full- Day Kinder Facilities Program</b>						
<b>Auditor Adjustments</b>						
97930 Audit Adjustments	\$0.00	(\$187,718.29)	(\$187,718.29)	\$0.00	(\$187,718.29)	(\$187,718.29)
Total Auditor Adjustments	\$0.00	(\$187,718.29)	(\$187,718.29)	\$0.00	(\$187,718.29)	(\$187,718.29)
Total Audit Adjustments and Restatements	\$0.00	(\$187,718.29)	(\$187,718.29)	\$0.00	(\$187,718.29)	(\$187,718.29)
Adjusted Beginning Balance	\$0.00	\$207,041.25	\$207,041.25	\$0.00	\$207,041.25	\$207,041.25
<b>Ending Balance</b>						
<b>Assets</b>						
91100 Cash in County Treasury	\$0.00	\$217,041.25	\$217,041.25	\$0.00	\$4,112.25	\$4,112.25
Total Assets	\$0.00	\$217,041.25	\$217,041.25	\$0.00	\$4,112.25	\$4,112.25
Total Ending Balance	\$0.00	\$217,041.25	\$217,041.25	\$0.00	\$4,112.25	\$4,112.25
<b>Components of Ending Fund Balance</b>						
<b>Fund Balance, Nonspendable</b>						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Fund Balance, Unassigned</b>						
97900 Undesignated/Unappropriated	\$0.00	\$20,000.00	\$20,000.00	\$0.00	(\$192,929.00)	(\$192,929.00)
97910 Beginning Fund Balance	\$0.00	\$394,759.54	\$394,759.54	\$0.00	\$394,759.54	\$394,759.54
97930 Audit Adjustments	\$0.00	(\$187,718.29)	(\$187,718.29)	\$0.00	(\$187,718.29)	(\$187,718.29)
Total Fund Balance, Unassigned	\$0.00	\$227,041.25	\$227,041.25	\$0.00	\$14,112.25	\$14,112.25
<b>Budgetary and Other Accounts</b>						
98100 Estimated Revenue	\$0.00	(\$10,000.00)	(\$10,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$10,000.00)	(\$10,000.00)	\$0.00	(\$10,000.00)	(\$10,000.00)
Total Components of Ending Fund Balance	\$0.00	\$217,041.25	\$217,041.25	\$0.00	\$4,112.25	\$4,112.25



## Budget Comparison Report

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For SACS Extract

by Fund

	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>510 Bond Interest &amp; Redemption Fund - #1</b>						
Revenues						
Other Local Revenues						
86110 Voted Indebtedness Levies, Secured Roll	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Total Other Local Revenues	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Total Revenues	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Expenditures						
Other Outgo						
74330 Bond Redemptions	\$0.00	\$70,000.00	\$70,000.00	\$0.00	\$70,000.00	\$70,000.00
74340 Bond Interest and Other Service Charges	\$0.00	\$100,650.00	\$100,650.00	\$0.00	\$100,650.00	\$100,650.00
Total Other Outgo	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Total Expenditures	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Excess (Deficiency) of Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$455,731.07	\$455,731.07	\$0.00	\$455,731.07	\$455,731.07
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	(\$8,084.58)	(\$8,084.58)	\$0.00	(\$8,084.58)	(\$8,084.58)
Total Assets	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Total Beginning Balance	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Adjusted Beginning Balance	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Total Assets	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49

**Budget Comparison Report**  
by Fund

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	2024 - 2025 Approved Thru 2/25/2025			2024 - 2025 Working Thru 2/25/2025		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>510 Bond Interest &amp; Redemption Fund - #1</b>						
Total Ending Balance	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97910 Beginning Fund Balance	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Total Fund Balance, Unassigned	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$170,650.00)	(\$170,650.00)	\$0.00	(\$170,650.00)	(\$170,650.00)
98200 Appropriations	\$0.00	\$170,650.00	\$170,650.00	\$0.00	\$170,650.00	\$170,650.00
Total Budgetary and Other Accounts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$447,646.49	\$447,646.49	\$0.00	\$447,646.49	\$447,646.49



# **CRITERIA AND STANDARDS**

March 3<sup>rd</sup>, 2025

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

### 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

#### Estimated Funded ADA

Fiscal Year		First Interim	Second Interim	Percent Change	Status
		Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2024-25)	District Regular	489.88	489.88		
	Charter School	0.00	0.00		
	<b>Total ADA</b>	<b>489.88</b>	<b>489.88</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2025-26)	District Regular	469.23	470.04		
	Charter School				
	<b>Total ADA</b>	<b>469.23</b>	<b>470.04</b>	<b>.2%</b>	<b>Met</b>
2nd Subsequent Year (2026-27)	District Regular	455.65	457.29		
	Charter School				
	<b>Total ADA</b>	<b>455.65</b>	<b>457.29</b>	<b>.4%</b>	<b>Met</b>

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CALPADS/Projected		
Current Year (2024-25)				
District Regular	485.00	485.00		
Charter School				
<b>Total Enrollment</b>	<b>485.00</b>	<b>485.00</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2025-26)				
District Regular	480.00	475.00		
Charter School				
<b>Total Enrollment</b>	<b>480.00</b>	<b>475.00</b>	<b>(1.0%)</b>	<b>Met</b>
2nd Subsequent Year (2026-27)				
District Regular	475.00	465.00		
Charter School				
<b>Total Enrollment</b>	<b>475.00</b>	<b>465.00</b>	<b>(2.1%)</b>	<b>Not Met</b>

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

For 2026-27 based on most current attendance software data, district is projecting lower enrollment than what was projected at 1st interim.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	493	536	
Charter School			
<b>Total ADA/Enrollment</b>	<b>493</b>	<b>536</b>	<b>92.0%</b>
Second Prior Year (2022-23)			
District Regular	485	519	
Charter School			
<b>Total ADA/Enrollment</b>	<b>485</b>	<b>519</b>	<b>93.4%</b>
First Prior Year (2023-24)			
District Regular	469	501	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>469</b>	<b>501</b>	<b>93.6%</b>
Historical Average Ratio:			93.0%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			93.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2024-25)				
District Regular	456	485		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>456</b>	<b>485</b>	<b>94.0%</b>	<b>Not Met</b>
1st Subsequent Year (2025-26)				
District Regular	447	475		
Charter School				
<b>Total ADA/Enrollment</b>	<b>447</b>	<b>475</b>	<b>94.1%</b>	<b>Not Met</b>
2nd Subsequent Year (2026-27)				
District Regular	438	465		
Charter School				
<b>Total ADA/Enrollment</b>	<b>438</b>	<b>465</b>	<b>94.2%</b>	<b>Not Met</b>

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Enrollment for all years came in lower than projected at 1st interim.



4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2024-25)	7,785,953.00	7,803,117.00	.2%	Met
1st Subsequent Year (2025-26)	7,707,075.00	7,719,710.00	.2%	Met
2nd Subsequent Year (2026-27)	7,741,286.00	7,818,804.00	1.0%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2021-22)	4,217,682.16	4,987,673.20	84.6%
Second Prior Year (2022-23)	5,014,898.33	5,977,155.64	83.9%
First Prior Year (2023-24)	6,001,261.53	7,205,866.98	83.3%
	Historical Average Ratio:		83.9%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	4%	4%	4%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.9% to 87.9%	79.9% to 87.9%	79.9% to 87.9%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	(Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2024-25)	6,142,758.00	7,602,776.78	80.8%	Met
1st Subsequent Year (2025-26)	6,511,555.00	7,864,968.00	82.8%	Met
2nd Subsequent Year (2026-27)	6,790,642.00	8,185,467.00	83.0%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 6A)	Projected Year Totals (Fund 01) (Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2024-25)	531,277.09	540,552.09	1.7%	No
1st Subsequent Year (2025-26)	469,652.00	478,927.00	2.0%	No
2nd Subsequent Year (2026-27)	469,652.00	478,927.00	2.0%	No

Explanation:  
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2024-25)	1,878,191.59	1,920,255.59	2.2%	No
1st Subsequent Year (2025-26)	1,707,013.00	1,749,090.00	2.5%	No
2nd Subsequent Year (2026-27)	1,705,785.00	1,747,947.00	2.5%	No

Explanation:  
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2024-25)	254,950.00	254,950.00	0.0%	No
1st Subsequent Year (2025-26)	254,950.00	254,950.00	0.0%	No
2nd Subsequent Year (2026-27)	254,950.00	254,950.00	0.0%	No

Explanation:  
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2024-25)	862,743.19	829,847.29	-3.8%	No
1st Subsequent Year (2025-26)	747,615.00	717,684.00	-4.0%	No
2nd Subsequent Year (2026-27)	594,709.00	562,771.00	-5.4%	Yes

Explanation:  
(required if Yes)

District updated expenses to reflect current and projected spending patterns.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2024-25)	1,207,568.32	1,402,602.77	16.2%	Yes
1st Subsequent Year (2025-26)	1,237,680.00	1,390,452.00	12.3%	Yes
2nd Subsequent Year (2026-27)	1,247,603.00	1,394,236.00	11.8%	Yes

Explanation:  
(required if Yes)

District updated expenses to reflect current and projected spending patterns.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2024-25)	2,664,418.68	2,715,757.68	1.9%	Met
1st Subsequent Year (2025-26)	2,431,615.00	2,482,967.00	2.1%	Met
2nd Subsequent Year (2026-27)	2,430,387.00	2,481,824.00	2.1%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2024-25)	2,070,311.51	2,232,450.06	7.8%	Not Met
1st Subsequent Year (2025-26)	1,985,295.00	2,108,136.00	6.2%	Not Met
2nd Subsequent Year (2026-27)	1,842,312.00	1,957,007.00	6.2%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
Federal Revenue  
(linked from 6A  
if NOT met)

**Explanation:**  
Other State Revenue  
(linked from 6A  
if NOT met)

**Explanation:**  
Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6A  
if NOT met)

District updated expenses to reflect current and projected spending patterns.

**Explanation:**  
Services and Other Exps  
(linked from 6A  
if NOT met)

District updated expenses to reflect current and projected spending patterns.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Second Interim Contribution	
	Projected Year Totals	
	(Fund 01, Resource 8150,	
Required Minimum	Objects 8900-8999)	Status
Contribution		
1. OMMA/RMA Contribution	306,202.95	Met
2. First Interim Contribution (information only)	348,277.00	
(Form 01CSI, First Interim, Criterion 7, Line 1)		

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	48.2%	43.6%	33.6%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>16.1%</b>	<b>14.5%</b>	<b>11.2%</b>

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			
	Net Change in	Total Unrestricted	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Unrestricted Fund Balance	Expenditures		
	(Form 011, Section E)	and Other Financing Uses (Form 011, Objects 1000- 7999)		
	(Form MYPI, Line C)	(Form MYPI, Line B11)		
Current Year (2024-25)	(805,473.73)	8,002,776.78	10.1%	Met
1st Subsequent Year (2025-26)	(783,180.00)	7,864,968.00	10.0%	Met
2nd Subsequent Year (2026-27)	(1,031,259.00)	8,185,467.00	12.6%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:  
(required if NOT met)

District will work closely with the school board to monitor the deficit spending

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance		
General Fund		
Projected Year Totals		
Fiscal Year	(Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2024-25)	9,576,993.50	Met
1st Subsequent Year (2025-26)	8,954,996.67	Met
2nd Subsequent Year (2026-27)	8,258,803.84	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance		
General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2024-25)	9,532,919.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA
5% or \$87,000 (greater of)	0	to 300
4% or \$87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4, Subsequent Years, Form MYPI, Line F2, if available.)	456	447	438
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	11,430,056.75	10,824,673.83	10,996,820.83
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	11,430,056.75	10,824,673.83	10,996,820.83

4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent  
(Line B3 times Line B4)
6. Reserve Standard - by Amount  
(\$87,000 for districts with 0 to 1,000 ADA, else 0)
7. District's Reserve Standard  
(Greater of Line B5 or Line B6)

4%	4%	4%
457,202.27	432,986.95	439,872.83
87,000.00	87,000.00	87,000.00
457,202.27	432,986.95	439,872.83

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year	1st Subsequent Year	2nd Subsequent Year
	Projected Year Totals (2024-25)	(2025-26)	(2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	5,506,647.27	4,723,467.27	3,692,208.27
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	5,506,647.27	4,723,467.27	3,692,208.27
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	48.18%	43.64%	33.58%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>457,202.27</b>	<b>432,986.95</b>	<b>439,872.83</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0% or -\$20,000  
to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund</b>					
<b>(Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2024-25)	(944,268.00)	(941,460.95)	-.3%	(2,807.05)	Met
1st Subsequent Year (2025-26)	(1,060,814.00)	(971,798.00)	-8.4%	(89,016.00)	Not Met
2nd Subsequent Year (2026-27)	(1,119,647.00)	(997,022.00)	-11.0%	(122,625.00)	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2024-25)	0.00	400,000.00	New	400,000.00	Not Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

At 2nd interim district is not contributing to Rs 6770 in 25-26 & 26-27.

- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

At 1st interim the total cost of the project was unknown. As of 2nd interim the project has been completed and a more accurate transfer amount was budgeted.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)

Yes

- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024-25
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	14	010-99900-0-0000-89800	010-99900-0000-9100-74380/74390	1,249,305
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

QZAB	8	010-99901-0-0000-89800	010-99901-0-0000-9100-74380/74390	843,638
TOTAL:				2,092,943

Type of Commitment (continued)	Prior Year (2023-24) Annual Payment (P & I)	Current Year (2024-25) Annual Payment (P & I)	1st Subsequent Year (2025-26) Annual Payment (P & I)	2nd Subsequent Year (2026-27) Annual Payment (P & I)
Capital Leases	89,613	89,385	89,394	89,429
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

QZAB	88,000	104,746	121,494	121,492

Total Annual Pay ments:	177,613	194,131	210,888	210,921
Has total annual payment increased over prior year (2023-24)?	Yes	Yes	Yes	Yes

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

Payments will be funded with contributions from unrestricted general fund.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

No

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

n/a

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

n/a

**2 OPEB Liabilities**

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 2a minus Line 2b)

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

First Interim

(Form 01CSI, Item S7A) Second Interim

921,158.00	921,158.00
121,135.00	121,135.00
800,023.00	800,023.00

Actuarial	Actuarial
Jun 30, 2023	Jun 30, 2023

**3 OPEB Contributions**

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  
Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)

d. Number of retirees receiving OPEB benefits

Current Year (2024-25)

1st Subsequent Year (2025-26)

2nd Subsequent Year (2026-27)

First Interim

(Form 01CSI, Item S7A) Second Interim

27,431.00	27,431.00
27,979.00	27,979.00
28,539.00	28,539.00

31,689.49	31,595.29
32,323.00	32,323.00
32,969.00	32,969.00


3	3
3	3
3	3

4. Comments:





**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

First Interim  
(Form 01CSI, Item S7B) Second Interim


3 Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2024-25)  
1st Subsequent Year (2025-26)  
2nd Subsequent Year (2026-27)

First Interim  
(Form 01CSI, Item S7B) Second Interim


- b. Amount contributed (funded) for self-insurance programs  
Current Year (2024-25)  
1st Subsequent Year (2025-26)  
2nd Subsequent Year (2026-27)


4 Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	31.0	32.0	32.0	32.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:



Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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7. Amount included for any tentative salary schedule increases

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Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
673,068	693,260	714,057
100.0%	100.0%	100.0%
3.0%	3.0%	3.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

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If Yes, explain the nature of the new costs:

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Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
64,490	65,780	67,095
2.0%	2.0%	2.0%

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	41.0	39.0	39.0	39.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

7. Amount included for any tentative salary schedule increases

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**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
246,102	253,486	261,091
100.0%	100.0%	100.0%
3.0%	3.0%	3.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
31,138	31,761	32,396
2.0%	2.0%	2.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	5.0	5.0	5.0	5.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

n/a

If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

4. Amount included for any tentative salary schedule increases

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

1. Are costs of H&W benefit changes included in the interim and MYPs?

Yes

Yes

Yes

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

**Management/Supervisor/Confidential  
Step and Column Adjustments**

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

Current Year  
(2024-25)

1st Subsequent Year  
(2025-26)

2nd Subsequent Year  
(2026-27)

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits



3, Percent change in cost of other benefits over prior year

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S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1.

Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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End of School District Second Interim Criteria and Standards Review

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7.

**Any Other Business:**

7.1 Board Policy and Administrative Regulations 6158 Independent Study

**Regulation 6158: Independent Study**

**Status:** DRAFT

**Original Adopted Date:** 12/06/2016 | **Last Revised Date:** 12/13/2022

**Definitions**

*Live interaction* means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in-person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

*Student-parent-educator conference* means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

*Synchronous instruction* means classroom-style instruction or designated small group or one-on-one instruction delivered in-person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by a teacher(s) of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

**Educational Opportunities**

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Continuing and special study during travel
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

**Equivalency**

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and district-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

**Eligibility for Independent Study**

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study shall be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, may participate in independent study if the student's individualized education program (IEP) specifically provides for such participation. If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through independent study. (Education Code 51745)

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. (Education Code 51745)

### **Monitoring Student Progress**

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether independent study is in the student's best interest. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5; 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public

school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

### **Responsibilities of Independent Study Administrator**

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

### **Assignment and Responsibilities of Independent Study Teachers**

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with Item #4 in "Records" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student, including time that the student engaged in asynchronous instruction
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program



The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

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**Policy 6158: Independent Study**

**Status:** DRAFT

**Original Adopted Date:** 12/22/2005 | **Last Revised Date:** 12/13/2022

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time or part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, a charter school, an alternative school or program of choice, and/or an online course.

Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

An independent study student shall not be credited with more than one day of attendance per calendar day. (Education Code 46300)

A nutritionally adequate breakfast and lunch shall be made available at no cost to any independent study student scheduled for educational activities lasting two or more hours at a school site, resource center, meeting space, or other satellite facility, who requests a meal. (Education Code 49501.5)

**General Independent Study Requirements**

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for participation and is likely to succeed as well as or better than the student would in the regular classroom setting.

The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. When necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent

study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that all students participating in independent study for 16 school days or more in a school year receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten (TK)-3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 16 school days or more in a school year who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for 16 school days or more in a school year, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in "Master Agreement," below, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

### **Master Agreement**

A written agreement shall be developed and implemented for each student participating in independent study. (Education Code 46300, 51747)

For student participation lasting 16 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of 15 school days or fewer, a signed written agreement may be obtained at any time during the school year in which the independent study program takes place. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will give rise to an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative and no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

All learning agreements shall be signed by the student, the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of independent study, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. If the independent study program is projected to last for more than 15 school days, the learning agreement shall be signed before the commencement of the program. For an independent study program that is projected to last for 15 or fewer school days, the learning agreement shall be signed at any time during the school year in which the independent study program is to take place. (Education Code 51747)

For purposes of the above paragraph, caregiver means a person who has met the requirements of Family Code 6550-6552.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

### **Course-Based Independent Study**

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student, pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards

For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria.

The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. Additionally, the certification shall include plans to provide opportunities throughout the school year for all students in TK-3 to receive daily synchronous instruction, for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for all students in grades 9-12 to receive at least weekly synchronous instruction.

4. Students enrolled in independent study courses shall meet the applicable age requirements established

pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3

5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060; completion of assignments, assessments, or other indicators that evidence that the student is working on assignments; learning of required concepts, as determined by the supervising teacher; and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student; a plan for outreach from the school to determine student needs, including connection with health and social services as necessary; and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district

Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.

8. A student shall not be required to enroll in courses included in the course-based independent study program
9. The student-teacher ratio in the courses in this program shall be in accordance with Education Code 51745.6
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
11. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
14. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

#### **Learning Agreement for Course-Based Independent Study**

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian, with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to Item #3 of "Course-Based Independent Study" above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
7. A statement that enrollment is an optional educational alternative and no student may be required to participate

In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.

8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.

All learning agreements shall be signed by the student, the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. If the independent study program is projected to last for more than 15 school days, the learning agreement shall be signed before the commencement of the program. For an independent study program that is projected to last for 15 or fewer school days, the learning agreement shall be signed at any time during the school year in which the independent study program is to take place. (Education Code 51749.6)

For purposes of the above paragraph, caregiver means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

### **Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or, if requested by a parent/guardian, prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

### **Records**

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

Additionally, the district shall maintain documentation of hours or fraction of an hour for student work products and the time that students engaged in asynchronous instruction. (Education Code 54747.5)

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each



student for independent study assignments. (Education Code 51747.5)

Signed written and supplemental agreements, assignment records, work samples, and attendance records may be maintained as an electronic file in accordance with Education Code 51747 and 51749.6, as applicable.

### **Program Evaluation**

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement, as needed.

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