

TIPTON ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING AGENDA

Tuesday, April 1, 2025
7:00 p.m. District Board Room

1. **CALL TO ORDER – FLAG SALUTE**

In compliance with the Americans with Disabilities Act and the Brown Act, if you need special assistance to participate in the meeting, including the receipt of the agenda and documents in the agenda package in an alternate format, please contact the Tipton Elementary School District office at (559) 752-4213. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting (28CFR35.102-35, 104 ADA Title II), and allow for the preparation of documents in appropriate alternate format

2. **PUBLIC INPUT:**

In order to ensure that Members of the public are provided a meaningful opportunity to address the board on agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the board. Board presentations are limited to 3 minutes per person and 20 minutes per topic.

2.1 Community Relations/Citizen Comments

2.2 Reports by Employee Units CTA/CSEA

3. **CONSENT CALENDAR: Action items:**

3.1 Minutes of the Regular Board Meeting – March 4, 2025

3.2 Agency Agreement with TCOE for 2025-2030 for Interdistrict Attendance Agreement

3.3 Conference, Field Trip, Fund Raiser and Facilities Requests

3.4 Library Surplus

4. **ADMINISTRATIVE: Action items:**

4.1 Board Policy and Administrative Regulations 6158 Independent Study

4.2 Updated English Learner Reclassification Criteria

4.3 Memorandum of Understanding with Sandy Hook Promise Foundation and TCOE

5. **FINANCE: Action items:**

5.1 Vendor Payments

6. **INFORMATION: (Verbal Reports & Presentations)**

6.1 MOT--FOOD SERVICE—PROJECTS

7. **ADJOURN TO CLOSED SESSION:** The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session as required by law.

7.1 Education Code 35146

Student transfers, inter District etc.

8. **RECONVENE TO OPEN SESSION**

9. REPORT OUT FROM CLOSED SESSION

10. ADJOURNMENT

The Board upon discussion and a vote of agreement, the Board may make any item an action item.

Notice: If documents are distributed to Board Members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 370 N. Evans Road, Tipton CA. 93272, telephone 752-4213.

Agenda Posted: March 28, 2025

DISTRITO ESCOLAR PRIMARIO DE TIPTON

REUNIÓN ORDINARIA DE LA JUNTA DIRECTIVA

ORDEN DEL DÍA

Martes, 1 de abril de 2025

19:00 h, Sala de Juntas del Distrito

1. APERTURA DEL ORDEN – SALUDO A LA BANDERA

En cumplimiento con la Ley de Estadounidenses con Discapacidades (ADA) y la Ley Brown, si necesita asistencia especial para participar en la reunión, incluyendo la recepción de la agenda y los documentos del paquete de agenda en un formato alternativo, comuníquese con la oficina del Distrito Escolar Primario de Tipton al (559) 752-4213. Notificar con 48 horas de anticipación permitirá al distrito tomar las medidas razonables para garantizar la accesibilidad a esta reunión (28CFR 35.102-35, 104 ADA Título II) y permitir la preparación de documentos en un formato alternativo apropiado.

2. OPINIÓN DEL PÚBLICO:

Para garantizar que los miembros del público tengan una oportunidad significativa de dirigirse a la junta sobre los puntos de la agenda que son de su competencia, los puntos de la agenda pueden abordarse en la sección de opiniones del público o en el momento en que la junta los trate. Las presentaciones de la junta están limitadas a 3 minutos por persona y 20 minutos por tema.

2.1 Relaciones Comunitarias/Comentarios Ciudadanos

2.2 Informes de las Unidades de Empleados CTA/CSEA

3. CALENDARIO DE CONSENTIMIENTO: Acciones a tomar:

3.1 Acta de la Reunión Ordinaria de la Junta Directiva – 4 de marzo de 2025

3.2 Acuerdo de Agencia con TCOE para el período 2025-2030 sobre el Acuerdo de Asistencia Interdistrital

3.3 Solicitudes de Conferencias, Excursiones, Recaudación de Fondos y Instalaciones

3.4 Excedentes de la biblioteca

4. ADMINISTRATIVO: Acciones a tomar:

4.1 Política de la Junta Directiva y Reglamento Administrativo 6158 Estudio Independiente

4.2 Criterios Actualizados de Reclasificación de Estudiantes de Inglés

4.3 Memorando de Entendimiento con la Fundación Sandy Hook Promise y TCOE

5. FINANZAS: Acciones a tomar:

5.1 Pagos a Proveedores

6. INFORMACIÓN: (Informes y Presentaciones Verbales)

6.1 MOT - SERVICIO DE ALIMENTOS - PROYECTOS

7. APLAZAR LA SESIÓN A CIERRE SESIÓN: La Junta considerará y podrá tomar decisiones sobre cualquiera de los siguientes puntos en sesión a puerta cerrada. Cualquier acción tomada se informará públicamente al final de la sesión a puerta cerrada, según lo exige la ley.

7.1 Código de Educación 35146

Traslados de estudiantes, entre distritos, etc.

8. REGRESO A SESIÓN ABIERTA

9. INFORME DE LA SESIÓN A PUERTA CERRADA

10. LEVANTAMIENTO DE LA SESIÓN

La Junta, tras debatir y votar a favor, podrá convertir cualquier punto en un punto de acción.

Aviso: Si se distribuyen documentos a los miembros de la Junta sobre un punto del orden del día dentro de las 72 horas posteriores a una reunión ordinaria de la Junta, al mismo tiempo se pondrán a disposición del público para su consulta en la Oficina del Distrito, ubicada en 370 N. Evans Road, Tipton, CA 93272, teléfono 752-4213.

Agenda publicada: 28 de marzo de 2025

3. **CONSENT CALENDAR: Action items:**
 - 3.1 Minutes of the Regular Board Meeting – March 4, 2025

TIPTON ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING MINUTES

Tuesday, March 4, 2025
7:00 p.m. District Board Room

1. **CALL TO ORDER – FLAG SALUTE**

Board President, Iva Sousa called the meeting to order at 7:00 pm and led the flag salute. Board Members Present: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice. Guests: Jackie Everett, Cassandra Young, Tamara Morton, Jessica Hurtado, Brianna Reynoso, Cecilia Mora, Fausto Martin, Janet Garcia, Arthur Garcia, Isabella Valle, Arianna Flores, Kayleen Flores, Enrique Garcia, Moiseses Martinez, Oralia Santillan, Skarlet, Aiker, Stephanie Martin, Mario Gamboa, Payan, Lawrence Reyes, Peter Sun, Zaria Romo, Mireldi Huato, Jasmine Sierra, Aurora Guzman, Maricruz Robles, Francisco Romo, Tammy Lampe, Adriana Reynoso, Lidia Gomez, Oralia Marquez, Yanet Lopez, Lucia Martin, Brissa Garcia, Georgina Burrell, and Valeria Marquez.

2. **PUBLIC INPUT:**

2.1 Community Relations/Citizen Comments

Mr. Reyes read a statement to the Board. He shared how good his CAASPP scores are, he has been a coach and a volunteer and he is the only teacher in middle school that is providing tutoring. He shared he is a dedicated teacher that is not just here for a paycheck.

Ms. Reynoso shared a concern from a parent in regards to inadequate translation from English to Spanish about their child's attendance and independent study.

Many students shared their feelings about their teacher, Mr. Reyes and how much he has helped them. They shared he gives them time to learn math. He gives opportunities to improve their grade and he is their favorite teacher. He has helped them on a social and educational level.

A parent shared the decision of her daughter quitting the basketball team. The coach and principal were disappointed in the student and the student felt discouraged. The parent felt students should be encouraged not discouraged along with up lifting feedback.

Another parent shared that early in the year on a really hot day during recess the child took shade and the principal told her she needed to move back out into the sun. She asked why this happened and if there is designated areas for shade.

A parent shared that her son went from D's and F's and now has A's and B's.

An Aunt of a student shared concerns of a lack of intervention at the middle school level

and disengagement. She shared there is no approach to address issues, students are not being disciplined fairly and administration is focused on the metrics instead of distributing discipline. She shared that Mr. Reyes has made a difference with these students. Students feel heard and safe with a male teacher. She asked to reconsider the election of a qualified employee.

2.2 Reports by Employee Units CTA/CSEA

None

3. CONSENT CALENDAR: Action items:

3.1 Minutes of the Regular Board Meeting – February 4, 2025

3.2 Conference, Field Trip, Fund Raiser and Facilities Requests

3.3 Library Surplus

3.4 Technology Surplus

Motion to approve the Consent Calendar was made by Shelly Heeger and seconded by John Cardoza.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

4. ADMINISTRATIVE: Action items:

4.1 Quarterly Board Policy – December 2024

Motion to approve Quarterly Board Policy – December 2024 was made by Greg Rice and second by Fernando Cunha.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

4.2 2025 Delegate Assembly Ballot Subregion 12-A (Tulare County)

Motion to approve Felipe Martinez and Jorge Sanchez, Delegate Assembly Ballots Subregion 12-A (Tulare County) was made by Shelley Heeger and seconded by Fernando Cunha.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

4.3 Annual Audit Agreement with M. Green and Company LLP *(will be provided at the meeting)*

Motion to approve Annual Audit Agreement with M. Green and Company LLP was made by Greg Rice and seconded by John Cardoza.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

4.4 J-13

Motion to approve the J-13 was made by Shelley Heeger and seconded by Greg Rice.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

4.5 Home-to-School Transportation Plan

Motion to approve the Home-to-School Transportation Plan was made by Greg Rice and seconded by Fernando Cunha.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

4.6 Discuss/Approve 2020 Board Policy and Administrative Regulations 4119.11, 4219.11, 4319.11, Administrative Regulations, 5145.71 and Exhibits 5145.71, and 4219.12

Motion to approve 2020 Board Policy and Administrative Regulations 4119.11, 4219.11, 4319.11, Administrative Regulations, 5145.71 and Exhibits 5145.71, and 4219.12 was made by Shelley Heeger and seconded by Fernando Cunha.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

5. FINANCE: Action items:

5.1 Vendor Payments

Motion to approve vendor payment was made by Greg Rice and seconded by Shelley Heeger.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

5.2 Budget Revisions

Motion to approve Budget Revisions was made by Fernando Cunha and seconded by John Cardoza.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

5.3 2nd Interim Report 2024-2025

Motion to approve the 2nd Interim Report 2024-2025 was made by Fernando Cunha and seconded by Greg Rice.

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice.

No – 0

Abstain –0

Absent – 0

6. **INFORMATION: (Verbal Reports & Presentations)**

6.1 MOT--FOOD SERVICE—PROJECTS

Mr. Fausto Martin shared that two drivers renewed their bus-driving license. He shared that he was getting prices on the cement work that would be done over spring break and that the CHP inspections will be done next week. He is also getting prices for a walk-in freezer.

6.2 Principal Updates

Mrs. Everett shared a presentation with the Board on updates happening around campus. Mr. Cardozo asked if the rallies were a new program. Mrs. Everett shared that the rallies were new this year and had been done with 6-8th grade and that Tk – 5 would be having one also. She shared that there are tiger bucks for staff to pass out when they see students showing good character and that there is a drawing.

Ms. Lampe asked for clarification of Mr. Cardoza if whether a new program was being implemented. Mrs. Everett shared that the rallies were not a new program but an activity for the students to be more involved.

Ms. Reynoso questioned if the tiger bucks were given to the primary aides as she didn't receive it. Mrs. Everett shared that an email went out to all aides to pick them up in the copy room. The primary aides were excited to use the tiger bucks which is why they were allowing them to go out since they had not had a rally yet.

Ms. Lampe asked another question that she asked back November regarding math interventions and why we do not have them. Mrs. Bettencourt shared that IXL is still available for teachers to use with their students in the classroom for intervention. Ms. Lampe said it is being used for grading. Mrs. Bettencourt shared that the intervention aides were focused on ELA intervention. The IXL computer program allows students to work while being supervised by their teacher instead of having an aide sit with them on

the computers. It was also shared that we need to take another look at the needs of upper grades in regards to intervention and shared that in the past a class was taught for middle school students to receive intervention support for math. Mrs. Bettencourt also shared that instructional aids need to be used effectively by working with students in the classroom and not spending time prepping for teachers. Ms. Lampe had concerns about how low the math scores are and the need for intervention. Mrs. Burrell shared that there is a different need for middle school for intervention versus primary. A parent asked what IXL was and Mrs. Everett explained that it was here before she started but that it is a program to test their skills and for teachers to monitor the progress. Teachers can use it as an intervention or use it as reinforcement for the skills they are currently teaching.

7. **Any Other Business:**

7.1 Board Policy and Administrative Regulations 6158 Independent Study

8. **ADJOURN TO CLOSED SESSION: 8:36 pm**

9. **RECONVENE TO OPEN SESSION 9:48 pm**

10. **REPORT OUT FROM CLOSED SESSION**

8.1 Education Code 35146

Student transfers, inter District etc.

Motion to approve student #25-26004 request for inter District was made by Shelley Heeger and seconded by Fernando Cunha .

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #25-26005 request for inter District was made by Shelley Heeger and seconded by Fernando Cunha .

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #25-26006 request for inter District was made by Shelley Heeger and seconded by Fernando Cunha .

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #25-2601 request for inter District was made by Shelley

Heeger and seconded by Fernando Cunha .

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

Motion to approve student #25-2602 request for inter District was made by Shelley Heeger and seconded by Fernando Cunha .

Vote Yea 5/ No 0 / Abstain 0 / Absent 0

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

8.2 Government Code Section 54957

Public Employee Discipline/Dismissal/Release/Complaint

During closed session discussion, on a motion by Shelley Heeger, seconded by Greg Rice, the Board voted to approve resolution 2024-2025-05 to non-reelect 1 probationary certificated employees at the conclusion of the current school year. The Superintendent has been authorized to issue the appropriate notices of non-reelection as required by law. The roll call vote was as follows:

Yea –Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza, and Greg Rice

No – 0

Abstain –0

Absent – 0

11. ADJOURNMENT 9:51 pm

Minutes approved April 1, 2025

Iva Sousa, President

John Cardoza, Clerk

Stacey Bettencourt, Secretary

DISTRITO ESCOLAR PRIMARIO DE TIPTON

ACTAS DE LA REUNIÓN ORDINARIA DE LA JUNTA DIRECTIVA

Martes 4 de marzo de 2025

7:00 p. m. Sala de la Junta del Distrito

1. LLAMADO A ORDEN – SALUDO A LA BANDERA

La presidenta de la Junta Directiva, Iva Sousa, abrió la reunión a las 19:00 horas y encabezó la bandera. saludo. Miembros de la Junta presentes: Iva Sousa, Shelley Heeger, Ferdinand Cunha, John Cardoza y Greg Rice. Invitados: Jackie Everett, Cassandra Young, Tamara Morton, Jessica Hurtado, Brianna Reynoso, Cecilia Mora, Fausto Martin, Janet García, Arthur García, Arthur García, Isabella Valley, Arianna Flores, Kayleen Flores, Enrique García, Moises Martinez, Zaria Romo, Mireldi Huato, Jasmine Sierra, Aurora Guzmán, Maricruz Robles, Francisco Romo, Tammy Lampe, Adriana Reynoso, Lidia Gómez, Oralia Márquez, Yanet López, Lucía Martín, Brissa García, Georgina Burrell y Valeria Márquez.

2. PARTICIPACIÓN DEL PÚBLICO:

2.1 Relaciones con la comunidad/Comentarios de los ciudadanos

El Sr. Reyes leyó una declaración ante la Junta. Compartió lo buenos que son sus puntajes en la Evaluación CAASPP, ha sido entrenador y voluntario, y es el único maestro en la escuela secundaria que ofrece tutorías. Explicó que es un maestro dedicado que no solo está aquí por un sueldo.

La Sra. Reynoso compartió la preocupación de una madre con respecto a la traducción inadecuada del inglés al español sobre la asistencia y el estudio independiente de su hijo.

Muchos estudiantes compartieron sus sentimientos sobre su maestro, el Sr. Reyes, y cuánto los ha ayudado. Comentaron que les da tiempo para aprender matemáticas, les da oportunidades para mejorar sus calificaciones y es su maestro favorito. Los ha ayudado a nivel social y educativo.

Una madre compartió la decisión de su hija de dejar el equipo de baloncesto. El entrenador y el director estaban decepcionados con la estudiante y esta se sintió desanimada. La madre consideró que se debe animar a los estudiantes, no desanimarlos, junto con retroalimentación positiva.

Otra madre compartió que a principios de año, en un día muy caluroso durante el recreo, su hija buscó sombra y la directora le dijo que necesitaba volver a salir al sol. Preguntó por qué sucedía esto y si había zonas designadas para dar sombra.

Un padre compartió que su hijo pasó de tener calificaciones de D y F a ahora de A y B.

La tía de un estudiante expresó su preocupación por la falta de intervención en la secundaria y la desconexión. Explicó que no hay un enfoque para abordar los problemas, que los estudiantes no reciben una disciplina justa y que la administración se centra en las métricas en lugar de en la disciplina. Comentó que el Sr. Reyes ha marcado la diferencia con estos estudiantes. Los estudiantes se sienten escuchados y seguros con un maestro hombre. Solicitó que se reconsidere la elección de un empleado cualificado.

2.2 Informes de las unidades de empleados CTA/CSEA

Ninguna

3. CALENDARIO DE CONSENTIMIENTO: Puntos de acción:

3.1 Actas de la reunión ordinaria de la junta directiva: 4 de febrero de 2025

3.2 Solicitudes de conferencias, excursiones, recaudación de fondos e instalaciones

3.3 Excedentes de la biblioteca

3.4 Excedentes de tecnología

La moción para aprobar el Calendario de Consentimiento fue presentada por Shelly Heeger y secundada por John Cardoza.

Votos Sí 5 / No 0 / Abstenciones 0 / Ausentes 0

A favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No: 0

Abstenciones: 0

Ausentes: 0

4. ADMINISTRATIVO: Puntos de acción:

4.1 Política trimestral de la junta directiva: diciembre de 2024

La moción para aprobar la Política Trimestral de la Junta Directiva – Diciembre de 2024 fue presentada por Greg Rice y secundada por Fernando Cunha.

Votos: Sí 5 / No 0 / Abstenciones 0 / Ausentes 0

Votos: Sí – Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No – 0

Abstenciones – 0

Ausentes – 0

4.2 Votación de la Asamblea de delegados de 2025, subregión 12-A (condado de Tulare)

Moción para aprobar las papeletas de votación de Felipe Martínez y Jorge Sánchez para la Asamblea de Delegados.

La Subregión 12-A (Condado de Tulare) fue presentada por Shelley Heeger y secundada por Fernando Cunha.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No: 0

Abstenciones: 0

Ausentes: 0

4.3 Acuerdo de auditoría anual con M. Green and Company LLP (se proporcionará en la reunión)

La moción para aprobar el Acuerdo de Auditoría Anual con M. Green and Company LLP fue presentada por Greg Rice y secundada por John Cardoza.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

Votos en contra: 0

Abstenciones: 0

Ausentes: 0

4.4 J-13

La moción para aprobar el J-13 fue presentada por Shelley Heeger y secundada por Greg Rice.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

4.5 Plan de transporte de la casa a la escuela

La moción para aprobar el Plan de Transporte de Casa a Escuela fue presentada por Greg Rice y secundada por Fernando Cunha.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

4.6 Discutir/aprobar la política de la junta directiva de 2020 y las regulaciones administrativas

4119.11, 4219.11, 4319.11, Reglamento Administrativo, 5145.71 y Anexos 5145.71,

y 4219.12

La moción para aprobar las Normas de Política y Administrativas de la Junta Directiva de 2020 4119.11, 4219.11, 4319.11, el Reglamento Administrativo 5145.71 y los Anexos 5145.71 y 4219.12 fue presentada por Shelley Heeger y secundada por Fernando Cunha.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

5. FINANZAS: Puntos de acción:

5.1 Pagos a proveedores

Greg Rice presentó una moción para aprobar el pago a proveedores, secundada por Shelley Heeger.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

5.2 Revisiones presupuestarias

La moción para aprobar las Revisiones Presupuestarias fue presentada por Fernando Cunha y secundada por John Cardoza.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

5.3 Segundo informe provisional 2024-2025

La moción para aprobar el Segundo Informe Provisional 2024-2025 fue presentada por Fernando Cunha y secundada por Greg Rice.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice.

No: 0

Abstenciones: 0

Ausentes: 0

6. INFORMACIÓN: (Informes verbales y presentaciones)

6.1 MOT--SERVICIO DE ALIMENTOS-PROYECTOS

El Sr. Fausto Martín informó que dos conductores renovaron sus licencias de conducir autobuses. Comentó que estaba solicitando presupuestos para los trabajos de cementación que se realizarán durante las vacaciones de primavera y que las inspecciones de la Patrulla de Caminos de California (CHP) se realizarán la próxima semana. También está solicitando presupuestos para un congelador.

6.2 Actualizaciones del director

La Sra. Everett compartió una presentación con la Junta sobre las novedades en el campus.

El Sr. Cardozo preguntó si las reuniones eran un programa nuevo. La Sra. Everett explicó que las reuniones eran nuevas este año y se habían realizado con los grados 6.º a 8.º, y que los grados TK a 5.º también tendrían una. Explicó que hay billetes de tigre que el personal puede repartir cuando ve a los estudiantes con buen comportamiento y que hay un sorteo.

La Sra. Lampe le pidió al Sr. Cardozo que aclarara si se estaba implementando un nuevo programa. La Sra. Everett explicó que las reuniones no eran un programa nuevo, sino una actividad para que los estudiantes participaran más.

La Sra. Reynoso preguntó si se entregaban los billetes de tigre a los auxiliares de primaria, ya que ella no los recibió. La Sra. Everett comentó que se envió un correo electrónico a todos los auxiliares para que los recogieran en la sala de fotocopias. Los auxiliares de primaria estaban entusiasmados con usar los billetes de tigre, por lo que les permitían salir, ya que aún no habían tenido una reunión. La Sra. Lampe planteó otra pregunta que ya formuló en noviembre sobre las intervenciones en matemáticas y por qué no las tenemos. La Sra. Bettencourt explicó que IXL sigue disponible para que los docentes lo utilicen con sus alumnos en el aula para la intervención. La Sra. Lampe indicó que se está utilizando para la calificación. La Sra. Bettencourt explicó que los auxiliares de intervención se centran en la intervención en Lengua y Literatura Inglesas (ELA). El programa informático IXL permite a los estudiantes trabajar bajo la supervisión de su docente, en lugar de tener un auxiliar sentado con ellos en las computadoras. También se mencionó la necesidad de reevaluar las necesidades de intervención de los grados superiores y se comentó que, anteriormente, se impartía una clase para que los estudiantes de secundaria recibieran apoyo de intervención en matemáticas. La Sra. Bettencourt también explicó que los recursos didácticos deben utilizarse eficazmente, trabajando con los alumnos en el aula y no dedicando tiempo a preparar a los docentes. La Sra. Lampe expresó su preocupación por los bajos resultados de matemáticas y la necesidad de intervención. La Sra. Burrell explicó que la necesidad de intervención en secundaria es diferente a la de primaria. Un padre preguntó qué era IXL y la Sra. Everett explicó que ya existía antes de que ella empezara, pero que es un programa para evaluar las habilidades y para que los profesores supervisen su progreso. Los profesores pueden usarlo como intervención o como refuerzo para las habilidades que están enseñando actualmente.

7. Otros asuntos:

7.1 Política de la Junta y Reglamento Administrativo 6158 Estudio independiente

8. APLAZAMIENTO A SESIÓN CERRADA: 8:36 pm

9. REUNIÓN A SESIÓN ABIERTA 9:48 pm

10. INFORME DE SESIÓN CERRADA

8.1 Código de Educación 35146

Transferencias de estudiantes, entre distritos, etc.

Moción para aprobar la solicitud interdistrital del estudiante n.º 25-26004, presentada por Shelley Heeger y secundada por Fernando Cunha.

Votos a favor: 5 / No: 0 / Abstenciones: 0 / Ausentes: 0

Votos a favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No: 0

Abstenciones: 0

Ausentes: 0

Moción para aprobar la solicitud interdistrital del estudiante n.º 25-26005, presentada por Shelley Heeger y secundada por Fernando Cunha. Voto Sí 5/ No 0 / Abstenciones 0 / Ausentes 0

A favor – Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No – 0

Abstenciones – 0

Ausentes – 0

La moción para aprobar la solicitud de la estudiante n.º 25-26006 para la asignación interdistrital fue presentada por Shelley Heeger y secundada por Fernando Cunha.

Voto Sí 5/ No 0 / Abstenciones 0 / Ausentes 0

A favor – Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No – 0

Abstenciones – 0

Ausentes – 0

La moción para aprobar la solicitud de la estudiante n.º 25-2601 para la asignación interdistrital fue presentada por Shelley Heeger y secundada por Fernando Cunha. Voto Sí 5/

No 0 / Abstenciones 0 / Ausentes 0

A favor – Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No – 0

Abstenciones – 0

Ausentes – 0

La moción para aprobar la solicitud del estudiante n.º 25-2602 para la representación interdistrital fue presentada por Shelley Heeger y secundada por Fernando Cunha.

Voto Sí 5/ No 0 / Abstenciones 0 / Ausentes 0

A favor – Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

No – 0

Abstenciones – 0

Ausentes – 0

8.2 Código de Gobierno Sección 54957

Disciplina/Despido/Liberación/Queja de Empleados Públicos

Durante una sesión a puerta cerrada, a propuesta de Shelley Heeger, secundada por Greg Rice, la Junta votó a favor de la resolución 2024-2025-05 para no reelegir a un empleado certificado en período de prueba al finalizar el presente año escolar. El Superintendente ha sido autorizado a emitir los avisos de no reelección correspondientes, según lo exige la ley. La votación nominal fue la siguiente:

A favor: Iva Sousa, Shelley Heeger, Fernando Cunha, John Cardoza y Greg Rice

En contra: 0

Abstenciones: 0

Ausente: 0

11. LEVANTAMIENTO DE LA SESIÓN 9:51 pm

Acta aprobada el 1 de abril de 2025

Iva Sousa, Presidenta

John Cardoza, Secretario

Stacey Bettencourt, Secretaria

3. CONSENT CALENDAR: Action items:

3.2 Agency Agreement with TCOE for 2025-2030 for Interdistrict Attendance Agreement

INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT is entered into by and between the Tulare County school districts listed on Exhibit A, which is attached hereto and incorporated herein by this reference.

In order to comply with the provisions of Education Code § 46600, the parties hereby agree that the following terms and conditions shall apply to all interdistrict attendance transfers between them that are granted pursuant to that section.

1. Term of Agreement (Maximum of 5 years)

This Agreement shall take effect on July 1, 2025, and shall expire on June 30, 2030. It may not be revised, modified or amended without the written consent of all parties.

2. Initial Requests

The initial decision to grant or deny an interdistrict transfer request shall be made in accordance with the board policy of each respective district. In accordance with Education Code section 46600 a school district of proposed enrollment that elects to accept an interdistrict transfer must accept all pupils who apply for an interdistrict transfer until the school district is at maximum capacity. In addition, school district of proposed enrollment shall ensure that students are selected through an unbiased process and cannot consider whether a student will be granted an interdistrict transfer based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Section 220.

A pupil who has been determined by personnel of either the district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in Education Code section 48900(r), committed by a pupil of the district of residence shall, at the request of the parent, be given priority for interdistrict attendance. If the student who applies for a transfer is a victim of an act of bullying and the school district of residence has only one school offering the grade level of the victim and therefore there is no option for an intradistrict transfer, the victim of an act of bullying may apply for an interdistrict transfer and the school district of residence shall not prohibit the transfer if the school district of proposed enrollment approves the application for transfer.

Additionally, a district of residence shall not prohibit the transfer of a pupil who is a child of an active military parent to a district of proposed enrollment if the district of proposed enrollment approves the interdistrict transfer request.

3. Reapplication

Transfer students must reapply and be approved for an interdistrict transfer each year in order to continue to attend in the district of enrollment.

4. Revocation and Rescission

Either the district of enrollment or the district of residence may revoke or rescind a transfer permit in accordance with its board policy and/or administrative regulation. However, neither district may rescind the interdistrict transfer of a student after June 30 following the completion of grade 10, or of a student in grade 11 or 12.

5. Addition or Withdrawal of Parties

School districts may be added to this Agreement at any time during its term. In order to be added, a district shall sign the Agreement, add its name to Exhibit A, and notify all other parties. If a district wishes to withdraw from the Agreement, it must notify all parties of its withdrawal and effective date.

6. Authorized Signature: This Agreement may be executed in counterparts.

The Tipton Elementary School District agrees to be bound by the terms and conditions of this Agreement, as witnessed by the duly authorized signature below.

Date 3/18/25

Stacey Betternand
Signature
Superintendent
Title

INTERDISTRICT ATTENDANCE AGREEMENT

EXHIBIT A

SCHOOL DISTRICT PARTIES TO THE AGREEMENT

3. **CONSENT CALENDAR: Action items:**
 - 3.3 Conference, Field Trip, Fund Raiser and Facilities Requests

Tipton Elementary School District

Name of Club: Library

Request for Fundraiser Approval and Revenue Projection

School Year: 2024-2025

Date form submitted: 3/13/25 Submitted by: Megan Rice

PROPOSED ACTIVITY:

Name of activity or type of fundraiser: Scholastic Book Fair

Location of activity: Library

Facilities needed: Library

Items to be sold: Books / Writing accessories

Date of activity: 3/24 - 3/28

Time of activity: From 8:00 a.m./p.m. To: 3:30 a.m. /p.m.

Item/Ticket selling price: \$ Varies

Cash Box required? ☒ Yes ☐ No

Number of items purchased for sale: _____ @ \$ _____ each = \$ _____

ASB purchase order required? Yes ☐ No ☒

How much income is anticipated? \$ Varies how much expense is anticipated? \$ none

How will profit be used? Scholastic dollars rewards - Books

Fundraiser Contact Person: Megan Rice

Phone Number: (559) 752-4213

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

Approved by:

Principal/Superintendent: Stacey Bettencourt

Business Manager/ASB Administrator: [Signature]

Reason for disapproval, if applicable: _____

Note: Fundraising Event Profit form is due two weeks after close of activity/fundraiser.

Tax ID# 94-2191905

Starting Cash Needed

25¢ = \$40.00 (4)	1s = \$50.00
10¢ = \$30.00 (6)	5s = \$60.00
5¢ = \$16.00 (8)	10s = \$60.00
1¢ = \$6.00 (12)	20s = \$100.00
<u>\$92.00</u>	<u>\$270.00</u>
<u>Total \$362.00</u>	

Field Trip Approval Form

(MUST BE SUBMITTED ONE MONTH PRIOR TO FIELD TRIP)

TEACHER(S) Lowry, Smith and Uresti GRADE Kindergarten

CLASSES ATTENDING Kindergarten

DATE OF TRIP 5/2/2025 NUMBER OF PUPILS 50 ADULTS 6

DESTINATION Mooney Grove Park, TCOE Planetarium

BUS TO LEAVE SCHOOL AT 9:30 a.m. RETURN AT 1:45 p.m.

BUS ROUTING AND STOPS

Leave school at 9:30 a.m. and go to Mooney Grove Park, 27000 S. Mooney Blvd., Visalia to play and eat lunch. Then, go to the TCOE Planetarium, 26235 N. Mooney Blvd., Visalia where our show starts at 11:15 a.m.

USE THE BACK OF THIS PAPER IF ROUTING NEEDS MORE SPACE

Drive back at 1:15, return to school by 1:45.

PRELIMINARY STEPS: Order school lunches.

TRIP RELEVENCY: Science

OTHER INFORMATION/STAFF CHAPARONE REQUEST:

COST \$ Free entry for schools in Tulare County

CAFETERIA LUNCHES NEEDED FOR STUDENTS: YES ☒ NO ☐ HOW MANY 50

CAFETERIA LUNCHES NEEDED FOR ADULTS: YES ☐ NO ☒ HOW MANY

SIGNATURE OF TEACHER IN CHARGE Janet Uresti

TRIP AUTHORIZED BY SCHOOL BOARD YES ☒ NO ☐

SIGNATURE OF SUPERINTENDENT Shirley Blum

Tipton Elementary School District

Name of Club: Athletics ASB

Request for Fundraiser Approval and Revenue Projection

School Year: 2024-2025

Date form submitted: 3/24/25 Submitted by: Peter Sun

PROPOSED ACTIVITY:

Name of activity or type of fundraiser: Snack Bar

Location of activity: Tipton Elementary School

Facilities needed: None. Snack Bar will be near baseball field.

Items to be sold: Various snacks, chips, Gatorades, and waters.

Date of activity: Baseball/Softball

Time of activity: From 1:00 a.m./(p.m.) To: 2:30 a.m./(p.m.)

Item/Ticket selling price: \$ 2 or \$ 1

Cash Box required? (Yes) No

Number of items purchased for sale: _____ @ \$ _____ each = \$ _____

ASB purchase order required? Yes (No)

How much income is anticipated? \$ _____ how much expense is anticipated? \$ _____

How will profit be used? Profit will be used for Athletics / ASB Department.

Fundraiser Contact Person: Peter Sun

Phone Number: (559) 556-2602

Submit Form to Principal/Superintendent (Principal/Superintendent forward form to Business Office)

Approved by:

Principal/Superintendent: [Signature]

Business Manager/ASB Administrator: [Signature]

Reason for disapproval, if applicable: _____

Note: Fundraising Event Profit form is due two weeks after close of activity/fundraiser.

Tax ID# 94-2191905

3. **CONSENT CALENDAR:** Action items:
 - 3.4 Library Surplus

Library Weeding Log 2/28/25-3/24/25

Deleted Date	Title	Author	Published	Reason
3/20/2025	Trouble according to Humphrey	Birney, Betty G.	2008	Poor Condition/Damage
3/17/2025	Lost and found	Schraff, Anne E.	2007	Poor Condition/Damage
3/17/2025	A matter of trust	Schraff, Anne E.	2007	Poor Condition/Damage
3/17/2025	Ricky Ricotta's mighty robot vs. the mutant	Pilkey, Dav, 1966-	2000	Infrequent Circulation
3/13/2025	100 cupboards	Wilson, Nathan D.	2008	Infrequent Circulation
3/13/2025	American born Chinese	Yang, Gene Luen.	2006	Lost
3/13/2025	The Aurora County All-Stars	Wiles, Deborah.	2007	Infrequent Circulation
3/13/2025	Batgirl at Super Hero High	Yee, Lisa.	2017	Infrequent Circulation
3/13/2025	Beany and the meany	Wojciechowski, Susan.	2006	Infrequent Circulation
3/13/2025	Beyond the grave	Watson, Jude.	2009	Infrequent Circulation
3/13/2025	Beyond the grave	Watson, Jude.	2009	Infrequent Circulation
3/13/2025	Buttermilk Hill	White, Ruth.	2006	Poor Condition/Damage
3/13/2025	Camille McPhee fell under the bus--	Tracy, Kristen, 1972-	2009	Infrequent Circulation
3/13/2025	Christopher Mouse : the tale of a small tra	Wise, William.	2004	Infrequent Circulation
3/13/2025	Clayton Byrd goes underground	Williams-Garcia, Rita.	2017	Infrequent Circulation
3/13/2025	Countdown	Wiles, Deborah.	2010	Infrequent Circulation
3/13/2025	A crooked kind of perfect	Urban, Linda.	2007	Infrequent Circulation
3/13/2025	A crooked kind of perfect	Urban, Linda.	2007	Infrequent Circulation
3/13/2025	A crooked kind of perfect	Urban, Linda.	2007	Infrequent Circulation
3/13/2025	The curse of the Buttons	Ylvisaker, Anne.	2014	Infrequent Circulation
3/13/2025	The curtain went up, my pants fell down	Winkler, Henry, 1945-	2007	Infrequent Circulation
3/13/2025	Daring to dream	Weyn, Suzanne.	2010	Poor Condition/Damage
3/13/2025	Each little bird that sings	Wiles, Deborah.	2006	Poor Condition/Damage
3/13/2025	The earth dragon awakes : the San Francis	Yep, Laurence.	2006	Infrequent Circulation
3/13/2025	The extraordinary adventures of Alfred Kro	Yancey, Richard.	2007	Infrequent Circulation
3/13/2025	The false peace	Watson, Jude.	2004	Infrequent Circulation
3/13/2025	Fearless	Woodruff, Elvira.	2008	Outdated
3/13/2025	Finest kind	Wait, Lea.	2006	Outdated
3/13/2025	Garden of the purple dragon	Wilkinson, Carole.	2008	Poor Condition/Damage
3/13/2025	Great expectations	Yamamoto, Mitsui.	2002	Infrequent Circulation
3/13/2025	The great plan	Wheeler, Chase.	2008	Poor Condition/Damage
3/13/2025	The great plan	Wheeler, Chase.	2008	Poor Condition/Damage
3/13/2025	The Halloween party from the Black Lago	Thaler, Mike, 1936-	2004	Lost
3/13/2025	In too deep	Watson, Jude.	2009	Infrequent Circulation
3/13/2025	Kizzy Ann Stamps	Watts, Jeri Hanel, 1957-	2012	Outdated
3/13/2025	The life of me : (enter at your own risk)	Winkler, Henry, 1945-	2008	Infrequent Circulation
3/13/2025	Little Audrey	White, Ruth, 1942-	2008	Infrequent Circulation
3/13/2025	The little league team from the Black Lagor	Thaler, Mike, 1936-	2009	Poor Condition/Damage
3/13/2025	Lost at Khe Sanh	Watkins, Steve, 1954-	2015	Poor Condition/Damage
3/13/2025	Mary Poppins comes back	Travers, P. L. (Pamela Lyndon), 1899-1996.	2015	Poor Condition/Damage
3/13/2025	Middeworld	Voelkel, Jon.	2010	Poor Condition/Damage
3/13/2025	Mind if I read your mind?	Winkler, Henry, 1945-	2012	Poor Condition/Damage
3/13/2025	Mission Titanic	Watson, Jude.	2015	Infrequent Circulation
3/13/2025	Moon over Manifest	Vanderpool, Clare.	2011	Poor Condition/Damage
3/13/2025	Niagara Falls, or does it?	Winkler, Henry, 1945-	2003	Infrequent Circulation
3/13/2025	Nowhere to run	Watson, Jude.	2013	Poor Condition/Damage
3/13/2025	One crazy summer	Williams-Garcia, Rita.	2012	Poor Condition/Damage
3/13/2025	P.S. be eleven	Williams-Garcia, Rita.	2015	Poor Condition/Damage
3/13/2025	Rex Zero, king of nothing	Wynne-Jones, Tim.	2008	Infrequent Circulation
3/13/2025	Sammy Keyes and the curse of Moustache	Van Draanen, Wendelin.	2001	Infrequent Circulation
3/13/2025	Sammy Keyes and the hotel thief	Van Draanen, Wendelin.	2005	Poor Condition/Damage
3/13/2025	The shadow thieves	Ursu, Anne.	2007	Poor Condition/Damage
3/13/2025	Sink or swim	Watkins, Steve, 1954-	2017	Infrequent Circulation
3/13/2025	Storm thief	Wooding, Chris, 1977-	2006	Poor Condition/Damage

3/13/2025	Stubby and the Puppy Pack to the rescue	Wallace, Nikki.	2003	Outdated
3/13/2025	Surviving the Applewhites	Tolan, Stephanie S.	2004	Infrequent Circulation
3/13/2025	The trumpet of the swan	White, E. B. (Elwyn Brooks), 1899-	2007	Poor Condition/Damage
3/13/2025	What I call life	Wolfson, Jill.	2008	Infrequent Circulation
3/13/2025	Who ordered this baby? : definitely not me	Winkler, Henry, 1945-	2007	Infrequent Circulation
3/13/2025	Zoe in wonderland	Woods, Brenda (Brenda A.)	2016	Infrequent Circulation
3/13/2025	Zorgamazoo	Weston, Robert Paul.	2008	Outdated
3/12/2025	The 12 screams of Christmas	Stine, R. L.	2014	Lost
3/12/2025	Hit the ball duck	Alborough, Jez.	2006	Poor Condition/Damage
3/12/2025	The trouble with Tuck	Taylor, Theodore, 1921-	1983	Outdated
3/11/2025	Dinosaur detectives	Stamper, Judith Bauer.	2001	Infrequent Circulation
3/11/2025	Fergus Crane	Stewart, Paul, 1955-	2006	Infrequent Circulation
3/11/2025	Penguin puzzle	Stamper, Judith Bauer.	2001	Infrequent Circulation
3/11/2025	Rocky road trip	Stamper, Judith Bauer.	2003	Infrequent Circulation
3/11/2025	Voyage to the volcano	Stamper, Judith Bauer.	2003	Infrequent Circulation
3/7/2025	Call it courage	Sperry, Armstrong, 1897-	1990	Outdated
3/7/2025	Dog walker	Spafford-Fitz, Karen, 1963-	2006	Infrequent Circulation
3/7/2025	Fourth grade rats	Spinelli, Jerry.	1991	Infrequent Circulation
3/7/2025	Knots in my yo-yo string : the autobiography	Spinelli, Jerry.	2000	Infrequent Circulation
3/7/2025	Knots in my yo-yo string : the autobiography	Spinelli, Jerry.	2000	Infrequent Circulation
3/7/2025	The library card	Spinelli, Jerry.	1998	Infrequent Circulation
3/6/2025	Shatterproof	Smith, Roland, 1951-	2012	Poor Condition/Damage
3/6/2025	Stolen girl : a novel	Skrypuch, Marsha Forchuk.	2019	Poor Condition/Damage
3/5/2025	Jonah the whale	Shreve, Susan Richards.	1999	Outdated
3/4/2025	The Blackthorn key	Sands, Kevin.	2015	Outdated
3/4/2025	Calvin Coconut : trouble magnet	Salisbury, Graham.	2009	Infrequent Circulation
3/4/2025	The chain letter	Schumacher, Julie, 1958-	2006	Infrequent Circulation
3/4/2025	Freedom songs : a tale of the Underground	Robbins, Trina.	2008	Infrequent Circulation
3/4/2025	The good master	Seredy, Kate.	1986	Outdated
3/4/2025	Harry Potter and the sorcerer's stone	Rowling, J. K.	2018	Lost
3/4/2025	Hey kid, want to buy a bridge?	Scieszka, Jon.	2006	Infrequent Circulation
3/4/2025	The Iliad	Sampatakou, Beatrice.	2012	Infrequent Circulation
3/4/2025	Is he a girl?	Sachar, Louis, 1954-	1993	Poor Condition/Damage
3/4/2025	It's all Greek to me	Scieszka, Jon.	2004	Outdated
3/4/2025	The key to Rondo	Rodda, Emily.	2008	Outdated
3/4/2025	Lawless	Salane, Jeffrey.	2013	Lost
3/4/2025	The magician	Scott, Michael, 1959-	2008	Poor Condition/Damage
3/4/2025	Marvin Redpost : super fast, out of control!	Sachar, Louis, 1954-	2000	Poor Condition/Damage
3/4/2025	Me oh Maya	Scieszka, Jon.	2005	Infrequent Circulation
3/4/2025	Night of the howling dogs	Salisbury, Graham.	2009	Infrequent Circulation
3/4/2025	Oh say, I can't see	Scieszka, Jon.	2007	Infrequent Circulation
3/4/2025	Safe at home	Robinson, Sharon, 1950-	2007	Infrequent Circulation
3/4/2025	See you later, gladiator	Scieszka, Jon.	2004	Infrequent Circulation
3/4/2025	Sideways stories from Wayside School	Sachar, Louis, 1954-	2005	Poor Condition/Damage
3/4/2025	Sixth grade secrets	Sachar, Louis, 1954-	1987	Poor Condition/Damage
3/4/2025	Slam dunk!	Robinson, Sharon, 1950-	2009	Infrequent Circulation
3/4/2025	Small steps	Sachar, Louis, 1954-	2006	Infrequent Circulation
3/4/2025	There's a boy in the girls' bathroom	Sachar, Louis, 1954-	1987	Poor Condition/Damage
3/4/2025	Viking it and liking it	Scieszka, Jon.	2006	Infrequent Circulation
3/4/2025	Wayside School gets a little stranger	Sachar, Louis, 1954-	1998	Poor Condition/Damage
3/3/2025	The battle of the Labyrinth	Riordan, Rick.	2009	Poor Condition/Damage
3/3/2025	The blood of Olympus	Riordan, Rick.	2014	Poor Condition/Damage
3/3/2025	The demigod diaries	Riordan, Rick.	2012	Infrequent Circulation
3/3/2025	The encyclopedia of me	Rivers, Karen, 1970-	2012	Infrequent Circulation
3/3/2025	Girl in blue	Rinaldi, Ann.	2001	Infrequent Circulation
3/3/2025	The maze of bones	Riordan, Rick.	2008	Lost

3/3/2025	Numbering all the bones	Rinaldi, Ann.	2002	Infrequent Circulation
3/3/2025	Ranger Rick 2024	National Wildlife Federation.	1983	Poor Condition/Damage
3/3/2025	The serpent's shadow	Riordan, Rick.	2012	Infrequent Circulation
3/3/2025	The throne of fire	Riordan, Rick.	2011	Infrequent Circulation
3/3/2025	Vespers rising	Rick Riordan ... [et al.].	2011	Infrequent Circulation

4. **ADMINISTRATIVE: Action items:**
 - 4.1 Board Policy and Administrative Regulations 6158 Independent Study

Policy 6158: Independent Study

Status: DRAFT

Original Adopted Date: 12/22/2005 | **Last Revised Date:** 12/13/2022

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time or part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, a charter school, an alternative school or program of choice, and/or an online course.

Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

An independent study student shall not be credited with more than one day of attendance per calendar day. (Education Code 46300)

A nutritionally adequate breakfast and lunch shall be made available at no cost to any independent study student scheduled for educational activities lasting two or more hours at a school site, resource center, meeting space, or other satellite facility, who requests a meal. (Education Code 49501.5)

General Independent Study Requirements

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for participation and is likely to succeed as well as or better than the student would in the regular classroom setting.

The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. When necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent

study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that all students participating in independent study for 16 school days or more in a school year receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten (TK)-3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 16 school days or more in a school year who are: (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for 16 school days or more in a school year, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days. (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in "Master Agreement," below, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study. (Education Code 46300, 51747)

For student participation lasting 16 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of 15 school days or fewer, a signed written agreement may be obtained at any time during the school year in which the independent study program takes place. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The manner, time, frequency, and place for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will give rise to an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative and no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

All learning agreements shall be signed by the student, the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of independent study, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. If the independent study program is projected to last for more than 15 school days, the learning agreement shall be signed before the commencement of the program. For an independent study program that is projected to last for 15 or fewer school days, the learning agreement shall be signed at any time during the school year in which the independent study program is to take place. (Education Code 51747)

For purposes of the above paragraph, caregiver means a person who has met the requirements of Family Code 6550-6552.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student, pursuant to Education Code 51749.6
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards

For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria.

The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that a student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. Additionally, the certification shall include plans to provide opportunities throughout the school year for all students in TK-3 to receive daily synchronous instruction, for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for all students in grades 9-12 to receive at least weekly synchronous instruction.

4. Students enrolled in independent study courses shall meet the applicable age requirements established

pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3

5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060; completion of assignments, assessments, or other indicators that evidence that the student is working on assignments; learning of required concepts, as determined by the supervising teacher; and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student; a plan for outreach from the school to determine student needs, including connection with health and social services as necessary; and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

6. Examinations shall be administered by a proctor
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district

Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.

8. A student shall not be required to enroll in courses included in the course-based independent study program
9. The student-teacher ratio in the courses in this program shall be in accordance with Education Code 51745.6
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
11. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
14. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
16. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian, with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to Item #3 of "Course-Based Independent Study" above
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
7. A statement that enrollment is an optional educational alternative and no student may be required to participate

In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.

8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.

All learning agreements shall be signed by the student, the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. If the independent study program is projected to last for more than 15 school days, the learning agreement shall be signed before the commencement of the program. For an independent study program that is projected to last for 15 or fewer school days, the learning agreement shall be signed at any time during the school year in which the independent study program is to take place. (Education Code 51749.6)

For purposes of the above paragraph, caregiver means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or, if requested by a parent/guardian, prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

Additionally, the district shall maintain documentation of hours or fraction of an hour for student work products and the time that students engaged in asynchronous instruction. (Education Code 54747.5)

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each

student for independent study assignments. (Education Code 51747.5)

Signed written and supplemental agreements, assignment records, work samples, and attendance records may be maintained as an electronic file in accordance with Education Code 51747 and 51749.6, as applicable.

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement, as needed.

Regulation 6158: Independent Study

Status: DRAFT

Original Adopted Date: 12/06/2016 | **Last Revised Date:** 12/13/2022

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in-person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in-person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by a teacher(s) of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Continuing and special study during travel
4. Volunteer community service activities and leadership opportunities that support and strengthen student achievement
5. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

Equivalency

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and district-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study shall be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

A student with disabilities, as defined in Education Code 56026, may participate in independent study if the student's individualized education program (IEP) specifically provides for such participation. If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through independent study. (Education Code 51745)

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. (Education Code 51745)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether independent study is in the student's best interest. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. (Education Code 51747, 51749.5; 5 CCR 11701)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public

school in California, the record shall be forwarded to that school. (Education Code 51747, 51749.5)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with Item #4 in "Records" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student, including time that the student engaged in asynchronous instruction
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

4. **ADMINISTRATIVE: Action items:**
 - 4.2 Updated English Learner Reclassification Criteria

Tipton Elementary School District

English Learner Reclassification Criteria

Grade Level	Assessment of English Proficiency	Teacher Evaluation	Parental Consultation	Academic Performance Must Meet Two of the Following Criteria
Kindergarten	ELPAC Overall 4	Teacher input based on classroom observations and assessments	Parent consultation required	<ul style="list-style-type: none"> DIBELS - First Sound Fluency 40+ DIBELS - Proficient on NWF STAR Early Literacy At/Above Proficiency Score 3 on Speaking & Listening & Writing (W.K.1-6) on report card
1st	ELPAC Overall 4	Teacher input based on classroom observations and assessments	Parent consultation required	<ul style="list-style-type: none"> DIBELS - Composite Score 130+ STAR Early Literacy At/Above Proficiency Grade C or Higher in Language Arts Writing Sample which meets grade-level or above standards
2nd	ELPAC Overall 4	Teacher input based on classroom observations and assessments	Parent consultation required	<ul style="list-style-type: none"> STAR Reading Score At/Above Proficiency Grade C or Higher in Language Arts Writing Sample which meets grade-level or above standards
3rd - 8th	ELPAC Overall 4	Teacher input based on classroom observations and assessments	Parent consultation required	<ul style="list-style-type: none"> STAR Reading Score At/Above Proficiency Grade C or Higher in Language Arts Writing Sample which meets grade-level or above standards 40 points from the standard met on ELA (SBAC)

Distrito escolar primario de Tipton

Criterios de reclasificación de estudiantes de inglés

Nivel de grado	Evaluación del dominio del inglés	Evaluación docente	Consulta de padres	Rendimiento Académico Debe cumplir con dos de los Siguiendo los criterios
Kindergarten	ELPAC General 4	Aportes de los maestros basados en observaciones y evaluaciones en el aula.	Se requiere consulta con los padres	<ul style="list-style-type: none"> • DIBELS - Primera fluidez sonora 40+ • DIBELS - Competente en NWF • Alfabetización temprana STAR en o por encima del nivel de competencia • Puntuación de 3 en expresión oral, comprensión auditiva y escritura (W.K.1-6) en la boleta de calificaciones
1er	ELPAC General 4	Aportes de los maestros basados en observaciones y evaluaciones en el aula.	Se requiere consulta con los padres	<ul style="list-style-type: none"> • DIBELS - Puntuación compuesta 130+ • Alfabetización temprana STAR en o por encima del nivel de competencia • Grado C o superior en Artes del Lenguaje • Muestra de escritura que cumple con los estándares del nivel de grado o superiores
2do	ELPAC General 4	Aportes de los maestros basados en observaciones y evaluaciones en el aula.	Se requiere consulta con los padres	<ul style="list-style-type: none"> • Puntaje de lectura STAR igual o superior al nivel de competencia • Grado C o superior en Artes del Lenguaje • Muestra de escritura que cumple con los estándares del nivel de grado o superiores
3º - 8º	ELPAC General 4	Aportes de los maestros basados en observaciones y evaluaciones en el aula.	Se requiere consulta con los padres	<ul style="list-style-type: none"> • Puntaje de lectura STAR igual o superior al nivel de competencia • Grado C o superior en Artes del Lenguaje • Muestra de

4. **ADMINISTRATIVE: Action items:**

4.3 Memorandum of Understanding with Sandy Hook Promise Foundation and TCOE
Criteria



***Say Something* Anonymous Reporting System (*Say Something* ARS) Memorandum of Understanding between
Sandy Hook Promise Foundation and Tulare County Office of Education**

This Memorandum of Understanding (“MOU”) is entered into by Sandy Hook Promise Foundation (“SHPF”), a non-profit IRC 501(c)(3) organization, located at 13 Church Hill Road, Newtown, Connecticut 06470, and Tulare County Office of Education, which is organized and existing under and pursuant to the Constitution and laws of the State of California and with a primary business address at P.O. Box 5091, Visalia, California, 93278. SHPF and Tulare County Office of Education may also each be referred to herein individually as a “Party” or collectively as the “Parties.”

1. PURPOSE.

SHPF and Tulare County Office of Education agree to educate Tulare County Office of Education participating schools identified in EXHIBIT E about SHPF’s *Say Something* Anonymous Reporting System. The *Say Something* ARS teaches students how to recognize for warning signs especially in social media, from individuals who may want to hurt themselves or others and to “*Say Something*” to a trusted adult or use the Anonymous Reporting System (App, Website or 24/7/365 Crisis Telephone Line) to get them help.

2. DUTIES.

The Parties shall perform the duties described generally below, and in Exhibits attached hereto and made a part hereof.

A. During the Program, SHPF will perform the following duties:

- i. Program coordination and onboarding: Provide guidance and support in the establishment of tip management teams and tip management infrastructure. Supply communication and outreach materials needed for the setup, announcement, and launch of the Program.
- ii. Trainings:
 - a. Adult Training: Provide user training for district and school team members (Teams Training) on use of the P3 Tip Manager, on Crisis Center tip processing and protocols, on tip management best practices, on conducting and passing the Official Pre-Launch Tip Test, and on ways to ensure program longevity. Additional learning resources and guides for *Say Something* ARS Teams are provided digitally at no cost. This training is available via the SHPF Digital Learning Center and will be shared with Tulare County Office of Education.
 - b. Student Training: Provide video-based student training and related lesson plans and activities (through the SHPF Learning Center, an online learning management system).
- iii. Program engagement and success: Provide ongoing account management support, including dedicated Account Manager available for 1:1 coaching in the areas of team management, tip management, and use of the P3 Tip Management platform. Supply monthly newsletter, professional development webinars, Awareness Materials (posters, window cling, etc.) to participating schools. Provide framework and materials needed for participating schools to establish SAVE Promise Clubs to reinforce the philosophy of the *Say Something* ARS program amongst students and help ensure proper and continued utilization of the anonymous reporting system.
- iv. Compliance: SHPF shall adhere to and comply with applicable federal and state laws and regulations.



- v. Background Checks: All SHPF employees, agents, and volunteers who will have contact with students will undergo and must pass a background check before interacting with students.
- vi. Indemnity: SHPF shall defend, hold harmless and indemnify Tulare County Office of Education, its affiliates, and/or Tulare County Office of Education employees and volunteers from claims, demands, damages, or litigation brought by third parties resulting from the acts or omissions of SHPF.
- vii. Exhibit A-1: The activities set forth on Exhibit A-1 attached hereto and made a part hereof.

B. Tulare County Office of Education will perform the following duties:

- i. Communication: Tulare County Office of Education will communicate the benefits of *Say Something* ARS at Tulare County Office of Education, foster buy-in with program participants (team members) and supply regular and ongoing reminders of the program to the school community, including parents.
- ii. Program infrastructure and workflow: Support the establishment of tip management teams, including School Teams for each participating school, a District Team for tip management support and oversight, a Special Team for exceptional or highly sensitive tips, and a Flex Team, as needed, for activation during school breaks and holidays. Reinforce program requirements and Crisis Center protocol, including Tip Disposition requirements. Equip team members with the devices or equipment needed to carry out their tip management and tip follow-up responsibilities, with scheduling and outreach and, where needed, communication on presentations/training.
- iii. Meet all *Say Something* ARS Launch Readiness Standards and complete all Onboarding steps prior to program launch (i.e., initiation of student training), including the establishment of:
 - a. A Program Lead: A district-level administrator who *believes in the program*, has the ability to mobilize school administrators, can communicate effectively amongst various disciplines (i.e., education, law enforcement, mental health), supports School Teams in providing timely and appropriate responses to concerns raised in tips, and provides clear and consistent feedback to SHPF on the program's needs, challenges, *and* successes. The Program Lead also provides clear parameters and timeframe for Flex Team activation (covered in more detail below). The Program Lead is the primary point of contact for the SHPF Team, including Account Management and Crisis Center teams.
 - b. A District Team: A team of 3-5 year-round district-level administrators, including the Program Lead. District Teams support School Teams in tip management and providing follow-up resources, assessments, or care plans for students in need.
 - c. School Teams: A team for each participating school that consists of 3-5 school-level administrators, including a School Team Lead (typically but not necessarily the principal), who serves as the Crisis Center's primary point of contact regarding tips submitted to their specific school or questions/ concerns about their specific School Team. Team Leads are responsible for identifying trusted and high-performing school administrators to perform the duties of the School Team; for keeping their Team roster up to date with staff turnover; for ensuring tips are closed-out and dispositioned thoughtfully, accurately, and regularly in the P3 Tip Manager; for communicating needs or challenges to the Program Lead; and for providing follow-up, assessments, or care plans to students in need.
 - d. A Special Team: a team consisting of 1-2 members of the District Team who are notified of



exceptional or particularly sensitive tips, including but not limited to tips concerning school-related adults (e.g., school administrators, teachers, coaches, volunteers, etc.) or sexual assault of a minor.

e. **A Flex Team:** an optional team consisting of a mix of 3-5 District Team members (typically, the Program Lead and each School Team's Lead). If the designated district and school teams are not able to take tips during these times, a Flex Team can be engaged during school breaks or holidays (or whenever deemed necessary by the Program Lead). The Flex Team *flexes* to fill gaps and serves as backup as needed. The Program Lead must clearly define, in advance and in writing, to the Crisis Center, periods of activation (start and end dates/times) of the Flex Team.

f. **Launch Readiness Standards:**

- i. **Approval on Say Something ARS related websites:** Program Lead will work with district IT personnel to make sure *Say Something ARS* domains and IP address are approved to ensure *Say Something ARS* communications, including notifications of new and updated tips, reach team members' inboxes.
- ii. **District Team establishment:** Program Lead must identify 3-5 district-level admin to support the management of tips and follow-up.
- iii. **School Team establishment:** Participating Schools must establish a team of 3-5 school-level administrators to receive and manage tips and provide follow-up and support to students.
- iv. **School Team Lead Identification:** School Teams must have a Team Lead identified.
- v. **Special Team and optional Flex Team establishment:** Special Team must have 1-2 district-level team members, and the Flex Team must have 3-5 school or district-level team members.
- vi. **Cell Phones in P3:** All team members must have a cell phone on file in P3 for emergency contact purposes
- vii. **District email addresses in P3: All team members must provide a district, not personal email address in P3.**
- viii. **Team Training:** A Team is considered "trained" when at least 3 of its members have completed *Say Something ARS* Team Training; All Teams must be considered "trained."
- ix. **The Official Pre-Launch Tip Test:** Prior to program launch, Teams are tested by the Crisis Center to ensure team members are being notified properly, are able to access tips in the P3 Tip Manager, and can perform basic functions within the P3 platform, a Team receives a "Pass" on the Official Pre-Launch Tip Test when at least 3 of its members respond to the test properly. Program Leads will select their Tip Test date on the Onboarding Dashboard after submitting their Student Engagement Plans. Program Leads will select their dates through the *Say Something ARS* Portal using the Dates and Deadlines Tab.
- x. **Student Engagement Plans Submission:** The Program Lead must submit a plan of when they plan to train their students and how many students they'll train. Student Engagement Plans determine the program's "Go Live Date," as the program is considered officially "live" once the first group of students receive *Say Something ARS* student training. The *Go-Live* Date determines when the Official Pre-Launch Tip Test is conducted. Submission of Student Engagement Plans occur annually following the program's launch, prior to the start of the new school year. As such, student training/re--training occurs annually, at a minimum.



Note: The following can result in delayed program launch, additional training, remediation measures, or termination.

- Repeated failure of the Official Pre-Launch Tip Test
 - Unresponsive Teams/Team members who do not respond to Life Safety calls
 - Out-of-date Team rosters/contact information
 - Lack of student engagement/very low tip volume
 - Failure to observe or undermining of Crisis Center processes and protocol, including not responding to after-hours life-safety calls
- iv. Policies and Procedures: Tulare County Office of Education to inform SHPF on the relevant Tulare County Office of Education policies and procedures applicable to the services SHPF is providing. Tulare County Office of Education to coordinate visitor passes for Program Coordinator, Presenters and, as needed, SHPF support staff.
- v. SAVE Club Activity and Special Event Support: Tulare County Office of Education to support identified and agreed to special events at Tulare County Office of Education, within the region, and SHPF "Call to Action" Weeks.
- vi. Report Backs and Data Sharing: Tulare County Office of Education will report back to SHPF on the number of students to be trained per participating school or any related data within one week of training as well as provide access to data as described in APPENDIX F.
- vii. Close Out / Disposition tips in a timely manner: School and District Teams must close out and Disposition tips in a timely manner, or within 7 days of tip submission, providing information regarding Tip outcome, plan of action for student, and next steps.
- ix. Up-to-date information in the P3 team roster: All School / District Teams must maintain accurate contact information/details in the team roster, including cell phone numbers and district/school email address.
- x. Indemnity: Tulare County Office of Education shall defend, hold harmless and indemnify SHPF, its affiliates, and/or SHPF employees and volunteers from claims, demands, damages, or litigation brought by third parties resulting from the acts or omissions of Tulare County Office of Education.
- xi. Exhibit A-2: The activities set forth on Exhibit A-2 attached hereto and made a part hereof.

3. EXHIBITS. The Exhibits to this MOU are an integral part of this MOU and are specifically incorporated into this MOU. They include the obligations and rights of both parties.

4. FUNDING. SHPF generally funds its programs from a combination of public, private and governmental support. SHPF anticipates it will be able to secure adequate funding through these sources to pay for the program for the duration of this MOU. However, SHPF reserves the right to terminate the program per the Term and Termination clause in this MOU.

5. TERM AND TERMINATION. The Program will begin July 01, 2025 and end on Jun 30, 2028. This MOU shall be



effective from the date the last Party signs. This MOU and the Program may be terminated, in whole or in part, by either Party hereto, upon thirty (30) calendar days' advance written notice to the other Party. This MOU may be amended at any time by the mutual agreement of the Parties; provided, however, that before any amendment shall be operative or valid, it shall be reduced to writing and signed by the authorized representatives of the Parties, including any amendments to any and all Exhibits of this MOU.

6. PRIVACY POLICY AND TERMS OF USE. Please refer to the SHP Privacy Policy and Terms of Use links below: [Privacy Policy](#)
[Terms of Use](#)

The Privacy Policy and Terms of Use can also be found at www.sandyhookpromise.org

7. CONTRACTOR. While engaged in performance of this MOU, SHPF is an independent contractor and is not an officer, agent, or employee of Tulare County Office of Education. SHPF employees, volunteers and agents are not entitled to benefits of any kind to which Tulare County Office of Education's employees are entitled, including but not limited to unemployment compensation, worker's compensation, health insurance and retirement benefits.

8. EQUAL EMPLOYMENT OPPORTUNITY. It is the policy of Tulare County Office of Education that, in connection with all work performed under Tulare County Office of Education MOUs, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and, therefore, the SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

9. NON-DISCRIMINATION. Tulare County Office of Education is committed to providing a working and learning environment free from discrimination, harassment, intimidation and/or bullying. Tulare County Office of Education prohibits discrimination, harassment, intimidation and/or bullying and actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance. The SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

10. GOVERNING LAW. All matters relating to this MOU and any dispute or claim arising therefrom or related thereto (in each case, including non-contractual disputes or claims), shall be governed by and construed in accordance with the internal laws of the State of Connecticut without giving effect to any choice or conflict of law provision or rule (whether of the State of Connecticut or any other jurisdiction).

11. FINGERPRINTING and BACKGROUND CHECKS. SHPF shall perform the following acts:

- A. As required by Tulare County Office of Education, SHPF shall have all current and subsequent employees, agents and volunteers of who may enter a school site during the time that students are present submit their fingerprints in a manner authorized and required by Tulare County Office of Education.



- B. Prohibit employees, agents and volunteers of SHPF from coming into contact with students until SHPF has conducted a background check and employment history check in accordance with all applicable state, local or federal statutes or requirements.
- C. As required, provide a list of the names of SHPF's employees, agents and volunteers who may have contact with students to Tulare County Office of Education administrator for this MOU.

12. **INSURANCE:** SHPF shall, at its sole cost and expense, maintain in full force and effect, during the term of this MOU, the following insurance coverage from a licensed, admitted or authorized insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficiently estimated to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with SHPF's fulfillment of any of its obligations under this MOU:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:
 - \$1,000,000 per occurrence
 - \$100,000 fire damage
 - \$5,000 med expenses
 - \$1,000,000 personal & adv. injury
 - \$3,000,000 general aggregate
 - \$3,000,000 products/completed operations aggregate
- B. **Business Auto Liability Insurance** for owned scheduled, non-owned or hired automobiles with a combined single limit of no less than \$1 million per occurrence.
- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering SHPF's full liability under applicable state and federal laws, as follows:
 - Part A – Statutory Limits
 - Part B – Employers Liability: \$1,000,000/\$1,000,000/\$1,000,000
- D. **Errors & Omissions** (Professional Liability) coverage, as follows: \$1,000,000 per occurrence/ \$1,000,000 aggregate
- E. **Sexual Abuse and Molestation** coverage, as follows: \$1,000,000 per occurrence/\$1,000,000 aggregate

SHPF, upon execution of this MOU and periodically thereafter upon request, shall furnish Tulare County Office of Education with certificates of insurance evidencing such coverage.

13. **NOTICES.** All notices to be given, or documents, samples, or other materials to be delivered by either Party to the other pursuant to this MOU will be sent by prepaid first-class mail, electronic mail, or hand-delivered, to the addresses set forth below. Any such notices, documents, samples, or other materials will be deemed to have been given or delivered forty-eight (48) hours after posting, if sent by first class mail; when received, if sent by electronic mail; or when delivered, if delivered by hand.



To SHPF:

Title: Chief Financial Officer
Entity: Sandy Hook Promise Foundation
Address: PO Box 3489, Newtown, CT 06470
Telephone: (203) 491-2059
Email: info@sandyhookpromise.org

To Tulare County Office of Education:

Name: Tim A. Hire
Title: Tulare County Superintendent of Schools
Entity: Tulare County Office of Education
Address: P.O. Box 5091, Visalia, California, 93278
Telephone: (559) 733-6301 ext. 1101
Email: tim.hire@tcoe.org

14. **DISPUTE RESOLUTION.** Should any problem or conflict arise during the course of the delivery of services under this MOU, it is understood that both parties will work with each other to accomplish an effective resolution through discussion. If discussions are unsuccessful, Parties reserve their right to enforce the terms of this MOU in any Court having jurisdiction, this being in addition to any other remedy to which the Parties are entitled at law or in equity.

15. **COMPLIANCE WITH LAWS.** Each Party will comply at their own expense with all applicable laws and regulations, including without limitation those of other jurisdictions that may apply concerning the protection of personal data. Tulare County Office of Education agrees and acknowledges that Tulare County Office of Education is solely responsible for obtaining any consents required under the applicable data privacy and data protection laws for information and access to information provided by Tulare County Office of Education to SHPF under this MOU. Tulare County Office of Education acknowledges and agrees that SHPF's collection and use of personal data from users of the *Say Something* ARS in connection with this MOU shall be governed by the SHPF Privacy Policy, as updated from time to time and posted at <https://www.sandyhookpromise.org/say-something-tips/>, which Privacy Policy is made a part of this MOU as if fully set forth herein.

16. **ENTIRE MOU/AMENDMENT.** This MOU, all Exhibits to this MOU, and documents incorporated by reference herein, constitute the entire agreement between the parties to the MOU and supersede any prior or contemporaneous written or oral understanding or agreement, and may be amended only by written amendment executed by both parties to this MOU, as described in Section 5, above. Tulare County Office of Education acknowledges and agrees that a user's access to and use of the *Say Something* ARS in connection with this MOU shall be governed by the SHPF Terms of Use, as updated from time to time and posted at <https://www.sandyhookpromise.org/say-something-tips/>, which Terms of Use is made a part of this MOU as if fully set forth herein.

Tulare County Office of Education

- SHPF-



BY (SIGN): _____	BY (SIGN): _____
NAME (Print): _____	NAME (Print): _____ David Conrad
POSITION: _____	POSITION: _____ Chief Financial Officer
DATE: _____	DATE: _____

[Signature page Say Something Anonymous Reporting System (*SAY SOMETHING* ARS) Memorandum of Understanding]

****SEE EXHIBIT G FOR SUPERINTENDENTS' SIGNATURE PAGES****



EXHIBIT A –1 – SAY SOMETHING ARS PROGRAM SPECIFICS

SHPF and Tulare County Office of Education agree to this agreement as follows:

SHPF will perform the following duties:

1. SHPF shall provide training and support of *Say Something* ARS to Tulare County Office of Education students and team members. SHPF will manage and maintain the 24/7/365 Crisis Center App and website for students, educators, administrators, and parents of Tulare County Office of Education's students to use to submit anonymous tips.
2. SHPF shall implement *Say Something* ARS by retaining qualified persons (Instructors), digital-download instruction and training video to provide training and technical assistance to Tulare County Office of Education.
3. SHPF shall manage the 24/7/365 Crisis Center and provide them with Tulare County Office of Education developed and approved team member contact information, Reporting Process and Protocols (Exhibit C) and contact list.
4. SHPF 24/7/365 Crisis Center will, per Tulare County Office of Education direction, triage all tip submissions prior to trafficking to Tulare County Office of Education.
5. SHPF 24/7/365 Crisis Center will provide crisis management to any tip submission per Tulare County Office of Education developed and approved Life Safety and Non-Life Safety Tip Definitions (Exhibit B), Reporting Process and Protocols (Exhibit C), state and federal laws.
6. SHPF shall share and/or provide immediate, direct access to Tulare County Office of Education all information gathered using *Say Something* ARS – including number of participants, schools, tip details and dispositions.
7. SHPF will provide prompt support of *Say Something* ARS via phone, in-person and/or email and make available prompt and reasonable online training for all types of users who may interact with the system.
8. SHPF shall not under any circumstances sell any *Say Something* ARS information or other data or information received or generated as a result of this agreement to any advertiser or third party. Furthermore, and except as to Tulare County Office of Education, SHPF shall always maintain the anonymity of all data and other information received in connection with the *Say Something* ARS including the identity of anyone providing a tip and the specifics of any incident responded to or averted unless otherwise demanded under state or federal law.
9. SHPF grants to Tulare County Office of Education a limited, non-exclusive, non-transferable, revocable subscription *Say Something* ARS license during the term of this MOU, solely for Tulare County Office of Education's purposes – including (a) to use, perform, and digitally display *Say Something* ARS to access, display, search, analyze, reformat, download, and print reports of any submissions and/or results generated by the authorized use of the *Say Something* ARS.
10. SHPF will provide each user identified on Tulare County Office of Education's contact list with a unique username and password to enable such users to access *Say Something* ARS pursuant to this agreement. SHPF may alternatively provide an assigned Tulare County Office of Education Administrator with a unique username and password, which such Administrator will use to create and issue additional unique usernames and passwords for Tulare County Office of Education's additional users. SHPF may change or update these username and passwords, with notice to Tulare County Office of Education. Each username and password may only be



used to access Say Something ARS one (1) concurrent login session. SHPF reserves the right to terminate any username and password which SHPF reasonably determines may have been used by an unauthorized third party or by any user or individual other than the user to whom such username and password was originally assigned.

11. SHPF will make P3 and tip processing training available to local 911 dispatch, who are alerted 24/7/365 only in the case of events requiring law enforcement intervention as described in Exhibit B. In the event that local 911 does not agree to access tips via P3, then SHPF will call local 911 dispatch and provide a verbal intake. If 911 dispatch refuses to use P3, Tulare County Office of Education acknowledges compliances with Exhibit D that SHPF assumes no liability for adverse that result because of this refusal.

12. Contact Us. Please contact us at the following address:

Sandy Hook Promise Foundation
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT A –2 – SAY SOMETHING ARS PROGRAM SPECIFICS

Tulare County Office of Education will perform the following duties:

1. Tulare County Office of Education to provide and update SHPF their district and school team contact list, identifying the order in which team individuals should be contacted.
2. Tulare County Office of Education acknowledges and agrees that only users are entitled to receive a username and password and to access the Services. Tulare County Office of Education will provide SHPF information and other assistance as necessary to enable SHPF to establish usernames for users, and Tulare County Office of Education will verify all user requests for account passwords. Tulare County Office of Education will ensure that each username and password issued to a user will be used only by that user. Tulare County Office of Education is responsible for maintaining the confidentiality of all users' usernames and passwords and is solely responsible for all activities that occur under these usernames. Tulare County Office of Education agrees (a) not to allow a third party to use its account, usernames, or passwords at any time, and (b) to promptly notify SHPF in writing of any actual or suspected unauthorized use of its account, usernames or passwords, or any other breach or suspected breach of the obligations contained in this Section. In the event of a data breach, SHPF shall timely notify Tulare County Office of Education, take prompt and deliberate action in response to the breach, and provide all such notifications as required under law, as well as perform any other legally required functions in response to the data breach.
3. Tulare County Office of Education acknowledges and agrees to act upon all known *Say Something* ARS submissions in accordance with Tulare County Office of Education policies and procedures.
4. Tulare County Office of Education acknowledges and agrees that all trainings are SHPF's intellectual property, and they will not be shared beyond the school and district (i.e., on social media, on school website, etc.), nor will they be modified in any way without express permission from SHPF.



EXHIBIT B – SAY SOMETHING ARS Event Types

Below is a list of event types that Tipsters can choose from the dropdown when submitting a tip. When a Crisis Counselor receives, vets, and triages a tip, it is categorized as Life Safety or Non-Life Safety based on the criteria below.

For a tip to be designated by a Crisis Center Crisis Counselor as “Life Safety,” the tip must articulate a **threat of substantial bodily harm or death**, and it must have **at least one** of the following characteristics:

- **Actionability:** enough information is available for a welfare check/intervention to immediately take place;
- **Timeliness:** reported concern is imminent, in-progress, or just happened;
- **Credibility:** information is clear, consistent, convincing, and supported by evidence; or
- **Probability:** subject has the means, intent, and opportunity to carry out the threat.

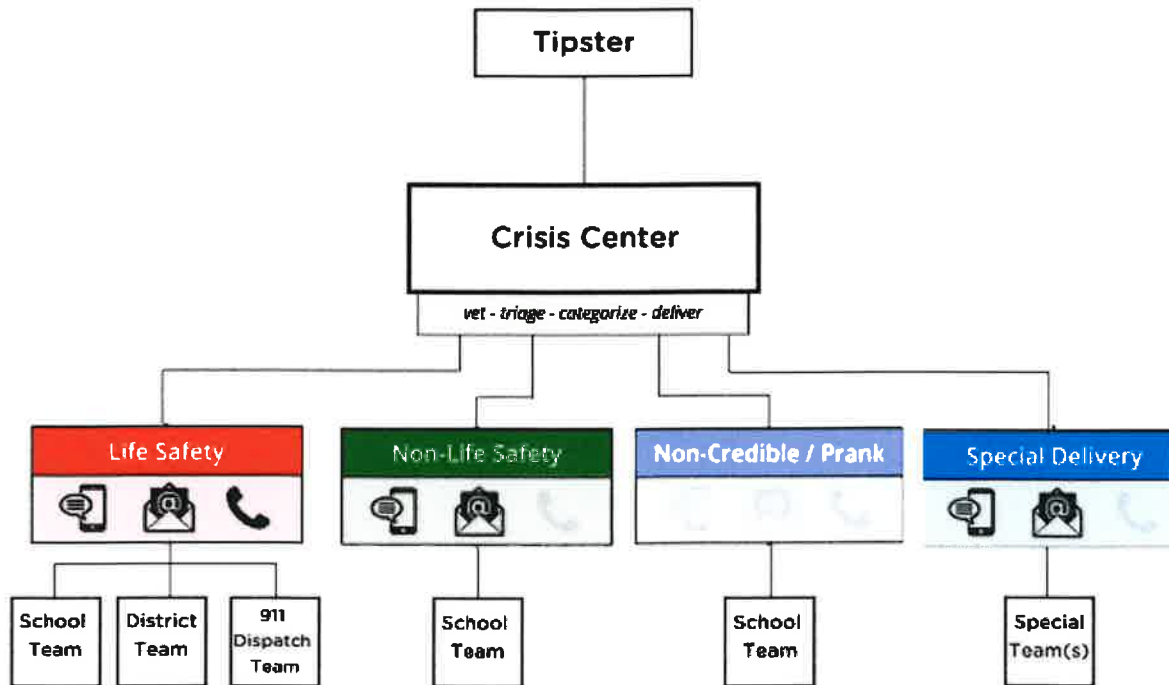
Based on their intuition and the totality of the circumstances, Crisis Counselors have the discretion to err on the side of caution and make a Life Safety designation.

Event Types

Anger Issues	Physical Abuse
Animal Cruelty	Planned Fight / Assault
Bullying / Cyber Bullying	Planned School Attack
Concern about an Adult	Reckless / Dangerous Behavior
Cutting / Self-Harm	Sexual Assault / Rape
Depression / Anxiety	Sexual Exploitation / Abuse
Domestic Violence / Child Abuse	Sexual Harassment
Drug Use / Distribution	Sharing Inappropriate Photos
Eating Disorder	Social Isolation / Withdrawal
Gang Violence / Activity	Substance Abuse
Harassment / Intimidation	Suicide / Suicide Ideation
Hate Crime / Hate Speech	Theft
Hazing	Toxic / Abusive Relationship
Homeless / Runaway Student	Vandalism
Inappropriate Relationship	Verbal Abuse
Intent to Harm Someone	Weapon(s)



EXHIBIT C - REPORTING PROCESS AND PROTOCOLS



All Non-Life Safety tips are sent to School Team contacts between the hours of 6:00am and 6:00pm on weekdays (local time) daily, and between the hours of 10:00am to 6:00pm on weekends.

Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT D - 911 Dispatch Training and P3 Use

The *Say Something* ARS model is designed to contact and involve local 911 dispatch in life-threatening situations. However, local 911 is not required to attend training or use the P3 system. SHPF will, however, make *Say Something* ARS training available to all local 911 dispatch centers and will also make available the web-based tip management system, which allows team members to:

- View real-time anonymous dialogue between tipsters and SHPF Crisis Counselors
- View any pictures, videos or evidence attached to a tip
- Dialogue with a tipster if necessary
- Access real-time updates to an evolving situation, potentially providing officer safety information

Tulare County Office of Education and SHPF agree and acknowledge that SHPF will not be held liable for any adverse outcome resulting from a local 911 dispatch's refusal to participate in training or use the *Say Something*-ARS model or web-based tip management system as intended.

Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at info@sandyhookpromise.org



EXHIBIT E - Participating Schools List

N/A

Any questions or concerns should be directed to:

Company: Sandy Hook Promise Foundation
Address: PO Box 3489, Newtown, CT 06470
Telephone: 203-304-9780
Email: info@sandyhookpromise.org



EXHIBIT F - DATA SHARING AGREEMENT

Memorandum of Agreement

By and Between Tulare County Office of Education and Sandy Hook Promise Foundation

The Sandy Hook Promise Foundation is a national nonprofit organization founded and led by several family members whose loved ones were killed at Sandy Hook Elementary School on December 14, 2012. Based in Newtown, Connecticut, our intent is to honor all victims of gun violence by turning our tragedy into a moment of transformation. By empowering youth to “know the signs” and uniting all people who value the protection of children, we can take meaningful actions in schools, homes, and communities to prevent gun violence and stop the tragic loss of life.

Data Required

The primary aim of ongoing evaluation is to extract, secure, and analyze data from the *Say Something* Anonymous Reporting System (*Say Something* ARS) for purposes of trend identification in connection with contracted research partner [Research Partner] and continual program improvement. [School Partner] will make data available as needed to SHPF; all raw data pertaining to tips received during the contract period. Relevant fields include, but are not limited to, type of tip; source of tip; date recorded/last action/outstanding (i.e., time until resolution); disposition; time of tip; triage rates (school vs police); other variables as identified. These data will be treated confidentially and aggregated so that no identifying data of a single individual or single school will ever be externally reported, except as outlined in processes for tip escalation in the scope of Crisis Counselor tip coordination. The *Say Something* ARS raw data will be merged with Sandy Hook Promise training data and publicly available from Tulare County Office of Education school/district data to create an integrated data set that will enable analysis of training and school-related factors on tip submissions. Analysis of the [Say Something ARS] data will contribute to the evidence base of anonymous reporting systems and guide decision making related to the monitoring and responding to tips. Upon completion of the evaluation objectives, the project team will report data-driven documentation to SHPF and Tulare County Office of Education of common tip profiles, which can be shared with other participating districts to manage expectations and staffing in order to meet the needs of tip subjects.

Agreement for Sharing of Data

This Agreement is entered into by the Tulare County Office of Education and the Sandy Hook Promise Foundation for the purpose of sharing information between the parties in a manner consistent with the Family Education Records Privacy Act of 1974 (“FERPA”). The information will be used by researchers at the SHPF to conduct studies designed to improve *Say Something* ARS tools and services for schools participating in SHP’s *Say Something* ARS program in the state of California.



FERPA-describes circumstances under which Local Educational Agencies (LEAs) and the Tulare County Office of Education are authorized to release confidential data regarding individual students, teachers, and schools without prior parental consent. Confidential information can be disclosed to organizations as stated in section II. 2. and is destroyed per section V.

The following terms further specify the manner in which the Tulare County Office of Education agrees to share data with the Sandy Hook Promise Foundation, subject to FERPA regulations:

- I. **PARTIES.** The Tulare County Office of Education is a state educational authority authorized to receive information from local educational agencies ("LEAs") subject to FERPA, as authorized by 34 CFR Section 99.31. Researcher desires to conduct studies on tip data for the purpose of improving *Say Something* ARS tools and resources in California public schools. The parties wish to share data collected by the Tulare County Office of Education regarding education in California, some of which may allow the identification of individual students.
- II. **COMPLIANCE WITH FERPA.** To effect the transfer of data subject to FERPA, the Sandy Hook Promise Foundation agrees to:
 1. In all respects comply with the provisions of FERPA. For purposes of this Agreement, "FERPA" includes any amendments or other relevant provisions of federal law, as well as all requirements of Chapter 99 of Title 34 of the Code of Federal Regulations and reauthorization when effective. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose or share student information in a manner not allowed by federal law or regulation.
 2. Use the data shared under this Agreement for no purpose other than research and analysis authorized under Section 99.31(a)(6) of Title 34 of the Code of Federal Regulations which allow disclosure of personally identifiable information from students' education records in connection with Tulare County Office of Education's conducting studies to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction. The Sandy Hook Promise Foundation further agrees not to share data received under this MOA with any entity other than contracted research partner [Research Partner] without the Tulare County Office of Education approval. The Sandy Hook Promise Foundation agrees to allow the Office of the State Auditor, subject to FERPA restrictions, access to data shared under this Agreement and any relevant records of the Sandy Hook Promise Foundation for purposes of completing authorized audits of the parties.
 3. Require all employees, contractors and agents of any kind to comply with all applicable provisions of FERPA and other federal laws with respect to the data shared under this Agreement. SHPF agrees to require and maintain an appropriate confidentiality agreement from each employee, contractor or agent with access to data pursuant to this Agreement. Nothing in this paragraph authorizes sharing data provided under this



Agreement with any other entity for any purpose other than completing the Sandy Hook Promise Foundation's work authorized under this Agreement.

4. Maintain all data obtained pursuant to this Agreement in accordance with California State Information Security Manual and not copy, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of the original request. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of this Agreement in the same manner as the original data. The ability to access or maintain data under this Agreement shall not under any circumstances transfer from the Sandy Hook Promise Foundation to any other institution or entity or unauthorized individual or agent.
 5. Not to disclose any data obtained under this Agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. The Sandy Hook Promise Foundation may publish results of studies authorized by this Agreement.-
 6. Not to provide any data obtained under this Agreement to any party ineligible to receive data protected by FERPA or prohibited from receiving data from any entity by virtue of a finding under Sections 99.67(c), (d), or (e) of Title 34, Code of Federal Regulations.
 7. Destroy all data and provided verification in writing of the destruction of all copies of the data obtained under this Agreement to Tulare County Office of Education 12 months following the date of publication of the final report of this project. All data no longer needed shall be destroyed or returned to the Tulare County Office of Education in compliance with 34 CFR Section 99.35(b)(2). The Sandy Hook Promise Foundation agrees to require all employees, contractors, or agents of any kind to comply with this provision.
- III. **AUTHORIZED REPRESENTATIVE.** The SHPF shall designate in writing (an) authorized representative(s) able to request data under this Agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction data as required by this Agreement. The Sandy Hook Promise Foundation designates *the* [Research Institution] as the authorized representative of the Department's data. Tulare County Office of Education or its agents may upon request review the records required to be kept under this section.
- IV. **RELATED PARTIES.** The Sandy Hook Promise Foundation represents that it is authorized to bind to the terms of this agreement, including confidentiality and destruction or return of student data, all related or associated institutions, individuals, employees or contractors who may have access to the data or may own, lease or control equipment or facilities of any kind where the data is stored, maintained or used in any way. Data may be stored on a server with additional data but may not be merged with any other data without prior written permission from Tulare County Office of Education. This Agreement takes effect only upon acceptance by authorized representatives of the Sandy Hook Promise Foundation, by which that institution agrees to abide by its terms and return or destroy all student data



covered by this MOA 12 months following the date of publication of the final report of this project.

- V. **TERMS.** This Agreement takes effect upon signature by the authorized representative of each party and will remain in effect until Jun 30, 2028. The parties further understand that the Tulare County Office of Education or the Sandy Hook Promise Foundation may cancel this Agreement at any time, upon reasonable notice. The Tulare County Office of Education specifically reserves the right to cancel this Agreement should the Tulare County Office of Education in its sole discretion, determine that confidential student information has been released in a manner inconsistent with this Agreement, has not been maintained in a secure manner, or that substantially similar data access has become generally available for research purposes through any other mechanism approved by the Tulare County Office of Education.

1. The Sandy Hook Promise Foundation understands that the Agreement does not convey ownership of data to the Sandy Hook Promise Foundation.
2. Tulare County Office of Education agrees to make a good faith effort to provide the most accurate and complete data possible at the time of the request. This does not imply that Tulare County Office of Education guarantees the accuracy, completeness, or currency of the data that will be provided as a result of this Agreement.
3. Tulare County Office of Education data shall not be removed from the United States. Remote access to Tulare County Office of Education data from outside the continental United States is prohibited, including access by employees, contractors, subcontractors, or agents of any kind. Tulare County Office of Education data is defined as any data provided by Tulare County Office of Education, any data provided by a third party at the direction of Tulare County Office of Education, any data to which access is provided by Tulare County Office of Education and/or the results of Tulare County Office of Education source data combined with any other data.
4. Sandy Hook Promise Foundation will provide Tulare County Office of Education with an electronic copy of the final versions of all reports and other documents associated with the analysis of tip data Tulare County Office of Education, as the owner of the data, reserves the right to distribute and otherwise use the final report and associated documents in its discretion, in sum or in part. The Sandy Hook Promise Foundation, or its agents working on this project, retain the right to publish findings in other publications, provided that prior notice of report is first shared with Tulare County Office of Education.
5. Sandy Hook Promise Foundation has the right, consistent with scientific standards, to publish, present or use the study results gained in the course of the research under this Agreement. In order to protect the confidentiality of previously identified confidential information disclosed to SHPF the authorized representative agrees to provide to Tulare County Office of Education any proposed publications or presentations which are to make public any findings, data, or results of the research under this Agreement for the Department's review at least thirty (30) days prior to submission of a manuscript or



abstract for publication or the date of the presentation. The Sandy Hook Promise Foundation agrees to delete any of Tulare County Office of Education's previously identified confidential information therefrom.



EXHIBIT G – Participating Districts

Jeffrey Cooley, Superintendent, Alpaugh Unified School District	Date _____
Brandon Chiapa, Superintendent, Alta Vista Elementary School District	Date _____
Troy Brown, Superintendent, Buena Vista Elementary School District	Date _____
David Shimer, Superintendent, Burton School District	Da _____
Yolanda Valdez, Superintendent, Cutler - Orosi Joint Unified	Date _____
Joe Hernandez, Superintendent, Dinuba Unified School District	Date _____
Jaime Robles, Superintendent, Earlimart School District	Da _____
Manuel Mendez, Superintendent, Farmersville Unified School District	
Anne Hubbard, Superintendent, Hope Elementary School District	Date _____
XXXXXXX XXXXXXXX, XXXXXXXXXXXX, Juvenile Detention Facility Court School	Date _____



Sherry Martin, Superintendent, Kings River Union Elementary School District	Date	_____
Jose Bedolla, La Sierra Charter Military Academy	Date	_____
Cort Monroe, Superintendent, Liberty Elementary School District	Date	_____
Brian Griffin, Superintendent, Lindsay Unified School District	Date	_____
XXXXXX XXXXXXXXX, XXXXXXXXXXXXXXX, Mid Country Community School		D
Roberto Vaca, Superintendent, Monson-Sultana Joint Union School District	Date	_____
Heather Pilgrim, Superintendent, Oak Valley Union School District	Date	_____
Phil Anderson, Superintendent, Palo Verde Union Elementary School District	Date	_____
Nancy Ruble, Superintendent, Pixley Elementary School District	Date	_____
Mark Odsather, Superintendent, Pleasant View Elementary	Date	_____
Nate Nelson, Superintendent, Porterville Unified School District	Date	_____



Caron Borba, Superintendent, Rockford Elementary School District Date _____

Courtney Castle, Superintendent, Saucelito Elementary School District Date _____

Scott Pickle, Superintendent, Sequoia Union Elementary School District Date _____

Matthew Baxter, Superintendent, Springville Union Elementary School District Date _____

Christopher Kemper, Superintendent, Stone Corral Elementary School District Date _____

Lily Shimer, Superintendent, Strathmore Union Elementary School District Date _____

Indy Gist, Superintendent, Sundale Union Elementary School District Date _____

Steve Tsuboi, Superintendent, Sunnyside Union Elementary Date _____

Nicolas Garcia, Superintendent, Terra Bella Union Elementary School District Date _____

Donya Ball, Superintendent, The Academies Charters

Porter, Superintendent, Three Rivers Union Elementary School District Date _____

  Sandy Hook
PROMISE
Stacey Bettencourt, Superintendent, Tipton Elementary School District

3/28/25
Date

Ira Porchia, Superintendent, Tulare City School District

D

Lucy Van Scyoc, Superintendent, Tulare Joint Union High School District

Date

Rochelle Angley, Superintendent, University Prep High

Date

Lori Lackey, Superintendent, Valley Life Charter

Date

Kirk Shrum, Superintendent, Visalia Unified School District

Date

Superintendent, Waukena Joint Union Elementary School District

Date

Lou Saephan, Superintendent, Woodville Elementary School District

Date

5. **FINANCE: Action items:**
5.1 Vendor Payments

APY List

FISCAL YEAR 2024-
2025

Date Paid between 2/22/2025 and 3/26/2025

Vendor No	Vendor Name	Reference Number	Payment Date	Invoice Number/Desc.	AccountCode	Amount
14483	4 TRANSIT INC	251708	02/28/2025	1706	010-07230-0-00000-36000-58000-0-0000	\$840.00
13456	A & G TELEPHONE SERVICE, INC.	251831	03/14/2025	9592	010-81500-0-00000-81000-56000-0-0000	\$170.00
13456	A & G TELEPHONE SERVICE, INC.	251832	03/14/2025	9594	010-81500-0-00000-81000-56000-0-0000	\$8,170.76
13036	AMERICAN FIDELITY	251745	03/07/2025	FEBRUARY 2025	010-00000-0-00000-00000-95024-0-0000	\$256.34
13904	AT&T	251649	02/28/2025	9391028858	010-00000-0-00000-81000-59000-0-0000	\$181.76
13904	AT&T	251813	03/14/2025	9391028859	010-00000-0-00000-81000-59000-0-0000	\$31.84
14101	B&B PEST CONTROL SERVICE	251651	02/28/2025	01-TIP-01-25	010-00000-0-00000-81000-58000-0-0000	\$170.00
14101	B&B PEST CONTROL SERVICE	251653	02/28/2025	01-TIP-12-24	010-00000-0-00000-81000-58000-0-0000	\$170.00
13286	BETTENCOURT, STACEY	251858	03/25/2025	REIM. ELOP TRIP 3/15	010-26000-4-11100-10000-58000-0-0000	\$5,910.00
12548	CALIFORNIA TURF EQUIP. & SUPP.	251746	03/07/2025	665626	010-81500-0-00000-81000-43000-0-0000	\$321.97
14245	CENTRAL VALLEY REFRIGERATION	251747	03/07/2025	61465	010-00000-0-00000-81000-56000-0-0000	\$230.00
14498	CINTAS	251828	03/14/2025	5257704803	010-07230-0-00000-36000-43000-0-0000	\$66.93
13389	CLASSIC CHARTER	251815	03/14/2025	175667	010-26000-4-11100-10000-58000-0-0000	\$2,828.50
14338	COLLEGIATE DESIGNS, INC.	251685	02/28/2025	020125TIP-HR	010-07200-0-11100-10000-43000-0-0104	\$1,370.77
14338	COLLEGIATE DESIGNS, INC.	251687	02/28/2025	020125TIP-PA	010-07200-0-11100-10000-43000-0-0104	\$1,011.23
14338	COLLEGIATE DESIGNS, INC.	251686	02/28/2025	020125TIP-HR	010-07200-0-11100-10000-43000-0-0202	\$1,370.78
14338	COLLEGIATE DESIGNS, INC.	251688	02/28/2025	020125TIP-PA	010-07200-0-11100-10000-43000-0-0202	\$1,011.22
14338	COLLEGIATE DESIGNS, INC.	251690	02/28/2025	020125TIP-PAT	010-07200-0-11100-10000-43000-0-0301	\$3,460.65
14338	COLLEGIATE DESIGNS, INC.	251689	02/28/2025	020125TIP-SM	010-07200-0-11100-10000-43000-0-0301	\$2,541.80
13796	E.M. THARP, INC.	251728	02/28/2025	01EMT14267	010-07230-0-00000-36000-56000-0-0000	\$585.00
14374	ELAN FINANCIAL SERIVCES	251739	03/07/2025	6396 BETTENCOURT	010-00000-0-00000-72000-43000-0-0000	\$60.47
14374	ELAN FINANCIAL SERIVCES	251740	03/07/2025	6396 BETTENCOURT	010-26000-4-11100-10000-43000-0-0000	\$1,349.12
14374	ELAN FINANCIAL SERIVCES	251738	03/07/2025	6396 BETTENCOURT	010-74350-0-11100-10000-58000-0-0000	\$159.00
14603	ELAN FINANCIAL SERVICES	251804	03/07/2025	9963 EVERETT	010-00000-0-00000-72000-43000-0-0000	\$60.66
14603	ELAN FINANCIAL SERVICES	251833	03/14/2025	9963 EVERETT	010-00000-0-00000-72000-52000-0-0000	\$517.98
14603	ELAN FINANCIAL SERVICES	251808	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-43000-0-0000	\$81.87
14603	ELAN FINANCIAL SERVICES	251807	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-43000-0-0000	\$24.93
14603	ELAN FINANCIAL SERVICES	251810	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-43000-0-0000	\$102.56
14603	ELAN FINANCIAL SERVICES	251835	03/14/2025	9963 EVERETT	010-00000-0-11100-10000-43000-0-0000	\$37.51
14603	ELAN FINANCIAL SERVICES	251799	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-59000-0-0000	\$12.04
14603	ELAN FINANCIAL SERVICES	251802	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-59000-0-0000	\$3.15
14603	ELAN FINANCIAL SERVICES	251805	03/07/2025	9963 EVERETT	010-00000-0-11100-10000-59000-0-0000	\$24.42
14603	ELAN FINANCIAL SERVICES	251801	03/07/2025	9963 EVERETT	010-07200-0-11100-10000-43000-0-0301	\$65.00
14603	ELAN FINANCIAL SERVICES	251803	03/07/2025	9963 EVERETT	010-07200-0-11100-10000-43000-0-0301	\$32.41
14603	ELAN FINANCIAL SERVICES	251800	03/07/2025	9963 EVERETT	010-07200-0-11100-10000-43000-0-0505	\$78.34
14603	ELAN FINANCIAL SERVICES	251830	03/14/2025	9963 EVERETT	010-07200-0-11302-10000-43000-0-0503	\$39.68
14373	ELAN FINANCIAL SERVICES	251732	03/07/2025	0461 MARTIN	010-07230-0-00000-36000-43000-0-0000	\$361.06

14373 ELAN FINANCIAL SERVICES	251736	03/07/2025	0461 MARTIN	010-07230-0-00000-36000-58000-0-0000	\$599.00
14373 ELAN FINANCIAL SERVICES	251735	03/07/2025	0461 MARTIN	010-07230-0-00000-36000-58000-0-0000	\$80.00
14603 ELAN FINANCIAL SERVICES	251806	03/07/2025	9963 EVERETT	010-26000-4-11100-10000-43000-0-0000	\$533.98
14373 ELAN FINANCIAL SERVICES	251734	03/07/2025	0461 MARTIN	010-60530-0-11100-10000-43000-0-0000	\$94.68
14373 ELAN FINANCIAL SERVICES	251733	03/07/2025	0461 MARTIN	010-60530-0-11100-10000-44000-0-0000	\$1,957.67
14373 ELAN FINANCIAL SERVICES	251731	03/07/2025	0461 MARTIN	010-81500-0-00000-81000-43000-0-0000	\$82.44
14459 ELAN FINANCIAL SERVICES	251744	03/07/2025	1091 YOUNG	010-00000-0-00000-72000-58000-0-0000	\$239.88
14459 ELAN FINANCIAL SERVICES	251741	03/07/2025	1091 YOUNG	010-00000-0-00000-72000-59000-0-0000	\$19.47
14459 ELAN FINANCIAL SERVICES	251742	03/07/2025	1091 YOUNG	010-00000-0-11100-10000-59000-0-0000	\$219.00
14459 ELAN FINANCIAL SERVICES	251743	03/07/2025	1091 YOUNG	010-07200-0-00000-24950-43000-0-0401	\$74.77
14459 ELAN FINANCIAL SERVICES	251798	03/07/2025	1091 YOUNG	010-07200-0-11100-24900-43000-0-0102	\$85.32
14317 ENERSPECT MEDICAL SOULTIONS	251855	03/14/2025	28202	010-00000-0-00000-72000-43000-0-0000	\$130.00
14317 ENERSPECT MEDICAL SOULTIONS	251856	03/14/2025	28191	010-00000-0-00000-72000-44000-0-0000	\$1,168.42
14474 FOLLETT CONTENT SOLUTIONS, LLC	251816	03/14/2025	530832	010-07200-0-11100-24203-43000-0-0113	\$1,614.77
14146 GINA MANFREDI	251698	02/28/2025	REIMB.ELECTIVE	010-07200-0-11100-10000-43000-0-0507	\$22.17
12921 GOLD STAR FOODS INC.	250022	02/28/2025	1568067	010-26000-4-11100-10000-43000-0-0000	(\$56.43)
12921 GOLD STAR FOODS INC.	251655	02/28/2025	8473840	010-26000-4-11100-10000-43000-0-0000	\$145.64
12921 GOLD STAR FOODS INC.	251709	02/28/2025	8473848	010-26000-4-11100-10000-43000-0-0000	\$56.43
12921 GOLD STAR FOODS INC.	251656	02/28/2025	8473226	010-60100-0-11100-10000-43000-0-0000	\$101.90
12921 GOLD STAR FOODS INC.	251794	03/07/2025	8531978	010-60100-0-11100-10000-43000-0-0000	\$112.86
12921 GOLD STAR FOODS INC.	251851	03/14/2025	8523912	010-60100-0-11100-10000-43000-0-0000	\$99.04
14315 HCI SYSTEMS, Inc	251660	02/28/2025	I0107080	010-81500-0-00000-81000-58000-0-0000	\$699.00
14369 HD SUPPLY FACILITIES MAINTENAN	251730	02/28/2025	851353748	010-60530-0-11100-10000-44000-0-0000	\$1,446.06
14369 HD SUPPLY FACILITIES MAINTENAN	251661	02/28/2025	848488094	010-81500-0-00000-81000-43000-0-0000	\$199.88
14369 HD SUPPLY FACILITIES MAINTENAN	251662	02/28/2025	849451802	010-81500-0-00000-81000-43000-0-0000	\$589.61
14369 HD SUPPLY FACILITIES MAINTENAN	251719	02/28/2025	851207142	010-81500-0-00000-81000-43000-0-0000	\$493.30
14369 HD SUPPLY FACILITIES MAINTENAN	251720	02/28/2025	849955265	010-81500-0-00000-81000-43000-0-0000	\$133.28
14189 Hector Cardenas	251699	02/28/2025	REIMB.FIRST AIDE	010-07230-0-00000-36000-58000-0-0000	\$85.00
14609 JACKIE EVERETT	251839	03/14/2025	REIMB.TARGET	010-00000-0-00000-72000-43000-0-0000	\$38.24
14609 JACKIE EVERETT	251822	03/14/2025	REIMB.WALMART	010-00000-0-11100-10000-43000-0-0000	\$31.91
14609 JACKIE EVERETT	251837	03/14/2025	REIMB.OFFICE DEPOT	010-00000-0-11100-10000-43000-0-0000	\$42.59
14609 JACKIE EVERETT	251840	03/14/2025	REIMB.TARGET	010-00000-0-11100-10000-43000-0-0000	\$37.51
14609 JACKIE EVERETT	251841	03/14/2025	REIMB.SMART&FINAL	010-00000-0-11100-10000-43000-0-0000	\$39.98
14609 JACKIE EVERETT	251819	03/14/2025	REIMB.DANCE	010-07200-0-00000-24950-43000-0-0401	\$152.82
14609 JACKIE EVERETT	251820	03/14/2025	REIMB.STUDENT OF MON	010-07200-0-11100-10000-43000-0-0301	\$27.11
14609 JACKIE EVERETT	251838	03/14/2025	REIMB.WALMART	010-07200-0-11100-10000-43000-0-0301	\$30.55
14609 JACKIE EVERETT	251842	03/14/2025	REIMB.LOWES	010-07200-0-11100-10000-43000-0-0301	\$120.92
14609 JACKIE EVERETT	251821	03/14/2025	REIMB.ELOP	010-26000-4-11100-10000-43000-0-0000	\$184.10
14227 KEVIN BROWN	251823	03/14/2025	REIMB.	010-07200-0-11100-24900-43000-0-0102	\$32.46
14455 LINDA CHRISTENSEN	251664	02/28/2025	REIMB.ASES	010-60100-0-11100-10000-43000-0-0000	\$15.19
12270 LOZANO SMITH	251665	02/28/2025	2239417	010-00000-0-00000-72000-58000-0-0000	\$433.12
12270 LOZANO SMITH	251666	02/28/2025	2239420	010-00000-0-00000-72000-58000-0-0000	\$2,396.62
12270 LOZANO SMITH	251669	02/28/2025	2239423	010-00000-0-00000-72000-58000-0-0000	\$202.12
12270 LOZANO SMITH	251667	02/28/2025	2239421	010-00000-0-00000-72000-58000-0-0000	\$1,501.50
12270 LOZANO SMITH	251668	02/28/2025	2239422	010-00000-0-00000-72000-58000-0-0000	\$895.12
13063 MICHELLE NUCKOLS	251692	02/28/2025	REIMB.GARDEN	010-07200-0-11302-10000-43000-0-0503	\$258.55
13882 MOBILE MODULAR MGT. CORP.	251715	02/28/2025	2678549	010-00000-0-00000-81000-56000-0-0000	\$736.00

13882 MOBILE MODULAR MGT. CORP.	251714	02/28/2025	2678521	010-00000-0-00000-81000-56000-0-0000	\$736.00
13882 MOBILE MODULAR MGT. CORP.	251716	02/28/2025	2678515	010-00000-0-00000-81000-56000-0-0000	\$736.00
14595 MODEL 1 COMMERCIAL VEHICLES, I	251697	02/28/2025	XA128026986:01	010-07230-0-00000-36000-44000-0-0000	\$958.02
14383 MORENO, LAURA	251752	03/07/2025	REIMB.FAMILY ENGAGE	010-07200-0-00000-24950-43000-0-0401	\$73.45
14532 MORENO, SANTIAGO	251705	02/28/2025	REIMB.FIRST AIDE	010-07230-0-00000-36000-58000-0-0000	\$85.00
14488 N & R DIESEL TRUCK REPAIR	251756	03/07/2025	624128	010-07230-0-00000-36000-58000-0-0000	\$1,000.00
12836 OFFICE DEPOT, INC.	251675	02/28/2025	409154861001	010-00000-0-11100-10000-43000-0-0000	\$97.71
12836 OFFICE DEPOT, INC.	251727	02/28/2025	410078341001	010-11000-0-11100-10000-43000-0-0000	\$62.41
12836 OFFICE DEPOT, INC.	250023	02/28/2025	411588086001	010-11000-0-11100-10000-43000-0-0000	(\$0.91)
12836 OFFICE DEPOT, INC.	251679	02/28/2025	406980405001	010-11000-0-11100-10000-43000-0-0000	\$30.36
12836 OFFICE DEPOT, INC.	251722	02/28/2025	409401914001	010-11000-0-11100-10000-43000-0-0000	\$202.40
12836 OFFICE DEPOT, INC.	251723	02/28/2025	411467416001	010-11000-0-11100-10000-43000-0-0000	\$15.82
12836 OFFICE DEPOT, INC.	251724	02/28/2025	411462815001	010-11000-0-11100-10000-43000-0-0000	\$77.24
12836 OFFICE DEPOT, INC.	251676	02/28/2025	410353124001	010-11000-0-11100-10000-43000-0-0000	\$96.08
12836 OFFICE DEPOT, INC.	251677	02/28/2025	406980406001	010-11000-0-11100-10000-43000-0-0000	\$21.65
12836 OFFICE DEPOT, INC.	251670	02/28/2025	409405759001	010-11000-0-11100-10000-43000-0-0000	\$164.76
12836 OFFICE DEPOT, INC.	251671	02/28/2025	407474548001	010-11000-0-11100-10000-43000-0-0000	\$28.00
12836 OFFICE DEPOT, INC.	251725	02/28/2025	409645389001	010-11000-0-11100-10000-43000-0-0000	\$69.78
12836 OFFICE DEPOT, INC.	251726	02/28/2025	410078341001	010-11000-0-11100-10000-43000-0-0000	\$79.43
12836 OFFICE DEPOT, INC.	251678	02/28/2025	406980398001	010-11000-0-11100-10000-43000-0-0000	\$29.84
12836 OFFICE DEPOT, INC.	251674	02/28/2025	408150082001	010-11000-0-11100-10000-43000-0-0000	\$166.59
12836 OFFICE DEPOT, INC.	251753	03/07/2025	412202438001	010-11000-0-11100-10000-43000-0-0000	\$143.32
12836 OFFICE DEPOT, INC.	251754	03/07/2025	409404304001	010-11000-0-11100-10000-43000-0-0000	\$61.40
12836 OFFICE DEPOT, INC.	251672	02/28/2025	409577361001	010-60100-0-11100-10000-43000-0-0000	\$66.57
12836 OFFICE DEPOT, INC.	251673	02/28/2025	409577253001	010-60100-0-11100-10000-43000-0-0000	\$36.04
12836 OFFICE DEPOT, INC.	251755	03/07/2025	412036741001	010-60100-0-11100-10000-43000-0-0000	\$106.23
14396 S & S AG AND AUTO PARTS	251811	03/07/2025	139824	010-07230-0-00000-36000-43000-0-0000	\$30.16
14396 S & S AG AND AUTO PARTS	251812	03/07/2025	139606	010-07230-0-00000-36000-43000-0-0000	\$47.39
14308 SHI INTERNATIONAL CORP	251721	02/28/2025	B19414746	010-11000-0-11100-10000-43000-0-0000	\$199.09
14111 SISC	251763	03/07/2025	MARCH HW RET.BRD.ACT	010-00000-0-00000-00000-95024-0-0000	\$81,902.89
14111 SISC	251762	03/07/2025	MARCH HW RET.BRD.ACT	010-00000-0-00000-00000-95028-0-0000	\$1,673.00
14111 SISC	251761	03/07/2025	MARCH HW RET.BRD.ACT	010-00000-0-00000-71000-34020-0-0000	\$8,316.65
5388 SOUTHERN CAL GAS	251682	02/28/2025	108 416 9100 8	010-00000-0-00000-81000-55000-0-0000	\$4,801.63
5383 SOUTHERN CALIF EDISON CO	251703	02/28/2025	700140798877	010-00000-0-00000-81000-55000-0-0000	\$7,545.62
5383 SOUTHERN CALIF EDISON CO	251704	02/28/2025	700142519619	010-99900-0-00000-81000-55000-0-0000	\$914.49
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251765	03/07/2025	6024841296	010-00000-0-11100-10000-43000-0-0000	\$95.94
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251767	03/07/2025	6024841297	010-00000-0-11100-10000-43000-0-0000	\$849.20
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251764	03/07/2025	6025021248	010-00000-0-11100-10000-43000-0-0000	\$19.18
13902 SOUTHWEST SCH. & OFFICE SUPPLY	251766	03/07/2025	6024841298	010-00000-0-11100-10000-43000-0-0000	\$129.14
14626 SOWN TO GROW, INC.	251718	02/28/2025	2024-25-0108	010-00000-0-00000-72000-58000-0-0000	\$2,000.00
13527 STARLING, TIM	251809	03/07/2025	REIMB. INTER.INCEN	010-11000-0-11100-10000-43000-0-0000	\$97.82
14628 SUSI EPPERSON CONSULTING, LLC	251836	03/14/2025	17036	010-00000-0-00000-72000-52000-0-0000	\$350.00
13130 SYSCO FOOD SERVICES	251691	02/28/2025	484405270	010-07200-0-11100-10000-43000-0-0301	\$637.03
13130 SYSCO FOOD SERVICES	251849	03/14/2025	484433219	010-07200-0-11100-10000-43000-0-0301	\$585.56
13130 SYSCO FOOD SERVICES	251848	03/14/2025	484433218	010-26000-4-11100-10000-43000-0-0000	\$334.27
13130 SYSCO FOOD SERVICES	251684	02/28/2025	484405269	010-60100-0-11100-10000-43000-0-0000	\$363.76
13130 SYSCO FOOD SERVICES	251701	02/28/2025	484412755	010-60100-0-11100-10000-43000-0-0000	\$157.92

13130 SYSCO FOOD SERVICES	251702	02/28/2025	484413964	010-60100-0-11100-10000-43000-0-0000	\$735.72
13130 SYSCO FOOD SERVICES	251770	03/07/2025	484425094	010-60100-0-11100-10000-43000-0-0000	\$1,107.37
13130 SYSCO FOOD SERVICES	251847	03/14/2025	484433221	010-60100-0-11100-10000-43000-0-0000	\$924.62
12264 TIPTON AUTO PARTS	251773	03/07/2025	85448	010-07230-0-00000-36000-43000-0-0000	\$72.66
12264 TIPTON AUTO PARTS	251774	03/07/2025	85557	010-07230-0-00000-36000-43000-0-0000	\$9.22
12264 TIPTON AUTO PARTS	251775	03/07/2025	85571	010-07230-0-00000-36000-43000-0-0000	\$5.81
12264 TIPTON AUTO PARTS	251776	03/07/2025	85645	010-07230-0-00000-36000-43000-0-0000	\$347.61
12264 TIPTON AUTO PARTS	251772	03/07/2025	85265	010-07230-0-00000-36000-43000-0-0000	\$6.44
12264 TIPTON AUTO PARTS	251777	03/07/2025	85671	010-07230-0-00000-36000-43000-0-0000	\$30.16
12264 TIPTON AUTO PARTS	251782	03/07/2025	86478	010-07230-0-00000-36000-43000-0-0000	\$23.88
12264 TIPTON AUTO PARTS	251783	03/07/2025	86617	010-07230-0-00000-36000-43000-0-0000	\$16.79
12264 TIPTON AUTO PARTS	251778	03/07/2025	85754	010-07230-0-00000-36000-43000-0-0000	\$2.10
12264 TIPTON AUTO PARTS	251779	03/07/2025	85929	010-07230-0-00000-36000-43000-0-0000	\$38.70
12264 TIPTON AUTO PARTS	251780	03/07/2025	86031	010-07230-0-00000-36000-43000-0-0000	\$610.45
12264 TIPTON AUTO PARTS	250025	03/07/2025	86032	010-07230-0-00000-36000-43000-0-0000	(\$81.00)
12264 TIPTON AUTO PARTS	251781	03/07/2025	86033	010-07230-0-00000-36000-43000-0-0000	\$5.38
5760 TIPTON COMMUNITY SERVICES DIST	251784	03/07/2025	10040002	010-00000-0-00000-81000-55000-0-0000	\$654.27
13677 TIPTON ELEMENTAR SCHOOL DIST.	251693	02/28/2025	24-25 ASB	010-07200-0-11100-10000-58000-0-0107	\$7,000.00
14414 T-MOBILE USA INC.	251771	03/07/2025	987306951	010-00000-0-00000-81000-59000-0-0000	\$1.50
14414 T-MOBILE USA INC.	251829	03/14/2025	970029235	010-07200-0-11100-24900-58000-0-0102	\$4,666.37
14426 TRAFERA, LLC	251843	03/14/2025	I001264389	010-26000-4-11100-10000-43000-0-0000	\$8,404.32
14426 TRAFERA, LLC	251844	03/14/2025	I001267836	010-26000-4-11100-10000-43000-0-0000	\$800.00
14426 TRAFERA, LLC	251825	03/14/2025	I001259960	010-26000-4-11100-10000-44000-0-0000	\$3,297.15
13463 TULARE COUNTY OFFICE OF EDUCAT	251694	02/28/2025	252384	010-07230-0-57600-36000-58000-0-0000	\$11,806.00
12324 TULE TRASH COMPANY	251786	03/07/2025	340013	010-00000-0-00000-81000-55000-0-0000	\$1,263.95
14180 U S POSTAL SERVICE	251790	03/07/2025	BOX FEE 787	010-00000-0-00000-72000-59000-0-0000	\$266.00
14424 U.S. BANK EQUIPMENT FINANCE	251788	03/07/2025	549886018	010-00000-0-00000-72000-58000-0-0000	\$799.00
14424 U.S. BANK EQUIPMENT FINANCE	251789	03/07/2025	549886018	010-00000-0-11100-10000-58000-0-0000	\$2,397.00
14557 UBEO BUSINESS SERVICES	251787	03/07/2025	4812525	010-00000-0-00000-81000-58000-0-0000	\$39.53
13496 VALLEY PACIFIC PET. SERV., INC	251713	02/28/2025	25-881568	010-07230-0-00000-36000-43000-0-0000	\$1,641.63
12788 VESTIS SERVICES, LLC	251695	02/28/2025	5031526789	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251717	02/28/2025	5031530216	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251793	03/07/2025	5031533216	010-00000-0-00000-81000-58000-0-0000	\$641.82
12788 VESTIS SERVICES, LLC	251827	03/14/2025	5031536193	010-00000-0-00000-81000-58000-0-0000	\$641.82
14228 YESENIA MENDOZA	251696	02/28/2025	REIMB.ASES MILAGE	010-60100-0-11100-10000-52000-0-0000	\$32.48

010-General Fund Total Expenditures:

\$217,599.62

14610 AUTO-CHLOR SYSTEM OF WASHINGTO	251650	02/28/2025	254600100203	130-53100-0-00000-37000-43000-0-0000	\$113.78
14101 B&B PEST CONTROL SERVICE	251652	02/28/2025	01-TIP-01-25	130-53100-0-00000-81000-58000-0-0000	\$40.00
14101 B&B PEST CONTROL SERVICE	251654	02/28/2025	01-TIP-12-24	130-53100-0-00000-81000-58000-0-0000	\$40.00
14498 CINTAS	251814	03/14/2025	5257704804	130-53100-0-00000-37000-43000-0-0000	\$71.48
14374 ELAN FINANCIAL SERIVCES	251737	03/07/2025	6396 BETTENCOURT	130-53100-0-00000-37000-43000-0-0000	\$220.08
14374 ELAN FINANCIAL SERIVCES	250024	03/07/2025	6396 BETTENCOURT	130-53100-0-00000-37000-43000-0-0000	(\$234.63)
12921 GOLD STAR FOODS INC.	251710	02/28/2025	8434210	130-53100-0-00000-37000-47000-0-0000	\$171.57
12921 GOLD STAR FOODS INC.	251711	02/28/2025	5473745	130-53100-0-00000-37000-47000-0-0000	\$203.80
12921 GOLD STAR FOODS INC.	251712	02/28/2025	8498091	130-53100-0-00000-37000-47000-0-0000	\$361.45
12921 GOLD STAR FOODS INC.	251657	02/28/2025	8473226	130-53100-0-00000-37000-47000-0-0000	\$223.80

12921 GOLD STAR FOODS INC.	251658	02/28/2025	8434262	130-53100-0-00000-37000-47000-0-0000	\$482.88
12921 GOLD STAR FOODS INC.	251749	03/07/2025	8515196	130-53100-0-00000-37000-47000-0-0000	\$479.80
12921 GOLD STAR FOODS INC.	251796	03/07/2025	8546631	130-53100-0-00000-37000-47000-0-0000	\$234.08
12921 GOLD STAR FOODS INC.	251795	03/07/2025	8533190	130-53100-0-00000-37000-47000-0-0000	\$581.33
12921 GOLD STAR FOODS INC.	251817	03/14/2025	8546643	130-53100-0-00000-37000-47000-0-0000	\$33.80
12921 GOLD STAR FOODS INC.	251852	03/14/2025	8571942	130-53100-0-00000-37000-47000-0-0000	\$255.92
12921 GOLD STAR FOODS INC.	251818	03/14/2025	8547041	130-53100-0-00000-37000-47000-0-0000	\$167.40
12921 GOLD STAR FOODS INC.	251748	03/07/2025	8553621	130-53100-0-00000-37000-58000-0-0000	\$47.50
14560 IMPERIAL DADE	251663	02/28/2025	36861354	130-53100-0-00000-37000-43000-0-0000	\$1,134.97
14560 IMPERIAL DADE	251834	03/14/2025	37017378	130-53100-0-00000-37000-43000-0-0000	\$1,338.32
11531 MORRIS LEVIN & SON	251750	03/07/2025	2502-289235	130-53100-0-00000-37000-58000-0-0000	\$1,738.30
11531 MORRIS LEVIN & SON	251751	03/07/2025	2502-288196	130-53100-0-00000-37000-58000-0-0000	\$1,745.66
11531 MORRIS LEVIN & SON	251824	03/14/2025	2502-288246	130-53100-0-00000-37000-58000-0-0000	\$5,899.06
14427 R & L CROW DISTRIBUTING	251680	02/28/2025	2.11.25	130-53100-0-00000-37000-47000-0-0000	\$1,137.68
14427 R & L CROW DISTRIBUTING	251681	02/28/2025	2.13.25	130-53100-0-00000-37000-47000-0-0000	\$368.60
14427 R & L CROW DISTRIBUTING	251707	02/28/2025	2.18.25	130-53100-0-00000-37000-47000-0-0000	\$519.83
14427 R & L CROW DISTRIBUTING	251706	02/28/2025	2.20.25	130-53100-0-00000-37000-47000-0-0000	\$583.28
14427 R & L CROW DISTRIBUTING	251757	03/07/2025	2.27.25	130-53100-0-00000-37000-47000-0-0000	\$735.45
14427 R & L CROW DISTRIBUTING	251758	03/07/2025	2.25.25	130-53100-0-00000-37000-47000-0-0000	\$665.60
14427 R & L CROW DISTRIBUTING	251845	03/14/2025	3.4.25	130-53100-0-00000-37000-47000-0-0000	\$913.99
14427 R & L CROW DISTRIBUTING	251846	03/14/2025	3.6.25	130-53100-0-00000-37000-47000-0-0000	\$560.36
13130 SYSCO FOOD SERVICES	251797	03/07/2025	484424527	130-53100-0-00000-37000-43000-0-0000	\$95.77
13130 SYSCO FOOD SERVICES	251683	02/28/2025	484405268	130-53100-0-00000-37000-47000-0-0000	\$2,648.35
13130 SYSCO FOOD SERVICES	251700	02/28/2025	484413863	130-53100-0-00000-37000-47000-0-0000	\$2,583.49
13130 SYSCO FOOD SERVICES	251769	03/07/2025	484424528	130-53100-0-00000-37000-47000-0-0000	\$196.89
13130 SYSCO FOOD SERVICES	251768	03/07/2025	484425093	130-53100-0-00000-37000-47000-0-0000	\$3,436.49
13130 SYSCO FOOD SERVICES	251850	03/14/2025	484433220	130-53100-0-00000-37000-47000-0-0000	\$3,947.56
13342 TULARE COUNTY ENVIR. HEALTH	251826	03/14/2025	IN0221786	130-53100-0-00000-37000-58000-0-0000	\$449.00
12324 TULE TRASH COMPANY	251785	03/07/2025	340012	130-53100-0-00000-81000-55000-0-0000	\$1,467.08
12650 VALLEY FOOD SERVICE	251791	03/07/2025	447889	130-53100-0-00000-37000-47000-0-0000	\$620.80
12650 VALLEY FOOD SERVICE	251792	03/07/2025	447624	130-53100-0-00000-37000-47000-0-0000	\$726.20
12650 VALLEY FOOD SERVICE	251857	03/14/2025	448113	130-53100-0-00000-37000-47000-0-0000	\$373.50

130-Cafeteria Fund Total Expenditures:

\$37,380.27

Total Payments

\$254,979.89